

# University of Connecticut Undergraduate Catalog 2012-2013

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# University of Connecticut

The University of Connecticut reserves the right to revise, amend, or change items set forth in the Undergraduate Catalog. Accordingly, readers of the Undergraduate Catalog should inquire as to whether any revisions, amendments, or changes have been made since the date of publication. The University of Connecticut reserves the right to alter or cancel course offerings. Students must satisfy all requirements of their department, school or college, and the University of Connecticut whether or not they are listed in the Undergraduate Catalog.

## University Accreditation

The University of Connecticut is accredited by the New England Association of Schools and Colleges.

## Affirmative Action Policy

University of Connecticut policy prohibits discrimination in education, employment, and in the provision of services on the basis of race, religion, sex, age, marital status, national origin, ancestry, sexual orientation, disabled veteran status, physical or mental disability, mental retardation, and other specifically covered mental disabilities.

# Academic Calendar

## Summer Session 2012

<http://summersession.uconn.edu/summer/>

## Fall Semester 2012

Mon.	Aug. 27	Fall semester begins
Mon.	Sept. 3	Labor Day – No classes
Tues.	Sept. 4	Last day to file petitions for course credit by examination
Mon.	Sept. 10	Courses dropped after this date will have a “W” for withdrawal recorded on the academic record Last day to add or drop courses without additional signatures (See chart under <i>Adding and Dropping Courses</i> ) Add/Drop via Student Administration System closes Last day to place courses on Pass/Fail
Mon.	Sept. 17	Last day for students to make up Incomplete or Absence grades
Tues. - Mon.	Sept. 18 - 24	Examinations for course credit by examination
Tues.	Sept. 25	Dean’s signature required to add courses
Fri.	Oct. 5	Mid-semester progress reports due students from faculty
Mon.	Oct. 22	Registration for the Spring 2013 semester via Student Administration System begins
Mon.	Oct. 29	Last day to drop a course Last day to convert courses on Pass/Fail option to letter grade
Sun.	Nov. 18	Thanksgiving recess begins
Sat.	Nov. 24	Thanksgiving recess ends
Fri.	Dec. 7	Last day of fall semester classes
Mon..	Dec. 10	Final examinations begin
Sun.	Dec. 16	Final examinations end

## Winter Intersession 2013

<http://www.wintersession.uconn.edu/winter/>

## Spring Semester 2013

Tues.	Jan. 22	Spring semester begins
Mon.	Jan. 28	Last day to file petitions for course credit by examination
Mon.	Feb. 4	Courses dropped after this date will have a “W” for withdrawal recorded on the academic record Last day to add or drop courses without additional signatures (See chart under <i>Adding and Dropping Courses</i> ) Add/Drop via Student Administration System closes Last day to place courses on Pass/Fail
Mon.	Feb. 11	Last day for students to make up Incomplete or Absence grades
Tues. - Mon.	Feb. 12 - 18	Examinations for course credit by examination
Tues.	Feb. 19	Dean’s signature required to add courses
Fri.	Mar. 1	Mid-semester progress reports due students from faculty
Sun.	Mar. 17	Spring recess begins
Sat.	Mar. 23	Spring recess ends
Mon.	Mar. 25	Registration for the Fall 2013 semester via Student Administration System begins
Sat.	Mar. 30	Emergency closing class make up date
Mon.	Apr. 1	Last day to drop a class Last day to convert courses on Pass/Fail option to letter grade
Fri.	May 3	Last day of spring semester classes
Mon.	May 6	Final examinations begin
Sat.	May 11	Final examinations end
Sat. - Sun.	May 11 - 12	University commencement ceremonies

Faculty are urged to try not to schedule exams on significant religious holidays, such as Rosh Hashana, Eid Al-fitr, Yom Kippur, Eid Al-adha, Passover, and Good Friday. Please refer to <http://www.interfaithcalendar.org/> for details.

# Academic Degree Programs

## Degrees

Bachelor of Arts  
 Bachelor of Fine Arts  
 Bachelor of General Studies

Bachelor of Music  
 Bachelor of Professional Studies  
 Bachelor of Science

Bachelor of Science in Engineering  
 Associate of Applied Science<sup>1</sup>

## Majors

### College of Agriculture and Natural Resources

Agriculture and Natural Resources  
 Allied Health Sciences  
 Animal Science  
 Cytotechnology  
 Diagnostic Genetic Sciences  
 Dietetics  
 Environmental Science  
 Horticulture  
 Individualized Major  
 Landscape Architecture  
 Medical Laboratory Sciences  
 Natural Resources  
 Nutritional Sciences  
 Pathobiology  
 Resource Economics  
 Turfgrass and Soil Science

### School of Business

Accounting  
 Business Administration  
 Business and Technology  
 Finance  
 Health Care Management  
 Management  
 Management and Engineering for Manufacturing<sup>2</sup>  
 Management Information Systems  
 Marketing  
 Real Estate/Urban Economics

### Center for Excellence in Teaching and Learning

Interdisciplinary Major  
 Professional Studies

### School of Engineering

Biomedical Engineering  
 Chemical Engineering  
 Civil Engineering  
 Computer Engineering  
 Computer Science  
 Computer Science and Engineering  
 Electrical Engineering  
 Engineering Physics  
 Environmental Engineering  
 Management and Engineering for Manufacturing<sup>2</sup>  
 Materials Science and Engineering  
 Mechanical Engineering

### School of Fine Arts

Acting  
 Art  
 Art History  
 Design and Technical Theatre  
 General Program in Music  
 Music  
 Puppetry  
 Theatre Studies

### College of Liberal Arts and Sciences

African American Studies  
 American Studies  
 Anthropology  
 Applied Mathematical Sciences  
 Biological Sciences  
 Chemistry  
 Classics and Ancient Mediterranean Studies  
 Cognitive Science  
 Communication Sciences  
 Ecology and Evolutionary Biology  
 Economics  
 Engineering Physics  
 English  
 Environmental Science  
 French  
 Geography  
 Geoscience  
 German  
 History  
 Human Development and Family Studies  
 Human Rights  
 Individualized Major  
 Italian Literary and Cultural Studies  
 Journalism  
 Latin American Studies  
 Linguistics/Philosophy  
 Linguistics/Psychology  
 Marine Sciences  
 Maritime Studies  
 Mathematics  
 Mathematics/Actuarial Science  
 Mathematics/Statistics  
 Molecular and Cell Biology  
 Philosophy  
 Physics  
 Physiology and Neurobiology  
 Political Science  
 Psychology  
 Sociology  
 Spanish  
 Statistics  
 Structural Biology and Biophysics  
 Urban and Community Studies  
 Women's, Gender, and Sexuality Studies

<sup>1</sup> Awarded for successful completion of 2-year program in Ratcliffe Hicks School of Agriculture.

<sup>2</sup> The Management and Engineering for Manufacturing major is offered jointly by the School of Business and the School of Engineering, and leads to a Bachelor of Science degree.

**Neag School of Education**

Agricultural Education  
 Athletic Training  
 Elementary Education  
 English  
 Exercise Science  
 Foreign Languages  
 History and Social Studies  
 Mathematics  
 Music Education  
 Natural Sciences  
 Social Science of Sport  
 Special Education

**School of Nursing**

Nursing

**School of Pharmacy**

Doctor of Pharmacy  
 Pharmacy Studies

**Ratcliffe Hicks School of Agriculture**

Animal Science  
 Ornamental Horticulture and Turfgrass Management

## Minors

African American Studies  
 African Studies  
 Agribusiness Management  
 Agricultural Biotechnology  
 American Studies  
 Animal Science  
 Anthropology  
 Art History  
 Asian American Studies  
 Bioinformatics  
 Biological Sciences  
 Biomedical Engineering  
 Business  
 Business Fundamentals  
 Chemistry  
 Classics and Ancient Mediterranean Studies  
 Cognitive Science  
 Communication  
 Computer Science  
 Criminal Justice  
 Dairy Management  
 Digital Arts  
 Diversity Studies in American Culture  
 Dramatic Arts  
 Ecology and Evolutionary Biology  
 Economics  
 Electronics and Systems  
 Engineering Management - Business  
 Engineering Management - Engineering  
 English  
 Entrepreneurship  
 Environmental Economics and Policy  
 Environmental Engineering  
 Environmental Studies  
 Equine Business Management  
 European Studies  
 Film Studies  
 Food Science  
 French  
 Geographic Information Science  
 Geography  
 Geoscience  
 German  
 Gerontology

History  
 Human Rights  
 India Studies  
 Information Technology  
 International Studies  
 Italian Cultural Studies  
 Italian Literary Studies  
 Judaic Studies  
 Landscape Design  
 Latin American Studies  
 Latino Studies  
 Linguistics  
 Marine Biology  
 Maritime Archaeology  
 Materials Science and Engineering  
 Mathematics  
 Middle Eastern Studies  
 Molecular and Cell Biology  
 Music  
 Nanomaterials  
 Nanotechnology  
 Native American and Indigenous Studies  
 Neuroscience  
 Nutrition for Exercise and Sport  
 Oceanography  
 Ornamental Horticulture  
 Philosophy  
 Physics  
 Physiology and Neurobiology  
 Political Science  
 Professional Sales  
 Psychology  
 Public Policy  
 Real Estate  
 Religion  
 Slavic and East European Studies  
 Sociology  
 Spanish  
 Statistics  
 Therapeutic Horsemanship Education  
 Turfgrass Management  
 Urban and Community Studies  
 Wildlife Conservation  
 Women's, Gender, and Sexuality Studies

# University Structure

The University includes the following schools, colleges, departments and campuses:

## **College of Agriculture and Natural Resources**

- Agricultural and Resource Economics
- Allied Health Sciences
- Animal Science
- Natural Resources and the Environment
- Nutritional Sciences
- Pathobiology and Veterinary Science
- Plant Science and Landscape Architecture

## **School of Business**

- Accounting
- Finance
- Management
- Marketing
- Operations and Information Management

## **Center for Excellence in Teaching and Learning**

- General Studies/Professional Studies

## **School of Dental Medicine**

## **School of Engineering**

- Biomedical Engineering
- Chemical, Materials and Biomolecular Engineering
- Civil and Environmental Engineering
- Computer Science and Engineering
- Electrical and Computer Engineering
- Mechanical Engineering

## **School of Fine Arts**

- Art and Art History
- Dramatic Arts
- Music

## **Graduate School**

## **School of Law**

## **College of Liberal Arts and Sciences**

- Anthropology
- Chemistry
- Communication Sciences
- Ecology and Evolutionary Biology
- Economics
- English
- Geography
- Geology and Geophysics
- History
- Human Development and Family Studies
- Journalism
- Linguistics
- Literatures, Cultures and Languages
- Marine Sciences
- Mathematics
- Molecular and Cell Biology
- Philosophy
- Physics
- Physiology and Neurobiology
- Political Science
- Psychology
- Sociology
- Statistics

## **Neag School of Education**

- Curriculum and Instruction
- Educational Kinesiology
- Educational Leadership
- Educational Psychology
- Physical Therapy

## **School of Medicine**

## **School of Nursing**

## **School of Pharmacy**

- Pharmaceutical Sciences and Pharmacy Practice

## **Ratcliffe Hicks School of Agriculture**

## **School of Social Work**

## **Regional Campuses**

- Avery Point**
- Greater Hartford**
- Stamford**
- Torrington**
- Waterbury**

# Admission

Address all inquiries regarding admission to the Office of Undergraduate Admissions, 2131 Hillside Road, Unit 3088, University of Connecticut, Storrs, CT 06269-3088, phone: (860) 486-3137, website: [www.admissions.uconn.edu](http://www.admissions.uconn.edu), e-mail: [beahusky@uconn.edu](mailto:beahusky@uconn.edu).

Nathan Fuerst, *Director of Undergraduate Admissions*

The University of Connecticut subscribes to the Statement of Principles of Good Practice of the National Association for College Admission Counseling. It supports the efforts of secondary school officials and governing bodies to have their schools achieve regional accredited status to provide reliable assurance of the quality of the educational preparation of its applicants for admission. The University does not enter into any quid pro quo contracts, either explicit or implicit, with admitted students. Services expected shall not be a consideration in admission.

## Freshman Admission

A freshman applicant to the University of Connecticut must meet the following requirements:

- Be a graduate of an approved secondary school;
- Have completed at least sixteen units of work, of which fifteen must be college preparatory in nature;
- Be in the upper range of their high school graduating class;
- Have achieved a competitive score on the SAT or the ACT

Several schools and colleges of the University have additional special requirements. See individual school and college sections of this publication for further information.

Applications for freshman admission must include:

- Official high school transcript or official GED;
- Official SAT or ACT scores;
- Personal essay;
- Application fee (non-refundable)

Please refer to the current application for admission or our website, [www.admissions.uconn.edu](http://www.admissions.uconn.edu), for more detailed information regarding requirements and application deadlines.

## Admission of Early Entrants

Information on the process for Early Entrant applicants to the University is available through the Undergraduate Admissions Office at 860-486-3137.

## Admission with Advanced Standing

### Advanced Placement (AP)

See “Academic Regulations” section of this *Catalog*.

### University of Connecticut Early College Experience

UConn Early College Experience (ECE) provides academically motivated students with the opportunity to take UConn courses while in high school. These challenging courses allow students to preview college work, build confidence in their readiness for college, and earn college credits that provide both an academic and a financial head-start on a college degree. There are approximately 130 Connecticut high schools that offer UConn courses through this concurrent enrollment agreement with the University of Connecticut.

UConn ECE instructors are high school teachers certified as adjunct professors by the University. UConn ECE courses are overseen by University faculty members from participating departments, in accordance with national accreditation standards established by the National Alliance of Concurrent Enrollment Partnerships (NAPEP).

UConn ECE students are non-degree students with official University transcripts. UConn ECE students must successfully complete the course with a grade of “C” or above in order to receive University credit. Credits are transferable to many other institutions. Per University policy on non-degree credits, for students who accept admission to the University of Connecticut, a determination will be made by the dean of the school or college in which the student has been accepted as to whether the credits earned as a non-degree student will be counted toward the degree. A final determination must be made before the start of the student’s second semester as a matriculated student at the University of Connecticut. For further information please contact: UConn Early College Experience, 368 Fairfield Way Unit-2171, Storrs, CT 06269-2171, phone: 860-486-1045, fax: 860-486-0042, website: [www.ece.uconn.edu](http://www.ece.uconn.edu).

## Required Courses for Freshman Admission

	English	Mathematics	Foreign Language	Laboratory Science	Social Science	Other	Total
College of Agriculture and Natural Resources	4	3 <sup>a</sup>	2 <sup>b</sup>	2 <sup>a</sup>	2	3	16
College of Liberal Arts and Sciences	4	3 <sup>a</sup>	2 <sup>b</sup>	2	2	3	16
Neag School of Education (Junior - Senior)	4	3	2 <sup>b</sup>	2	2	3	16
School of Business	4	3 <sup>a</sup>	2 <sup>b</sup>	2	2	3	16
School of Engineering	4	3 <sup>1/2</sup> <sup>a</sup>	2 <sup>b</sup>	2 <sup>e</sup>	2 <sup>1/2</sup>	2 <sup>1/2</sup>	16
School of Fine Arts <sup>d</sup>	4	3	2 <sup>b</sup>	2	2	3	16
School of Nursing	4	3	2 <sup>b</sup>	2 <sup>e</sup>	2	3	16
School of Pharmacy (Junior - Senior)	4	3 <sup>a</sup>	2 <sup>b</sup>	2 <sup>c</sup>	2	3	16
Ratcliffe Hicks School of Agriculture <sup>f</sup> (Two Year Associate Degree)	4	3	0 <sup>g</sup>	2	2	5	16

<sup>a</sup> Recommend 4 years

<sup>b</sup> Strongly recommend 3 years of a single foreign language (See Note 1, below)

<sup>c</sup> Recommend 3 years

<sup>d</sup> Music, Acting, and Puppetry majors *require* auditions; Art majors require a portfolio; and Design Technical Theatre and Theatre Studies majors *require* an interview

<sup>e</sup> Chemistry and Physics required

<sup>f</sup> College preparatory level courses are recommended but not required for Ratcliffe Hicks admission.

<sup>g</sup> Foreign language not required for admission or graduation from Ratcliffe Hicks; however, foreign language will be required for students who transfer into the baccalaureate program.

Note: 1. Completing three years of a single foreign language in high school meets the graduation requirement for all the University’s Schools and Colleges.

2. See the sections on the Department of Allied Health Sciences in the College of Agriculture and Natural Resources, and the Schools of Education, Nursing, and Pharmacy for information about their admission requirements and application procedures.

## Transfer Admission

A transfer student is one who has enrolled at an accredited postsecondary institution following high school graduation and has completed a minimum of twelve credits. To evaluate applications for transfer admission, primary consideration is given to the applicant's cumulative grade point average, quality of courses taken, and intended program of study at the University.

The completed application should include:

- Official transcripts from each college attended sent directly from each institution, whether or not credit is desired
- Official high school transcript with date of graduation or official GED
- SAT or ACT scores (waived if student is 25 or older; or if, at the time of application, three semesters have been completed as a postsecondary student)
- Personal essay
- Application fee (non-refundable)

Please refer to the Transfer Admission website, [www.transfer.uconn.edu](http://www.transfer.uconn.edu), for more detailed information. Priority admission to the Storrs Campus is given to those students who have completed two years of college prior to enrolling at the University. Students with fewer than two years are evaluated on a combination of high school and college work; i.e., high school average and class rank, SAT or ACT scores, and college performance (to date). Students must also be in good standing and eligible to return to the last institution of higher learning which they attended.

Transfer students deficient in any of the minimum admission requirements (see Freshman Admission) will be eligible for consideration at a freshman or sophomore level only if the following conditions are met:

- (a) 24 full-time transferable semester hours in challenging, academic course work completed;
- (b) a minimum of 2.7 cumulative grade point average (4.0 scale), for unrestricted programs only.

Prospective transfer students are advised that only a limited number of transfer students will be admitted to the majors of the Schools of Business, Education, Engineering, Nursing, and Pharmacy. Students interested in one of these fields should consider other majors as alternatives; even if admitted to an alternate program, however, students cannot be guaranteed subsequent admission to their first choice of major. Prospective transfer students are also advised that they must fulfill all graduation requirements of their major at the University. Questions about these requirements may be directed to the Dean of their School or College after admission.

The University welcomes transfers from the Connecticut community colleges and offers programs that will facilitate transfer to designated majors within the University. Up-to-date information about these programs is available on the Transfer Admissions website, [www.transfer.uconn.edu](http://www.transfer.uconn.edu).

### Transfer Credit

Course credits are transferred when (1) the course has been taken at a regionally accredited, degree-granting institution, (2) the grade earned is no lower than a "C," and (3) a similar course is offered by the University. College-level work given in or under the direction of an accredited college or university as part of the armed services program will be accepted for credit on the same basis as other transfer work. In addition, the University will consider for transfer courses completed at foreign universities and in study abroad programs sponsored by accredited American universities.

The number of transfer credits students receive depends upon the character, quantity, and quality of the work they have completed. Grades do not transfer; the grade point average of transfer students is computed only on the work taken at the University of Connecticut. The student's major department advisor and dean will determine whether transferred course work may be used to satisfy University of Connecticut degree requirements.

Complete transcripts of all work taken at other institutions must be submitted as a part of the admission procedure whether or not credit for such work is desired or expected. Official transcripts for any course work completed after admission to this University must be submitted as soon as this work is concluded. Students who fail to acknowledge attendance at any college in which they have been registered automatically waive the right to have that work considered for transfer credit and may be subject to denial of admission, loss of course credit and/or suspension.

Consideration for transfer of course work is made according to the *Transfer Guidelines for Evaluation* adopted by the University Senate.

## Admission of Diverse Populations

### Underrepresented Students

The University recognizes the importance of intercultural understanding in education. To this end, the University has developed initiatives to encourage African American, Puerto Rican, Hispanic, Asian, Native American and other underrepresented students to attend this institution. Questions should be directed to the Office of Undergraduate Admissions, 2131 Hillside Road, Unit 3088, Storrs, CT 06269-3088 or e-mail [beahusky@uconn.edu](mailto:beahusky@uconn.edu).

The facilities of the H. Fred Simons African American Cultural Center, Asian American Cultural Center, Puerto Rican/Latin American Cultural Center, and the International Center are available to all students interested in developing and promoting an understanding of various cultures.

### International Students

The University of Connecticut provides educational opportunities of the highest quality to all students. It makes a contribution to international education by encouraging the enrollment of students from all parts of the world. It selects, however, only those applicants who are academically, linguistically, and financially prepared for university work in this country.

Prospective international students should begin application procedures one year before intended matriculation. International students who are interested in transferring from another college or university can only apply for the fall semester. Prospective students may submit correspondence to University of Connecticut, Office of Undergraduate Admissions, 2131 Hillside Road, Unit 3088, Storrs, CT 06269-3088 U.S.A. or e-mail [beahusky@uconn.edu](mailto:beahusky@uconn.edu). More information about admissions-required documents can be found at [www.admissions.uconn.edu/apply/international.php](http://www.admissions.uconn.edu/apply/international.php).

### Students with Disabilities

The University of Connecticut is committed to achieving equal educational opportunities and full participation for persons with disabilities. It is the University's policy that no qualified person be excluded from participating in any University program or activity, be denied the benefits of any University program or activity, or otherwise be subjected to discrimination with regard to any University program or activity. This policy derives from the University's commitment to non-discrimination for all persons in employment, access to facilities, student programs, activities, and services.

For complete information regarding the University's Policies and Procedures Regarding Students with Disabilities, please refer to the website of the Center for Students with Disabilities at [www.csd.uconn.edu](http://www.csd.uconn.edu).

### Services for Students with Disabilities

Through the integration of teaching, research and service, it is the mission of the University of Connecticut to provide an outstanding educational experience for each student. The mission of the Center for Students with Disabilities (CSD) is to enhance this experience for students with disabilities. Our goal is to ensure a comprehensively accessible university experience where individuals with disabilities have the same access to programs, opportunities, and activities as all others. The Center is also committed to promoting access and awareness as a resource to all members of the community. While complying with the letter of the law, the CSD also embraces its spirit by providing services to all students with permanent or temporary disabilities to ensure that all University programs and activities are accessible. Accommodations are determined on an individualized basis and may include:

- Alternate media for printed materials
- Assistive listening devices
- Assistive technology
- Computer-assisted real time translation (CART)
- Laboratory assistants
- Notetaking assistance
- Oral and sign language interpreters
- Priority registration
- Reduced course loads
- Testing accommodations
- Housing accommodations



Additional services may include:

- Academic advising and registration assistance
- Academic skills counseling
- Accessibility assessments regarding campus access
- Accessible van service
- Beyond Access - individualized learning strategies instruction (fee-for-service program)
- Peer education
- Personal assistant referral and training
- Pre-admission counseling and new student orientation
- Referral and liaison services to agencies such as the Commission on the Deaf and Hearing Impaired, Bureau of Rehabilitation Services, Board of Education Services for the blind, as well as Recordings for the Blind and Dyslexic
- Technical assistance and training to all University entities

For more information, contact Donna M. Korbel, Director, CSD, Room 204, Wilbur Cross Building, Unit 4174, Storrs, Connecticut 06269-4174; phone (860) 486-2020, TDD (860) 486-2077, fax (860) 486-4412.

### Adult Students

The University especially encourages applications from adults who wish to enroll in university-level classes and earn a baccalaureate for personal enrichment, employment opportunity, and/or skill development. Adult students apply as freshmen or transfers and enroll on either a part-time or full-time basis at any of the six University campuses. Because the educational history, motivation, and present interests of adult students differ widely from those of the average applicant, the University may waive the SAT or ACT scores for admission purposes.

Adults may enroll at the main campus in Storrs or at a regional campus located in Groton (Avery Point), Hartford, Stamford, Torrington, or Waterbury. The regional campuses offer evening courses at all locations are within easy commuting distance, and provide a quality university education at a reasonable cost.

## New England Regional Student Program

The University of Connecticut participates in a regional cooperative program administered by the New England Board of Higher Education (NEBHE). This program, known as the New England Regional Student Program, permits qualified residents of the New England states to study with reduced tuition in certain programs at any of the state universities and the public two-year colleges and technical institutes.

For a list of approved majors and information on the current Regional Student Program tuition rate, contact the University of Connecticut Office of Undergraduate Admissions or visit their website at [www.admissions.uconn.edu](http://www.admissions.uconn.edu). Regional Student Program information is also available on the NEBHE website at [www.nebhe.org](http://www.nebhe.org). NEBHE may also be contacted via telephone at (617) 357-9620 or via e-mail at [info@nebhe.org](mailto:info@nebhe.org).

## Center for Excellence in Teaching and Learning

### Bachelor of General Studies and Bachelor of Professional Studies

The Bachelor of General Studies (BGS) and the Bachelor of Professional Studies (BPS) are degree completion programs administered by the Center for Excellence in Teaching and Learning. Applicants to each program must have earned an associate's degree or completed 60 credits at a regionally accredited degree granting institution. In addition, applicants must complete special application procedures that include an individual interview and a written statement of educational objectives.

All International applicants whose first language is not English or who do not have a transcript from an accredited university where English is the language of instruction must submit official TOEFL scores. A score of 213 on the computer-based exam, a score of 79 on the internet based exam, a written test score of at least 550 on the Test of English as a Foreign Language or an overall band score of 6.5 on the IELTS (International English Language Test System) is required.

International students are also required to provide a completed financial affidavit. Newly admitted international students with an initial I-20 must physically check in at their regional campus BGS office to provide copies of all current immigration documents, and must attend the mandatory international student orientation training. International students should regularly check the website [www.disp.uconn.edu](http://www.disp.uconn.edu) for policy changes and updates.

## University of Connecticut Programs Available to New England Residents at Reduced Tuition

Programs	Eligible State Residents
<b>College of Agriculture and Natural Resources</b>	
* Cytotechnology	RI, VT
* Diagnostic Genetic Sciences	ME, MA, NH, RI, VT
* Dietetics	ME
Landscape Architecture	ME, NH, VT
Pathobiology	ME, MA, RI, VT
Turfgrass and Soil Science	ME, NH, VT
<b>College of Liberal Arts and Sciences</b>	
Actuarial Science	ME, MA, NH, RI, VT
Classics and Ancient Mediterranean Studies	ME
Cognitive Science	ME, MA, RI, VT
Italian Literary and Cultural Studies	ME, NH
Latin American Studies	ME, NH
Marine Sciences	ME, MA, NH, RI, VT
Maritime Studies	ME, MA, NH, RI, VT
Physiology and Neurobiology	ME, MA, NH, RI,
Statistics	MA, RI
Structural Biology and Biophysics	MA, RI, VT
<b>Neag School of Education</b>	
* Agricultural Education	ME, MA, RI, VT
<b>School of Business</b>	
* Health Care Management	ME, MA, RI, VT
Management and Engineering for Manufacturing	ME, MA, NH, RI
* Real Estate and Urban Economic Studies	ME, MA, NH, RI, VT
<b>School of Engineering</b>	
Biomedical Engineering	ME, MA, NH, VT
Chemical Engineering	VT
Engineering Physics	RI, VT
Management and Engineering for Manufacturing	ME, MA, NH, RI
Materials Science and Engineering	ME, MA, NH, RI, VT
<b>School of Fine Arts</b>	
Acting	ME, MA, NH, VT
Puppetry	ME, MA, NH, RI, VT
Technical Theater	ME, NH, VT
<b>*School of Pharmacy</b>	
Pharmacy	ME, MA, NH, VT
* Students enrolled in Agricultural Education, Cytotechnology, Diagnostic Genetic Sciences, Dietetics, Health Care Management, Real Estate and Urban Economics and School of Pharmacy will not be awarded the reduced tuition (or "Tuition Break") until their junior or senior year. Freshman and sophomore years are not offered at reduced tuition. Note: Students are not being accepted into the Cytotechnology program at this time.	
<b>Associate Degree Programs</b>	
<b>Ratcliffe Hicks School of Agriculture</b>	
Animal Science Equine and Dairy/Livestock options	ME, RI, VT
Ornamental Horticulture and Turfgrass Management	ME, NH, RI

Further information can be obtained from the BGS/BPS Academic Counselor at any University regional campus by contacting one of the following:

Avery Point (860) 405-9190, BGSAPPT@uconn.edu;  
 Stamford (203) 251-8550, BGSSTAM@uconn.edu;  
 Storrs (860) 486-4670, BGSSTORR@uconn.edu;  
 Torrington (860) 626-6801, BGSSTORR1@uconn.edu;  
 Waterbury (203) 236-9932, BGSWTBY@uconn.edu;  
 Greater Hartford (860) 570-9191, BGSHTFD@uconn.edu

### **Non-Degree Study**

Non-Degree study enables qualified individuals to register in regular credit courses for academic credit without being admitted to an undergraduate or graduate degree program.

Non-degree students often are individuals taking credit courses prior to applying for admission to one of the University's schools or colleges. They may also be students from other universities or colleges taking credit courses at the University of Connecticut for transfer back to their own institutions. Or they may be individuals taking credit courses for personal or professional reasons.

To enroll in undergraduate-level credit courses, non-degree students ordinarily must either have graduated from a state-approved secondary school or have a high school equivalency diploma. A bachelor's degree is usually required for enrollment in graduate level courses as a non-degree student.

Non-degree students may register in credit courses for which they have the necessary background and qualifications and in which space is available. All prerequisites to a course (or their equivalent) as listed in the University of Connecticut Catalogs must be met by the student prior to registration. Special permission to enroll may also be required in selected courses or academic disciplines. Ordinarily, non-degree students may register for no more than two courses or eight credits in an academic semester.

The refund policy applicable to non-degree students may vary from the refund policy in effect for degree-seeking students, and may also vary between the academic year, the summer, and special programs. Consult the appropriate course schedule for the refund policy applicable in a given term at a specific site.

To continue studying at the University of Connecticut, a non-degree student must maintain a "C" average in courses taken at the University of Connecticut. If, after 12 credits, a non-degree student has not maintained a "C" average or better (i.e., a cumulative grade point average of 2.0 or better), permission to continue as a non-degree student at the University ordinarily will be suspended. A higher grade point average is usually required for graduate level courses.

Non-degree status does not constitute or guarantee admission to any degree program at the University of Connecticut. However, a non-degree student who has completed 24 credits at the University of Connecticut with a minimum grade point average of 2.7 is eligible to apply for transfer admission to an undergraduate degree program. An application and all required materials must be submitted to the undergraduate Transfer Admissions Office in accordance with their standard application procedures and deadlines ([www.transfer.uconn.edu](http://www.transfer.uconn.edu)). The Transfer Admissions Office handles the processing of all students, other than BGS students, moving into a degree classification. This includes students who have been enrolled at another institution prior to their non-degree study here, who wish to move from non-degree to degree classification, and are in the process of completing 24 non-degree credits; as well as non-degree students without previous college-level course work. Students are urged to check with the dean of the school or college they wish to enter to determine appropriate courses to take within the 24 credits. If admitted to regular status, a determination will be made at that time by the dean of the school or college in which the student has been accepted as to whether the credits earned as a non-degree student may be counted toward the degree. Credits from other institutions cannot be evaluated for transfer to a degree program at the University of Connecticut unless and until a person has been accepted into degree-seeking status. Regular application procedures for admission to graduate degree programs apply at all times. Ordinarily, only 6 credits earned in non-degree status can be used in a graduate program.

Former undergraduate degree students at the University of Connecticut may enroll as non-degree students. However, if degree-seeking status is desired, former students should seek formal readmission to degree status at the University since credits earned in non-degree status might not be accepted towards the degree. Note that a former degree student who has been academically dismissed from the University or who has been suspended needs special written permission to register — even as a non-degree student. Consult the appropriate semester course schedule for more detailed instructions on this regulation.

For further information on non-degree study contact the BGS and Non-degree counselor at any University Campus below. Avery Point (860) 405-9190, Stamford (203) 251-8550, Storrs (860) 486-4670, Torrington (860) 626-6801, Waterbury (203) 236-9932, Greater Hartford (860) 570-9191.

### **Senior Citizen Audits**

Individuals 62 years of age or older may attend undergraduate credit classes on a not-for-academic/audit basis as the instructor permits. An auditing senior may participate in the course only as the instructor permits. The instructor may disenroll individuals not meeting the auditing criteria set forth by the instructor. Laboratory, studio-type classes and online courses are not available for senior audit. Senior citizens auditing courses must adhere to the same code of conduct as all University of Connecticut students.

All seniors planning to audit a course must get a senior audit card and application form from the Registrar's Office or Regional Campus Registrar. Forms must be completed and returned with a nominal fee and proof of identification at the time of registration.

# Fees and Expenses

The schedule of fees which follows, as reported by the Bursar's Office, is comprehensive and is expected to prevail during the 2012-2013 academic year, but the Board of Trustees and the Board of Governors for Higher Education reserve the right, at any time, to authorize changes. Revisions in the State budget may force fee changes.

**Application Fee.** A fee of \$70 must accompany the application for admission to any undergraduate school or college of the University for full-time study. The application fee is not refundable and may not be applied to other charges.

**Acceptance Fee.** A freshman student entering the University in the fall semester must make a nonrefundable payment of \$150 by May 1. This payment will apply toward the University fee bill. Failure to remit payment will result in cancellation of admission. The new freshman student is encouraged to make payment as soon as the student's intention to accept admission is firm.

A transfer or readmitted student entering the University in the fall semester, and a freshman, transfer or readmitted student entering in the spring semester must make a nonrefundable payment of \$150 within fifteen days of receiving notice of admission. This payment will apply toward the University fee bill. Failure to remit payment by the prescribed date will result in cancellation of admission.

A non-refundable \$300 Room Reservation Fee for 2012-2013 on-campus housing is required from new and continuing undergraduate and graduate residents. Reservation fees will be credited as a partial payment for the appropriate semester housing fee.

The non-refundable \$300 Room Reservation Fee is forfeited upon release or buy-out of the housing contract for the applicable semester. A resident who retains Storrs enrollment and cancels housing is subject to the Housing Contract Buy-Out Schedule. Returning residents that cancel before June 1, 2012 will be liable for \$300 for the fall semester. Returning residents that cancel between June 1 and August 14, 2012 will be responsible for a fee of \$500. New undergraduates and graduates for Fall 2012 will be responsible for \$300 if a housing cancellation is received before August 15, 2012. For further details regarding housing cancellation after August 15, 2012 for Fall 2012 and for Spring 2013, please refer to the website ([www.reslife.uconn.edu](http://www.reslife.uconn.edu)) and review the housing contract.

**General University Fee.** Students on the Storrs campus pay a general University fee of \$888 each semester. Students at the regional campuses pay a general University fee each semester of \$56 at Avery Point, Hartford, Stamford, and Waterbury; students at Torrington pay a general University fee of \$37 each semester. Payment of fees is made at each campus location.

The general University fee is prorated for part-time Storrs undergraduate students who register for less than full time.

**Infrastructure Maintenance Fee.** All students are subject to an infrastructure maintenance fee of \$227 each semester for the support of operating and maintenance costs related to UConn 2000 projects.

**Continuous Registration Fee.** A nonrefundable fee of \$45 per semester will be charged to Bachelor of General Studies students, Cooperative Education students, and Study Abroad students.

**Tuition.** All students are subject to a tuition charge in addition to the mandatory fees charged Connecticut and out-of-State students. Students classified as full-time Connecticut students pay tuition of \$4,356 per semester. Students classified as full-time out-of-State students pay tuition of \$13,272 per semester. Full-time students eligible for the New England Regional Student Program pay tuition of \$7,620 per semester.

Tuition is prorated for part-time undergraduate students who initially register for less than full time.

Tuition is waived (1) for any dependent child of a person whom the armed forces of the United States has declared to be missing in action or to have been a prisoner of war while serving in the armed forces after January 1, 1960, which child has been accepted for admission to the University of Connecticut, provided the person missing in action or former prisoner of war was a resident of Connecticut at the time of entering the service of the armed forces of the United States or was a resident of Connecticut while so serving; (2) for any veteran having served in the time of war, as defined in subsection (a) of section 27-103, or who served in either a combat or combat support role in the invasion of Grenada, October 25, 1983, to December 15, 1983; the invasion of Panama, December 20, 1989, to January 31, 1990; or the peace keeping mission in Lebanon, September 29, 1982, to March 30, 1984; or Operation Earnest Will (escort of Kuwaiti oil tankers), February 1, 1987, to July 23, 1987, and is a resident of Connecticut at the time of *acceptance for admission or readmission*

to the University. For additional information, contact Veterans Benefits in the Wilbur Cross Building, Room 008, (860) 486-2442 or refer to their website at: [http://veterans.uconn.edu/index.php/Main\\_Page](http://veterans.uconn.edu/index.php/Main_Page). (3) For any person sixty-two years of age or older who has been accepted for admission, provided this person is enrolled in a degree-granting program or, provided, at the end of the regular registration period, there is space available in the course in which the person intends to enroll; (4) for any active member of the Connecticut army or air national guard who (a) is a resident of Connecticut, (b) has been certified by the adjutant general or a designee, as a member in good standing of the guard, and (c) is enrolled or accepted for admission on a full-time or part-time basis in an undergraduate degree-granting program. If any person who receives a tuition waiver in accordance with the provisions of this subsection also receives educational reimbursement from any employer, the waiver shall be reduced by the amount of the educational reimbursement; (5) provides that any dependent child of a police officer or fire fighter killed in the line of duty is eligible for a tuition waiver at the University of Connecticut, the Connecticut State University system or a Regional Community-Technical College.

Students have until 10th day of classes to change their program to a qualifying New England Regional program to get a New England Regional tuition rate. Students switching to New England Regional program after the 10th day of classes will be eligible to get the New England Regional tuition rate for the upcoming semester provided that they remain in the New England Regional qualifying program.

Please be advised that if you change your program from qualifying New England Regional Program to a non qualifying program at anytime during the semester, you will be responsible to pay out of state tuition for that semester. Please visit [www.nebhe.org](http://www.nebhe.org) for qualifying New England Regional programs that are offered at the University of Connecticut.

**Audit Fee.** Auditors pay the regular fee (no additional fee for students registered for full time).

**Senior Citizens Audit Fee.** All persons 62 years of age or older who audit undergraduate courses on a space-available, not for credit basis, pay a fee of \$15 per semester. Instructor consent is required for all audits.

**Deposit Account.** A deposit of \$50 must be maintained by all students. This deposit less deductions for breakage, fines, health service, and any other outstanding charges, will be refunded to students graduating or officially withdrawing from the University.

**UCTV Fee.** All undergraduate students at Storrs pay a fee of \$5 each semester for the support of the University television training program.

**The Daily Campus Fee.** All undergraduate students at Storrs pay a fee of \$7 each semester for the support of the student newspaper.

**Student Union Fee.** All undergraduate students at Storrs pay a fee of \$23 each semester to cover the cost of the student activities program administered by the Student Union Board of Governors.

**Student Union Building Fee.** All students at Storrs pay a fee of \$13 each semester for the additional financing needed to fully fund the Student Union renovation and expansion project.

**WHUS Fee.** All undergraduate students at Storrs pay a fee of \$9 each semester for the support of the student radio station.

**Student Government Fee.** All undergraduate students at Storrs pay a fee of \$43 each semester for the support of student governmental activities and the student yearbook. A fee is charged each semester for support of student government to all regional campus students: Avery Point, \$35; Hartford, \$30; Stamford, \$40; Torrington, \$35; Waterbury, \$35.

**Student Transit Fee.** All students at Storrs pay a fee of \$50 each semester for the support of the bus service on campus.

**Residence Hall Fee.** The standard fee for an undergraduate assignment to a double room in a University residence hall is \$3,048 per semester. It covers occupancy while classes are in session, excluding recess periods.

**Board Fee.** All students living in undergraduate residences are required to pay for one of the resident meal plans offered by Dining Services. The cost will be determined by which plan is chosen.

Please visit our website at <http://www.dining.uconn.edu/index.php> to see the current plans. Meal plans are in effect the Friday evening (Convocation Dinner) for first year students and families. All returning students' plans begin with lunch on Saturday of move in weekend. Then, meals are available seven days per week while classes are in session through finals week. Students should consult the Dining Services website, the UCuisine or the individual dining centers for variations to this basic schedule.

Commuters can purchase blocks of 25 meals, or meal plan points. In addition, they are welcome on an a-la-carte basis using cash or 'Husky Bucks' at retail outlets in several locations throughout campus and the Student Union.

**Payment of Fees.** Collection of all fees is handled by the Office of the University Bursar. The fall semester fee bill is payable prior to August 1, 2012; the spring semester is payable prior to January 8, 2013. Payment in full is required and no exceptions to policy are granted for partial payment of fees. Failure to make payment on time will result in cancellation of the privileges accorded a student, including class registration, residence hall assignment, use of recreational facilities and other services. Registration is not complete nor is the residence hall assignment confirmed in any semester until all the fees for the semester have been paid.

The non-refundable \$300 Room Reservation Fee is forfeited upon release or buy-out of the housing contract for the applicable semester. A resident who retains Storrs enrollment and cancels housing is subject to the Housing Contract Buy-Out Schedule. Returning residents that cancel before June 1, 2012 will be liable for \$300 for the fall semester. Returning residents that cancel between June 1 and August 14, 2012 will be responsible for a fee of \$500. New undergraduates and graduates for Fall 2012 will be responsible for \$300 if a housing cancellation is received before August 15, 2012. For further details regarding housing cancellation after August 15, 2012 for Fall 2012 and for Spring 2013, please refer to the website ([www.reslife.uconn.edu](http://www.reslife.uconn.edu)) and review the housing contract.

It is each student's responsibility to make fee payments by the specified due dates. Failure to receive a fee bill does not relieve a student of fee payment responsibility.

There is a \$25 charge on any check which is returned by the bank for any reason.

**Late Payment Fee.** The payment of the fee bill is due in full prior to August 1 (fall semester) and January 8 (spring semester). A late payment fee of \$50 is payable by all undergraduate students whose tuition and fees are not paid in full on the published due date. Checks returned by the bank for any reason are considered late payment. Students may have services denied if all fees have not been paid by the due date.

**Cancellations and Refunds.** The following is general information about cancellations and refunds. However, if you are a recipient of federal financial aid, it is critical that you also read the information below under the section Return of Federal Financial Aid.

All undergraduate students who withdraw from the University for any reason must secure from the Office of Student Services and Advocacy (OSSA) acknowledgement of their withdrawal, and arrange with OSSA the details of their leaving. No refunds are made unless this procedure is followed.

If a student is dismissed after a semester, payments (if any) for the next semester will be refunded with the exception of certain non-refundable deposits.

In certain other instances, including illness, adjustments to the following schedule of refunds can be made at the discretion of OSSA. Where notice of cancellation is received through the first day of classes of a semester, full refund (less non-refundable fees such as the Acceptance Fee, Room Deposit/Reservation Fee and Payment Plan Enrollment Fee) is made if fees have been paid in full.

#### Refundable Fees

Tuition	General University Fee
Fees Related to Certain Majors, Courses or Lessons	
Escrow Breakage Deposit (less charges)	
Student Union Fee	Infrastructure Maintenance Fee
Student Government or Activity Fee	Daily Campus Fee
WHUS Fee	UCTV Fee
Transit fee	
Residence Hall Fee (conditions apply)	Dining Fee

#### Nonrefundable Fees:

Acceptance Fee (Admissions Deposit)	Late Payment Fee(s)
Room Deposit/Reservation Fee (conditions apply)	
Continuous Registration Fee	Payment Plan Enrollment Fee

After the first day of classes, withdrawal adjustments are made only on refundable fees according to the following schedule:

Remainder of the 1st calendar week.....	90%
2nd week.....	60%
3rd and 4th week.....	50%
5th week through 8th week.....	25%

No fees are refundable after the 8th week of classes.

(Calendar weeks run Monday through Sunday; whatever day of the week of the week on which the semester begins, the following Sunday ends the first calendar week.)

#### Return of Federal Financial Aid

The law specifies how UConn must determine the amount of Federal Title IV program assistance you "earn" if you withdraw from school. The Title IV programs that are

covered by this law are federal Pell, Iraq Afghanistan Service, and TEACH grants; Stafford and Plus loans; Federal Supplemental Educational Opportunity grants (FSEOG); and Perkins loans.

When you withdraw during your payment or enrollment period, the amount of Title IV program assistance that you have "earned" up to that point is determined by a specific formula. If you received (or if UConn or your parent received on your behalf, less assistance then the amount you earned) you may be able to receive those additional funds. If you received more assistance than you earned, the excess funds must be returned by UConn and/or you.

The amount of assistance that you earned is determined on a prorata basis. For example, if you completed 30 percent of your payment or enrollment period, you earn 30 percent of the assistance you were originally scheduled to receive. Once you have completed more than 60 percent of the payment or enrollment period, you earn all assistance that you were scheduled to receive for that period.

If you did not receive all of the funds that you earned, you may be due a post-withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, your school must get your permission before it can disburse them. You may choose to decline some or all of the loan funds so that you do not incur additional debt. Your school may automatically use all or a portion of your post-withdrawal disbursement (including loan funds, if you accept them) for tuition, fees, and room and board charges as contracted with the school. For all other school charges, the school needs your permission to use the post-withdrawal disbursement. If you do not give your permission (which some schools ask when you enroll), you will be offered the funds. However, it may be in your best interest to allow the school to keep the funds to reduce your debt at the school.

There may be some Title IV funds that you were scheduled to receive that you cannot earn once you withdraw because of other eligibility requirements. For example, if you are a first-time, first-year undergraduate student and you have not completed the first 30 days of your program before you withdraw, you will not earn any Direct loan funds that you would have received had you remained past the 30th day.

If you receive, or your school or parent receive on your behalf, excess Title IV program funds, your school must return a portion of the excess equal to the lesser of: 1) your institutional charges multiplied by the unearned percentage of your funds, or 2) the entire amount of the excess funds.

The school must return this amount even if it did not keep this amount of your Title IV program funds.

If UConn is not required to return all of the excess funds, you must return the remaining amount. Any loan funds that you must return (or the parent for a PLUS loan) repay in accordance with the terms of the promissory note. That is, you make scheduled payments to the holder of the loan over a period of time.

Any amount of unearned federal grant funds that you must return is called an overpayment. The maximum amount is half of the grant funds you received or were scheduled to receive. You do not have to repay a grant overpayment if the original amount of the amount is \$50 or less. You must make arrangements with the UConn Financial Aid Office or the U.S. Department of Education to return the unearned grants.

The requirements for the Title IV program funds when you withdraw are separate from UConn's overall refund policy (see top section of this webpage). Therefore, you may still owe funds to UConn to cover unpaid institutional charges. UConn may also charge you for any Title IV program funds that the school was required to return.

If you have questions about your Title IV program funds, you can call the Federal Student Aid (FSA) Information Center at 1-800-433-3243. TTY users may call 1-800-730-8913. Information is also available on Student Aid on the Web at [www.studentaid.ed.gov](http://www.studentaid.ed.gov).

#### Order of Returned Funds When You Withdraw

1. Unsubsidized Direct Federal Stafford loan
2. Subsidized Direct Federal Stafford loan
3. Federal Perkins Loans
4. Federal PLUS Loans
5. Federal Pell Grants for which a return of funds is required
6. Federal Supplemental Educational Opportunity Grants for which a return of funds is required
7. Federal TEACH Grants for which a return of funds is required
8. Iraq Afghanistan Service Grant for which a return of funds is required
9. State, private or University aid
10. Student if funds remain after paying the above

#### Timeframe for the Return of Title IV Funds

Federal regulations state that a school must return unearned funds for which it is responsible as soon as possible, but no later than 45 days from the determination of a student's withdrawal.

A school will be considered to have returned funds timely if we do one of the following as soon as possible, but no later than 45 days after the date it determines that the student withdrew: Deposits or transfers the funds into the school's federal funds bank account; initiates an electronic funds transfer (EFT) to an account belonging to the student; initiates an electronic transaction that informs the Department of Education to adjust the borrower's loan account for the amount returned; or issues a check.

#### How to Handle a Grant Overpayment

Students who owe funds to a grant program are required to make payment of those funds within 45 days of being notified that they owe this overpayment. During the 45 day period students will remain eligible for Title IV funds. The university will notify the U.S. Department of Education of the student's overpayment situation at the same time it notifies the student. If no positive action has been taken by the student within 45 days, the student will no longer be eligible for Title IV funds until they enter into a repayment plan with the U.S. Department of Education. During the 45 day period, the student can make full payment to the university. We will forward the payment to the U.S. Department of Education and the student will remain eligible for the Title IV funds.

If you want to contact the U.S. Department of Education, their address is: U.S. Department of Education, P.O. Box 4222, Iowa City, IA 52245; Phone: 1-800-621-3315; E-Mail: DCS\_HELP@ed.gov.

#### Withdrawal Checklist

Contact the Office of Student Services and Advocacy (OSSA). It is your responsibility to initiate the withdrawal process; non-attendance at classes or non-payment of fees does not constitute a University withdrawal or relieve you of your financial obligations.

Pay any remaining tuition, fees, or other charges on your student account at the Bursar's Office, if applicable. Past due accounts may be referred to a collection agency and result in legal action. Request a refund of any balance due you.

Depending on the date of withdrawal, a withdrawal may affect your financial aid and could result in your owing the University money. Check with the Bursar's Office before leaving the University.

Contact Student Health Services if you have questions regarding your school coverage or check with your private insurance carrier regarding your health coverage as some insurance providers discontinue coverage if a student is not enrolled full time at a college or university.

Contact Residential Life to request a cancellation of housing and meals. Housing contracts are binding for the entire academic year so you should inquire as to the amount of housing or meal fees that may remain on your account. Proper check out procedures must be followed and all belongings must be removed.

If you have a Perkins Loan, and you will not be attending, you must complete an exit interview. You can do this online at the Bursars website [www.bursar.uconn.edu](http://www.bursar.uconn.edu).

Contact your on-campus employer if you have a student job on campus.

If your address is changing, notify the Registrar's Office or change it in the Student Administration system.

If you are receiving financial aid, you may need to contact your lender regarding repayment of loans. Federal Stafford and most private loans have grace periods of 6 months after you stop attending school. It is important that you avoid becoming delinquent on your loans while you are out of school. It could result in ineligibility for further aid and make it impossible for you to return at a later date.

Return any books, equipment, or materials on loan from the University.

If you have a credit balance on your Husky Bucks Account, contact the One Card Office for a refund.

**Student Identification Card.** Each new entering student is furnished with a personalized identification (I.D.) card which is revalidated each semester upon full payment of the University fee bill. Should the student's card become lost or destroyed, a replacement will be issued at a fee of \$15.

**Course Fees.** Extra fees may be applied to courses. (These fees cover consumables, malpractice insurance, equipment, and other costs.) Those costs may be found in the descriptions of courses listed in the "Directory of Courses" section of this *Catalog*. The fees serve as a guide, but are subject to change.

**Drama Fee.** A fee is charged for Dramatic Arts students in B.F.A. and M.F.A. Design and Technology, B.F.A., M.A., and M.F.A. Puppetry, and B.A. Theatre Studies majors for consumable products. The current fee is \$60 for each semester.

**Maritime Studies Fee.** A fee is charged for Maritime Studies students. The current fee is \$25 for each semester.

**Music Fee.** A fee is charged for Music and Music Education students. The current fee is \$500 for each semester.

**School of Pharmacy Fee.** For students participating in the Pharmacist Immunization Certificate Program there is a \$95 materials fee.

**School of Business Technology Fee.** An academic technology fee of \$35 will be charged each semester (fall and spring) to all junior and senior School of Business students at the Storrs campus taking BADM 3001 and above classes to cover the cost of the Microsoft Campus Agreement licensing and other classroom technical enhancements. Students are required to have a personal laptop for class that meets minimum specifications. See <http://www.business.uconn.edu/cms/cms/p152>.

**Landscape Architecture Fee.** A fee is charged for students majoring in Landscape Architecture beginning upon completion of the introductory courses (LAND 2110 and 2210; typically in the second semester of the sophomore year), and continuing through the junior and senior years of the program. The fee covers the cost of a leased computer, specialized software, fieldtrip transportation and limited printing costs. This fee is adjusted each semester based on the computer model used and software costs. The maximum fee is \$700 per semester.

**Course Credit By Examination Fee.** The fee for the examination is \$10 a course payable at the Business Office. Course Credit by Examination specifications may be found under "Academic Regulations."

**Malpractice Insurance.** Covers all students with a clinical experience component to their coursework. The insurance is charged once for the academic year.

**Mandatory Student Health Insurance.** All full-time students must provide for their own accident and illness insurance to cover medical care not provided through the Department of Health Services. Students may opt to be covered for accidents and illnesses through a personal insurance policy, a parental or family insurance policy, or a policy sponsored by the university. Supplemental Student Health Insurance for accident and sickness is available from a private student medical insurance program. Students who fail to provide proof of health insurance by filing an on-line insurance waiver may be charged and automatically enrolled in the University sponsored plan. Insurance information and enrollment for the insurance program is available at the Department of Health Services. Please call 486-0745 or go to this URL: <http://www.shs.uconn.edu> for further information.

**Study Abroad Supplemental Health Insurance.** Students choosing to study abroad through the University's Office of Study Abroad may also be assessed an international health insurance premium that will cover them for the time period that they are abroad. This insurance is in addition to any other health insurance coverage that a student may have, including the university sponsored health insurance plan. Please call (860) 486-5022 for further information or visit the following website: [www.studyabroad.uconn.edu](http://www.studyabroad.uconn.edu).

#### Study Abroad and Additional Credits Registered

Students choosing to take additional credits in addition to the Study Abroad program will be charged additional tuition and the general University fee depending on their Study Abroad program during the fall and spring semesters. During summer and winter sessions they will also be charged regular summer and winter fees for the additional credits. Please contact the Bursar's office at [bursar@uconn.edu](mailto:bursar@uconn.edu) if you have any questions.

**(Non-immigrant) international students.** All (non-immigrant) international students will be required, at the time of registration, to show evidence of adequate insurance coverage for accidents, illness and medical evacuation and repatriation expenses. Students should consult the International Student Advisor regarding compliance with this requirement and assistance in enrolling in an approved insurance program.

**Students Attending Under Public Laws.** All public law recipients attending this University for the first time under the auspices of the Veterans Administration must have a Certificate of Eligibility or Supplemental Certificate of Eligibility which is to be presented at the Office of Student Financial Aid Services prior to registration.

In the case of a disabled veteran the cost of books and supplies is reimbursed by the Veterans Administration for graduate and undergraduate students.

**Student Parking Fees.** Student parking fees are assessed to 5th semester resident students, commuting students, resident assistants, and graduate assistants registering a vehicle and obtaining permission to park in a designated University student parking area, and are paid directly to Parking Services.

**Summer Sessions Fees and Expenses.** The University fee for each summer session is equal to the preceding academic year in-state tuition. For further details, refer to <http://www.bursar.uconn.edu>. In addition, there is a one-time non-refundable summer enrollment fee of \$45 for University of Connecticut degree students and \$65 for non-matriculated students. Students at the Storrs campus pay an activity fee of \$16 per six week summer session.

# General Information

Certain University policies and regulations affecting most students are included in this *Catalog*. Other regulations are set forth in various materials provided to all new students. In general, students are expected to meet the University's academic requirements, attend classes regularly, conduct themselves as responsible members of the community, and meet their financial obligations to the University and to the residence groups to which they are assigned.

## Support for Academic Success

The University provides many services to support the academic success of its students. Several of those programs are described below.

**Academic Advising.** The deans of the schools and colleges assign advisors to help students meet their academic goals and complete degree requirements. Although the advisor is responsible for making appropriate academic recommendations, students are responsible for their own academic progress.

Meeting regularly with an advisor helps students anticipate and solve problems before they become serious. Advising includes:

- Describing the goals of higher education, the aims of disciplinary and interdisciplinary study, and the reasons for academic requirements including minimum scholastic standards;
- Describing registration procedures, courses, faculty interests, educational opportunities and degree programs;
- Helping the student plan semester by semester registration including tentative and final plans of study;
- Referring the student to appropriate sources for information and specialized services.

Students and advisors should know the academic requirements published in the University *Catalog* and departmental plans of study.

Before registering, students consult with their advisors. The University tries to meet the students' requests where course selections conform with University rules and where resources permit.

Undergraduate Advisory Centers		
School/College/Center	Contact Person	Location
Academic Center for Exploratory Students	James Hill	Center for Undergraduate Education, Room 111
Agriculture and Natural Resources	Patricia Jepson Meagan Ridder	W. B. Young Building, Room 202
Business	Janice Clark	School of Business, Room 121
BGS/Non-Degree	Patricia Harkins	860-486-4670
Education	Ann Traynor	C. B. Gentry Building, Room 303
Engineering	Brian Schwarz	Engineering II Building, Room 304
Fine Arts	Eva Gorbants	Fine Arts Building, Room 202
Liberal Arts and Sciences Academic Services Center	Katrina Higgins	CLAS ASC Building, 423 Whitney Road
Nursing	Pamela Cartledge	Storrs Hall, Rooms 102 and 103
Pharmacy	Andrea Hubbard	Pharmacy/Biology Building, Room 351
Ratcliffe Hicks	Patricia Jepson Meagan Ridder	W. B. Young Building, Room 202

**Academic Achievement Center.** The AAC, a free, walk-in center, provides academic process coaching in those areas necessary to produce academic excellence. Study approaches, assistance with the design of effective techniques for processing the information found in class notes, text readings, journal articles,

and lab manuals comprise the core of the skills presented. These skills are complimented by coaching in the time management, motivation, and stress management proficiencies required for consistent academic performance at the highest levels. Students' needing specific GPA's required for admission to upper division majors, and graduate or professional schools will find the Academic Achievement Center an important resource that can assist them in realizing their goals and potential, while those students on academic probation or warning can access the AAC to learn more effective, efficient strategies to perform better. For hours of operation, on-line resources, programs, and workshop topics and times visit the Academic Support website at <http://web.uconn.edu/uconnconnects/default.htm> or call (860) 486-6972 for more information.

**Academic Center for Exploratory Students.** The Academic Center for Exploratory Students (ACES) is the University of Connecticut's academic advising program for students who want to explore the University's academic opportunities before deciding on a field of study and for students who must complete specific requirements before applying to a University program. The goal of the Academic Center for Exploratory Students is to help students declare an appropriate major as early as possible in their academic career. Each student in ACES is assigned to an academic advisor. All ACES students are required to attend individual advising appointments during their first year and are strongly encouraged to continue meeting with their ACES advisor until they declare a major and begin working with a faculty advisor. The advising relationship provides students with the opportunity to identify their interests and strengths, articulate their academic goals, and develop a plan to achieve their goals. Advisors in ACES provide high-quality advising, assist students with the transition to the University, and strive to ensure that both students and academic programs reach their full potential.

**Career Services.** Career Services assists students in identifying, interests, values and skills, all of which are important in identifying major and career goals. Establishing goals provides a focus for both career and academic planning. Career Services is the clearinghouse for internships and cooperative education which are an important part of the educational and career development process.

**Center for Academic Programs.** The Center for Academic Programs (CAP) increases access to higher education for high-potential students who come from underrepresented ethnic or economic backgrounds and/or are first-generation college students. CAP prepares students for successful entry into, retention in, and graduation from a post-secondary educational institution through its four constituent programs: Educational Talent Search (ETS), Gear Up, Upward Bound and Student Support Services (SSS). ETS, Gear Up and Upward Bound provide programming to increase middle and high school students' college access and future retention. SSS provides programming to facilitate students' retention in and graduation from the University of Connecticut. CAP designs and implements these programs in accordance with guidelines set forth by its funding bodies, including the University, the U.S. Department of Education, Connecticut Department of Higher Education and other programs which promote equal access to educational opportunities. Questions should be directed to Maria D. Martinez, Director of the Center for Academic Programs at [Maria.D.Martinez@uconn.edu](mailto:Maria.D.Martinez@uconn.edu)

**Center for Students with Disabilities.** The Center for Students with Disabilities (CSD) offers comprehensive services. Please refer to "Students with Disabilities" in the "Admissions" section of this *Undergraduate Catalog*.

**Counseling Program for Intercollegiate Athletes.** Student athletes commit a large percentage of their personal time to University-sponsored athletic activities. For this reason, the University recognizes the need for a support program to assist student athletes in achieving their academic goals. Counselors meet regularly with student athletes and also serve as liaison between a student's academic advisor, coach, and academic support personnel. Tutors and study hall are provided as required.

**Engineering Diversity Program.** The Engineering Diversity Program (EDP) established in 1987, provides academic support and outreach activities designed to recruit, retain, and increase the number of graduating African-American, Hispanic, Native American, Puerto Rican and women engineering students.

BRIDGE is a five-week residential summer program for our newly admitted freshmen under-represented minorities and women. BRIDGE is designed to prepare the students for the engineering experience through classes in calculus, chemistry, physics, and computer programming. The program includes evening study sessions, group activities, and on-site industry visits.

During the academic year, EDP and the School of Engineering provide group study sessions and supplemental instruction primarily for freshmen and sophomores by hiring undergraduate and graduate peer tutors and facilitators.

Pre-Engineering Program (PEP) is a pre-college engineering enrichment opportunity for 7th, 8th, and 9th grade students. This program is offered during the fall and spring semesters on Saturday mornings. It was designed principally for under-represented students, most of whom are from inner-city (urban) school districts; however, other students are welcome to apply. This program utilizes our undergraduate under-represented engineering students as instructors and/or mentors. These older students help guide the younger students with hands-on projects each week and act as their mentors and role models.

Multiply Your Options (MYO) is a one-day conference for 8th grade girls that is held each spring. MYO is designed to introduce middle school girls to science, mathematics, and engineering careers through hands-on workshops conducted by female role models in these fields.

EDP encourages our upper level students to apply to graduate school and specifically to the GEM program. This national program (GEM) offers accepted under-represented students full financial assistance and paid summer internships.

**First Year Experience.** The First Year Experience offers opportunities for new students who are (a) looking for a way to get a head start on academic success, (b) seeking support to explore specific academic interests while still meeting core curriculum requirements or (c) having difficulty making the transition to a university setting, overwhelmed by a large campus or, academically challenged and possibly on academic probation.

Knowing the “smart” way to approach academic and personal challenges can make a big difference in the undergraduate experience at a university. FYE University Learning Skills (ULS) (INTD 1800), a one-credit seminar, brings students together weekly to interact and adjust to the new expectations they will be facing at UConn. A team of faculty, professional staff, and advanced undergraduate students who know their way around have designed each ULS. New students learn about University resources and facilities, enhance their academic and interpersonal skills, and work on time management issues. In addition, students will get to know a faculty member, a professional staff person, and an advanced undergraduate to whom they can turn for advice and support in the future.

FYE Faculty-Student Seminars (INTD 1820) which meet for one hour per week, involve guided research, writing, and provide plenty of opportunity for participation. The faculty who teach the seminars enjoy working closely with students and help participants enhance their ability to engage actively in the academic life of the University and to learn independently.

**International Center - Department of International Services and Programs.** The Department of International Services and Programs (DISP) is responsible for the immigration advising of all international undergraduate and graduate students. In addition, the office handles all requests for the J visa exchange visitor program which includes exchange students and visiting researchers and professors. DISP also conducts regular programs on a wide range of topics including orientation to the University and the cultural adjustment to life in the United States. DISP hosts weekly coffee hours, the annual World Fest, and other cultural events. Located in suite 307 in the Student Union, 2110 Hillside Road, DISP is an ideal place for students to meet in an international setting. A full-time staff is available to assist any international student or visiting scholar.

**Learning Resource Center.** This center, located on level one of Homer Babbidge Library, provides support for Storrs and Regional Campus students with academic information technology. Their help desk is staffed by Student Educational Technology Assistants (SETAs) who are trained to offer basic support for campus academic information technologies. They help students with HuskyCT, E-portfolio, Huskymail, PeopleSoft’s Student Administration module and the Computer Technology Competency general education requirements. In 2008 the LRC added two state-of-the-art video-editing suites. For more information please see: <http://lrc.uconn.edu>.

**Office of National Scholarships.** The Office of National Scholarships (ONS) recruits and mentors high-achieving students to compete for prestigious national and international scholarships, including the Rhodes, Marshall, Goldwater, and Udall scholarships. The ONS raises student and faculty awareness of scholarship opportunities, networks with faculty members to identify promising prospects, and works with qualified and committed individuals in the process of preparing their submissions. Interested students should learn about these scholarships as early as possible in their UConn careers, because competitive applications require consistent leadership experience, community engagement, or research involvement throughout students’ undergraduate careers. Interested students should visit the web site for more details: <http://www.ons.uconn.edu>.

**Office of Student Services and Advocacy.** Office of Student Services and Advocacy (OSSA) serves in the capacity of chief advocate for students and administrator of student policy and student status changes. OSSA seeks to promote positive growth experiences for students through the development of leadership, dispute resolution, and self-advocacy skills. OSSA also functions in a leadership role in building community around campus and in establishing expectations of student conduct. As part of its expanded role, OSSA will enhance the student experience and address issues of retention through ongoing assessment, analysis, interpretation, and response to changing student needs. Perhaps most importantly, OSSA has established itself as “the place to go when you don’t know where else to go.”

**Office of Study Abroad.** The Office of Study Abroad is responsible for developing and administering academic programs abroad and in the United States. The Office of Study Abroad offers more than 200 programs for students across the curriculum in over 65 countries. The University of Connecticut offers year-long, semester, summer and winter intersession programs. It also offers programs that include internships, service learning opportunities, field research, enrollment at foreign universities, and specialized courses for U.S. students.

Students who enroll in an approved study abroad program continue to earn University of Connecticut credits that satisfy graduation requirements. Many study abroad courses count towards major and general education requirements. The Study Abroad Office works closely with academic departments throughout the University to ensure approval of the courses. While away, students remain registered at the University of Connecticut and are therefore eligible for their normal financial aid.

The Office of Study Abroad assists students with each stage of the application process. It also makes every effort to ensure a safe and secure experience.

**Pre-College Enrichment Program (PCEP).** PCEP supports pre-collegiate students who aspire to pursue careers in medicine. PCEP is a six-week, pre-collegiate summer residential experience, designed to increase the number of underrepresented students enrolled in medical, dental, biomedical sciences, allied health, nursing, and pharmacy programs. During their college tenure, students benefit from counseling, advisement, and tutoring through the Student Support Services program. The goal of this program is to build an academic foundation for students through an extensive introduction to college-level mathematics and chemistry in addition to seminars related to health professions and clinical experiences at the University of Connecticut Health Center. Questions should be directed to Bidya Ranjeet, Director of Student Support Services at Bidya.Ranjeet@uconn.edu.

**Pre-Law Advisement.** Students and alumni with general questions about the legal profession, the bar admission process and employment opportunities in the legal profession are encouraged to visit [prelaw.uconn.edu](http://prelaw.uconn.edu). Students interested in pursuing a post-graduate legal education should begin their planning by their third year as an undergraduate, or two years before their planned enrollment date, by making an appointment to see the pre-law advisor. Appointments may be made by following the link at [prelaw.uconn.edu](http://prelaw.uconn.edu).

Pre-law advising includes general information and procedural advice about LSAT preparation and the law school application process. In addition, prospective applicants can receive information to help them select law schools from among the nearly 200 ABA-accredited schools across the country.

Pre-law advising services are available to all UConn undergraduates and alumni on all campuses in any year of their undergraduate, graduate, or professional career, regardless of major field, program or specialization.

**Quantitative Learning Center.** The Q Center offers peer tutoring for lower-level mathematics, statistics, physics and chemistry and is staffed by undergraduate and graduate tutors. No appointment necessary. Tutoring is free and available throughout the semester Sunday through Thursday in the Homer Babbidge Library (Level 1). For tutoring hours and locations, as well as online resources and workshop offerings, visit the Q Center’s website at <http://qcenter.uconn.edu> or call 486-1961.

**Student Health Services.** The Department of Health Services provides primary level health care (medical and mental health). Treatment for non-life threatening conditions is available. Because of certain limitations, some medical and mental health problems may be referred elsewhere for diagnosis and/or treatment. Services include infirmary (inpatient) and outpatient medical care rendered by physicians, Registered Nurses and Nurse Practitioners. Women’s Clinic and assault crisis services are available. Other services include laboratory, x-ray, allergy clinic, pharmacy, HIV testing, nutritional services and health promotion. Mental Health/Counseling services include evaluation, crisis intervention, medication

and individual and group therapy sessions provided by clinical therapists and psychiatrists. Services are available to all properly registered Storrs students who have paid the General University Fee or who pay fees for credit bearing courses through the Center for Excellence in Teaching and Learning and present a valid student ID card.

Health Services requires the submission of health history forms and enforces mandated immunization and tuberculosis testing requirements. All full-time undergraduates are also required to submit information attesting to health insurance coverage via an on-line submission process. Those who fail to submit this information may be charged and automatically enrolled in the university sponsored plan.

Health Services is open seven days a week (24 hours on weekdays) and provides a telephone Advice Nurse/Mental Health service on weekend nights when the building is closed. Further information is available at (860) 486-4700 or [www.shs.uconn.edu](http://www.shs.uconn.edu).

**Student Success (Institute for Student Success).** A component of Undergraduate Education and Instruction (UE&I), the Institute for Student Success is a collection of University programs designed to facilitate the transition from secondary school to college, illuminate the underlying processes of a research extensive university, enhance undergraduate education, and provide a cohesive, supportive environment for students. Through individual advising, First Year Experience seminars, Learning Communities, and personal coaching, UConn students are taught how the university functions, as well as the attitudes, strategies and techniques necessary for success. The ISS includes three individual units: the Academic Center for Exploratory Students, First Year Programs, and the Center for Academic Programs.

**Student Support Services.** Student Support Services (SSS) increases access to higher education for high-potential students who come from underrepresented ethnic or economic backgrounds and/or are first-generation college students. SSS provides programming to facilitate students' retention in and graduation from the University of Connecticut. The SSS program has an academic year component and a pre-collegiate six-week summer program. During the six-week program, students are required to take university courses for which they earn college credits. Some of the offered courses include English, mathematics, and sociology. Students continually benefit from counseling, advisement, tutoring, and student success seminars throughout their tenure at the University of Connecticut. Questions should be directed to Bidya Ranjeet, Director of Student Support Services at [Bidya.Ranjeet@uconn.edu](mailto:Bidya.Ranjeet@uconn.edu).

**Veterans Resources.** The University of Connecticut is an institution that enhances its support and celebration of its student veteran population. Veterans Resources provides support for returning armed forces personnel as they adjust to the academic and social terrain of campus life. Student veterans are assisted in accessing services on campus and in the surrounding community.

The Oasis lounge for veterans is located on the second floor of the Student Union. It provides areas for relaxation, study and meetings. Support programs for counseling and mentoring are held there. The Student Veterans Oasis is part of the Division of Student Affairs and works closely with the Veterans Benefits Office, part of the Office of Student Financial Aid Services.

Specific information regarding veterans' financial aid is available through Veterans Benefits at: [http://veterans.uconn.edu/index.php/Main\\_Page](http://veterans.uconn.edu/index.php/Main_Page). Their office is located in Room 008, Wilbur Cross Building.

**The Writing Center.** At the University Writing Center, UConn students find a welcoming place to work on their academic writing. Talented graduate and undergraduate tutors from several different fields of study offer free, one-to-one tutorials. Students can drop by locations in CLAS or Babbidge Library, or make an appointment using our online scheduling system. More information is available at <http://www.writingcenter.uconn.edu/>.

**UConn American English Language Institute (UCAELI).** UCAELI offers a full service intensive English program for students of English as a second language. Courses are designed to prepare students for academic work and professional pursuits. Fifteen-week sessions are offered each fall and spring and four and eight week sessions are offered in the summer. A TOEFL preparation course is offered each session as is the Institution TOEFL exam. An English Proficiency Certificate, accepted by the Admissions Office in lieu of the TOEFL score of 550, can be issued to qualified students. The majority of students in

the program study full-time (22 hours per week); however, individual courses are also open to UCONN degree-seeking students. With permission, advanced students may elect to take UCONN credit-bearing courses in combination with their UCAELI courses. Evening English courses focusing on Pronunciation, Academic Writing and Communication are also offered several times a year. Tutoring and customized courses can be arranged.

**UConn Connects.** The UConn Connects Program, one of the most successful student support programs at the University, serves undergraduate students who are on academic probation. By matching each student with a facilitator (recruited from the ranks of student, faculty, and staff), the program helps students locate and utilize the resources, skills, and personnel who can help transform academic struggle into academic success. Through mutually agreed upon meetings, students and their facilitators work on time management, study skills, and a wide range of other issues crucial to academic achievement at the University. Facilitators are kept abreast of program offerings, tutoring assistance, and other resources of value to their students.

**The Office of Undergraduate Research (OUR)** provides research-related opportunities and information to students interested in engaging in independent or collaborative research with faculty members and research professionals. Research is defined very broadly by the Office of Undergraduate Research so that it includes scholarship and creative work. The OUR helps students find research opportunities with UConn faculty in virtually every discipline offered by the University. Interested students may begin an undergraduate research experience as early as their first year on campus. Funding for student research and scholarship is also provided by the OUR through two grant competitions. The Summer Undergraduate Research Fund (SURF) funds student research projects occurring during the summer months. The OUR also sponsors and coordinates *Frontiers in Undergraduate Research*, the annual spring poster exhibition that showcases students' accomplishments and productivity as researchers. The Office of Undergraduate Research promotes student opportunities for scholarship beyond UConn through listings of internships, summer research placements, and funding sources on its website. For more information, please visit the website at <http://www.our.uconn.edu/>.

## Academic Records

**Confidentiality of Records.** The Family Educational Rights and Privacy Act of 1974, as amended, protects the privacy of educational records, establishes the students' rights to inspect their educational records, provides guidelines for correcting inaccurate or misleading data through informal and formal hearings, and permits students to file complaints with the Family Policy Compliance Office of the U.S. Department of Education concerning alleged failures of the institution to comply with this Act. In compliance with this Act, the University of Connecticut publishes detailed FERPA information at: <http://web2.uconn.edu/ferpa/> and sends notification to students via e-mail.

**Graduation Rate.** The Student Right to Know Act 1990 requires each institution to make available the graduation rates, within six years, of entering freshmen classes. For the University of Connecticut Fall 2005 entering freshmen, the graduation rates by the summer of 2011 were: entered at Storrs is 83%; entered at a regional campus 51%. Non-graduates may have completed degrees at other institutions.

**Certifications.** Students needing certification of enrollment or academic status for loan deferments, job procurement, scholarships, insurance, international student I.D. cards, licensing exams, admission to graduate school or other purposes may obtain the necessary documentation from the Office of the Registrar or through the use of the Student Administration System via the internet.

**Official Transcript Requests.** Students at Storrs and the regional campuses can request official transcripts of their academic records by writing to the University of Connecticut, Office of the Registrar, Wilbur Cross Building, Unit 4077T, Storrs, CT 06269-4077. Requests can also be faxed to the Registrar at (860) 486-0062. All requests should include full name, date of birth, Student Administration System USER ID (if known), dates of attendance, complete and accurate addresses of transcript recipients including ZIP codes, and the requester's address, telephone number, and e-mail address in the event that there is a problem with the request. All requests, including faxes and email attachments must be signed. Students can also request official transcripts through the Student Administration System.



Request forms can be completed at the Office of the Registrar in the Wilbur Cross Building and submitted for processing. These forms are also available at the regional campus registrars' offices for mailing or faxing to the University Registrar at Storrs. An online version is available through the Transcript Request link at <http://www.registrar.uconn.edu/forms.htm>.

Students can request that their transcripts be sent to themselves. Note, however, that such transcripts are stamped "issued to student in a sealed envelope" and the envelope bears a similar stamp and a signature. Students are advised that some recipients will not accept transcripts that have not been sent directly to them.

For Priority/Express mail service, the request must be accompanied by a pre-paid and pre-addressed envelope(s). Carriers available are U.S. Postal Service, FedEx and DHL. All arrangements must be made by the requestor.

There are other restrictions to this service. Official transcripts may be withheld if financial or other obligations to the University remain unmet. Since official transcripts are issued on security paper they cannot be faxed. Requests are processed in the order in which they are received in one to five business days. The University cannot honor telephone or ordinary e-mail requests for transcripts.

There is no service fee for Official Transcripts.

**Unofficial Transcripts.** Any student can obtain an unofficial transcript via a computer that has internet access by logging on to the Student Administration System using the unique USER ID and password. Unofficial transcripts are also available at the Office of the Registrar at Storrs or at any of the regional campuses; however, students should call the regional campus registrar in advance to make arrangements for transcript pickup.

### Financial Aid

The primary goal of student financial aid is to assist students in paying for college. The basic philosophy of student financial aid is that to the extent they are able, parents have primary responsibility to pay for dependent child's education, and that students also have responsibility to contribute to educational costs.

#### How to Apply for Financial Aid

Complete the Free Application for Federal Student Aid (FAFSA) at: <http://www.fafsa.ed.gov/>. UConn's on time application deadline is March 1.

Be prepared to submit documentation to substantiate the data reported on the FAFSA to the Office of Student Financial Aid Services (OSFAS) in the event that your FAFSA is selected for verification by the U.S. Department of Education. You will be notified via your University email account if additional documentation is required to continue processing your financial aid application. Upon notification, access the 'View Financial Aid' link in the Student Administration System to determine what information must be submitted to the OSFAS. Additional information about the verification process is available at <http://financialaid.com.edu/verification>.

**NOTE:** Continuing students will not be awarded until all documentation requested by the OSFAS has been received and reviewed.

Upon notification via your University email account that your financial aid awards are ready for review/action, access the Student Administration System to accept/decline your financial aid awards and complete all steps on the 'Financial Aid Action Page'. Continuing students who have submitted all required documentation will receive their notification beginning in April.

**Maintain Satisfactory Academic Progress.** Federal Regulations require the OSFAS to review the academic progress of students who apply for and/or receive financial assistance. All aid applicants are required to maintain a designated grade point average (GPA) and satisfactorily complete a percentage of the number of credit hours attempted. A complete text of these requirements is available at [http://financialaid.uconn.edu/index.php/Student\\_Status#Satisfactory\\_Academic\\_Progress](http://financialaid.uconn.edu/index.php/Student_Status#Satisfactory_Academic_Progress).

For more information about the financial aid process, including important deadlines, visit [http://financialaid.uconn.edu/index.php/Main\\_Page](http://financialaid.uconn.edu/index.php/Main_Page).

### Student Identification

**Student Administration System.** Prior to first registration for classes, each student is assigned a randomly selected, unique USER ID number to be used to gain access to the Student Administration System. An initial password is also assigned which must then be changed to another number of the student's own selection. The USER ID and password become important tools to be used to register for classes, obtain grade transcripts and schedules, and change contact information. Questions regarding USER ID and password for this system should be referred to the Office of the Registrar.

Each student is issued a photo identification card. The card is used to obtain services such as dining, residential life, and library. It is also the identifier used to gain entrance to some campus social events. The initial card is obtained at the One Card Office, as are replacements. The One Card Office, the Bursar, and the Registrar are all located in the Wilbur Cross Building.

**Net ID.** Web CT and University e-mail require the use of a Net identification number and a password that are unique to those systems. These numbers are not the same as those used for the Student Administration System.

**Social Security Number.** The social security number (SSN) is collected to enable the University to comply with federal requirements mandated under IRS tax laws and the Title IV student aid legislation and for other administrative purposes. The University assigns each student a unique identifier that is not the SSN that is used for most administrative purposes. If the SSN appears incorrectly on any University document, the undergraduate student must present a social security card indicating the correct number to the Office of the Registrar.

**Reporting Name and Address Changes.** Undergraduate students must report any change of name and commuting or permanent address at the time such change occurs to the Office of the Registrar. Name changes require official documentation. Changes made by the Registrar's staff will update the information that appears on the University website's Directory of students' names and addresses.

Changes to current mailing address and telephone number can be made through use of the Student Administration System via the internet.

# Academic Regulations

By accepting admission, the student assumes responsibility for knowing and complying with the regulations and procedures set forth by the University.

## University Requirements for all Baccalaureates

The Board of Trustees awards the degrees of Bachelor of Arts, Bachelor of Science in Engineering, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science and Bachelor of General Studies to students who have completed the degree requirements of a school or college. Students can find their degree requirements in the section of the *Catalog* devoted to their school or college.

**Required Credits.** The University requires all students to complete at least 120 credits toward the degree. Some schools require more than 120 degree credits for graduation.

**Required GPA.** The University requires that all students have a cumulative grade point average (GPA) of at least 2.0 at the time of graduation. However, some of the schools and colleges require higher averages. Students should refer to their school or college requirements to determine the minimum cumulative GPA required.

**University-Wide Residence Requirement.** It is expected that advanced course work in the major will be completed in residence. Students must earn a minimum of thirty credits in residence toward a degree at the University, though particular schools and colleges may require more. Courses taken at the University and through the University's Study Abroad, National Student Exchange and Early College Experience programs are all deemed in-residence. Students desiring to transfer credits should be aware of residence requirements in the individual schools and colleges, and should request necessary permissions in advance. Students seeking exceptions to any additional residence requirements of a school or college must petition the dean or director of the appropriate program from which they will earn their degree.

## General Education Requirements

The University Senate enacted these requirements to ensure that all University of Connecticut undergraduate students become articulate and acquire intellectual breadth and versatility, critical judgment, moral sensitivity, awareness of their era and society, consciousness of the diversity of human culture and experience, and a working understanding of the processes by which they can continue to acquire and use knowledge. It is vital to the accomplishment of the University's mission that a balance between professional and general education be established and maintained in which each is complementary to and compatible with the other.

\* Every student must meet a set of core requirements to earn a baccalaureate degree, though some schools and colleges may add to the requirements listed here. To avoid delaying the progress of their degree, students should always consult the requirements listed for their particular school or college before registering. The school or college may refer the student to these Academic Regulations when the requirements and choices duplicate those listed here.

## Content Areas

There are four content Areas:

Content Area One - Arts and Humanities. Six credits.

Content Area Two - Social Sciences. Six credits.

Content Area Three - Science and Technology. Six to seven credits.

Content Area Four - Diversity and Multiculturalism. Six credits.

The courses fulfilling the Content Areas One, Two, and Three requirements must be drawn from at least six different subjects as designated by the subject letter code (e.g., ANTH or PVS). The courses within each of these Content Areas must be from two different subjects. Content Area courses may be counted toward the major.\*\*

Normally, the six credits required as a minimum for each Content Area will be met by two three-credit courses. However, in Content Area One, one-credit performance courses may be included. Students may use no more than three credits of such courses to meet the requirement.

Students must pass at least seven content area courses with at least three credits each (with the exception noted above), amounting to a total of at least 21 credits.

In Content Area Three, one of the courses must be a laboratory course of four or more credits. However, this laboratory requirement is waived for students who have passed a hands-on laboratory science course in the biological and/or physical sciences.

In Content Area Four, at least three credits shall address issues of diversity and/or multiculturalism outside of the United States.

For all Content Areas, there can be multiple designations. An individual course may be approved for and may count for one Content Area, two Content Areas, or three Content Areas if one of the three is Content Area 4.

## Content Area One - Arts and Humanities

Arts and Humanities courses provide a broad vision of artistic and humanist themes. These courses enable students themselves to study and understand the artistic, cultural and historical processes of humanity. They encourage students to explore their own traditions and their places within the larger world so that they, as informed citizens, may participate more fully in the rich diversity of human languages and cultures.

AFAM/FINA 1100	Afrocentric Perspectives in the Arts
AMST 1700	Honors Core: American Landscapes
ANTH 1001W	Anthropology through Film
ANTH 3401	World Religions
ARAB 1121	Traditional Arab Literatures, Cultures, and Civilizations
ARAB 1122	Modern Arabic Culture
ART 1000	Art Appreciation
ARTH 1128	Introduction to Western Art II: The Renaissance to the Present, a World Perspective
ARTH 1137	Introduction to Art History I
ARTH 1138	Introduction to Art History II
ARTH 1141	Introduction to Latin American Art
ARTH 1162	Introduction to Architecture
AASI 3201	Introduction to Asian American Studies
AASI/HIST 3531	Japanese Americans and World War II
CHIN 1121	Traditional Chinese Culture
CHIN 1122	Modern Chinese Culture
CAMS 1101	Greek Civilization
CAMS 1102	Roman Civilization
CAMS 1103	Classical Mythology
CLCS 1002	Reading Between the Arts
CLCS 1101	Classics of World Literature I
CLCS 1102	Classics of World Literature II
CLCS 1103W	Languages and Cultures
CLCS 1110	Introduction to Film Studies
CLCS 2201	Intercultural Competency towards Global Perspectives
CLCS 3211	Indigenous Film World Wide
DRAM 1101	Introduction to the Theatre
DRAM 1110	Introduction to Film
ECON 2101/W	Economic History of Europe
ECON 2102/W	Economic History of the United States
ENGL 1101/W	Classical and Medieval Western Literature
ENGL 1103/W	Renaissance and Modern Western Literature
ENGL 1503	Introduction to Shakespeare
ENGL 1616/W	Major Works of English and American Literature
ENGL 1640W	Literature and the Creative Process
ENGL 2100	British Literature I
ENGL 2101	British Literature II
ENGL 2274W	Disability in American Literature and Culture
ENGL 2401	Poetry

\*\* A student will be permitted to use two courses from the same department within Content Areas One through Three if one of those courses is cross-listed in another subject letter code not otherwise used to meet this requirement.

\* Undergraduate students with Bachelor's degree from regionally accredited institutions are exempt from the University General Education Requirements but not the 2000-level and above W course within the major nor any additional general education requirements of a School/College.

ENGL 2405	Drama	ILCS 1160	Culture of Fascist Italy
ENGL 2407	The Short Story	ILCS 1170	Introducing Italy through Its Regions
ENGL 2408/W	Modern Drama	ILCS 3255W	Dante's Divine Comedy In English Translation
ENGL 2409	The Modern Novel	ILCS 3258/W	Cinematic Representations of Italian Americans
ENGL 2411/W	Popular Literature	ILCS 3260W	Italian Cinema
ENGL 3629	Introduction to Holocaust Literature	LAND 2210	The Common (Shared) Landscape of the USA: Rights, Responsibilities and Values
ENGL 3633/W	The Rhetoric of Political Discourse	LING 1010	Language and Mind
FINA 1001	Earthtones: Vocal Ensembles	MAST 1200	Introduction to Maritime Culture
FREN 1169	Modernity in Crisis: France and the Francophone World from 1850 to Today	MUSI 1001	Music Appreciation
FREN 1171	French Cinema	MUSI 1002	Sing and Shout! The History of America in Song
FREN 1176	Literatures and Cultures of the Postcolonial Francophone World	MUSI 1003	Popular Music and Diversity in American Society
FREN 1177	Magicians, Witches, Wizards: Parallel Beliefs and Popular Culture in France	MUSI 1004	Non-Western Music
FREN 3210	French Art and Civilization	MUSI 1005	Honors Core: Music and Nature, Music and the Environment
FREN 3211	Contemporary France	MUSI 1021	Introduction to Music History I
FREN 3218	Francophone Studies	MUSI 1022	Introduction to Music History II
FREN 3224	Issues in Cultural Studies, the Media, and the Social Sciences	MUSI 1112	University Symphony Orchestra***
FREN 3230	The Middle Ages: Myths and Legends	NURS 2175	Global Politics of Childbearing and Reproduction
FREN 3234	Romanticism, Realism, Fin de Siecle: 19th-Century Literature	NRE 1235	Environmental Conservation
FREN 3235	French Modernity	PHIL 1101	Problems of Philosophy
FREN 3261W	From the Holy Grail to the Revolution: Introduction to Literature	PHIL 1102	Philosophy and Logic
FREN 3262W	From the Romantics to the Moderns: Introduction to Literature	PHIL 1103	Philosophical Classics
FREN 3267/W	Grammar and Culture	PHIL 1104	Philosophy and Social Ethics
FREN 3268/W	Grammar and Composition	PHIL 1105/W	Philosophy and Religion
FREN 3270W	French Literature and Civilization in English	PHIL 1106	Non-Western and Comparative Philosophy
GEOG/URBN 1200	The City in the Western Tradition	PHIL 1107	Philosophy and Gender
GERM 1140W	German Literature in English	PHIL 1165W	Philosophy and Literature
GERM 1169	Contemporary Germany in Europe	PHIL 1175	Ethical Issues in Health Care
GERM 1171	The German Film	PHIL 3220	Philosophical Foundations of Human Rights
GERM 1175	Human Rights and German Culture	POLS 1002	Introduction to Political Theory
GERM 2400	The Environment in German Culture	PRLS/SPAN 1009	Latino Literature, Culture, and Society
GERM 3251	German Culture and Civilization	SPAN 1007	Major Works of Hispanic Literature in Translation
GERM 3252W	Studies in Early German Literature	SPAN 1008	Christians, Muslims and Jews in Medieval Spain
GERM 3253W	Studies in German Literature Around 1800	SPAN 1010	Contemporary Spanish Culture and Society through Film
GERM 3254W	Studies in 19th Century German Literature	SPAN 3232	Literature of Crisis in Modern Spain
GERM 3255/W	Studies in 20th Century Literature	SPAN 3250	Film in Spain and Latin America
GERM 3258	Germans in Africa, Blacks in German-Speaking Countries. Colonial and Postcolonial Perspectives	WGSS 1104	Feminisms and the Arts
GERM 3261W	German Film and Culture		
GERM 3264W	German Cinema in Cross-Cultural Perspective		
HEB/JUDS 1103	Literature and Civilization of the Jewish People		
HIST 1100/W	The Historian as Detective		
HIST 1201	Modern World History		
HIST/WGSS 1203/1121	Women in History		
HIST 1206	Living through War in World History since 1500		
HIST 1300	Western Traditions Before 1500		
HIST 1400	Modern Western Traditions		
HIST 1501/W	United States History to 1877		
HIST 1502/W	United States History Since 1877		
HIST/LAMS/PRL 1570	Migrant Workers in Connecticut		
HIST 1800	The Roots of Traditional Asia		
HIST 1805	East Asian History Through Hanzi Characters		
HIST/SCI 2206	History of Science		
HIST 2401/W	Europe in the 19th Century		
HIST 2402/W	Europe in the 20th Century		
HIST/LAMS 3609	Latin America in the National Period		
HIST/LAMS 3635	Mexico in the Nineteenth and Twentieth Centuries		
HIST/LAMS/PRLS 3660W	History of Migration in Las Americas		
HIST 3674/PRLS 3220	History of Latino/as in the United States		
HIST 3705	The Modern Middle East from 1700 to the Present		
HRTS/PHIL 2170W	Bioethics and Human Rights in Cross-Cultural Perspective		
INTD 3260	The Bible		
ILCS 1101	The Italian Renaissance		
ILCS 1149	Cinema and Society in Contemporary Italy		
ILCS 1158	Italian American Experience in Literature and Film		

## Content Area Two - Social Sciences

The social sciences examine how individuals, groups, institutions, and societies behave and influence one another and the natural environment. Courses in this group enable students to analyze and understand interactions of the numerous social factors that influence behavior at the individual, cultural, societal, national, or international level. They use the methods and theories of social science inquiry to develop critical thought about current social issues and problems.

AFAM/ANTH 3152	Race, Ethnicity, and Nationalism
ARE 1110	Population, Food and the Environment
ARE 1150	Principles of Agricultural and Resource Economics
ANTH 1000/W	Other People's Worlds
ANTH 1006	Introduction to Anthropology
ANTH 1500	Great Discoveries in Archaeology
ANTH 2000/W	Social Anthropology
COMM 1000	The Process of Communication
CDIS 1150	Introduction to Communication Disorders
ECON 1000	Essentials of Economics
ECON 1107	Honors Core: Economics, Nature, and the Environment
ECON 1108	Game Theory in the Natural and Social Sciences
ECON 1179	Economic Growth and the Environment
ECON 1200	Principles of Economics
ECON 1201	Principles of Microeconomics
ECON 1202	Principles of Macroeconomics
ENVE 1000	Environmental Sustainability
GEOG 1000	Introduction to Geography
GEOG 1100	Globalization
GEOG 1700	World Regional Geography
GEOG 2100	Economic Geography
HDFS 1060	Close Relationships Across the Lifespan
HDFS 1070	Individual and Family Development
HRTS/POLS 1007	Introduction to Human Rights

\*\*\* This course has fewer than 3 credits.

INTD 1500	Alcohol and Drugs on Campus: Exploring the College Culture
LAMS 1190/W	Perspectives on Latin America
LING 1020	Language and Environment
LING 1030	The Diversity of Languages
LING 2850	Introduction to Sociolinguistics of the Deaf Community
LING 3610W	Language and Culture
POLS 1202/W	Introduction to Comparative Politics
POLS 1207	Introduction to Non-Western Politics
POLS 1402/W	Introduction to International Relations
POLS 1602/W	Introduction to American Politics
POLS 3208/W	Politics of Oil
POLS 3237/W	Democratic Culture and Citizenship in Latin America
POLS 3615/W	Electoral Realignment
PSYC 1101	General Psychology II
PSYC 1103	General Psychology II (Enhanced)
PUBH 1001	Introduction to Public Health
PP 1001	Introduction to Public Policy
SOCI 1001/W	Introduction to Sociology
SOCI 1251/W	Social Problems
SOCI 1501/W	Race, Class and Gender
SOCI 3823	The Sociology of Law: Global and Comparative
URBN 1300/W	Exploring Your Community
WGSS 1105	Gender and Sexuality in Everyday Life
WGSS 1124	Gender in Global Perspective
WGSS 3253/W	Gender Representations in U.S. Popular Culture

### Content Area Three - Science and Technology

These courses acquaint students with scientific thought, observation, experimentation, and formal hypothesis testing, and enable students to consider the impact that developments in science and technology have on the nature and quality of life. Knowledge of the basic vocabulary of science and technology is a prerequisite for informed assessments of the physical universe and of technological developments.

AH/NUSC 1030	Interdisciplinary Approach to Obesity Prevention
ANSC/NUSC 1645	The Science of Food
BME/CSE/MCB/PNB 1401	Honors Core: Computational Molecular Biology
CHEM 1101	Chemistry for an Informed Electorate
COGS 2201	Foundations of Cognitive Science
EEB 2202	Evolution and Human Diversity
ECE 1001	A Survey of Modern Electronic Technology
ENGR 1101	Living in an Engineered World
GEOG/GSCI 1070	Global Change and Natural Disasters
GEOG 2300	Introduction to Physical Geography
GSCI 1010	Age of the Dinosaurs
GSCI 1051	Earth and Life through Time****
LING 2010Q	The Science of Linguistics
MARN 1001	The Sea Around Us
MARN 1002	Introduction to Oceanography
MATH 1050Q	Mathematical Modeling in the Environment
MCB 1405	Honors Core: The Genetics Revolution in Contemporary Culture
NRE 1000	Environmental Science
NUSC 1165	Fundamentals of Nutrition
PHAR 1000	Drugs: Actions and Impact on Health and Society
PHAR 1001	Toxic Chemicals and Health
PHYS 1020Q	Introductory Astronomy
PHYS 1030Q	Physics of the Environment
PLSC 1150	Agricultural Technology and Society
PSYC 1100	General Psychology I
SCI 1051	Geoscience through American Studies

### Content Area Three - Laboratory Courses

BIOL 1102	Foundations of Biology
BIOL 1103	The Biology of Human Health and Disease
BIOL 1107	Principles of Biology
BIOL 1108	Principles of Biology
BIOL 1110	Introduction to Botany
CHEM 1122	Chemical Principles and Applications
CHEM 1124Q	Fundamentals of General Chemistry I
CHEM 1127Q	General Chemistry
CHEM 1128Q	General Chemistry
CHEM 1137Q	Enhanced General Chemistry
CHEM 1138Q	Enhanced General Chemistry
CHEM 1147Q	Honors General Chemistry
CHEM 1148Q	Honors General Chemistry
GEOG 1302	GIS Modeling of Environmental Change
GSCI 1050	Earth and Life through Time with Laboratory
MARN 1003	Introduction to Oceanography with Laboratory
PHYS 1010Q	Elements of Physics
PHYS 1025Q	Introductory Astronomy with Laboratory
PHYS 1035Q	Physics of the Environment with Laboratory
PHYS 1075Q	Physics of Music
PHYS 1201Q	General Physics
PHYS 1202Q	General Physics
PHYS 1401Q	General Physics with Calculus
PHYS 1402Q	General Physics with Calculus
PHYS 1501Q	Physics for Engineers I
PHYS 1502Q	Physics for Engineers II
PHYS 1600Q	Introduction to Modern Physics
PHYS 1601Q	Fundamentals of Physics I
PHYS 1602Q	Fundamentals of Physics II

### Content Area Four - Diversity and Multiculturalism

In this interconnected global community, individuals of any profession need to be able to understand, appreciate, and function in cultures other than their own. Diversity and multiculturalism in the university curriculum contribute to this essential aspect of education by bringing to the fore the historical truths about different cultural perspectives, especially those of groups that traditionally have been under-represented. These groups might be characterized by such features as race, ethnicity, gender, sexual identities, political systems, or religious traditions, or by persons with disabilities. By studying the ideas, history, values, and creative expressions of diverse groups, students gain appreciation for differences as well as commonalities among people.

AFAM/FINA 1100	Afrocentric Perspectives in the Arts
AFAM/PSYC 3106/W	Black Psychology
AFAM/DRAM 3131/W	African-American Theatre
AFAM/ANTH 3152	Race, Ethnicity, Nationalism
AFAM/ENGL 3214W	Black American Writers I
AFAM/HRTS/SOCI 3505	White Racism
AFAM/POLS 3642	African-American Politics
AMST 1201/ENGL 1201/HIST 1503	Introduction to American Studies
ANTH 2000/W	Social Anthropology
ANTH 3150/W	Migration
ANTH 3202W	Illness and Curing
ANTH 3902	North American Prehistory
ANTH 3904/W	Ethnohistory of Native New England
AASI 3201	Introduction to Asian American Studies
AASI/ENGL 3212	Asian American Literature
AASI 3221/HRTS 3571/SOCI 3221	Sociological Perspectives on Asian American Women
AASI/HIST 3531	Japanese Americans and World War II
COMM 3321/PRLS 3264/WGSS 3260	Latinas and Media
CDIS 1150	Introduction to Communication Disorders
DRAM 3130	Women in Theatre
ENGL 1601W	Race, Gender, and the Culture Industry
ENGL 2274W	Disability in American Literature and Culture

\*\*\*\*Students who complete both GSCI 1051 and 1052 may request GSCI 1051 be converted from a CA 3 Non-laboratory to a CA 3 Laboratory course.

ENGL 3210	Native American Literature
ENGL 3214/W	Black American Writers I
ENGL 3218/W	Ethnic Literatures of the United States
ENGL 3605/PRLS 3232	Latina/o Literature
ENGL 3609	Women in Literature
ENGL 3613	Introduction to LGBT Literature
HEB/JUDS 1103	Literature and Civilization of the Jewish People
HIST 1203/WGSS 1121	Women in History
HIST/LAMS/PRLS 1570	Migrant Workers in Connecticut
HIST 3204/W	Science and Social Issues In the Modern World
HIST 3570	American Indian History
HIST/LAMS/PRLS 3660W	History of Migration in <i>Las Américas</i>
HIST 3674/PRLS 3220	History of Latinos/as in the United States
HDFS 2001	Diversity Issues in Human Development and Family Studies
HDFS 3261	Men and Masculinity: A Social Psychological Perspective
INTD 2245	Introduction to Diversity Studies in American Culture
INTD 3584	Seminar in Urban Problems
ILCS 1158	Italian American Experience in Literature and Film
ILCS 3258/W	Cinematic Representations of Italian Americans
LING 1030	The Diversity of Languages
LING 2850	Introduction to Sociolinguistics of the Deaf Community
MUSI 1002	Sing and Shout! The History of America in Song
MUSI 1003	Popular Music and Diversity in American Society
NURS 1175W	End of Life: A Multicultural Experience
PHIL 1107	Philosophy and Gender
POLS 3662/PRLS 3270	Latino Political Behavior
PSYC 2101	Introduction to Multicultural Psychology
PSYC 2701	Social Psychology of Multiculturalism
PSYC 3102/WGSS 3102/W	Psychology of Women
PRLS/SPAN 1009	Latino Literature, Culture, and Society
PRLS 3210	Contemporary Issues in Latino Studies
SOCI 1501/W	Race, Class and Gender
SOCI 2501/W	Sociology of Intolerance and Injustice
SOCI/WGSS 3621/W	Sociology of Sexualities
URBN 1300/W	Exploring Your Community
WGSS 1104	Feminisms and the Arts
WGSS 1105	Gender and Sexuality in Everyday Life

### Content Area Four - International

ANTH 1000/W	Other People's Worlds
ANTH 1001W	Anthropology through Film
ANTH 1006	Introduction to Anthropology
ANTH 1500	Great Discoveries in Archaeology
ANTH/HRTS 3028	Indigenous Rights and Aboriginal Australia
ANTH 3030	Peoples of the Pacific Islands
ANTH/HRTS 3153W	Human Rights in Democratizing Countries
ANTH 3401	World Religions
ANTH 3504	New World Prehistory
ARAB 1121	Traditional Arab Literatures, Cultures, and Civilizations
ARAB 1122	Modern Arabic Culture
ART/AASI/INDS 3375	Indian Art and Popular Culture: Independence to the Present
ARTH 1128	Introduction to Western Art II: The Renaissance to the Present, a World Perspective
ARTH 1141	Introduction to Latin American Art
CHIN 1121	Traditional Chinese Culture
CHIN 1122	Modern Chinese Culture
CLCS 1101	Classics of World Literature I
CLCS 1102	Classics of World Literature II
CLCS 1103W	Languages and Cultures
CLCS 2201	Intercultural Competency towards Global Perspectives
CLCS 3211	Indigenous Film World Wide
EEB 2202	Evolution and Human Diversity

EEB 3307/NRE 3305	African Field Ecology and Renewable Resources Management
ECON 2104/W	Economic History of the Middle East
ENGL 1301	Major Works of Eastern Literature
ENGL 2301/W	World Literature in English
ENGL 3120	Early and Modern Irish Literature
ENGL 3122	Contemporary Irish Literature
ENGL 3318	Literature and Culture of the Third World
ENGL 3320	Literature and Culture of India
ENGL 3629	Introduction to Holocaust Literature
FREN 1169	Modernity in Crisis: France and the Francophone World from 1850 to Today
FREN 1171	French Cinema
FREN 1176	Literatures and Cultures of the Postcolonial Francophone World
FREN 1177	Magicians, Witches, Wizards: Parallel Beliefs and Popular Culture in France
FREN 3211	Contemporary France
FREN 3218	Francophone Studies
FREN 3224	Issues in Cultural Studies, the Media, and the Social Sciences
GEOG 1100	Globalization
GEOG 1700	World Regional Geography
GERM 1169	Contemporary Germany in Europe
GERM 1171	The German Film
GERM 1175	Human Rights and German Culture
GERM 3251	German Culture and Civilization
GERM 3258	Germans in Africa, Blacks in German-Speaking Countries. Colonial and Postcolonial Perspective
GERM 3261W	German Film and Culture
HIST 1206	Living through War in History since 1500
HIST 1800	The Roots of Traditional Asia
HIST 1805	East Asian History Through Hanzi Characters
HIST/LAMS 3609	Latin America in the National Period
HIST/LAMS 3635	Mexico in the Nineteenth and Twentieth Centuries
HIST 3705	The Modern Middle East from 1700 to the Present
HRTS/POLS 1007	Introduction to Human Rights
INTD 1660W	Ports of Passage
ILCS 1149	Cinema and Society in Contemporary Italy
ILCS 1160	Culture of Fascist Italy
ILCS 3260W	Italian Cinema
LAMS 1190/W	Perspectives on Latin America
LING 1020	Language and Environment
LING 3610W	Language and Culture
MUSI 1004	Non-Western Music
MUSI 3421W	Music in World Cultures
NURS 2175	Global Politics of Childbearing and Reproduction
NUSC 1167	Food, Culture and Society
PHIL 1106	Non-Western and Comparative Philosophy
PLSC 1125	Insects, Food and Culture
POLS 1202/W	Introduction to Comparative Politics
POLS 1207	Introduction to Non-Western Politics
POLS 1402/W	Introduction to International Relations
POLS 3472/W	South Asia in World Politics
PSYC 3402W	Child Development in Sociopolitical Context
SOCI 2509/W	Sociology of Anti-Semitism
SOCI 3823	The Sociology of Law: Global and Comparative
SPAN 1007	Major Works of Hispanic Literature in Translation
SPAN 1008	Christians, Muslims and Jews in Medieval Spain
SPAN 1010	Contemporary Spanish Culture and Society through Film
SPAN 3250	Film in Spain and Latin America
WGSS 1124	Gender in Global Perspective
WGSS 2105	Gender and Science
WGSS 2255/W	Sexualities, Activism and Globalization
WGSS 3255W	Sexual Citizenship

## Competencies

University of Connecticut undergraduates need to demonstrate competency in five fundamental areas – computer technology, information literacy, quantitative skills, second language proficiency and writing. The development of these competencies involves two parts: one establishing entry-level expectations and the second establishing graduation expectations. The entry-level expectations apply to all incoming students. The exit expectations may vary for different major fields of study.

### Computer Technology Competency

Entering students are expected to have the basic computer technology skills required to begin university study. Students should take online assessments of knowledge and competency and utilize available workshops/online tutorials to make up any gaps. Each major has established expectations for the computer technology competencies of its graduates and built the development of these into the major curriculum. Further details are given under the description of each major elsewhere in this catalog.

### Information Literacy Competency

Information literacy involves a general understanding of how information is created, disseminated and organized, and an ability to access, evaluate, synthesize and incorporate information into written, oral, or media presentations. Basic information literacy is taught to all freshmen as an integral part of ENGL 1010/1011, in collaboration with the staff of the University Libraries. Each major program has considered the information literacy competencies required of its graduates and built those expectations into the upper-level research and writing requirements in the major. Further details are given under the description of each major elsewhere in this catalog.

### Quantitative (Q) Competency

All students must pass two Q courses, which may also satisfy Content Area requirements. One Q course must be from Mathematics or Statistics. Students should discuss with their advisor how best to satisfy these requirements based on their background, prior course preparation and career aspirations. Students whose high school algebra needs strengthening should be encouraged to complete MATH 1011Q: *Introductory College Algebra and Mathematical Modeling*, as preparation for other Q courses. Alternatively, students may take MATH 1010: *Basic Algebra with Applications* (a course that does not carry credit toward graduation.) To receive credit for MATH 1011Q, it must be taken before successful completion of another Q course. In some cases, advisors may recommend postponing registration in a Q course until after the student has completed a semester of course work at the University.

### Second Language Competency

A student meets the minimum requirement if admitted to the University with three years of a single foreign language in high school, or the equivalent. When the years of study have been split between high school and earlier grades, the requirement is met if the student has successfully completed the third-year high school level course. With anything less than that, the student must pass the second semester course in the first year sequence of college level study in a single language.

### Writing (W) Competency

All students must take either ENGL 1010 or 1011. Students passing ENGL 3800 are considered to have met the ENGL 1010 or 1011 requirement. Additionally, all students must take two writing-intensive (W) courses, which may also satisfy Content Area requirements. One of these must be at the 2000-level and associated with the student's major. Approved courses for each major are listed in their sections of this catalog. (Note: English 1010 or 1011 is a prerequisite to all writing-intensive courses.)

## Additional Requirements

**Time Limit.** All students wishing to apply toward a degree the credits earned more than eight years before graduation must have permission from the dean of the school or college concerned. The permission, if granted, applies only to the current school or college.

**Applicability of Requirements.** Students graduating from a school or college must meet the requirements as they were at the time the student entered, or as they were at any subsequent time. Candidates who transfer from a school or college and then return must meet the requirements as they were at the time the student returned, or as they were at any subsequent time. Students who withdraw (except those on official leave of absence) or are dismissed from the University

and later return must meet the requirements as they were at the time the student returned, or as they were at any subsequent time.

**Exemptions from, and Substitutions for, University Requirements.** Students seeking an exemption from a University requirement, or wishing to substitute another course for the course prescribed, should consult their academic dean. To effect a change, the dean must recommend the change, and the Vice Provost for Undergraduate Education must approve it. Transfer students wanting exemptions or substitutions should request them of their academic dean as they enroll.

## Graduation

### Tentative and Final Plans of Study

Except for students in the Schools of Nursing and Pharmacy, all students must consult with their advisors in completing a *tentative* Plan of Study form. The Plan of Study describes how the student intends to satisfy the requirements for the degree. Students should get the form from the dean of their school or college, consult with their advisor and file the completed form with their major department. Students should file the tentative Plan of Study as soon as possible.

Students must submit a *final* Plan of Study form during the first four weeks of the semester in which the student expects to graduate. The major advisor and the department head must sign the form before the Registrar receives it. The signatures indicate that the advisor and department head believe that the program meets degree requirements. The student's program is still subject to audit by the degree auditor to insure the student has met all requirements. The degree auditor will notify the student if a problem is discovered with the final Plan of Study.

**Application for Degrees.** To graduate, candidates must apply to graduate by the due dates specified by the Office of the Registrar. Candidates apply through the Student Administration System. Additional information pertinent to graduation is available through the Steps to a Successful Graduation website: <http://web.uconn.edu/registraroffice/graduati.htm>. This application is essential for graduation. Candidates failing to file the application on time may not: (1) be granted a degree on the date expected even though they fulfilled all other requirements for the degree, (2) have their names printed in the Commencement Program, (3) have their names listed in hometown newspapers, as graduating, (4) receive information about and tickets for the Commencement ceremony.

**Conferring of Degrees.** The Board of Trustees awards degrees only to students in good standing who have met their obligations to the University. Students who do not complete requirements for the degree by one conferral date may qualify for the next conferral date by satisfactorily completing all graduation requirements.

The Board of Trustees confers degrees three times annually: Commencement Day in May, August 24 and the Sunday following the end of final exams in December. Candidates meeting the requirements before the conferral date and needing verification may ask for a "Completion Letter" from the Office of the Registrar.

**General Graduation Honors.** Graduating seniors are eligible for cum laude designations on diplomas and transcripts if their complete academic records show at least 54 calculable credits at the University and meet the following criteria:

- cum laude: at least a 3.0 total GPA (grade point average) and a class rank in the 75th percentile or above in the student's school or college.
- magna cum laude: at least a 3.4 total GPA (grade point average) and a class rank in the 85th percentile or above in the student's school or college.
- summa cum laude: at least a 3.7 total GPA (grade point average) and a class rank in the 95th percentile or above in the student's school or college.

General graduation honors for students meeting requirements at the conclusion of the summer sessions or the fall semester will be based on the grade point average cut-off points used for the previous spring semester to establish class rank in each school or college.

**Commencement.** The University has one commencement in May each year, following the Spring semester. Students who received degrees at the end of the previous summer or Fall semester and students who anticipate completing degree requirements by the May commencement or the following August may participate.

**Diplomas.** Students do not receive their diplomas at Commencement. The Registrar mails them to graduates by the third month after conferral. Diplomas may be withheld if financial or other obligations to the University remain unmet. Graduates who have not received their diploma by the end of the periods noted above should inform the Office of the Registrar.

**Minors.** A minor is available only to a matriculated student currently pursuing a baccalaureate degree. While not required for graduation, a minor provides an option for the student who wants an academic focus in addition to a major. Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor. The same course may be used to meet both major and minor course requirements unless specifically stated otherwise in a major or minor. Substitutions are not possible for required courses in a minor. A plan of study for the minor; signed by the department or program head, director, or faculty designee; must be submitted to the Office of the Registrar during the first four weeks of the semester in which the student expects to graduate. All available minors are listed in the “Academic Degree Programs” section and described in the “Minors” section of this *Catalog*.

**Additional Degree.** Students may pursue an additional baccalaureate, either wholly or partly, concurrently or after receiving another degree. The student must complete an Additional Degree Petition, which requires the consent signature of the dean of each school or college in which the student will be enrolled. Students may get Additional Degree Petitions from the offices of deans or from the Registrar.

The student must meet all requirements for each degree. The two degrees require at least 30 degree credits more than the degree with the higher minimum-credit requirement. For example, Engineering degrees require at least 126 credits while Arts and Sciences degrees require at least 120 credits. The Engineering degree has the higher minimum-credit requirement, so the total is 126 + 30, or 156. (If the student pursues a third degree, the two additional degrees require at least 60 degree credits more than the degree with the highest minimum-credit requirement.) At least 30 of the additional credits must be 2000-level courses, or above, in the additional degree major or closely related fields and must be completed with a grade point average of at least 2.0. The requirement of 30 additional credits is waived for students who complete the requirements of both a teacher preparation degree in the Neag School of Education and a bachelor’s degree in another school or college.

Some schools and colleges offer double majors. The Additional Degree should not be confused with a double major.

## Course Information

**Course Numbers.** Course numbers show the level of the material presented. The numbers and the academic levels follow:

- 0000-0999 courses in the Ratcliffe Hicks School of Agriculture, may not be taken for degree credit by Baccalaureate students.
- 1000-1999 introductory courses, usually with no prerequisites, primarily intended for Freshmen and Sophomores.
- 2000-2999 courses, usually with no more than one prerequisite, primarily intended for Sophomores.
- 3000-3999 advanced undergraduate courses primarily intended for Juniors and Seniors.
- 4000-4999 advanced undergraduate courses primarily intended for Seniors.
- 5000-5999 entry-level and intermediate Graduate courses
- 6000-6999 advanced Graduate courses.
- 7000-7999 Law School courses.

Unless their school or college has more stringent requirements, undergraduate seniors with a cumulative grade point average of 2.6 or above may take 5000-level courses. Other undergraduates must have the permission of the instructor and the student’s academic dean to enroll in a 5000-level course.

**Consent Courses.** Many University courses require consent of the instructor for enrollment. The course directory section of this *Catalog* specifies the required signatures.

**Prerequisites and Corequisites.** The term prerequisite implies a progression from less advanced to more advanced study in a field. Students must satisfy the prerequisite(s) before registering for the course, unless exempted by the instructor. Corequisite courses must be taken concurrently. When a course is listed as both a prerequisite and a corequisite, it may be taken prior to or concurrently with the other course.

Prerequisites taken out of sequence within a single department shall not count towards degree credit unless the head of the department offering the course grants an exception. For example, assume that courses A and B are in the same department and A is prerequisite to B. If the instructor permits the student to take B without having taken A, and the student passes B, the student may not take A for credit without permission. The student seeking credit for A must have the permission of the head of the department offering the course. The department head must notify the Registrar in writing.

**Recommended Preparation.** Denotes that the instructor will assume that students know material covered in the course(s) listed. Students who register for a course without the recommended background may experience difficulties and are encouraged to consult with the instructor prior to registration.

**Restricted Credits.** Students should read carefully the course descriptions in the *Catalog* before they register because some of the course credits may not count toward graduation. Some examples of credit-restricted courses are:

- MATH 1010
- Only 6 credits from PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107
- Not both STAT 1000 and STAT 1100

Students who have had three or more years of a foreign language in high school cannot receive credit for the elementary language courses in that same language. However, transfer students who were placed in an elementary language course through a proficiency exam at another institution of higher learning may contact the Literatures, Cultures and Languages Department Head about permission to receive credit for the elementary language courses.

Course restrictions also apply to independent study courses (see Independent study, special topics, and variable topics courses), repeated courses (see Repeating courses), and prerequisites taken out of sequence (see Prerequisites).

In credit-restricted courses, the earned credits are reduced on the transcript. However, full credit will be used in the determination of full-time status and in the calculation of grade point averages.

**Satisfying Course Requirements by Examination.** A student may, with the permission of their academic dean, meet school or college course requirements by examination. The student earns no credit. The department offering the course gives the examination.

**Earning Course Credits by Examination.** The student should obtain a *Petition for Course Credit by Examination* from the Office of the Registrar, pay the Credit by Examination fee at the Bursar’s Office, and take the form to the instructor of the course and the department head for review of the student’s academic qualifications and approval to take the exam. The student must then take the form to the student’s academic dean for final approval. When all approvals have been obtained, the student must take the form to the academic department to arrange for the examination.

When acceptable candidates apply, departments arrange examinations once a semester, as shown in the University calendar. The course instructor prepares and grades the examination. The student writes the answers unless the material makes an oral or performance examination more appropriate. Examinations in laboratory courses test the student’s mastery of laboratory techniques. Students may not elect the Pass/Fail option when taking an examination for course credit. Posted grades are from A to D- with the corresponding grade points, and if the student fails the examination, the Registrar does not record a grade. If the department permits, students may review past examinations.

Students may not take an examination for credit if they previously covered a substantial portion of the material in a high-school or college course for which the University granted credit.

Students may not earn credits by examination for any course they have failed, by examination or otherwise.

Students may not earn credits by examination for ENGL 1003, 1004, or for 1000-level foreign language courses. Schools and Colleges may exclude other courses from course credit by examination.

Students may not earn by examination more than one-fourth of the credits required for the degree.

College Board AP Examination Transfer Guidelines			
AP Exam	Score	UConn Course Equivalent Granted	Credits Granted
Art			
Drawing	4, 5	ART/Studio 1000-level	3
2-D Design	4, 5	ART/Studio 1000-level	3
3-D Design	4, 5	ART/Studio 1000-level	3
Art History	4, 5	ARTH 1137 and 1138	6
Biology	4, 5	BIOL 1107 and 1108	8
Chemistry	4, 5	CHEM 1127Q and 1128Q	8
Chinese Language and Culture	4, 5	CHIN 1114	4
Computer Science	4, 5	CSE 1000-level	3
Economics			
Macroeconomics	4, 5	ECON 1202	3
Microeconomics	4, 5	ECON 1201	3
English Language or English Literature	4, 5	ENGL 1011	4
Environmental Science	4, 5	NRE 1000	3
French Language	4, 5	FREN 3267	3
French Literature	4, 5	French Literature 2000-level	3
Human Geography	4, 5	GEOG 1000	3
German Language	4	Placement into 2000-level course	No credit
German Language	5	GERM 3233	3
Comparative Government and Politics	4, 5	POLS 1202	3
U.S. Government and Politics	4, 5	POLS 1602	3
American History	4, 5	HIST 1502	3
European History	4, 5	HIST 1400	3
World History	4, 5	HIST 1201	3
Italian Language and Culture	4, 5	ILCS 3239	3
Latin Literature	4, 5	CAMS 2000-level	3
Latin - Vergil	4, 5	CAMS 2000-level	3
Mathematics AB	4, 5	MATH 1131Q	4
Mathematics BC	3	MATH 1131Q	4
Mathematics BC	4, 5	MATH 1131Q and 1132Q	8
Music	4, 5	MUSI 1011	3
Physics B	4, 5	PHYS 1201Q and 1202Q	8
Physics C Elect & Magnet	4, 5	PHYS 1502Q	4
Physics C Mechanics	4, 5	PHYS 1501Q	4
Psychology	4, 5	PSYC 1000-level	3
Spanish Language	4, 5	SPAN 3178	3
Spanish Literature	4, 5	Spanish Literature 2000-level	3
Statistics	4, 5	Statistics Q 1000-level	3

**Advanced Placement.** Various academic deans have approved Advanced Placement Examinations as a basis for granting advanced standing to students at the time of admission. The department teaching the subject matter covered by the test determines whether the student (1) receives full credit for a specific course, or (2) may use a specific course in meeting prerequisite requirements for more advanced courses or in fulfilling course requirements for graduation, or (3) neither of the preceding alternatives. See College Board AP Examination Transfer Guidelines chart in the previous column.

### Registration

All students must register on the dates announced and pay the succeeding semester fee bills as due. Failure to pay by the payment deadlines may result in sanctions, including, but not limited to cancellation of courses and removal from residence halls. Before registering, students must consult their academic advisors.

Students may take courses at any campus: Avery Point, Greater Hartford, Stamford, Storrs, Torrington and Waterbury. However, students must be registered for the majority of their credits at their home campus. The home campus is the campus to which the student was admitted unless an authorized campus change has taken place.

**Immunization Requirement.** The University Division of Health Services sends health report forms to entering students. Their physicians must sign these forms signifying that the student is free from active tuberculosis and immunized against rubella and measles. Students must complete the forms and return them directly to the University Health Services before registering.

**Placement Testing.** Depending on the student's preparation and course of study, some schools and colleges require entering students to take tests in mathematics, foreign languages and English.

**Full-Time and Part-Time Registration.** Full-time students register for at least 12 credits and continue to carry at least 12 credits through the end of the semester or the summer term.

Courses with restricted credits (see Credit Restrictions) have all credits counted in computing the Semester Credit Load, but only unrestricted credits count toward the degree. Unresolved marks from a previous semester and/or courses currently being audited are not counted in computing the Semester Credit Load.

Part-time students are those enrolled for fewer than 12 credits. Enrolling for fewer than 12 credits requires the written approval of the student's academic dean. Part-time students must obtain permission from the Director of the Office of Student Services and Advocacy to participate in any extra-curricular activity involving intercollegiate competition. Students considering taking fewer than 12 credits should consult their advisor and read carefully the rules governing scholastic probation and dismissal, financial aid and housing. They also should ask if their part-time status will affect their social security, their insurance and related matters.

**Adding or Dropping Courses.** Registration information can be found on the website of the Office of the Registrar at <http://www.registrar.uconn.edu>. Students must consult with their academic advisor prior to adding or dropping courses.

A student may add and drop courses from the time that registration opens through the second week of the semester without special permission. Courses dropped during this period are not recorded on the student's record.

During the third and fourth weeks of the semester, a student may add courses through the Office of the Registrar with consent of the student's course instructor, advisor, and the head of the department offering the course. After the fourth week of the semester, the permission of the student's dean is also required.

If a student drops a course after the second week of the semester, a "W" for withdrawal is recorded on the transcript. From the third through the ninth week of the semester, a student must obtain the advisor's signature to drop one course. To drop more than one course during that period, a student must obtain both the advisor's and the dean's signature.

To drop a course after the ninth week, the student needs the advisor's recommendation and the permission of the dean of his or her school or college. The dean only grants permission to drop a course after the ninth week for extenuating circumstances beyond the student's control. Exceptions are not made for the student's poor academic performance.

**Section Changes.** Section changes require the same authorization as other add/drop transactions.



Undergraduate Schedule Revision Regulations - Adding Classes	
Semester Period	Add
First and second weeks of classes	Registration
Third and fourth weeks of classes	Advisor, Instructor, and Department Head offering the course
After the fourth week	All of the above and the Dean

Undergraduate Schedule Revision Regulations - Dropping Classes		
Semester Period	Single Drop	Two or More Drops
First and second weeks of classes	* Registration with NO "W" grade	* Registration with NO "W" grade
Third through ninth weeks of classes	Advisor with "W" grade	Advisor and Dean with "W" grade
After the ninth week	DEAN Exceptions made only for extenuating circumstances	

**\* Students should be made aware of the rules of their individual schools and colleges for using the Registration System.**

When a student drops a course during the first two weeks of classes, the Registrar does not place the course on the student's record. When a student drops a course after the second week, the Registrar places the course on the student's record with a "W" (for withdrawal). After the second week of classes, adjustments to the student's schedule must be filed with the Registrar. To drop more than one course during the third through ninth week, simultaneously or cumulatively, requires the dean's signature as well as the advisor's. No student is permitted to drop a course after the ninth week of classes unless the dean makes an exception. Exceptions are made only for extenuating circumstances beyond the student's control.

**Maximum Number of Credits Students May Take Per Semester**

To register for more than the maximum credits listed below, the student must obtain permission from the student's advisor and academic dean.

Engineering, Fine Arts, and Pharmacy	19	21 If 5th semester or above and earned 2.6 SGPA or above the previous semester
All other schools and colleges	17	18 If earned 2.6 SGPA or above the previous semester or taking National Defense courses

In all schools and colleges, except Engineering, Fine Arts, and Pharmacy, a freshman or sophomore in the Honors Program who has, or will have, earned a minimum of 18 credits at the time of enrollment and has met the minimum excess credit requirement for the University may register for or be enrolled in a maximum of 19 credits. Honors juniors and seniors who have earned a grade point average of at least 3.0 for the last semester for which grades are available, may enroll in up to 21 credits.

For five or six-week Summer Session, the maximum is 8 credits.

For three-week terms, the maximum is 4 credits.

**Improper Registration.** Students who discover they are not eligible for a course in which they have enrolled, should consult their advisor and drop the course as soon as possible. Upon recommendation of an advisor, instructor, department head or dean, the Registrar may remove students from courses for which students are not eligible to enroll.

**Auditing Courses Without Credit.** Students wanting to have the fact that they were exposed to the material in a course recorded on their academic record, but not receive either credit or a grade, may choose to audit a course. The student may participate in the course as the instructor permits. In place of a grade, the record will show AUD.

All students planning to audit a course must get an Audit Card from the Registrar, complete it, and file it with the Registrar. To complete the card, they must consult their advisor and get the instructor's consent. Students changing a course from credit to audit after the second week of classes receive both W (for Withdrawal) and AUD marks on their academic records. The instructor may disenroll a student not meeting the auditing criteria set forth by the instructor.

Part-time students must pay the same fee to audit a course as they would pay if they took the course for credit.

**Repeating Courses.** Any student who is regularly registered for courses and who satisfies the requirements shall receive credit except that no student shall receive credit for the same course twice, unless it is specifically so stated as in a variable content course. Courses with the same number that cover the same course content cannot be counted more than once for credit. The parenthetical phrases (Formerly offered as...) and (Also offered as...) that follow a course title as a cross reference indicate that a student may not take both the course and the cross-referenced course. A student is regularly registered for a course only if he or she has conformed to all university or college regulations or requirements applying to registration for the course.

A student may repeat a course previously taken one time without seeking permission in order to earn a higher grade. The student may take the course a third time with the permission of the dean of the school or college in which the student is enrolled and the instructor of the course. Under no circumstances may a student take a course more than three times.

When a student repeats a course, credit shall be allowed only once. Furthermore, in the computation of the grade point average, the registered credit and grade points for the most recent taking of the course shall be included in the GPA calculation and the registered credit and grade for the prior taking of the course shall remain on the transcript, but shall be removed from the GPA calculation.

The student should note that repeating a course that was previously passed can have negative consequences. For example, if a student fails a class previously passed, the student would lose credit for the first, passed, attempt and not earn credit for the second, failed, attempt. Repeating a previously passed course may also have an effect on financial aid. Students considering repeating previously passed courses should consult their advisors and Student Financial Aid Services staff.

When a student repeats a course after receiving a degree, the student's transcript will indicate a grade, but no registered credit, for the repeated course. The grade and registered credit recorded for the course prior to receipt of the degree shall continue to be included in the GPA and credit calculations.

A student must have department head permission to repeat a course that is listed as a prerequisite or corequisite for any course that the student has passed. For example, a student who received a D in CHEM 1127Q and subsequently passed CHEM 1128Q may not retake CHEM 1127Q without permission.

**Independent Study, Special Topics and Variable Topics Courses.** Students wishing to study a subject independently, for credit, must find an instructor to supervise the project. The instructor and the student then agree on the number of credits the student may earn. The student must complete an Independent Study Authorization Form, have it signed and deliver it to the Registrar. Without special permission, students may not register for or earn toward the degree more than six credits each semester in any one or combination of independent study, special topics, and variable topics courses. To increase this limit, students must consult with their advisor and get the permission of their academic dean.

**Consent courses.** For consent courses, students must get the required consent(s) before adding the course. (See course descriptions)

**Failure to Register.** Students must enroll in a course to attend the class. Instructors with unenrolled students in a class should tell the students they should add the course to attend, then notify the Registrar. Unenrolled students will earn no credit for courses or parts of courses completed. Students who have paid their fees may register late with the permission of the student's advisor, instructors, department heads of the departments offering the courses and the student's academic dean.

**Registration in Courses Labeled “Credits and Hours by Arrangement”.** The student and the instructor agree on the number of credits the student expects to earn and the student enters the number of credits when registering. If the number of credits a student expects to earn changes during the semester, the instructor must report the change to the Office of the Registrar as soon as possible, by memo, class list or grade sheet.

**Denial of Space for Non-Attendance.** Instructors may deny an enrolled student a place in a classroom when the student attends no class nor laboratory during the first two weeks of the semester. When the instructor denies a student a place in the classroom, the student is still enrolled in the course. Students who continue to absent themselves from class without dropping or withdrawing from the course risk failing the course.

## Grading

Grades, Grade Points, Credits, and Skills				
Explanation	Final Grades	Grade Points	Course Credits	Skills
Excellent	A	4.0	yes	yes
	A-	3.7	yes	yes
Very Good	B+	3.3	yes	yes
Good	B	3.0	yes	yes
	B-	2.7	yes	yes
	C+	2.3	yes	yes
Average	C	2.0	yes	yes
Fair	C-	1.7	yes	yes
Poor	D+	1.3	yes	yes
	D	1.0	yes	yes
Merely Passing	D-	0.7	yes	yes
Failure	F	0	no	no
Pass/Fail Pass	P@	na	yes	no
Pass/Fail Failure	F@	na	no	no
Satisfactory	S	na	yes	no
Unsatisfactory	U	na	no	no
Audit	Aud	na	no	no
Withdrawal	W	na	no	no
Continuing Registration	na	na	na	na
Undergraduate Marks: Relation of marks, points, course credits, and fulfillment of skill requirements.				

**Grade Point Formulas.** Grade points for courses graded A-F are the product of the course credits and the points per credit for the grade earned. For example, given a B- for a 3-credit course, points earned for the course are 8.1 (2.7 x 3). For any period, the total grade points for the courses graded A-F divided by the total credits give the grade point average. The term GPA includes all courses graded A-F in a semester or summer session. The cumulative GPA averages all courses graded A-F.

If a student repeats a course that may not be repeated for credit, the Registrar records the grades for both attempts. If the repeat occurred prior to Summer Session 2002, both attempts are included in the GPA calculations. If the repeat occurred after Spring 2002, only the second attempt is included in the GPA calculations although both grades appear on the transcript. The student should note that when a lower grade is earned on the second attempt, that lower grade is the one that is used in the calculations.

Students withdrawing from a full-year course at the close of the first semester will, if they have passed the first part of the course, receive credit for the work of the first semester, unless the course description states otherwise.

**Temporary Marks of I and X.** An I or X means the student has not earned course credit at the end of the semester and may be subject to scholastic probation or dismissal.

I (incomplete): The instructor reports an I if the completed work is passing and the instructor decides that, due to unusual circumstances, the student cannot complete the course assignments. If the student completes the work by the end of the third week of the next semester, the instructor will send the Registrar a grade for the course. Otherwise, the Registrar will convert the I to I F. Effective with spring 2004 classes, upon successful completion of a course, the I on the academic record is replaced by the permanent letter grade. If the instructor does not submit a grade the Registrar will change the grade to IF or I U.

X (absent from the final examination): The instructor reports an X only when a student missed the final examination and when passing it with a high mark could have given the student a passing grade for the course. If the student would have failed the course regardless of the grade on the final examination, the student will receive an F. If the instructor reports an X and the Office of Student Services and Advocacy excuses the absence, the instructor will give the student another opportunity to take the examination. The absence must be due to sickness or other unavoidable causes. The instructor must give the examination before the end of the third week of the next semester. If by the end of the third week of the next semester the instructor does not send a grade to the Registrar, the Registrar will change the X to X F or X U.

In exceptional instances, after consulting the instructor, the Director of the Office of Student Services and Advocacy may extend the time for completing courses marked I or X.

**Other Temporary Marks.** The letters N, and Y are temporary marks posted on a student's academic record when the instructor has not reported a final grade.

- N: recorded when no grade is reported for a student who has been registered in a course section; usually indicates a registration problem.
- Y: recorded when course does not end at conclusion of semester or summer session. This mark may be assigned only to courses the Senate Curricula and Courses Committee specifically approves. It is not intended as an alternative to the I or X.

N, X, and Y temporary marks are replaced on the academic record by the actual grade when submitted by the instructor. An N mark which remains unresolved will become NF and be computed as an F at the end of the third week of the next semester. If no grade is submitted for a mark of X, the mark will automatically revert to a grade of F or U and will be shown as X F or X U.

Temporary marks I, X, N, Y do not prevent the calculation of either the semester or the cumulative grade point average.

Temporary marks I, X, and N do not represent earned credit. A student placed on probation with unresolved grades will be relieved of probation status if satisfactory completion of the work places his or her academic performance above the probation standards. See section on Scholastic Standards.

**S and U.** In a few courses, with the permission of the Senate Curricula and Courses Committee, the instructor grades everyone in the course either S (satisfactory) or U (unsatisfactory). As these grades have no grade points they do not affect grade-point averages. Courses graded S/U may not be used to satisfy the General Education Requirements.

**Pass/Fail Option.** The University Senate, the schools, the colleges and some programs have restricted the credits placed on Pass/Fail in various ways. Thus students planning to place a course on Pass/Fail should consider the consequences carefully. The advantage to the student is that the grade for a course placed on Pass/Fail does not affect their grade point average. However, they should discuss with their advisor the immediate, the long-term, the direct, and the indirect effects.

Students who have earned at least 24 credits and are not on scholastic probation may place three courses, for no more than 12 credits, on Pass/Fail. Students may not place more than one course each semester on Pass/Fail, nor more than one during the summer, regardless of the number of summer sessions attended.

Students place courses on Pass/Fail, or remove them from Pass/Fail, at the Office of the Registrar. The examining, grading and reporting do not differ from that of other students. The Registrar enters P@ if the instructor submits a passing grade and F@ if the student fails. Students must place courses on Pass/Fail during the first two weeks of the semester or the first week of the summer session. If a student, having placed a course on Pass/Fail, decides to remove it from Pass/Fail, the student must do so by the ninth week of the semester or the fourth week of summer session.

**Restrictions on Pass/Fail Courses.** Courses placed on Pass/Fail do not satisfy the General Education Requirement, the major or related requirements, the skill requirements, the minor requirements, or any school or college course requirement. Pass/Fail credits may not be acceptable when a student changes

majors or schools within the University. Pass/Fail credits may not be transferable to another institution.

Non-degree students must have the approval of the Director of the Center for Excellence in Teaching and Learning to place a course on Pass/Fail. The Director grants permission only in extenuating circumstances.

Students working on a degree at another institution need written approval from their dean, or other official, at the other institution to place a course on Pass/Fail.

The Registrar does not place a student on the Dean's List if the instructor's grade for a Pass/Fail course is less than C. Note that at least 12 credits must contribute to the semester grade point average placing a student on the Dean's List. As the Pass/Fail marks have no grade points, the instructor's grade does not contribute to the grade point averages. Note also that at least 54 credits must contribute to the grade point average for students to graduate cum laude or higher.

**Restriction by School or College.** Listed below are the Pass/Fail supplementary restrictions imposed by each school and college.

1. In the School of Business, students may not elect the Pass/Fail option for any of the departments of the School.
2. In the School of Education, students may not elect the Pass/Fail option for courses offered in the School of Education which are required for certification as a teacher.
3. In the School of Engineering, no course taken on Pass/Fail may be counted for credit toward graduation.
4. In the School of Pharmacy, no specifically required courses (all courses for which no alternate choice is given in the curricular listings) can be taken on Pass/Fail.
5. In the Ratcliffe Hicks School of Agriculture students may only place one course on the Pass/Fail option.

**Class Attendance.** The instructor describes the computation of the grades and the relation between grades and attendance at the beginning of the semester. Where grades depend on classroom participation, absences may affect the student's grade. However, if a student were absent and the instructor reduced the grade, the reduction would be due to lack of class participation, not the student's absence. Except for final examinations, instructors have final authority in permitting students to submit assignments late or make up examinations.

**Final Examinations.** It is required that all undergraduate courses provide a clear form of final assessment of student work at the end of the semester, the assessment being consonant with and sufficient for the learning goals of the course. Such assessment may include but is not limited to proctored in-class examinations, projects in project based courses, portfolios in writing intensive courses, and take-home finals, for example. In all undergraduate courses the final assessments must be due at the times scheduled by the university during the week set aside for final assessments, and at no other times, so as not to compromise instructional time at the end of the semester. In the case of in-class and other proctored final examinations, these examinations must be given in the places and at the times scheduled by the university. For all in-class final examinations and for all final assessments that are assigned during the last week of classes, the university's bunched final examination policy will apply. The requirement for a final assessment may be waived in the case of independent studies as defined by the departments and in other special cases, such as lab courses, where a convincing argument is made that a discrete, final assessment is not the best method of evaluation for the course. Such cases require approval of the department and of the dean of the school or college before the beginning of the semester in which the course will be offered.

**Final Examinations for Courses Given at Non-standard Times.** In undergraduate courses scheduled by arrangement or at non-standard times, final examinations must be given during the same scheduled week as courses scheduled at standard times. Instructors of graduate courses scheduled by arrangement may schedule the final examination during the final examination period, provided (1) space is available, (2) no student will have a conflict and (3) no student has more than two examinations in one day.

**Absences from Final Examinations.** If, due to extenuating circumstances, a student cannot take a final examination as announced in the Final Examination Schedule, the student must ask permission from the Office of Student Services and Advocacy to reschedule the examination. When the student has permission to reschedule, the instructor will schedule it at a time agreeable to both. A student whose absence from a final examination is not excused in this way shall receive no credit for this examination. A student whose absence is excused by the Director of the Office of Student Services and Advocacy shall have an opportunity to take an examination without penalty. (See X under Grading System.)

**Rescheduling Final Examinations.** Students should check their final examination schedule to see if they have either: a) four examinations in two consecutive calendar days, b) three examinations in one calendar day, or c) three examinations in consecutive time-blocks spanning parts of two consecutive days. If any of the above apply, they may request the Office of Student Services and Advocacy to rearrange their schedule. The Office of Student Services and Advocacy will select one of the examinations for rescheduling and notify the instructor, usually with a letter given to the student.

**Grade Reports.** Instructors of 1000 and 2000-level courses notify the Registrar by the end of the sixth week of the semester of students who appear to be in danger of earning D, F, U or N grades. The Registrar alerts the students, their advisors, and others, such as the First Year Programs Office, as appropriate, via the University's e-mail system. These reports are not part of the permanent record. They are designed to be of diagnostic aid to the student. If a student is doing unsatisfactory work, the full responsibility for improvement is left to the student. The student is strongly advised, however, to confer with his or her advisor, with the instructors concerned, and with others qualified to assist him or her in improving his or her standing in the University. At the end of each semester, students may view their grades on the Student Administration System at <https://student.studentadmin.uconn.edu>.

**Changes of Course Grades.** Grades are part of the student's permanent record. Therefore they are not changed for reasons unrelated to course requirements or quality of work. An instructor may neither accept additional work nor give additional examinations once the grade in the course has been submitted. Nevertheless, there can be situations in which course grades may and ought to be changed. These comprise computational errors, clerical errors, and the discovery of overlooked components in a student's body of work. In cases when the instructor of record concludes that a course grade ought to be changed, he or she determines a corrected grade and initiates the grade change process. The grade change must be approved by the head of the department offering the course (in departmentalized schools or colleges) and the dean of the school or college in which the course is taught in order to monitor grade changes and ensure that they are based only on the considerations mentioned above. If a grade change is approved, the dean will notify the instructor, student, and registrar in writing.

**Appeals of Assigned Course Grades.** A student who believes that an error in grading has occurred and wishes to request a review by the instructor of record must do so within six months of the course grade having been posted. If the instructor of record cannot be contacted, the student should contact the Department Head. If the instructor agrees that a change is justified, the instructor will initiate the grade change according to the procedure described above. Individual schools and colleges may have more stringent requirements.

If a student requests a review of a course grade and the instructor believes that the original grade is correct, the student may appeal the decision to the head of the department in which the course is taught within 30 days. The department head will seek input from the instructor and the student. If this process results in agreement by the instructor that a grade change is justified, the instructor will initiate the grade change. If the instructor and the department head agree that a grade change is not justified, the department head shall notify the student in writing with a copy to the instructor.

If the student is dissatisfied with the appeal decision, the student may request, within 10 days, through the dean of the school or college in which the course is taught, a review by the Faculty Grade Change Review Panel. If the department head thinks that a grade change is justified but the instructor does not agree, the department head shall request, through the dean of the school or college in which the course is taught, a review by a Faculty Grade Change Review Panel.

The Faculty Grade Change Review Panel is composed of three full-time faculty members appointed by the dean of the school or college in which the course is taught. The panel convenes a hearing within 10 working days of notification of a case. Both the appealing student and the course instructor should be present at the hearing. The student is afforded an opportunity to state the grounds on which he or she is appealing the grade. The instructor is afforded the opportunity to document the basis on which the grade was awarded. Both parties may present supporting evidence and/or request testimony of others. The panel may also request input from the department head. The Review panel will send a written report of the decision to the instructor, the student, the department head, and the dean of the school or college offering the course. If the panel recommends a grade change, it sends the Registrar a change of grade request signed by all the members of the Review Panel. The decision of the Faculty Review Panel shall be considered final.

## Scholastic Standards

**Undergraduate Earned Credit Semester Standing.** The University of Connecticut charts a student's educational progress by semester standing based on earned credits rather than the traditional designations of freshman, sophomore, junior, senior. However, semester standing may be related to these traditional terms. Standing is based on earned credits, not on numbers of semesters attended. Courses in progress are not counted. Standing is advanced after minimum credits indicated on the Semester Standing chart have been earned.

Traditional	Semester Standing	Earned Credits
Freshman	1	0 - 11
	2	12 - 23
Sophomore	3	24 - 39
	4	40 - 53
Junior	5	54 - 69
	6	70 - 85
Senior	7	86 - 99
	8	100+
	9	117 - 133 (Pharmacy)
	10	134+ (Pharmacy)

**The Dean's List.** At the end of each semester the Dean of each school and college names to the Dean's List those students who (1) were registered for at least 12 credits calculable for grade points, (2) received no grade below C, including the actual letter grade awarded in any course under the Pass/Fail option, (3) earned at least 3.0 times as many grade points as the number of calculable credits recorded by the Registrar, and (4) were in at least the upper quartile of their school or college.

Undergraduate students whose disabilities warrant the adjustment of carrying fewer than a full-time course load per semester can be determined eligible for Dean's List status. The Center for Students with Disabilities will notify the Registrar each semester regarding students who are eligible.

Annually, at the conclusion of the Spring semester, the deans of the various schools and colleges shall issue a list of those degree-seeking students who did not attain full-time status at any time during the previous 12 months, but who, during this 12 month period (including summer and intersession sessions) (a) were registered for a total of at least twelve calculable credits, (b) received no mark below C nor received a U in any course, (c) earned at least a 3.0 grade point average, and (d) were in the upper quartile of their respective school or college based on the Spring data. These students will receive the distinction: "Dean's List (Part-time)".

**Scholastic Probation.** Scholastic probation is an identification of students whose scholastic performance is below University standards. The student and the student's counselor are informed that a marked academic improvement in future semesters is necessary to obtain the minimum scholastic standards.

Students are on scholastic probation for the next semester in which they are enrolled if their academic performance is such that they are included in any of the following conditions:

1. Students who have earned 0-11 credits (considered to be first semester standing) and who have earned less than a 1.8 semester grade point average.
2. Students who have earned 12-23 credits (considered to be second semester standing) and who have earned less than a 1.8 semester grade point average.
3. Students who have earned 24 credits or more (considered to be third semester or higher) and who have earned less than a 2.0 semester grade point average or cumulative grade point average.

The end of the semester is defined as the day when semester grades must be submitted to the Registrar. This must occur no later than seventy-two hours after the final examination period ends.

Incomplete and Absent grades (I, X, and N) do not represent earned credit. A student placed on probation with unresolved grades will be relieved of probation status if satisfactory completion of the work places his or her academic performance above the probation standards.

Any student placed on academic probation because of a cumulative grade point average less than 2.0 shall be removed from probation when the cumulative grade point average reaches 2.0 or above.

Warning letters will be sent to students in good standing who have completed their first or second semester with less than a 2.0 semester grade point average.

**Dismissal.** A student who fails to meet these minimum scholastic standards for two consecutively registered semesters is subject to dismissal. However, no student with at least a 2.3 semester grade point average after completing all courses for which he or she is registered at the end of a semester shall be subject to dismissal; the student will be continued on scholastic probation if such status is warranted.

Students who are subject to dismissal but who, for extraordinary reasons, are permitted to continue may be subjected by the Office for Undergraduate Education to other conditions for their continuance.

When a student is dismissed from the University for scholastic reasons only, any certificate or transcript issued must contain the statement "Dismissed for scholastic deficiency but otherwise entitled to honorable dismissal."

Dismissal involves non-residence on the University campus and loss of status as a candidate for a degree effective immediately upon dismissal.

A student who has been dismissed from the University for academic reasons may not register for courses at the University as a non-degree student without the approval of a non-degree advisor.

Students who have been dismissed may, during a later semester, request an evaluation for readmission to the University by applying to the Dean of the school or college into which entry is sought. Readmission will be considered favorably only when the evaluation indicates a strong probability for academic success. In their first regular semester after readmission, dismissed students will be on scholastic probation and may be subjected by the Office for Undergraduate Education to other conditions for their continuance. Students who have left the University for a reason other than academic dismissal are readmitted under the same scholastic standing status as achieved at the time of separation from the University.

**Supplementary Scholastic Standards.** In addition to the minimum scholastic standards described above and applicable to all University students, there may be requirements. Refer to specific information in the description of each College, School, and program.

**Cancellation and Withdrawal.** Students may voluntarily leave the University through one of two possible actions - cancellation of registration or withdrawal. Both actions are finalized in the Office of Student Services and Advocacy. A personal interview with a staff member in the Office of Student Services and Advocacy, would be appropriate for any student considering voluntary separation. The interview may help the student realize alternatives and/or options which would allow the student to continue at the University. If a personal interview is not desired, or not possible, written notice must be given to the Office of Student Services and Advocacy. No student is considered officially separated and no refunds of fees or deposits can be made unless the student has contacted (interview or letter) the Office of Student Services and Advocacy.

**Cancellation.** Students presently enrolled may cancel their registration for the subsequent semester, while planning to complete the current one. Students may also cancel their registration during the summer and midyear vacations if they do not intend to return for the following semester. Cancellations must take place prior to the first day of classes of a semester. The date of cancellation will not appear on the student's official transcript.

**Withdrawal.** To withdraw officially means to voluntarily terminate enrollment during a semester which is in progress. Students may withdraw between the first day of classes and the last day before final examinations officially begin. (See the University Calendar for dates.) Students who officially withdraw will not receive credits, or "F's" or "W's" for courses taken during the semester. Only the date of withdrawal will be entered on the student's official transcript. Students who merely leave the University or stop attending classes, without officially withdrawing, should expect to receive Fail "F" grades in all courses in which they are registered at the close of the semester other than those for which grades have previously been submitted.

No student who withdraws after the end of the sixth week of a semester will be permitted to register for a subsequent semester without the permission of the Director of the Office of Student Services and Advocacy. It is understood that when such permission is sought the Director will ascertain the standing of the student at the time when he or she withdrew. For purposes of application for readmission such students shall be treated as a dismissed student if his or her standing at the time of withdrawal is such that if it were continued to the end of the semester he or she would then be subject to dismissal.

A student in good standing who leaves the University at the end of a semester and is out of residence for one or more semesters may re-enter at the beginning of any later semester upon application to the Director of the Office of Student Services and Advocacy. The attention of such students is called to the fact that special permission is needed to count courses taken more than eight years before graduation.

All students withdrawing from the University for any reason must complete the proper forms through the Office of Student Services and Advocacy. If the withdrawing student lives on campus s/he must also complete the proper forms through the Residential Life Office.

**Leave of Absence.** A leave of absence is a special status assigned to students who have been granted permission by the Office of Student Services and Advocacy to interrupt their studies and resume them in a subsequent semester specified by mutual agreement. A leave of absence is granted in conjunction with a Voluntary Separation (usually a cancellation). Leaves are not granted for more than three full semesters or to students who wish to interrupt their studies for less than one full semester.

Requests for leaves are considered only after the student has personally consulted a representative of the Office of Student Services and Advocacy and frequently a representative of the student's school or college. Leaves are granted only to students in good academic standing, who know the specific semester in which they plan to return. Students on academic probation or who have outstanding incomplete work are seldom granted a leave of absence.

**Readmission.** A student seeking readmission to the University must apply to the Office of Student Services and Advocacy. Applications for readmission are accepted beginning February 15th and ending on July 1st for the fall semester, and beginning September 15th and ending on December 1st for the spring semester. The attention of such students is called to the following University regulations: (1) A student who wishes to apply toward a degree credits earned more than eight years before graduation must obtain permission from the dean of the school or college concerned and the Office for Undergraduate Education; (2) All readmitted students (except those who are on an official leave of absence returning to their previous school or college) must satisfy the academic requirements of the school or college to which readmitted as stated in the catalog effective at the time of readmission, unless a subsequent catalog is elected.

#### **Disciplinary Suspension or Expulsion**

Disciplinary suspension or expulsion may be incurred as a result of unsatisfactory conduct. Students who are suspended or expelled are not entitled to any refund of University fees including room and board fees.

**University Suspension.** Separation from the University for a designated period of time after which the student shall be eligible to return. Conditions for readmission may be specified. A student who is on suspension is prohibited from participating in any University activity or program. The student may not enter University premises or University-related premises without securing prior approval from the Director of the Office of Student Services and Advocacy. A notation of "Suspension" shall be placed on the student's official transcript until graduation. However, the student may petition the Director of the Office of Student Services and Advocacy for earlier removal of the notation. The University of Connecticut will not accept credits earned at another institution during a period of suspension.

**University Expulsion.** Permanent separation from the University. A student who has been expelled is prohibited from participating in any University activity or program or from entering University premises or University-related premises. A permanent notation of "Expulsion" shall be placed on the student's transcript.

For complete rules, regulations and procedure consult *Responsibilities of Community Life: The Student Code*.

**Change of School.** Students wishing to change from one school or college to another should consult their advisor and the dean of the school or college the student wishes to enter. Students may get a School Change Petition from the office of a dean or from the Office of the Registrar. The applicant should give the completed Petition to the dean of the school or college the applicant wishes to enter.

Students who transfer out of a school or college may no longer continue under the requirements of that school or college. If they transfer back into that school or college they may no longer continue under earlier requirements. When students change schools their catalog year for the second school is the year of the change, unless the dean of the school to which they transfer makes an exception.

**Change of Major within a School or College.** All students wanting to change majors should consult their academic dean, or for, College of Liberal Arts and Sciences students, their Academic Services Center.

**Change of Campus.** Most University programs require completion of 54 earned credits in order to change from a regional campus to the Storrs campus. Rare exceptions to the campus change requirements are made for extenuating circumstances only and require approval from the Student Affairs Office at the student's regional campus. Storrs students who wish to change to a regional campus should contact the Office of the Registrar.

**Transfer Credits for Continuing Students.** Students who wish to take courses elsewhere and apply the credits toward their degrees should consult their advisor, their academic dean and the Transfer Admissions Office beforehand. Otherwise, the credits may not apply toward the student's degree. The student must complete the Prior Approval Process and submit an official transcript as soon as coursework is completed. Students must meet the University-wide residence requirements, as well as the residence requirements of their individual school or college.

Transfer courses must have a grade of "C" (2.0 on 4.0 scale) or above in order to transfer. Grades and grade points do not transfer. If the student earns grades of "P," "CR," or the like, for work completed elsewhere, the student must provide the Transfer Admissions Office with official letter grade equivalents to have the work evaluated.

### **Honors Scholar Program**

The Honors Scholar Program provides a nationally-competitive program for academically superior and highly motivated students. It enriches the academic experience of undergraduates in all majors by offering the challenges of more in-depth study and considerable opportunity for independent projects or research. Participation in the Honors Program further influences the quality and character of a student's education by offering opportunities for involvement in a community designed for individual, social, and cultural development.

During their first two years, Honors Scholars choose from a variety of special Honors sections of courses offered to satisfy UConn's General Education requirements and/or to build strong foundations in their academic disciplines. Students also enroll in specially-designed Honors First-year Seminars and interdisciplinary Honors Core Curriculum courses. *Sophomore Honors* is awarded after the second year and upon the fulfillment of Honors credit, activity, and grade point average requirements. During the junior and senior years, students emphasize work in the major, with Honors credit for course work generally attained by independent Honors projects associated with courses at the 2000-level or above, Honors seminars in the major, graduate-level course work, and/or independent research.

An active living-learning environment is fostered through the First-year Honors Residential Community, Honors residence options for upper-class students, and the student-run Honors Council. Honors Scholars are encouraged to participate in social and community service activities, seminars with visiting scholars, artists, and persons in public life, and many activities offered through the other undergraduate enrichment programs; the Individualized and Interdisciplinary Studies Program, the Office of National Scholarships, the Office of Study Abroad, the Office of Undergraduate Research. The Honors Program sponsors several study abroad experiences, including programs in Washington, DC, Cape Town, South Africa, Utrecht and Maastricht, the Netherlands, and Singapore.

All students enrolled in the Honors Program are assigned specially-trained Honors advisors who assist students with course selection. Once students have selected a major, they are assigned a faculty Honors advisor who provides support with long-range academic planning. Students enrolled in the Honors Program receive priority registration, special library privileges, and relief from maximum credit restrictions. Participation in the Honors Program is recorded on the student's transcript each semester. Students who graduate as Honors Scholars receive an Honors notation on the diploma and transcript. They are recognized in the Commencement program and at the Honors Medals Ceremony, where they receive an Honors medal to wear during commencement.

Qualified entering first-year students at the Storrs campus are admitted to the Honors Program by invitation only. Candidates are expected to have superior academic ability as demonstrated by a rigorous high school curriculum, excellent scores on the College Board Scholastic Aptitude Test or the ACT, and evidence of leadership and engagement beyond the classroom. First-year students are notified of their admission to the Honors Program in their letter of admission to the University. Students admitted to the Honors Program as incoming first-year students are often awarded merit-based University scholarships.

Current first and second-year students with excellent academic records may apply for the Honors Program and are admitted based on their credentials and the availability of space in the Program. Students entering their junior years (fifth year for Pharm.D. students) with excellent academic records and the nomination of their major programs may also apply. The Honors Program will accept applications from students transferring from other colleges who are entering their sophomore or juniors years.

Honors students are expected to participate fully in Honors Program courses and activities. Academic and participation records are reviewed annually for compliance with Program policies. A student's continuation as an Honors student for the junior and senior year is subject to the review and approval of the major department. To graduate as Honors Scholars, students must fulfill certain requirements. They must earn a cumulative GPA of at least 3.4. They must complete at least fifteen approved Honors credits. Twelve of these must be in their major or related areas at the 2000-level or above and may not have been used toward Sophomore honors, and at least three of the twelve must be toward the Honors thesis. They must submit a departmentally-approved Honors thesis to the Honors Program office. They must complete three Honors credits (at any level) which may have been used toward Sophomore Honors. At least three of the fifteen Honors credits must not be Honors conversions or work toward the Honors thesis/project. There must be at least two departments in which Honors credits have been earned, with a minimum of three credits in each of two departments.

Beyond the minimum University-wide requirements, departments may add further or specific major requirements that must be met in order for students to graduate with the designation of Honors Scholar. These requirements often involve certain prescribed Honors courses and seminars taken in preparation for writing the Honors thesis. Honors Scholars should inquire of the department or program in which they seek Honors about its particular requirements.

### **Honors at the Regional Campuses**

Opportunities for participation in the Honors Program vary across the regional campuses.

- At the Stamford Campus, the Sophomore Honors program is available to eligible first and second-year students. Students may apply to this program for the second semester of their first year. The junior-senior Honors Program emphasizing independent research in the student's major and interdisciplinary Honors coursework is also offered.
- Students at the Avery Point campus may apply for admission to the Honors Program as second semester sophomores and engage in junior-senior Honors coursework and thesis research in the majors offered at that campus.
- Students at Greater Hartford, Waterbury and Torrington may apply for entry to the Honors Program as rising juniors, provided that they prepare an acceptable plan of study for earning the necessary Honors credits, secure a faculty member in their major to serve as their thesis advisor, and obtain the endorsement of the department of their major.

### **University Scholar Program**

Each year up to thirty juniors are selected for the University Scholar Program through an application process sponsored by the Honors Program. All undergraduate Honors and non-Honors students from all campuses may apply. This prestigious program allows motivated students to pursue individualized and intellectually challenging programs of study that include an intensive research or creative project, and a more robust program of coursework to complement the project. Students are usually members of the Program for the last three semesters of undergraduate study. Graduation as a University Scholar is the highest academic honor bestowed on undergraduates by the University of Connecticut.

Students interested in applying to the Program are encouraged to begin planning no later than the second semester of their sophomore year. Program applicants must submit a "letter of intent," an application form, and appropriate documentation by the published deadlines. Applicants must completely and clearly describe the subject matter, topic, or issue of interest; the proposed University Scholar project, including the methods and resources to be used to complete the project; and the set of courses that would enable them to explore their interests in depth. In late fall, an University Scholars Program committee selects recipients for this award according to the creativity, clarity, detail, and thoughtfulness of the applicants' proposed research projects and programs of study.

A committee composed of a major advisor and two additional advisors enlisted by the student guides the student through his or her study or project. The scholarly work culminates with a tangible product, such as a completed research paper or work of art. Upon completion of the approved University Scholar project and plan of study and the submission of appropriate forms to the Honors Program Office, students earn the title of University Scholar. Students in the University Scholar Program receive awards in the amount charged for the General University Fee every remaining semester the student enrolls in his or her undergraduate program. University Scholars are granted priority registration, priority housing, and special library privileges. University Scholars are also relieved from the maximum credit load during any given semester. Participation in the University Scholar Program is noted on students' academic transcripts at entry and for each semester enrolled. Graduation as a University Scholar is recognized at commencement and on the academic transcript and diploma.

For more information, contact the Honors Program, University of Connecticut, CUE Building, Room 419, Unit 2147, Storrs, CT 06269; (860) 486-4223; or <http://www.honors.uconn.edu>.

# College of Agriculture and Natural Resources

Gregory J. Weidemann, Ph.D., *Dean, College of Agriculture and Natural Resources*

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In 1862, Congress passed the Morrill Land Grant Act providing grants of federal land to each state. Funds from the sale of these lands were used in establishing a college teaching agriculture and related subjects in each state. Subsequent federal acts have enlarged the responsibilities of these colleges. Today they continue to serve agriculture and society in many ways through a variety of educational programs. The University of Connecticut is the land-grant university in Connecticut. The College of Agriculture and Natural Resources offers instruction at both undergraduate and graduate levels. Research and experimental work is carried on through the Storrs Agricultural Experiment Station. Educational and service programs are conducted throughout the State by the Cooperative Extension System. The College of Agriculture and Natural Resources is supported by both federal and state appropriations and contributions from the private sector.

Agriculture has evolved to engage scientists concerned with food, people, and health in a manner that is economically viable and environmentally sustainable. The College of Agriculture and Natural Resources maintains strong programs in fields such as agricultural biotechnology, allied health sciences, cloning, diagnostic and environmental sciences, health promotion, landscape architecture, medical laboratory sciences, nutritional biochemistry, pathobiology, pre-veterinary study, resource economics, and wildlife management.

The College has extensive facilities and operations to supplement and enhance instruction, learning experiences, and research. Laboratories, plants, animals, greenhouses and other related resources – both on and off campus – allow students to apply knowledge and skills in real-world, professional environments. The Agricultural Biotechnology complex, Center for Land Use Education and Research, Center for Environmental Health, Connecticut Institute of Water Resources, Connecticut State Climate Center, Food Marketing Policy Center, and the Wildlife Conservation Research Center are all integral components of the College of Agriculture and Natural Resources.

The following departments offer undergraduate instruction in the College: Agricultural and Resource Economics, Allied Health Sciences, Animal Science, Natural Resources and the Environment, Nutritional Sciences, Pathobiology and Veterinary Science, and Plant Science. The Directory of Courses section of this *Catalog* describes the course offerings of these departments. Other courses are offered under the departmental listing Agriculture and Natural Resources.

The four-year curriculum leads to the Bachelor of Science degree.

**Admission Requirements.** Students may enter the College of Agriculture and Natural Resources directly upon admission to UConn as a freshman or transfer student. New students who select Allied Health Sciences will be admitted as Allied Health Sciences majors and advised by the Department of Allied Health Sciences. Professional majors in the Department of Allied Health Sciences (Dietetics, Diagnostic Genetic Sciences, and Medical Laboratory Sciences) are competitive junior/senior year programs with additional admission procedures and requirement as outlined below.

See Admission to the University and New England Regional Student Program.

**Scholarships.** Over \$450,000 in scholarships and awards are available to students in the College of Agriculture and Natural Resources.

**Advisors Assigned by Major:** Departmental Advisors are assigned to students upon entry into the College of Agriculture and Natural Resources according to a student's major and area of special interest. Advisors assist students in the selection of appropriate courses and help them develop an individualized program of study that will meet educational and career goals. The office of the Associate Dean for Academic Programs and the Academic Advisory Center of the College of Agriculture and Natural Resources also support students and advisors.

## Bachelor's Degree Requirements

Upon recommendation of the faculty the degree of Bachelor of Science is awarded by vote of the Board of Trustees to students who have met the following requirements: (1) earned a total of 120 degree credits; (2) earned at least a 2.0 cumulative grade point average for the number of calculable credits for which they have been registered; (3) earned at least a 2.0 cumulative grade point average for all courses included in the 36 credit numbered 2000 or above requirement for the major; (4) met all the requirements of the University of Connecticut, the College of Agriculture and Natural Resources, and their individual major as outlined below.

### General Education Requirements

All students in the College of Agriculture and Natural Resources must meet the University-wide General Education Requirements (GER) as described in the "Academic Regulations" section of this *Catalog*.

### Science and Mathematics Requirements

Students in the College of Agriculture and Natural Resources must pass at least two courses in Content Area 3, including at least one course from the list of four-credit laboratory courses; and at least two Quantitative (Q) courses, including at least one course in Mathematics or Statistics. Ordinarily, these requirements will be met by completing University general education courses and/or courses required by the Major. However, if a student receives a waiver from general education courses (e.g. based on completion of a previous baccalaureate degree) he or she must still complete the science and quantitative courses, as listed above.

### 36 Credit Requirement for All Majors

Students in all majors of the College of Agriculture and Natural Resources must successfully complete at least 36 credits of courses in or relating to their major. Courses for this 36 credit group may be taken from specific major requirements (as listed below for some majors), or may be selected according to a student's individual educational and career goals. This group of courses must:

1. be numbered 2000 or above
2. be approved by the student's advisor and department head
3. include at least 30 credits taken at the University of Connecticut
4. be taken in two or more departments
5. include at least 15 credits from departments in the College of Agriculture and Natural Resources, which must be taken at the University of Connecticut
6. have a combined grade point average of at least 2.0
7. not include more than 6 credits (combined) of independent study, internship, or field studies (if included, these credits must be taken at the University of Connecticut)
8. not be taken on Pass/Fail
9. not include more than 6 credits of S/U coursework

### Plan of Study

Students should work closely with their advisors to review requirements, recommended courses, and career goals. Each student should prepare a tentative plan of study, outlining all courses, with an academic advisor as early as possible, but in no case later than at the start of the junior year. A final plan of study, approved by the major advisor and the department head, must be filed with the Degree Auditor no later than the end of the tenth week of the semester prior to graduation. Professional majors in the Department of Allied Health Sciences do not require a plan of study.

### Specific Course Requirements for Individual Majors

Students must complete specific courses for individual majors as outlined below. Many courses may be used to meet more than one requirement.

## Undergraduate Majors

Students in most majors have a great deal of latitude in the choice of courses and may emphasize a range of options to meet personal objectives. Students may prepare for career opportunities in such diverse activities as research, production, distribution, business and industry, public service, health sciences, professional service, education, communications, product development, international development, environmental protection, and community resource development. In addition to formal course work students may participate in independent study projects, field internships, cooperative education, and practicums. Students may also prepare for formal education beyond the Bachelor of Science degree.

Advisors are available to discuss requirements, recommended courses, and career opportunities of the various majors with current and prospective students.

### Agricultural Education

Individuals preparing for a career in Agricultural Education obtain content area expertise by selecting a major and starting in the College of Agriculture and Natural Resources. Certification requirements and a Masters degree in Agriculture Education will be completed in the Neag School of Education.

Students interested in agricultural education should refer to the Neag School of Education section of this *Catalog*.

### Agriculture and Natural Resources

This interdisciplinary major is designed for students who want broad training in agriculture and natural resources. Students work with their advisors to develop a personalized program of study.

To satisfy the general education requirement for the computer technology competency, Agriculture and Natural Resources majors must meet the University's entrance expectations. They will not have to meet any advanced requirement for computer technology.

To satisfy the general education requirement for information literacy, students must pass ENGL 1010 or 1011 and one course approved for information literacy in any department of the College of Agriculture and Natural Resources.

To satisfy the general education requirement for writing in the major, students must pass one approved 2000-level or above W course in any department of the College of Agriculture and Natural Resources.

A minor in Agricultural Biotechnology is described in the "Minors" section.

### Allied Health Sciences

The Allied Health Sciences major with or without a concentration leads to a Bachelor of Science degree.

#### Admission - General

Freshmen are admitted into the Department of Allied Health Sciences as Allied Health Sciences (AHS) majors. Students are advised in the Department of Allied Health Sciences. During the spring of their sophomore year or after completion of a minimum of 45 credits, students may remain an Allied Health Sciences major, may further define their major by petition into a concentration within the Allied Health Sciences major, or apply to a Professional Program (admission to a concentration within the AHS major or to a professional program is not automatic; refer to respective program admission information).

Students not admitted to the University as Allied Health Sciences majors may petition into this major during the first two weeks of each semester (does not apply to professional program application; see professional program admission information).

Students who apply to the Allied Health Sciences major as a *second major* for additional degree or double major will be subject to department review and admission decision consistent with the admission requirements.

University readmission applicants who declare the AHS major will be subject to department review and admission decision consistent with the procedure applied to current non-AHS students petitioning to the major.

Students who petition to the Allied Health Sciences major with admission requirement coursework in transfer must provide the department with an official transcript as part of their petition documentation.

The following petition requirements must be met for consideration of a change into the Allied Health Sciences major:

- 1) Be in good academic standing (not on probation or eligible for dismissal).
- 2) A minimum cumulative GPA of 2.2 required to declare a concentration within the AHS major.
- 3) Successful completion of AH 1100 with a grade of C or better.
- 4) Competitive admission with a minimum math and science GPA (smGPA) of 2.5.
- 5) Mathematics and Science GPA must include at least one each of the following with no grades less than a C (no substitutions).
  - a. CHEM 1122 or 1124Q or 1127Q
  - b. BIOL 1107 or 1108
  - c. MATH 1040Q or 1060Q or 1125Q, or higher; or STAT 1000Q or 1100Q

6) Advanced science course work completed (2000-level and above) with grades less than a C may be cause for denial of admission.

Students petitioning their junior or senior year may require an additional semester or longer to complete requirements depending on how their coursework meets program requirements and course availability at time of registration. Please contact the department for questions as they relate to admissions.

The **Allied Health Sciences** major, taken with or without the concentrations in Health Sciences, Health Promotion Sciences, or Occupational Safety and Health is designed specifically for students who would like to pursue a broad-based baccalaureate degree in Allied Health or who would like to pursue *graduate* health programs that require a baccalaureate degree for admission. Working with an advisor, students design a flexible plan of study that they can tailor to meet their professional and personal goals. Students combine university general education and required coursework in Allied Health with coursework from departments across the university to tailor their baccalaureate degree to meet requirements for employment or admission to various graduate programs, including but not limited to Physical Therapy, Occupational Therapy, Post-Baccalaureate nursing programs, and Physician Assistant.

The **Health Sciences** concentration in Allied Health Sciences prepares students interested in health specialties which involve laboratory procedures for diagnostic purposes or who are looking to pursue allied health fields requiring a strong health science and pathology background. This concentration is also designed for students seeking admission to post baccalaureate (graduate) programs such as, but not limited to, Physician Assistant, Pathology Assistant, Medical or Dental School, Epidemiology, Optometry, Pharmacy or the Department of Allied Health Sciences' Post-Baccalaureate Diagnostic Genetic Sciences or Medical Laboratory Sciences Certificate Programs.

The **Health Promotion Sciences** concentration in Allied Health Sciences prepares students interested in working in a setting such as health and social service agencies, worksite health promotion programs, government health agencies, hospital wellness programs, business, industry, and educational settings that emphasize health promotion. This concentration is also designed for students seeking admission into graduate programs such as the Department of Allied Health Sciences Master's Program in Health Promotion as well as for those looking to enroll in graduate programs such as Public Health, Gerontology, Health Education, Health Administration, Health Policy and Law, Health Psychology, or the Department of Allied Health Sciences Post-Baccalaureate Certificate in Health Promotion and Health Education.

The **Occupational Safety and Health (OSH)** concentration in Allied Health Sciences prepares students with an interest in acquiring knowledge about occupational safety and health issues or applying marketable skills in a broad range of work environments such as manufacturing, construction, health care, research and development, and academia among many others, should consider this concentration. OSH specialists identify, assist in the prevention and control of health and safety hazards related to work and the work environment, OSH specialists promote health and safety within organizations by developing safer, healthier, and more efficient ways of working. For those students wishing to pursue a career in OSH, the concentration provides a foundation for professional certification in individual disciplines such as occupational safety, industrial hygiene and ergonomics.

#### Admission – Allied Health Sciences Concentrations

Admission to the Health Sciences, Health Promotion Sciences or Occupational Safety and Health concentrations within the Allied Health Sciences major requires a minimum of 45 earned credits, a cumulative GPA of 2.2 or higher, academic good standing, and successful completion of one college level (1000-level or higher) course in each of the following: biology, chemistry, and mathematics as listed below.

To satisfy the general education requirements for computer technology and information literacy competencies, Allied Health Sciences majors must meet the University's entrance expectations. They will not have to meet any advance requirements for computer technology and information literacy competency.

To satisfy the general education requirement for writing in the major, Allied Health Sciences students must pass the writing in the major course as indicated below.

The course requirements listed below are those of the Department of Allied Health Sciences and may also satisfy the University's General Education requirements.



**Required courses in basic sciences and mathematics:**

**Allied Health Sciences (no concentration) and Allied Health Sciences with Health Promotion Sciences concentration:** AH 1100; CHEM 1122 or 1124Q or 1127Q; PHYS 1010Q or CHEM 1125Q or 1128Q; BIOL 1107; NUSC 1165; PSYC 1100; PSYC 1101 or 1103; PSYC 2300, 2400; MATH 1040Q or 1060Q or 1125Q or higher; STAT 1000Q or 1100Q; and two (2) additional science courses approved by the Department of Allied Health Sciences. Science courses used to meet program requirements cannot be used to meet this requirement.

Writing in the major: AH 4240W

**Allied Health Sciences with Health Sciences concentration:** AH 1100; CHEM 1124Q or 1127Q; CHEM 1125Q or 1128Q; CHEM 2241 and 2242 or 2443, 2444, and 2445; BIOL 1107; PHYS 1201Q and 1202Q or PHYS 1401Q and PHYS 1402Q or PHYS 1501Q and 1502Q; PSYC 1100; MATH 1060Q or 1125Q or higher; STAT 1000Q or 1100Q; and two (2) additional science courses approved by the Department of Allied Health Sciences. Science courses used to meet program requirements cannot be used to meet this requirement.

Writing in the major: AH 4240W

**Allied Health Sciences with Occupational Safety and Health concentration:** AH 1100; BIOL 1107; CHEM 1124Q or 1127Q; CHEM 1125Q or 1128Q; MATH 1060Q or 1125Q or higher; NRE 1000; PHYS 1010Q or PHYS 1201Q or higher; PSYC 1100; PSYC 1101 or 1103; STAT 1000Q or 1100Q; and two (2) additional science courses approved by the Department of Allied Health Sciences (required science courses cannot also be used to meet the science electives; CHEM 1126Q and/or CHEM 2241 suggested).

Writing in the major: AH 4221W or 4240W

**36 Credits Major Requirement:** Students majoring in Allied Health Sciences (AHS) (with or without a concentration) must complete 36 credits of course work (Groups A and B below) meeting the following requirements:

1. Numbered 2000-level or above
2. Include a minimum of 30 credits completed at the University of Connecticut
3. Approved by the student's advisor and department head
4. Include coursework from two or more departments
5. Courses cannot be taken on pass/fail
6. Courses must be passed with a grade of "C" or better
7. Courses may be repeated once for a total of two times
8. Cannot include more than 6 credits (combined) of internship, independent study, or foreign study taken at the University of Connecticut
9. Cannot include more than 8 credits of courses used to satisfy requirements for a minor

The 36-credit major and graduation requirements to the Allied Health Science:

**Group A:** A minimum of 18 credits in **Major** course work *within* the CANR (course requirements vary by concentration as indicated below). Students may include a maximum of 6 credits of combined Foreign Study (AH 4093), Independent Study (AH 3099; DIET 3099; DGS 3999; MLSC 4099) and Internship credits (AH 3091) toward the A-3 requirement with advisor and department head approval.

**Group B:** A minimum of 18 credits in **Related Cognate** course work selected based on the student's interest, ability, and that speaks to the student's career goals and interests approved by the advisor and department head. Courses used cannot also be used to meet group A requirements. Courses used to meet the Health Sciences concentration related cognate group B must be from the following subject areas: AH major/Health Sciences concentration Group A-3 courses (not used to meet that requirement) BIOL, CHEM, MCB, PHYS, PNB. Other courses may be used with advisor and department head approval.

**Group-A Major Course requirements by concentration:****Allied Health Sciences (no concentration)**

**Group A: A-1** AH 2001, 4239 and 4240W; **A-2** and; two of the following: AH 2000, 4242, 4244; **A-3** and; minimum of 8 credits (or three additional courses) from the CANR from the following list of options. Other courses may be used to meet this requirement pending advisor and department head approval. Courses cannot **also** be used to meet Group A-2 requirement: AH 2000, 3021, 3101, 3121, 3133, 3175, 3203, 3234, 3571, 3574, 4242, 4243, 4244; DIET 3230; DGS 3222, 3226, 4224, 4234, 4246; MLSC 3130; NUSC 2200, 4236, 4250; PVS 3100, 4300

**Allied Health Sciences with Health Promotion Sciences concentration**

**Group A: A-1** AH 2001, 4239 and 4240W; **A-2** AH 3231 and 4242; **A-3** and; minimum of 8 credits (or three additional courses) from the CANR from the following list of options. Other courses may be used to meet this requirement pending advisor and department head approval. Courses cannot **also** be used to meet Group A-2 requirements: AH 2000, 3101, 3133, 3175, 3203, 3234, 3574, 4243, 4244; DIET 3230; NUSC 2200, 4236, 4250

**Allied Health Sciences with Health Sciences concentration**

**Group A-1:** AH 2001, 4239 and 4240W; **A-2** and; two of the following: AH 2000, 4242, 4244; **A-3** and; minimum of 8 credits (or three additional courses) from the CANR from the following list of options. Other courses may be used to meet this requirement pending advisor and department head approval. Courses cannot **also** be used to meet Group A-2 requirement: AH 3021, 3101, 3121, 3133, 3175; DGS 3222, 3226, 4224, 4234, 4246; MLSC 3130; NUSC 4236, 4250; PVS 3100, 4300

**Allied Health Sciences with Occupational Safety and Health concentration:**

**Group A: A-1:** AH 2001 and either AH 4221W or both 4239 and 4240W; **A-2** all of the following: AH 3570, 3571 and 3573; **A-3:** Two of the following courses: AH 3175, 3275, 3574. Other courses may be used to meet this requirement pending advisor and department head approval.

**Allied Health Sciences - Professional Majors**

The Cytogenetics, Dietetics, Diagnostic Genetic Sciences and Medical Laboratory Sciences majors are professional majors in the Department of Allied Health Sciences. For program descriptions, please refer to the program listed alphabetically under the College of Agriculture and Natural Resources. General admission and program information is described in this section.

Cytotechnology, Dietetics, Diagnostic Genetic Sciences, and Medical Laboratory Sciences are competitive junior/senior programs with additional admission requirements, certifications, and health documentation as listed below. Please contact the department for questions and further information on requirements that may vary for each program. Currently, students are not being accepted to the Cytotechnology program.

The admission requirements and mandatory documentation and certifications are *only* required of students admitted to the Department of Allied Health Sciences' Professional majors. All other students do not need to complete this documentation unless required to do so as part of an optional internship course.

**Admission**

Admission for the Professional majors is competitive. The Professional majors in the Department of Allied Health Sciences are junior/senior programs. Students apply to their major(s) of choice in the spring of their sophomore year. To apply, students must have earned a minimum of 60 credits, completed all University General Education requirements, except the one W skill course within the major, and satisfied the prerequisite science courses of the major of application. Students are advised to complete all application procedures as early as possible in their fourth semester, but no later than February 1st annually. Admission is for the fall semester.

**Guaranteed Admission Policy:** Although freshmen are not admitted directly into the professional majors, the Department of Allied Health Sciences has a Guaranteed Admission Offer. This offer provides freshmen with direct admission in the junior year to the professional major of their choice if the student fulfills the criteria described under each major below. The Guaranteed Admission Offer is made to provide students with a clear and supportive environment in which to complete admission prerequisites and achieve their academic goals in the Department of Allied Health Sciences.

In order to qualify for Guaranteed Admission to the Professional majors in Diagnostic Genetic Sciences, Dietetics, or Medical Laboratory Sciences a student must: (1) have entered the University as a freshman; (2) apply to the major within two years of their freshman admission; (3) complete 3 successive semesters of full time study of required course work at the University of Connecticut; (4) must earn an Overall Grade Point Average of a minimum of a 3.2 for Diagnostic Genetic Sciences or must earn an Overall Grade Point Average of a minimum of a 3.0 for Dietetics, or Medical Laboratory Sciences, and (5) meet all Admission Requirements and file a Department of Allied Health Sciences Application by the deadline. Students meeting all of these criteria are guaranteed admission to the major.

University of Connecticut students who do not meet the Guaranteed Admission Offer will be reviewed competitively on a space available basis. Transfer Applicants to the professional majors will be reviewed on a space available basis once matriculated University of Connecticut students have been reviewed and offers of admission have been confirmed.

University transfer admission requires a minimum 2.7 GPA even though professional program admission requires a minimum 2.2 GPA. Transfer students must first be admissible to the University before an offer of admission can be extended by the Department of Allied Health Science. Transfer students may require an additional year to complete requirements depending on how their prior coursework transfers and course availability at time of registration. Students are encouraged to take prerequisites at the University of Connecticut to expedite admission to a professional program.

**Supplemental Academic Standards.** The Department of Allied Health Sciences requires a cumulative grade point average of not less than 2.2 in order to gain admission to the professional majors. Thereafter, students must maintain the following standards of scholastic achievement to continue in the professional major. Students who fail to maintain the minimum grade point averages or minimum course standard in any of these areas are subject to dismissal from the professional program and in some cases the Department of Allied Health Sciences.

1. Students must maintain a minimum semester grade point average of 2.2
2. Students must maintain a minimum cumulative grade point average of 2.2
3. Students must maintain a minimum major grade point average of 2.2
  - a. The Diagnostic Genetic Sciences Major GPA includes all courses offered with the following departmental designations: AH, DGS, and the following MCB courses: 2000, 2210, 2410, and 2610
  - b. The Dietetics Major GPA includes all courses offered with the following departmental designations: AH, DIET, and the following NUSC courses: 2200, 3233, and 3234
  - c. The Medical Laboratory Sciences Major GPA includes all courses offered with the following departmental designations: AH and MLSC. Students receiving a grade less than a "C" in two or more courses with the departmental designations of AH or MLSC in any given semester are subject to dismissal from the Program and in some cases the Department of Allied Health Sciences.
4. Students must obtain a "C" or better in all courses required for graduation that are in the Department of Allied Health Sciences. Courses vary with program.
5. No student may take a course in the Department of Allied Health Sciences for which another course in the department is a prerequisite unless that student has earned a grade of "C" or better in that prerequisite course.
6. No course in the Department of Allied Health Sciences may be repeated more than once (for a total of two times).

Descriptions and specific course requirements of each of the Professional Majors of Cytotechnology, Diagnostic Genetic Sciences, Dietetics, and Medical Laboratory Sciences are included in individual programs sections listed in alphabetical order within this section of the *Catalog*.

**Additional Requirements** (May not apply to all majors)

**Health.** In addition to pre-entrance University requirements, students admitted to the Professional Majors in the Department of Allied Health Sciences are required to have a tetanus immunization within the past ten years; physical examination; annual tuberculin test (with chest x-ray for positive reactors); rubella and rubeola titers (with vaccine if titer is negative); and varicella titer. Physical examinations, tuberculin tests and chest x-rays as indicated are planned through the University Student Health Services. In addition to the basic health screening requirements students in all professional majors are required to have Hepatitis B Immunization. Students are responsible for payment of health examinations and laboratory tests not covered by their personal insurance. Students who fail to provide written documentation that they have met the above stated health requirements will not be allowed in the clinical setting.

**CPR.** Dietetics students are required to have Adult or Healthcare Provider cardiopulmonary resuscitation certification upon admission into the professional major. Students in the Diagnostic Genetic Sciences or Medical Laboratory Sciences majors are not required to have CPR certification. CPR certification must be kept current until graduation.

**Clinical Education Certification.** The Department of Allied Health Sciences will provide annual mandatory educational sessions so that students entering a professional major and who are entering the clinical setting are in compliance with both the OSHA Bloodborne Pathogen Standards and are knowledgeable of the requirements for compliance with the Health Insurance Portability and Accountability Act (HIPAA). Students who fail to provide written documentation that they met both the above stated OSHA and HIPAA requirements will not be allowed in the clinical setting.

**Clinical Experiences.** Each of the professional major curricula of the department requires education experiences in clinical settings. Assignment to clinical placements is contingent upon successful completion of the appropriate prerequisite course work and the judgment of the faculty of the preparedness of the student for safe practice. Additionally, students entering clinical placements must complete clinical documentation to include but not limited to a Medicare Exclusion waiver and in some clinical settings a criminal background check. Students will be notified if they are attending a clinical facility that requires this documentation. Students are responsible for payment of criminal background checks if part of their clinical affiliation.

**Fees and Expenses.** Students can expect fees to approximate those of other University students. The professional majors and internship students have added expenses for texts, uniforms and/or clinical travel. Students on clinical placement or doing an internship as part of their major are responsible for all expenses associated with the clinical/internship. Students are responsible for their own transportation to the clinical agencies/internship sites. They should allow for transportation expenses which could include parking fees, cost of gasoline and cost of air travel/bus/train where necessary. Students are required to pay full fees and tuition during off-campus clinical affiliations and internships. During periods spent full-time in the affiliated areas off-campus, if applicable it is the responsibility of the students to find living quarters and to provide their own maintenance.

**Insurance.** It is mandatory that students in the Department of Allied Health Sciences' Professional majors carry comprehensive health insurance, either privately or through the University. Additionally, all students in the professional majors or relevant internships are required to carry specific professional liability (malpractice) insurance under the blanket University policy. Students will automatically be billed for this on the University fee bill.

### Allied Health Sciences Post-Baccalaureate Certificate Programs

**The Dietetic Internship** is a certificate program administered by the Department of Allied Health Sciences' Dietetics major in collaboration with Hartford Hospital. The internship provides the student with the performance requirements for entry-level dietitians through a minimum of 1200 hours of supervised practice. The Dietetic Internship is accredited by the Academy of Nutrition and Dietetics Commission on Accreditation for Dietetics Education, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6695, (800) 877-1600. Students enrolled in this program are required to take six credits of didactic coursework at the graduate level to insure competency. Upon completion of the Dietetic Internship the student is eligible to take the National Registration Examination for Dietetics administered by the Commission on Dietetic Registration of the Academy of Nutrition and Dietetics. Students must pass this examination in order to be a Registered Dietitian.

**The Diagnostic Genetic Sciences Certificate Program** is open to individuals with a baccalaureate degree in Medical Laboratory Sciences, or the biological or natural sciences, and who meet the specific course prerequisites and academic standards. Students apply to one of two concentrations within this program: Cytogenetics or Molecular Diagnostics. Upon completion, the student receives a certificate from the College of Agriculture and Natural Resources.

Upon successful completion, students are eligible to sit for certification examinations offered by the American Society for Clinical Pathology (ASCP).

**The Medical Laboratory Sciences Certificate Program** is administered by the Department of Allied Health Sciences' Medical Laboratory Sciences Program in collaboration with Hartford Hospital. The program is open to individuals with a baccalaureate degree in the biological or natural sciences and who met the specific course prerequisites and academic standards. Upon completion, students are eligible to sit to the National Board of Certification Examination administered by the American Society of Clinical Pathology (ASCP).

Prospective students are advised to contact the Department of Allied Health Sciences (860-486-2834) for program information and admission requirements.

## Animal Science

This major provides six options leading to the B.S. degree: Pre-professional (veterinary medicine or graduate training), Biotechnology, Business/Service, Equine Sciences, Food Science, and Production Management. For detailed information, please refer to: [www.animalscience.uconn.edu](http://www.animalscience.uconn.edu)

**Animal Science majors** must pass all courses from Group A, at least one course from Group B, at least two courses from Group C, and one additional course from either Group B or C. **Group A:** (All of the following): ANSC 1001, 2111, 3121, 3122, 3194, PVS 2100, BIOL 1107, and CHEM 1122 or 1127Q or both 1124Q and 1125Q; **Group B:** ANSC 2251, 2271, 3261, 3272, 3273; **Group C:** ANSC 3313, 3323, 3343, 4341. Either MCB 2000 or 2610 or 3010 can fulfill one of the Group C requirements.

To satisfy the general education requirement for the computer technology competency, students must meet the University's entrance expectations.

To satisfy the general education requirement for information literacy, students must pass ENGL 1010 or 1011 and one of the following courses: ANSC 2111, 3194, 3261, 3314W, 3344W, or 4662W.

To satisfy the general education requirement for writing in the major, students must pass either ANSC 3314W, 3344W, or 4662W.

The Department of Animal Science offers minors in Animal Science, Dairy Management, Food Science, and Therapeutic Horsemanship Education. These are described in the "Minors" section of this *Catalog*.

## Cytotechnology

Students are not being accepted to the Cytotechnology program at this time.

## Diagnostic Genetic Sciences

The Diagnostic Genetic Sciences major leads to a Bachelor of Science degree and offers two concentrations: Cytogenetics and Molecular Diagnostics. Medical cytogenetic technologists study blood, bone marrow, tissue and amniotic fluid for chromosomal abnormalities that are associated with genetic malformations and diseases like cancer. Molecular Diagnostic technologists evaluate and investigate DNA and RNA with regards to disease, identity, cancer and forensics. The on-campus course requirements for the two emphasis areas are the same, but the clinical courses differ.

Both concentrations are accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) (5600 N. River Road, Suite 70, Rosemont, IL 60018-5119, phone: 773-714-8880). Graduates are eligible to take certification examinations administered by the American Society of Clinical Pathologists (ASCP) immediately upon graduation.

### Requirements

The course requirements listed below may also be used to satisfy the University's General Education requirements.

**Mathematics and Science Courses** - CHEM 1124Q and 1125Q or CHEM 1127Q and 1128Q; CHEM 2241 and 2242 or CHEM 2443 and 2444; BIOL 1107; Biology Option: BIOL 1103 or a course in Anatomy and Physiology or BIOL 1108 or MCB 2610 or a Biology course pre-approved by the Diagnostic Genetic Sciences Program Director; MATH 1040Q or 1060Q or 1125Q or above; MCB 2000, 2210, 2410, 2610; STAT 1000Q or 1100Q.

**Professional Courses** - AH 2001, 3121, 4241, 4244; DGS 3222, 3223, 3225, 4224, 4234W, 4235, 4246, 4248; Cytogenetics Concentration Clinical Courses: 4701, 4702, 4703, 4712, 4713, 4750; Molecular Concentration Practicum Courses: 4501, 4502, 4503, 4550; and one of the following: 4510, 4512, 4513, 4514, 4515.

**Writing in the Major** - DGS 4234W. **Computer Technology** - University entry-level competencies have been reviewed and satisfy all program requirements.

**Information Literacy** - Competencies will be met through successful completion of program major courses.

## Dietetics

The Dietetics major leads to a Bachelor of Science degree. The program combines theory in the classroom with supervised practice in clinical dietetics, community nutrition, and food service sites off campus to prepare students to sit for the National Registration Examination for Dietetics and earn the credential of RD. Dietitians assess nutritional needs, plan individualized dietary plans, provide counseling and evaluate nutritional care for individuals and groups.

The Dietetics major is accredited by the Commission on Accreditation for Dietetic Education, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6695, (800) 877-1600. This Commission recently increased the supervised practice requirements from 900 to 1200 hours. As a consequence, students in the Dietetics Coordinated Program will graduate in May of their senior year, but must also complete a 6 credit externship immediately thereafter in order to receive a verification statement certifying that all coursework and supervised practice requirements have been completed. This statement qualifies the student to sit for the national registration examination, which they must pass in order to become a Registered Dietitian. The externship entails 6 weeks (40 hours/week) of intensive supervised practice experiences. Students will register for the externship as a non-degree student and will incur an additional expense.

### Requirements

The course requirements listed below may also be used to satisfy the University's General Education requirements.

**Mathematics and Science Courses** - CHEM 1124Q and 1125Q or CHEM 1127Q and 1128Q; BIOL 1107; STAT 1000Q or 1100Q; MCB 2000, 2610; PNB 2264 and 2265; CHEM 2241; NUSC 1165, 1167, 2200, 3233, 3234

**Social Sciences** - One 1000-level or higher course in either psychology or sociology

**Professional Courses** - AH 4241, 4242, 4244, DIET 3150, 3155, 3215, 3230, 3231W, 3235, 3250, 3255, 3272, 4272, 4350, 4360, 4365, 4370, 4415, 4435, 4455, 4470, 4475

**Writing in the Major** - DIET 3231W. **Computer Technology** - University entry-level competencies have been reviewed and satisfy all program requirements. **Information Literacy** - Competencies will be met through successful completion of program major courses.

## Environmental Science

The major in Environmental Science is based in the physical and biological sciences, but also includes course work in selected areas of the social sciences. The major leads to a Bachelor of Science degree, and may be adopted by students in either the College of Agriculture and Natural Resources or the College of Liberal Arts and Sciences. This curriculum offers a comprehensive approach to the study of environmental problems, including not only a rigorous scientific background, but also detailed analyses of the social and economic implications of environmental issues. The complexity and interdisciplinary nature of environmental science is reflected in the core requirements of the major. These courses, assembled from several different academic departments representing two colleges, provide both breadth and depth, preparing students for careers that deal with environmental issues, and for graduate study in environmental science and related fields.

A. Required courses in Basic Science: ARE 1150; BIOL 1107, BIOL 1108 or 1110; CHEM 1124Q, 1125Q, 1126Q or 1127Q, 1128Q; MATH 1125Q, 1126Q, 1132Q or 1131Q, 1132Q; PHYS 1201Q, 1202Q, or 1401Q, 1402Q; STAT 1000Q or 1100Q or 3025Q.

B. Required Courses in Introductory Environmental Science: Select any two from GEOG 2300, GSCI 1050, MARN 1002, NRE 1000.

C. Required courses numbered 2000-level or above in Environmental Science: AH 3175, EEB 2244/W, GSCI 3020, MARN 3000, NRE 3145

D. Capstone course: NRE 4000W

E. General Education competency requirements: Completion of NRE 4000W will satisfy the writing in the major and information literacy requirements. Completion of STAT 1000Q or 1100Q or 3025Q and NRE 4000W will satisfy the computer literacy requirement.

F. Concentration requirements: All students majoring in Environmental Science must also fulfill the requirements of a concentration in a discipline associated with the program before graduation. Approved concentrations are listed below.

**Environmental Health** - Students must pass all of the following: AH 3021 or AH 3133, AH 3275, and ANSC 4341

Students must pass two of the following: MCB 3201, 2410, 2610\*, 3011, 4211, 3633\* (\*At least one of these laboratory course must be taken.)

Students must pass one of the following: AH 3570, 3571, 3573, 3574; ANSC 4642; DGS 3222; NUSC 4236; PVS 2100, 4300

**Natural Resources** - Students must take NRE 2000, 2010, and 4094 plus two additional NRE courses numbered 3000 and above.

**Resource Economics** - Students must take 15 credits from the following: ARE 3260, 3434, 3436, 3437, 3450, 4438, 4462, 4444, 4464, 4999 and up to one additional ARE course numbered 3000-level or above with prior Advisor approval.

**Soil Science** - Students must pass the following: SOIL 2120, 2125, and 3410. Must select 2 courses from: CE 5090; NRE 4165; PLSC 3995, 5420; SOIL 3253.

Environmental Science also offers the following concentrations through the College of Liberal Arts and Sciences: Environmental Biology, Environmental Chemistry, Environmental Geography, Environmental Geoscience, Marine Science. For complete requirements, refer to the Environmental Science description in the "College of Liberal Arts and Sciences" section of this *Catalog*:

## Horticulture

The Horticulture major offers courses in the commercial production of vegetables and fruits, propagation and production of woody and herbaceous ornamental plants, and the identification, uses, and maintenance of plants in landscapes and gardens. The Plant Biotechnology option includes micropropagation and the application of molecular methods to genetic improvement of plants. (For detailed information, please refer to: <http://www.cag.uconn.edu/plsc/plsc/>)

**Horticulture** majors must pass the following courses: BIOL 1110; CHEM 1122 or 1124Q or 1127Q; PLSC 1000, 4210, 4215; SOIL 2120, 2125; and HORT 3640; **Two of:** HORT 2430, 3410, 3420, 3560; EEB 4272; NRE 2415; **One of:** ARE 1150, 3210, 3215 or ECON 1200, 1201; **Two of:** PLSC 3810, 3820, 3840; PLSC 3830 or EEB 4253; **Two of:** HORT 2750, 3540, 3620, 3650, 3660, 3670, or 3675

Horticulture majors must pass HORT 2560W or LAND 3230W or TURF 3200W to fulfill their requirement for writing in the major.

Students successfully completing these courses will have met their general education exit requirements for information literacy.

Computer technology competency is satisfied by University entrance expectations.

A minor in Ornamental Horticulture is described in the "Minors" section.

## Individualized Major

The Individualized Major program allows students to create a major that is not otherwise offered at the University of Connecticut. Students pursuing an Individualized Major must meet all university-level and college-level requirements for graduation and complete at least 36 credits numbered 2000 or above. Requirements for declaring and completing an Individualized Major are listed below:

- Students must be in good academic standing with a minimum GPA of 2.5 to declare an Individualized Major.
- Students must submit a proposed statement of purpose and identify three faculty members who are willing to serve as an advisory committee.
- An Individualized Major has a minimum of 36 credits numbered 2000 or above courses which must: be from two or more departments; include at least 18 credits from departments in the College of Agriculture and Natural Resources; be approved by the student's advisory committee; be taken at the University of Connecticut; have a combined Grade Point Average of at least 2.5; include no more than 6 credits of Independent Study and Internship; not to be taken on Pass/Fail; meet all requirements of the "36 Credit Group" of the College of Agriculture and Natural Resources

To satisfy the general education requirement for the computer technology competency, Individualized Majors must meet the University's entrance expectations. They will not have to meet any advanced requirement for computer technology.

The writing in the major and information literacy requirements will be satisfied by meeting these requirements for any of the majors within the College of Agriculture and Natural Resources.

## Landscape Architecture

This major provides instruction in site planning and design, landscape history, landscape architectural graphics and presentation. It includes the use of plants and other features to enrich exterior spaces. Through seminars, studio projects and internships, students learn to apply theory to actual case studies. The program is accredited by the American Society of Landscape Architects. For detailed information, please refer to: <http://www.cag.uconn.edu/plsc/plsc/la.html>.

**Landscape Architecture majors** must pass the following courses:

1. BIOL 1108 or 1110
2. CHEM 1122 or 1124Q or 1127Q
3. PLSC 1000; HORT 3410; SOIL 2120; LAND 2110, 2120, 2210, 2220, 2410, 3130, 3230W, 3310, 3320, 3420, 3430, 4294, 4330, 4340, 4440, and 4450

One of the following: HORT 2430, 2750, 3420, 3760; PLSC 4210; SOIL 3520; EEB 4272; NRE 2415

**Supplemental Scholastic Standards.** Accreditation and space restrictions necessitate that the number of students in the Program of Landscape Architecture be limited. All students choosing the landscape architecture major will be evaluated after they have taken introductory landscape architecture courses LAND 2110 and 2210. Minimum requirements for continuance in the Program of Landscape Architecture are a cumulative grade point average of 2.5 or better and a grade of 3.0 (B) or better in both introductory courses. For students meeting these requirements, faculty evaluation of portfolio of work produced in introductory courses, student essay and GPA will determine final acceptance into the Program.

Thereafter students must maintain a cumulative grade point average of 2.5 or better, and must earn grades of 2.7 (B-) or better for all major (LAND) courses. Students who receive more than one grade below 2.7 (B-) in major (LAND) courses will be dismissed from the major. Courses may be retaken if space allows, with permission of the instructor, but no course in the Program of Landscape Architecture may be repeated more than once (for a total of two times).

Students who do not meet the requirements may want to consider other majors including Horticulture or Turfgrass and Soil Science. For detailed information, refer to <http://www.cag.uconn.edu/plsc/plsc/>.

Students successfully completing these courses will have met their general education exit requirements for computer technology and information literacy.

Landscape Architecture majors must take LAND 3230W to fulfill their requirement for writing in the major.

Minors in Landscape Design and Ornamental Horticulture are described in the "Minors" section.

## Medical Laboratory Sciences

Medical Laboratory Scientists apply biological and chemical principles to perform, interpret, and correlate laboratory analyses on body fluids and tissues. Medical Laboratory Scientists are responsible for selecting appropriate methods and implementing quality assurance for tests designed to promote health and prevent, diagnose, and treat diseases.

The Medical Laboratory Sciences major leads to a Bachelor of Science degree and is offered in conjunction with Hartford Hospital which holds accreditation through the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 North River Road, Suite 720, Rosemount, IL 60018-5119, phone (773) 714-8880. Graduates are eligible for the National Board of Certification examination administered by the American Society for Clinical Pathology (ASCP) upon graduation.

## Requirements

The course requirements listed below may also be used to satisfy the University's General Education requirements.

**Mathematics and Science Courses** - CHEM 1124Q and 1125Q or CHEM 1127Q and 1128Q; CHEM 2241 or CHEM 2443 and 2444; BIOL 1107; Science Option\*; MATH 1040Q or 1060Q or 1125Q or above; STAT 1000Q or 1100Q; MCB 2000; 2400 or 2410; PVS 4300 or PNB 2264 and 2265 or 2274 and 2275.

\*Subjects Areas that may be used to satisfy the science option (Others may be substituted with substitution/exemption approval) ANSC; BIOL (except 1102); CHEM; MCB; PVS (except 4300); PHYS; PNB (except 2264 and 2265 or 2274 and 2275 if used to fulfill the PVS 4300 requirement)

**Professional Courses** - AH 2001, 3121, 4241, 4244; MLSC 3130, 3132, 3301, 3333, 3361, 3365, 4094W, 4301, 4302, 4311, 4312, 4321, 4322, 4341, 4342, 4351, 4352, 4366, 4371, 4372

**Writing in the Major** - MLSC 4094W. **Computer Technology** - University entry-level competencies have been reviewed and satisfy all program requirements.

**Information Literacy** - Competencies will be met through successful completion of program major courses.

## Natural Resources

This major, offered by the Department of Natural Resources and the Environment, prepares students for careers related to the management of natural resources. Students develop skills in applying modern technology, concepts and principles dealing with sustainable development, environmental protection and resource conservation. In addition to the core requirements, all students must complete one or more of the following concentrations: Climate and Water Resources, Environmental Conservation, Fisheries and Wildlife Conservation, Forest Resources, or Geomatics. (For detailed information, please refer to: <http://www.nre.uconn.edu>)

**Competency Requirements:** Students successfully completing the courses listed below will have met their General Education information literacy exit requirements for this major. Students are expected to have gained additional computer technology competency in the fields of geographic information systems (GIS) and Global Positioning System (GPS) data collection and processing. Students will gain these competencies by passing NRE 2000. Students passing NRE 4000W will satisfy the writing competency requirement within the major.

All Natural Resources majors must pass the following core requirements:

NRE 1000, 2000, 2010, 4000W, 4094; BIOL 1107 or 1108 or 1110; CHEM 1122 or 1124Q or 1127Q; MATH 1060 or 1120Q or 1131; SOIL 2120 and 2125 or GSCI 1050; PHYS 1201Q or 1401Q; STAT 1100

In addition to the core requirements, all students must complete one or more of the following concentrations:

### Climate and Water Resources

All of the following: NRE 2215, 3125, 3146, 4135

Three courses from the following: EEB 3247; NRE 3105, 3115, 3145, 3155, 3205, 4175, 4535

Two additional courses from the following: EEB 3247; GSCI 3020; MARN 3000; NRE 3105, 3115, 3145, 3155, 3205, 3245, 3246, 3535, 4165, 4170, 4175, 4535, 4575, 4665

### Environmental Conservation

All of the following courses: ARE 1150 or ECON 1201; COMM 1100; EEB 2244 or 2244W; NRE 1235, 3245, 3246 and 3690.

Three courses from the following: ARE 3434 or 3434 and 3440W, 4438, 4462; COMM 4410W; NRE 4600; POLS 3842; SOCI 3407

### Fisheries and Wildlife Conservation

EEB 2214, 2244 or 2244W; NRE 2345, 3245, 3246, and 3335 or 4335

One course from the following: EEB 3254, 3265, 4200; or 4260 and 4261

Two courses in addition to those selected above from among the following: EEB 2208, 3247, 3254, 3265, 4200, or 4260 and 4261; NRE/EEB 3305/3307; NRE 2415, 2325, 3105, 3155, 3205, 3315, 3335, 3345W, 4335, 4455, 4475, 4665

### Sustainable Forest Resources

All of the following: NRE 2345, 2415, 3125, 3500, 3690, 4475, 4455

One course from the following: NRE 4544, 4545 or 4575 and

One course from the following: NRE 3246, ARE 3434 or ARE 3434 and 3440W

### Geomatics

NRE 4535, 4544, 4545, and 4575; Two courses from the following: NRE 3535; CE 2410; GEOG 2300, 4500, 4510; MATH 1120Q or higher; Three courses from the following: CSE 1010 or 1100; NRE 2415, 3105, 3125, 3155, 3146, 4455, 4475, 4665, 4689, 5461, 5555

A minor in Wildlife Conservation is described in the "Minors" section.

## Nutritional Sciences

Students majoring in Nutritional Sciences all receive a Bachelor of Science degree in Nutritional Sciences. The department offers two areas of emphasis: Dietetics and Nutritional Sciences. Each area follows a different curriculum including non-departmental courses, in order to best prepare students for their future goals. Students preparing to become registered dietitians follow the Didactic Program in Dietetics which is accredited by the Commission on Accreditation for Dietetic Education of the American Dietetic Association (ADA), 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6695, (800) 877-1600.

The Nutritional Sciences curriculum is generally more flexible than the Dietetic curriculum. Students in this option integrate the Nutritional Sciences core requirements with additional courses in the laboratory or behavioral sciences. (For detailed information, please refer to: <http://www.cag.uconn.edu/nutsci/nutsci/>).

**Admission requirements.** Students not admitted to the University as Nutritional Sciences majors may petition into this major during the first two weeks of each semester. The following petition requirements must be met for consideration of a major change into the Nutritional Sciences major:

1. Earned at least a C in CHEM 1124Q or CHEM 1127Q and a C- in CHEM 2241 or CHEM 2443

2. Earned at least a B in NUSC 1165 and 2200

**Nutritional Sciences majors** must successfully pass the following courses: NUSC 1165, 2200, 4236, and 4237W; BIOL 1107; CHEM 1124Q and 1125Q or CHEM 1127Q and 1128Q; CHEM 2241, or 2443 and 2444; PNB 2264 and 2265, or BIOL 1108 and PNB 2250, or BIOL 1108 and PVS 2100; MCB 2000 or 3010.

In addition to the courses listed above, a minimum of 4 credits, numbered 2000-level or above, must be earned from courses in the Department of Nutritional Sciences. Credits earned in field experiences and independent studies cannot be used to meet this 4-credit requirement. Specific course recommendations are listed in the *Undergraduate Bachelor Degree Program* brochure in the department.

Students must take either NUSC 4237W or 4296W to fulfill their writing in the major requirement. The advanced information literacy requirement is fulfilled with NUSC 4237W. There are no advanced requirements for computer technology.

A minor in Nutrition for Exercise and Sport is described in the "Minors" section.

**Didactic Program in Dietetics.** Nutritional Science students preparing to apply for a dietetics internship in preparation to become registered dietitians may enroll in the Didactic Program in Dietetics which is accredited by the Commission on Accreditation for Dietetic Education for the American Dietetic Association (ADA) 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6695. (800) 877-1600. Majors admitted into this concentration must complete the core requirements for all Nutritional Science majors plus: NUSC 1167, 2245, 3150, 3230, 3233, 3234, 3250, 3271, 3272, 4272; MCB 2610; AH 4242, 4244; STAT 1000Q or 1100Q; SOCI 1001; ARE 1150.

Admission to the Didactic Program in Dietetics concentration within the Nutritional Sciences major requires a minimum of 60 earned credits, a cumulative GPA of 2.7 or higher, successful completion of the following courses with a C grade or better: CHEM 1124Q and 1125Q or CHEM 1127Q and 1128Q; CHEM 2241 or 2443 and 2444; and BIOL 1107, and a B grade or better in NUSC 1165 and NUSC 2200.

## Pathobiology

Students majoring in Pathobiology focus on animal health and diseases and their relationship to people and the environment. Students can prepare to enter veterinary medical schools or medical schools. Pathobiology majors also pursue careers in biotechnology, biomedical sciences, para-veterinary medicine, and many diverse laboratory and research positions in health fields and agriculture and natural resources. For detailed information, please refer to: <http://www.patho.uconn.edu/>.

**Pathobiology majors** must pass the following courses: PVS 1000, 2100, 3100 and 4300; MCB 2610; One course in Biochemistry: MCB 2000 or MCB 3010; One course in Genetics: MCB 2410, 2413, or ANSC 3121; One course in Nutrition, Immunology, or Cell Biology: ANSC 2111, NUSC 1165, MCB 2210, 4211, or AH 3121; One of the following courses: PVS 2301, 3201 or 3201W, 3341, 3501, 4351

Students must pass either PVS 3094W or 3201W to fulfill their writing in the major requirement. The advanced information literacy requirement is fulfilled by passing PVS 3094W or 3201W. There are no advanced requirements for computer technology.

## Resource Economics

This major in the Department of Agricultural and Resource Economics applies analytical and decision-making skills to problems of production and distribution of food products and the management of natural resources and the environment. The Resource Economics major places a high priority on program flexibility and individualized attention. In addition to meeting the general education requirements of the University and the College, students majoring in Resource Economics are expected to take a common core of courses. Students may concentrate in one or more of the following areas: Marketing and Business Management, Environmental Economics and Policy, and International Development. Concentration areas are optional and, thus, not required to fulfill the requirements for the major. For detailed information, please refer to [www.are.uconn.edu](http://www.are.uconn.edu).

**Competency Requirements.** All Resource Economics majors must pass ARE 1150 or ECON 1200 or ECON 1201; and ARE 3150. Students must also pass either ARE 3261W or 3440W to fulfill their writing in the major requirement. The advanced information literacy requirement is fulfilled with either ARE 3261W or 3440W. There are no advanced requirements for computer technology.

**Concentrations.** Resource Economics majors may concentrate in one or more of the following areas: Marketing and Business Management, Environmental Economics and Policy, and International Development. Majors choosing a concentration must take at least three courses from Group A and a sufficient number from Group B so that the total number of credits earned from both groups is at least 18.

**Marketing and Business Management: Group A.** ARE 3210, 3215, 3222, 3225, 4217, 4275. **Group B.** ARE 3221, 3260, 3434, 3450, 4279, 4464, 4981, 4991, 4993, 4995, 4999; ECON 2411.

With the approval of the advisor, additional courses in ARE or in related fields can be used to fulfill the 36 credit requirements for the major with this area of concentration.

**Environmental Economics and Policy: Group A.** ARE 3260, 3434, 4444, 4462, 4464. **Group B.** ARE 3210, 3235, 3436, 3437, 3450, 4217, 4305, 4438, 4981, 4991, 4993, 4995, 4999; GEOG 2100; NRE 3245.

With the approval of the advisor, additional courses in ARE or in related fields can be used to fulfill the 36 credit requirements for the major with this area of concentration.

**International Development: Group A.** ARE 3260, 3434, 3437, 4305, 4444, 4464. **Group B.** ARE 3210, 3215, 4279, 4981, 4991, 4993, 4995, 4999; ANTH 3151; ECON 2456, 3421/W, 3473/W; GEOG 2100, 3100; POLS 3402, 3406, 3410; SOCI 3701; WGSS 2267, 3216.

With the approval of the advisor, additional courses in ARE or in related fields can be used to fulfill the 36 credit requirements for the major with this area of concentration.

Minors in Agribusiness Management, Environmental Economics and Policy, and Equine Business Management are described in the “Minors” section.

## Turfgrass and Soil Science

This major offers two areas of concentration. Turfgrass Science includes the management of golf courses, athletic fields, lawns, roadsides, erosion control sites, and other areas where grasses are grown. The Soil Science option prepares students for employment with local, state and federal government agencies, as well as private consulting and research firms. Courses focus on soil identification, reactivity, root zone construction, and soil management and suitability for different uses. (For detailed information, please refer to: <http://plantscience.uconn.edu/turf.html>.)

**Students in the Soil Science concentration must pass the following courses:** BIOL 1107 or 1108 or 1110; CHEM 1124Q or 1127Q; GSCI 1050; PLSC 1000; SOIL 2120 and 2125.

**Must have 36 credits from the following list with a minimum of 9 credits from SOIL courses:** ARE 3434; GSCI 3010, 3020, 4110, 4210; LAND 3230W; NRE 3155, 3535, 4000W, 4165; SOIL 3220, 3410, 3520, 3620, 4420; TURF 3200W.

Students in the Soil Science concentration must pass LAND 3230W or NRE 4000W or TURF 3200W to fulfill their requirement for writing in the major.

Students successfully completing these courses will have met their general education exit requirements for information literacy. Computer technology competency is satisfied by University entrance expectations.

**Students in the Turfgrass Science concentration must pass the following courses:** BIOL 1110; CHEM 1122, 1124Q or 1127Q; PLSC 1000, 4210, and 4215; SOIL 2120 and 2125

Students must earn a minimum of 9 additional credits in courses from the subject areas of Biology, Chemistry, Computer Science, Geoscience, Mathematics, Physics, or Statistics.

For the Turfgrass Science concentration, students must pass: TURF 1100, 3200/W, 3800; SOIL 3520, 3620

3 credits from: PLSC 3990

6 credits from: PLSC 3810, 3820, 3830, 3840

6 credits from: HORT 2430, 2750, 3410, 3420, 3640, 3650, 3660, 3760

**Students in the Turfgrass Science concentration must pass TURF 3200W or HORT 2560W to fulfill their requirement for writing in the major.** Alternatively, Turfgrass and Soil Science majors with a minor in Landscape Design may use LAND 3230W to fulfill their requirement for writing in the major.

Students successfully completing these courses will have met their general education exit requirements for information literacy.

Computer technology competency is satisfied by University entrance expectations.

A minor in Turfgrass Management is described in the “Minors” section.

**Double Major Option.** Students may elect to complete requirements for two major fields of study offered by the College of Agriculture and Natural Resources. A student selecting this option must submit a Double Major Declaration indicating primary and secondary majors. This declaration must include a tentative plan of study and requires approval by the advisors and department heads for both respective major areas of study and the Associate Dean. The approved declaration will be submitted to the Degree Auditor. The student’s final plan of study will include a double major attachment to verify that the requirements have been met for both the primary and secondary majors. The transcript will identify both majors.

*Primary Major.* Students must meet all requirements as listed under “Requirements for a Major” (36 credit group) and all individual major requirements as listed above.

*Secondary Major.* Students must meet all individual major requirements as listed above and successfully complete additional course work numbered 2000 or above *not* used as part of the 36 credit group for the primary major. This group of courses must:

1. total at least 24 credits
2. be numbered 2000 or above
3. be approved by student’s advisor and department head
4. be taken at the University of Connecticut
5. include at least 15 credits of College of Agriculture and Natural Resources courses
6. average at least a 2.0 Grade Point Average
7. not include more than six credits of Independent Study and Internship
8. not be taken on Pass/Fail
9. not include more than 6 credits of S/U coursework

**Pre-Physical Therapy, Pre-Medical, and other Health Related Pre-professional Programs.** Students preparing for professional careers in physical therapy, human medicine, dentistry, physician’s assistant and other post-baccalaureate health programs may major in Allied Health Sciences, Nutritional Sciences, or Pathobiology, as well as many other science-based majors throughout the University. Pre-professional programs in the College of Agriculture and Natural Resources are offered as structured options within majors, rather than as official, stand-alone majors. This allows students to consider multiple career goals without compromising their eligibility for admission into competitive professional programs. Physical Therapy at the University of Connecticut is offered at the graduate level. (Consult the Graduate Catalog for more information regarding admission requirements for the University of Connecticut’s Doctorate in Physical Therapy Program.)

**Pre-Veterinary Medicine.** Students aspiring to become veterinarians generally major in either Animal Science or Pathobiology at the University of Connecticut. Animal Science includes the study of animal genetics, physiology, nutrition, medicine, products, and behavior. Pathobiology is the study of normal and abnormal biological processes in animals, including courses in anatomy, physiology, diseases, histology, virology, and microbiology. In both majors, the structured curriculum for pre-veterinary students includes courses required for veterinary college admission. Knowledgeable advisors, professional experience, networking opportunities, and – of course – students’ success in rigorous course requirements have resulted in a great track record for UConn graduates being admitted to veterinary schools and colleges.

**Honors Programs.** University honors programs are available to qualified students in the College. Please refer to the section of this *Catalog* designated “Honors Programs” for further information.

**Residence Requirement.** It is expected that advanced course work in the major will be completed at the University of Connecticut. However, students may be eligible to use up-to six credits from other institutions in the 36-credit group if approved by their advisor and department head. These credits must be identified as courses comparable to specific University of Connecticut courses and cannot include internships, special topics, or non-specific discipline credits. Transfer students must complete at least 30 credits of 2000-level or higher course work at the University of Connecticut, including at least 15 credits in College of Agriculture and Natural Resources courses.

**Exemptions and Substitutions.** Students requesting an exemption from any University and/or College requirement, or a substitution for a course or requirement, should consult their advisors. Such exemptions or substitutions must be approved by the Department Head and the Associate Dean of the College and may also require approval from the Provost’s Office.

**Field Trips and Transportation Costs.** Many courses require off-campus field trips. Students should budget money for participation.

**Graduate Programs.** Most departments provide graduate programs for students interested in greater specialization beyond the baccalaureate. The study may lead to a Master of Science or Doctor of Philosophy degree. Students planning for a graduate program should secure a comprehensive background in the basic sciences. For further information see the announcement of the Graduate School.

# School of Business

John A. Elliott, Ph.D., *Dean, School of Business*

Lawrence J. Gramling, D.B.A., *Associate Dean, School of Business*

Janice E. Clark, M.A., *Assistant Dean for Undergraduate Programs*

Undergraduate education in business is designed to impart a broad base of general knowledge, within which students pursue additional knowledge about resource administration. The curricula seek to expand capacities, perspectives, and skills of students who wish direct preparation for careers in either business firms or the public service.

In addition to the business programs leading to the Bachelor of Science, a Management and Engineering for Manufacturing bachelor's degree program is offered jointly with the School of Engineering and is described at the end of the list of business majors in this section of the *Catalog*.

A minor in Business is described in the "Minors" section. Note: Students who are not majors in the School of Business are restricted to no more than 24 credits of 2000, 3000, and 4000-level coursework offered by the School of Business. Coursework at the 1000-level is not included in the 24 credit limit, but credits from transfer coursework accepted for business credit at the 2000, 3000, 4000-level are counted toward the 24 credit level.

**Regional Plan.** In conformity with plans approved by the Board of Trustees of the six New England land grant universities for regionalization of certain fields of specialized education, three majors in the School of Business at the University of Connecticut are identified as regional programs. The Real Estate and Urban Economic Studies major is open to students from all the New England states; the Health Care Management major is open to students from all the New England states except New Hampshire; the Management and Engineering for Manufacturing major is open to students from all the New England states except Vermont. To implement this policy, first priority in admission to the School is given to qualified applicants from those New England states that are members of the compact. Regional students will pay a reduced tuition. Consult the website <http://www.nebhe.org> for information.

**Accreditation.** The School of Business is fully accredited by the AACSB International - The Association to Advance Collegiate Schools of Business, a specialized accrediting body recognized by the Council on Post Secondary Accreditation and the U.S. Department of Education.

## Admission and Degree Requirements

**Admission Requirements.** See Admission to the University. The School of Business admits qualified students into a major in the School directly as freshmen. Students not admitted into the School of Business at the time of entry to the University may apply for admission to a major through School of Business procedures. Admission is competitive. Decisions will be based on several criteria including the applicant's academic record, courses completed, and space availability. Students in the School may request a change to their major later by submitting an application to the undergraduate programs office and meeting the admission criteria for that major.

School of Business majors will have to present either three years intermediate level of one foreign language (high school) or two years of one foreign language (through intermediate level college) to satisfy the language requirement for the degree.

Students not currently attending or who have never attended the University as an undergraduate degree seeking student must file a separate University application with the Transfer Admissions Office, 2131 Hillside Road, Unit 3088, Storrs, CT 06269-3088. Students wishing to transfer directly into the School of Business must have made substantial progress toward completing the freshman-sophomore, 1000-2000 level requirements, particularly those courses which are prerequisites for the Common Body of Knowledge/Entry Level Business courses (ENGL 1010 or 1011, ACCT 2001, MATH 1070Q and 1071Q, ECON 1201 and 1202, or 1200, STAT 1000 or 1100) and must successfully complete these courses by the end of the term in which they have completed 54 credits or the term after they are admitted to the School of Business. Number of credits earned, grade point average in all courses taken (including all grades for any repeated courses), and space availability will be key considerations in the admissions decision. Students who have completed a minimum of 40 credits may submit an application.

Transfer applicants not accepted directly into the School of Business at the time of entry to the University may apply for admission through the School of Business admission procedures previously listed. A decision will be made on a space available basis after completion of one full semester at the University. Individuals who have already completed a bachelor's degree should contact the M.B.A. or M.S. in

Accounting program to consider a graduate, rather than another undergraduate, degree. All applicants to the School of Business will be considered carefully in order to select the best-qualified candidates. If notified of admission before registration in the spring, students may register for fall semester classes in a business program. All admissions are contingent upon successful completion of any current course work for which applicants were registered at the time of application. Successful completion is defined as completing and passing all courses submitted on application, maintaining a term grade point average (tga) consistent with the supplemental dismissal cumulative grade point average standard (cgpa) applied at the end of the sophomore year for time of admission. Successful completion also requires a minimum of at least a 2.0 in the term grade point average, the cumulative grade point average, and all School of Business courses numbered 2000 and above.

**Scholastic Standing Requirements.** Students admitted to the School of Business must earn a 2.79 cumulative grade point average by the end of the term in which they earn a minimum of 24 calculable credits of graded coursework at the University of Connecticut and a 2.93 cumulative grade point average by the end of the following fulltime equivalent term to be guaranteed continuation in the School. Students must also earn a minimum of a 3.0 cumulative grade point average in all freshman through sophomore year courses in order to be guaranteed continuation to the junior year in the School of Business. Normally the 3.0 cumulative grade point average review will take place at the end of a student's fourth term/when a student has completed 60 credits. Students who have not maintained an average of 15 credits per term may be reviewed after earning 54 credits, just prior to when they are eligible to take 3000-4000 level courses. Additionally, students must show substantial progress toward meeting the freshman-sophomore course requirements, especially those courses that are requisites for the 3000 and 4000 level business courses (ENGL 1010 or 1011, ACCT 2001, MATH 1070Q and 1071Q, ECON 1201 and 1202, or 1200, STAT 1000 or 1100) and must successfully complete these courses by the end of their 4th term (60 credits). Transfer students are reviewed under the above standards based on total credit standing, including transfer credits. However non University of Connecticut grades are not considered when computing the GPA so transfer students may be reviewed with fewer than 24 credits taken at the University of Connecticut. All course grades, including all grades of repeated courses, are considered in the above grade point average calculations.

Students accepted to the School of Business must maintain a minimum of at least a 2.0 in their term grade point average, their cumulative grade point average and all School of Business courses numbered 3000/4000-level plus ACCT 2001 and ACCT 2101. The GPA calculation will include all courses and grades for which the students have been registered including all grades of repeated courses and Business courses taken on pass/fail. Students who fail to maintain the minimum grade point average in any of these areas or fail to complete specified courses as noted above are subject to dismissal from the School of Business. Students conditionally admitted to the School on the basis of successful completion of courses for which they have indicated they were registered must pass all those courses by the end of that term and meet the 2.0 grade point average for the semester, cumulative, and business courses or be subject to having their acceptance rescinded.

**Bachelor's Degree Requirements.** Upon recommendation of the faculty, the degree of Bachelor of Science is awarded by vote of the Board of Trustees to students who have met the following requirements: (1) Earned a total of 120 credits; (2) earned at least a 2.0 cumulative grade point average; (3) earned at least a 2.0 grade point average for all credits in School of Business courses numbered 2000-level and above for which they have been registered; including all grades for repeated courses; (4) earned at least 50 percent of the business credit hours required for the business degree while a student at the University of Connecticut; (5) earned at least 24 credits in 3000-4000 level courses including MGMT 4900 or 4902 and a required business course "satisfying the "writing in the major" general education requirement in the School of Business at the University of Connecticut, with no more than three of these credits in independent study courses and no more than three of these credits in field internship courses, and no credits from UConn Study Abroad or National Student Exchange; (6) achieved a cumulative 2.0 grade point average for the total of all major courses for which they have been registered at the University of Connecticut, excluding grades and credits for independent studies and internships; (7) met all the requirements of the School of Business. See specific Bachelor of Science requirements including courses which must be taken in residence, in each major. The Management and Engineering for Manufacturing program, jointly offered by the School of Business and the School of Engineering, has its own specific requirements. Please refer to that section.

The degree in business requires a minimum of 120 degree credits of course work. Business courses offered specifically for non-majors (all courses with the BADM designation and some courses offered by other schools) cannot be used to satisfy requirements for 3000-4000 level business electives. At least 60 credits presented



for the degree must be comprised of courses other than business, including general education course work: no more than 9 credits of economics and no more than 6 credits of statistics may be counted as part of these 60 credits. Students who wish to minor in economics or statistics may do so, but this may require coursework beyond 120 credits to satisfy the requirements of both the major and the minor.

**Regional Campus Majors.** The requirements for majors in Business Administration and Business and Technology may be completed at the Hartford, Stamford or Waterbury campuses. Students in other business majors may complete their General Education Requirements and most of their core Business requirements before transferring to the Storrs campus.

**Exemption and Substitution.** Students who desire to be excused from course requirements, or to substitute other courses for those prescribed, should consult the undergraduate programs office. Such exemptions or substitutions must be approved by the dean of the school.

**Transfer Credits.** The transfer of credits for 3000-4000 level courses offered by the School of Business on the basis of work done at schools that do not offer the baccalaureate or schools not accredited by the AACSB International, with the exception of specific agreements with the Connecticut Community Colleges, is permitted only by validation procedures established by academic departments within the School. Typical validation procedures may include successful completion (C or better) of additional prescribed course work at the University of Connecticut or the completion of a departmental examination. Students must receive departmental approval before beginning any validation procedures.

**Grades of Pass/Fail or Audit.** In the School of Business, students may not elect the Pass/Fail or Audit option for any course used to meet the general education distribution requirements, the course requirements for a major, or any course taken within any of the departments of the School.

**Plan of Study.** Major requirements are outlined in the plan of study current at the time of the student's entry or readmission into the School of Business, whichever is later.

## Curricula in Business

### I. University General Education Requirements

The University has adopted General Education requirements in a variety of curricula areas that must be satisfied as part of every bachelor's degree program. These requirements are listed in the Academic Regulations section of this *Catalog*.

### II. School of Business Requirements

Business students must complete the following requirements in order to prepare for professional studies that will begin in the junior year. Students should note that many of these courses also fulfill University General Education requirements (indicated by \*).

**Note:** Please refer to the Curricula in Management and Engineering for Manufacturing listed later in this section.

**Accounting:** ACCT 2001

**Foreign Language:** All students must have (1) passed the third year level course in high school in a single foreign language, ancient or modern *or* (2) two units/levels of a single foreign language in high school PLUS an added year of college courses at a more advanced level in a single foreign language, *or* (3) completion of two years (four semesters) through the college Intermediate Level.

**Expository Writing:** ENGL 1010\* *or* 1011\*, *or* 3800\*

**Quantitative Analysis:** MATH 1070Q\* *and* 1071\*<sup>1</sup>; *or* MATH 1131Q\* *and* 1132\*; *or* MATH 1120\* *and* 1121Q\* *and* 1122Q\*; *or* MATH 1131Q\* *and* 1070Q\*; *or* MATH 1120Q\* *and* 1121Q\* *and* 1070Q\*; *or* MATH 1125Q\* *and* 1126Q\* *and* 1070Q *or* MATH 1125Q\* *and* 1126Q\* *and* 1132Q\*; *or* MATH 1120Q\* *and* 1070Q\* *and* 1071Q\*; *or* MATH 1151Q\* *and* 1152Q\*; *or* MATH 1151Q\* *and* 1132Q\*; *or* MATH 1151Q\* *and* 1070Q\*; *or* MATH 2141Q\* *and* 2142Q\*; *or* MATH 2141Q\* *and* 1152Q\*; *or* MATH 2141Q\* *and* 1132Q\*; *or* MATH 2141Q\* *and* 1070Q\*; STAT 1000Q\* *or* 1100Q\*

**Other Courses:** HIST 1400\*; PHIL 1101\* *or* 1102\* *or* 1103\* *or* 1104\* *or* 1105\* *or* 1106\*; ECON 1200\* *or* both 1201 *and* 1202\*; COMM 1000 *or* 1100\*; PSYC 1100\*; ANTH 1000\* *and/or* GEOG 1700\*; ACCT 2001

### Additional Requirements

A minimum of 60 credits used toward graduation requirements must be comprised of non-business courses, including general education course work. No more than 9 credits of economics and no more than 6 credits of statistics may be counted as part of these 60 credits. COMM 1100 is recommended for Accounting majors.

### Required Courses and Sample Sequence

**Freshman Year First Semester:** MATH 1070Q (or appropriate course from one of the alternate mathematics sequences), ENGL 1010 or 1011, PSYC 1100, PHIL 1101 or 1102 or 1103 or 1104 or 1105 or 1106, Elective

**Freshman Year Second Semester:** MATH 1071 (or appropriate course from one of the alternate mathematics sequences), HIST 1400, GEOG 1700 or ANTH 1000, ECON 1202 (or elective or ECON 1000, if planning to take ECON 1200), Elective

**Sophomore Year Third Semester:** ECON 1201 or 1200, ACCT 2001, Content Area Four diversity and multiculturalism course, Content Area Three laboratory science course, (Chemistry or Biology or Geoscience or Physics), Elective

**Sophomore Year Fourth Semester:** STAT 1000Q or 1100Q, "W" Writing Course, COMM 1000, ACCT 2101 (or elective), Elective

**Junior-Senior, 3000-4000 Level Requirements:** No School of Business students should enroll in any 3000-4000 level business courses until they have passed the freshman-sophomore 1000-2000 level, requirements.

**Common Body of Knowledge.** The following Common Body of Knowledge courses are prescribed for all students in this school and should be completed in the junior year.

ACCT 2101 (to be taken no later than fifth semester); BLAW 3175; FNCE 3101; MGMT 3101; BADM 4070W (BADM 4075W for Business Administration Majors only), MKTG 3101; OPIM 3103, 3104

**Capstone Requirement.** All students are required to complete a capstone course sequence. Business Administration majors and Business and Technology majors must take MGMT 4902, Strategic Analysis. All other majors must take MGMT 4900, Strategy, Policy and Planning. All majors except Accounting and Business and Technology must take BADM 4072.

**Mobile Computing Program.** Students in the School of Business at the Storrs campus are required to participate in the mobile computing program while they are taking 3000-4000 level courses in the School. Students will be required to register for the Mobile Computing Lab course (BADM 3001) in order to be able to register for other courses within the School of Business and then successfully complete the lab. For information about the current model of computer being used and details of the program, consult the website: <http://www.business.uconn.edu/its>

**Competency Requirements.** All students majoring in Accounting, Business Administration, Business and Technology, Finance, Health Care Management, Management, Management Information Systems, Marketing, and Real Estate/Urban Economics must also fulfill the requirements in the three following competency categories.

**Computer Technology.** The School of Business places special emphasis on the use of information technologies to complete the assignments in many classes. Exit expectations are met through all core business courses, but primarily through Business Systems course (OPIM 3103), which is required of all majors.

**Information Literacy.** The core courses in the School will require students to acquire information about markets and companies. This empirical research is fundamental to sound decision making in a business career. This advanced level of information literacy will specifically be included in finance (FNCE 3101), marketing (MKTG 3101), and business information systems (OPIM 3103) and strategy (MGMT 4900) courses, which are all required.

**Writing in the Major.** Students are required to complete BADM 4070W or BADM 4075W depending on major requirements and one elective "W" course from outside the School of Business.

Students majoring in Management and Engineering for Manufacturing should consult the competency information listed with the other major requirements.

### Accounting

The undergraduate (four year) program consists of the Bachelor of Science (B.S.) degree in Business with a major in Accounting. The B.S. degree combines a general background in business with an appropriate number (currently seven 3-credit plus one 1-credit, ACCT 3005, Introduction to a Profession) of Junior-Senior accounting courses to prepare students for successful entry into an accounting career.

<sup>1</sup> Any Mathematics combination listed above may be used in place of MATH 1070Q and MATH 1071Q as prerequisites for 3000 and 4000-level business courses.

**Bachelor of Science Requirements.** Accounting majors are required to achieve a cumulative 2.0 grade point average for the total of all Accounting (ACCT) courses for which they have been registered at the University of Connecticut, excluding grades and credits for independent studies and internships.

A student majoring in accounting must take ACCT 3005 in residence at the University of Connecticut and have taken at least two-thirds of the following 3000-4000 level accounting course credits at the University of Connecticut or an accounting program accredited by the Association to Advance Collegiate Schools of Business: ACCT 3201, 3202, 3221, 3260, 4203, 4243; BLAW 3277. Study Abroad and NSE courses may not be used to meet the ACCT 3005 residence requirement.

**Professional Certification.** Students majoring in accounting may choose a curriculum that prepares them for professional examinations which are part of the certification procedures that lead to designation as a Certified Public Accountant (C.P.A.) or Certified Management Accountant (C.M.A.). Students preparing for the C.P.A. examination should also apply for the M.S. in Accounting Program. The M.S. in Accounting is a 30-credit program designed to meet the 150-hour education requirement for the CPA exam in Connecticut. Students preparing for the C.M.A. examination should consult with their accounting advisor regarding the appropriate elective courses to take.

**Internships in Accounting.** Many students who major in accounting participate in an internship. Currently, the Accounting Department has internships during both Spring semester and the summer. During the period of internship, the students are employed and supervised by firms and participate in various types of auditing or accounting work.

Participation in these programs occurs during the sixth or seventh semester or the summer between the student's junior and senior year. This experience contributes to the development and growth of the students who are chosen for the work.

### Business Administration

The Business Administration major is only available to students at the Hartford, Stamford, and Waterbury locations. The objective of this major is to provide a generalized interdisciplinary business degree with special emphases on Finance, Management, Marketing and Business Communications. An advisor approved focus is also possible based on the availability of courses.

**Bachelor of Science Requirements.** Business Administration majors are required to achieve a cumulative 2.0 grade point average in the required advanced Finance, Marketing and Management courses and in all business courses for which they have been registered at the University of Connecticut, excluding grades and credits for independent studies and internships.

In addition to the common body of knowledge and the capstone courses required for all business majors, the Business Administration major requires: BADM 4075W; FNCE 3303 or FNCE 4209; MGMT 3115 or MGMT 3230; and MKTG 3208 or MKTG 3260. Business Administration majors must also take three 3-credit 3000-4000 level School of Business electives approved by their advisor. FNCE 3303 or 4209; MGMT 3115 or 3230; MKTG 3208 or 3260 must be taken in residence at the University of Connecticut. Study Abroad and NSE courses may not be used to meet this BSBA residence requirement.

### Business and Technology

The Business and Technology major is only open to students at the Hartford, Stamford, Torrington and Waterbury locations. The objective of the major in business and technology is to provide a business degree with a special emphasis in the application of information technology. An advisor approved focus is also possible based on the availability of courses.

**Bachelor of Science Requirements.** Business and Technology majors are required to achieve a cumulative 2.0 grade point average for the total of all Operations and Information Management (OPIM) courses for which they have been registered at the University of Connecticut, excluding grades and credits for independent studies and internships.

Courses required in the major are: OPIM 3505, 3506, 3507 plus three 3-credit School of Business electives at the 3000-4000 level (courses in addition to the common body of knowledge and the capstone). OPIM 3505, 3506, and 3507 must be taken in residence at the University of Connecticut. Study Abroad and NSE courses may not be used to meet this BSBT residence requirement.

### Finance

The Finance major prepares students for careers in the financial services industry and in the finance areas of companies. The major requirements permit students to tailor a curriculum to suit individual interests in finance, health care management, and real estate.

**Bachelor of Science Requirements.** Finance majors are required to achieve a cumulative 2.0 grade point average for the total of all Finance (FNCE) and Health Systems Management (HSMG) courses for which they have been registered at the University of Connecticut, excluding grades and credits for independent studies and internships. FNCE 3302 plus the three courses used to meet the focus course requirement must be taken in residence at the University of Connecticut. Study Abroad and NSE courses may not be used to meet this FNCE residence requirement. FNCE 3101, 3302

Choose three 3-credit courses from the following focus courses: FNCE 4302, 4304, 4305, 4306, 4209

Any one additional 3-credit course from the following: FNCE 3221, 3230, 3332, 3333, 3334, 3451, 4209, 4304, 4305, 4306, 4324, 4325, 4326, 4895; HSMG 3240, 3243, 4242, 4244

### Health Care Management

The objective of the baccalaureate program with a major in health care management is to provide a conceptual and a practical understanding of the health care management field. The Health Care Management Program is a Full Member of the Association of University Programs in Health Service Administration (AUPHA) and is the only undergraduate Health Care Management Program in New England to maintain both AACSB accreditation and AUPHA full membership. This academic program has been designated by the New England Board of Higher Education as a New England Regional Student Program. Qualified residents from other New England states may enroll in the Health Care Management Program at reduced tuition since the major is not offered at other state universities in the region.

Admission to the Health Care Management Program as a major is competitive on a space available basis.

**Bachelor of Science Requirements.** Health Care Management majors are required to achieve a cumulative 2.0 grade point average for the total of all Health Systems Management (HSMG) and Finance (FNCE) courses for which they have been registered at the University of Connecticut, excluding grades and credits for independent studies and internships.

FNCE 3221, 4324; HSMG 3240, 3243, 4243, 4244

**Internships in Health Care Management.** Students may schedule an Internship in Health Care Management. Internships are usually done during the summer following the junior year of study. The internship option of the program provides students with the opportunity to obtain experience within an area of health care. Students normally participate in conducting a health care management or insurance project in a health care organization either in Connecticut, another state or another country depending on geographical preference. While students are responsible for securing internship sites, the Programs in Healthcare Management and Insurance may provide guidance in site selection.

### Management

At the core of the Management major is coursework with an emphasis on leadership, entrepreneurial thinking and strategic vision, three of the most prized assets of any successful business leader. Management majors are prepared to understand the "big picture" rather than focus on highly specialized, often rapidly changing, areas of study. Such preparation is especially crucial for those who see themselves as entrepreneurs or who see themselves working in the world of international business. Both of these areas require an ability to think and act on one's own with a confidence that only comes from an ability to see and appreciate what most highly focused specialists cannot.

**Bachelor of Science Requirements.** Management majors are required to achieve a cumulative 2.0 grade point average for the total of all Management (MGMT) courses for which they have been registered at the University of Connecticut, excluding grades and credits for independent studies and internships.

All Management majors are required to take: MGMT 4271 which affords each student a unique opportunity to apply classroom learning to real world business settings.

Beyond this required course, students must select from one of two concentrations:

*Entrepreneurship Concentration* - requires 15 credits as follows: MGMT 3230, 3234, 3235

In addition to these three required courses, students must also choose two 3-credit courses from the following: FNCE 4319; Approved MKTG electives (3000-4000 level); OPIM 3221, 4895

*International Business Concentration* - requires 12 credits as follows: MGMT 3225

In addition to this required course, students must also choose three 3-credit courses from the following:

BLAW 3660; MKTG 3370; MGMT 4893 - Foreign Study - 6 credits maximum; FNCE 3451, 4305, 4893 (Foreign Study - 6 credits maximum); MKTG 4893 (Foreign Study - 6 credits maximum) Up to six of these credits may be Management or School of Business Electives.

**Internships in Management.** Many management majors find it valuable to participate in an internship usually in the summer following their junior year. For those concentrating in Entrepreneurship the department offers a summer internship program working in small to mid-sized family owned businesses—an opportunity to learn firsthand from successful entrepreneurs. Note: with prior approval, credits earned in this internship may be used to fulfill the MGMT 4271 degree requirement.

### Management Information Systems

The objective of this major is to train students in the development and use of business information systems. Graduates will be strong in the traditional functional areas of business (accounting, marketing, finance, and management) and will have a solid understanding of the development of business information systems and information technology.

**Bachelor of Science Requirements.** Management Information Systems majors are required to achieve a cumulative 2.0 grade point average for the total of all Operations and Information Management (OPIM) courses for which they have been registered at the University of Connecticut, excluding grades and credits for independent studies and internships. Fifteen of the eighteen required 3000-4000 credits (OPIM 3220, 3221, 3222, 3211, plus one elective) must be taken in residence at the University of Connecticut. Study Abroad and NSE courses may not be used to meet this MIS residence requirement.

In addition to OPIM 3103 and OPIM 3104, required courses are: OPIM 3211, 3220, 3221, 3222

Two additional 3-hour OPIM electives, from the following list are required: OPIM 3212, 3223, 3777, 3801, 4895

Management Information Systems students must complete six elective credits in one of the following Applications Areas: MIS Internship, Accounting, Finance, Health Systems Management, Management, Marketing, Management and Engineering for Manufacturing, Operations and Information Management, Real Estate and Urban Economic Studies; or from other subject areas approved by their faculty advisor and department head.

**Internships in Management Information Systems.** Many students who major in Management Information Systems take part in an internship, usually during the summer following their junior year. During the internship, the students work in various organizations and learn to develop information systems that aid business processes and work with various technologies. This experience provides them with real world knowledge of applications of information systems in business settings, and contributes to their development and growth in their chosen field. The credits from the internship may be used to fulfill the Applications Area requirement.

### Marketing

The Marketing major provides business students with the analytical tools for the following strategic decisions for the firm: which markets and customers to serve, with which products and services, and how it will compete. Students study the management of customers, distribution channels, products and brands, communications, and pricing and the use of information for marketing decisions.

**Bachelor of Science Requirements.** Marketing majors are required to achieve a cumulative 2.0 grade point average for the total of all Marketing (MKTG) courses for which they have been registered at the University of Connecticut, excluding grades and credits for independent studies and internships. MKTG 3208, MKTG 3260, and MKTG 3362 must be taken in residence at the University of Connecticut. Study Abroad and NSE courses may not be used to meet this MKTG residence requirement.

*Marketing* requires: MKTG 3208, 3260, 3362, and six credits consisting of two 3000 and 4000-level courses in marketing, business, or economics. A maximum of three (3) credits of MKTG 4891 or 4899 can be counted toward this requirement.

No Marketing major may count more than twenty-two Marketing credits beyond MKTG 3101 toward those credits presented for degree requirements.

**Internships in Marketing.** Students are urged to complete a Marketing internship during the Summer of their junior year or during their Winter Intersession of their junior or senior year. The internship experience enables students to apply marketing theory in a real-world environment and helps the students better understand the specific sub-fields of marketing they can pursue upon graduation. Students work for advertising agencies, public relations firms, market research companies and sports/event management firms, and for firms engaged in professional selling. The

Marketing Department assists students in identifying internship opportunities and Marketing Majors have the option of receiving academic credit for completing an approved internship.

### Real Estate and Urban Economic Studies

The objective of the baccalaureate program with a major in real estate and urban economic studies is to provide both a theoretical foundation and a practical understanding of the field as preparation for a career as a real estate professional. This nationally recognized academic program has been designated by the New England Board of Higher Education as a New England Regional Student Program. This allows qualified residents from other New England states to enroll in the real estate program at reduced tuition since the major is not offered at other state universities in the region.

**Bachelor of Science Requirements.** Real Estate and Urban Economic Studies majors are required to achieve a cumulative 2.0 grade point average for the total of all Finance (FNCE) courses for which they have been registered at the University of Connecticut, excluding grades and credits for independent studies and internships.

FNCE 3230

Any two from the following: FNCE 3332, 3333, 3334; BLAW 3274

Two additional courses from the above list or from: FNCE 3221, 3302, 3451, 4209, 4304, 4305, 4306; ECON 3439; MKTG 3260

**Internships in Real Estate.** Students interested in a career in real estate may apply for a summer internship. During the period of the internship the students are employed and supervised by real estate firms and portfolio managers under the direction of staff of the Center for Real Estate and Urban Economic Studies.

Participation in the intern program occurs during the summer between the student's junior and senior year. A written report based on their involvement provides the basis for earning course credit. The internship provides meaningful practical experience in the field of real estate and helps students clarify their career goals.

### Management and Engineering for Manufacturing

(Jointly offered by the School of Business and the School of Engineering)

#### I. University General Education Requirements

The University has adopted General Education requirements in a variety of curricula areas that must be satisfied as part of every bachelor's degree program. These requirements are listed in the "Academic Regulations" section of this *Catalog*.

#### II. School of Business Requirements

Business students must complete the following requirements in order to prepare for professional studies that will begin in the junior year. Students should note that many of these courses may also be used to fulfill University General Education requirements (indicated by \*). School of Engineering requirements are indicated by\*\*.

**Note:** Requirements for all Management and Engineering for Manufacturing students, both through the School of Business and through the School of Engineering, are the same. Students must work very carefully with a Management and Engineering for Manufacturing advisor.

**Expository Writing** ENGL 1010\* or ENGL 1011\* or ENGL 3800\*

**Quantitative Analysis** MATH 1131Q and MATH 1132Q or MATH 1120Q, 1121Q, and 1132Q - MATH 2110Q and 2410Q\*\*; STAT 1100Q\*

**Other Requirements** HIST 1400\*; PHIL 1104\*; ECON 1200\*; CHEM 1127Q\* or 1147Q\*; PHYS 1501Q\* and 1502Q\*; ANTH 1000\* or GEOG 1700\*; One additional Content Area Four Course.

Management and Engineering for Manufacturing majors are required to complete the following:

ACCT 2001, 2101; CE 2110\*\*, 2120, and 3110; CSE 1100 or 1010\*\*; ECE 3002; ENGR 1000\*\*; FNCE 3101; ME 2233, 3221, 3222, 3227, and 3260; MEM 1151, 2210, 2211, 3221, 3231, 4225, and 4915W; MGMT 3101 and 4900; MKTG 3101; MSE 2001 or 2101; OPIM 3652; Technical Electives courses (6 credits)

The Technical Electives must be 3000-4000 level or higher courses from departments listed in the School of Business and the School of Engineering as specified in the *Management & Engineering for Manufacturing Guide to Course Selection*. At least three of the credits must be from courses in engineering.

MEM students who have completed CSE 1010 or 1100 will not be required to take OPIM 3103 and will satisfy the requirements for courses that will have OPIM 3103 as a requisite.

The Management and Engineering for Manufacturing undergraduate program educational objectives are that our alumni/ae: practice their profession with solid

engineering and business knowledge and skills and have a total enterprise vision of world class manufacturing organizations; compete successfully using principles of lean manufacturing, time management and quality assurance in the design and manufacture of products and services; approach engineering and business decisions consistent with ethical, global, environmental, societal contexts; and responsible leadership and continue to extend their professional and personal skills and engage in life-long learning.

**Computer Technology.** MEM graduates are expected to understand computer logic and basic structure and to develop algorithms to assist in both their academic and professional careers. These additional competencies are achieved by completing CSE 1010 or equivalent course. Additional competencies are gained from the required courses in the MEM program.

**Information Literacy.** In addition to the basic competency achieved in ENGL 1010/1011 or equivalent, all School of Engineering students will receive instructions on how to conduct an effective search for information in the library and how to conduct an effective search on the web for applicable engineering topics in course ENGR 1000 or equivalent. As the student progresses in their program, various courses will require assignments to increase their information literacy competency. The advanced level of information technology competency will be achieved at the completion of MEM 4915W.

**Writing in the Major.** MEM 4915W is the senior design project for the program. All engineers must write reports on their projects. This course provides one of the opportunities to write professional reports with appropriate feedback and criticism from two faculty members. The report writing provides instruction in proper report structure for professional work in practice. The selection of the second W is made by the student with approval of the advisor.

Students are encouraged to seek faculty-supervised manufacturing summer internships prior to their junior and senior years. Such internships may be shown on the student records by registering for MEM 3281, with instructor and advisor approval.

Management and Engineering for Manufacturing students have available a one-semester exchange program with the Industrial Engineering and Management program from Lund University, Sweden.

### Other Educational Opportunities

**Field Study Internships.** Internship experiences provide students an opportunity for supervised field work in areas of business and government. Regular internship programs are available on a limited basis in accounting, real estate, and management. Individual internships may be arranged in other departments and majors within the School of Business; these are subject to availability and departmental restrictions.

**Study Abroad.** Business students with interest in International Trade and Marketing with special reference to East-West Trade and International Affairs have available to them a special joint School of Business-Center for European Studies program. For detailed program description see the College of Liberal Arts and Sciences section.

**Pre-Law Studies.** Business students who plan to apply for admission to a school of law may arrange for pre-legal curricular counseling through the assistant dean, School of Business.

**The Center for International Business Programs (CIBER)** is a focal point for international research and outreach activities. The Center sponsors faculty travel and hosts visiting international scholars. It is a resource center for international business education. It is the focal point for facilitating academic-business partnerships on an international basis.

**The Center for Real Estate and Urban Economic Studies (CREUES)** is especially concerned with research on real estate markets and valuation, urban growth and land use structure, and public and private administration of real estate resources. Research interests also include the administration of business firms in construction and development, real estate law, real estate financing, marketing, management, and valuation. The Center operates in conjunction with and supports the school's teaching program in real estate and urban economic studies.

**The Center for Health Care and Insurance Studies (CHCIS)** is concerned with education, research and service in the areas of health systems, planning, design and management. The Center administers the undergraduate program in Health Systems and the graduate program in Health Care Management. It also cooperates with other units of the University in offering interdisciplinary programs in health care education and research. Over the last ten years the Center has been primarily concerned with developing systems designed to improve the delivery of health care services.

**The Connecticut Center for Entrepreneurship & Innovation (CCEI).** The CCEI is a focal point for expanding the University's emphasis on entrepreneurial education, research, and business partnering. The CCEI offers a multi-faceted high quality program designed to provide assistance to Connecticut's entrepreneurial businesses, to explore their problems and create solutions, to foster supportive feedback from practitioners, and to develop a continuous integrated learning environment for students, faculty and the entrepreneurial community. The Center's vision is to serve as the resource of choice to Connecticut's entrepreneurial business community, while developing innovative and exciting educational opportunities for students, faculty and entrepreneurs. The Center serves as an interdisciplinary home for a number of entrepreneurial initiatives and also facilitates entrepreneurship curriculum development. Furthermore, the Center is a source of student internships, a conduit for external financial support, facilitates student and faculty development, and serves the Connecticut entrepreneurial community.

**Connecticut Information Technology Institute, CITI,** a unit of the School of Business, provides the influential knowledge community needed to support IT focused academic degree programs and corporate IT development objectives. From enhancing office productivity to advanced development, from short course certification to academic degrees, the CITI knowledge community offers a variety of IT solutions, training, and education. CITI's special events, seminars and courses offer a range of dynamic education and training opportunities. Situated on UConn's campus in downtown Stamford, the location provides unique opportunities to learn and work in close proximity to some of the leading Fortune 500 corporate headquarters. More information can be found at <http://www.citi.uconn.edu>. For more details, contact Alex Tung ([alex.tung@business.uconn.edu](mailto:alex.tung@business.uconn.edu)).

**The Family Business Program** was created as a result of a business community-University of Connecticut School of Business partnership to provide a resource for family businesses. The Center also is a focal point for research in the area of family business. There are a number of corporate sponsors for this program. Members from all businesses can participate in workshops and round table discussion on issues of interest to family businesses.

**Program for Sales Leadership.** The Marketing Department offers the only professional sales certificate program in New England at a leading research university. Established in 2001, the Program for Sales Leadership is committed to advancing sales management expertise through an "experiential" learning approach, including interactions with partner companies, case studies, role playing and field engagement assignments. Students also complete an intensive, partner company sponsored sales internship to receive practical experience in their preferred sales area of interest. Select students compete annually in the National Collegiate Sales Competition in Atlanta, GA. School of Business students can earn the Certificate in Professional Sales, and non-business majors can earn a Minor in Professional Sales.

**The Stamford Learning Accelerator (SLA)** provides greatly expanded university and business cooperation on experiential learning. Building on the success of the School of Business' other Learning Accelerators that house projects from multiple companies and organizations, the SLA will take this one step further. The SLA is a collaboration, multidisciplinary learning space where programs from many UConn colleges and schools will share space and resources to foster a very wide range of student team projects. The SLA is located in a 9000+sq. ft. technologically advanced setting at the Stamford Regional Campus.

**Thomas J. and Bette Wolff Family Program in Entrepreneurship.** The Wolff Family Program in Entrepreneurship presently supports an endowed chair in strategic entrepreneurship which encourages cutting-edge research. In addition, the program sponsors the Management Department's Annual Business Plan Competition, which awards \$10,000 in prize money to budding student entrepreneurs. The support for this program is due to the generosity of one of the School's most generous alums, Mr. Thomas J. Wolff. The department is indeed proud to have such support.

**The Venture Consulting Initiative (VCI)** (formerly the Small Business Institute). The VCI provides management consulting on all types of business problems to small entrepreneurial businesses and start-up ventures throughout the State of Connecticut. Consulting teams are composed of students enrolled in an undergraduate Venture Consulting course. The VCI is one of the largest of its kind in the country and has solved a wide spectrum of business problems for hundreds of Connecticut businesses. Sixty to seventy students per year participate in the initiative. The results include improved relations between Connecticut's Business School and the entrepreneurial community, improved performance of the businesses served, and invaluable real-time learning experiences for the students who participate. Since its inception (1985), the VCI has served over 1,000 entrepreneurial business in over 150 towns and cities in Connecticut.

# Center for Excellence in Teaching and Learning

Peter Diplock, Ph.D., *Interim Assistant Vice Provost*

Degrees: Bachelor of General Studies  
Bachelor of Professional Studies

Both the Bachelor of General Studies (BGS) and the Bachelor of Professional Studies (BPS) are designed for returning adults. A student needs at least 60 college credits or an associate's degree from a degree granting regionally accredited college to be considered for admission to the program.

## Admission Requirements

1. An associate's degree from a degree granting regionally accredited college or university, or at least 60 college credits with a minimum GPA of 2.0 from a regionally accredited college or university.
2. An interview with an academic counselor
3. Official transcripts from all high schools and degree granting regionally accredited colleges and universities previously attended.
4. Completion of the BGS or the BPS Application and submission of application fee (if applicable)
5. Students applying who have graduated from a Connecticut Community College since 2000 are guaranteed admission into either the BGS or the BPS programs and have the \$95 application fee waived.

## Requirements for the Degree Completion Programs for both Bachelor of General Studies and Bachelor of Professional Studies

1. Earn a minimum of 120 credits towards graduation
2. Fulfill the University of Connecticut General Education Requirements
3. Earn 30 or more credits at the University of Connecticut
4. Earn 30 or more credits at the 2000-level or above from either courses taken at the University of Connecticut or courses that transferred at that level into the University of Connecticut.
5. Students who complete a school change from another school or college at the University of Connecticut into either the BGS or the BPS programs must complete at least 15 credits as a BGS/BPS student.
6. A University of Connecticut grade point average of at least 2.0.
7. A student in a degree completion program is expected to complete degree requirements within eight years of admission unless an extension of time to complete the program is given. The Director of Degree Completion Programs should give the permission.

**Writing in the Major.** The University's writing requirement can be met by any 2000-level or above W course approved for a BGS Theme or a BPS Concentration.

**Information Literacy.** Students in the degree completion programs fulfill this competency area through successful completion of the program's requirements.

## Bachelor of General Studies (BGS) Requirements

### Major: Interdisciplinary

BGS students may complete a general interdisciplinary plan of study without a theme or follow an approved plan of study with a theme. BGS students build academic rigor in their studies by selecting courses from a minimum of three academic units. The required BGS capstone experience provides the mechanism which allows students to demonstrate interdisciplinary knowledge from their course of study. The BGS program is offered at all six undergraduate campuses of the university. Courses are available in the day, evening, weekends and online.

1. Students must complete one of these 18 credit degree options using University of Connecticut courses only (15 credits from a or b or c and 3 credits from 2 below).
  - a. A general interdisciplinary plan of study of 15 credits at the 2000-level or above with courses selected from a minimum of three different academic units.
  - b. A specific interdisciplinary theme of 15 credits at the 2000-level or above that has been pre-approved for the student's campus or online

- c. An individualized interdisciplinary theme of 15 credits at the 2000-level or above approved by a faculty oversight committee composed of three faculty at the student's campus.
2. All three options identified above require an integrative capstone experience of 3 credits (integrating general studies course, summary project, or an approved academic unit course).

## Bachelor of Professional Studies (BPS) Requirements

### Major: Professional Studies

BPS students must select one of the following five concentrations: Web Technology, Occupational Safety and Health, Organizational Studies, Employment and Labor Studies, or Nonprofit Leadership.

Each concentration consists of five core courses (a minimum of 15 credits) and four related courses (a minimum of 12 credits.)

**BPS Core – Required Courses for all Concentrations:** GPS 3100, 3300, and a capstone course in collaborative leadership. Students may not transfer in any of these required courses.

### BPS Concentration in Web Technology

**Required Courses:** ISKM 4140, 4130, 4120, 3220, and 3241

**Related Courses:** 12 credits which may be selected from the following pre-approved courses: ISKM 3110\*, 3112\*, 3120\*, 3222, 3240\*, 3260, 4195, 4199; COMM 3600, 4220W, 4650; MKTG 3665; Any 3000 or 4000 level BADM, CSE, or OPIM (maximum of 6 total credits in any one area); or other courses as approved by the academic advisor. Prerequisites may be required for specific courses. \*May be required as preparation for concentration course courses.

### BPS Concentration in Occupational Safety and Health (OSH)

**Required Courses:** AH 2001; OSH 3570, 3571, 3573, 3574, and 4221W

**Related Courses:** 6 credits chosen from: OSH 3278, 3173, 3174, 3270, 3277W, or 4570 and 6 credits chosen from: AH 3101, 3175, 3203, 3231, 3234, 4244; HRM 3204, or 3266; or other courses as approved by the academic advisor.

### BPS Concentration in Organizational Studies

Students should talk to their academic counselor to determine if they may be eligible to receive a minor in Business Fundamentals offered by the School of Business or a concentration in Organizational Studies.

**Required courses:** 15 credits must be chosen from: ACCT 2101 or BADM 2710; BLAW 3175 or BADM 3720; FNCE 3101 or BADM 3730; MGMT 3101 or BADM 3740; MKTG 3101 or BADM 3750; OPIM 3103 or BADM 3760; OPIM 3104 or BADM 3761.

**Related courses:** 12 credits which may be selected from the following pre-approved courses: Any upper level School of Business course; Any upper level ECON course; COMM 3100, 3200, 4220W, 4230, 4800; OSH 3570, 3573, 3574; PSYC 2600, 3600; SOCI 3411; WGSS 3264; or other courses as approved by the academic counselor.

The Organizational Studies courses are only available at the University's campuses located in Greater Hartford, Stamford, and Waterbury. Torrington Regional Campus and Avery Point Regional Campus students will be required to travel to another convenient campus.

**Please note:** Students may take no more than 30 credits in a single academic unit except for the School of Business where a student may take no more than 24 credits of 2000/3000/4000 level business courses (this includes credits from 2000/3000/4000 level courses accepted in transfer as well as those taken through the School of Business at the University of Connecticut).

### BPS Concentration in Employment and Labor Studies

**Required courses:** 9 credits of the following courses: HRM 3221, 3266, 3261. 6 credits from the following courses: HRM 3204, 3263; OSH 3570.

**Related courses:** 12 credits which may be selected from a pre-approved list of courses: ECON 2441, 2444, 2446; PSYC 2600; SOCI 3411, 3451, 3459; WGSS 3264; HRM 3220, 3222, 3263, 3264, 3265; or other courses as approved by the academic counselor.

### BPS Concentration in Nonprofit Leadership

**Required courses:** GPS 3204, 3209, 3210, 3211, and 3212.

**Related courses:** 12 credits selected from a pre-approved list of courses: GPS 3242, 3243; AH 4244; COMM 3200, 3450, 4230, 4460; SOCI 3421, 3425; WGSS 2267, 3264 or other courses as approved by the academic counselor.

# School of Engineering

Mun Y. Choi, Ph.D., *Dean, School of Engineering*  
 M. E. Wood, M.S., *Assistant Dean for Undergraduate Education*  
 A. Brian Schwarz, *Director of Undergraduate Advising*

## Degrees Offered and Accreditation

The School of Engineering offers four-year programs leading to Bachelor of Science in Engineering (B.S.E.) degrees in

- Biomedical Engineering\* (128-credits)
- Chemical Engineering\* (128-credits)
- Civil Engineering\* (128-credits)
- Computer Science and Engineering\*<sup>#</sup> (126-credits)
- Computer Engineering\* (126-credits)
- Electrical Engineering\* (126-credits)
- Engineering Physics (128-credits)
- Environmental Engineering\* (128-credits)
- Materials Science & Engineering\* (128-credits)
- Mechanical Engineering\* (128-credits)

Bachelor of Science (B.S.) degree (120-credits) in Computer Science<sup>#</sup>

Bachelor of Science (B.S.) degree (139-credits) in Management & Engineering for Manufacturing\* (jointly offered with the School of Business) and accredited by the Association to Advance Collegiate Schools of Business (AACSB)

The B.S.E. and B.S. programs shown above that are asterisked (\*), are accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD., 21202-4012; telephone: (410) 347-7700. The B.S.E. Engineering Physics program will be submitted for accreditation at the earliest opportunity.

The School of Engineering and the College of Liberal Arts and Sciences offer a five-year, double-degree *EUROTECH* program leading to a B.S. in Engineering degree and a B.A. degree in German. The program includes German Language courses specially designed to include engineering content, engineering courses taught partly in German, and a six-month internship in a company in Germany.

Students who wish to concentrate their elective work in a second field within the School of Engineering may elect a double major program. This program requires the completion of all requirements in both majors. Students are required to inform the Director of Undergraduate Advising if they change or add a major.

The School of Engineering also offers Minors in Bioinformatics, Biomedical Engineering, Electronics & Systems, Environmental Engineering, Information Technology, Materials Science & Engineering and Nanotechnology. Please refer to the "Minors" section of this publication for these and other relevant minor descriptions.

**Admission Requirements.** See Admission to the University section of this publication. All students admitted to the School of Engineering are required to take a calculus placement survey prior to attending summer orientation or registering for their first semester. Based on the survey results, students may be required to take additional preparatory course work that may not be counted toward graduation.

**Admission to Junior Year.** Students should declare their major as soon as possible, but no later than the second semester of their sophomore year.

**Supplementary Scholastic Standards.** In order to be admitted to their junior year in their selected major in the School of Engineering, each student must have a cumulative grade point average of at least 2.0 in all courses in mathematics, sciences, and engineering applicable toward the degree.

**Scholarships.** The School of Engineering offers academic merit based scholarships to continuing students. The University offers merit based scholarships to eligible incoming freshmen.

**Faculty Advisors and Student Mentors.** Faculty advisors are assigned to students entering the School of Engineering according to the student's major. Faculty advisors assist students in their course selections, counsel them in meeting their educational and career goals, and advise them in both academic and non-academic issues. The school's Mentoring, Advising and Tutoring (MAT) Center is staffed by undergraduate students and provides tutoring, coaching and mentoring to all engineering students during the day. Evening tutoring is available in the Mentoring, Advising and Tutoring (MAT) Center.

## School Academic Requirements

Students in the School of Engineering must complete the following requirements:

**General Education Requirements.** The University has adopted General Education Requirements in a variety of curricular areas, which must be satisfied as part of every bachelor's degree program. Additionally, each student must demonstrate competency in the University of Connecticut's five fundamental areas. These requirements appear in the "Academic Regulations" section of this *Catalog*.

**Additionally, all engineering students are required to complete:**

- A *Plan of Study* form submitted during the first semester of the junior year
- MATH 1131Q and 1132Q (or MATH 1125Q, 1126Q, and 1132Q), ENGR 1000 and CSE 1100 or 1010 and PHIL 1104
- All majors, except B.S. in Computer Science majors, are required to complete CHEM 1127Q (or CHEM 1147Q) and PHYS 1501Q and 1502Q
- The University writing (W) course requirement is fulfilled through required major-specific W course work. Most programs have the required two W courses specified in the curriculum. If there are not two W courses in the program, each student must take a minimum of one W course outside the major to satisfy the University's General Education writing requirements.

**Credit Restrictions.** The following courses may not be counted for credit toward graduation in the School of Engineering: MATH courses numbered 1120Q and below; MATH 1110; PHYS 1010 and 1030Q; CSE 1000; STAT 1000; and courses labeled "independent study" or "variable topics" taken in departments outside the School of Engineering. MATH 1125, only 1 credit can be used toward the required credits for the degree. No course taken on a Pass/Fail basis may be counted for credit toward graduation or may be used to meet any course requirements of the School of Engineering. Only eight credits for courses numbered CHEM 1124Q, 1125Q, 1126Q, 1127Q, 1128Q, 1147Q, and 1148Q and only eight credits for courses numbered PHYS 1201Q through 1602Q may be applied toward the degree.

**Major Requirements and Normal Sequences.** In addition to the University General Education requirements and the School requirements listed above, the requirements for the specific majors are listed in the following pages. Additionally, students successfully completing these courses will have met their general education computer technology and information literacy exit requirements for this major. Full program details, normal/updated course sequences, and accreditation requirements can be found in the respective *Guide to Course Selection* for each major.

**Accreditation Documentation States.** "The program educational objectives are intended to be statements that describe the expected accomplishments of graduates during the first several years following graduation from the program." Each program's educational objectives are listed within the actual program.

## Bachelor of Science in Engineering in Biomedical Engineering

Biomedical Engineering majors are required to complete the following:

BIOL 1107; BME 3101, 3120, 3500, 3600W, 3700, 4900, 4910, 4985 (when taught as laboratory associated with ECE 3101; CHEM 1128Q (or 1148Q) and 2443; CE 2110; ECE 2001W, 3101; ENGR 1166; MATH 2110Q, 2410Q; MSE 2101; PNB 2264; PHYS 1502Q; STAT 3025Q; BME/Engineering electives (16 - 18 credits); Elective (3 credits)

The professional requirements and electives are specified in the *Biomedical Engineering Guide to Course Selection*.

The Biomedical Engineering undergraduate program educational objectives are that our alumni/ae: are equipped with an up-to-date technical and hands-on education in biomedical engineering emphasizing analysis, synthesis and design, allowing them to successfully work in industry, or attend graduate, medical, dental, business or law schools; possess a desire for life-long learning and a curiosity about the world; possess the quantitative and analytic skills necessary to embrace emerging technologies and the ability to look at traditional textbook learning with a fresh perspective; possess excellent written and oral communication skills necessary to interact with health care professionals, engineers and scientists; possess the ability to work effectively in teams; possess the sense of responsibility of a professional engineer; and will become global leaders in the biomedical engineering professions.

## Bachelor of Science in Engineering in Chemical Engineering

Chemical Engineering majors are required to complete the following: CHEG 2103, 2111, 3112, 3123, 3124, 3127, 3128, 3145, 3151, 4137W, 4140, 4142, 4143, and 4147; CHEG Electives (6 credits minimum); CHEM 1128Q (or 1148Q), 2443, 2444, 2446; ENGR 1166; MATH 2110Q and 2410Q; Professional/Engineering Requirements (9 credits); MCB/BIOL/CHEM requirement\*; Elective courses (5 credits)

\*Students may select BIOL1107/1108; MCB 2000, 2610 or 3010; CHEM 3332, 3563, 3564; or other appropriate classes by petition.

Selection of Professional Requirements courses must include engineering design work as detailed in the *Chemical Engineering Guide to Course Selection*. At least three credits of Professional Requirements must be outside of Chemical Engineering. A maximum of six credits of independent chemical engineering research credits may be applied toward degree requirements.

The Chemical Engineering undergraduate program educational objectives are that our alumni/ae: demonstrate knowledge and skills that enable them to adapt to the ever-changing discipline of chemical engineering, and thus be successful, lifelong contributors to the profession and have a sense of commitment, professional ethics and responsibility that provides for lifelong, mutually supportive relationships among alumni, academia, and industry.

## Bachelor of Science in Engineering in Civil Engineering

Civil Engineering majors are required to complete the following:

CE 2010, 2110, 2120, 2210, 2410, 2710, 3110, 3120, 3510, 3630 or 3640 and 4910W; ENVE 2310; CE 3520 or ENVE 3200; CE 3610 or ENVE 3220

A minimum grade of C- is required in each of the following courses: CE 2110, CE 2210, ENVE 2310, CE 2410, 2710, 3110, 3120, 3510 and 4910W.

CHEM 1128Q or 1148Q; ME 2233; ENGR 1166 (section offered by the CEE Department recommended); MATH 2110Q and 2410Q; Professional Requirements courses (15 credits); Science elective (minimum of 3 credits); Elective courses (as needed to reach 128 credits total); CE 2010 must be taken twice before CE 4910W.

The professional requirements are satisfied by fifteen (15) credits of 3000-level or higher courses in engineering, science or mathematics, including at most one course at the 2000-level and MGMT 5335. At least one course each from four of the following different technical areas must be selected:

*Construction Management Engineering* - CE 4210

*Environmental/Sanitary Engineering* - ENVE 3220, 4310

(ENVE 3220 may be used only to fill the professional requirements by students who have taken CE 3610)

*Geotechnical Engineering* - CE 4510, 4541

*Hydraulic/Water Resources Engineering* - ENVE 4810, 4820

*Structural Engineering* - CE 3630 or 3640

*Surveying/Geodetic* - CE 4410

*Transportation Engineering* - CE 4710, 4720, 4750

No course that was used to meet another Civil Engineering course requirement may double count as a Professional Requirement. Courses taken from the above list but not used to fulfill the four technical area requirements may be used to satisfy remaining professional requirements. Following is a list of suggested courses that may also be considered for the professional requirements: ENVE 3220 or CE 3610 (if both taken); CE 3520 or ENVE 3200 (if both taken); GSCI 3710; CE 3630 or CE 3640 (if both taken); CE 4610; CE 4730; CE 4740; ENVE 4800; EEB 3247; ECE 3002.

The science elective may be satisfied by BIOL 1107; GSCI 1050; GSCI 1051; PSYC 1100; EEB 2208; GEOG 1300; GSCI 3710; ENVE 4320; NRE 3105; NRE 4135; or any other science course outside of CHEM or PHYS approved by the CE Program.

The Civil Engineering undergraduate program educational objectives are to prepare our alumni/ae with the knowledge and skills needed to: adopt and continuously practice lifelong learning through post-graduate and professional education; actively contribute to the advancement of engineering practice in the public or private sectors in the technical areas of environmental, geotechnical, structural, transportation, and water resources engineering; and recognize the importance of, and follow a path that can lead to, licensure as professional engineers who design and construct solutions to civil engineering problems in the natural and built environments.

## Bachelor of Science in Engineering in Computer Engineering

Offered jointly by the Departments of Computer Science & Engineering and Electrical & Computer Engineering

Computer Engineering majors are required to complete the following:

CSE 1102, 2100, 2102, 2300W, 2500, 3666, 4300; ECE 1101, 2001W, 3101, 3201, 3221, 3401, 3421, 4901, 4902; MATH 2110Q, 2210Q and 2410Q; STAT 3345Q; Professional Requirements courses (9 credits); Design Laboratory courses (6 credits including ECE 3411 or CSE 4903); Elective course (4 credits)

Further details and course sequences are given in the *Computer Engineering Guide to Course Selection*.

The Computer Engineering program combines coursework in computer science and electrical engineering providing a program that focuses on the design of computer hardware and digital systems.

The Computer Engineering undergraduate program educational objectives are that our alumni/ae: make technical contributions to design, development, and manufacturing in their practice of computer engineering (corresponding to the description of the computer engineering program described above); demonstrate professionalism and a sense of societal and ethical responsibility in all their endeavors and engage in professional development or post-graduate education to pursue flexible career paths amid future technological changes.

## Bachelor of Science in Computer Science

Computer Science majors are required to complete the following:

CSE 1102, 2100, 2102, 2304 or 3666, 2500, 3000 or 3002, 3500, 3502, 4300, and 4939W; MATH 2210Q, and *either* MATH 2110Q *or* 2410Q; Either STAT 3025Q or STAT 3375Q; One two-semester laboratory course sequence from *either* chemistry (CHEM 1127Q-1128Q, 1137Q-1138Q or 1147Q-1148Q) *or* physics (PHYS 1401Q-1402Q, 1501Q-1502Q or 1601Q-1602Q); One additional science course (from BIOL 1107, 1108, or 1110; CHEM 1127Q, or 1128Q; PHYS 1401Q, 1402Q, 1502Q, 1601Q, or 1602Q) but not in the same department as the two semester sequence; Either CSE 4100 or CSE 4102; Three courses from CSE 3300, 3800, 3802, 4095 with prior approval, 4500, 4701, 4703, 4705, 4707; One design laboratory course from CSE 4900, 4902, 4903, 4904, and 4905; Additional CSE courses as required to reach 42 credits in CSE courses not including CSE 2500; A minimum of three 3-credit courses at the 2000-level or above in a single related area forming a cohesive body of knowledge outside of Computer Science; Elective courses to reach a minimum of 120 credits.

Further details and course sequences are given in the *Computer Science Guide to Course Selection*.

The Computer Science program combines a rigorous education in computer science with added coursework in an area outside of computing, in the sciences, business or humanities. With a background that combines computer science and a non-computing discipline, our graduates have the breadth of understanding to apply computer science to other disciplines, which is particularly valuable as computing has become a key aspect of nearly all endeavors.

The Computer Science undergraduate program educational objectives are that our alumni/ae: practice as computing professionals (appropriate to the description of the computer science program described above), conducting research and/or leading, designing, developing, or maintaining projects in various technical areas; apply the ethical and social aspects of modern computing technology to the design, development, and usage of computing artifacts; and enhance their skills and embrace new computing technologies through self-directed professional development and post-graduate training or education.

### **Bachelor of Science in Engineering in Computer Science and Engineering**

Computer Science and Engineering majors are required to complete the following:

CSE 1102, 2100, 2102, 2300W, 2500, 3500, 3502, 3504, 3666, 4100, 4300, 4302, and 4939W; Either CSE 3000 or 3002; One CSE design laboratory course from CSE 4900, 4901, 4902, 4903, 4904, 4905, or ECE 4079, or ECE 4242; MATH 2110Q, 2210Q, and 2410Q; One of MATH 3160, STAT 3025Q, 3345Q, or 3375Q; ECE 2001W, and 3101; Professional Requirements courses (9 credits); Elective courses to reach a minimum of 126 credits.

Further details and course sequences are given in the *Computer Science & Engineering Guide to Course Selection*.

The Computer Science and Engineering program combines a rigorous education in computer science with added emphasis on the physical and architectural underpinnings of modern computer system design. With a background that spans computer science and computer engineering, the graduates are able to address computing systems across the hardware-software spectrum.

The Computer Science and Engineering undergraduate program educational objectives are that our alumni/ae: practice as computing professionals (appropriate to the description of the computer science and engineering program described above), conducting research and/or leading, designing, developing, or maintaining projects in various technical areas; apply the ethical and social aspects of modern computing technology to the design, development, and usage of computing artifacts; and enhance their skills and embrace new computing technologies through self-directed professional development and post-graduate training or education.

### **Bachelor of Science in Engineering in Electrical Engineering**

Electrical Engineering majors are required to complete the following:

CSE 1102 or ECE 1110 or ENGR 1166 and CSE 2300W; ECE 2001W, 3001, 3101, 3111, 3201, 3211, 4111, 4201, and 4211; ECE 4901 and 4902; MATH 2110Q, 2210Q and 2410Q; STAT 3345Q or MATH 3160; Professional Requirements courses (12 credits); Design Laboratory courses (6 credits); Elective courses (9 credits)

Further details and course sequences are given in the *Electrical Engineering Guide to Course Selection*.

The Electrical Engineering program educational objectives are that our alumni/ae: make technical contributions to design, development, and manufacturing in their practice of electrical engineering; demonstrate professionalism and a sense of societal and ethical responsibility in all their endeavors; and engage in professional development or post-graduate education to pursue flexible career paths amid future technological changes.

### **Bachelor of Science in Engineering in Engineering Physics**

Offered jointly by the Physics Department of the College of Liberal Arts and Sciences and the School of Engineering

Engineering Physics majors can concentrate in either Electrical, Materials Science, or Mechanical Engineering. Students choose the college/school that they wish to graduate from and must satisfy the course requirements of either the College of Liberal Arts and Sciences or the School of Engineering to complete their degree.

Engineering Physics majors are required to complete the following:

CHEM 1128Q or 1148Q; PHYS 2300, 2501W, 3101, 3201, 3202, and 3401; MATH 2110Q, 2410Q, and 3410

*Electrical Engineering* - ECE 2001W, 3101, 3111, 3201, 4111, 4211, 4901, and 4902; CSE 2300W; MATH 2210Q; PHYS 3300; STAT 3345Q, Elective courses (4 credits).

*Mechanical Engineering* - ME 2233, 2234, 3220, 3227, 3242, 3250, 3253, 4972 and 4973W; CE 2110, 3110; STAT 3345Q; ME Elective Courses (6 credits); PHYS Elective courses (6 credits).

*Materials Science and Engineering* - MSE 2001, 2002, 2053, 3001, 3002, 3003, 3004, 3055 and 3056, 4003W, 4901 and 4902W; CHEG 3156; PHYS 4150 and 4210; MSE Elective Courses (6 credits); Physics Elective Courses (3 credits).

The professional requirements and electives are specified in the *Engineering Physics Guide to Course Selection*.

The Engineering Physics undergraduate program educational objectives are that our alumni/ae: contribute to current and future scientific and technological developments in the areas of physics and electrical, mechanical and materials science engineering; excel in engineering and physics careers and responsible citizenship in industry, government, academia and other professional practices; and engage in professional development or graduate education to pursue flexible career paths.

### **Bachelor of Science in Engineering in Environmental Engineering**

Environmental Engineering majors are required to complete the following:

CE 2110, 3120/ENVE 3120 (or CHEG 3123); CHEG 2111; ENVE 3270; CHEM 1128Q (or 1148Q); ENGR 1166; ENVE 2310, 2320, 2330, 3200, 3220, 3230, 4210, 4310, 4810 or 4820, 4910W, 4920W, and 4996; MATH 2110Q and 2410Q; ENVE 4320 and one of the following: NRE 3105, 3205, 3155; and NRE 4135 (or GSCI 3710/ENVE 3530); Elective course (6 credits); Professional Requirements courses (9 credits).

Professional Requirements include at least *one* course each to strengthen *three* of the following eleven focus areas: Atmospheric Systems and Air Pollution Control, Environment and the Society, Environmental and Occupational Health, Environmental Chemistry, Environmental Sustainability, Environmental Systems Modeling, Hazardous Waste Management, Hydrology and Earth Resources, Solid Waste Management, Wastewater Management, Water Supply and Natural Resources. The following courses may be used to meet the Professional Requirements:

AH 3175 and 3275; ARE 3434 and 4462; CE 3510; CHEG 3151, 4147; CHEM 3332, 3563 and 3564; EEB 3247; ENVE 3530, 4810, 4820; GEOG 2300, 3320W, 3340, 3400, and 3410; GSCI 3510; LAND 2210; MARN 3016 and 4030W; MCB 2000, 2610, 3635 and 3640W; ME 3239; MGMT 5335; NRE 3105, 3205, 3115, 3145, 3535, 4000W, 4135, and 4165; OPIM 3610; OSH 3277W and 4570; SOCI 3407W; SOIL 3410 and 4420

The Environmental Engineering undergraduate program educational objectives are to impart our alumni/ae with the knowledge and skills needed to actively contribute to the advancement of engineering practice in the public and/or private sectors in the technical area of environmental engineering; recognize the importance of, and follow the path that leads towards, becoming licensed professional engineers, assessing the impact of human activities on the environment, designing and constructing solutions to minimize and mitigate such impacts, and tending to the natural environment as our life support system; and adopt and continuously practice lifelong learning through post-graduate and professional education.

### **Bachelor of Science in Management and Engineering for Manufacturing**

Offered jointly by the School of Business and the School of Engineering  
Management & Engineering for Manufacturing majors are required to complete the following:

ACCT 2001 and 2101; ANTH 1000 or GEOG 1700; BADM 3001; BLAW 3175; CE 2110, 2120, and 3110; ECON 1200; ECE 3002; FNCE 3101; HIST 1400; MATH 2110Q and 2410Q; ME 2233, 3221, 3222, 3227, and 3260; MEM 1151, 2210, 2211, 3221, 3231, 4225, and 4915W; MGMT 3101, and 4900; MKTG 3101; MSE 2001 or 2101; OPIM 3652; STAT 1100Q; Technical Electives courses (6 credits)

The Technical Electives must be 3000 to 4000-level or higher courses from departments listed in the School of Business and the School of Engineering as specified in the *Management & Engineering for Manufacturing Guide to Course Selection*. Students are encouraged to seek faculty-supervised manufacturing summer internships prior to their junior and senior years. Such internships may be shown on the student records by registering for MEM 3281 – Manufacturing Internship, with instructor and advisor approval.



The Management and Engineering for Manufacturing undergraduate program educational objectives are that our alumni/ae: practice their profession with solid engineering and business knowledge and skills and have a total enterprise vision of world class manufacturing organizations; compete successfully using principles of lean manufacturing, time management and quality assurance in the design and manufacture of products and services; approach engineering and business decisions consistent with ethical, global, environmental, societal contexts; and responsible leadership and continue to extend their professional and personal skills and engage in life-long learning.

### Bachelor of Science in Engineering in Materials Science and Engineering

Materials Science and Engineering majors are required to complete the following:

CHEM 1128Q or 1148Q; ENGR 1166; MATH 2110Q and 2410Q; CE 2110 and 3110; MSE 2001, 2002, 2053, 3001, 3002, 3003, 3004, 3055, 3056, 4001, 4003W, 4004, 4005, 4901, and 4902W

Professional requirement courses (12 credits); Technical Elective courses (9 credits)

- Elective sequences that satisfy the (12 credit) MSE concentrations in Electronic Materials, Metallurgy, Biomaterials, and Nanomaterials, as well as recommended Professional and Technical Electives are listed below.

- *Electronic Materials Concentration:* PHYS 3401, 3150, 4210; MSE 4241, 5317; *Metallurgy Concentration:* MSE 3020 or ME 3228, MSE 4021 or MSE 4038, MSE 3032 and MSE 4034; *Biomaterials Concentration:* MCB 2000, CHEM 2443, BME 3700 and BME 4701; *Nanomaterials Concentration:* MSE 4240, MSE 4241, ENGR 4243 and PHYS 3401.

- Recommended Professional Elective courses - 12 credits from: BME 3700 and 4701; CHEG 3156; ME 3217 and 3228; and MSE 3020, 3029, 3030, 3032, 4021, 4034, 4038, 4240 and 4241. Students with CGPA of 3.2 or greater may elect graduate core courses.

- Recommended Technical Elective courses - 9 credits, at least 3 credits must be in mathematics or basic science, from: CHEM 2443, 2444, 3563, and 3564; ECE 3002, 4244; ENGR 4243; MCB 2000; ME 3253, and 3255; MATH 2210Q, 3160, and 3210; PHYS 3401 and 3402; STAT 3025Q, and 3345Q

Selection of courses is detailed in the *Materials Science and Engineering Guide to Course Selection* at <http://www.cmb.eogr.uconn.edu/mseundgcurric.html>.

The Materials Science and Engineering program educational objectives are that our alumni/ae: are flexible, responsible, and creative citizens, professionals, and leaders of change in a global technological society; serve the ever-changing materials engineering needs of industry by applying and continually expanding special, in-depth competencies in material design, properties and processing; apply professional skills of critical and cooperative thinking, communication, and leadership; and continue a life-long, mutually supportive relationship with the Department and University.

### Bachelor of Science in Engineering in Mechanical Engineering

Mechanical Engineering majors are required to complete the following:

CE 2110, 2120, and 3110; ECE 3002; ENGR 1166; MATH 2110Q and 2410Q; ME 2233, 2234, 3220, 3227, 3242, 3250, 3253, 3255, 3263, 3264, 4972, and 4973W; MSE 2001 or 2101; ME Requirement (9 credits); Professional Requirements (6 credits); Electives (5 credits).

All mechanical engineering students are required to have at least six credits of work in the mathematical sciences and sciences beyond those courses specifically required in the program. The course credits can be met at any course level. Those at the 2000-level and above can be used to meet the professional requirements of the program. Restrictions on courses are noted in the following:

All MATH 2000-level and above courses except MATH 2194W, 2720W, 2784, and 2794W; all STAT courses except STAT 1000Q; all BIOL, EEB, MCB, and PNB courses; all CHEM courses except CHEM 1101; all GSCI courses, all MARN courses may be used.

Concentration requirements: 9 credits (3 courses, 2000-level and above); no course grades of less than C; plan of study for concentration; must take courses from subset of identified courses.

- *Aerospace Concentration:* Three courses from: ME 3239, 3251, 3275, 3280, 5311\*, and 3295 Special Topics taught as any of these: Acoustics, Aerospace Control Systems, Computer Aided Engineering, or Turbomachinery, or ME 6160\*

- *Energy and Power Concentration:* Three courses from: ME 3239, 3270, 3275, 3280, 3285, Special Topics 3295 when taught as any of these: Energy Systems Engineering, Fuel Cells, Sustainable Energy, or Turbomachinery, ME 5311\*, or 6160

(\* ) These courses are offered as combined Undergraduate/Graduate classes. Students may opt to take the graduate course or take it as ME 3295 Special Topics

- *Dynamic Systems and Control Concentration:* Three courses from: ME 3214, Special Topics 3295 when taught as any of these: Advanced Vibrations, Intelligent Material Systems and Structures, Linear Automatic Control Systems, or Mechatronics, ME 5160, 5180, 5210, 5420, 6330, or 5895 Special Topics when taught as Mechatronics

- *Design and Manufacturing Concentration:* Three courses from: ME 3217, 3221, 3222, 3224, 3225, 3228, Special Topics 3295 when taught as any of these: Analytical and Applied Kinematics, Computer Aided Engineering, Geometric Modeling, Intelligent Material Systems and Structures, Principles of Machining and Machine Tools, or Principles of Optimum Design, ME 5511, 5155, 5150, 5210, 5220

Details on the ME and Professional Requirements are specified in the *Guide for Mechanical Engineering Majors*.

The Mechanical Engineering program educational objectives are that our alumni/ae: practice mechanical engineering by designing systems, solving problems, and effectively communicating results using mathematical, scientific, and engineering principles and tools; approach engineering decisions with an informed consideration of ethical, global, and societal contexts and consequences; and continue to expand their professional and personal skills and engage in life-long learning.

# School of Fine Arts

Brid Grant, M. Phil., *Dean, School of Fine Arts*  
 Ted Yungclas, Ph.D., *Assistant Dean, School of Fine Arts*  
 Eva Gorbants, M.A., *Assistant Dean, School of Fine Arts*

The School of Fine Arts encompasses the Departments of Art and Art History, Dramatic Arts and Music. The curricula in each department afford not only an intensive professional education, but a liberal university education as well.

**Admission Requirements.** See Admission to the University and Department Guidelines.

**General Education Requirements.** The University Senate has adopted General Education Requirements in a variety of curricular areas that must be satisfied as part of every bachelor's degree program. These requirements appear in the "Academic Regulations" section of this *Catalog*.

Courses may be used to meet both School of Fine Arts and University requirements.

**Supplementary Scholastic Standard.** Fine Arts students (with the exception of Art History and Theatre Studies majors) must enroll in a minimum of six credits in major department courses (Art and Art History, Dramatic Arts, or Music) each semester of full-time study unless an exception is granted by the Director of Advising. Students who fail to comply with the minimum credit requirement are subject to dismissal from the school.

## Bachelor's Degree Requirements

Upon the recommendation of the faculty, the various bachelor's degrees are awarded by vote of the Board of Trustees to students who have met the following requirements:

- 1. Earned at least 120 credits applicable toward the degree;
- 2. earned at least a 2.0 grade point average for all calculable course work;
- 3. met all the requirements listed above for the specific degree taken.

## Exemptions and Substitutions

Students who desire to be excused from any of the requirements or courses should consult the pertinent department head and Eva Gorbants, Assistant Dean.

**Minors.** The School of Fine Arts also offers an interdisciplinary minor in Digital Arts. It is described in the "Minors" section of this *Catalog*.

## Art and Art History

### Degrees offered

Bachelor of Fine Arts  
 Bachelor of Arts in Art History

### Competency Requirements

**Information Literacy and Writing in the Major.** Students must successfully complete at least one Art History W course.

**Computer Technology.** Students must meet University entrance standards.

## Art

### B.F.A. Areas of Concentration

Communication Design	Illustration
Painting	Photography
Printmaking	Sculpture/Ceramics
Individualized	

### Admission

Portfolio Review

## Common Curriculum

All B.F.A. students share a common curriculum of 39 credits:

Drawing: ART 1030, 1040

Foundation Courses: Studio Concepts: ART 1010

Criticism and Interpretation: ART 1020

Basic Studios\*: Painting (ART 2310), Photography (ART 2410), Printmaking (ART 2510), and Sculpture (ART 2610),

Art History: Twelve credits in Art History, one a 1000-level offering to be taken in the first two years of study. Not more than two 1000-level Art History courses may be used toward the Art History requirement for the B.F.A. degree.

Senior Project: ART 4901

\*Note: All basic studios should be completed no later than the completion of the fifth term. Studio Art minimum requirement is 66 credits, a minimum of 30 of which must be at the 3000-level or higher.

## Areas of Concentration

All concentrations consist of a minimum of 18 credits of 2000-level or higher courses, with area requirements specified below.

*Communication Design* - ART 2011, 2110, 2120, 3110, 3120, 4110

*Illustration* - ART 2010, 2011, 2110, 2210, 3010, 3210 (repeated once), 3350, 3370 or 3020

*Painting* - ART 2010, 3310, 3320, 3330, 3340 and six additional credits in the 3000-level courses in the painting area to be determined by student interest and faculty advisement.

*Photography* - ART 2420, 3420, 4410 (may be repeated once); ARTH 3460, 3560 plus 12 additional credits in any of the 3000-level studio courses in the photography area to be determined by student interest and faculty advisement.

*Printmaking* - ART 2010, 3010, 3510, 3520, 3530 (may be repeated up to 18 credits).

*Sculpture* - ART 2010, 3630, 3640, 3650, 3660 plus 6 additional credits in any of the 3000-level courses in the three-dimensional area to be determined by student interest and faculty advisement.

*Individualized Studies:* A program of at least 30 credits (including ART 4901) on the 3000-level or higher, drawn from two or more areas, in consultation with area faculty. Students must file an approved Individualized Studies proposal.

**Remaining Credits.** Any remaining credits of the required 78 in art and art history may be filled by repeating some courses where permitted, taking relevant concentration courses, or taking electives in studio art.

**Independent Study.** Open to fifth semester students with a minimum departmental grade point average of 3.0 and no outstanding incompletes for any other 3999. A maximum of 6 credits total.

**Internships and Co-ops.** Fifth semester students with a minimum major GPA of 3.0 have an opportunity for a placement in art for credit, either a Studio Internship (ART 3991) or Co-operative Education in Art (ART 3990).

### Additional Graduation Requirements.

- Senior Project (C or better)
- Exhibited work in annual senior show

The Department of Art and Art History reserves the right to retain student work for exhibition purposes and classroom demonstrations.

## Art History

### Bachelor of Arts in Art History

Majors must complete two 1000-level courses in the following: ARTH 1128, 1137, 1138, 1141, and 1162, and eight 3000-4000 level courses in the history of art with at least one 3000-4000 level course from at least four of the following six areas:

- A. Ancient: ARTH 3140, 3150, 3210\*
- B. Medieval: ARTH 3210\*, 3220, 3230, 3240, 3260,
- C. Renaissance-Baroque: ARTH 3320, 3330, 3340, 3360, 3620\*
- D. Modern-Contemporary: ARTH 3020, 3035, 3050, 3430, 3440, 3445, 3450, 3460, 3510, 3520, 3530, 3560, 3630, 3640\*, 3645\*
- E. Cross-Cultural Perspectives: ARTH 3015W\*, 3050, 3610, 3620\*, 3630\*, 3640\*, 3645\*, 3715, 3760
- F. Art History Theory and Methodology: ARTH 3005, 3010, 3015W\*, 3260\*, and 4010

In addition, art history majors must take two studio art courses on any level for which they meet the prerequisite. Four related courses at the 3000-4000 level must be taken outside the major.

Courses marked with an asterisk (\*) may be used to fill one, but not both, of the categories they designate.

Art history majors must complete at least 45 credits numbered 3000-level or higher.

**Minors.** The department also offers a minor in Art History. It is described in the "Minors" section of this *Catalog*.

## Dramatic Arts

### Degrees Offered

Bachelor of Fine Arts in Acting, Design/Technical Theatre and Puppetry: preparation for successful careers in performing arts.

Bachelor of Arts in Theatre Studies: study of theatre within a liberal arts curriculum.

Both programs are also considered as preparatory for graduate level studies. The department also offers the Master of Arts and the Master of Fine Arts degrees. Consult the *Graduate Catalog* for details.

### Admission

Prospective Acting majors - one contemporary and one Shakespeare verse monologue - total of 4 minutes

Prospective Design/Technical major - interview

Prospective Puppetry Arts majors - audition and interview

Prospective Theatre Studies majors - departmental application/essay and interview

### Requirements - B.F.A.

- To fulfill their departmental writing in the major requirement, students in all three B.F.A. programs must complete one of the following three courses: DRAM 3131W, 4135W, or 4711W.
- Basic information literacy skills required for B.F.A. Dramatic Arts students will be addressed in DRAM 1206, 1701 or 1710. Other information-gathering skills will also be addressed in the required DRAM 4711W course and in the two courses each student must select from the 3000-4000 level Theatre History/Literature options (DRAM 3130, 3131, 3138, and 4135W).
- **All B.F.A. students in Dramatic Arts (Acting, Design/Technical, and Puppetry majors) must complete the following courses:** DRAM 2130, 2131, 4711W, and 6 credits selected from 3130, 3131, 3138, or 4135W.
- The following additional course requirements apply to the different major programs within the B.F.A.:

*Acting majors must also complete:*

- DRAM 1206, 2 credits of 1282 crew and 3 credits of 3182 practicum
- DRAM 2130, 2131 and six credits from 3130, 3131W, 3138, 4135W
- DRAM 1701, 1702, 1801, 1802, 1901, 1902, 2701, 2702, 2810, 2812, 4701, 4702, 4703, 4704, 4705, 4811, 4911, 4912, 4931
- There is no computer competency requirement for Acting majors beyond the University's entrance expectations.

*Design/Technical majors must also complete:*

- DRAM 1206, 1208, 1282 (1 credit)
- DRAM 2130, 2131, 4711W and 6 credits from: (3130, 3131, 3138, 4135W)
- DRAM 1201, 1202, 1209, 1210, 3199 (12 credits), 3201, 3220, 3301, 3401, 3501.
- Three additional courses chosen from DRAM 3103, 3202, 3302, 3402, 3502, 3601, 3603.
- Beyond the University's entrance expectations, Design/Technical majors require computer competencies that are addressed in the following required courses: DRAM 1202, 1210, 3220 and 3501. Those intending to specialize in lighting design may also elect DRAM 3502.

*Puppetry majors must also complete:*

- DRAM 1206, 1208, one credit of 1282 practicum
- DRAM 2130, 2131, 4711W
- 6 credits from: 3130, 3131W, 3138, 4135W
- DRAM 1710 (two enrollments for 6 credits), 2902, 3201, 3301, 3401, 3402, 3501, 3601, 3602, 3603, 3604.
- DRAM 3182 (4 credits to be selected from the following areas: acting, construction, costuming, lighting, painting, properties, puppetry performance, and running crew).
- Beyond the University's entrance expectations, Puppetry majors require computer competencies that are addressed in the following required course: DRAM 3501.

### Requirements - B.A. - Theatre Studies

- To fulfill their departmental Writing in the Major requirement, Theatre Studies majors complete one of the three following courses: DRAM 3131W, 4135W, or 4711W.
- Basic information literacy skills required for Dramatic Arts students in all three B.F.A. programs will be addressed in DRAM 1710. Other information-gathering skills will also be addressed in the required DRAM 4711W course and in the two courses each student must select from the 3000-4000 level Theatre History/Literature options (DRAM 3130, 3131W, 3138, and 4135W).
- There is no computer competency requirement for Theatre Studies majors beyond the University's entrance expectations.
- All Theatre Studies majors must complete the following courses: DRAM 1206, 1208 and 1 credit of 1282 crew
- DRAM 1710, 2130, 2131, 2141, 4711W, and 6 credits selected from 3130, 3131W, 3138, or 4135W.
- 18 additional drama credits at the 3000/4000 level
- 12 credits at the 3000/4000 level in a related group outside the department. These courses should be related to the student's major but need not be in a single department or program. These same courses may be used to satisfy other University requirements if appropriate.

**Minors.** The department also offers a minor in Dramatic Arts. It is described in the "Minors" section of this *Catalog*.

## Music

### Degrees Offered

Bachelor of Music with an emphasis in composition, performance or theory.

Bachelor of Arts in Music: can be taken without emphasis, with a Music History Emphasis or with a Jazz Emphasis.

Bachelor of Science in Music Education as a component of the five-year Integrated Bachelor's/Master's degree, conferred by the Neag School of Education: Students seeking a degree in music education enter the University of Connecticut as "pre-teaching in music education" students in the Department of Music. Admission requires the same procedures as for other music degree programs, including an audition and aural skills assessment. During their second year music education students apply for admission to the teacher-education program in the Neag School of Education and, if accepted, subsequently enter that school. Upon completion of the teacher-education program, students graduate with three degrees: the Bachelor of Arts in Music, the Bachelor of Science in Music Education, and the Master of Arts in Education. See the Neag School of Education section of this catalog for details and degree requirements.

The department offers the M.A., M.Mus., D.M.A., and Ph.D. degrees. Consult the *Graduate Catalog* for details.

### Admission

On-site audition and aural skills assessment. Consult the Department's website for details: <http://www.music.uconn.edu/index.php/applicationsandauditions>.

### Common Curriculum

1. Completion of the following courses: MUSI 1101, 1103, 1222, 1311, 1312, 1313, 1314, 3311, 3312, 3313, 3314, 3401, 3402, 3403 and one additional 3000-level or above music history course. MUSI 1103 is required of all music students during the first fall semester of residence during which it substitutes for MUSI 1101, Convocation.
2. Convocation (MUSI 1101), Private Lesson (MUSI 1222 or 3222), and Ensemble (MUSI 1110, 1111, or 1112) are required each semester. Students pursuing the Bachelor of Music or Bachelor of Arts with voice as their primary instrument may substitute MUSI 1119 for MUSI 1111 in the last two semesters of their residency. B.M. Theory and Composition students need 7 semesters of private lessons; B.A. and B.M. keyboard students need 4 semesters of ensemble.
3. Four performances representing the student's primary instrument. (See specific guidelines under additional requirements.)
4. Completion of piano proficiency equivalent to MUSI 1231 Class Piano Level 4.
5. Students with a keyboard emphasis must complete 4 semesters of MUSI 1241 (B.M. and B.S. keyboard students must complete 4 semesters of MUSI 1241 before promotion to 3000-level or above applied study).

The University's information literacy requirement will be met through participation in MUSI 1103 and MUSI 3322W, 3410W, 3411, 3412, 3413, or 3421W.

The University's writing in the major requirement will be met through participation in MUSI 3322W, 3410W, 3421W, or any 3000-level or above W course that has been approved for this major.

The University's computer technology requirement will be met by MUSI 1103 and by MUSI 1110, 1111, or 1112 for all students. For students in the B.A. with a Jazz Emphasis, a further technology requirement is met by MUSI 3631, Jazz Arranging. For B.M. with an emphasis in theory, a further technology requirement is met by MUSI 3331 and 3351.

### Additional Requirements – all B.A. degree programs

1. 9 credits outside Music Department in addition to general education requirements
2. Minimum of 52 credits of music courses, of which 20 must be at the 2000-level or above.
3. Four performances in recital or convocation, as a soloist, chamber musician, or accompanist.

### Jazz Emphasis

- a. MUSI 1601, 3601, 3631, 3632
- b. For the last four semesters of this degree program, Jazz Ensemble (MUSI 1115) fills the remaining four credits (1 credit per semester) of the large ensemble requirement.
- c. Two semesters of applied study in jazz are counted against the 8 required semesters of applied study (MUSI 1222). Jazz lessons are taught in either the third or fourth year of the degree program by members of our current jazz faculty.

### Music History Emphasis

- a. Music History courses: MUSI 4489, and three courses chosen from MUSI 3410W, 3411, 3412, 3413, 4471, 4472 and 4473: one of these three courses must be 4471, 4472 or 4473, and one must be on a pre-1700 topic.
- b. Music Theory courses: Two courses from MUSI 3321, 3322W, 3361, 3371Q.
- c. Foreign language: Option A-Two semesters of German, if another language is taken to fulfill the group requirement. Note: Students will take 1000-level courses in German for 4 credits.  
Option B - If German is taken as a group requirement, then an additional 2 semesters will be required. Note: Students will take 2000-level or above courses in German for 3 credits.

### Additional Requirements – Bachelor of Music Degrees

1. Completion of MUSI 3321 and 3322W.
2. Four performances in convocation or recital, exclusive of any degree recitals. Students with an emphasis in performance must appear as soloist a minimum of three times, the other option being a chamber musician. Students with a theory or composition emphasis may appear as a soloist, chamber musician, or accompanist.
3. In addition, completion of the following courses:

### Composition Emphasis

- a. MUSI 1601, 3371Q, 4731 and 4979.
- b. Completion of the following composition courses: MUSI 3331, 4333 (two semesters), 3351, 3631.

### Performance emphasis: Instrumental

- a. MUSI 3222 (4 semesters), MUSI 3232, 4731, 4732 or 4733, 4979.
- b. Two of the four following courses: MUSI 3331, 3351, 3361 or 3371Q.
- c. Four semesters of 1113, Small Ensemble.
- d. A half recital during the junior year as a prerequisite for MUSI 4979. Promotion to MUSI 3222 is a prerequisite for the half recital.
- e. A total of 81 credits in music.

### Performance emphasis: Vocal

- a. MUSI 1119 (4 credits), 1251, 1252, 2253, 2254, 3222 (4 semesters), 3231, 4731, 4732, 4979, two courses from MUSI 3721, 3722, 3723, or 3724; and piano courses necessary to acquire proficiency in playing piano accompaniments as determined by jury.
- b. A half recital during the junior year as a prerequisite for MUSI 4979. Promotion to MUSI 3222 is a prerequisite for the half recital.
- c. A total of 88 credits in music.

### Theory emphasis

- a. MUSI 3331, 3351, 3361, 3371Q, 4731, and one or two courses (minimum of 2 credits) from 1601, 3601, 3611, 3631 or 3421W
- b. MUSI 4999 Independent Study (Senior project/paper).
- c. A total of 79-82 credits in Music.
- d. A minimum grade point average of 3.33 in theory courses.

# College of Liberal Arts and Sciences

Jeremy Teitelbaum, Ph.D., *Dean, College of Liberal Arts and Sciences*  
 Dipak K. Dey, Ph.D., *Associate Dean, College of Liberal Arts and Sciences*  
 Davita Silfen Glasberg, Ph.D., *Associate Dean, College of Liberal Arts and Sciences*  
 Jeffrey O.G. Ogbar, Ph.D., *Associate Dean, College of Liberal Arts and Sciences*  
 Michelle K. Williams, Ph.D., *Associate Dean, College of Liberal Arts and Sciences*  
 Katrina Higgins, Ph.D., *Assistant Dean, College of Liberal Arts and Sciences*

## Admission Requirements

The college requires 16 high school units including:

- 4 years of English
- 3 years of mathematics, with 4 preferred
- 2 years of a single foreign language, with 3 preferred
- 2 years of a laboratory science
- 2 years of social science

The Transfer Admissions Office reviews credits from other institutions. Unless exempted by the Dean or the Assistant Vice Provost, students shall take all of their course work at the University during the last two semesters.

## Bachelor's Degree Requirements

To graduate a student must:

1. earn a minimum of 120 credits.
2. earn at least 45 credits numbered 2000 or above.
3. meet the College of Liberal Arts and Sciences (from the list that follows) General Education and concentration requirements.
4. have an overall grade point average of at least 2.0 and a grade point average of at least 2.0 in the courses presented in satisfaction of major requirements.

**Field of Concentration.** Only courses taken at the University of Connecticut meet the requirement. Students may not use Pass/Fail courses to meet these requirements. Exceptions are made by the dean of the college.

**1. Major and related groups.** The field of concentration includes both the major and related groups; it must total at least 36 credits, all numbered 2000 or above. At least 24 credits in one department, or with the permission of the head of the student's major department, in two related departments, make up the major group. At least 12 credits in courses closely related to the student's major, but outside the major department, make up the related group. Students must earn an overall grade point average of at least 2.0 and a grade point average of at least 2.0 in the courses presented in satisfaction of major requirements.

**2. Double Major Program.** Students may earn a double major by selecting two majors within the College. A minimum of 48 credits without overlap is required to earn both majors. Therefore, students may not be able to double major if the two majors they choose require the same courses and prevent them from earning 48 credits without overlap. Acceptance into the Double Major program requires the Dean's approval. Students shall choose one of the two majors as their primary major and shall receive one degree appropriate to that major. (Note: students cannot choose one major from the College of Liberal Arts and Sciences and a second from another school or college. This combination is only possible through the Additional Degree program, explained in the "Academic Regulations" section of this Catalog.)

**Plan of Study.** Students shall file with the department of their major, after approval by their major academic advisor, a tentative plan of study on a form provided by the advisor. Students must file the tentative plan of study by the beginning of advance registration in their fifth semester.

Students shall file a final plan of study with the Registrar by the end of the fourth week of the semester in which they expect to graduate. The advisor and the department head shall approve the final plan of study.

Students completing a double major must file a plan of study for each major.

## Bachelor's Degree Requirements

### Bachelor of Arts (B.A.) and Bachelor of Science (B.S.)

As well as satisfying all University General Education requirements, students must also satisfy the following requirements for a Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree. To determine whether a given major can lead to the B.A., the B.S., or both, consult the descriptions of majors.

**Foreign Languages:** All students must have either (1) passed a third-year high school-level course in a single foreign language, (2) high school work and an added year of intermediate level college courses, or (3) two years of a single foreign language through the intermediate level in college.

**Expository Writing:** All students must take English 1010 or 1011, and two W courses with at least one such course approved for use in the major field of study at the 2000-level or above. No student who has not passed the writing component of W courses may pass the course.

**Quantitative Reasoning:** Three Q courses, at least one of which must be in Mathematics or Statistics. Students should contact the Q-advising contours, accessible on-line, and their advisers to determine the adequacy of their preparedness for specific Q-courses. Q courses may be used to satisfy other degree requirements.

**Computer Competency:** Unless an additional requirement is specified in a major, the Computer Technology Competency exit requirement for students in the College of Liberal Arts and Sciences does not go beyond the University's entrance requirement.

The courses in the University General Education content areas one, two, and three and the areas indicated below must be taken in at least eight different academic units.

### Bachelor of Arts (B.A.):

Five courses, including one from each of the areas A-D and a fifth course from any area A-E. Courses must be from at least four different academic units.

### Bachelor of Science (B.S.):

Four courses, including one course from each of the areas A-D. Courses must be from at least four different academic units.

**A. Arts:** AFAM/FINA 1100; ART 1000; ARTH 1128, 1137, 1138, 1141, 1162; CLCS 1002, 1110, 3211; DRAM 1101, 1110; FREN 1171; GERM 1171, 3261W, 3264W; ILCS 1149, 3258/W, 3260W; MUSI 1001, 1002, 1003, 1004, 1005, 1021, 1022, 1112; SPAN 1010, 3250; WGSS 1104

**B. Literature:** CAMS 1101, 1102, 1103; CLCS 1101, 1102; ENGL 1101/W, 1103/W, 1503, 1616/W, 1640W, 2100, 2101, 2274W, 2401, 2405, 2407, 2408/W, 2409, 2411/W, 3629, 3633/W; FREN 1176, 3230, 3234\*, 3261W\*, 3262W\*, 3270W; GERM 1140W, 3252W, 3253W, 3254W, 3255W; HEB/JUDS 1103; ILCS 1101, 1158, 3255W; MAST 1200; PRLS/SPAN 1009; SPAN 1007, 3232\*

**C. History:** AMST 1700; AASI/HIST 3531; ECON 2101/W, 2102/W; GEOG/URBN 1200; HIST 1100/W, 1201, 1203/WGSS 1121, 1206, 1300, 1400, 1501/W, 1502/W, 1800, 1805, 2401, 2402, 3705; HIST/LAMS 3609, 3635; HIST/LAMS/PRLS 1570, 3660W; HIST 3674/PRLS 3220; HIST/SCI 2206; MAST 1200

**D. Philosophical/ethical analysis:** GERM 1175; HRTS/PHIL 2170W; LING 1010; PHIL 1101, 1102, 1103, 1104, 1105/W, 1106, 1107, 1165W, 1175, 3220; POLS 1002

**E. World cultures:** ANTH 1001W, 3401; ARAB 1121, 1122; AASI 3201; CHIN 1121, 1122; CLCS 1103W, 2201; FREN 1169, 1176, 1177, 3210\*, 3211\*, 3218, 3224, 3235, 3267/W\*, 3268/W\*; GERM 1169, 2400, 3251, 3258; ILCS 1160, 1170; INTD 3260; NURS 2175; SPAN 1008, 1010

### Bachelor of Science (B.S.), All of the following:

One of the Chemistry Sequences: CHEM 1124Q, 1125Q, 1126Q; CHEM 1127Q, 1128Q; CHEM 1137Q, 1138Q; CHEM 1147Q, 1148Q

One of the Mathematics Sequences: MATH 1120Q, 1121Q, and either 1122Q or 1132Q; MATH 1125Q, 1126Q, 1132Q; MATH 1131Q (or 1151Q), 1132Q (or 1152Q); MATH 2141Q, 2142Q

One of the following: BIOL 1107, 1108, 1110

One of the Physics Sequences: PHYS 1201Q, 1202Q; PHYS 1401Q, 1402Q; PHYS 1501Q, 1502Q; PHYS 1601Q, 1602Q

\* indicates foreign-language prerequisite

## Internships

Many departments and programs in the College offer experiential learning in the form of internships, also called “field study” or “practicum”. The College recognizes the important role that internships play in our curriculum but also requires that standards for internships be met so that student interns receive the intended educational benefits. Thus the following restrictions apply: No credit may be given retroactively for internship work undertaken without being properly enrolled in the internship course in advance. A student may count no more than fifteen internship credits towards a bachelor’s degree in CLAS and each credit for internship work must entail at least forty-two hours of work per semester or term. The required number of hours of work must be stated clearly in the learning contract or work plan for the internship signed by both the instructor of record and the internship supervisor. Additional departmental restrictions may also apply.

## African American Studies

The African American Studies major is an interdisciplinary study of African people on the continent and Diaspora through the humanities, social sciences and the arts, with particular emphasis on African Americans. Its broad educational objectives are to engender among all students an intellectual appreciation of black life, to encourage students to develop critical and analytical skills, as well as to appreciate ideals of equality, democracy and humane values. The Institute for African American Studies strives to provide the student body, in general, with substantive knowledge of the varied experiences of black people in the United States and abroad and to facilitate understanding and diversity. The Institute, thereby, extends the mission of the University of Connecticut and strategic plan to provide the people of the state and elsewhere with a high standard of education that is relevant to a diverse and dynamic world.

To satisfy the African American Studies major, the student must complete twenty-seven credits in AFAM courses, with at least one three-credit course in each of groups A, B, and C. Students must also complete 12 credits of related courses from Group D.

All majors must take AFAM 3211, and in their senior year AFAM 4994W.

**Group A - History:** AFAM/HIST 3564, 3568, 3620, 3752, 3753; AFAM 3224; AFAM/HIST/HRTS 3563

**Group B - Social and Political Inquiry:** AFAM/ANTH 3025, 3152; AFAM/HRTS/SOCI 3505, 3825; AFAM/POLS 3252, 3642, 3647; AFAM/POLS/WGSS 3652; AFAM/PSYC 3106; AFAM/SOCI 3501

**Group C - Literature and the Arts:** AFAM/DRAM 3131/W; AFAM/ENGL 3214W, 3216W; MUSI 3611

### Group D - Related Courses

**History:** HIST 3510, 3554; HIST/HRTS 3201, 3202; HIST 3575/HRTS 3221/PRLS 3221; HIST 3674/PRLS 3220; HIST/URBN 3541; HIST/WGSS 3561, 3562

**Literature and the Arts:** ANTH 3450; ARTH 3645, AASI/ENGL 3212; COMM 4422; COMM/PRLS 4320; ECON 2444; ENGL 3210, 3218/W, 3609, 4203W; FREN 3218; MUSI 3421W

**Social and Political Inquiry:** AASI 3221/HRTS 3571/SOCI 3221; AASI 3222/HRTS 3573/SOCI 3222; COMM 3321/PRLS 3264/WGSS 3260; ECON 2444; HDFS 2001; HRTS/POLS 3807; HRTS/SOCI 3421, 3429; INTD 3584; POLS 2998, 3406, 3255; POLS 3662/PRLS 3270; POLS/URBN 3632W; POLS/WGSS 3216; SOCI 2827, 3503, 3701, 3905; WGSS 2267, 3266

AFAM 4994W satisfies the Information Literacy Competency and Writing in the Major requirements.

A minor in African American Studies is described in the “Minors” section.

## American Studies

The American Studies Program at the University of Connecticut provides students with the opportunity to gain a critical understanding of the American experience while allowing individual students to define what aspects of that experience they would like to explore. Although our required courses focus largely on the United States, the field is now understood as comprising the study of issues and subjects from throughout the Western Hemisphere. Among the goals of the American Studies curriculum is to promote an awareness of complex cultural, political, and economic structures at the root of the social organizations that have existed throughout the history of what has come to be known as the “New World.” Other

areas of concentration may include, for example, the ways in which literary, musical, and visual artists have articulated cultural concerns, our changing understandings of the geography and ecology of the Western Hemisphere, or issues of cultural and ethnic diversity.

**Prerequisite:** 1000-level “Introduction to American Studies”

**Core Courses:** 15 Credits (One course from I, II, III, IV, and V below.)

- I. One course from the following: HIST 3502, 3504, 3516, 3561, 3562, 3563, 3564.
- II. ENGL 2201 *or* 2203
- III. POLS 2607 *or* 3602 *or* 3802 *or* 3817 *or* ECON 2102
- IV. One 2000-level or above course that deals with Latin America, Canada, or the Caribbean.
- V. AMST/ENGL 3265W

**Track Requirement:** 9 Credits

Students must choose a “Track” from the four American Studies tracks. They must take three 2000-level or above courses from within this track.

**Track I – History, Culture, and Society:** ANTH 3026, 3027, 3041, 3152, 3504, 3902, 3903, 3904; HDFS 2001, 3240, 3442; HIST 3502, 3504, 3520, 3522, 3530, 3541, 3554, 3555, 3561, 3562, 3563, 3564, 3570, 3660W; PHIL 3228; SOCI 3221, 3501, 3511, 3601, 3651, 3825; WGSS 2267, 3264, 3266, 3268

**Track II – Literature and the Arts:** ARTH 3440, 3450, 3715; DRAM 3131, 4151; ENGL 2201, 2203, 3210, 3212, 3214, 3216W, 3218, 3801W, 3803W

**Track III – Political Science, Economics, and the Law:** BLAW 3175; COMM 3400; ECON 2102, 2126, 3468; HDFS 3530; HIST 3516, 3550, 3551, 3555; JOUR 3020; NRE 3245; PHIL 3226; POLS 2607, 2622, 3032, 3414, 3432, 3437, 3442, 3447, 3602, 3627, 3642, 3802, 3812, 3817, 3827, 3842, 3847; SOCI 3841

**Track IV – The Americas:** ANTH 3021, 3029, 3042; ARTH 3630, 3645; FREN 3273; GEOG 4710; HIST 3607, 3608W, 3609, 3610, 3620, 3635, 3640, 3643; LAMS 3575, 3579, 4994W; POLS 3235; SPAN 3201, 3204, 3233, 3234, 3260, 3265, 3266

A number of these courses are cross-listed in the catalog, but in most cases they appear on this list only once. Many are offered as “W” courses, and some may have departmental prerequisites.

Other courses, such as “Special Topics” courses, may be used to fulfill American Studies requirements with the approval of the Director of American Studies. (If possible, students should seek such permission before taking the course.) All courses must be taken for three credits.

The Core Courses may not be used to fulfill the 9-credit track requirement. A second core course from the same group, however, may be so used.

Seminar in American Studies: 3 Credits (W). This seminar will provide an in-depth study of a historical period, event, or cultural movement from an interdisciplinary perspective. Students will produce a substantial essay on a topic approved by the instructor.

AMST/ENGL 3265W satisfies the Information Literacy Competency and Writing in the Major requirements.

**Related Courses:** 12 Credits. Students will take four related courses. The approval of these courses as germane to the American Studies major will be left to the discretion of the advisor.

A minor in American Studies is described in the “Minors” section.

## Anthropology

Anthropology studies human beings of all times and places. It examines human biological, cultural and social similarities and differences, and tries to explain them. Because of its broad perspective – which stresses writing, critical thinking, and social analysis – anthropology provides an excellent preparation for a variety of professional and business careers. Anthropology can also be an integral part of the training for life that is the goal of the University’s liberal arts program.

All must take the following major courses:

- A. ANTH 1000 or 1006
- B. ANTH 2000, 2501, 2502, and 3002
- C. At least one course in an ethnographic area (ANTH 3021, 3025, 3026, 3027, 3028, 3029, 3030, 3038, 3041, 3042).
- D. At least three additional anthropology courses at the 2000 to 4000-level, two of which may not be ethnographic area courses. We strongly recommend that majors take ANTH 4001W in the senior year, if possible.

To satisfy the writing in the major competency, all majors must pass at least one 2000 to 4000-level ANTH W course approved for the major.

To fulfill the information literacy requirement, all majors must pass three credits of: ANTH 3003, 3004, 3200 or 3506W.

Related courses must be approved by the major advisor.

Minors in Anthropology and Native American and Indigenous Studies are described in the "Minors" section.

## Biology

The biological sciences are organized into three departments: the Department of Ecology and Evolutionary Biology (EEB), the Department of Molecular and Cell Biology (MCB), and the Department of Physiology and Neurobiology (PNB). Introductory level courses are listed under General Biology (BIOL). Other courses are listed separately under individual departments.

The Bachelor of Science degree is generally recommended for students planning a scientific career in biology, but the Bachelor of Arts degree in Biological Sciences allows a richer liberal arts program and provides good preparation for many careers, including subsequent graduate study.

**Credit restriction:** In no case may students receive more than 12 credits for courses in biology at the 1000-level.

### Biological Sciences Major

The requirements for the major in Biological Sciences are designed to ensure a sound and broad background in biology, with opportunities to explore related fields. Biological Sciences majors must take BIOL 1107 and 1108, but majors interested primarily in botany may wish to take BIOL 1110 in addition or may substitute BIOL 1110 for BIOL 1108. Students wishing to complete this major must take at least 24 credits of 2000-level courses from EEB, MCB, and PNB. It is strongly recommended that at least four courses include laboratory or field work. In addition to laboratory work associated directly with courses, an Independent Study course in any of the three biology departments will provide majors with a means of gaining specific research experience. A maximum of 3 independent study credits from among EEB 3899, MCB 3899, MCB 3989, MCB 4989, and PNB 3299 may count toward the 24-credit requirement. Courses chosen for the major must include at least one course or course sequence from each of the following three groups:

- A. MCB 2000, 2210, 2410, 2413, 2610, or 3010
- B. EEB 2244/W or 2245/W.
- C. PNB 2250, or 2274-2275. (Note: PNB 2274-2275 must be taken in sequence to be counted towards the Biology major.)

To satisfy the writing in the major and information literacy competency requirements, all students must pass at least one of the following courses: EEB 2244W, 2245W, 3209W, 3220W, 4230W, 4251W, 4253W, 4276W, 4896W, 5335W; MCB 3640W, 3841W, 4026W, 4997W; PNB 3263WQ, 4296W; or any W course approved for this major.

A maximum of eight 2000-level or above transfer credits in EEB, MCB, or PNB may count toward the major with approval of the respective department.

A minor in Biological Sciences is described in the "Minors" section.

Majors are also offered in Ecology and Evolutionary Biology, Molecular and Cell Biology, Physiology and Neurobiology, and Structural Biology and Biophysics. These majors are described in separate sections in the *Catalog*.

## Chemistry

Programs in the Department of Chemistry may lead to either the Bachelor of Arts or the Bachelor of Science degree. In addition, the American Chemical Society (ACS) certifies two more rigorous Bachelor of Science options.

The B.A. degree is appropriate for students who are interested in chemistry but do not wish to pursue a career as a laboratory scientist. The B.S. degrees prepare students to pursue graduate study in Chemistry or to find employment in technologically oriented industries.

Prospective majors with a good high school chemistry background should take CHEM 1137Q and 1138Q in their first year. Other prospective majors should take 1127Q-1128Q or 1124Q-1125Q-1126Q or 1147Q-1148Q (Honors).

Chemistry majors must complete the following mathematics and physics sequences: MATH 1131Q and 1132Q (or MATH 1120Q, 1121Q, and 1132Q; or 1125Q, 1126Q and 1132Q) MATH 2110Q (or 2130Q) and MATH 2410Q (or

2420Q) PHYS 1201Q-1202Q, and 1230 (or 1401Q-1402Q; or 1501Q-1502Q; or 1601Q-1602Q)

Failure to complete these sequences by the end of the fourth semester may delay completion of the degree.

Requirements for the B.A. and B.S. degrees are as follows:

### Bachelor of Science

At least 35 credits of Chemistry courses numbered 2000 and above must be successfully completed for the Bachelor of Science in Chemistry in addition to the College B.S. requirements.

#### Bachelor of Science, Chemistry option

The requirements include CHEM 2443, 2444, 2445, (Organic), 3210, 3214, 3215 (Inorganic), 3332, 3334 (Analytical), and 3563, 3564, 3565W (Physical).

#### Bachelor of Science Chemistry option (ACS certified)

American Chemical Society certification requires an additional course in biochemistry (MCB 3010, or MCB 2000), and one advanced chemistry course chosen from CHEM 3189, 3442W, 3661, 4196W, 4370, 4371, 4551, or a CHEM 5000 level course.

#### Bachelor of Science, Environmental Chemistry option (ACS certified)

The requirements include those listed above for the ACS certified B.S. degree in Chemistry with the exception of CHEM 3215. In addition, the sequence CHEM 4370 - 4371 is required.

### Bachelor of Arts

At least 28 credits of Chemistry courses numbered 2000 or above must be successfully completed for the Bachelor of Arts in Chemistry in addition to the College Bachelor of Science requirements. The requirements include those listed above for the B.S. degree Chemistry option with the exception of CHEM 3215 and 3334.

#### Other requirements

The grade point average in all of the required chemistry courses must be at least 2.300 for the ACS certified degree.

All B.S. students are strongly encouraged to participate in undergraduate research through one or more semesters of CHEM 3189, preferably with a capstone thesis (CHEM 4196W) in the final semester.

To satisfy the computer technology competency, all students must take CHEM 3565W. Other courses that will further enhance competency in computer technology include but are not limited to 3215, 3332, 3334, and 3564.

To satisfy the information literacy competency, all students must take CHEM 3565W. Other courses that further enhance competency in information literacy include 3170W, 3189, 3215, 3334, 3442W, and 4196W.

To satisfy the writing in the major requirement, all students must take CHEM 3565W. Other courses that will further help students develop writing skills in chemistry include 3170W, 3442W, and 4196W.

A minor in Chemistry is described in the "Minors" section.

## Cognitive Science

Cognitive Science is the study of how intelligent beings (including people, animals, and machines) perceive, act, know, and think. It explores the process and content of thought as observed in individuals, distributed through communities, manifested in the structure and meaning of language, modeled by algorithms, and contemplated by philosophies of mind. Its models are formulated using concepts drawn from many disciplines, including psychology, linguistics, logic, communication sciences/disorders, computer science, anthropology, and philosophy, and they are tested using evidence from psychological experiments, clinical studies, field studies, computer simulations, and neurophysiological observation.

This program is intended to prepare students for graduate training in cognitive science and related disciplines or to work in the information sciences. The distribution requirements ensure that students will acquire a truly interdisciplinary education. The research and formal systems requirements provide basic knowledge concerning the experimental and theoretical foundations of cognitive science. Finally, majors are encouraged to learn about theory building and testing in a variety of natural and physical sciences. One way to achieve this is to fulfill the requirements of the Bachelor of Science degree.

### General Requirements

The requirements for the cognitive science major include 39 2000-level or above credits, no more than 21 of which may be taken in any one department. There are several 1000-level courses that are required preparation for the 2000-level and above requirements. These courses should be taken during the first four semesters and may fulfill general education requirements.

#### Core Courses (15 credits)

COGS 2201 and four of the following courses: ANTH 3002; CSE 4705; LING 2010Q; PHIL 3250; PSYC 2501

#### Research Courses (6 credits)

*Statistics (one of the following for at least 3 credits):* PSYC 2100Q; STAT 2215Q, 3025Q (Calculus level)

*Research Methods (one of the following for at least 3 credits):* ANTH 3004 (if elected for 3 credits); LING 3110; PSYC 3250/W, 3251/W, 3450W, 3550W, 3551W, 3552

#### Formal Systems Courses (3 credits)

CSE 2300W, 2500, 3500<sup>b</sup>, 3502<sup>a,b</sup>, 3802; LING 3310Q<sup>b</sup>, 3510Q<sup>b</sup>; MATH 2210Q, 2410Q, 3160, 3210, 3230, 3270<sup>a,b</sup>, 3412; PHIL 2211Q, 3214

#### Advanced courses (12 credits)

*Must include courses from at least 3 departments. Can include core courses not needed to satisfy the core course requirement.*

ANTH 3200, 3250, CDIS 3202/W<sup>a</sup>, 4244/W, 4253; CSE 3500<sup>a,b</sup>, 3502<sup>b</sup>, 4095; LING 3310Q<sup>b</sup>, 3510Q<sup>b</sup>, 3610W; MATH 3270<sup>a,b</sup>; PHIL 2210, 2212/W<sup>a</sup>, 3241, 3247/W, 3249/W, 3256/W; PNB 3251; PSYC 2200, 2400, 2500, 3100/W, 3470<sup>c</sup>, 3500, 3501, 3502; SCI 2400<sup>a</sup>

#### Electives (3-6 credits)

One or two<sup>b</sup> additional courses (from above lists or other related courses from any department), chosen with the approval of the advisors.

<sup>a</sup> Due to content overlap, no more than one of each of the following pairs may be counted toward the major: (i) PHIL 2212/W and SCI 2400; (ii) CSE 3502 and MATH 3270.

<sup>b</sup> The following courses may be used to fulfill both the Formal Systems and Advanced Courses requirements: CSE 3500, 3502; LING 3310Q, 3510Q; and MATH 3270. In this event, two electives are required.

<sup>c</sup> PSYC 3470 is a variable topics course and may only be counted toward the major with advisors' approval.

### Competency and Writing Requirements

The exit requirements for computer technology and information literacy will be met by satisfaction of the Research Methods Requirement. The exit requirements for writing in the major can be met by taking one of the following courses: CDIS 3202W, 4244W; LING 3610W; PHIL 2212W, 3247W, 3249W, 3256W; PSYC 2100WQ, 3100W, 3251W, 3450W, 3550W.

Students in the program will have an advisor and an associate advisor, each in different departments contributing to the cognitive science program. Students will consult with both of them to plan a course of study.

A minor in Cognitive Science is described in the "Minors" section.

## Communication Sciences

The Department of Communication Sciences is concerned with the human communication process and its analysis. Undergraduate students may major in Communication Sciences with a track in either Communication or Communication Disorders

**Communication Disorders.** The undergraduate track is a preprofessional program within the liberal arts curriculum. It permits the student to apply for graduate studies in one of two specialty areas: audiology or speech-language pathology.

Following requirements of the American Speech, Language, and Hearing Association, students must take one course in each of the following areas:

Mathematics/statistics: STAT 2215Q

Biological science: BIOL 1102 or BIOL 1103 or BIOL 1107/1108

Physical science: PHYS 1010Q or PHYS 1075Q

More advanced level courses may be substituted for the courses listed above.

Students who elect the track in Communication Disorders must take: CDIS 3201, 3202/W, 3247, 3248, 3250, 4242, and 4249/W.

In addition, students must take at least two (2) of the following courses: CDIS 4244/W, 4251 or 4253.

The information literacy competency is met by the successful completion of required courses.

To satisfy the writing in the major requirement, students must pass at least one course from CDIS 3202W, 4244W, or 4249W.

**Communication.** The undergraduate track in Communication is designed to produce students capable of analyzing human communication behavior from a scientific standpoint. It concentrates on the empirical investigation of human communication, stressing developments in communication theory and research. The track emphasizes interpersonal, mass, new communication technologies, nonverbal, intercultural and international communication.

Students must apply to the department to become a Communication Sciences major in Communication. Applications are accepted for Fall and Spring semesters and the deadline for applications is the end of the second week of classes. Forms can be obtained at the David C. Phillips Communication Sciences Building, Room 223, on the department website, and from Communication faculty members at the Stamford Regional Campus. The decision to admit will depend on several criteria:

- Successful completion of at least 54 credits, or successful completion of 40 credits plus current enrollment that should result in at least 54 credits by the end of the current semester.
- Cumulative GPA, and
- Successful completion of COMM 1000.
- The applicant's academic record and space availability are also be considered.

Prior to acceptance into the Communication Sciences major, students with fewer than 70 credits may declare themselves Pre-Communication majors at the College of Liberal Arts and Sciences Academic Services Center ([www.services.clas.uconn.edu](http://www.services.clas.uconn.edu)). The Pre-Communication designation indicates an intention to apply to the major. It does not ensure acceptance into the Communication major or give students priority in registering for Communication courses. Pre-Communication majors must still apply to become Communication Sciences majors with a Communication track by following the process described above.

Students interested in the Communication concentration complete COMM 1100 and COMM 1300 before junior year, if possible. COMM 1300 is a prerequisite for many 2000-level media courses, and is advised for all students, particularly those interested in media production, communication technology, marketing, public relations, or advertising.

Successful completion of a BA degree in Communication Sciences with a Communication track requires the following:

1. Acceptance as a Communication major.
2. COMM 1000, 1100, 3000Q.
3. At least two (2) of the following Core courses: COMM 3100, 3200, 3300. Students are encouraged to take all 3 Core courses.
4. A total of 24 credits in Communication at the 2000 or above level (typically 8 courses).
5. A minimum of 5 theory courses including a W course in Communication at the 2000 or above level. There are applied and theory courses in Communication.
  - Applied courses include the following: COMM 4800, 4820, 4940, 4991 and, 4992.
  - Theory courses are the remaining COMM courses numbered 2000 or above including the Core courses.
6. Students are not required to take any applied courses, though they are highly recommended for a variety of career paths. As long as students have met the above requirements, they may take additional applied courses but only 2 can count towards the minimum 24 credits required for the major.
7. All students are encouraged to do at least one internship (COMM 4991). Internships can be done during the academic year or summer. Students must have 12 credits in Communication at the 2000 level or above before eligible for internship credit.

To satisfy the information literacy competency, all students must pass COMM 1000, 1100, and 3000Q. Other courses that will further enhance competency in information literacy include COMM 1300, 3100, 3103, 3200, 3300, 3321,



3400, 3450, 3600, 4089, 4100, 4120, 4220W, 4230, 4320, 4330, 4410W, 4420, 4450W, 4451W, 4460, 4500, 4551W, and 4620. To satisfy the writing in the major requirement, students must pass at least one course from COMM 2310W, 4220W, 4410W, 4450W, 4451W, 4551W, 4660W, 4930W, 4996W, or any 2000-level or above W course approved for this major. For students interested in media and public relations careers, journalism courses are recommended for additional writing competency.

A minor in Communication is described in the "Minors" section.

## Ecology and Evolutionary Biology

Students majoring in Ecology and Evolutionary Biology may opt for either a Bachelor of Arts degree or Bachelor of Science degree. Both B.A. and B.S. degree candidates must complete the following courses in addition to the general CLAS requirements for these degrees:

BIOL1107, and BIOL 1108 or 1110

CHEM 1127Q and 1128Q or CHEM 1124Q, 1125Q, and 1126Q

Requirements for the EEB Major (B.S. or B.A.)

- I. Both of the following core courses: EEB 2244 or 2244W and EEB 2245 or 2245W
- II. At least one of the following animal diversity courses: EEB 2214, 3254, 3265, 3273, 4200, 4250, 4252, 4274, 4275, or 4260 and 4261
- III. At least one of the following plant diversity courses: 3203, 3204, 3220/W, 3240, 3250, 3271, 4272
- IV. A course in physiology - EEB 4215 (students who take PNB 2250 as a related course are not required to take EEB 4215).
- V. It is recommended that students take at least four EEB courses that require extensive laboratory or field work.
- VI. Students are encouraged to complete a course in statistics.
- VII. At least 24 credits of EEB courses at the 2000-level or above, which may include courses in I - IV above.
- VIII. Related Course Requirements: At least 12 credits of 2000-level or above science courses outside EEB, which must include either MCB 2410 or 2413. One semester of organic chemistry is recommended.
- IX. To satisfy the Writing in the Major and Information Literacy competency requirements, all students must pass at least one of the following courses: EEB 2244W, 2245W, 3209W, 3220W, 4230W, 4251W, 4253W, 4276W, 4896W, 5335W

A minor in Ecology and Evolutionary Biology is offered. A minor in Bioinformatics is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences. Both programs are described in the "Minors" section of this *Catalog*.

## Economics

A student majoring in economics should acquire a thorough grounding in basic principles and methods of analysis, plus a working competence in several of the specialized and applied fields. Examples of such fields are industrial organization, law and economics, money and banking, international trade and finance, public finance, labor economics, health economics, urban and regional economics, and economic development.

Economics majors must earn twenty-four credits in courses at the 2000-level or above, including two intermediate theory courses (ECON 2201 and 2202), plus at least nine credits in either quantitative skills courses (ECON 2301-2328) and/or courses at the 3000-level or above. No more than 6 credits in ECON 2499 and/or 3499 may be counted toward the required 24 credits in economics courses at the 2000-level or above. ECON 2481 does not count toward fulfilling the major requirements.

Economics majors are also required to pass twelve credits in 2000-level or above courses in fields related to economics or to fulfill a minor related to economics. In addition, all Economics majors must take STAT 1000Q or 1100Q and one of the following: MATH 1071Q, 1110Q, 1121Q, 1126Q, 1131Q, 1151Q or 2141Q. MATH 1121Q or higher is recommended, and STAT 1100Q is recommended over STAT 1000Q. Students may substitute more advanced MATH and STAT courses with consent of the faculty advisor.

The intermediate theory courses (ECON 2201 and 2202) should be taken early in the student's major program. Recommended courses for economics majors include ECON 2311 and ENGL 3003W. The department has special

requirements for economic majors in the University Honors Program and for majors who qualify for the department's Economics Scholars and Quantitative Certificate Programs.

Course work in economics serves a wide variety of vocational objectives. An economics major (supplemented by a rigorous calculus and statistics course sequence) is excellent preparation for graduate work in economics, which qualifies a person for academic, business, or government employment. Majors and others with strong economics training are attractive prospects for business firms and government agencies, and for professional graduate study in business or public policy. An economics background is especially desirable for the study and practice of law.

Economics majors satisfy the computer technology competency by passing either STAT 1000Q or 1100Q in addition to meeting the University-wide computer entrance expectations.

Economics majors satisfy the information literacy competency by passing at least one W course in Economics. Students may gain enhanced competence in information literacy by taking ECON 2311, 2312W, 2326, or 2327.

Economics majors satisfy the writing in the major requirement by passing at least one W course in Economics.

A minor in Economics is described in the "Minors" section.

## English

To satisfy the English major, the student must present for the degree thirty credits of English courses numbered 2000 or above and including the following:

A. Introduction to Literary Studies (3 credits) ENGL 2600. This course should be taken within a semester of declaring the major or at its next offering.

B. Literary History (9 credits): One course from group 1, one course from group 2, and a third course from group 1, 2, or 3:

1) Survey and period courses before 1800: 2100, 3111, 3113, 3115, 3805W, 3807W.

2) Survey and period courses after 1800: 2101, 2201, 2203, 2301, 3117, 3118, 3119, 3801W, 3803W, 3809W, 3811W.

3) Multi-period, multicultural, and ethnic literature courses: 2274W, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, 3320, 3605, 3607, 3629.

C. Methods (6 credits). One course from group 1 and a second course from group 1 or 2:

1) 2401, 2405, 2407, 2408, 2409, 2411, 3235W, 3240, 3265W, 3318, 3403, 3420, 3422, 3601, 3603, 3609, 3613, 3617, 3619, 3621, 3623, 3625, 3631, 3633/W, 3650, 3651.

2) 3003W, 3010W, 3701, 3703, 3705, 3707, 3709, 3711.

D. Major Author (3 credits). One course from the following: 3501, 3503, 3505, 3507, 3509.

E. Advanced Study (3 credits). One from the following: 4101W, 4201W, 4203W, 4301W, 4302W, 4401W, 4405W, 4407W, 4600W, 4601W, 4613W, 4965W. These courses also satisfy the departmental requirements for Writing in the Major and Information Literacy.

F. Additional courses (6 credits). In addition to courses used to satisfy requirements A-E above, six credits must be chosen from English courses numbered 2000 or above. Course numbers used to satisfy requirements A-E may be used toward satisfaction of requirement F only when they designate a second or third section of a course repeated for credit with a change of topic.

### Distribution Requirements:

1) At least two courses must concern literature written before 1800. Courses satisfying this requirement are 2100, 3111, 3113, 3115, 3301, 3495, 3501, 3503, 3505, 3507, 3805W, 3807W, 4965W.

2) At least one course must concern ethnic or postcolonial literatures in English. Courses satisfying this requirement are 2301, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, 3318, 3320, 3605, 3607, 3629, 4203W, 4301W, 4302W.

3) No more than three credits from the following courses may count toward the English major: 3003W, 3010W, 3011/W, 3012, 3013, 3091, 3692, 3701, 3703, 3705, 3707, 3709, 3711, 3713.

**Concentration in Irish Literature.** English majors may choose to pursue a concentration in Irish Literature. Within the requirements for all English majors, these students will select four courses in Irish literature approved by their advisors in Irish literature and by the Irish Literature Coordinator.

**Study Abroad in London:** The Department of English sponsors programs in London occurring on an as-offered basis.

A minor in English is described in the “Minors” section.

## Environmental Science

The major in Environmental Science is based in the physical and biological sciences, but also includes course work in selected areas of the social sciences. The major leads to a Bachelor of Science degree, and may be adopted by students in either the College of Agriculture and Natural Resources or the College of Liberal Arts and Sciences. This curriculum offers a comprehensive approach to the study of environmental problems, including not only a rigorous scientific background, but also detailed analyses of the social and economic implications of environmental issues. The complexity and interdisciplinary nature of environmental science is reflected in the core requirements of the major. These courses, assembled from several different academic departments representing two colleges, provide both breadth and depth, preparing students for careers that deal with environmental issues, and for graduate study in environmental science and related fields.

A. Required courses in Basic Science: ARE 1150; BIOL 1107, BIOL 1108 or 1110; CHEM 1124Q, 1125Q, 1126Q or 1127Q, 1128Q; MATH 1120Q, 1121Q, 1122Q or 1131Q, 1132Q; PHYS 1201Q, 1202Q or 1401Q, 1402Q; STAT 1000Q or 1100Q or 3025Q.

B. Required Courses in Introductory Environmental Science: Select any two from GEOG 2300, GSCI 1050, MARN 1002, NRE 1000.

C. Required Courses in 2000-level or above in Environmental Science: AH 3175, EEB 2244 or 2244W, GSCI 3020, MARN 3000, NRE 3145

D. Capstone course: GEOG 3320W

E. General Education competency requirements: Completion of GEOG 3320W will satisfy the writing in the major and information literacy competency requirements. Completion of BIOL 1108 and EEB 2244 will satisfy the Computer Literacy requirement.

F. Concentration requirements. All students majoring in Environmental Science must also fulfill the requirements of a concentration in a discipline associated with the program before graduation. Approved concentrations are listed below.

**Environmental Biology** - Students must complete: EEB 2245 or 2245W; EEB 3307 or 4230W; and at least one course from each of the following groups:

Group I. Ecological Systems and Processes: EEB 2208, 3230, 3247, 4215, 5301, 5302, 5310

Group II. Plant Diversity: EEB 3203, 3204, 3220/W, 3240, 3250, 3256, 3271, 4272, 4276

Group III. Animal Diversity: EEB 2214, 3254, 3265, 3273, 4200, 4250, 4252, 4274, 4275, or 4260 and 4261

**Environmental Chemistry** - Students must complete at least 15 credits including CHEM 2443, 2444, 2445 or 2446, and 3332, with remaining credits from CHEM 3210; CHEM 3334; MATH 2110Q and CHEM 3563; or CHEM 5370

**Environmental Geography** - Students must complete: GEOG 3510 or 4500; and at least four of: GEOG 3300, 3310, 3330W, 3410, 3500Q, 4300, 4510

**Environmental Geoscience** - Students must complete five courses from the following list with at least two courses from each group:

Group I. GSCI 3010, 3030, 3040

Group II. GSCI 3710, 4110, 4120, 4130, 4210, 4330, 4735

**Marine Science** - Students must complete five courses (fifteen credits) from the following list with at least one course from each group.

Group A: MARN 3014, 3015, 3016, 3017, 4010

Group B: MARN 3003Q, 3030, 4030W, 4050

Group C: MARN 3060, 3061, 4060

Environmental Science also offers the following concentrations through the College of Agriculture and Natural Resources: Environmental Health, Natural Resources, Resource Economics, Soil Science. For the complete requirements, refer to the Environmental Science description in the “College of Agriculture and Natural Resources” section of this *Catalog*.

## Geography

Geography is a multidimensional discipline that analyzes the interactions between people and their environments. Our geographers teach courses and engage in research on a wide range of relevant and timely topics such as urban sprawl, the nature and impact of migration, globalization of the economy and international trade, the spatial prevalence of disease, regional development, climatic change, environmental degradation and restoration, watershed and landscape change, and the analysis and display of spatial data using geographic information systems (GIS) technology.

Coursework in geography enables graduates to find employment in the private and public sectors while providing both the regional and global perspective required of informed citizens. Students with an undergraduate degree in geography have gone on to work as urban and regional planners, marketing specialists, environmental program managers, location analysts, and transportation planners. They are also prepared to move on to graduate school to pursue M.A. and Ph.D. degrees that enable them to teach at the college level or to secure higher ranking positions in the public and private sectors.

**Bachelor of Arts.** The B.A. degree requires 24 credits in 2000-level or above geography courses and 12 credits of related course work in other departments. B.A. majors must complete a basic core of 3 courses: GEOG 2100, 2300, and one methods course (choice of GEOG 2510, 3110, 3300, 3500Q, 3510, 4500), and 15 additional credits, including at least one “W” course in geography in consultation with their departmental advisor.

The writing in the major requirement for Geography can be met by passing any of the following geography courses: GEOG 3320W, 3330W, 4110W, or 4200W.

The information literacy requirement in Geography can be met by passing any of the following geography courses: GEOG 3320W, 3330W, 4110W, or 4200W.

The computer technology exit requirement in Geography can be met by passing one of the following courses: GEOG 2510, 3110, 3300, 3500Q, 3510, or 4500.

A minor in Geographic Information Science is described in the “Minors” section.

## Geoscience

The major in Geoscience is designed for students interested in the science of the Earth, with special emphasis on environmental change over geologic time scales, natural hazards, rocks and fossils, planetary science, paleoclimate variability, surface processes, mountain building, and the link between Earth’s physicochemical conditions and the evolution of life. Students may obtain a Bachelor of Arts degree or a Bachelor of Science degree.

Geoscience majors (B.A. and B.S.) must successfully complete the following course of study:

I. All of the following core courses: GSCI 3010, 3020, 3030, 3040.

II. One of the following capstone courses: GSCI 4050W, 4996W.

III. At least 14 additional credits of 3000-level and 4000-level GSCI courses. No more than 3 credits can be from GSCI 4989, 4990, 4991, 4999.

IV. At least 12 credits at the 2000-level or above in related areas. The suitability of courses will be determined by the student’s advisor. Courses cross-listed with geoscience courses may not be used to satisfy this requirement.

Geoscience majors satisfy the writing in the major, information literacy competency, and computer technology competency requirements by passing GSCI 4050W or GSCI 4996W.

A minor in Geoscience is described in the “Minors” section.

## History

The study of history aims at the understanding and disciplined reconstruction of past human activities, institutions, ideas, and aspirations in the light of present knowledge and in the hope of usefulness for the future. History belongs both to the humanities and to the social sciences. It is studied both for its own sake and for the light it throws on the present problems and future prospects of particular societies and of humankind in general.

A major in history in combination with work in foreign languages, philosophy, literature, and the social sciences provides a broad foundation for informed citizenship. History majors find employment in many fields of human endeavor from arts and business to public service and education. Specialization in history is especially valuable as pre-professional training for law, government, diplomacy, and journalism and for library, archival, and museum administration.

**Requirements for the Major in History:** Undergraduate majors are required to take at least 27 credits at the 2000-level or above, which must include one three-credit course from each of Groups A, B, and C, and two three-credit courses from Group D. All majors must take HIST 2100 in the semester following their declaration as majors, and all majors except Honors students must take HIST 4994W in their senior year. Honors students should take in sequence 4994W and 4997W or 4997W and 4999. With the consent of the undergraduate major's advisor, graduate level courses may be used to fulfill the distribution requirement. HIST 2100 and 4994W satisfy the information literacy competency. HIST 4994W or 4997W satisfy the writing in the major requirements.

**Group A - Ancient, Medieval, and Early Modern:** HIST 3300 (ANTH 3513), 3301 (CAMS 3253), 3320 (CAMS 3254), 3325 (CAMS 3255), 3330 (CAMS 3256, HEB 3218, JUDES 3218), 3335 (CAMS 3250), 3340 (CAMS 3243), 3350, 3360, 3361, 3370, 3371, 3400, 3401, 3420, 3460, 3470, 3704

**Group B - Modern Europe:** HIST 2206 (SCI 2206), 2240, 2401, 2402, 3201 (HRTS 3201), 3203 (HDFS 3423), 3205, 3207 (HRTS 3207), 3412, 3413, 3416 (WGSS 3416), 3418 (HEB 3203, JUDES 3203), 3421, 3426, 3430, 3440, 3451, 3456, 3463, 3471.

**Group C - United States:** HIST 2206 (SCI 2206), 3201 (HRTS 3201), 3204W, 3206, 3502, 3504, 3510, 3516, 3520, 3522, 3530 (AASI 3578), 3531 (AASI 3531), 3540, 3541 (URBN 3541), 3544, 3550, 3551, 3554, 3555, 3561 (WGSS 3561), 3562 (WGSS 3562), 3563 (AFAM 3563, HRTS 3563), 3564 (AFAM 3564), 3568 (AFAM 3568), 3570, 3575 (PRLS 3221, HRTS 3221), 3660W (LAMS 3660W), 3674 (PRLS 3220). Either HIST 3520 or 3522, but not both, may be counted for credit toward the major.

**Group D - Africa, Asia, Latin America, and Middle East:** AFAM 3224; HIST 3201 (HRTS 3201), 3202 (HRTS 3202), 3206, 3422, 3607, 3608W, 3609, 3610, 3620 (AFAM 3620), 3621, 3635, 3640, 3643, 3660W (LAMS 3660W), 3674 (PRLS 3220), 3704, 3705, 3712, 3752 (AFAM 3752), 3753 (AFAM 3753), 3808 (AASI 3808), 3809 (AASI 3809), 3812 (AASI 3812), 3822, 3832, 3863.

**Variable Topics Courses** (HIST 3100W, 3101W, 3102, 3991, 3993, 3995, 3998, 4989, 4994W, 4997W, 4999, or a graduate level History course) may be applied to any of the four distribution groups as determined by course content and with Advisor consent. No more than six credits of HIST 3991 will count toward the major requirements.

A minor in History is described in the "Minors" section.

## Human Development and Family Studies

Students in the Human Development and Family Studies major must complete the following requirements: HDFS 1070; PSYC 1100, 1103 (or 1101); SOCI 1001 or HDFS 1060; and STAT 1000Q or STAT 1100Q (Note: These courses may also fulfill University General Education requirements.) Students must meet the computer technology, information literacy, and writing competency requirements through satisfactory completion of HDFS 2004W and one of the following HDFS 4007W, 4087W or 4181W.

The major in Human Development and Family Studies requires 46 credits at the 2000-level or above including 34 credits in Human Development and Family Studies and 12 credits in courses related to but outside the major department. A student completing requirements for a major must have a grade point average of 2.0 or better in the credits that count toward the major in Human Development and Family Studies. Students are allowed much flexibility in tailoring their major to meet their particular interests and educational goals. Most students choose to focus their work in one or more of the following concentrations: Early Childhood Development and Education, Childhood and Adolescence, Family Relationships: Services and Counseling, Family in Society: Social Policy and Planning, Adult Development and Aging

This major must include all of the following required courses: HDFS 2001, 2004W, 2100, 2200, 2300 and one of the following 4007W, 4087W or 4181W.

This major must include the completion of one of the following courses: HDFS 3520, 3530, 3540, 3550.

This major also must include at least 12 credits from the following courses: HDFS 3042, 3083, 3087, 3092, 3095, 3098, 3101, 3102, 3103, 3110, 3120, 3122, 3123, 3125, 3126, 3130, 3240, 3249, 3250, 3252, 3261, 3268, 3277, 3310, 3311, 3319, 3340, 3341, 3342, 3343, 3420, 3421, 3423, 3430, 3431, 3432, 3433, 3442, 3510, 3520, 3530, 3540, 3550, 4004, 4087W, 4097, 4133, 4255. These 12 credits may include elections from among the four courses listed above (HDFS 3520, 3530, 3540, 3550), if not applied to satisfaction of the foregoing requirement.

### Minors

A minor in Gerontology is administered under the auspices of the Center on Aging. Please refer to its description in the "Minors" section of this *Catalog*.

### Honors Program

The Human Development and Family Studies Honors Program offers motivated students a way of enhancing their studies while providing distinction to their academic records through more in-depth study and the opportunity for independent projects or research. Human Development and Family Studies majors with an overall GPA of 3.2 or higher and a GPA in the major of 3.5 or higher are eligible to apply to the Honors Program in Human Development and Family Studies. Students should apply as early as possible, and applications will not be accepted after the first semester of a student's junior year. Honors Scholars who complete the required honors course work and an approved honors thesis project, as well as maintain the required GPA, will graduate with a degree with Honors. For more information on this program, contact the Human Development and Family Studies Honors Advisor.

## Human Rights

The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence - including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to maintain and complete an additional major offered in the College of Liberal Arts and Sciences. As with any double major, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major.

Recommended: HRTS 1007

**Requirements for the Major in Human Rights:** Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of group A and B; 12 credits of elective courses from the lists of core courses or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4291 or 4996W.

### Core Courses

A. Institutions, Laws, Movements

POLS/HRTS 3212; SOCI/HRTS 3831, 3835, 3837; HIST/HRTS 3202; POLS/HRTS 3428, 3430

B. History, Culture, Theory

HIST/HRTS 3201; POLS/HRTS 3042; HIST/HRTS 3207; HRTS 3149, DRAM/HRTS 3139; ENG/HRTS 3631; PHIL/HRTS 2170W, 3219

### Elective Courses

ANTH/HRTS 3028; ANTH/HRTS 3153W; ANTH/WGSS 3350; ECON 2127W, 3473W; ENGL/HRTS 3619; ENGL 3629; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFAM 3563; HIST 3570; HRTS 3293, 3295, 3298, 3299; PHIL 3218, 3220; POLS 3418/W/HRTS 3418; POLS/HRTS 3807; PRLS/HRTS 3221/HIST 3575; SOCI/AASI 3221/HRTS 3571; SOCI/AASI 3222/HRTS 3573; SOCI 3421/W/HRTS 3421; SOCI 3429/W/HRTS 3429; SOCI 3503/W; SOCI/HRTS/AFAM 3505; SOCI 3801/W/HRTS 3801; SOCI/HRTS/AFAM 3825; WGSS/HRTS 2263

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3153W; PHIL/HRTS 2170W; HRTS 4996W; POLS 3418W, SOCI 3421W, 3429W, and 3801W.

A minor in Human Rights is described in the "Minors" section.

## Individualized Major

Students with a grade point average of 2.0 or higher may apply for an individualized major. An individualized major requires a field of concentration of at least 36 credits numbered 2000 or higher. The 36 credits may come from two or more departments in the University. At least 18 credits shall come from departments of this College. The student may include no more than 6 credits of independent study nor more than 12 credits of field work. To graduate, students must earn a grade point average of 2.5 or better in the 36 concentration credits.

Individualized majors may contribute to Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degrees.

Students may submit proposals for admission to the individualized major once they achieve third semester status and may be admitted after completing three semesters of work (45 credits). The latest they may submit proposals is prior to beginning their final 30 credits of study. The proposed field of concentration must show coherence of subject matter or principle and have academic merit. Internship, field work, research, or study abroad is recommended as part of the proposed plan of study. For further information and application forms, see the Program website at: <http://www.iisp.uconn.edu/> or contact the Individualized and Interdisciplinary Studies Program at (860) 486-3631.

All students with approved individualized major plans of study must complete a capstone course as part of their concentration credits: they must register for INTD 4600W (INTD 4697W for honors and other students writing a thesis) during their last academic year. (Double majors and additional degree students may meet the capstone course requirement by substitution if they register for a capstone course or thesis in the final year of their other major.)

Writing in the major requirement: All students must nominate one other course numbered 2000 or higher in which they will write in a relevant academic discipline (where feasible, this course should be a W course) and, in addition, take INTD 4600W (or INTD 4697W). (Double majors and additional degree students may choose to satisfy the exit level writing in the major competency outside the Individualized Major.)

Information literacy competency: All majors must take INTD 4600W (or INTD 4697W). In addition, all majors must include one research methods or research course in their plans of study. (Double majors and additional degree students may choose to satisfy the information literacy competency outside the Individualized Major.)

Computer technology competency: The University's basic entrance expectations are considered to be adequate for Individualized Majors in general. However, Individualized Majors are required to consider if more advanced computer technology competency is required for their major and, if yes, specify as part of their plan of study how they will achieve it.

## Journalism

This department offers professional preparation for students who are planning careers in journalism. It also offers other students the chance to improve their writing, interviewing and research skills and to learn about the news media. Students in writing courses are expected to produce work of professional quality and to publish that work when possible.

Students who major in journalism should also take related courses in history, economics, political science and other liberal arts disciplines as a sound preparation for news reporting. The department strongly urges students to complete a second major. Students also should gain professional experience before graduation, either through part-time jobs, the Co-operative Education Program or the department's internship program. Internships are available at newspapers, radio and television stations, magazines, public relations offices and political press offices.

In addition to satisfying the requirements of the College, majors must complete 24 credits in journalism at the 2000-level or above, including JOUR 2000W, 2001W, 3002, 3020 and 3030. JOUR 1002 is a prerequisite for JOUR 3002.

A journalism education is, by definition, an education in writing and information literacy. A journalism major will fulfill the writing in the major requirement and

the information literacy competency by completing the department's core courses (JOUR 2000W, 2001W, 3002, 3020 and 3030).

Students will fulfill the computer technology competency by (a) meeting the university's expectations in computer operation basics, word processing, presentation software, spreadsheets, database basics, graphics and multimedia, Internet basics and electronic communication, and (b) completing Journalism 3030.

Journalism majors are advised to consult with their advisors about additional computer skills that may be helpful to them, based on individual career plans.

Students must apply to the Journalism Department to become majors. They must do so by the end of the third full week of classes in the fall or spring semester. A student who is not accepted initially may reapply in subsequent semesters. Forms can be obtained in the Journalism Department Student Resource Center, Arjona 428.

Students must meet the following two requirements:

- 1) Successful completion of at least 39 credits. (Students who are members in good standing of the University Honors Program may apply after completing 23 credits at UConn.)
- 2) Cumulative GPA of at least 2.8 - *or* - successful performance on a timed writing exercise administered by the department. Applicants taking the test must show mastery of the fundamental tools of writing, including spelling, grammar and syntax. The applicant's academic record and goals also will be considered.

## Latin American Studies

The interdisciplinary major in Latin American Studies offers an understanding of the peoples and cultures of Latin America and the Caribbean, their history and contemporary economic, social, and political problems, and the region's relations with the United States. Completion of the B.A. in Latin American Studies prepares the student for work in government, international organizations, business, journalism and communications, or for graduate studies that lead to careers in research and teaching.

The major in Latin American Studies consists of a minimum of 36 credit hours of course work, including five required course selections as specified below (15 credit hours) and additional courses (21 credits) as described below. In addition, intermediate proficiency in Spanish or Portuguese, though not a prerequisite for major study, must be demonstrated for completion of the major; language courses undertaken to satisfy this requirement do not count toward the major's total credit hours.

**Five Required Courses** (15 credits):

**Anthropology/Art History:** Select one course from: ANTH 3021, 3029, 3042, 3150; ARTH 3610, 3620, 3630, 3640 or 3645 or appropriate LAMS 3000-level course

**History:** Select one course from: HIST 3607, 3608W, 3609, 3660W

**Political Science:** Select one course from: POLS 3235, 3237

**Spanish:** Select one course from: SPAN 3201, 3205, 3233, 3234, 3251, 3265 or 3266

**Latin American Studies:** Select: LAMS 4994W Research Seminar

**Additional Courses** (21 credits): These may include additional course elections from among those listed above, and other 3/4000-level elections chosen in consultation with a LAMS major advisor, who will assure that the student's program is coherent and comprehensive.

**Language Requirement** (credits do not apply to the major's 36 credit minimum) Intermediate proficiency in Spanish or Portuguese must be demonstrated in one of the following ways (consult Spanish Department for course equivalents for Portuguese):

- Select two courses from: SPAN 3178, 3179, 3240W, or 3241
- Pass equivalent language exam in Spanish or Portuguese administered by the Spanish Department
- Requirement waived for native speakers

**Study Abroad.** While study abroad is not mandatory, we strongly urge all Latin American Studies majors to spend at least a semester in Latin America or the Caribbean. The University sponsors several academic programs in Latin America and the Caribbean. For further information, contact the Center for Latin American and Caribbean Studies or the Study Abroad Office.

Information literacy and writing in the major competencies will be satisfied by completion of the core course LAMS 4994W.

A minor in Latin American Studies is described in the “Minors” section.

## Linguistics

The Department of Linguistics offers two joint majors, one together with the Department of Philosophy in Linguistics and Philosophy, and the other with the Department of Psychology in Linguistics and Psychology. For either major, a minimum of four courses (twelve credits) at the 2000-level or above from each department is required.

For the **Linguistics and Philosophy** joint major, specifically required courses are LING 3110, LING 3510Q, and PHIL 3241. For this joint major, exit requirements for computer technology and information literacy will be satisfied by passing LING 3110. The exit requirement for writing in the major will be satisfied by passing either LING 3610W or PHIL 3225W.

For the **Linguistics and Psychology** joint major, specifically required linguistics courses are: LING 2010Q and 3110, and at least two out of the other 2000-level or above linguistics courses; and specifically required psychology courses are: PSYC 2100Q or 2100WQ and 3500, and at least two out of PSYC 2400, 2500, 2501, 3501, 3550W, and 3552. All students in the Linguistics/Psychology Major are strongly encouraged to take LING 5010/PSYC 5500 in their senior year. A minimum of four courses (12 credits) at the 2000-level or above from each department is required. For this joint major, exit requirements for computer technology and information literacy will be satisfied by passing LING 3110. The exit requirement for writing in the major will be satisfied by passing any W course in LING or PSYC at the 2000-level or above that has been approved by the student’s advisor for inclusion in the plan of study.

A minor in Linguistics is described in the “Minors” section.

Other students interested in Linguistics should consider forming their major group from the courses in another field, and using courses in linguistics for their related group, as described under “Field of Concentration,” item 1.

## Literatures, Cultures and Languages

The Department of Literatures, Cultures and Languages offers courses in French, German, Hebrew, Italian, Portuguese, Spanish, the classical languages, and selected critical languages. Students may major in Classics and Ancient Mediterranean Studies, French, German, Italian Literary and Cultural Studies, or Spanish or a combination of languages. The department aims to give students a working knowledge of foreign languages for teaching, research, travel, business, diplomatic or governmental work, and for graduate or undergraduate study of the civilization and literature of a foreign country.

Ordinarily study abroad or internship in the major **modern** language for at least one semester (or approved equivalent time period) will be required for all majors. With the advisor’s consent students may choose from a variety of programs. The department conducts programs in Austria, France, Italy, Spain and Germany, sponsors a resident study program in Mexico and offers credit arrangements for study at a Goethe Institute in Germany. Such study normally is most valuable during the junior year, but unusually qualified sophomores and some seniors are also eligible. (The year abroad program in Italy welcomes applications by sophomores, juniors and seniors.) Additional language experience is available through residence in the University’s Foreign Language dormitory. Students interested in any of these possibilities should consult early with their advisors.

Courses numbered in the 2000-level or above are open to freshmen and sophomores if they meet the prerequisites for the course. In the modern languages, classwork is conducted in the foreign language unless otherwise indicated.

### Classics and Ancient Mediterranean Studies

The major in Classics and Ancient Mediterranean Studies allows students to pursue an interest in the Greek, Latin, and Ancient Hebrew/Biblical world. Students may choose to pursue a traditional, language-oriented (Greek or Latin) concentration in Classics or a concentration in Ancient Mediterranean Studies. Students who concentrate in Classics may take courses in Ancient Mediterranean Studies in addition to their language and literature requirements. Those who concentrate in Ancient Mediterranean Studies may also pursue some relevant language study (Greek, Latin, or Biblical Hebrew). Either concentration will lead to a major in Classics and Ancient Mediterranean Studies.

**Concentration in Classics.** Students must complete a minimum of 8 courses from the following:

A. At least two courses involving reading in Greek and/or Latin: CAMS 3101, 3102, 3232, 3293\*, 3295\*, 3298\*, 3299\*. (CAMS 3101 and 3102 are topics courses, which may be retaken for credit with a change in subject matter.)

\*May count toward major only with consent of advisor.

B. At least one writing course on Classical literature in English translation: CAMS 3241W, 3242W.

C. At least two other courses dealing with the ancient world CAMS 3207, 3208, 3211, 3212, 3213, 3214, 3221, 3224, 3225, 3226, 3227, 3243, 3244, 3245, 3250, 3251, 3252, 3253, 3254, 3255, 3256, 3257, 3293\*, 3295\*, 3298\*, 3299\*. (These may be cross-listed under Art History, History, Judaic Studies, and Philosophy). JUDS/HEB 3201 and INTD 3260 may also be included.

\*May count toward major only with consent of advisor.

To satisfy the writing in the major and information literacy competencies, all students must take CAMS 3241W or 3242W.

**Concentration in Ancient Mediterranean Studies.** Students must complete a minimum of 8 courses from the following:

A. At least one writing course on Classical literature in English translation: CAMS 3241W, 3242W.

B. At least six other courses dealing with the ancient world: CAMS 3101, 3102, 3207, 3208, 3211, 3212, 3213, 3214, 3221, 3224, 3225, 3226, 3227, 3243, 3244, 3245, 3250, 3251, 3252, 3253, 3254, 3255, 3256, 3257, 3293\*, 3295\*, 3298\*, 3299\*. (These may be cross-listed under Art History, History, Judaic Studies, and Philosophy.) JUDS/HEB 3201 and INTD 3260 may also be included. (CAMS 3101 and 3102 are topics courses, which may be retaken for credit with a change in subject matter.)

\*May count toward major only with consent of advisor.

To satisfy the writing in the major and information literacy competencies, all students must take CAMS 3241W or 3242W.

A minor in Classics and Ancient Mediterranean Studies is described in the “Minors” section.

### French

The French major requires a minimum of 30 credits in 2000-level or above French courses and 12 credits in 2000-level or above “related courses” from departments other than French. All majors must complete the following courses: FREN 3211, 3261W, 3262W, 3268W, 3269 and 3257. Students may follow the French for the Global Community track or the French Cultural and Literary Studies track.

French majors pursuing the French for the Global Community track must complete 12 credits, distributed as follows: FREN 3215, 3216 or 3222; FREN 3217; FREN 3218 or 3273; FREN 3224 or 3274

French majors pursuing the French Cultural and Literary Studies track must complete 12 credits, distributed as follows: FREN 3210, 3223 or 3224; FREN 3218, 3230, 3231, 3232, 3234, 3235, or 3273; FREN 3220, 3221 or 3222; FREN 3272

Study Abroad in our Paris program is required for all French majors. Any of the above courses may be replaced, with advisor approval, by an appropriate FREN 3293 course from study abroad in Paris.

**Study Abroad in Paris:** French majors must complete at least a semester in the study abroad program in a Francophone culture. Students participating in the Paris program attend the University of Paris, and may earn a full academic year’s credit at the University of Connecticut and a maximum of 15 credits toward the major in French. The department encourages interdisciplinary work in this program, and wishes students to take courses in other disciplines wherever possible.

To satisfy the writing in the major and information literacy requirements, all majors must take FREN 3261W, 3262W, and 3268W.

A minor in French is described in the “Minors” section.

### German

Students majoring in German have a choice between a concentration in German literature or German studies. For the concentration in German literature the following courses are required: 1) 3233, 3234, 4246; 2) three from among the following literature courses: 3253W, 3254W, 3255W, 3293 (on a literary topic), 3294 (on a literary topic), and 3295 (on a literary topic); 3) one from 3200,

3231, 3232, 3245, 3261W, 3265, 3292, 3293 (on a non-literary topic), 3294 (on a non-literary topic) and 3295 (on a non-literary topic); and 4) one of the following courses taught in English: 3251, 3258, or 3264W. (Only one course taught in English is allowed toward the literature major.)

For the concentration in German studies the following courses are required: 1) 3233, 3234, 4246; 2) either 3251 or 3258; 3) three from 3200, 3231, 3245, 3261W, 3264W, 3265, 3292, 3293 (on a non-literary topic) and 3294 (on a non-literary topic) and 3295 (on a non-literary topic); 4) one of the following literature courses: 3253W, 3254W, 3255W, 3293 (on a literary topic), 3294 (on a literary topic) and 3295 (on a literary topic) (Only two courses taught in English are allowable toward the German studies major.)

To satisfy the Information Literacy Competency requirement, the following courses are required:

- 1) one of 3233, 3234; and
- 2) one of 3253W, 3254W, 3255W, 3261W, 3264W; and
- 3) 4246.

To satisfy the writing in the major requirement, all majors must take one of the following courses: 3253W, 3254W, 3255W, 3261W, 3264W.

**Eurotech.** In collaboration with the School of Engineering, the German Section offers Eurotech, a carefully structured five-year, double-degree program enabling students who have been admitted to the School of Engineering to earn both a B.A. in German and a B.S. in Engineering. The program includes German language courses specially designed to include engineering content, engineering courses partly taught in German, and a six-month internship in a German-speaking company. There is a special emphasis on environmental engineering and pollution prevention. Eurotech students may substitute GERM 3220, 3221, and 3222 for one of the courses in category 3 required of majors in German literature; and for one of the courses in category 2 required of majors in German Studies.

**Study Abroad in Austria and Germany.** The University of Connecticut sponsors a variety of programs in Salzburg, Regensburg and a number of universities in the State of Baden-Württemberg that allow students to follow their own concentration and interests. Students also have the possibility of work-study programs and internships.

A minor in German is described in the "Minors" section.

### Italian Literary and Cultural Studies

The major allows students to pursue a traditional concentration in Italian literary studies or a concentration in Italian cultural studies. Students who concentrate in Italian literary studies may take courses in Italian cultural studies in addition to their language and literature requirements. Those who concentrate in Italian cultural studies may also pursue relevant Italian literary studies.

#### Concentration in Italian Literary Studies

Students must complete a minimum of 8 courses (the equivalent of 24 credits) from the following: ILCS 3237, 3238, 3239, 3240, 3243, 3244, 3245, 3246, 3250, 3251-3252, 3253, 3254, 3259, 3261, 3262, 3270, 4279.

#### Concentration in Italian Cultural Studies

Students must complete a minimum of eight courses (the equivalent of 24 credits):

- A. Four 2000-level or above Italian courses from the following: ILCS 3237, 3239, 3240, 3243, 3244, 3250, 3253, 3254, 3255W, 3256, 3258/W, 3259, 3260W, 3261, 3262, 3270, 4279.
- B. Four courses from the following: HIST 3325, 3370, 3463, 4994W; ARTH 3320, 3030, 3340, or MUSI 3413, 3421W

Students must demonstrate proficiency in Italian at a level equivalent to ILCS 1147.

**Study Abroad in Italy.** Students can participate in a variety of UConn-sponsored Study Abroad Programs and also have the option of enrolling in non-sponsored programs. In either case, students should consult with the ILCS faculty to determine which courses will receive credits. Students who enroll in study abroad programs not sponsored by UConn do not necessarily receive UConn credits for their coursework. No more than 12 credits taken in any Study Abroad Program may count toward a major in Italian at this University.

To satisfy the information literacy competency, all students must take ILCS 3255W, or 3258W, or 3260W. To satisfy the writing in the major requirement, all students must take ILCS 3255W, or 3258W, or 3260W.

A minor in Italian Cultural Studies and a minor in Italian Literary Studies are described in the "Minors" section.

## Spanish

Spanish courses comprise three main groups:

Group 1 (Literature): SPAN 3207, 3208, 3230, 3231, 3232, 3233, 3234, 3260, 3261, 3262, 3263, 3264, 3265, 3266, 3293, 3298, 4200W.

Group 2 (Culture): SPAN 3179, 3200, 3201, 3204, 3205, 3206, 3207, 3208, 3214, 3250, 3251, 3252, 3254, 3293, 3298, 4200W

Group 3 (Language and Communication): SPAN 3170, 3177, 3178/W, 3179, 3204, 3240W, 3241, 3242, 3261, 3293, 3298, 4200W

The Spanish major requires 27 credits in 3000 and 4000-level Spanish courses and at least one semester of Study Abroad. A minimum of 12 of the major credits must consist of Spanish courses taken in residence. Up to 12 credits may be met by Study Abroad courses, with advisor's consent. Up to 6 credits may be transfer credits. AP credits may not be used toward the major. An additional 12 credits are required in 2000-level or above related courses from programs other than Spanish. These may include appropriate Study Abroad courses (ARTH 2993; POLS 3993; INTD 3993; ECON 2493; HIST 3993). Other related courses require advisor's prior consent.

All majors in Spanish must complete SPAN 3177, 3178, or 3178W and eight more courses from the three main groups.

A student majoring in Spanish can choose between the *Literature and Culture* track and the *Culture and Communication* track.

a) Majors pursuing the **Literature and Culture track** must take SPAN 3230. The other courses must be distributed as follows: four courses from Group 1 (one of which must be 3231, 3232, 3233 or 3234), two courses from Group 2, and one course from Group 3.

b) Majors pursuing the **Culture and Communication track** must take SPAN 3242. The other courses must be distributed as follows: two courses from Group 1, three courses from Group 2, and two courses from Group 3.

Variable topics courses (3204, 3207, 3208, 3261, 3293, 3298, 4200W) may be applied to any of the three groups as determined by course content and with prior consent by the Department.

To satisfy the information literacy and writing in the major requirements, all students must pass one of SPAN 3178W, 3240W, or 4200W.

A minor in Spanish is described in the "Minors" section.

## Marine Sciences

### Bachelor of Science in Marine Sciences:

The B.S. in Marine Sciences requires a foundation of courses including 29 credits of Marine Sciences courses, and 12 credits of defined social science courses constituting the Related Area. Marine Sciences students must pass the following courses.

**I. 1000-Level:** BIOL 1107, 1108; either CHEM 1124Q, 1125Q and 1126Q or CHEM 1127Q, 1128Q; either MATH 1120Q, 1121Q and 1122Q or MATH 1131Q, 1132Q; either PHYS 1201Q, 1202Q or PHYS 1401Q, 1402Q; MARN 1002 or 1003.

Marine Sciences requires a course in data analysis and interpretation. This requirement may be fulfilled with STAT 1100Q or another course approved by the Department. Students are encouraged to fulfill some of their General Education requirements with the following choices: HIST/SCI 2206; and either ECON 1201 or ARE 1150.

### II. Marine Sciences B.S. Major Requirements

The following courses constitute the major requirements: MARN 2002, 3001, 3003Q, 3801W, 4001, 4002, and 3 electives. The electives must represent different areas of Marine Sciences. At least one course must be chosen from the following groups:

- Group 1: MARN 3060, 3061, 4060;
- Group 2: MARN 3012, 3014, 3015, 3016, 3017, 3030;
- Group 3: MARN 3016, 3030, 4030W, 4050.

Note: MARN 3016 and 3030 may be used to fulfill only one requirement, either Group 2 or 3. Students may be able to use MARN 4893, MARN 4895 or other MARN courses towards one or more of these electives with prior approval of the Department Head.

### III. Marine Sciences B.S. Related Area

In consultation with their faculty advisor and a social science faculty member, students choose Related Area courses appropriate to their interests. The department maintains a list of courses acceptable for this requirement.

**Bachelor of Arts in Marine Sciences:** The B.A. in Marine Sciences requires a foundation of courses including 25 credits of Marine Sciences courses, and 18 credits of defined social science courses constituting the Related Area.

The B.A. plan of study requires students to take additional social science courses. Marine Sciences majors must pass the following courses.

**I. 1000-Level:** BIOL 1107, 1108; either CHEM 1124Q, 1125Q and 1126Q or 1127Q, 1128Q; either MATH 1060Q and 1110Q, or MATH 1060Q and 1071Q, or MATH 1120Q and 1121Q; either PHYS 1201Q, 1202Q or PHYS 1401Q, 1402Q; MARN 1002 or 1003.

Marine Sciences requires a course in data analysis and interpretation. This requirement may be fulfilled with STAT 1100Q or another course approved by the department. Students are encouraged to fulfill some of their General Education requirements with the following choices: HIST/SCI 2206; and either ECON 1201 or ARE 1150.

### II. Marine Sciences B.A. Major Requirements

The following courses constitute the major requirements: MARN 2002, 3001, 3801W, 4001, 4002, and 3 electives. The electives are: MARN 3000, 3003Q, 3012, 3014, 3015, 3016 or 3030, 3017, 3060, 3061, 3230, 4030W, 4050, 4060. Students may be able to use MARN 4893, MARN 4895 or other MARN courses towards one or more of these electives with prior approval of the Department Head.

### III. Marine Sciences B.A. Related Area

In consultation with their faculty advisor and a social science faculty member, students choose Related Area courses appropriate to their interests. The department maintains a list of acceptable courses.

#### Competency Requirements (B.S. and B.A. programs)

The University's General Education competency requirements for computer technology and information literacy will be satisfied by completing the requirements above, in particular MARN 2002, 3001 and 4001 for computer technology, and 3001, 3801W and 4002 for information literacy. The writing in the major requirement will be satisfied by MARN 3801W.

Note: Some Marine Sciences courses may be offered only at the Avery Point campus. Others may be partially available through Distance Learning. Please check the Directory of Courses in this *Catalog*.

Both a minor in Marine Biology and a minor in Oceanography are described in the *Minors* section.

## Maritime Studies

Water covers more than two-thirds of the Earth's surface and the majority of the human population lives within 50 miles of navigable waterways. The world's oceans and great riparian systems have provided the dominant medium for human economic and cultural exchange and the context for many of humanity's most dramatic stories, powerful technologies, and aesthetic and literary achievements.

Maritime Studies is an interdisciplinary major that embraces the liberal arts as the foundation for exploring humankind's critical and continually evolving connections with the world's waterways and watersheds. The Maritime Studies Program combines rigorous liberal arts training in recognized humanities and social science disciplines such as history, English, economics, political science, anthropology and geography with specialized courses, interdisciplinary seminars, and research and internship opportunities that focus on issues, traditions, and problems that influence life in maritime regions. A complement to the Marine Sciences Major Maritime Studies highlights the social and cultural side of the human/water relationship, but recognizes and explores the links between human activities and the composition and the condition of the coastal and marine environments.

Maritime Studies is a flexible but focused major that students may shape to meet a wide range of occupational and educational goals. Depending upon the track of studies selected, Maritime Studies students may prepare for a range of careers including those in the maritime service and heritage tourism sectors as well as for graduate study in maritime and public history, English, journalism, marine policy and cultural resource management, planning and regulation, education, law, or business. The Maritime Studies Program takes advantage of the UConn-Avery Point campus' unique Long Island Sound location and its many coastal and

maritime educational resources and research programs including the UConn Sea Grant Institute, the National Undersea Research Center, the Long Island Sound Resource Center, and Marine Sciences Department. Significant internship and research opportunities for students are also available through agreements with regional institutions that include Mystic Seaport, one of the world's premier maritime museums and research centers.

### Major Requirements

#### Core Courses

Students are required to take the following Core Courses:

MAST 1101; MARN 1001; ENGL 3650; ECON 2467; HIST 3544; POLS 3832; MAST 4994W

The writing in the major requirement can be met with MAST 4994W. Students will satisfy the information literacy requirement as they complete core courses.

#### Disciplinary Concentration

Students must take an approved four-course sequence of 2000-level or above courses. Disciplinary concentrations available at Avery Point include Political Science, History, English, Anthropology, and Economics. Students may pursue disciplinary tracks in other departments with the approval of the Maritime Studies Coordinator and their advisor.

#### Related Areas

Students must complete 12 credits in related areas. The Maritime Studies coordinator and the student's advisor will determine what courses are germane to Maritime Studies.

## Mathematics

The Mathematics Department offers programs of study in Mathematics, Applied Mathematical Sciences, Actuarial Science (in cooperation with the School of Business), and Mathematical Statistics (in cooperation with the Department of Statistics).

MATH 2010Q, 2011Q, 2194W, 2720W, 2784, 2794W, and 3670W and STAT 3484 and 3494W may not be counted in any of the major groups listed below.

The Department offers both a Bachelor of Science and a Bachelor of Arts degree in Mathematics, Applied Mathematical Sciences, Mathematics-Statistics, and Mathematics-Actuarial Science. The Bachelor of Science program provides in-depth training in Mathematics as preparation for graduate study or for participation in scientific and engineering teams in government, industry, or research laboratories. The Bachelor of Arts degree is designed to provide training in contemporary mathematics without the depth and concentrated specialization required for the Bachelor of Science program. To satisfy the writing in the major and information literacy competencies in the Bachelor of Arts in Mathematics, the Bachelor of Science in Mathematics, the Bachelor of Arts in Applied Mathematical Sciences, and the Bachelor of Science in Applied Mathematical Sciences, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, or 3796W.

**Bachelor of Science in Mathematics:** The requirements for the B.S. in Mathematics are:

- (1) either (i) MATH 2110Q (or 2130Q), 2210Q, 2410Q (or 2420Q), 2710 (or 2141Q-2142Q) or (ii) MATH 2141Q, 2142Q, 2143Q, 2144Q;
- (2) MATH 3150 (or 4110), 3151, 3230 (or 4210);
- (3) At least 6 additional credits from any of the following courses: MATH 2360Q, 3146, 3160, 3170, 3210, 3231, 3240, 3250, 3260, 3270, 3330 (or 4310), 3370, 3410, 3430, 3435, 3510, 3511, 3710, 4735, and approved sections of 3094 and 3795;
- (4) At least 3 additional credits from any of the following courses: MATH 3210, 3231, 3240, 3250, 3330 (or 4310), and 3370. In addition, at least 12 credits at the 2000-level or above in approved related areas are required.

**Bachelor of Arts in Mathematics:** The requirements for the B.A. in Mathematics are 27 credits of 2000-level or above course work in Mathematics and 12 credits of course work in approved related areas. The required courses are:

- (1) either (i) MATH 2110Q (or 2130Q), 2210Q, 2410Q (or 2420Q), 2710 (or 2141Q-2142Q), or (ii) MATH 2141Q, 2142Q, 2143Q, 2144Q;
- (2) MATH 3150 (or 4110), 3230 (or 4210);

(3) At least 3 additional credits from any of the following courses: MATH 3151, 3210, 3231, 3240, 3250, 3330 (or 4310), and 3370. The remaining courses may come from any 2000-level or above Mathematics courses.

**Bachelor of Science in Applied Mathematical Sciences:** The requirements for the B.S. in Applied Mathematical Sciences are

(1) either (i) MATH 2110Q (or 2130Q), 2210Q, 2410Q (or 2420Q), 2710 (or 2141Q-2142Q) or (ii) MATH 2141Q, 2142Q, 2143Q, 2144Q;

(2) MATH 3150 (or 4110), 3410, 3510, and 3511;

(3) Two courses selected from MATH 3146, 3151, 3160, 3170, 3270, 3430, 3435, 3710, and approved sections of 3094 and 3795;

(4) At least 3 additional credits from MATH 2360Q, 3160, 3210 (or 4210), 3230, 3231, 3240, 3250, 3260, 3330 (or 4310), 4735, and approved sections of 3094 and 3795. In addition, at least 12 credits at the 2000-level or above in approved related areas are required.

**Bachelor of Arts in Applied Mathematical Sciences:** The requirements for the B.A. in Applied Mathematical Sciences are 27 credits of 2000-level or above course work in Mathematics and 12 credits of course work in approved related areas. The required courses for the degree are MATH 2110Q (or 2130Q or 2143Q), 2210Q (or 2143Q-2144Q), 2410Q (or 2420Q or 2144Q), 3510, 3410, and 3511. The remainder of the 27 credits of Mathematics must be chosen from MATH 2710, 3146, 3150 (or 4110), 3160, 3170, 3210 (or 4210), 3250, 3270, 3430, 3435, and 3710.

**Bachelor of Science or Arts in Mathematics-Statistics:** The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 (or 2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

**Bachelor of Science or Arts in Mathematics-Actuarial Science:** The requirements for the B.S. or B.A. degree in Mathematics-Actuarial Science are 36 credits at the 2000-level or above in Mathematics, Statistics, Business, and related areas (in addition to MATH 2110Q or 2130Q or 2143Q). The required courses are MATH 2210Q (or 2144Q), 2620, 3160, 3630 - 3631; STAT 3375Q-3445; either MATH 3632 or 3634; and either MATH 2610; FNCE 3221 or 4325. Students should include ECON 1201 and 1202, a Computer Science course, and ACCT 2001 and 2101 in their program of study as early as possible. To satisfy the writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3670W, or 3796W.

Admission to the Actuarial Science program will be available only to students who meet the following two requirements. First, the student must have a total grade point average of 3.2 or higher or a grade point average of 3.2 or higher in mathematics. The student must also satisfy one of the following:

1. completed MATH 1121Q, 1126Q, or 1131Q with a grade of at least B;
2. successfully completed an honors calculus course with a grade of at least C;
3. received AP credit for MATH 1131Q; or
4. received a passing score on one or more of the actuarial examinations.

Students not satisfying one or more of the requirements may be admitted into the program by the Mathematics Department Actuarial Committee.

To remain as an Actuarial Science Major, the student is expected to maintain a total grade point average of 3.2 or higher.

A minor in Mathematics is described in the "Minors" section.

## Molecular and Cell Biology

This B.S. program is suitable for students with interests that integrate the organismal, cellular and subcellular levels of biology, including the areas of biochemistry, cell biology, developmental biology, genetics and genomics, and microbiology, as well as their applications in biotechnology and medical science.

Many opportunities for independent research projects in these areas are open for undergraduates. BIOL 1107 is required in addition to the general CLAS requirements for the B.S. degree.

Courses required for the major: at least 24 credits in MCB, including:

**Group 1:** All of the following core courses: MCB 2410, 2210, 2610, and 2000 or 3010

**Group 2:** CHEM 2443 and 2444

**Group 3:** Laboratory requirement: One laboratory course chosen from the following list: MCB 2225, 3414, 3633, 3640W, 4026W, 4624, or 3 credits of 3989 or 4989.

A maximum of 3 credits from among MCB 3899, 3989 and 4989 may count toward the 24 credit requirement.

For breadth of study in biology, it is recommended that students take PNB 2250 and EEB 2244 or 2245. BIOL 2289 may be used to count toward the 24 credits of required MCB courses.

To satisfy the MCB writing in the major and information literacy competency requirements, students must take one of the following courses: Any MCB W course or EEB 2244W or 2245W.

A minor in Molecular and Cell Biology is offered. A minor in Bioinformatics is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences. Both programs are described in the "Minors" section of this *Catalog*.

## Philosophy

The program in philosophy introduces students to basic philosophical issues and acquaints them with techniques of philosophical inquiry. The program addresses problems in ethics, social and political philosophy, metaphysics, theory of knowledge, philosophy of science, logic, philosophy of religion, and aesthetics from both historical and contemporary perspectives.

Students majoring in philosophy must earn 24 or more credits in philosophy courses numbered above the 1000's, and 12 or more credits in related fields. Within the 24 credits in philosophy, students must pass PHIL 2221 and 2222, and at least two of the following four courses: PHIL 2210, 2211Q, 2212, and 2215. Students meeting the requirements for the major will automatically meet the exit requirements for information literacy. The exit requirement for writing in the major can be satisfied by passing any 2000-level or above W course in Philosophy.

A minor in Philosophy is described in the "Minors" section.

Philosophy also offers a joint-major with the Department of Linguistics. The description of the Linguistics-Philosophy major appears under the Linguistics major.

## Physics

Physics, a fundamental and quantitative science, involves the study of matter and energy, and interactions between them. The subject is generally divided into mechanics, electricity and magnetism, statistical and thermal physics, and quantum physics. These form the foundation for present-day research areas, which include astrophysics, atomic, molecular and optical physics, condensed matter physics, nuclear physics, and the physics of particles and fields. In addition to a knowledge of physics, students gain a rigorous training in logical thinking and quantitative problem solving. An education in physics can also provide an entry into many other fields such as biophysics, geophysics, medical physics, and engineering, as well as into less technical fields such as secondary education, technical sales, and science writing. Many students have also found that physics is an excellent preparation for the study of medicine, dentistry, or law.

The preferred introductory sequence for a major in physics, common to all physics degree programs, consists of PHYS 1600Q, 1601Q, and 1602Q. There are two options for the Bachelor of Science degree in physics: (1) the general option for students seeking to further their physics studies in graduate school and/or a career in research, and (2) the applied option, for students seeking graduate study in another field, medicine or dentistry, or a technical career in industry. The Bachelor of Arts degree in physics is ideal for pre-medical, pre-dental, or pre-veterinary students, students seeking double majors, or students seeking a middle or high school teaching career. There is also a Bachelor of Science in Engineering Physics offered jointly with the School of Engineering with possible emphases on Electrical Engineering, Mechanical Engineering, or Materials Science and Engineering.

Students satisfy the information literacy competency exit requirements in the Physics Major, by passing PHYS 2300 and PHYS 2501W, both required courses for the Physics Major. The University's computer technology and writing competency requirements are achieved by passing PHYS 2501W. These



requirements apply to both the Physics B.S. and the B.A. degrees. Courses that further enhance competencies are PHYS 2200 for computer technology, and PHYS 4096W for writing skills.

#### **Bachelor of Science, General Option:**

A total of 48 credits from 2000-level or above courses in physics, other sciences, mathematics, or engineering are required. Among these, 36 credits must be physics courses. The 36 credits of physics must include PHYS 2300, 2501W, 3101, 3201, 3202, 3300, and 3401, and at least three credits of an advanced laboratory (PHYS 2502, 3150, or 4900). It is strongly recommended that students going on to graduate school in physics take PHYS 3402. All students are strongly encouraged to participate in an undergraduate research project. An experimental research project (PHYS 4099) may count towards the advanced laboratory requirement. No more than two credits from PHYS 4094, and no more than six credits from PHYS 4099 may be counted towards this degree option. The general option for the Bachelor of Science degree requires a minimum of 12 credits from 2000-level or above related courses in mathematics, other sciences, or engineering.

#### **Bachelor of Science, Applied Option:**

A total of 48 credits from 2000-level or above courses in physics, other sciences, mathematics, or engineering are required. Among these, 30 credits must be physics courses. The 30 credits must include PHYS 2300, 2501W, 3101, 3201, and 3300, plus a minimum of nine credits from the following eight courses: PHYS 2502, 3150, 4140, 4150, 4210, 4350, 4900, and 5621, with at least three of the nine credits being from an advanced laboratory (PHYS 2502, 3150, or 4900). These eight courses involve the application of knowledge from multiple basic subjects, i.e., from mechanics, electricity and magnetism, statistical and thermal physics, and quantum mechanics. (PHYS 3101 and 3201 together may replace PHYS 3103.) All students are strongly encouraged to participate in an undergraduate research project. An experimental research project (PHYS 4099) may count towards the advanced laboratory requirement. The applied option for the Bachelor of Science degree requires a minimum of 12 credits from 2000-level or above related courses in mathematics, other sciences, or engineering. To complete the 48 total required credits for the applied option, the remaining six credits may come from 2000-level or above courses in physics, other sciences, mathematics, or engineering. No more than two credits from PHYS 4094, and no more than six credits from PHYS 4099, may be counted towards this degree option.

#### **Bachelor of Arts:**

A total of 36 credits from 2000-level or above courses in physics, other sciences, mathematics, or engineering are required. Among these, 24 credits must be physics courses which must include PHYS 2300, 2501W, 3103 or both 3101 and 3201, 3104 or 3300 along with 12 credits of elective physics courses. No more than two credits from PHYS 4094, and no more than six credits from PHYS 4099, may be counted towards this degree. The Bachelor of Arts degree requires a minimum of 12 credits from 2000-level or above related courses in mathematics, other sciences, or engineering.

\*PHYS 3103 and 3104 will be offered only in the Summer starting in 2010.

#### **Bachelor of Science in Engineering Physics:**

Offered jointly by the School of Engineering and the Department of Physics in the College of Liberal Arts and Sciences, Engineering Physics majors can concentrate in either (1) Electrical, (2) Materials Science and Engineering or (3) Mechanical. To complete the degree, students must satisfy the course requirements of the College or School granting the degree.

The major requires 128 credits of course work.

Engineering Physics majors are required to complete the following:

CHEM 1128Q or 1148Q

PHYS 2300, 2501W, 3101, 3201, 3202, and 3401

MATH 2110Q, 2410Q, and 3410

*Electrical Engineering* - ECE 2001W, 3101, 3111, 3201, 4111, 4211, 4901, and 4902; CSE 2300W; MATH 2210Q; PHYS 3300; STAT 3345Q; Elective courses (4 credits).

*Mechanical Engineering* - ME 2233, 2234, 3220, 3227, 3242, 3250, 3253, 4972 and 4973W; CE 2110, 3110; STAT 3345Q; ME Elective Courses (6 credits); PHYS Elective courses (6 credits).

*Materials Science and Engineering* - MSE 2001, 2002, 2053, 3001, 3002, 3003, 3004, 3055 and 3056, 4003W, 4901 and 4902W; CHEG 3156; PHYS 4150 and 4210; MSE Elective Courses (6 credits); Physics Elective Courses (3 credits).

Students in the Bachelor of Science in Engineering Physics are required to pass ENGR 1000 in addition to PHYS 2300 in order to satisfy the information literacy competency requirement; they are required to pass CSE 1100 or the equivalent,

in addition to PHYS 2501W, in order to satisfy the computer technology competency requirement; and PHYS 2501W will suffice to satisfy the writing in the major requirement.

The options for the electives courses are specified in the *Engineering Physics Guide to Course Selection*.

A minor in Physics is described in the "Minors" section.

## **Physiology and Neurobiology**

This major leads to a Bachelor of Science, and is suitable for students interested in the physiology and neurobiology of humans and animals. Coursework and independent study opportunities span the fields of comparative physiology, neurobiology, molecular endocrinology, reproductive endocrinology, developmental neurobiology and neurochemistry.

The following 1000's level courses are required: BIOL 1107, 1108; CHEM 1124Q-1126Q or 1127Q-1128Q; MATH 1131Q-1132Q or 1120Q-1121Q-1122Q; PHYS 1201Q-1202Q-1230 or 1401Q-1402Q or 1601Q-1602Q

PNB majors must take no fewer than 24 credits in PNB courses numbered 2000 and above. This must include all of the following core courses: PNB 2274-2275, 3251, 3262. The remaining credits needed to fulfill this requirement should be selected from the available PNB courses, including PNB 2250, 3252, 3263WQ, 3276, 3277, 3295, 3299, 4296W. (At most 3 credits from among PNB 3180, 3295 and 3299 may count towards the 24 credit requirement.)

PNB majors must also take all of the following courses, which count as the related group: CHEM 2443, 2444; MCB 2000 or 3010 and MCB 2410 or 2413.

In addition, students are urged to take: CHEM 2445; EEB 2244 or 2244W or 2245 or 2245W; and MCB 2210.

To satisfy the writing in the major and information literacy competency requirements, all students must pass at least one of the following courses: PNB 3263WQ, PNB 4296W, EEB 2244W, or EEB 2245W.

There is a minor in Physiology and Neurobiology. A minor in Neuroscience is offered jointly by the Physiology and Neurobiology Department and the Psychology Department. Both programs are described in the "Minors" section of this *Catalog*.

## **Political Science**

Political Science serves students whose primary interest is in some phase of public affairs (law, politics, government service) or international relations (foreign service), in gaining a better understanding of the entire field of governmental organization and functions.

**Major Courses:** A minimum of 24 credits in Political Science numbered 2000 or above (none on a pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than 6 credits of independent study and/or field work can be counted toward the 24 credits.

**A.** Students majoring in Political Science must pass introductory 1000-level courses in three of the following four subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402), and American Politics (1602). It is recommended that these courses should be taken during the student's first two years of study.

**B.** All majors in political science must pass at least one course in four of the following six subdivisions (total of 12 credits). A W or Q course may be substituted for the same numbered course. Cross-listed courses may count only once toward this distribution requirement:

- I. Theory and Methodology: 2072, 3002, 3012, 3022, 3032, 3042, 3052, 3062
- II. Comparative Politics: 2222, 3202, 3206, 3208, 3212, 3214W, 3216, 3225, 3228, 3232, 3235, 3237, 3245, 3252, 3255
- III. International Relations: 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3430, 3432, 3437, 3438, 3442, 3447, 3452, 3457, 3462, 3464, 3472, 3476
- IV. American Politics: 2607, 2622, 3602, 3604, 3612, 3615, 3617, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850
- V. Public Administration, Policy and Law: 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857
- VI. Race, Gender, and Ethnic Politics: 3052, 3210, 3216, 3218, 3252, 3418, 3464, 3632, 3642, 3647, 3652, 3662, 3667, 3807, 3834, 3837

POLS 2998 and 3995 may be counted toward this distribution only with consent of advisor. POLS 3426, 3991, 3993, 3999, 4994, 4997W may not be counted toward the Group B distribution requirement.

The writing in the major requirement may be satisfied by passing any 2000-level W course. Advanced information literacy exit requirements are incorporated into all Ws in the major, and students who successfully complete political science W courses will have met this requirement.

A minor in Political Science is described in the "Minors" section.

## Psychology

The Psychology Department recommends that its majors take a broad selection of psychology courses and electives to obtain a well-rounded introduction to the science. The Department encourages students to participate in its research activities, including laboratory courses, research seminars, and independent study experiences.

The Department advises students planning to major in psychology to secure a background in the basic sciences and relevant social sciences, preferably before their junior year. Suggested courses include BIOL 1102, 1107, or 1108; ANTH 1006 or 2000; and SOCI 1001. If at all possible, majors should take STAT 1100Q (or 1000Q) by their third semester.

A maximum of seven 2000-level or above transfer credits in Psychology may count toward the major upon approval of the Transfer Coordinator in Psychology.

Up to three credits of PSYC 3889 or 3899 can be used, and PSYC 3880 cannot be used.

All Psychology majors are required to take two introductory-level psychology courses - General Psychology I 1100 and either General Psychology II 1101 or General Psychology II (Enhanced) 1103 - followed by at least 25 2000-level or above psychology credits, which are grouped as follows:

**Foundation:** 2100Q or 2100WQ

**Area I. Social, Developmental, Clinical, & Industrial/Organizational:** 2300 or 2300W, 2301, 2400, 2600, 2700

**Area II. Experimental & Behavioral Neuroscience:** 2200, 2500, 2501, 3201, 3500, 3501

**Area III. Cross Area (I and II):** 2110, 2201, 3100 or 3100W, 3102, 3105, 3400, 3601

**Area IV. Advanced & Specialty Lecture Courses:** 2101, 2701, 3101, 3103, 3104, 3106 or 3106W, 3200 or 3200W, 3300 or 3300W, 3301, 3370, 3401, 3402W, 3470 or 3470W, 3502, 3600 or 3600W, 3670 or 3670W, 3770 or 3770W, 3883, 3884, 3885

**Laboratory Courses:** 3150, 3250 or 3250W, 3251 or 3251W, 3252, 3253, 3350 or 3350W, 3450W, 3550W, 3551W, 3552, 3750 or 3750W

**Research:** 3889, 3899, 4197W

After completing 1100 and 1101 (or 1103), students must select one of our tracks for their major: 1. Bachelor of Arts: Standard, 2. Bachelor of Science: Standard, 3. Bachelor of Arts: Research Concentration, 4. Bachelor of Science: Research Concentration, 5. Bachelor of Arts: Honors, 6. Bachelor of Science: Honors

The requirements for each of these tracks are as follows:

### Bachelor of Arts: Standard

25 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, One Area III course, Two other 2000-level or above PSYC courses from any areas, 12 related 2000-level or above non-PSYC credits

### Bachelor of Science: Standard

25 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, One Area III course, Two Area IV laboratory courses, 12 related 2000-level or above non-PSYC credits

### Bachelor of Arts: Research Concentration

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV courses (lecture and/or laboratory), Three credits of Area IV research, One other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

### Bachelor of Science: Research Concentration

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV laboratory courses, Three credits of

Area IV research, One other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

### Bachelor of Arts: Honors

(Available only to students accepted into the University Honors Program)  
31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV courses (lecture and/or laboratory), 3899 and 4197W from Area IV research, 12 related 2000-level or above non-PSYC credits

### Bachelor of Science: Honors

(Available only to students accepted into the University Honors Program)  
31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV laboratory courses, 3899 and 4197W from Area IV research (4197W may be substituted for one of the laboratory courses. If substituted, student must take one other 2000-level or above PSYC course from any area.), 12 related 2000-level or above non-PSYC credits

**Related 2000-level or above non-psychology courses.** At least 12 credits. Must be approved by advisor prior to registration. Because of content overlap, COMM 3100 (Persuasion), EPSY 3010 (Educational Psychology), and HDFS 2100 (Human Development: Infancy through Adolescence) may not be used.

To satisfy the computer technology competency, all students must pass PSYC 2100Q/2100WQ. Other courses that will further enhance competency in computer technology include PSYC 3250W, 3251W, 3350W, 3450W, 3550W, 3889, 3899, and 4197W.

To satisfy the information literacy competency, all students must pass PSYC 2100Q/2100WQ. Other courses that will further enhance competency in information literacy include PSYC 1100, 1103, 3250W, 3251W, 3350W, 3450W, 3550W, 3889, 3899, and 4197W.

To satisfy the writing in the major requirement, all students must pass PSYC 2100WQ. Other courses that will further help students develop writing skills in psychological science are PSYC 2300W, 3100W, 3106W, 3200W, 3250W, 3251W, 3300W, 3350W, 3402W, 3450W, 3470W, 3550W, 3551W, 3600W, 3670W, 3750W, 3770W, and 4197W. For students who have taken PSYC 2100Q rather than 2100WQ, any 2000-level or above PSYC W course may be used to satisfy the writing in the major requirement.

There is a minor in Psychology. A minor in Neuroscience is offered jointly by the Psychology Department and the Physiology and Neurobiology Department. Both programs are described in the Minors section.

Psychology also offers a joint-major with the Department of Linguistics. The description of the Linguistics-Psychology major appears under *Linguistics*.

## Sociology

Sociology is an analytic discipline concerned with understanding people as creators of, and participants in, society. The field is broadly concerned with the study of modern society and its social organizations, institutions, groups, and social roles. Sociologists study social influences on human behavior, such as sexuality, ethnic identity, and religious belief, and how individuals become members of families and communities. The field is also concerned with social problems, especially all forms of prejudice, discrimination, and inequality, and with poverty, crime, violence, and the threatened environment. Sociologists emphasize sources of social problems in the organization of society, public policies for their alleviation, and today's questions of social justice. Finally, they study how individuals, both alone and working in groups, can change the society in which they live. A major in sociology opens many doors for careers and is excellent background for advanced training in a variety of other fields.

At least 24 credits of SOCI courses at the 2000-level or above are required:

Three specific courses are required of all majors: SOCI 3201, 3211Q, 3251. (Note: Students must take SOCI 1001, 1251, 1501 or 1701 prior to taking SOCI 3201, 3211Q, and 3251.)

Passing SOCI 3201 satisfies the information literacy competency, and passing SOCI 3211Q satisfies the computer technology competency. To satisfy the writing in the major requirement, students must pass one of the following courses: SOCI 2301W, 2827W, 3251W, 3307W, 3311W, 3315W, 3351W, 3401W, 3403W, 3407W, 3421W, 3429W, 3451W, 3457W, 3459W, 3471W, 3501W, 3503W, 3511W, 3521W, 3621W, 3651W, 3601W, 3701W, 3801W, 3821W, 3841W, 3901W, 3903W, 3905W, 3907W, 3971W, 3996W.

At least one course must be taken from the following group: Inequality, Diversity, and Change (SOCI 2827, 3221, 3222, 3421, 3429, 3501, 3503, 3505, 3511, 3601, 3621, 3701, 3801, 3821, 3825 or 3905)

Twelve additional credits (usually four courses) must be taken from any 2000-level or above courses offered by the department, including those listed above. (Note: No more than three credits of SOCI 3990 can apply to the major).

A minor in Sociology is described in the “Minors” section.

## Statistics

The Department of Statistics offers work leading to degrees in theoretical and applied statistics.

At the undergraduate level, the department offers a major in statistics and a major in mathematics-statistics, the latter is offered jointly with the Mathematics Department.

STAT 3484 and 3494W may not be counted in the Statistics or the Mathematics-Statistics majors.

The statistics major requires 24 credits at the 2000-level or above in statistics, including STAT 3375Q and 3445. MATH 2210Q or 3210 is strongly recommended. Since STAT 3375Q has MATH 2110Q or 2130Q as a prerequisite, students should begin the calculus sequence as soon as possible.

Students without mathematical background who wish some skill in statistical methodology should take STAT 1100Q followed by 2215Q. Students interested in the statistical analysis of business and economic data should take STAT 1000Q followed by 2215Q. Students with the appropriate calculus prerequisite should take STAT 3025Q rather than STAT 1000Q or 1100Q and 2215Q. STAT 3115Q and 3515Q are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete STAT 3375Q-3445.

Students who complete the requirements for the statistics major will satisfy the computer technology requirement. To satisfy the information literacy competency and writing in the major requirement, statistics majors must take the STAT 3484 and 3494W sequence.

**Bachelor of Science or Arts in Mathematics-Statistics:** The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

A minor in Statistics is described in the “Minors” section.

## Structural Biology and Biophysics

This B.S. program emphasizes the physical and chemical foundations of molecular biology. A total of 36 credits at the 2000-level or above from the following courses are required for the major.

### Required courses

MATH 2110Q or 2130Q; MATH 2410Q or 2420Q; CHEM 2443 and 2444; CHEM 3563 and 3564; CHEM 2445 or 3565W; MCB 3010 or 2000 and 4026W; MCB 4008 or 5038 or Special Topics: MCB 3895 (with Biophysics Program approval); MCB 4009

### Recommended courses

MCB 2210, 2410, 2413, 2610, 3201, 3412, 3421, 3617, 3635, 3899, 4026W, 4997W, 5035; CHEM 3332, 4551; CSE 1100; MATH 3210

To satisfy the writing in the major and information literacy competency requirements, all students must take one of the following courses: MCB 3841W, 4026W, 4997W; CHEM 3170W, 4196W; or any W course approved for this major.

## Urban and Community Studies

The undergraduate major in Urban and Community Studies is an interdisciplinary program in the College of Liberal Arts and Sciences with a focus on educating citizens on the multiple dimensions of urban and community life and preparing students for careers in public and community service as well as graduate study in social work, public administration, law, public health, or other related areas.

The major has three parts. First, students receive a broad education in the study of cities, suburbs, neighborhoods and communities through core courses in three fields drawn from Economics, Geography, History, Political Science, Public Policy, Sociology, and URBN 3000. Second, students acquire a solid foundation in analytical techniques such as statistical analysis, survey research, geographic information systems, qualitative methods, or archival research. Finally, students take three additional electives in order to broaden their academic training or to develop a deeper specialization in selected areas.

### Requirements of the major.

- 1 URBN 2000
2. Three of the following with no more than one per department (cross-listed courses count towards the non-URBN department): ECON 2439, 2456; GEOG/URBN 3200; GEOG 4210; HIST/URBN 3541; HIST 3554; HIST/AFAM 3564; HIST 3674/PRLS 3220; POLS 3632/W or URBN 3632W; POLS 3842 or PP 3031; PP 4034; SOCI 3425; SOCI 3901/URBN 3275; SOCI 3911; URBN 3000.
3. One of the following: ECON 2327; GEOG 3500Q, 4500, POLS 2072Q; PP/URBN 2100; PP 3010; SOCI 3201; STAT 2215Q.
4. Three additional courses selected from group 2, group 3, or the following list: ECON 2328, 2431, 3431; ECON/URBN 3439; ENGL 3235W; GEOG 4200W; HIST 3102, 3520; HIST 3530/AASI 3578; HIST/AFAM/HRTS 3563; HIST/AFAM 3568; HDFS 2001, 3510, 3530; INTD 3584; POLS 2622; POLS/AFAM 3642; POLS 3662/PRLS 3270; POLS 3847; PP 3001, 3020, 4033; SOCI/HRTS 3429; SOCI 3459/HDFS 3240; SOCI 3521, 3601; SOCI/AFAM/HRTS 3825; SOCI 3903/URBN 3276; SOCI 3907; URBN 3981 or INTD 3594; URBN 3995, 3998, 4000, 4999.

In order to assure a breadth of experience, students are encouraged to take courses which include content in each of the following areas: change over time, structural and spatial dimensions, diversity, power and decision-making, and political and social processes. One unique option for students is to enroll in the 15 credit Urban Semester Program, which provides major credit for two courses INTD 3584 and 3594.

Students interested in pursuing a program in Urban and Community Studies are advised to complete 1000-level courses in the social sciences which may be prerequisites for courses in Urban and Community Studies. These include, but are not limited to, GEOG/URBN 1200; ECON 1201; POLS 1602; PP 1001; SOCI 1001, 1251; STAT 1000Q/1100Q; and URBN 1300W. They should also plan on enrolling in URBN 2000 as soon as possible.

The writing within the major requirement can be met by taking any of the following courses: ECON 2328W; GEOG 4200W; HIST/URBN 3541W; POLS/URBN 3632W; PP 3020W; SOCI 3429W; SOCI 3459W/HDFS 3240W; SOCI 3521W, 3601W; SOCI 3901W/URBN 3275W; SOCI 3903W/URBN 3276W; SOCI 3907W; URBN 2000W, 4000W or any 2000-level or above W course approved for this major. Students should be aware, however, that availability of specific W courses varies by campus. The information literacy requirements are met by successfully completing URBN 2000.

A minor in Urban and Community Studies is described in the “Minors” section.

## Women’s, Gender, and Sexuality Studies

The Women’s, Gender, and Sexuality Studies Program is a flexible interdisciplinary academic program devoted to pursuit of knowledge concerning women and the critical analysis of the production of gender and sexuality within transnational and cross-cultural contexts. Combining the methods and insights of traditional academic disciplines with the special insights of feminist studies, gender studies, and sexuality studies, our courses focus on understanding the origins of and changes in diverse cultural and social arrangements. The Women’s, Gender, and Sexuality Studies major is broad as well as flexible.

The Program is committed to a vision of people of diverse sexualities and genders that is truly transnational and cross-cultural and that recognizes the diversity of sexual and gender desires, practices, and identifications, as well as racial, ethnic, class and religious differences.

The Program prepares students to employ critical learning in their private lives, in their public roles as citizens and as members of the work force, and enhances their ability to advocate for gender and sexual justice. Women's, Gender, and Sexuality Studies fosters interdisciplinary breadth and critical thinking and thus opens the way to a wide variety of career choices and graduate programs. Our students are flourishing in social service agencies, business, law, education, and journalism, and employers appreciate the broad interdisciplinary perspective of a Women's, Gender, and Sexuality Studies education.

### Core Courses

Students are required to pass the following Core Courses: One 1000-level WGSS Introductory Course; WGSS 3265W; WGSS 2250 or PHIL 3218; WGSS 3891/3894; WGSS 4994W.

### Supporting Courses

Students are required to pass five 2000-level or above Supporting Courses (15 credits). At least three of these courses will be Women's, Gender, and Sexual Studies or crosslisted courses. Two of the five supporting courses may include crosslisted courses that cover special topics relevant to feminist scholarship in various departments. Such crosslisted courses will be applied to the major with approval of the Program Director or Academic Advisor.

Students may choose one or more of the following emphases to focus their field of study: Gender and Globalization/Transnational Feminisms; Sexualities; Gender, Science, and Health; or Arts, History, and Culture. These four emphases can readily reflect individual interests or complement a course of study in a second major. Participation in a defined emphasis is not required.

### Related Courses

Students must pass an additional 12 credits at the 2000-level or above in fields closely related to the major. No required course in the major or in the related area may be taken pass/fail.

### General Education Competencies

Information Literacy and Writing in the Major: Passing the core courses WGSS 3265W and WGSS 4994W will fulfill these competencies.

A minor in Women's, Gender, and Sexuality Studies is described in the "Minors" section.

## Alternative Areas of Study

**Air Force Studies.** Under Public Law 88-647, the Air Force Reserve Officer Training Corps (AFROTC) offers courses to prepare interested college students for United States Air Force officer commissions; other college students who have no interest in military commissions may also take these courses for credit.

Courses in Air Force Studies (AIRF) are described in the "Directory of Courses" section of this *Catalog*.

For further information, contact the AFROTC office at 362 Fairfield Road, (860)486-2224, afrotc115@uconn.edu or visit their website at <http://www.airforce.uconn.edu/>.

**Asian American Studies Institute.** The Asian American Studies Institute is a leading East Coast multidisciplinary research and teaching program that reflects the heterogeneity of both Asian American Studies and Asian America. Although the primary focus of the Institute is upon experiences of people of Asian ancestry in America, attention is also given to the study of Asia, since Asian informs the Asian American Experience.

The Asian American Studies Institute has nationally recognized holdings on the Japanese American Interment and the Fred Ho Collection. The Institute has hosted a number of national initiatives. The Institute's commitment to community engagement is apparent in its programming, such as the annual Nazrul Conference and "Day of Remembrance" Lecture.

The Institute offers courses and the description of a minor in Asian American Studies is listed in the "Minors" section of this *Catalog*.

For further information, contact the Asian American Studies Institute, Beach Hall, Room 416, (860) 486-4751 or visit their website at <http://asianamerican.uconn.edu/>.

**Comparative Literary and Cultural Studies.** Comparative Literary and Cultural Studies (CLCS) is for students who like literature but do not wish to major in English or in a single language offered by the Department of Literatures, Cultures and Languages. It is an individualized major in Literature itself. The program draws on all departments in the College of Liberal Arts and Sciences

and works in conjunction with European Studies, Women, Gender, and Sexuality Studies, Medieval Studies, the Center for Latin American Studies, the Center for Contemporary African Studies, the Center for Asian Studies and the School of Fine Arts, Film Studies, Mideast Studies and Judaic Studies.

For further information, contact the Comparative Literary and Cultural Studies Program, Arjona Building, Room 242; [clcs.uconn@gmail.com](mailto:clcs.uconn@gmail.com) or visit their website at <http://languages.uconn.edu/programs/clcs/>.

**Judaic Studies.** The Center for Judaic Studies and Contemporary Jewish Life at the University of Connecticut in Storrs is housed in the Thomas J. Dodd Research Center. The threefold purpose of the Center is to foster academic study and research in Judaic Studies, offer undergraduate and graduate courses for academic concentration and enrichment as well as training for service in the community by providing a Judaic Studies component, and provide resources for continuing education.

Courses in Judaic Studies are listed under Judaic Studies (JUDS) as well as Hebrew (HEB), History (HIST) and Sociology (SOCL). Students may major in Judaic Studies through the College of Liberal Arts and Sciences Individualized Major. The description of a minor in Judaic Studies is listed in the "Minors" section of this *Catalog*.

For further information, contact the Center for Judaic Studies and Contemporary Jewish Life, Unit 1205, Dodd Center, (860) 486-2271 or visit their website at <http://judaicstudies.uconn.edu/>.

**Law.** Please refer to the "General Information" section of this *Catalog* for information about pre-law advising.

**Medicine and Dentistry.** Students planning for a career in medicine or dentistry need a rigorous and broad education in the liberal arts and sciences, as well as a strong record of academic achievement. Guidance in the structuring of academic programs, including selection of a major, should be done in consultation with advisors from the Pre-medical/Pre-dental Advising office.

For further information about gaining admission to schools of medicine, dentistry, ophthalmology, optometry and other health-related disciplines, contact the program advisors Dr. Joseph Crivello, Pharmacy/Biology, Room 633 (860) 486-5415, [joseph.crivello@uconn.edu](mailto:joseph.crivello@uconn.edu) or Dr. Keat Sanford, Center for Undergraduate Education Building, Room 110 (860) 486-1655, [keat.sanford@uconn.edu](mailto:keat.sanford@uconn.edu) or visit their website at <http://www.premed.uconn.edu>.

**Military Science.** Under Public Law 88-647, Army Reserve Officers' Training Corps (AROTC) offers courses to prepare interested and qualified students for an officer commission; other students not interested in a commission may take the first two years of courses. Successful completion of the program can qualify the student for a commission in the United States Army, Army Reserve, or Army National Guard.

Courses in Military Science (MISI) are described in the "Directory of Courses" section of this *Catalog*.

For further information, contact the AROTC office in the Hall Dormitory Building, (860) 486-6081 or visit their website at [www.armyrotc.uconn.edu](http://www.armyrotc.uconn.edu).

**Puerto Rican and Latino Studies.** The Institute of Puerto Rican and Latino Studies (PRLS) serves as a multipurpose interdisciplinary research and teaching program with a comparative focus on the Puerto Rican, Mexican, and other Latin American origin populations in Connecticut, the northeast, and other regions of the continental United States, as well as in Puerto Rico. The Institute's goals include the promotion, sponsorship, and promulgation of the results of comparative, interdisciplinary research on Puerto Rican and other Latino peoples in the United States, emphasizing Connecticut and the northeastern region.

The Institute's Program prepares students to employ critical learning in their private lives, in their public roles as citizens, and as members of the labor force, and enhances their ability to work with and for peoples of Puerto Rican or Latin American descent to promote the development of fairness and equity in public policy as well as multicultural diversity in state, regional, and national life. Puerto Rican and Latino Studies promotes critical, comparative, interdisciplinary thinking and thus facilitates a wider variety of professional or other career choices for students.

Courses are offered and the description of a minor in Latino Studies is listed in the "Minors" section of this *Catalog*.

For further information about Puerto Rican and Latino Studies, contact the Institute for Puerto Rican and Latino Studies, Beach Hall, Room 413, (860) 486-3997 or visit their website at <http://web2.uconn.edu/prls/>.

# Neag School of Education

Thomas C. DeFranco, Ph.D., *Dean, Neag School of Education*  
 Marijke T. Kehrhahn, Ph.D., *Associate Dean, Neag School of Education*  
 Yuhang Rong, Ph.D., *Assistant Dean, Neag School of Education*

The University's general education requirements are listed in the *Academic Regulations* section of this *Catalog*. In addition to fulfilling the University's general education requirements, all students in the Neag School of Education must satisfy the following competency requirements:

**Writing Competency.** All students in the IB/M program will be required to successfully complete two writing intensive (W) courses within the Neag School of Education. The W courses in each of the major program fields will develop writing skills specific to the content area domain, as well as be consistent with the practices of professionals in the area of teacher education. Courses that will satisfy the W requirement include: EGEN 3110W, EDCI 4110W, EDCI 4205W, EDCI 4210W, and EPSY 3120W. All students in the Department of Kinesiology will be required to successfully complete two writing intensive (W) courses within the Neag School of Education. The W courses in each of the major program fields will develop writing skills specific to the content area domain, as well as be consistent with the practices of professionals in the areas of athletic training, exercise physiology, sport sociology and sport management or marketing. Courses that will satisfy the W requirement include: EKIN 3099W, 3155W, 3165W, 3300W, 3530W, 3547W, 3697W, and 4510W.

**Information Literacy Competency.** The information literacy competency requirement for IB/M Teacher Education students and Kinesiology students will be satisfied by the successful completion of the W courses within each concentration area within the Neag School of Education.

**Computer Technology Competency.** University entry-level competencies have been reviewed and satisfy all program requirements.

## Teacher Education Programs

The Neag School of Education offers two routes to certification - the Integrated Bachelor's/Master's (IB/M) Teacher Education Program and the Teacher Certification Program for College Graduates (TCPCG). For information regarding the TCPCG, please refer to the *Graduate Catalog*. The Neag School of Education has developed a model of professional preparation for educators that provides students with a balance of carefully sequenced inquiry experiences, multiple clinical practices, liberal arts preparation, and pedagogical knowledge in a collegial environment which stresses collaboration between and among public schools, professional development schools, the different departments in the Neag School of Education, and the liberal arts faculty of the University.

To qualify for the University of Connecticut's institutional recommendation for certification, any applicant must successfully complete the Integrated Bachelor's/Master's Teacher Education Program, involving a minimum of five years of full-time study. Prospective teachers complete at least two years of course work in general education and in a subject area major prior to admission to the Neag School of Education, followed by at least two years of full-time course work in a subject area major and professional education while enrolled in the undergraduate teacher education program, followed by at least one year of full-time course work in professional education while enrolled in the Graduate School to earn the Master of Arts in Education. Connecticut's essential skills and subject knowledge testing requirements must also be successfully completed.

The Integrated Bachelor's/Master's Teacher Education Program includes the following certification areas:

Elementary Education - Grades K-6  
 Secondary Education - Grades 7-12: English; History and Social Studies; Mathematics; Sciences - Biological Sciences, Chemistry, Physics, Earth Sciences, or General Science; World Languages - French, German, or Spanish; Comprehensive Special Education - Grades K-12; Agricultural Education - Pre-K-12; Music Education - Pre-K-12

Our state-approved teacher education program meets certification requirements and statutory regulations for Connecticut. Education requirements, however, are subject to change in accordance with the changes mandated by the state of Connecticut (<http://www.state.ct.us/sde>). Students must fulfill the course, field and assessment requirements that are in effect at the time of their admission to the Neag School of Education. The most recent program guidelines and sample semester sequence for each program are available on the Neag School

of Education website at <http://neag.uconn.edu/advising>. Please note that the requirements listed below are currently in effect.

## Elementary Education

Students in Elementary Education are prepared to teach in grades K-6. Students complete general education requirements, a 39-credit subject area major that includes a single subject (Mathematics, Science, English, or History/Geography) plus a second concentration, and required courses in professional education. Requirements include: EPSY 3010, 3110, 3125, 3230, 4010, 4015; EDCI 3000, 4110W, 4115, 4120, 4125, 4130, 4150; EGEN 3100, 3110W, 4100, 4110; HIST 1501 or 1502; HDFS 1070 or PSYC 2400; PSYC 1100; and the Master of Arts in Education program.

## English Education

The secondary English program prepares students to teach English in grades 7-12, and to use and respond to language in all its forms: writing, literature and oral communication. Students ordinarily acquire a broad background in British and American literature, as well as drama, speech, poetry, journalism and world literature. Students complete general education requirements, a 36-credit subject area major in English, and required courses in professional education. Requirements include: EPSY 3010, 3110, 3125, 3230, 4010, 4015; EDCI 3000, 4010, 4210W, 4215, 4250; EGEN 3100, 3110W, 4100, 4110; HIST 1501 or 1502; PSYC 1100; and the Master of Arts in Education program.

## History and Social Studies Education

The history and social studies program offers preparation leading to certification in grades 7-12. Graduates are prepared to teach history, civics, sociology, economics, geography, and anthropology, along with a wide range of area studies and courses ordinarily associated with social studies. Students complete general education requirements, a 42-credit subject area major in History and Social Studies, and required courses in professional education. Requirements include: EPSY 3010, 3110, 3125, 3230, 4010, 4015; EDCI 3000, 4010, 4210W, 4250; EGEN 3100, 3110W, 4100, 4110; HIST 1501 or 1502; PSYC 1100; and the Master of Arts in Education program.

## Mathematics Education

The secondary mathematics program prepares graduates for certification in mathematics for grades 7-12. Majors are prepared to teach mathematics at the middle school, as well as subject areas such as algebra, geometry, trigonometry, and calculus. Students complete general education requirements, a 36-credit subject area major in Mathematics, and required courses in professional education. Requirements include: EPSY 3010, 3110, 3125, 3230, 4010, 4015; EDCI 3000, 4010, 4210W, 4250; EGEN 3100, 3110W, 4100, 4110; HIST 1501 or 1502; PSYC 1100; and the Master of Arts in Education program.

## Science Education

Students prepare to teach biology, chemistry, earth science, general science, or physics for grades 7-12, depending on academic preparation. Students complete general education requirements, a 36-credit subject area major in the academic area of preparation, and required courses in professional education. Requirements include: EPSY 3010, 3110, 3125, 3230, 4010, 4015; EDCI 3000, 4010, 4210W, 4250; EGEN 3100, 3110W, 4100, 4110; HIST 1501 or 1502; PSYC 1100; and the Master of Arts in Education program.

## World Language Education

World language program students are prepared to teach French, German, or Spanish in grades 7-12. Students complete general education requirements; a 36-credit subject area major in grammar, literature, culture, and civilization relevant to their world language; and required courses in professional education. Requirements include: EPSY 3010, 3110, 3125, 3230, 4010, 4015; EDCI 3000, 4010, 4205W, 4250; EGEN 3100, 3110W, 4100, 4110; HIST 1501 or 1502; PSYC 1100; and the Master of Arts in Education program.

## Agricultural Education

The program in Agricultural Science Education prepares students to teach Agricultural Science in grades Pre-K-12. Students initially select a major in the College of Agriculture and Natural Resources in order to develop subject area knowledge in animal science, plant science, natural resources and the environment, agribusiness, and other related areas. Students complete general education requirements, a 39-credit subject area major in the academic area of preparation, and required courses in professional education. Requirements include: EPSY 3010, 3110, 3125, 3230, 4010, 4015; EDCI 3000, 4010 or 4110, 4210W, 4250; EGEN 3100, 3110W, 4100, 4110; HIST 1501 or 1502; PSYC 1100; and the Master of Arts in Education program.

### **Comprehensive Special Education**

The Comprehensive Special Education Program prepares prospective teachers of students with disabilities in grades K-12. Students complete general education requirements, a 39-credit subject area major that includes a single subject (Mathematics, Science, or English) plus a second concentration and required courses in professional education. Requirements include: EPSY 3010, 3110, 3115, 3120W, 3125, 3230, 4100, 4110, 4115; EDCI 3000, 4110W, 4115; EGEN 3100, 3110W, 4100, 4110; HIST 1501 or 1502; HDFS 1070 or PSYC 2400; PSYC 1100; and the Master of Arts in Education program.

### **Music Education**

Prospective music educators initially enroll in the School of Fine Arts. The Music Education Program prepares students to teach music from pre-K-12 and direct bands, orchestras, and choruses. Students complete general education requirements, a 36-credit subject area major, and required courses in professional education. Requirements include: EPSY 3010, 3110, 3125, 3230, 4010, 4015; EDCI 3000, 3020, 3305, 4010, 4210W, 4250; EGEN 3100, 3110, 4100, 4110; HIST 1501 or 1502; PSYC 1100; and the Master of Arts in Education program.

### **Kinesiology Programs**

The Department of Kinesiology provides students with the opportunity to pursue an undergraduate degree in areas emphasizing the sport experience, sport theory, exercise science, sport and exercise research and sport application.

The Department has well-equipped laboratories in Exercise Physiology, Exercise Biochemistry, Sport Biomechanics, and the Social Science of Sport.

The University's general education requirements are listed in the *Academic Regulations* section of this *Catalog*.

The Department of Kinesiology offers the following undergraduate programs:

- Athletic Training: Athletic Training
- Exercise Science: Exercise Science, Strength and Conditioning
- Social Science of Sport: Sport Management

The most recent program guidelines and sample semester sequence for each program are available on the Neag School of Education website at <http://www.education.uconn.edu>.

#### **Athletic Training**

The aim of the Athletic Training program is to prepare students to become certified as athletic trainers by the BOC\* and work with interscholastic, intercollegiate, and professional sport teams; and sport medicine centers that specialize in sport injuries and rehabilitation. Applicants for this degree will be required to complete 100 hours of observations/experience under the supervision of a certified athletic trainer. The observation hours will be accrued during the semester student makes application to the program as part of EKIN 2100/2110. Additional experiences under the supervision of a certified athletic trainer are encouraged. The students complete course work in general education, cognate areas, and kinesiology. Requirements for a Bachelor of Science degree in Athletic Training include: BIOL 1107; CHEM 1122 or 1127Q; COMM 1100; NUSC 1165, 4250; PHYS 1010Q or 1201Q; PNB 2264-2265; PSYC 1100; STAT 1000Q or 1100Q; EKIN 1160, 2100, 2110, 3100, 3101, 3102, 3103, 3104, 3110, 3111, 3112, 3113, 3114, 3115, 3120, 3122, 3125, 3130, 3140, 3150, 3155W, 3156, 3160, 3165W, 3170, 3177 3522, 3545, 4510/W.

\* BOC certification requires that students (a) receive a Bachelor of Science degree in athletic training from an accredited program in athletic training education and, (b) take a national certification examination.

#### **Exercise Science**

The Exercise Science concentration prepares students to analyze sport and exercise performance in a physiological context. The majority of students use this concentration to prepare for graduate study in exercise physiology. Other students have used this concentration in preparation for medical school, physician assistant programs, and physical therapy. Students complete course work in general education, cognate areas, and kinesiology. Requirements include: BIOL 1107, 1108; CHEM 1127Q, 1128Q; 2241 or 2443; COMM 1100; MATH 1125Q or 1131Q; MCB 2000 or 3010; NUSC 1165; PHYS 1201Q, 1202Q; PNB 2264-2265; PSYC 1100; STAT 1000Q or 1100Q; EKIN 1160, 3099, 3320, 3522, 3525, 3530W, 3545, 4500, 4510W.

Related Electives: Students will select a minimum of 12 credits from the following courses: CHEM 2444 (if CHEM 2443 was taken), 2445 (if CHEM 2444 was taken or taken concurrently); MCB 2210, 2410, 2610, 3011, 3201, 4211, 4219; NUSC 4250; PVS 4300; PNB 2250, 3251, 3262; PSYC 2200, 3601 (if PSYC 1101 or 1103 was taken).

#### **Sport Management**

The Sport Management concentration prepares students to gain employment in marketing, promotion, and/or production management of sport-related enterprises. Such sites include commercial, college/university, and private sport-related areas. Students complete course work in general education, cognate areas, and kinesiology. Requirements include: ACCT 2001; BADM 2710, 3750, 4895; COMM 1100; ECON 1201, 1202; MATH 1070Q, 1071Q; PSYC 1100; 1101 or 1103; SOCI 1001 or 1251; STAT 1000Q or 1100Q; EKIN 1160, 3090, 3091, 3300W, 3310, 3320, 3325, 3335, 3340, 3350, 3547W; Cognate Electives.

#### **Strength and Conditioning**

The Strength and Conditioning concentration prepares students to assist with strength and conditioning programs in corporate, industrial, recreational, educational, commercial, and clinical settings. Students complete course work in general education, cognate areas, and kinesiology. Requirements include: ACCT 2001; BIOL 1107; CHEM 1122; COMM 1100; ECON 1202; NUSC 1165, 4250; PHYS 1010Q; PSYC 1100; PNB 2264-2265; STAT 1000Q or 1100Q; EKIN 1160, 3091, 3099, 3100, 3200, 3210, 3215, 3320, 3525, 3530W, 3522, 3545, 4500, 4510W; 6 credits of related electives.

### **Advisement Information**

Because the Neag School of Education is a junior and senior professional school, prospective applicants complete two or more years of study in a school or college other than the Neag School of Education. Most students participate in the services offered by the Academic Center for Exploratory Students (ACES) during their freshman and sophomore years declaring a pre-education major. Students who intend to teach declare a pre-teaching major. Students who intend to pursue a kinesiology program declare a pre-kinesiology major.

Pre-Education students should seek the most recent information at the earliest opportunity. Admission information, including a list of faculty advisors, program guidelines, sample semester sequences, and information on Connecticut's essential skills testing requirement are available on the Neag School of Education's website at <http://neag.uconn.edu/advising> or the Academic Center for Exploratory Students (ACES) located on the first floor of the Center for Undergraduate Education; or the Neag School of Education, C. B. Gentry Building, Room 303. Students are invited to meetings each semester to discuss Neag School of Education programs.

Prospective applicants who wish to complete requirements in the minimum amount of time should strictly follow the most recent program guidelines. Students who declare themselves as pre-education majors should register through the Academic Center for Exploratory Students (ACES).

### **Admission to Neag School of Education Programs**

The Neag School of Education is a professional school. Students begin their junior-senior programs after completing at least 54 credits in a school or college other than the Neag School of Education. Students complete their first two years in another of the schools or colleges of the University (at either Storrs or one of the regional campuses) or a two or four-year accredited college or university other than the University of Connecticut. The maximum enrollment in each program is determined by the Dean in consultation with program administrators.

Applications for admission to the Neag School of Education are available on the Neag School of Education website at: <http://www.education.uconn.edu>.

Students not currently attending the University of Connecticut must submit an additional University admission application with the Transfer Admissions Office, 2131 Hillside Road, Unit 3088, Storrs, CT 06269-3088. Students transferring to the University with less than 54 credits should fulfill requirements in a school or college other than the Neag School of Education and later make application to the Neag School of Education. These students initially complete only the University application.

The faculty of the Neag School of Education seek to actively recruit students from underrepresented groups. Admission to the Neag School of Education is competitive.

### Teacher Education

All teacher education programs annually admit for the fall semester. Students are advised to submit a completed *Application for Admission to Upper Division Programs* and all supporting materials after completion of their third semester, and before January 15, to be considered for admission for the following fall semester.

Connecticut statute requires that all students wishing to be formally admitted to a teacher education program must successfully complete Connecticut's essential skills testing requirement. Beginning in January of 2002, Educational Testing Service's (ETS's) Praxis I Academic Skills Assessments Pre-Professional Skills Test (PPST) became Connecticut's required test. Either the computer-based or paper-based Praxis I PPST is acceptable. Students wishing to be formally admitted to foreign language education programs must successfully pass the ACTFL Oral Proficiency Interview (OPI) and the Written Proficiency Test (WPT).

Eligibility for essential skills test waiver requires a combined score of at least 1,100 for any Scholastic Aptitude Test (SAT) completed after April 1, 1995; a combined score of at least 1,000 with at least 400 on each subtest for any SAT completed before March 31, 1995; equivalent scores on the Prueba de Aptitude Académica (PAA) with a score of at least 510 on the English as a Second Language Achievement Test (ESLAT); the Test of English as a Foreign Language (TOEFL); scores on The American College Testing Assessment (ACT) of at least 22 on the English subtest and at least 19 on the Mathematics subtest; or a score of 1000 on the GRE quantitative and verbal reasoning tests, with no less than a score of 500 in quantitative reasoning and 450 in verbal reasoning, plus a minimum analytical writing score of 4.5 taken prior to August 1, 2011 and after October 1, 2002; on/after August 1, 2011, a score of 297 on the quantitative reasoning and verbal reasoning tests with no less than a score of 144 in quantitative reasoning and 150 in verbal reasoning, plus a minimum analytical writing score of 4.5. The most up-to-date information on these tests can be reviewed at <http://www.ets.org>.

Successful applicants to teacher education programs generally have completed sufficient credits to be eligible for consideration, have applied by the annual deadline of January 15, have completed Connecticut's essential skills testing requirement, have participated in successful interviews with faculty, have accumulated sufficient experience working with children, have written acceptable essays, have submitted contact information for references who can confirm their professional potential, and have earned the most competitive cumulative grade point averages.

Applicants for the Master of Arts in Education must apply for admission to the Graduate School by February 1 of the final undergraduate semester. Admission requirements include a cumulative grade point average of at least 3.0 for the entire undergraduate record, or 3.0 for the last two years, or excellent work in the entire final year.

### Kinesiology

Students must submit the application and all supporting materials by February 1 for fall admission with the exception of Athletic Training applicants who apply by November 1 for spring admission.

Successful applicants to Kinesiology programs generally have completed sufficient credits to be eligible for consideration, have applied by the annual deadline, have competitive aptitude test scores, have accumulated sufficient experience related to their career choice, have written acceptable essays, have submitted required personal recommendations confirming their professional potential, and have earned the most competitive grade point average. The Athletic Training Education major is a competitive and selective academic program that prepares students for a professional career in the field of Athletic Training. All prospective Athletic Training students must be enrolled in EKIN 2100/2110 and EKIN 3100 and meet the November 1st deadline to be considered for admission. Students are encouraged to contact Dr. Stephanie Mazerolle, Director, Entry-Level Athletic Training Education at [stephanie.mazerolle@uconn.edu](mailto:stephanie.mazerolle@uconn.edu) for any additional information.

## Bachelor's Degree Requirements

Upon recommendation of the faculty, the degree of Bachelor of Arts or Bachelor of Science is awarded by vote of the Board of Trustees to students who have met the following requirements: (1) earned a total of 120 credits; (2) earned at least a 2.2 grade point average for all calculable course work; (3) met all the requirements of the Neag School of Education; and (4) earned at least 12 credits in courses offered in the Neag School of Education.

In addition, students with major fields of study in a subject area of the College of Liberal Arts and Sciences are eligible to receive the Bachelor of Arts degree from the Neag School of Education provided that they have met the general education requirements of the College of Liberal Arts and Sciences.

### Accreditation

The Neag School of Education is accredited by both the Connecticut State Board of Education and the National Council for the Accreditation of Teacher Education. A statement will appear on all transcripts of students who finish teacher education programs in the Neag School of Education indicating completion of a Connecticut State Board of Education and National Council for the Accreditation of Teacher Education approved program.

The Athletic Training Education Program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Upon completion of the program students are eligible to take the National Athletic Trainers Association, Board of Certification (BOC) administered certification examination. Students who pass the BOC Certification Examination will be eligible for athletic training licensure or other state requirements for practice.

### National and State Requirements

The Connecticut State Board of Education maintains minimum requirements for certification for positions in the public schools of Connecticut. The faculty of the Neag School of Education prepares students to meet certification requirements. The certifying official is responsible for supplying the Connecticut State Department of Education with an institutional recommendation for all students from this institution seeking certification and will recommend only those candidates completing the most recent requirements.

In accordance with Connecticut Public Act 09-1, fingerprinting and a criminal background check will be required prior to placement in a clinical assignment. In certain circumstances evidence of a criminal record may prevent a student from fulfilling clinical requirements for program completion and professional licensure.

Connecticut statute mandates a series of assessments for prospective teachers.

1. Formal admission to a teacher education program requires completion of Connecticut's essential skills testing requirement. Additional information regarding approved tests and eligibility criteria for an essential skills test waiver is included elsewhere in this chapter related to Admission to Neag School of Education program.

2. Students planning to apply for teacher certification in Connecticut or elsewhere should contact their academic advisor regarding subject knowledge testing. No graduate may be recommended for a teaching certificate until successfully completing Connecticut's subject knowledge testing requirements (eg. Praxis II, ACTFL, Foundations of Reading). The most up-to-date information on these tests can be reviewed at <http://www.ets.org>. Title II of the Higher Education Act requires that teacher education programs annually report on several items including how well program completers perform on state licensing and certification assessments. The most recent Neag School of Education program completion data is available at <http://neag.uconn.edu/titleii>.

Because of the nature of Connecticut's certification and educator preparation program approval regulations, including the standards of the National Council for the Accreditation of Teacher Education and its professional associations, it is essential that students satisfy all program requirements in order to be recommended for certification.

# School of Nursing

Regina Cusson, Ph.D., NNP-BC, APRN, F.A.A.N., *Interim Dean*  
Paula McCauley, DNP, APRN, ACNP-BC, *Interim Associate Dean*

The undergraduate program provides an opportunity to combine a general education with professional preparation in nursing. The program is accredited by the Commission on Collegiate Nursing Education and approved by the Connecticut State Board of Nurse Examiners.

The curriculum requires four academic years. Upon successful completion of the program, students receive the Bachelor of Science degree and are eligible for examination for licensure as registered nurses.

**Preclinical Requirements.** In addition to pre-entrance University requirements, students admitted to the School of Nursing must present evidence of the following prior to clinical experiences: color blindness testing, tetanus immunization within the past ten years; one poliomyelitis booster following initial immunization; physical examination; tuberculin test (with chest x-ray for positive reactors); rubella, rubeola, hepatitis B titers (with vaccine if titer is negative); and varicella titer and any other requirements of affiliating agencies.

It is mandatory that all students carry comprehensive health insurance when they are involved in practice in clinical areas.

A current certificate in cardio pulmonary resuscitation (professional level: covering infant, child, adult, and two-person) is a prerequisite for entry into the clinical courses and must be current through graduation.

Students who fail to provide written documentation that they have met the above stated health requirements will *not* be allowed in the clinical areas.

Clinical practice experiences in healthcare and other agencies are a required component of program completion and graduation with a pre-licensure credential or baccalaureate nursing degree. Students must meet all standards and requirements necessary to complete required clinical placements including, but not limited to health requirements, drug testing, fingerprinting and/or criminal background checks. Failure to do so will result in an inability to complete the program.

The School of Nursing requires all students to have a criminal background check prior to the start of *each* academic year in which clinical placement is a required component of the program. The School of Nursing contracts with an outside entity to obtain relevant background check information. The 'satisfactory' or 'needs further follow-up' outcome of the background check will be released to the School and to the agencies where clinical experiences are planned. Students must apply directly to the outside entity and pay all associated costs. The outside entities' contact information, as well as the costs associated with the criminal background check, can be found in the student handbook.

It is important to note that the results of a student's criminal background check may prevent a student from completing a clinical placement. The agency of clinical placement will make the determination whether a student can receive experiences within that site. The School cannot guarantee that a student will be accepted into any required clinical placement sites. Failure to complete all required clinical activities *will* prevent a student from graduating from the School of Nursing.

The following is a partial list of crimes and offenses that may negatively impact a student's ability to complete required clinical placements: any sexual crime, any crime of violence, any drug crime, any weapon crime, property crimes, theft, robbery, burglary, embezzlement or fraud, public intoxication or substance abuse, other felonies or serious offenses which would not be appropriate in a healthcare/patient care environment.

Faculty reserve the right to recommend a student's withdrawal from the program for reasons of health.

**Transportation.** Students must furnish their own transportation and cover cost of travel and parking to the clinical agencies.

**Books, Uniforms and Professional Equipment.** Students are expected to purchase books, uniforms, and the professional equipment required before beginning the clinical experiences. All undergraduate students pay a fee of \$10.00 per semester for the last five semesters. This fee is assessed upon enrolling in NURS 3120, 3292, 3392, 3692, and 4292 and represents laboratory supplies and consumables. Another fee of \$10 per course is applied to NURS 3120, 3292, 3392, 3692, and 4292 and covers malpractice insurance. In addition, all undergraduate students enrolling in NURS 3292 (first clinical course) are

assessed a one-time fee of \$75.00. Students receive medical-surgical supplies which are utilized in simulation lab learning exercises. Students are required to complete standardized testing during curriculum to prepare for NCLEX licensure exam. A fee of \$75 is applied to the following courses: NURS 3230, 3330, 3450, 3560, 3670 and 4292. This fee covers testing resources, standardized exams and NCLEX review.

**Computers.** All students are required to have their own laptop computer with wireless access, prior to the start of their second semester sophomore year for baccalaureate students and at the start of the MEIN program.

**Licensure.** Under the provisions of N 19a-14(a) of the Connecticut General Statutes, as amended by Public Act 86-365, (<http://www.cga.ct.gov/2007/pub/Chap368a.htm#Sec19a-14a.htm>) the Department of Public Health and Addiction Services of the State of Connecticut may deny licensure to applicants who have been convicted of a felony or are addicted to drugs or alcohol. Copies of this law are available in the School of Nursing Admission and Enrollment Services Office. Students are responsible for being aware of what the licensure requirements are in the State in which they intend to apply for a license.

**Admission Requirements.** See Admission to the University. Student applications for admission to the School of Nursing are accepted only for the Fall semester. Qualified students are admitted directly to the School of Nursing as freshmen. See Freshmen Admission. Admission is competitive and applicants should have credentials placing them in the upper range of their high school graduation class. Freshman, transfer, and petition students must have completed a high school (or college) course in chemistry, physics, and algebra for admission consideration.

Transfer students should see Transfer Admission. Such students should have made substantial progress toward completing the freshman 1000-level requirements, particularly those courses that are an indication of their academic ability in math and science. Number of credits earned, grade point average in all courses taken, and space availability are key considerations in the school's admission decision.

Students not admitted into the School of Nursing at the time of entry to the University may apply for admission through the School of Nursing School Change procedures. Such students should submit a completed School Change Petition form as well as a statement as to why they desire the School change to the School of Nursing, Admission and Enrollment Services Office, Storrs Hall, Room 109. Change of School petitions are due by February 1<sup>st</sup> for fall acceptance consideration. Decisions will be based on several criteria including the applicant's academic record, courses taken and space availability. School Change applicants are expected to have a minimum cumulative GPA of 3.3 as well as a math/science GPA that is equal or higher than a 3.0 in two or more math/science prerequisite courses and physics in high school or college to be competitive in the petition or transfer process.

Students taking non-degree course work in a non-matriculated fashion may petition for a change of classification to degree-seeking matriculated status.

## Curricula in Nursing

### I. University General Education Requirements

The University has adopted General Education requirements, which must be satisfied as part of every bachelor's degree program. These requirements are listed in the "Academic Regulations" section of this *Catalog*.

### II. School Requirements

Nursing students must complete the following courses (38 credits). Students should note that some of these courses may also fulfill University General Education requirements.

BIOL 1107; CHEM 1122; HDFS 1070; MATH 1020Q, 1030Q, 1040Q or 1060Q; MCB 2400 or 2410; PHIL 1101, 1102, 1103, 1104, 1105, or 1106; PNB 2264 and 2265; PSYC 1100; SOCI 1251 or SOCI 1001 or ANTH 1000 or ANTH 1006; STAT 1000Q or 1100Q

**Writing in the Major.** All students in the School of Nursing are required to pass NURS 3215W.

**Information Literacy.** All students in the School of Nursing fulfill this area of competency by the successful completion of NURS 3130, 3215W, 3230 or 3292, and 4292.

**Computer Technology Competency.** The following courses are used to fulfill this area of competency:



NURS 3130; NURS 3715; NURS 3292, or 3392, or 3492, or 3592, or 3692, or 4292

### III. Baccalaureate Student

Nursing students must complete the following nursing courses (79 credits):

NURS 1110, 1130, 3100, 3110, 3120, 3130, 3215W, 3220, 3225, 3230, 3292, 3330, 3392, 3450, 3492, 3560, 3592, 3670, 3692, 3715, 4235, 4265, 4292

### IV. Additional Requirements

To be eligible to enroll in NURS 3292 (first clinical course) in the fall semester, students must have completed the following coursework by the end of the preceding spring semester:

CHEM 1122; BIOL 1107; PSYC 1100; SOCI 1001, 1251 or ANTH 1000 or ANTH 1006; PNB 2264 and 2265; MCB 2400 or 2410; ENGL 1010 or 1011; HDF5 1070; one course in Philosophy 1101-1106; MATH 1020Q, 1030Q, 1040Q, 1060Q or higher; STAT 1000Q or 1100Q; NURS 1110, 1130, 3100, 3110, 3120, 3130. If a grade of C- or less is earned in PNB 2265, MCB 2400 or 2410, NURS 3110, 3120 or 3130, the student may still be considered for NURS 3292 enrollment in the fall if the course is retaken and a grade of C or better earned by July 1.

### V. Program Requirements: Registered Nurses

Registered nurses who graduated from an approved associate degree or diploma program in nursing, who enroll in the School of Nursing and earned a C or higher in all nursing courses, may earn 30 transfer credits in nursing under the Connecticut Articulation Model for Nurse Educational Mobility.

Registered nurses must complete the following nursing courses: NURS 3215W, 3130, 3225, 3715, 4265, 4292 (Capstone Practicum in Community), 5020, 5030 and 6 credits of electives.

**Supplementary Scholastic Standard.** In the following courses: BIOL 1107; CHEM 1122; ENGL 1010 or 1011; MCB 2400 or 2410; PNB 2264, 2265; MATH 1020Q, 1030Q, 1040Q or 1060Q; STAT 1000Q or 1100Q; PSYC 1100; SOCI 1001, 1251 or ANTH 1000 or ANTH 1006; HDF5 1070; PHIL 1101-1106; NURS 1110, 1130, 3100, 3110, 3120, 3130 a student in the School of Nursing must have a grade of C or better. Students admitted to the School of Nursing must have a minimum GPA of 2.5 at the end of the semester in which they have completed 26 calculable credits of graded coursework at the University of Connecticut. In order to progress in the 3000-level nursing courses, students must complete all prerequisite courses with a grade of C or better. In order to progress, a cumulative GPA of 2.7 is required prior to enrollment in NURS 3220, 3230, or 3292. Students lacking a 2.7 total grade point average at this point in the program will be dismissed from the School of Nursing.

Students must earn a C (2.0) or better in all nursing courses (those with NURS designation) in order to earn credit toward graduation. No student may take a course in the nursing curriculum without having completed prerequisite courses with a grade of C or higher. No courses required for graduation as a nursing major may be taken more than twice before achieving a passing grade. Students may be dismissed if there is more than one semester in which they earn a semester grade point average below 2.5 in required nursing courses. A cumulative grade point average of 2.5 or above in all required nursing courses is required for graduation.

Students are permitted to repeat only one required nursing course *once* throughout their nursing education and remain in the School of Nursing when all other standards are met.

**Bachelor's Degree Requirements.** Upon the recommendation of the faculty the degree of Bachelor of Science is awarded by vote of the Board of Trustees to students who have met the following requirements: (1) earned a total of 127 degree credits, (2) earned at least a 2.5 grade point average for all calculable course work, (3) met all the requirements of the School of Nursing and University General Education Requirements. (See Scholastic Standing Requirement.)

### VI. Master's Entry into Nursing

A one-year program designed for individuals with baccalaureate degrees in other areas. Students complete up to 45 credits: 36 credits of didactic and clinical experience and 9 credits of graduate coursework in theory, research and statistics. Students must complete the following coursework with a C or better: NURS 4392, 4492, 4592, 5011, 5020, 5030. Students may be exempt from 1 or more graduate courses if prior coursework is determined to meet the course requirements.

A second baccalaureate degree is awarded at the successful completion of the program.

# School of Pharmacy

Robert L. McCarthy, Ph.D., *Dean, School of Pharmacy*  
 Andrea K. Hubbard, Ph.D., *Associate Dean, School of Pharmacy*

In 1941 the General Assembly took over the assets of the Connecticut College of Pharmacy and added this institution to the schools and colleges of the University of Connecticut. The pharmacy program, which had been "inaugurated under independent auspices" in New Haven in 1925, continued to operate there under State auspices until 1951, when the program was moved to Storrs. The School of Pharmacy has offered the Doctor of Pharmacy (Pharm.D.) as its sole professional degree since 1997. The professional program requires completion of the two years of pre-Pharmacy requirements, two years in the professional program leading to a Bachelor of Science with a major in Pharmacy Studies (B.S. Pharmacy Studies), followed by two additional years leading to a Doctor of Pharmacy (Pharm.D.). This professional B.S./Pharm.D. program is a **full-time**, four-year professional program (146 credits professional program plus 64 credits pre-pharmacy for a total of 210 credits), making the Pharm.D. graduate eligible to stand for licensure. For the last two years of the professional program (Pharm.D. years), there will be additional tuition and required fees for in-state students and proportional increases for New England Regional and out-of -state students.

**Pharm.D./Ph.D. Program.** This program targets a small number of highly motivated students who seek to combine pharmacy education suitable for professional licensure with advanced research-based training in Pharmacology or Toxicology. Students completing this program will earn consecutive dual degrees, the Pharm.D. and the Ph.D. Students in the dual track are afforded early acceptance into the Ph.D. program and, if they successfully complete the Pharm.D. curriculum, a modified graduate curriculum will be tailored to shorten the total time required to complete the Ph.D. degree. Students must meet the admission requirements of both programs and apply to the Ph.D. program in the spring semester of the P2 year as they complete the B.S. in Pharmacy Studies.

**Pharm.D./MBA Dual Degree Program.** A dual degree Pharm.D./MBA program is offered to highly motivated students who seek to combine pharmacy education with business managerial knowledge and skills. After completing the first two years of study in the School of Pharmacy, students enroll in the MBA program for the third year and then return to the School of Pharmacy for the last two years of the Pharm.D. program, which would consist of both pharmacy and business courses. Students must meet the admission requirements of both programs and apply to the MBA program in the spring semester of the P2 year as they complete the B.S. in Pharmacy Studies. Both the Pharm.D. and the MBA will be conferred simultaneously after the program requirements have been successfully met.

**Pharm.D./MPH Dual Degree Program.** A dual degree Pharm.D./MPH program is offered to highly motivated students who seek to combine pharmacy education with special skills in public health as it relates to pharmacotherapy and health promotion, disease prevention and medication safety. After completing the first two years of study in the School of Pharmacy, students enroll in the MPH program for the third year and then return to the School of Pharmacy for the last two years of the Pharm.D. program, which would consist of both pharmacy and public health courses. Students must meet the admission requirements of both programs and apply to the MPH program in the spring semester of the P2 year as they complete the B.S. in Pharmacy Studies. Both the Pharm.D. and the MPH will be conferred simultaneously after the program requirements have been successfully met.

**Accreditation.** The University of Connecticut's Doctor of Pharmacy program has been granted full accreditation by The Accreditation Council for Pharmacy Education (ACPE), <http://www.acpe-accredit.org/>. The School of Pharmacy also offers a number of courses leading to the degrees of Master of Science and Doctor of Philosophy. Students holding the degree of Bachelor of Science may prepare for the Doctor of Philosophy degree with a major in pharmaceuticals, medicinal and natural products chemistry, pharmacology or toxicology. The Master of Science degree in pharmaceutical sciences may be awarded in the above subject areas and pharmacy administration (see the *Graduate School Catalog*).

**Regional Plan.** In conformity with plans approved by the Boards of Trustees of the six New England land grant universities for regionalization of certain fields of specialized education, the University of Connecticut School of Pharmacy has been designated as a regional New England school for all other New England states except Rhode Island. Regional students enrolled in the professional program receive a tuition savings over out-of-state tuition rates.

**Admission.** Admission to the professional program in Pharmacy is competitive. Students should apply for admission to the School of Pharmacy after completion of their third semester of study for entry into the professional program in the following September. All required math, science and English courses must be completed by May for entry into the professional program in the following fall semester. Sociology and economics must be completed before admission into the fall semester. Students who have not fulfilled the University General Education requirements before they enter the professional program will have to complete those courses by May of the second professional year.

Admission to the School of Pharmacy is competitive and based upon: 1) cumulative grade point average in the math and science prerequisites; 2) Overall academic performance; 3) PCAT score; 4) Pharmacy-related experience; 5) Recommendations and personal statement; and 6) Personal interview.

Students will be considered for an interview on a competitive basis. An outstanding academic record may be one of the components used to prioritize student interviews. Students receiving an interview should not assume that they will be admitted to the professional program. A criminal background check will be conducted on all accepted students.

Applications should be submitted to PharmCAS ([www.PharmCAS.org](http://www.PharmCAS.org)) on or before the January deadline.

**Transfer Admissions to the University and the School of Pharmacy.** Students who have completed their pre-pharmacy curriculum at regionally accredited degree-granting institutions of higher education in the United States will be eligible to apply for direct admission to the Doctor of Pharmacy Professional Program. Preference will be given to University of Connecticut students (regardless of residency), Connecticut state residents and New England Regional students (MA, ME, NH, VT). Connecticut State Residency is determined by the standards set forth by the Connecticut State Statutes: [http://www.admissions.uconn.edu/apply/residency\\_statute.php](http://www.admissions.uconn.edu/apply/residency_statute.php). Applications to the University by direct transfer students are due January 1. Transfer students who have completed their pre-pharmacy curriculum at an international institution are not eligible to apply.

**Transfer Admission to University Pre-Pharmacy.** Students who have already met pharmacy program prerequisites are not eligible for admission to the pre-pharmacy program. Transfer applicants to pre-pharmacy should have completed no more than one year of college-level study in pharmacy program prerequisites: CHEM 1127Q-1128Q; BIOL 1107; PHYS 1201Q; ENGL 1010; MATH 1131Q. Applicants who exceed this restriction will be considered automatically for the Academic Center for Exploratory Students (ACES). Please note that admission to transfer students to pre-Pharmacy or to ACES is not a guarantee for eventual admission into the School of Pharmacy.

**Calculation of the Math/Science Prerequisite GPA:** To calculate the cumulative math/science prerequisite GPA, the total grade points earned for courses are divided by the number of total credits.

## Substitutions

When approved course substitutions are taken, the courses are treated as substitutions and not as replacements for specific prerequisite courses. For example, grades for MATH 1125Q and 1126Q will be averaged and substituted for MATH 1131Q.

Grades for CHEM 1124Q, 1125Q, and 1126Q will be averaged and substituted for CHEM 1127Q and 1128Q.

The same applies for other approved substitutions.

## Physics

The required prerequisite for physics is PHYS 1300 (3 cr.)

With approval from the School of Pharmacy, PHYS 1201Q, 1401Q, 1501Q, etc. can be substituted for PHYS 1300.

However, taking another physics course (e.g. PHYS 1201Q, 1401Q, 1501Q, etc.) in addition to PHYS 1300 may be considered repetition of a prerequisite.

## Advanced Placement

When AP work is applied toward prerequisites, the number of total prerequisite credits is reduced by the number of credits earned by that AP work.

## Rounding for GPA

The School of Pharmacy does not round when calculating grade point averages. For example, a 2.99 will not be rounded to a 3.00.

**Communication Skills.** It is essential that Pharmacy students have excellent written and oral communication skills. Students must be able to communicate effectively with patients, physicians and with other members of the health care team.

The academic version of the International English Language Testing System (IELTS) is required of all applicants and U.S. citizens or permanent residents for whom English is not the native language and/or primary language of instruction. A minimum score of 7.5 is required for admission to the program.

**Supplementary Scholastic Standards.** Students admitted to the professional pharmacy program must maintain the following standards of scholastic achievement to continue and/or complete the program:

- 1) A minimum **semester** and **cumulative** grade point average of 2.0. (Students are subject to dismissal if there is more than one semester in which they earn a semester or cumulative grade point average below 2.0.)
- 2) A minimum 2.0 grade point average in all required **Pharmacy** courses. (Students are subject to dismissal if there is more than one semester in which they earn a semester grade point average below 2.0 in required Pharmacy courses.)
- 3) A minimum cumulative grade point average of 2.0 in all required Pharmacy courses is required to enroll in clinical clerkships/rotations.
- 4) A minimum cumulative grade point average of 2.0 is required for graduation.

In addition, to demonstrate competency in pharmacy practice and oral communication skills, the student must receive a grade of 2.0 or above in PHRX 5047 to continue into the clinical experience sequence.

5) For any grade less than a C- in a required pharmacy course, one occurrence at any time in pharmacy school would result in probation and intervention by the Associate Dean. Two occurrences at any time in pharmacy school would result in review by the Academic and Technical Standards Review Committee with recommendations for appropriate action to the Associate Dean. Three occurrences at any time in pharmacy school would result in a recommendation for dismissal by this committee to the Associate Dean.

All required Pharmacy courses must be taken for a grade (*i.e.* may not be taken on Pass/Fail or Satisfactory/Unsatisfactory).

Failure to meet any of the requirements may result in dismissal of the student from the program.

**Technical Standards.** Students admitted to the School of Pharmacy must have the ability to safely apply their knowledge and skills to effectively interact with patients and others in educational and health care settings. Basic nonacademic qualifications required in addition to academic achievements are considered essential for admission and successful completion of the pharmacy curriculum.

Thus, candidates for the B.S. in Pharmacy Studies and for the Doctor of Pharmacy degrees must be able to perform essential functions in each of the following categories: Observation, Behavioral and Social Attributes, Intellect, Communication, and Psychomotor Skills. Upon request of the student, the University will make good faith efforts in providing reasonable accommodations as required by law.

A technical and academic standards committee will review students who have not met either academic and/or technical standards. The student has the right to appeal any decision of this committee in writing to the Office of the Dean of the School of Pharmacy.

**Honors Program.** Students in the School of Pharmacy may be eligible to participate in a variety of enrichment programs. These include independent research projects with a faculty mentor, the Honors Program, and the University Scholars Program. Each of these programs offers the motivated student a way of individualizing their intellectual environment to better meet their needs while providing distinction to their academic record. For more information on these programs, ask to speak with the Pharmacy Honors Advisor.

**Physical Examination Requirements.** All students by the end of the first semester in the professional phase of their program are required to have an initial physical examination including CBC and urinalysis. Additionally, all students are required to have Rubeola Titer; a Varicella Titer; a Rubella Titer (note: even though you may have already had measles and/or chicken pox as a child, you still need titers); a DT (Diphtheria/Tetanus) shot; Hepatitis B immunization (a series of three injections for Hepatitis B and mandatory post-titer level); and a PPD. The Tuberculin Test or PPD must be repeated annually. In addition, a medical release form must be signed annually. Rubella immunization is necessary if the

titer is absent. You must have had an updated Tetanus immunization within the last 10 years.

Students may have the health requirements conducted by Health Services or may elect to have the physical examination and required tests performed by a private physician.

In addition, the School of Pharmacy will provide, in compliance with the OSHA Blood Borne Pathogen Standard, mandatory annual educational sessions for all students.

**Transportation.** Students must provide their own transportation to experiential sites during the professional program. They should allow for transportation expenses, which would include cost of gasoline and parking fees where necessary.

**Health Insurance.** All students in the professional phase of their pharmacy education are required to carry health insurance as stated in the University's health policy. It is the student's responsibility to present a completed Verification of Health Form to the Director of Experiential Education at the School of Pharmacy. This must be done **annually**, prior to the start of the third full week of classes. It is also the student's responsibility to re-present proof of coverage (by filling out a Verification of **University of Connecticut** Health Insurance Form) to the Director of Experiential Education in advance of the expiration date should it occur sometime in the middle of any semester.

Any medical expenses incurred by the student while participating in the clinical portion of the program will be assumed by the student.

**Professional Liability Coverage.** All students in the professional phase of their curriculum are required to carry specific professional liability (malpractice) coverage. You will automatically be billed for this on your University fee bill. Although the State of Connecticut has statutory protection for students in "field placement programs" (Chapter 53 of the Connecticut General Statutes), there are sites that will not accept this as adequate protection. Therefore, the School of Pharmacy has required all students to have the blanket University malpractice coverage.

**Additional Degrees.** Students wishing to take a second degree in another school or college should consult the Associate Dean of the School of Pharmacy early in their professional program.

**Intern Registration.** It is mandatory that all Pharmacy students register with the Connecticut Board of Pharmacy upon admission to the Pharmacy professional program. Failure to receive and maintain a valid Pharmacy intern card will result in students not being allowed to participate in experiential courses or any of the other practice component of the curriculum.

**License to Practice Pharmacy.** Any request for information concerning Connecticut internship training requirements and other qualifications for examination and licensure as a pharmacist should be addressed to The Board Administration, Commission of Pharmacy, State Office Building, Hartford, Connecticut. Students seeking licensure in other states, should contact the Boards of Pharmacy in those states.

**Degree Requirements for the Bachelor of Science in Pharmacy Studies.** The Bachelor of Science in Pharmacy Studies is awarded after the completion of two years of pre-pharmacy and the first two years of pharmacy study in the professional program. The B.S. in Pharmacy Studies must be earned before entry into the last two years of the professional program. Upon recommendation of the faculty, the degree of Bachelor of Science in Pharmacy Studies is awarded by vote of the Board of Trustees to students who have met the following requirements: (1) earned 137 credits; (2) completed all requirements for the first two years of the professional program; (3) satisfied the University's General Education Requirements; and (4) earned at least a 2.0 grade point average for all calculable required pharmacy courses. The B.S. in Pharmacy Studies does not entitle an individual to sit for a pharmacy licensing examination.

**Degree Requirements for the Doctor of Pharmacy (Pharm.D.)** The Doctor of Pharmacy is a professional degree, not a graduate degree. It is awarded after two years of pre-pharmacy studies and four years of study in the professional program. Upon recommendation of the faculty, the degree of Doctor of Pharmacy is awarded by vote of the Board of Trustees to students who have met the following requirements: (1) earned 210 credits; (2) completed all requirements for the professional years and the Professional Program; (3) satisfied the University's General Education Requirements; and (4) earned at least a 2.0 grade point average for all calculable required pharmacy courses. The Doctor of Pharmacy degree entitles an individual to sit for a pharmacy licensing examination.

**Required Courses for the Professional Degree****I. General Education Requirements**

The University Senate has adopted General Education Requirements in a variety of curricula areas, which must be satisfied as part of every degree program. These requirements are listed in the "Academic Regulations" section of this *Catalog*. The course requirements are those of the School of Pharmacy and also satisfy the University requirements.<sup>1</sup>

**School of Pharmacy Requirements****Mathematics and Science Courses**

CHEM 1124Q, 1125Q, and 1126Q or CHEM 1127Q, 1128Q; CHEM 2443, 2444; BIOL 1107; PHYS 1300; MATH 1120Q and MATH 1121Q or MATH 1131Q; MCB 2000, MCB 2610; PNB 2264, PNB 2265 or PNB 2274, PNB 2275

**English Courses**

ENGL 1010 or 1011

**Social Sciences Courses**

ECON 1201; 1000-level sociology or psychology or anthropology course

**Computer Technology Competency**

PHRX 3030 satisfies the University technology competency exit expectations for the pharmacy major.

**Information Literacy Competency**

Information literacy competencies will be met through successful completion of program major courses.

**Writing in the Major**

PHAR 3087W or PHRX 4001W will satisfy the writing in the major competency.

**II. Required Courses and Recommended Sequences for the Pre-professional Years**

**First College Year - First Semester:** CHEM 1127Q; BIOL 1107; ECON 1201<sup>1</sup>; MATH 1131Q

**First College Year - Second Semester:** CHEM 1128Q; ENGL 1010 or 1011; PHYS 1300; Arts and Humanities course from GER Content Area 1; Diversity course from GER Content Area 4

**Second College Year - First Semester:** CHEM 2443; PNB 2264 Diversity course from GER Content Area 4; SOCI 1001<sup>1,2</sup>; MCB 2610

**Second College Year - Second Semester:** CHEM 2444; PNB 2265; GER W course; MCB 2000; Arts and Humanities course from GER Content Area 1

**Total pre-professional credits - 64**

<sup>1</sup> These courses need not be taken in the semester indicated, but must be completed during the first two years.

<sup>2</sup> Any 1000-level sociology, psychology, or anthropology course. This course need not be taken in the semester indicated but must be completed during the first two years.

**III. The Professional Program for Students Entering the School of Pharmacy**

Students will be admitted to the Pharmacy Studies degree program after completion of the two-year pre-pharmacy program (64 credits) and acceptance by the Admissions Committee.

**First Professional Year - 37 Credits**

**First Semester:** PHRX 3000, 3002, 3006, 3008, 3009, 3020, 3030, 3050

**Total credits - 19**

**Second Semester:** PHRX 3001, 3003, 3007, 3011, 3021, 3031, 3032, 3040

**Total credits - 18**

**Second Professional Year - 36 Credits**

**First Semester:** PHRX 4010, 4020, 4030, 4031, 4040, 4041, 4050; 3 credits of Professional Electives

**Total credits - 18**

**Second Semester:** PHRX 4000, 4001W, 4011, 4021, 4042, 4043, 4044, 4051; 3 credits of Professional Electives

**Total credits - 18**

**Total credits for Bachelor of Science in Pharmacy Studies - 137**

**Doctor of Pharmacy - 73 Credits**

**Students must complete two additional years to earn the Pharm.D. with a total of 210 credits.**

**Third Professional Year - 37 Credits**

**First Semester:** PHRX 5010, 5020, 5040, 5041, 5042, 5046, 5047; 3 credits of Professional Electives

**Total credits - 18**

**Second Semester:** PHRX 5011, 5021, 5043, 5044, 5045, 5048; 3 credits of Professional Electives

**Total credits - 19**

**Fourth Professional Year - 36 credits**

**Students must have completed the B.S. in Pharmacy Studies and the first year of the Pharm. D. program**

**Rotating Professional Experiences (1 month = 4 credits) Required (one month each) 16 credits**

Direct patient contact indicated by <sup>D</sup>

**Course Numbers and (Credits)**

PHRX 5100<sup>D</sup>, (4 cr.), 5101 (4 cr.), 5102<sup>D</sup> (4 cr.), 5103<sup>D</sup> (4 cr.)

With the approval of the Director of Experiential Education, substitutions may be made.

**Electives, minimum of 5 (one month each) 20 credits**

At least 2 of the electives must be direct patient contact.

Direct patient contact indicated by <sup>D</sup>

All of the PHRX courses in the list are offered for 4 credits.

PHRX 5104<sup>D</sup>, 5105<sup>D</sup>, 5106<sup>D</sup>, 5107<sup>D</sup>, 5108<sup>D</sup>, 5109<sup>D</sup>, 5110, 5111<sup>D</sup>, 5114<sup>D</sup>, 5115, 5116, 5117, 5118, 5119, 5120, 5122, 5123<sup>D</sup>, 5124<sup>D</sup>, 5125<sup>D</sup>, 5126<sup>D</sup>, 5128<sup>D</sup>, 5129<sup>D</sup>, 5130<sup>D</sup>, 5131, 5132<sup>D</sup>, 5133, 5134, 5135, 5136, 5137<sup>D</sup>, 5138, 5139, 5140, 5141<sup>D</sup>, 5142<sup>D</sup>, 5143<sup>D</sup>, 5144<sup>D</sup>, 5145, 5146, 5147, 5148<sup>D</sup>, 5149<sup>D</sup>, 5150<sup>D</sup>, 5151, 5152, 5153, 5154<sup>D</sup>, 5155, 5156<sup>D</sup>, 5157, 5158<sup>D</sup>, 5159<sup>D</sup>, 5160, 5161, 5162, 5163, 5164<sup>D</sup>, 5165, 5166, 5167, 5195, 5199

**Total credits for Doctor of Pharmacy - 210**

**Exemption and Substitution.** Students who desire to be excused from any of these requirements or to substitute other courses for those prescribed, should consult the Associate Dean of the School. The Dean of the School of Pharmacy must approve such exemptions or substitutions. Any waivers or substitution for professional courses must be approved by the School of Pharmacy Curriculum Committee.

# Ratcliffe Hicks School of Agriculture

Cameron Faustman, Ph.D., *Associate Dean, College of Agriculture and Natural Resources and Director, Ratcliffe Hicks School of Agriculture*  
 Patricia J. Jepson, Ph.D., *Director, Academic Advisory Center*

The Ratcliffe Hicks School of Agriculture confers Associate of Applied Science Degrees in Animal Science and Ornamental Horticulture and Turfgrass Management. This two-year program of technical and applied education is only available at the Storrs campus. The School was established in 1941 by the University of Connecticut through a bequest from Mr. Ratcliffe Hicks of Tolland, Connecticut.

Students include recent high school graduates as well as adults who are interested in continuing education or a career change. Course work offers a balance between technical and theoretical aspects of each subject with emphasis on hands-on learning.

Ratcliffe Hicks School of Agriculture graduates have the skills and knowledge to enter challenging and exciting careers. They are highly qualified for competitive positions and often manage or own businesses and production operations. Ratcliffe Hicks School of Agriculture graduates can also continue their education and pursue baccalaureate or higher degrees.

**Admission Requirements.** Admission is open to qualified graduates of approved secondary schools. For required courses and units, please refer to the Admission section of this *Catalog*. Foreign language study is not required for admission into the two-year program; college preparatory level courses are recommended, but not required. Applicants must submit a University of Connecticut Admission Application, high school transcript, Scholastic Assessment Test scores, and a personal statement describing their interest, experience, and career goals in the field of agriculture. Applicants who are not graduates of a secondary school must present a copy of a State Equivalency Diploma and a personal statement.

Students from some New England states may be eligible to enroll in the Ratcliffe Hicks School of Agriculture at a reduced tuition rate through the New England Regional Student Program. Eligibility for Associate degree programs in Animal Science and in Ornamental Horticulture and Turfgrass Management are described in the Admissions section of this *Catalog*.

**Non-Degree Study.** Individuals interested in obtaining specific skills and knowledge relating to the many diverse areas of plant and animal science may also register for Ratcliffe Hicks School of Agriculture courses as non-degree students. Non-degree students do not have to apply for formal admission to the University.

## Scholarships

The Ratcliffe Hicks School of Agriculture offers Heritage Scholarships for qualified individuals entering the two-year program. Selected applicants receive up to \$1,200 toward educational expenses in their first semester. Based on academic performance, scholarships may be renewed for three additional semesters.

Incoming students are automatically reviewed for Heritage Scholarships prior to entering the program. Selection is based on academic and career-related accomplishments, and potential for continued success.

Many other scholarships in Agriculture and Natural Resources are available to Ratcliffe Hicks students, for more information please see: <http://www.myagrn.uconn.edu>

## Associate Degree Curricula

**Majors.** The Ratcliffe Hicks School of Agriculture students major in Ornamental Horticulture and Turfgrass Management or Animal Science. Ornamental Horticulture and Turfgrass Management majors may concentrate in ornamental horticulture or turfgrass management. Graduates pursue careers in golf course management, floriculture, landscape and grounds maintenance, greenhouse and garden center operations, nursery management, interiorscaping, park and land management or public horticulture.

Animal science majors focus on equine studies or production agriculture, including both dairy and livestock. Graduates seek positions in the horse industry, production enterprises, animal health, breeding and genetics, nutrition, meat science and food handling, or related service industries.

**Faculty Advisors.** Faculty advisors are assigned to students upon entry into the Ratcliffe Hicks School of Agriculture according to a student's major and area of special interest. Advisors assist students in the selection of appropriate courses and help them develop an individualized program that will meet educational and career goals. The Ratcliffe Hicks School of Agriculture Director's Office and Academic Advisory Center provide additional support to faculty advisors and Ratcliffe Hicks School of Agriculture students.

**Registration.** Ratcliffe Hicks students are restricted primarily to Ratcliffe Hicks School of Agriculture courses, numbered 0100 - 0999. Ratcliffe Hicks School of Agriculture students may register for up to 19 credits of 1000-level courses including NRE 1000, 1235; NUSC 1165; BIOL 1102 and the courses listed in the "Associate Degree Requirements" section below.

No more than 19 credits of 1000-level course work may be used toward the Associate of Applied Science degree. Ratcliffe Hicks School of Agriculture students must have approval of the advisor and Director to register for 1000-level courses not listed below. Ratcliffe Hicks School of Agriculture students may not register for 2000-level or above courses or skill code courses (W, Q) unless approved by the Director. Inappropriate registration may result in administrative changes to a student's schedule or credit restrictions toward graduation requirements.

Ratcliffe Hicks School of Agriculture students who have earned at least 24 credits and are not on scholastic probation may place a course, for no more than four credits, on Pass/Fail. Credits earned from a Pass/Fail course may be used toward the total credit requirement for the Associate of Applied Science degree, but can not be used to meet any other graduation requirement.

## Associate Degree Requirements

Upon recommendation of the faculty, the degree of Associate of Applied Science is awarded by vote of the Board of Trustees to students who have met the following requirements: (1) earned a total of 64 degree credits; (2) earned at least a 2.0 grade point average for the total number of calculable credits for which they have registered; (3) passed all courses required by the faculty of the Ratcliffe Hicks School of Agriculture; and (4) earned at least 32 credits at the University of Connecticut in Ratcliffe Hicks courses numbered 0100 - 0999.

The University General Education Requirements for baccalaureate students do not apply to students in the Ratcliffe Hicks School of Agriculture. All students must pass the following courses in order to earn the Associate of Applied Science Degree:

### Freshman Seminar:

SAAG 250

### Writing:

ENGL 1004, 1010, or 1011 (based on SAT scores)

### Mathematics:

SAAG 240 or MATH 1011Q or higher

**Arts and Humanities:**

One course from the following; ART 1000; DRAM 1101, 1110; FREN 1171; GEOG/URBN 1200; GERM 1171; HIST 1201, 1501, 1502; ILCS 1158; MUSI 1001, 1004; NRE 1235; PHIL 1102, 1104; POLS 1002; WGSS 1104; SPAN 1001, 1002; FREN 1161, or 1162 (or other 1000-level course approved by the Ratcliffe Hicks School of Agriculture director)

**Social Science:**

POLS 1602 and one additional course from the following: ANTH 1000, 1006; ARE 1110; SARE 450; ECON 1000, 1201, or 1202; GEOG 1000, 1700; HDFS 1070; POLS 1202, 1207, 1402; SOCI 1001, 1251, or 1501 (or other 1000-level course approved by the Ratcliffe Hicks School of Agriculture director)

**Other Alternatives:**

Students may substitute COMM 1100; NUSC 1167; PLSC 1125 for the additional course requirement (not for POLS 1602) in the Social Sciences category above.

**Requirements for the Major:**

Science and computer technology requirements for the A.A.S. degree are incorporated into courses required for the major.

**Major Requirements**

**Animal Science Core:** SAAS 101, 111, 112, 113, 121; SAPB 301

**Ornamental Horticulture and Turfgrass Management Core**

Ornamental Horticulture and Turfgrass Management majors may select options in Ornamental Horticulture or Turfgrass Management.

**Ornamental Horticulture** SAPL 100, 110, 120, 300, 410, 640, 750, 800 or 810, 840

**Turfgrass Management**

SAPL 110, 120, 300, 750, 800, 840, 991

**Area of Specialization for Both Majors**

In addition to the general education requirements and the major core requirements listed above, students must complete at least 12 credits of course work related to an area of specialization within their major. These courses must be Ratcliffe Hicks courses numbered 0100 - 0999 and must be approved by the student's advisor.

**Internship and Independent Study Courses.** Students may apply no more than six credits of these courses toward the minimum graduation requirement of 64 earned credits.

**Plan of Study.** Students should work closely with their advisors to select appropriate courses. Each student should prepare a tentative plan of study with an academic advisor as early as possible, outlining all courses.

A final plan of study, approved by the major advisor and the Ratcliffe Hicks School of Agriculture Director, must be filed with the Director of the School and the Degree Auditor no later than the end of the fourth week of classes of the semester in which a student expects to graduate.

**Supplementary Scholastic Standard.** The Ratcliffe Hicks School of Agriculture follows the same academic regulations and procedures regarding scholastic standards and probation as all other schools and colleges of the University except: first semester Ratcliffe Hicks students are subject to dismissal from the University if their semester grade point average is less than 1.2.

## Supplemental Information

**Transfer to Four-Year Program.** Upon completion of the A.A.S. degree, students may apply to transfer into the College of Agriculture and Natural Resources or other baccalaureate programs of the University. Students should contact the Director's Office, W.B. Young Building, Room 211, to obtain an application and verify procedures. The Ratcliffe Hicks School will review applications for transfer and submit recommendations to the Transfer Admissions Office for final decisions. Admission decisions will be based primarily on courses completed in the School and earned grade point average (minimum 2.7). Students transferring to a baccalaureate program at the University of Connecticut will receive transfer credit for all credits earned with a grade of C or higher, except that no credit will be given for any course graded Satisfactory/Unsatisfactory, Pass/Fail, or for SAAG 240, Applied Mathematics.

**Field Trips and Transportation Costs.** Many courses require off-campus field trips. Students should budget money for participation.

**University Fees and Expenses.** For fees and expenses, see statement under Undergraduate Fees and Expenses.

# Minors

A minor is available only to a matriculated student currently pursuing a baccalaureate degree. While not required for graduation, a minor provides an option for the student who wants an academic focus in addition to a major. Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor. The same course may be used to meet both major and minor course requirements unless specifically stated otherwise in a major or minor. Substitutions are not allowed. A plan of study for the minor; signed by the department or program head, director, or faculty designee; must be submitted to the Degree Audit Office during the first four weeks of the semester in which the student expects to graduate. The minor is then recorded on the student's final transcript. The minor may be chosen from any of those listed below in alphabetical order by title.

## African American Studies

This minor provides an interdisciplinary study of African people on the continent and Diaspora through the humanities, social sciences and the arts, with particular emphasis on African Americans. Its broad educational objectives are to engender among all students an intellectual appreciation of black life, to encourage students to develop critical and analytical skills, as well as to appreciate ideals of equality, democracy and humane values.

The requirements include 15 credit hours selected from the following:

- a) AFAM 3211 (Introduction to African American Studies)
- b) One course each from groups A, B, and C
- c) One additional course from any of groups A, B, or C; or AFAM 3295

### Group A - History

AFAM 3224; AFAM/HIST 3564, 3568, 3620, 3752, 3753; AFAM/HIST/HRTS 3563

### Group B - Social and Political Inquiry

AFAM/ANTH 3025, 3152; AFAM/HRTS/SOCI 3505, 3825; AFAM/POLS 3252, 3642, 3647; AFAM/POLS/WGSS 3652; AFAM/PSYC 3106; HDFS 3422; SOCI 3501

### Group C - Literature and the Arts

AFAM/ENGL 3214W, 3216W; AFAM/FINA 1100; AFAM/DRAM 3131/W; MUSI 3611

The minor is administered by the Institute for African American Studies. For information, contact Jeffrey O.G. Ogbar: [jeffrey.ogbar@uconn.edu](mailto:jeffrey.ogbar@uconn.edu).

## African Studies

Students electing this minor must complete a minimum of 15 credits and meet a language requirement.

### Course Requirements

Two courses are required from among the following courses in the Social Sciences: AFAM/ANTH 3025; AFAM/HIST 3753; AFAM/POLS 3252

One course is required from among the following courses in the Humanities: CLCS 3201 Comparative Literature: African Literature; ENGL 3318 Literature and Culture of the Third World: African Literature; FREN 3218

Six more credits are required in courses on the lists of courses meeting the Social Sciences and Humanities requirements and/or the following courses: ARE 4305; ANTH 3512; ARTH 3760; ECON 3473; AFAM/HIST 3752; POLS 3255

### Language Requirement

Intermediate proficiency in an approved language other than English is required for the minor. This will be either the official language of an African country, e.g. Arabic, French, Portuguese, Swahili, or a widely used African language. Requires completion of the fourth semester of a college-level language sequence or examination by a faculty instructor in the language.

The minor is administered by the Center for Contemporary African Studies. For information, contact Elizabeth Mahan: [elizabeth.mahan@uconn.edu](mailto:elizabeth.mahan@uconn.edu).

## Agribusiness Management

The minor will provide an overview of marketing, management, and financial principles and concepts in agribusiness. Analytical and applied decision-making skills are emphasized. All students are required to complete 15 credits from the following courses: ARE 3210, 3215, 3221, 3225, 3260, 4217, 4275, 4464; HORT 3540; ANSC 3452, or 4662W, any 3000-level or above ARE course, if approved by minor advisor. *Note:* ARE 1150 may be required for some 3000-level or above Agricultural and Resource Economic courses. Other courses listed may have additional prerequisites as well.

Students must earn a combined grade point average of 2.5 or higher for all courses listed above. This minor is not open to Resource Economics majors who are concentrating in Marketing and Business Management.

The minor is offered by the department of Agricultural and Resource Economics.

## Agricultural Biotechnology

The interdepartmental minor provides students with an in-depth, multidisciplinary education in the field of biotechnology. The minor will prepare students for careers and advanced studies in agricultural biotechnology and applied molecular biology.

**Requirements:** Students must complete a minimum of 14 credits of the courses listed below. This includes 5 credits of required courses (Group A), a minimum of 3 laboratory credits (Group B) and 6 credits of discipline-based courses from outside the major department (Group C).

**Group A - Core Courses:** PLSC 3230; PLSC 3210; AH 3020

**Group B - Laboratory Modules** - 3 credits from: PLSC 3250; ANSC 3621; AH/PVS 3501

**Group C** - 6 credits from: ANSC 3121, 3122, 3323, 5623; DGS 3226, 4234, 4235, 4246; HORT 4650; NUSC 4236, 6313; PLSC 3240, 3990, 4210, 4215, 5298; PVS 3100, 5502, 5503

Students must earn a combined grade point average of 2.5 or higher for all courses listed above.

The minor is offered by the College of Agriculture and Natural Resources.

## American Studies

This minor promotes an interdisciplinary understanding of the complex economic, political, and cultural structures at the root of the societies of the Western Hemisphere. Our studies range from the first immigrations across the land bridge from Siberia, to the colonization of the Americas by Europeans, to the present day. Students may also examine such issues as ethnicity, gender relations, and environmental awareness, and discuss how literary and visual artists have articulated contemporary cultural concerns. Students must complete fifteen credits, including any one of the following: ENGL 2201, ENGL 2203, or ARTH 3440 and one approved 2000-level or above history course.

They must then choose a *track*, a series of related, 2000-level and above courses within a broad area of study. Students must complete three courses within this track in order to attain the minor. These courses may be used to fulfill a student's "related" course requirement; however, a student may not use American Studies courses to fulfill simultaneously the requirements of his or her major field and the requirements of the minor.

To insure focus, students must provide a brief rationale for their track and course choices.

The minor is offered by the American Studies Program. For more information, contact Wayne Franklin, Director, 486-4263.

## Animal Science

This minor provides students with an opportunity to pursue an interest in animal science.

The student must complete all of the following courses, which will total no less than 18 credits.

ANSC 1001, 2111, 3122

Students must complete a minimum of 9 credits of coursework by choosing from the following courses:

At least 3 credits from: ANSC 3121, 3313, or 4341, *and*

At least 3 credits from: ANSC 2251, 2271, 3261, 3272, 3273, or 3343

At least 12 of the credits taken to satisfy the minor must be from courses that are not required for the student's major or other minors within the College of Agriculture and Natural Resources.

Students must earn a combined grade point average of 2.5 or greater for all courses listed above.

The minor is offered by the Animal Sciences Department.

## Anthropology

The requirements for this minor are at least 15 credits in Anthropology courses that include (1) two courses chosen from ANTH 2000, 2501, 2502, and 3002, and (2) three additional courses at the 2000-level and above, with the exception that not more than three credits of ANTH 3090, 3093, 3095, 3098, 3099, 3521W, 3522W, 3990 may be counted toward the minor. Students are encouraged to consult with advisors in Anthropology and in their major field to design a plan of study appropriate to their long-term goals.

The minor is offered by the Anthropology Department.

## Art History

This minor provides students with an interdisciplinary understanding of the current and historical roles that the visual arts play in a range of artistic, cultural and social contexts. Students are required to complete fifteen 3000-4000 level credits in Art History drawn from at least three of the following categories:

A. Ancient: ARTH 3140, 3150, 3210\*, 3993\*\*, 3995\*\*

B. Medieval: ARTH 3210\*, 3220, 3230, 3240, 3260\*, 3993\*\*, 3995\*\*

C. Renaissance-Baroque: ARTH 3320, 3330, 3340, 3360, 3620\*, 3993\*\*, 3995\*\*

D. Modern-Contemporary: ARTH 3020/W, 3035, 3050, 3430, 3440, 3445, 3450, 3460, 3510, 3520, 3530, 3560, 3630\*, 3640\*, 3645\*, 3993\*\*, 3995\*\*

E. Cross-Cultural Perspectives: ARTH 3015W\*, 3050, 3610, 3620\*, 3630\*, 3640\*, 3645\*, 3715, 3760, 3993\*\*, 3995\*\*

F. Art History Theory and Methodology: ARTH 3005, 3010, 3015W\*, 3260\*, 3993\*\*, 3995\*\*, 4010

Students interested in this minor, should arrange for a counselor with the Art History Coordinator, Department of Art and Art History, School of Fine Arts.

Courses marked with an asterisk (\*) may be used to fill one, but not both, of the categories they designate. ARTH 3993\*\* and 3995\*\* may be used to fill area requirements, but only with the written approval of the coordinator of the minor. If approved, there is no limit on the number of credits from the courses that may be applied to the minor, with a change of topic.

The minor is offered by the Art and Art History Department.

## Asian American Studies

Asian American Studies is an interdepartmental, interdisciplinary program devoted to the study of the Asian American experience within the larger context of an increasingly diverse American society. Although the primary focus of the minor is upon Asian Americans, attention is also given to the study of the global context, especially Asia, since this larger context informs the Asian American experience.

Completion of the minor requires students to complete fifteen credits at the 2000-level and above by completion of Groups A, B, and C below; but with consent of the minor advisor, one course from Group D may be substituted for a course in Group C. No other substitutions are permitted. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses.

Group A, three credits: AASI 3201.

Group B, six credits chosen from: AASI 3220/ARTH 3020; AASI/ENGL 3212; AASI/HIST 3531, AASI 3578/HIST 3530, AASI 3221/HRTS 3571/SOCI 3221; AASI 3295\*, 4999\*, 3998\*.

Group C, six credits chosen from AASI/ART/INDS 3375; AASI 3222/HRTS 3573/SOCI 3222; AASI/HIST 3808, 3809, 3812; HIST 3822, 3832, 3863; POLS 3472; AASI 3295\*, 4999\*, 3998\*.

Group D: AFAM/ENGL 3214W; AFAM/HIST/HRTS 3563; ANTH 3041/PRLS 3241; AFAM/HRTS/SOCI 3505, 3825; COMM/PRLS 4320; AFAM/DRAM 3131; AFAM/HIST 3564; HIST/WGSS 3562; PRLS 3298\*.

\* Must be approved by the Asian American Studies Minor Advisor

This minor is offered by the Asian American Studies Minor Advisor, Director, Asian American Studies Institute, Beach Hall, Room 417. For more information, e-mail Cathy Schlund-Vials at [cathy.schlund-vials@uconn.edu](mailto:cathy.schlund-vials@uconn.edu) or phone (860) 486-4751.

## Bioinformatics

Bioinformatics is a new field of science that results from the application of information sciences to biology. Its goals are to facilitate data storage and retrieval, and the extraction of useful information from biological data.

Students wishing a minor in Bioinformatics must take at least 15 credits of the following courses, including at least one course from each of the following four groups. A single course cannot fulfill more than one group requirement. Courses used to satisfy requirements for the student's major may be used to satisfy group requirements but may not be used towards the 15 credits for the Bioinformatics minor.

### Group A: Bio-Computing / Computer Science

MCB 3421; MCB 5472/EEB 5372; EEB 5348, 5462; CSE 2102, 2300W, 3500, 3502, 3800, 4102, 4701

### Group B: Data Banks / Statistics

STAT 2215Q, 3025Q; 3375Q and 3445 (Note: both courses must be taken to satisfy this group requirement); CSE 4701

### Group C: Protein Structure/Biochemistry

MCB 2000, 3010, 3421, 4009, 5011

### Group D: Genetics

MCB 2410, 2413, 3201, 3412, 3617; EEB 5348

MCB 3899, CSE 4095, and CSE 4099 can be counted towards the 15 credit requirement, if approved by a member of the bioinformatics oversight committee.

The minor is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences. For the Bioinformatics minor, contact Dr. Ion Mandoiu at [ion@enr.uconn.edu](mailto:ion@enr.uconn.edu) or Dr. J. Peter Gogarten at [gogarten@uconn.edu](mailto:gogarten@uconn.edu).

## Biological Sciences

Students wishing to complete this minor must take at least 15 credits of 2000-level and higher courses from Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology. It is strongly recommended that at least one course include laboratory or field work. Courses chosen for the minor must include at least one course or course sequence from each of the following three groups:

A. MCB 2000, 2210, 2410, 2413, 2610, or 3010.

B. EEB 2244/W or 2245/W.

C. PNB 2250, 2264-2265, or 2274-2275.

PNB 2264-2265 or 2274-2275 must be taken in sequence to be counted towards the Biology minor.

The minor is offered jointly by the departments of Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology and cannot be earned by students majoring in any of these departments.



## Biomedical Engineering

Biomedical engineering involves learning about biology in new ways and developing new tools to diagnose and treat disease and to repair or replace diseased organs. Many students select biomedical engineering to be of service to people and for the excitement of working in a health field. Additionally, biomedical engineering provides excellent preparation for entrance into medical school.

Requirements: The following five courses are necessary to fulfill requirements of the minor:

- BME 3101, 3500, 3600W, 3700
- One course from the following list: BME 3810, 4300, 4500, 4600, 4701, 4710, 4800

The minor is offered by the School of Engineering. For the Biomedical Engineering minor, contact Dr. Don Peterson at [peterston@engr.uconn.edu](mailto:peterston@engr.uconn.edu).

## Business

This minor is available only to students who entered their junior year prior to Fall 2011. In order to receive a minor in Business, a student must complete five, 3 credit, 3000-4000 level courses (15 credit hours) offered by the School of Business. ACCT 2101 (BADM 2710) may be counted in place of one 3000 to 4000-level course and is the only 2000-level course which may count toward the minor. Credits from internships (4891's) cannot be used to satisfy the requirement. No more than three of these credits may be from transfer credits of courses equivalent to University of Connecticut courses, UConn Study Abroad or National Student Exchange courses. With approval, one 4 credit transfer course may be used. Note: Students who are not majors in the School of Business are restricted to no more than 24 credits of coursework offered by the School of Business.

Courses used to fulfill the requirements for the business minor may not also be used to fulfill the requirements for the entrepreneurship minor. Courses designed for students pursuing a Business minor can be found in the Business Administration (BADM) course description section of the *Catalog*. Other courses offered to business majors may be available to students pursuing a Business minor, but students will typically require departmental permission to register for those classes. Students should also note that they must meet all requisites for those classes.

The minor is offered by the School of Business. For the Business minor, contact the Undergraduate Programs Office, School of Business, room 121 or phone (860) 486-2315.

## Business Fundamentals

In order to receive a minor in Business Fundamentals, a student must complete ACCT 2001 and five, 3 credit, 3000-4000 level courses (18 total credit hours) offered by the School of Business. BADM 2710 or ACCT 2101 may be counted in place of one 3000 to 4000-level course and are the only 2000-level courses which may count toward the minor.

Four of the courses used to meet the minor must be selected from the following courses: BADM 2710 (or ACCT 2101); BADM 3720 (or BLAW 3175); BADM 3730 (or FNCE 3101); BADM 3740 (or MGMT 3101); BADM 3750 (or MKTG 3101); BADM 3760 (or OPIM 3103).

Credits from internships (4891's) cannot be used to satisfy the requirement. No more than three of these credits may be from transfer credits of courses equivalent to University of Connecticut courses, UConn Study Abroad or National Student Exchange courses. With approval, one 4 credit transfer course may be used. Note: Students who are not majors in the School of Business are restricted to no more than 24 credits of coursework offered by the School of Business. Courses used to fulfill the requirements for the Business Fundamentals minor may not also be used to fulfill the requirements for other business related minors. Courses designed for students pursuing a minor can be found in the Business Administration (BADM) course description section of the *Catalog*. Other courses offered to business majors may be available to students pursuing a Business Fundamentals minor, but students will typically require departmental permission to register for those classes. Students should also note that they must meet all prerequisites for those classes.

The Business Fundamentals minor is offered by the School of Business. For more information, contact the Undergraduate Programs Office, School of Business, room 121 or phone (860) 486-2315.

## Chemistry

Students taking this minor must take at least 15 credits of 2000-level or above Chemistry courses. The following courses are required: CHEM 2443, 2444, and 2445\*; CHEM 3332

\*CHEM 2446 may be used in place of CHEM 2445 by Chemical Engineering and Biomedical Engineering majors only.

Further, students must take one course from the following list: CHEM 3210, 3334, 3442W, 3563, 3661

The minor is offered by the Chemistry Department.

## Classics and Ancient Mediterranean Studies

This minor allows students to pursue an interest in Greek, Latin, and Biblical literature, history, art, and philosophy through an organized course of study. Students who wish to work in the original language may elect to do so as well. Students electing the minor must complete a minimum of 15 credits from the following:

A. At least two courses on Classical or Biblical literature: courses in English: CAMS 3241W, 3242W; INTD 3260; CAMS 3207, 3208, 3211, 3212, 3213, 3214, 3221, 3224, 3225, 3226, 3227, 3293\*, 3295\*, 3298\*, 3299\*; courses involving reading in Greek and/or Latin: CAMS 3101, 3102, 3232, 3293\*, 3298\*, 3299\*

B. At least one course dealing with the ancient world more generally: CAMS 3243, 3244, 3245, 3250, 3251, 3252, 3253, 3254, 3255, 3256, 3257, 3293\*, 3295\*, 3298\*, 3299\* (These may be cross-listed under Art History, History, Judaic Studies, and Philosophy.); JUDS/HEB 3201.

\*May count toward minor only with consent of advisor.

The minor is offered by the Literatures, Cultures, and Languages Department.

## Cognitive Science

Cognitive Science is the interdisciplinary study of mind and intelligence, bringing together course content from Psychology, Linguistics, Artificial Intelligence, Anthropology, Communication Disorders, Neuroscience, and Philosophy. While available with any undergraduate major, the minor in Cognitive Science is especially appropriate for majors in the fields listed above.

### Requirements

To earn a minor in Cognitive Science, students must complete 15 credits at the 2000-level or above. COGS 2201 is required, plus four additional courses coming from at least three areas (A through F). No more than 6 credits may be counted from any one department.

- Cognition: ANTH 3250; CSE 4705; PHIL 3247/W, 3250/W; PSYC 2500, 2501
- Language: ANTH 3002 or LING 3610W; LING 2010Q; PHIL 3241; PSYC 3500
- Perception: PHIL 3256/W; PSYC 3501, 3502
- Development: CDIS 3202/W or PSYC 3470/W; CDIS 4253; PSYC 2400
- Neuroscience: CDIS 4244/W, PHIL 3249/W; PNB 3251; PSYC 2200
- Formal Systems: CSE 2500, 3502; LING 3310Q, 3510Q; PHIL 2211Q, 3214

The minor is offered by the College of Liberal Arts and Sciences. For the Cognitive Science minor, contact Prof. Bernard Grella, Director of Undergraduate Studies in Cognitive Science, David C. Phillips Communication Sciences Building, room 215.

## Communication

Students wishing to complete this minor must take at least 15 2000-level or above credits in COMM courses, these must include:

1. COMM 3000Q or equivalent research methods course. If an equivalent research methods course is used, 15 credits in 2000-level or above COMM courses are required.
2. At least two from the following Core courses: COMM 3100, 3200, and 3300. Students are encouraged to take all three core courses.
3. Only one course (3 credits) can be an Applied course from the following list: COMM 4800, 4820, 4940, 4992, 4991. Students are not required to have any applied courses and are allowed to take any of the Communication Theory courses to fulfill the minor requirement.
4. The Communication Advisor's permission is needed for COMM 4995, 4998. These courses are not required.

Students in this program do not receive priority registration for Communication courses. The minor is offered by the Communication Sciences Department. The Minor Plan of Study form is available in the David C. Phillips Communication Sciences Building, room 212.

## Computer Science

This minor requires at least 15 credits of 2000-level or above Computer Science and Engineering course work.

Required courses are: CSE 2100 and CSE 2500.

The minor is not open to students majoring in Computer Science and Engineering, Computer Science, or Computer Engineering.

The minor is offered by the Computer Science and Engineering Department. For more information, contact Robert McCartney in the Computer Science and Engineering Department.

## Criminal Justice

The purpose of this minor is to provide in-depth study of topics in criminal justice and to offer preparation for possible careers within the criminal justice system. A maximum of three credits in the minor can be part of a major; 12 to 15 credits can constitute the related area courses.

**Course Requirements.** A total of 18 credits comprised of 15 credits from the following courses (Groups I and II) and 3 credits of approved internship or field experience in a criminal justice setting (Group III):

- I. Three required courses: POLS 3827, SOCI 2301, PSYC 2300
- II. Two or more elective courses (six credits) from the following: HDFS 2001, 3103, 3340, 3510, 3520; HRTS/WGSS 2263; PHIL 3226; POLS 2622, 3802, 3817, 3842, 3999 (on a criminal justice topic); PSYC 2100Q, 2301, 2501, 2700; SOCI 3307, 3311, 3315/W, 3425, 3457, 3503, 3999 (on a criminal justice topic).
- III. Three credits of approved internship or field experience. The academic credits must be one of the following courses (or combinations of courses) and the coursework must be done in a criminal justice setting: HDFS 3080; INTD 3590; POLS 3991 (or a combination of two credits of POLS 3991 with an associated one credit of POLS 3999); SOCI 3990 (or a combination of two credits of SOCI 3990 with an associated one credit of SOCI 3991); PSYC 3880; or another 2000-level or higher internship or field work course with field study done in a criminal justice setting approved in advance by the student's Criminal Justice Advisor.

Students who are employed full time within a criminal justice setting may have the Group III requirement waived by their Criminal Justice Advisor when employment is documented by their supervisor.

The minor is offered by the College of Liberal Arts and Sciences and coordinated by the Individualized and Interdisciplinary Studies Program, Center for Undergraduate Education. Details of the minor are available at [http://iisp.uconn.edu/cjm\\_home.html](http://iisp.uconn.edu/cjm_home.html). For further information, students may contact the Criminal Justice Advisor in their major field or Dr. Monica van Beusekom, Individualized and Interdisciplinary Studies Program, [iisp@uconn.edu](mailto:iisp@uconn.edu).

Criminal Justice Advisors: Kathleen Bonesio, [Kathleen.Bonesio@uconn.edu](mailto:Kathleen.Bonesio@uconn.edu) (Psychology); Steven Wisensale, [Steven.Wisensale@uconn.edu](mailto:Steven.Wisensale@uconn.edu) (Human Development and Family Studies); Bradley Wright, [Bradley.Wright@uconn.edu](mailto:Bradley.Wright@uconn.edu) (Sociology); Stephen L. Ross, [Stephen.L.Ross@uconn.edu](mailto:Stephen.L.Ross@uconn.edu) (Urban and Community Studies, Greater Hartford Campus); Jeffrey Dudas, [Jeffrey.Dudas@uconn.edu](mailto:Jeffrey.Dudas@uconn.edu) (Political Science); and Monica van Beusekom, [Monica.vanBeusekom@uconn.edu](mailto:Monica.vanBeusekom@uconn.edu) (Criminal Justice minor coordinator).

## Dairy Management

This minor provides interested students with an in-depth exposure to all aspects of dairy farm management. Students will have the opportunity to manage a portion of the UConn dairy herd and be responsible for daily activities and short and long-term decision-making. All students are required to complete 18 credits from the following courses: ANSC 3261, 3663, 4662W; PVS 2301; ARE 3215, 4217. At least 12 of the credits taken to satisfy the minor must be from courses that are not required for the student's major or other minors within the College of Agriculture and Natural Resources.

Students must earn a combined grade point average of 2.5 or higher for all courses listed above.

The minor is offered by the Animal Science Department.

## Digital Arts

This interdepartmental minor provides students with an interdisciplinary education in the field of digital arts. Students in this minor must complete a minimum of 15 credits including FINA 3510.

Four additional courses to be selected from the following: ART 3130, 3131, 3132, 3410, ART 3995 when taught as Physical Computing, ART 3995 when taught as Web Animation, DRAM 4705, 5511, 5316, 5535, MUSI 3811, 3341

A maximum of 6 credits of ART 3995, 3999, DRAM 3199, 4194, MUSI 3982, 4995, 4999 may be used to fulfill requirements of the minor, but only with the written pre-approval of the coordinator of the minor.

A maximum of 6 credits of 2000-level and above courses from other departments may be used to fulfill requirements of the minor, but only with the written pre-approval of the coordinator of the minor.

The minor is offered by the School of Fine Arts.

## Diversity Studies in American Culture

Students should consider taking appropriate 1000-level courses in preparation for junior-senior level coursework in Diversity Studies. These might include SOCI 1501/W, as well as ENGL 1601W, HIST 1203, PHIL 1107, PSYC 1100 and 1101/1103, WGSS 1104, and WGSS 1105.

**Requirements:** 15 credit hours. No more than one course in Diversity Studies can be counted towards both the student's major and the Diversity Studies in American Culture minor. No more than two courses may be taken within a single subject area. Classes not listed below, such as three-credit "Special Topics" courses, may be used to fulfill Diversity Studies requirements with the approval of the Director of Diversity Studies in American Culture. (If possible, students should seek such permission before taking the course.)

A) One required three-credit course: INTD 2245

Students must take four courses which must include at least one from each category to fulfill the remaining twelve credits. (Please note that some of these courses have prerequisites.)

B) To fulfill the twelve remaining credits, students must take four courses which must include at least one from each of the following categories:

- I. Gender, Physicality, and Sexual Identities: DRAM 3130; ENGL 3609, 3613; HDFS 2001, 3261; POLS/WGSS 3052; PRLS 3231/WGSS 3259; PRLS 3251/HDFS 3268; PSYC 3102/WGSS 3102/W; SOCI 3221/AASI 3221/HRTS 3571; SOCI/WGSS 3453, 3621/W; SOCI 3601/W; 3252, 3266, 3267, 3269
- II. Ethnicity, Culture, and Race: AASI 3201; AASI/ENGL 3212; AFAM/DRAM 3131/W; ENGL 3605/PRLS 3232; ENGL 3607/PRLS 3233; ENGL 3210; ENGL 3214; ENGL/AFAM 3216W, ENGL 3218W; PRLS 3210; PRLS 3230/WGSS 3258; PSYC/AFAM 3106/W, PSYC 2101, 2701; SOCI/AFAM/HRTS 3505, 3825; SOCI/AFAM 3501; SOCI 3501W; SOCI/JUDS 3511; SOCI 3503/W, 3511W

- III. History and Politics: HIST/WGSS 3562, HIST 3570; HIST/AFAM/HRTS/3563; HIST/AFAM 3564; HIST/AASI 3531; HIST 3674/PRLS 3220; HIST 3575/PRLS 3221/HRTS 3221; HIST 3530/AASI 3578; POLS/AFAM/WGSS 3652; POLS/AFAM 3642; POLS 3662/PRLS 3270; SOCI/HRTS 3421; SOCI 3421W

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact Katharine Capshaw Smith at capshaw@uconn.edu.

### Dramatic Arts

Students wishing to complete this minor must fulfill the following requirements:

1. Students must complete a minimum of 18 credits in DRAM courses, at least 12 of which must be at the 3000 or 4000-level.
2. Students must complete work on at least one production crew (costume, sound, lighting or set-running) by completing one semester of either DRAM 1282, 1206 or 1208.
3. The remainder of the minor must be selected from: DRAM 1201, 1202, 1206 (if 1282 fulfills the production crew requirement), 1208 (if 1282 fulfills the production crew requirement), 1710, 2130, 2131, 2141, 2902, 3103, 3130, 3131, 3138, 3139, 3141, 3142, 3199 (only with written pre-approval of the minor coordinator), 3201, 3202, 3220, 3121, 3301, 3302, 3401, 3402, 3501, 3502, 3601, 3602, 3603, 3604, 3611, 4135W and 4711W.

The minor is offered by the Dramatic Arts Department.

### Ecology and Evolutionary Biology

Students wishing to complete this minor must take at least 15 credits of 2000-level (or higher) EEB courses, which must include both 2244 (or 2244W) and 2245 (or 2245W).

The minor is offered by the Ecology and Evolutionary Biology Department.

### Economics

Students wishing to minor in Economics must complete five three-credit courses at the 2000-level and above, including ECON 2201, 2202, and one course numbered 2301-2328 or at the 3000-level or above.

The minor is offered by the Economics Department.

### Electronics and Systems

This minor requires at least 15 credits of course work. The minor is not open to students who are pursuing majors in electrical engineering, computer engineering, or engineering physics.

Course requirements are as follows:

- A. ECE 2001W
- B. ECE 3101 or BME 3400
- C. 3 additional 2000-level or above ECE courses

The minor is offered by the School of Engineering. For information about the Electronics and Systems minor, contact Dr. Rajeev Bansal at Rajeev@enr.uconn.edu.

### Engineering Management - Business

All students enrolled in this program are required to complete the following core courses: MEM 2221; OPIM 3801; MEM 2211 or 3221.

Beyond these, students must complete two additional business courses (covering topics such as accounting, financial management, information systems, and entrepreneurship) from the following list:

- BADM 2710, 3730, 3750
- Either BADM 3760 or OPIM 3103 but not both
- BADM 3741, 3742
- OPIM 4895 Special Topics (3 credits)
- MEM 3221 – *if not used to satisfy core requirements*

The minor is offered jointly by the School of Business and the School of Engineering.

### Engineering Management - Engineering

All students enrolled in this program are required to complete the following core courses: MEM 2221 or OPIM 3104; OPIM 3801; MEM 2211 or 3221.

A student enrolled in the EMME who takes MEM 2221 must complete ENGR 1166 and one additional engineering course from the list below. A student who takes OPIM 3104 must complete three required courses: ENGR 1166 and two additional engineering courses from the following list:

- MEM 3221 – *if not used to satisfy core requirements*
- MEM 4225
- ENVE 2320

The minor is offered jointly by the School of Engineering and the School of Business.

### English

Students wishing to complete this minor must take at least 15 credits of English courses at the 2000-level or above, including:

1. At least one of ENGL 2100 (or English Honors 3805W or 3807W) and ENGL 2101 (or English Honors 3809W or 3811W);
2. At least one of ENGL 2201/W (or English Honors 3801W) and 2203/W (or Honors 3803W); and
3. Any three other English courses at the 2000-level or above, with the following exceptions: 2011, 3010W, 3091, 3693, and 3800.

The minor is offered by the English Department.

### Entrepreneurship

To receive this minor, a student must complete five, 3 credit, 2000-level or above courses (15 credit hours) offered by the School of Business. Credits from internships cannot be used to satisfy the requirement. No more than three of these credits may be from UConn Study Abroad or National Student Exchange courses.

Courses used to fulfill the requirements for the entrepreneurship minor may not also be used to fulfill the requirements for either the professional sales or business minor. Note: Students who are not majors in the School of Business are restricted to no more than 24 credits of coursework offered by the School of Business.

Courses designed for students pursuing this minor can be found in the Business Administration (BADM) course description section of the *Catalog*. Other courses offered to business majors may be available to students pursuing a minor, but students will typically require departmental permission to register for those classes. Students should also note that they must meet all requisites for those classes.

As part of the five courses required for the minor, students must satisfy the following requirements: BADM 3740 or MGMT 3101; BADM 3741 or MGMT 3234; and BADM 3742 or MGMT 3235.

The minor is offered by the School of Business. For more information, contact the Management Department, School of Business, phone (860) 486-3638.

### Environmental Economics and Policy

The minor will provide interested students with an overview of key concepts and methods used by economists to analyze problems associated with human use and misuse of natural resources and the environment and to evaluate policy options for better management of these resources for current and future generations.

All students are required to complete 15 credits from the following courses: ARE 3235, 3260, 3434, 3436, 3437, 4438, 4444, 4462, 4464; ECON 2467; NRE 3245 or any other 3000-level or above ARE course if approved by the Minor Advisor.

Students must earn a combined grade point average of 2.5 or higher for all courses listed above. This minor is not open to Resource Economics majors who are concentrating in Environmental Economics and Policy.

The minor is offered by the department of Agricultural and Resource Economics.

## Environmental Engineering

This minor can significantly enhance and strengthen the educational experience of students to provide a firm basis for understanding the impact of human activity and pollutants on the environment as well as the need for environmentally sound manufacturing processes and sustainable development. It requires completion of 18 credits including the following:

An approved *Plan of Study* and ENVE/CE 2310, 3220/3320, 4310; ENVE 3230  
6 elective credits from an approved list of 2000-level and above courses, but not more than 3 credits of research

The minor is offered by the Environmental Engineering Program. For more information, contact Dr. Amvrossios Bagtzoglou at [acb@enr.uconn.edu](mailto:acb@enr.uconn.edu).

## Environmental Studies

Environmental Studies is broadly concerned with the interaction between humans and the environment. The Environmental Studies Minor is a coherent 16-credit interdisciplinary (humanities, social sciences, and sciences) program to enable students interested in social science and/or policy approaches to solve environmental problems on a local, national, and global level. This minor provides students the opportunity to focus their related area and/or electives on environmental issues. None of the courses in the minor can be used within the student's major.

**Requirements.** Total of at least 15 credits as follows:

Core Courses: EEB 2244 or GSCI 3010

3 credits from ANTH 3200; ARE 3434; ENGL 3240; GEOG 3410; NRE 3245 or PHIL 3216

**Electives.** (Additional 9 credits, no more than 6 from one department) -

AH 3175; ANTH 3093, 3302; ARE 3434; EEB 3205, EEB 2244; ENGL 3240; GEOG 3300, 3320W, 3410, 4300; HIST/SCI 2206; NRE 3245; PHIL 3216; POLS 3406; SCI 2400. In addition, ANTH 3200, EEB 2244, GSCI 3010 may be taken as electives if not chosen core courses.

Students may also incorporate off campus study with the minor advisor's approval, such as internships, Biosphere, or study abroad.

The minor is offered jointly by the College of Liberal Arts and Sciences and the College of Agriculture and Natural Resources. For more information, please contact Robin Chazdon, Ph.D. Ecology and Evolutionary Biology Department 860-486-405.

## Equine Business Management

The minor provides interested students with an overview of marketing, management, and financial principles and concepts in equine management. Analytical and applied decision-making skills are emphasized.

All students are required to complete 18 credits from the following two groups:

1. Nine credits from the core courses: ANSC 2251, 3452; ARE 3210, 3215
2. Nine credits from the following courses: ARE 3225, 4217, 4275, 4438, 4464, and any one 3000-level or above ARE course, if approved by the minor advisor.

Students must earn a combined grade point average of 2.5 or higher for all courses listed above.

The minor is offered by the Department of Agricultural and Resource Economics.

## European Studies

This minor allows students to pursue an interest in social, historical, political, and cultural aspects of Western Europe or to pursue a topic, such as environmental protection or cultural identity, that cuts across regions. Students electing this minor must complete a minimum of 18 credits at the 2000-level or above distributed across the following categories:

1. One required course: HIST 2402
2. Three courses distributed across three of the following four disciplines: ECON 2101/W; GEOG 4700; HIST 2401/W, HIST 3412/W, 3413/W; POLS 2222/W.
3. One course from the ES advisor's list of approved electives, chosen in close consultation with the ES advisor. With the advisor's approval, a student may opt to do a senior thesis, equivalent to three credits of the elective requirement, on an aspect of European Studies.

4. One three-credit course at the 2000-level and above in European literature, culture, or civilization, from the Literatures, Cultures, and Languages listings; or the student may combine three 1-credit Linkage Through Language modules for a total of 3 credits.

5. Language requirement: Intermediate proficiency in reading, writing, speaking, and understanding a European language other than English, demonstrated either through completion of the fourth semester of a college-level language sequence or through examination by a faculty instructor in the language. Study abroad is strongly encouraged as an effective means to increase proficiency.

The minor is administered by the Individualized and Interdisciplinary Studies Program. Minor plans of study are supervised by committees of participating faculty. For further information, including a list of designated courses, contact an advisor in the Individualized and Interdisciplinary Studies Program, (860) 486-3631. The minor is offered by the College of Liberal Arts and Sciences.

## Film Studies

Students electing this minor must take two courses from each of the following three Distribution Groups:

Two courses in Core Film Studies: CLCS 2214, 3207, 3208; DRAM 4152.

Two courses in national cinemas: CLCS 3211; DRAM 4151; FREN 3223 (taught in either English or French), 3226 (taught in English); GERM 3261W (taught in German), 3264W (taught in English); ILCS 3259 (taught in either English or Italian); ILCS 3260W (taught in English); SPAN 3250 (taught in English), 3251 (taught in either English or Spanish), 3252 (taught in Spanish), 3254 (taught in English).

Two interdisciplinary courses: AASI/ENGL 3212; CLCS 3201; CAMS 3245; COMM/PRLS 4320; ENGL 3621; ILCS 3258/W; LAMS 3575; POLS 3426; WGSS 3217.

This interdisciplinary minor is offered by the Department of Literatures, Cultures, and Languages. For more information, contact Norma Bouchard by e-mail at [Norma.Bouchard@UConn.edu](mailto:Norma.Bouchard@UConn.edu) or by phone at (860) 486-3292.

## Food Science

This minor addresses food science as an academic discipline which utilizes approaches for solving applied science problems associated with the acquisition and processing of food.

Students in this minor must pass: ANSC 3343, 4341 and NUSC 3233.

Also, students need to complete additional courses from the following to meet the 15 credit total minimum requirement: ANSC/NUSC 1645; ANSC 4642, 5641; ARE 1150; NUSC 1165, 1167, 3234.

Students must earn a combined grade point average of 2.5 or higher for all courses listed above.

The minor is offered by the Animal Science Department and the Nutritional Sciences Department.

## French

The French minor consists of a minimum of 6 courses (18 semester credit hours) at the 3200-level in French:

6 credits from A) Language: FREN 3268 or 3269, 3250, 3251, 3257

6 credits from B) French and Francophone Culture: FREN 3210, 3211, 3215 or 3216, 3217, 3218, 3224, 3273

6 credits from C) French Literary Studies: FREN 3261W and/or 3262W, 3223, 3220, 3221, 3222, 3230, 3231, 3232, 3234, 3235, 3272, 3280

Study abroad in our Paris program is highly recommended (students studying in Paris may earn up to 9 credits towards the French Minor).

Any of the Minor courses may be replaced by the appropriate FREN 3293 from Paris.

Students must demonstrate proficiency in French at a level equivalent to FREN 1164.

The minor is offered by the Literatures, Cultures, and Languages Department.

## Geographic Information Science

The minor consists of courses that concern spatial data acquisition, evaluation, manipulation, and analysis. Students electing this minor must complete at least fifteen credits from the following:

1. Two required courses: GEOG 4500 and 4510
2. One of the following: GEOG 3500Q, 3510
3. One of the following: ECON 2326; GEOG 2510, 3110, 4520; GEOG/MARN 3505; MATH 3710; STAT 2215Q

Geography majors may not use any Geography course to fulfill both major and minor requirements.

The minor is offered by the Geography Department.

## Geography

The requirements for this minor are GEOG 2100, 2300, and an additional 9 credits of 2000-level and above Geography courses selected in consultation with an advisor to form a coherent program of study.

The minor is offered by the Geography Department.

## Geoscience

The minor in Geoscience provides instruction in the core concepts and principal methods of investigation in the study of the Earth. This course of study complements a major in the biological or marine sciences, chemistry, physics, civil and environmental engineering, anthropology, geography, or natural resources.

Students wishing to take this minor must complete the requirements of either the Geology Option or the Geophysics Option.

The Geology Option consists of the following courses: GSCI 3010, 3020, 3030, 3040 and an additional 2000-level or above Geoscience course, chosen in consultation with the Geology Option minor advisor, so that the total number of credits is at least 15.

The Geophysics Option consists of the following courses: GSCI 4510, 4520, 4550, 4560 and an additional 2000-level or above Geoscience course, chosen in consultation with the Geophysics Option minor advisor, so that the total number of credits is at least 15.

The minor is offered by the Center for Integrative Geosciences.

## German

This minor allows students to develop knowledge and skills in the areas of German language, literature, and culture through a coherent course of study. Students electing this minor must complete a minimum of 15 credits at the 2000-level and above distributed across the following categories:

1. Language skill courses: students must choose 2 of the following courses: GERM 3231, 3233, 3234, 3245, 4246
2. Content Courses (in literature, film, culture, etc.): students must choose 2 of the following, or they may substitute three 1-credit Linkage Through Language courses in German for one of the following 3-credit courses: GERM 3253W, 3254W, 3255W, 3261W, 3265, 3293, 3294, 3295 (if taught in German)
3. Courses in English: students must choose one of the following: GERM 3251, 3258, 3264W

The minor is offered by the Literatures, Cultures, and Languages Department.

## Gerontology

Specialized training in aging is available through this minor. The minor offers students preparing for careers in aging the opportunity to pursue a formally recognized program of studying gerontology. The 18-credit minor consists of both course work and field experiences working in community settings serving older adults.

### Course Requirements

1. Three required courses (Nine credits): HDFS 2200, 3240, 3249
2. One course (three credits) from the following: HDFS 3252, 3510, 3530; AH 3203
3. Six credits in HDFS 3080: Fieldwork in Community Settings Working with Older Adults

Six credits of fieldwork with older adults may consist of either two 3-credit field experiences during different semesters or one 6-credit field experience.

The minor is administered under the auspices of the Center on Aging. Students should contact the Department of Human Development and Family Studies.

## History

Students must pass five courses (15 credits), by completing (A) five courses across at least three distribution groups, or (B) HIST 2100 and four courses across at least three distribution groups.

### List of Courses

**Group A - Ancient, Medieval, and Early Modern:** HIST 3300 (ANTH 3513), 3301 (CAMS 3253), 3320 (CAMS 3254), 3325 (CAMS 3255), 3330 (CAMS 3256/HEB 3218/JUDS 3218), 3335 (CAMS 3250), 3340 (CAMS 3243), 3350, 3360, 3361, 3370, 3371, 3400, 3401, 3420, 3460, 3470, 3704.

**Group B - Modern Europe:** HIST 2206 (SCI 2206), 2240, 2401, 2402, 3201 (HRTS 3201), 3203 (HDFS 3423), 3205, 3207 (HRTS 3207), 3412, 3413, 3416 (WGSS 3416), 3418 (HEB 3203/JUDS 3203), 3421, 3426, 3430, 3440, 3451, 3456, 3463, 3471.

**Group C - United States:** HIST 2206 (SCI 2206), 3201 (HRTS 3201), 3204W, 3206, 3502, 3504, 3510, 3516, 3520, 3522, 3530 (AASI 3578), 3531 (AASI 3531), 3540, 3541 (URBN 3541), 3544, 3550, 3551, 3554, 3555, 3561 (WGSS 3561), 3562 (WGSS 3562), 3563 (AFAM 3563, HRTS 3563), 3564 (AFAM 3564), 3568 (AFAM 3568), 3570, 3575 (PRLS 3221/HRTS 3221), 3660W (LAMS 3660W/PRLS 3660W), 3674 (PRLS 3220). Either HIST 3520 or 3522, but not both, may be counted for credit toward the minor.

**Group D - Africa, Asia, Latin America, and Middle East:** AFAM 3224; HIST 3201 (HRTS 3201), 3202 (HRTS 3202), 3206 (AFAM 3206), 3607 (LAMS 3607), 3608W, 3609 (LAMS 3609), 3610, 3620 (AFAM 3620), 3621, 3635 (LAMS 3635), 3640, 3643, 3660W (LAMS 3660W/PRLS 3660W), 3674 (PRLS 3220), 3704, 3705, 3712, 3752 (AFAM 3752), 3753 (AFAM 3753), 3760, 3808 (AASI 3808), 3809 (AASI 3809), 3812 (AASI 3812), 3822, 3832, 3863.

**Variable Topics Courses** (HIST 3100W, 3101W, 3102, 3991, 3993, 3995, 3998, 4989, 4994W, 4999, or a graduate level History course) may be applied to any of the four distribution groups as determined by course content and with the Undergraduate Director's consent. No more than six credits of HIST 3991 will count toward the minor requirements.

The minor is offered by the History Department.

## Human Rights

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field through a supervised internship. Fifteen credits at the 2000-level or above are required; at least six credits from Group A (Core Courses); no more than six credits from Group B (Electives); and three credits from Group C (Internship). No more than six credits taken in any one department may be applied to this minor.

### Group A. Core Courses.

HRTS 3149, HRTS/ENGL 3631; HRTS/POLS 3042, 3212, 3428; HIST/HRTS 3201, 3202; SOCI/HRTS 3831, 3837

### Group B. Electives.

AFAM 3224; AFAM/HIST/HRTS 3563; AFAM/HRTS/SOCI 3505, 3825; ANTH 3026; ANTH/WGSS 3350; ANTH/HRTS 3028, 3153W; AASI 3215; AASI/HIST 3531; AASI 3221/HRTS 3571/SOCI 3221; AASI 3222/HRTS 3573/SOCI 3222; DRAM/HRTS 3139; ECON 2126, 2127, 2198, 3473; ENGL 3629; ENGL/HRTS 3619, 3631; HIST/HRTS 3207; HIST/WGSS 3562; HIST 3570, 3995; HIST 3575/HRTS 3221/PRLS 3221; HRTS 3293, 3295, 3298, 3299; HRTS/POLS 3418, 3430, 3807; HRTS/SOCI 3421, 3429, 3801, 3835; HRTS/WGSS 2263; PHIL 2215, 3218, 3220; PHIL/HRTS 2170W, 3219; SOCI 3503

### Group C. Internship: HRTS 3245

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact Richard Hiskes in the Political Science Department.

## India Studies

Completion of a minimum of fifteen credits at the 2000-level or above is required, including at least 3 courses from Group A. Any remaining credits can be completed in Group B courses, INDS courses, or any independent study that focuses on India (approved by coordinator of India Studies). In addition the India Studies minor requires one of the following:

1. The completion of INDS 4296 (thesis) or
2. The completion of any thesis focusing on India and approved by coordinator of India Studies or
3. Participation in an approved, credit-bearing Study Abroad program in India or
4. An approved independent study which is completed in India

Also recommended are appropriate courses that provide an introduction to the advanced courses, such as PHIL 1106. Students are strongly encouraged (although not required) to take an Indian language course in the Critical Languages Program.

### Group A: Core courses

AASI/HIST 3812; INDS 3210; PHIL 3263; POLS 3472/W; AASI 3222/HRTS 3573/SOCI 3222; ENGL 3320; ART/AASI/INDS 3375; ENGL 4301 when offered with South Asia as topic and approved by India Studies Adviser.

### Group B: Related courses

SOCI 3701/W; POLS/WGSS 3216; ECON 3473/W; ARE 4305; ENGL 2301/W; AASI 3216

The minor is offered by the India Studies Program. For more information, contact Elizabeth Hanson, (860) 486-2534.

## Information Technology

This program extends the benefits of an Information Technology education to engineering majors who are not participating in one of the School of Engineering's Computer Science majors.

### Course Requirements:

1. Two required courses (six credits) CE 2110 and CSE 2500
2. Two courses from the following (six credits) CSE 2102, 2304, 3300, 3500, 3502, 3504, 3802, 4100, 4300, 4500, 4701, 4703, and 4705
3. One additional course to be determined by the student and the faculty advisor (three credits)

The minor is offered by the School of Engineering. For the Information Technology minor, contact Dr. Alexander Shvartsman at: [aas@engr.uconn.edu](mailto:aas@engr.uconn.edu).

## International Studies

This interdisciplinary minor enables students, regardless of their fields of concentration, to develop a broad understanding of the rapidly changing global environment. Students must complete 15-18 credits of course work, primarily at the 3000- and 4000-level, which focus on global issues and/or countries other than the United States from the 19<sup>th</sup> century to the present. No more than 3 independent study credits may be counted toward the minor, and only 2 courses (6 credits) taken to earn the minor may be double counted with the courses of the student's major(s).

Students must complete at least 1 course from 3 of the following 4 core areas:

1. International Politics and History (generally, courses in Political Science and/or History)
2. Global Economy (generally, courses in Economics, Business, and/or Agricultural and Resource Economics)
3. Global Society and Culture (generally, courses in Sociology and Anthropology)
4. International Dimensions of the Arts and Humanities (generally, courses in Art History, Literature, and/or Philosophy)

In addition to completing the required course work, International Studies minors must meet 1 of 3 tools and experience requirements:

1. Advanced intermediate competence in a modern language other than English, which may be accomplished through regular course work (i.e., advanced work equivalent to 2 courses at the 3000-level or above with grades of C or better) taken at UConn or in an approved study abroad program, or via an examination administered by the Department of Literatures, Cultures, and Languages;

2. Participation in an approved study abroad program that includes at least six weeks residence in a country other than the United States;
3. Completion of an international internship (with or without pay) of at least six weeks duration with an organization in another country or an internship with a strong international component in an organization in the United States.

For further information on the requirements for the International Studies minor, contact the Individualized & Interdisciplinary Studies Program, CUE, room 321, (860) 486-3631, [iisp@uconn.edu](mailto:iisp@uconn.edu), [www.iisp.uconn.edu](http://www.iisp.uconn.edu).

## Italian Cultural Studies

Students electing this minor must complete 18 credits from the following:

A. Three courses in Italian Literature and/or Cinema in English: ILCS 3255W, 3256, 3258/3258W, 3260W. ILCS 3239, 3240, 3270, and 4279 may also count.

B. Three courses to be chosen from the following: HIST 3325, 3370, 3460, 3463, 4994W; or ARTH 3320W or 3340W

Students must demonstrate proficiency in Italian at a level equivalent to ILCS 1147.

The minor is offered by the Literatures, Cultures, and Languages Department.

## Italian Literary Studies

This minor requires the completion of 18 credits in 2000-level or above courses. All of the courses listed below require ILCS 1145, 1146, 1147, 1148, or the equivalent, as prerequisites, but these language courses do not count toward the minor.

Students must complete a minimum of 6 courses (the equivalent of 18 credits) to be chosen among the following: ILCS 3237, 3238, 3239, 3240, 3243, 3244, 3245, 3246, 3250, 3251-3252, 3253, 3254, 3259, 3261, 3262, 3270, 4279.

The minor is offered by the Literatures, Cultures, and Languages Department.

## Judaic Studies

The purpose of this minor is to provide in depth study of topics in Judaic Studies reflecting the history, literature and culture of the diverse experiences of the Jews throughout the world stretching back four millennia to biblical Israel.

### Course Requirements

JUDS/HEB 1103 is a prerequisite. At least one year of biblical or modern Hebrew is strongly recommended. A total of 15 credits from the following 2000-level or above courses is required: A minimum of six credits in Foundational Courses (Group A): HEB/JUDS 3201; HEB 3203/HIST 3418/JUDS 3203; JUDS/SOCI 3511; CAMS 3256/HEB 3218/HIST 3330/JUDS 3218; INTD 3260.

A maximum of nine credits in Topical Courses (Group B): HEB 3293, 3299; JUDS 3202, 5397; CAMS 3244; CAMS 3253/HIST 3301; HIST 3705, 3712, 3995.

The minor is offered by the Judaic Studies Department.

## Landscape Design

This minor provides an introduction to landscape architecture, the communication of ideas via presentation drawing, and the methodology of designing the landscape to meet individual and societal needs.

Students in this minor must pass: HORT 3710; LAND 2110, 2210

And three of the following courses: HORT 2430, 2750, 3410; LAND 2220, 3230W; TURF 3720

At least 12 of the credits taken to satisfy the minor must be from courses that are not required for the student's major or other minors within the College of Agriculture and Natural Resources.

Students must earn a combined grade point average of 2.5 or higher for all courses listed above.

The minor is offered by the Department of Plant Science and Landscape Architecture.

## Latin American Studies

The interdisciplinary minor in Latin American Studies offers a basic understanding of the peoples and cultures of Latin America and the Caribbean, their history and contemporary economic, social, and political problems, and the region's relations with the United States.

The minor consists of a minimum of 15 credit hours of course work selected from at least three disciplines distributed in groups A, B, and C as follows:

**Group A** (6 credits): Select two courses from different disciplines from the following: ANTH 3021, 3029, 3042, 3150; ARTH 3610, 3620, 3630, 3640 or 3645; HIST 3608W; LAMS/HIST/PRLS 3660W; LAMS/HIST 3607, 3609; POLS 3235, 3237; SPAN 3201, 3205, 3233, 3234, 3251, 3266; or SPAN/PRLS 3265

**Group B** (6 additional credits) Two courses chosen in consultation with advisor. One or both may be chosen from the courses listed in Group A, but one must be in a discipline not chosen above.

**Group C** (3 credits): LAMS 4994W

**Language Requirement** (credits do not apply to minor's 15 credit minimum)

Elementary proficiency in Spanish or Portuguese must be demonstrated in one of the following ways (consult Spanish Department for course equivalents for Portuguese):

- One 2000-level or above language course in Spanish or Portuguese
- Pass equivalent language exam in Spanish or Portuguese administered by the Spanish Department
- Requirement waived for native speakers

Students minoring in Latin American Studies should also consider participating in a study abroad program in Latin America or the Caribbean.

The minor is offered by the Latin American Studies Program. For information, contact Mark Overmyer-Velázquez; mark.velazquez@uconn.edu.

## Latino Studies

This minor advances a critical understanding of Latinos/as as an integral social and cultural component of the U.S. society and of the American hemisphere. Since it employs interdisciplinary research methods, this minor enhances a variety of majors and fields of study.

**Requirements:** The Latino Studies minor requires a minimum of 15 credits of coursework. At least nine of these credits must be from courses listed as, or cross-listed with PRLS: PRLS 3210/SPAN 3204, PRLS 3211, PRLS 3220/HIST 3674, PRLS/HRTS 3221/HIST 3575, PRLS 3230/WGSS 3258, PRLS 3231/WGSS 3259, PRLS 3232/ENGL 3605, PRLS 3233/ENGL 3607, PRLS 3241/ANTH 3041, PRLS 3250/HDFS 3442, PRLS 3251/HDFS 3268, PRLS 3264/WGSS 3260/COMM 3321, PRLS/SPAN 3265, PRLS 3270/POLS 3662, PRLS 3271/POLS 3834; 3295, 3298, 3299, 4212; PRLS/HIST/LAMS3660W, PRLS 4212, PRLS/COMM 4320.

Additional courses elected from the following list may be counted toward the six non-PRLS credits permitted toward satisfaction of the required total of fifteen: ANTH 3021, 3029, 3042, 3150, 3152; COMM 4450W, 4460, 4802; ECON 2456; ENGL 3218, 3265W, 4203W; HDFS 3421; HIST 3554, 3608W, 3609, 3610, 3620, 3621, 4994W; HIST/LAMS 3635, POLS 3218, 3232, 3235, 3237, 3452; SOCI 3421/W, 3501, 3503, 3505, 3429, 3831, 3901, 3903, 3907, 3911, 3971; WGSS 2267.

The Institute of Puerto Rican and Latino Studies offers this minor. For more information contact the Institute at (860) 486-3997.

## Linguistics

This minor requires 15 credits of 2000-level or above course work. Required courses are:

- A. Core areas of theoretical Linguistics: LING 2010Q, 3310Q, and 3510Q
- B. Extensions of Linguistics: At least one other 2000-level or above Linguistics course.
- C. Either a second Extensions course (B, above), or one of the following courses in related fields: ANTH 3002; CDIS 3202; PHIL 2211Q, 3241; PSYC 3500

The minor is offered by the Linguistics Department.

## Marine Biology

This minor requires at least 15 credits of 2000-level or above course work.

Required courses are: MARN 3014/EEB 3230; MARN 4010\*

In addition, students must take at least three of the following courses\*\*:

MARN 3012 or EEB 4275, MARN 3016 or 3030/5032, 3015/5015, 3017/5017, 3811, 5014, 5016; EEB 3250, 4200. Students may use MARN 4893, 4895, or other MARN courses towards one or more of these electives with prior approval of the Department Head.

\* Students who have taken both MARN 2002 and 3001 may substitute these for MARN 4010

\*\* Marine Sciences majors may use only one 2000-level or above MARN elective course to count for both the major and the Marine Biology minor.

The minor is offered by the Marine Sciences Department.

## Maritime Archaeology

Maritime Archaeology is an interdisciplinary field of study, global in scope, focusing on the investigations of human interactions with the seas, lakes, and rivers through the excavation and documentation of submerged settlements and coastal facilities, wrecked vessels, lost cargoes, and human remains. The program integrates technology, such as side-scan sonar and undersea robotic vehicles, and science with traditional archaeological and historical studies. The minor introduces students to the development and application of current and future methods of exploration, research, and management of maritime heritage sites and resources. Students interested in pursuing this minor are advised to complete appropriate 1000-level courses in a number of fields as preparation for advanced courses in their program in Maritime Archaeology. These should include some of the following courses: ANTH 1006; MARN 1002 or 1003; GSCI 1050 or 1051; GEOG 1000; HIST 1201, 1300, 1400.

**Requirements for the Minor:** 18 Credit hours of course work as follows: ANTH 2501, 2510

Select one course from the Science/Technology list: GSCI/MARN 3230; GEOG 2300, 4500

Select nine credits from the History/Anthropology/Marine Studies list: 6 credits of ANTH 3990\*; HIST 2100, 3544; ANTH 3701, 3902, 3904W; 1 to 3 credits of MAST 3991\* (with advance approval by advisor and MAST program coordinator)

\*Students may count either ANTH 3990 or MAST 3991\* but not both for this category.

The minor is offered by Maritime Studies. Interested students may contact Helen Rozwadowski at Helen.Rozwadowski@uconn.edu.

## Materials Science and Engineering

This minor provides a firm basis for understanding the relationships between the structure of all classes of materials, the processing conditions, and the properties of these materials that are critical to science and engineering. It requires the completion of 15 credits including the following:

- Application for the minor two semesters before graduation
- An approved Plan of Study one semester before graduation
- MSE 2001 (or 2101) and 2002 (or 2102);
- 9 credits selected from MSE 3000-level courses; MSE 4000-level courses (but not more than 3 credits of independent study or directed research); BME 3700 or CHEG 3156.

The minor is offered by the Materials Science and Engineering Program of the Chemical, Materials, and Biomolecular Engineering Department. For more information, contact Dr. R. Ramprasad (860) 486-4102 or rampi@ims.uconn.edu.

## Mathematics

The requirements for this minor are 15-18 credits of Mathematics, following one of these tracks:

Either 1. Five courses chosen from among the following courses: MATH 2110Q (or 2130Q or 2143Q), 2210Q (or 3210 or 2144Q), 2360Q, 2410Q (or 2420Q or 2144Q), 3146, 3150 (or 4110), 3160, 3230 (or 4210), 3240, 3250, 3260, 3330 (or 4310), 3370, 3510, 3710, 4735 or certain sections of 3094, 3795, and 3799 approved by the department head.

or 2. MATH 2141Q, 2142Q, 2143Q and 2144Q.

The minor is offered by the Mathematics Department.

## Middle Eastern Studies

This minor is intended to enable students to pursue a multi-disciplinary approach to the Middle East and to acquire a thorough understanding of the area from anthropological, economic, historical, literary, political, and religious perspectives.

Students electing this minor must complete at least 15 credits at the 2000, 3000, and 4000-level from at least three fields that satisfy the following criteria.

1. The basic required course is HIST 3705.

2. In addition, students must complete four courses from the following list: ANTH 3038; ANTH 3513/HIST 3300; CLCS 2214, 3201, 3203; ECON 2104/W; FREN 3218; HEB/JUDS 3201; HIST 3704, 3712; HIST 3301/CAMS 3253; HIST 3330/HEB 3218/CAMS 3256/JUDS 3218; INTD 3260; POLS 3447, 3462, 3464/W; and any 2000, 3000 and 4000-level courses in Middle East Languages.

Study abroad courses and those offered by the Comparative Literary and Cultural Studies (CLCS) Program count toward the minor when the topic contains substantial Middle Eastern material.

With the approval of a student's Middle Eastern Studies Advisor, one other course not listed above or a 3-credit independent study course with substantial Middle Eastern content may also be counted toward the minor.

Students are strongly encouraged to take a Middle Eastern language such as Arabic, Hebrew, Persian, or Turkish. Students are strongly encouraged to study abroad at a university in the Middle East.

The minor is offered by the College of Liberal Arts and Sciences and supervised by a committee of affiliated faculty. For information, visit <http://mideast.uconn.edu/>.

## Molecular and Cell Biology

Students wishing to complete this minor must take at least 15 credits of 2000-level or above MCB courses, including at least one course from each of the following three groups:

A. MCB 2410, 2413, 3201, or 3617

B. MCB 2000 or 3010

C. MCB 2210 or 2610

The minor is offered by the Molecular and Cell Biology Department.

## Music

This minor requires a minimum of 18 credits in Music:

1. Completion of MUSI 1011 and 1012 or MUSI 1313 and 1314 if the student qualifies. (6 credits)

2. Completion of two courses chosen from MUSI 1004, 1021, 1022, 3401, 3402, 3403. (6 credits)

3. At least 6 additional credits in Music, selected from courses for which the student has the necessary prerequisites or instructor consent, except MUSI 1001, which may not be applied toward the minor. The courses selected may be in performance (except MUSI 1108 or 1109) or academic studies.\*

\*Private applied study (MUSI 1221, 1222, 3222) is normally not offered to non-majors. Students who wish to do so may enroll for private lessons through the University's Community School of the Arts.

The minor is offered by the Music Department.

## Nanomaterials

This minor offers the fundamentals and understanding in nanoscale materials physics and chemistry, synthesis and characterization techniques, nanodevices fabrication, testing and applications, which are derived from the latest progress and documentation in the nanoscience and nanotechnology. It requires the completion of 15 credits including the following:

- Application for the Nanomaterials Minor two semesters before graduation
- An approved Plan of Study one semester before graduation
- MSE 2001 (or 2101) and 2002 (or 2102)
- 9 credits selected from the following courses: MSE 4001, 4240, 4241, or 4095 (if related to nanomaterials)

**Note:** 3000-level and above courses cannot be simultaneously used towards the Materials Science & Engineering Minor and the Nanomaterials Minor.

This minor is offered by the Materials Science and Engineering Program of the Chemical, Materials, and Biomolecular Engineering Department. For more information, contact Dr. R. Ramprasad (860) 486-4102 or [rampi@ims.uconn.edu](mailto:rampi@ims.uconn.edu).

## Nanotechnology

The emerging field of nanotechnology, which involves studying and manipulating matter on an ultra-small scale (a nanometer is one-billionth of a meter), is expected to have far-reaching consequences in engineering applications as diverse as sustainable energy and next-generation microprocessors and flash memories.

A minor in nanotechnology requires the completion of at least 15 credits as follows:

**Group I: Required courses (9 credits):** ECE 4211; ECE/ENGR 4243 and ECE/ENGR 4244

**Group II: Two courses from the following list (at least 6 credits):** ECE 3223, 3243, 4225, 4242, 4095 (or any engineering special topics course if related to nanoscience/technology), ECE 4079 or any engineering independent design laboratory course (if related to nanoscience/technology), ECE 4099 or any engineering independent studies course (if related to nanoscience/technology), the two-course sequence ECE 4901 and 4902 (if the project is related to nanoscience/technology).

The minor is offered by the School of Engineering. For information about the Nanotechnology minor, contact John Chandy at [john.chandy@uconn.edu](mailto:john.chandy@uconn.edu).

## Native American and Indigenous Studies

Students must complete a minimum of 15 credits from the following list of courses. The 15 credits must be distributed across at least three disciplines. Students who register for one of the cross-listed courses (ANTH 3028/HRTS 3028 or ARTH 3715/ANTH 3451) must count ANTH as one of their three disciplines even if they register for the course under the HRTS or ART designation.

ANTH 2511, 3026, 3027, 3030, 3902, 3904; ANTH/HRTS 3028; ANTH 3451/ARTH 3715; CLCS 3211; ENGL 3210, 3218; HIST 3502, 3570, 3640; HIST 3607/LAMS 3607; POLS 3218

This minor is offered by the College of Liberal Arts and Sciences. For more information, contact Kevin McBride at [Kevin.McBride@uconn.edu](mailto:Kevin.McBride@uconn.edu). At Avery Point, contact Margaret Bruchac at [Margaret.Bruchac@uconn.edu](mailto:Margaret.Bruchac@uconn.edu).

## Neuroscience

The requirements for this minor are at least 15 credits of 2000-level or above courses that are structured in the following manner. Required lecture courses: All students must take both PSYC 2200 and PNB 3251. Lab requirement: Students must take at least one of the following: PSYC 3250/W, 3251/W, 3252, 3253, or PNB 3263WQ. Additional courses required to satisfy the 15 credit requirement (if not used for lab requirement) may include: PSYC 2201, 2500, 3200, 3201,



3250/W, 3251/W, 3252, 3253, 3501; PNB 3262, 3263WQ, 3275, 3276, 4162, 4400. Graduate courses in PSYC or PNB may be counted with permission of the neuroscience minor advisor. The additional courses should be selected in consultation with a neuroscience advisor in psychology or physiology and neurobiology and may include a lab course that was not used to fulfill the lab requirement. Up to 3 credits of independent study (PNB 3299, PSYC 3889, PSYC 3899) may be counted towards the minor with permission of the neuroscience minor advisor.

The minor is offered by the Psychology Department and the Physiology and Neurobiology Department. Interested students should contact John Salamone at [Salamone@psych.uconn.edu](mailto:Salamone@psych.uconn.edu).

### Nutrition for Exercise and Sport

This minor has been established in cooperation with the Departments of Kinesiology and Allied Health. Students interested in earning the minor will need to complete prerequisite coursework for required courses. These include NUSC 1165, PNB 2264, 2265, and MCB 2000. All students are required to complete a minimum of 18 credits for the minor.

Students in this minor must complete: NUSC 4236, 4250; EKIN 4500, 4510; and any two of the following courses for an additional 6 credits: NUSC 2241, 4299; EKIN 3099, 3530; AH 3231 or 3234.

The minor is offered jointly by the College of Agriculture and Natural Resources and the Neag School of Education. Students who are interested in pursuing this minor should contact Dr. Nancy Rodriguez at [Nancy.Rodriguez@uconn.edu](mailto:Nancy.Rodriguez@uconn.edu).

### Oceanography

This minor focuses on biological, chemical, geological, and physical oceanography. Students pursuing the minor must take at least 15 credits of 2000-level and above courses, including 3 courses from Group A, and 2 additional courses from either group A or B:

A. MARN 4010, 4030W, 4050, 4060

B. MARN 2002, 3000, 3001, 3015, 3016, 3017, 3060, 3061

Marine Sciences majors may not choose MARN 4010. No more than 2 courses may be counted towards both this minor and the student's major.

The minor is offered by the Department of Marine Sciences. More information is available on the internet: [www.marinesciences.uconn.edu](http://www.marinesciences.uconn.edu), by email: [marinesciences@uconn.edu](mailto:marinesciences@uconn.edu), or by phone: 860-405-9152.

### Ornamental Horticulture

The minor in Ornamental Horticulture provides an introduction to the production, maintenance and use of plants to enhance human environments.

All students are required to complete a minimum 15 credits including

HORT 3640

6 credits from among: HORT 2430, 3410, 3560

3 credits from among: HORT 2520, 2750, 3530, 3660, 3670, 3760

3 credits from among: PLSC 3810, 3820, 3830, 3840

At least 12 of the credits taken to satisfy the minor must be from courses that are not required for the student's major or other minors within the College of Agriculture and Natural Resources.

Students must earn a combined grade point average of 2.5 or higher for all courses listed above.

The minor is offered by the Department of Plant Science and Landscape Architecture.

### Philosophy

A student must take at least 15 credits of philosophy, at the 2000-level or higher, including one course from at least three of the following categories:

Category I: History of Philosophy: PHIL 2221 (CAMS 3257), 2222, 3261

Category II: Metaphysics and Epistemology: PHIL 2210, 2212, 3250

Category III: Logic and Philosophy of Language: PHIL 2211Q, 3241

Category IV: Value Theory: PHIL 2215, 2217, 3218

The minor is offered by the Philosophy Department.

### Physics

Although this minor is particularly suitable for students in the physical or life sciences as well as in engineering, it will also serve other students who have the appropriate Freshman/Sophomore calculus-based physics preparation. The minor introduces the students to the core concepts in mechanics, electricity and magnetism, thermal physics, and quantum physics, and provides further opportunities to study laser physics, optics, nuclear and particle physics, and astrophysics. The minor requires a minimum of fifteen credits of 2000-level or higher course work.

#### Course Requirements

(a) Nine credits of required courses: PHYS 2300, 3101, 3201 or ECE 3001

(b) Six credits of elective courses chosen from any of the PHYS 2000-level or higher courses, other than the ones already taken above, with no more than three credits from PHYS 4096W and 4099.

The minor is offered by the Physics Department.

### Physiology and Neurobiology

Students desiring this minor must take at least 15 credits of 2000-level and higher PNB courses including fulfilling the Core requirements of either Group A or Group B, below:

Group A. PNB 2274-2275

Group B. PNB 2250, 3251, 3262, 3263WQ

The minor is offered by the Physiology and Neurobiology Department.

### Political Science

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000's level (or higher, with consent of instructor and minor advisor). POLS 3991 and 3999 may not be counted toward the minor. POLS 2998 and 3995 may be counted toward the minor only with consent of the advisor. A W or Q course may be substituted for the same numbered course.

Students must complete at least 15 credits of POLS work at the 2000-level (or higher, with consent of instructor and minor advisor). Of these 15 credits, 9 credits (3 courses) must be taken from 3 of the 6 disciplinary subdivisions as they appear in the Distribution B requirement of the Political Science major described in the College of Liberal Arts and Science section of this Catalog. Cross-listed courses may count only once toward this distribution requirement.

The minor is offered by the Political Science Department.

### Professional Sales

The minor in Professional Sales is designed to offer a basic understanding of Professional Sales topics for students who are not enrolled in the School of Business or intending to pursue a business degree.

Requirements: A minimum of five (5) 3-credit 3000-4000 Junior/Senior - level Business Courses, which must include BADM 3750 (or MKTG 3101), 3752, and 4754, a 3 credit 3000-4000 level BADM elective, and BADM 4892.

Courses used to fulfill the requirement for the professional sales minor may not also be used to fulfill the requirements for either the entrepreneurship or business minor. Note: Students who are not majors in the School of Business are restricted to no more than 24 credits of coursework offered by the School of Business. For more information, contact the School of Business, Marketing Department, (860) 486-4133.

## Psychology

All Psychology Minors are required to take at least 15 2000-level and above psychology credits from among the following courses, which are grouped as follows:

**Foundation:** 2100Q or 2100WQ

**Area I. Social, Developmental, Clinical, & Industrial/Organizational:** 2300/W, 2301, 2400, 2600, 2700,

**Area II. Experimental & Behavioral Neuroscience:** 2200, 2500, 2501, 3201 (EEB 3201), 3500, 3501,

**Area III. Cross Area (I and II):** 2110, 2201, 3100/W, 3102, 3105, 3400, 3601

**Area IV. Advanced & Specialty Lecture Courses:** 2101, 2701, 3101, 3103 (COMM 3103), 3104, 3106/W (AFAM 3106/W), 3200/W, 3300/W, 3301, 3370, 3402/W, 3470/W, 3502, 3600/W, 3670/W, 3770/W, 3883, 3884, 3885

**Laboratory Courses:** 3150, 3250/W, 3251/W, 3252, 3253, 3350W, 3450W, 3550W, 3551W, 3552, 3750/W

**Research:** 3889, 3899, 4197W

The requirements for the Minor in Psychology are as follows:

- One Area I course
- One Area II course
- Any three additional 2000-level and above Psychology courses listed above.

No more than three credits of either PSYC 3889 or 3899 may be counted toward the minor. PSYC 3880 cannot be used. The courses composing the minor should be selected in consultation with the student's major advisor to form a coherent program relevant to the student's academic and/or career interests and objectives.

The minor is offered by the Psychology Department.

## Public Policy

This minor provides an overview of public policy processes and the design, management, and evaluation of public policies and programs. The Minor requires either 15 credits at the 2000-level or above, or 12 credits at the 2000-level or above plus PP 1001. Students interested in the Public Policy Minor are encouraged to complete ECON 1201 and STAT 1100Q (or equivalent).

### Requirements:

Students choose 15 credits of Public Policy courses in consultation with their academic advisors. PP 1001 is the only 1000-level course that meets the course requirement. PP/URBN 2100; ECON 2328/W, 2431, 2439, 2456 and Public Policy graduate courses can be used to meet this requirement.

Prospective students should contact Kenneth Dautrich of Public Policy at k.dautrich@uconn.edu.

## Real Estate

The minor in Real Estate is designed to offer a basic understanding of real estate topics for students who are not enrolled in the School of Business or intending to pursue a business degree.

To receive this minor, a student must complete five 3-credit, 2000-level or above courses (15 credit hours) offered by the School of Business. Note that credits from internships cannot be used to satisfy the requirement, and no more than three credits may be from UConn Study Abroad or National Student Exchange courses.

Courses designed for students pursuing this minor can be found in the Business Administration (BADM) course description section of the Undergraduate Catalog. Other courses offered to business majors may be available to students pursuing a minor, but students will typically require departmental permission to register for those classes. Students should also note that they must meet all prerequisites for those classes.

As part of the five courses required for the minor, students must take the following courses: FNCE 3230; BADM 3730 or FNCE 3101; two courses from the following: FNCE 3332, FNCE 3333, FNCE 3334, BLAW 3274; and one Junior/Senior level 3 credit Business or BADM elective course.

## Religion

Fifteen credits at the 2000-level or above are required, six credits from Group A, *Foundational Courses*, and nine additional credits from either Group A or B, *Topical Courses*. No more than six credits may be taken in one department.

**Group A. Foundational Courses:** ANTH 3400, 3401; INTD 3260; PHIL 3231; SOCI 3521

**Group B. Topical Courses:** ANTH/WGSS 3402; ANTH/WGSS 3403; ARTH 3140/CAMS 3251; ARTH 3150/CAMS 3252; ARTH 3210, 3220, 3230, 3240; CAMS (Latin) 3213, 3244; CAMS 3243/HIST 3340, CAMS 3250/HIST 3335; CAMS 3253/HIST 3301, CAMS 3256/HEB 3218/HIST 3330/JUDS 3218; ENGL 3617, 3621 (when offered as *Literature & Mysticism*), 3623 (when offered as *Literature of the Holocaust*), 3627 (when offered as *The Satanic in Literature or Literature Goes to Hell*); HEB/JUDS 3201; HEB 3298; HDFS 3252; HIST 3704; INTD 3999; JUDS 3202; JUDS/SOCI 3511; PHIL 3261, 3263

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact the Anthropology Department by phone (860) 486-0067 or e-mail Jocelyn.Linnekin@uconn.edu.

## Slavic and Eastern European Studies

This minor allows students to pursue an interest in social, historical, political and cultural aspects of eastern Europe, and particularly Russia, through a coherent course of study. Students electing this minor must complete a minimum of 18 credits at the 2000-level or above distributed across the following categories:

1. One required course: HIST 3471
2. Three courses distributed across three of the following four disciplines: ECON 2477; GEOG 4700; HIST 3456, 3470; POLS 3225, 3228, 3457
3. Two courses from the SEES advisor's list of approved electives, chosen in close consultation with the SEES advisor. With the advisor's approval, a student may opt to do a senior thesis, equivalent to three credits of the elective requirement, on an aspect of Slavic and Eastern European Studies.
4. Language requirement: Intermediate proficiency in reading, writing, speaking, and understanding a Slavic or Eastern European language, demonstrated either through completion of the fourth semester of a college-level language sequence or through examination by a faculty instructor in the language. Study abroad is strongly encouraged as an effective means to increase proficiency.

## Sociology

Students must complete SOCI 1001, 1251, or 1501 and 5 different 2000-level or above Sociology courses (totaling 15 credits), including either SOCI 3201 or 3251.

The minor is offered by the Sociology Department.

## Spanish

Students wishing to complete a Minor in Spanish are expected to take at least 18 credits of 3000 and 4000-level Spanish courses. Students must earn a C (2.0) or better in each course. The requirements are:

- a) One course in composition: SPAN 3178/W, 3177, or 3240W.
- b) One introductory course: SPAN 3230 or 3242
- c) One from each group and one additional from any group:

**GROUP 1 (Literature):** SPAN 3207, 3208, 3230, 3231, 3232, 3233, 3234, 3260, 3261, 3262, 3263, 3264, 3265, 3266, 3293, 3298, 4200W.

**GROUP 2 (Culture):** SPAN 3179, 3200, 3201, 3204, 3205, 3206, 3207, 3208, 3214, 3250, 3251, 3252, 3254, 3293, 3298, 4200W.

**GROUP 3 (Language and Communication):** SPAN 3170, 3177, 3178/W, 3179, 3204, 3240W, 3241, 3242, 3261, 3293, 3298, 4200W.

Variable subject courses (such as 3179, 3204, 3207, 3208, 3261, 3293, 3298, 4200W) and study abroad courses may be applied to any of the three groups as determined by course content and with advisor's prior consent. A single course cannot satisfy more than one requirement from categories a, b, and c, nor can a single course be applied to more than one group of courses as described in category c. AP credits may not be counted toward the minor. A maximum of 6 credits may be used from Study Abroad (SPAN 3293).

The minor is offered by the Literatures, Cultures, and Languages Department.

## Statistics

This minor requires at least 15 credits at the 2000-level or above. Students must choose one of two options:

Track I. STAT 2215Q, 3115Q, 3375Q, 3445, plus one course from the *Optional List* below.

Track II. STAT 2215Q, 3025Q, 3115Q, plus two courses from the *Optional List* below.

Optional List: STAT 3515Q, 3675Q, 3965, 4475, 4525, 4625, 4825, and 4875.

Students who have passed MATH 1122Q, 1132Q or 1152Q and also MATH 2110Q or 2130Q are strongly advised to take Track I. Students who have passed only MATH 1122Q, 1132Q, or 1152Q should take Track II.

The minor is offered by the Statistics Department.

## Therapeutic Horsemanship Education

This minor provides students with an opportunity to pursue an interest in therapeutic riding programs, and provides a basis for further study and certification as a therapeutic riding instructor or director. Riding experience at Intermediate Level II is required to enroll in ANSC 4457, one of the required courses of this minor.

The requirements for this minor are at least 16 credits of coursework. The student must complete all of the following courses: ANSC 2251, 3456, 3691, 4457. The student must also complete a minimum of 8 credits of coursework by choosing from the following courses: ARE 3215, 4217; PNB 2264/2265 or PNB 2274/2275; HDF5 2100, 2200; BADM 3740.

At least 12 of the credits taken to satisfy the minor must be from courses that are not required for the student's major or other minors within the College of Agriculture and Natural Resources.

Students must earn a combined grade point average of 2.5 or higher for all courses listed above.

This minor is offered by the Animal Science Department.

## Turfgrass Management

The minor in Turfgrass Management provides an introduction to the management and maintenance of turfgrasses used for aesthetics (residential and commercial lawns, parks, institutional grounds), recreation (golf courses, athletic and sports fields), and functional purposes (sod farms, highway medians, inland and coastal erosion control sites, conservation). This minor will also assist those interested in sales, marketing, or any other business aspects of industries associated with turfgrass and ornamental horticulture.

All students are required to complete a minimum of 16 credits including:

TURF 1100, 3200/W, 3800; SOIL 2120

And any two of the following: TURF 3100, 3300, 3400, 3720; SOIL 3520

At least 12 of the credits taken to satisfy the minor must be from courses that are not required for the student's major or other minors within the College of Agriculture and Natural Resources.

Students must earn a combined grade point average of 2.5 or higher for all courses listed above.

The minor is offered by the Department of Plant Science and Landscape Architecture.

## Urban and Community Studies

The minor in Urban and Community Studies is an interdisciplinary minor with a focus on educating citizens on the multiple dimensions of urban and community life and preparing students for careers in public and community service. While available with any undergraduate major, this minor provides an especially appropriate complement to majors in the social sciences, as well as departments and schools that emphasize human services such as Human Development and Family Studies or Education.

The minor requires passing 15 credits at the 2000 or above level as follows:

1. URBN 2000

2. Two of the following with no more than one per department (Cross-listed courses count towards the non-URBN department): ECON 2439, 2456; GEOG/URBN 3200; GEOG 4210; HIST/URBN 3541; HIST 3554; HIST/AFAM 3564; HIST 3674/PRLS 3220; POLS 3632/W or URBN 3632W; POLS 3842 or PP 3031; PP 4034; SOCI 3425; SOCI 3901/URBN 3275; SOCI 3911; URBN 3000.

3. Two additional courses selected from group 2 or the following list: ECON 2328, 2431, 3431; ECON/URBN 3439; ENGL 3235W; GEOG 4200W, 4500; HIST 3102, 3520; HIST 3530/AASI 3578; HIST/AFAM/HRTS 3563; HIST/AFAM 3568; HDF5 2001, 3510, 3530; INTD 3584; POLS 2622; POLS/AFAM 3642; POLS 3662/PRLS 3270; POLS 3847; PP 3001, 3020, 4033; SOCI/HRTS 3429; SOCI 3459/HDFS 3240; SOCI 3521, 3601; SOCI/AFAM/HRTS 3825; SOCI 3903/URBN 3276; SOCI 3907; URBN 3981 or INTD 3594; URBN 3995, 3998, 4000, 4999.

Students interested in pursuing a minor in Urban and Community Studies are advised to complete 1000-level courses in the social sciences, which are prerequisites for courses in Urban and Community Studies. These include, but are not limited to GEOG/URBN 1200; ECON 1201; POLS 1602; PP 1001; SOCI 1001, 1251; STAT 1000Q/1100Q; and URBN 1300W. They should also plan on enrolling in URBN 2000 as soon as possible.

The minor is offered by the Urban and Community Studies Program.

## Wildlife Conservation

This minor provides students with a basic understanding of wildlife resources management. Students will be required to complete at least 18 credits that include a common core for all students and a selection of courses based on a specific area of interest. Any student but Natural Resources majors can graduate with this minor.

Students will be required to complete NRE 1315 or 2345 and 3335 and nine or more credits from the following courses: NRE 3201, 3105, 3305 (EEB 3307), 3345W, 3355, 3365, 3699 (wildlife topic related), 4335, 4689 (wildlife topic related), 4697W (wildlife topic related); and three or more credits from the following courses: NRE 2000, 2415, 3205, 3475.

At least 12 of the credits taken to satisfy the minor must be from courses that are not required for the student's major or other minors within the College of Agriculture and Natural Resources.

Students must earn a combined grade point average of 2.5 or higher for all courses listed above.

The minor is offered by the Department of Natural Resources and the Environment.

## Women's, Gender, and Sexuality Studies

Fifteen hours of course work in Women's, Gender, and Sexuality Studies courses or crosslisted courses, of which one course may be at the 1000-level.

Not more than two courses may be counted toward both the minor and the major.

Not more than 6 credits for the Internship Program may be applied to the minor.

The minor is offered by the Women's, Gender, and Sexuality Studies Program.

# Regional Campuses

Extending the resources of the University throughout the state, the five Regional Campuses -Avery Point, Greater Hartford, Stamford, Torrington, and Waterbury- provide Connecticut's citizens with diversified educational programs: master's degrees, four-year undergraduate degrees, two-year general education programs for Storrs-bound students, and, for returning adult students, a bachelor of general studies degree and non-credit courses. Each regional campus has a specific mission based on the strengths and needs of its community and region, but all have faculty with active research programs and all take pride in individualized student support services. Faculty, students, and courses meet the same criteria as those at Storrs, and are also linked to Storrs and to each other through the latest technology for distance learning. Read about each individual campus and find out what it can do for you.

## Avery Point Campus

Michael Alfutis, Ph.D., *Director*  
www.averypoint.uconn.edu

Avery Point is the University of Connecticut's campus-by-the-sea, established in 1967 on the seventy-three-acre Gatsby-era estate of industrialist Morton Plant. Situated directly on Long Island Sound at the mouth of the Thames River in Groton, the Avery Point campus offers a broad range of day and evening courses in an environment enhanced by the ever-present sights, sounds and smells - the very feel - of the ocean.

UConn Avery Point offers a wide range of courses supporting the completion of the Bachelor's degrees in American Studies, Marine Sciences, English, and Maritime Studies, and creating opportunities for transfer students, and continuing students to finish degrees. Students may also select from extensive academic program offerings in the College of Liberal Arts and Sciences and selected coursework in the College of Agriculture and Natural Resources, or begin programs of study in Engineering, Education, Business, Pharmacy, and Nursing. Avery Point students enrolled in Storrs-based programs can look forward to a smooth transition to the main campus at the end of the freshman or sophomore year, depending on their major. Minors programs in Marine Biology, Maritime Archaeology, Native American and Indigenous Studies, and Oceanography are among those available to students.

In addition to daytime classes, the campus offers a significant number of courses in the evening. This scheduling accommodates the needs of working students and returning adults enrolled in the Bachelor of General Studies program. The BGS program is a junior-senior level interdisciplinary degree program for non-traditional part-time students, tailored to individual student needs and goals. Students may complete the entire BGS degree program at the Avery Point campus.

The campus's Academic Center is an active and popular hub for supplemental instruction programs, tutorial help, and assistance with specific projects including writing, math, the sciences, study skills, and computer literacy. Academic resource facilities include Avery Point's 35,000-volume library, which is networked for computerized searches and Internet access to numerous bibliographic and full-text databases and which provides traditional library services as well. The campus library also includes growing special collections in coastal and maritime studies.

The Coastal Studies classes and laboratories are located in the Marine Sciences Building while the undergraduate academic complex features biology, chemistry, physics, and computer laboratories, distance learning facilities, high-tech classrooms, wireless classrooms, learning commons, study lounges, and the UConn Co-Op bookstore.

Campus venues for social functions and cultural activities include the Avery Point Student Center, the Alexey von Schlippe Gallery of Art, the Branford House mansion, gym and pool facilities, and a popular waterfront recreation program.

## Stamford Campus

Sharon J. White, Ed.D., *Director*  
www.stamford.uconn.edu

Established in 1951, the Stamford Campus represents the combined efforts of the University, the State of Connecticut, and the Stamford community to develop and maintain a distinguished educational program in southwestern Connecticut. The first building completed under the UConn 2000 Initiative, the downtown campus boasts the latest in state-of-the-art technology, classrooms, and laboratory equipment. Distance learning classrooms link UConn Stamford to Storrs and the other regional campuses for extended instructional activities.

As a regional campus located in Southwestern Connecticut, the Stamford Campus attracts and accommodates a highly diverse student body, drawn from a variety of ethnic, social, and economic backgrounds. Students may complete undergraduate degrees in American Studies, Business Administration, Business and Technology, Economics, English, General Studies, History, Human Development and Family Studies, Individualized Studies, Political Science, Professional Studies, and Psychology. In order to meet the educational and career goals of returning adult students, the Stamford Campus offers an Interdisciplinary major through the Bachelor of General Studies program with themes in Arts and Humanities, Diversity and Multiculturalism, Human Services, International and Society and Justice. A minor program in Women's Gender, and Sexuality Studies is also available. Classes are offered day, evening, Saturday and online.

The Jeremy Richard Library, dedicated to serving the research needs of the students and faculty, houses the Learning Commons, Writing Center, Q Center, and several group study rooms, in addition to individual study carrels and comfortable seating throughout.

The Honors Program provides talented and motivated juniors and seniors with opportunities to participate in research and an interdisciplinary Honors Seminar. The Connecticut Information Technology Institute (CITI) offers non-credit professional development opportunities in IT as well as credit-bearing courses for several degree programs.

The Stamford Campus recognizes its special urban character and welcomes its close relationship with major corporations in Fairfield County. Dedicated to strengthening its ties with these organizations and non-profit social service agencies, the campus Career Center encourages students to take advantage of off-campus learning such as internships and fieldwork. The UConn Center for Globalization and Commerce works closely with the Stamford Chamber of Commerce to engage in research initiatives that address global and international issues.

## Greater Hartford Campus

Michael Menard, Ph.D., *Interim Director*  
www.hartford.uconn.edu

Since its opening in 1939 as the first regional campus of the University, the Greater Hartford Campus has played a vital role in the Hartford Metropolitan Region and outlying communities. Its central location provides the flexibility of balancing family, work and personal commitments while receiving the full benefit of the University of Connecticut's top-quality education and resources for over 2000 undergraduate and graduate students from the Hartford Metropolitan Region. The campus' location is ideal for facilitating student internships and interactions with leaders in private firms, government and community organizations. Easy access to the diverse communities and neighborhoods of Hartford enables faculty, staff and students opportunities to study urban challenges and engage in efforts to address these dilemmas, and provides partnerships for service-learning and cultural and artistic alliances.

The campus curricular offerings and programs are strategically designed to extend the University's land grant mission by preparing students for most majors offered at the University. The Greater Hartford Campus also offers baccalaureate degrees in American Studies, Business Administration, Business and Technology, English, Human Development and Family Studies, Psychology, and Urban and Community Studies. The General Studies program offers day, evening and weekend classes, enabling returning adult students to complete their baccalaureate pursuits. Additionally, the campus houses the Hartford County offices of the Connecticut Cooperative Extension Center, which delivers objective, research-based information to help manage resources in business, industry and the community.

State-of-the-art technology connects the Greater Hartford Campus with all of UConn's resources as well as with universities throughout the country. iTV systems on campus enable two-way video and audio conferencing with colleagues and experts around the world. A state-of-the-art IT Center provides a distance learning classroom and computer labs for class and student use.

The Greater Hartford Campus serves the metropolitan region through extensive community outreach programs connecting the University with those who are underrepresented or disadvantaged in their communities. Through on-going partnerships with schools, businesses, government, national and neighborhood organizations, the Greater Hartford Campus provides outstanding academics and hands-on learning experiences, and serves as a model of community service, opportunity and success for urban campuses.

## Torrington Campus

Barry Feldman, Ph.D., *Director*  
www.torrington.uconn.edu

In the Fall of 1957 the University of Connecticut began offering late afternoon classes at Torrington High School. The popular program grew rapidly, and the University of Connecticut Torrington Regional Campus was established in 1965 as a result of a generous bequest from Julia Brooker Thompson.

The Torrington Campus, in partnership with the regional campuses in Waterbury and Greater Hartford, offers baccalaureate degrees in American Studies, Business and Technology, English, Human Development and Family Studies, Psychology, and Urban and Community Studies. It continues to provide students with the opportunity to begin coursework towards many of the University of Connecticut's approximately 100 majors, or complete a four-year Bachelor's Degree in General Studies. Students can even design their own majors by working with faculty from two or more academic departments and complete an Individualized Major program.

Quality of instruction, small class size, and the accessibility of faculty set the Torrington Campus apart from other institutions. On average, the instructor to student ratio is 1 to 20. This learning environment, not common at the university level, leads to close faculty-student relationships where students receive individual guidance and personal encouragement from their instructors. Day and evening courses are available to meet the diverse needs of both traditional and returning adult students.

The 100-acre Torrington Campus is located on a quiet, rural hilltop on the outskirts of the City of Torrington. It was the first fully wireless campus in the University system. The M. Adela Eads Classroom Building hosts a 17,000-volume library, electronically linked with all University libraries, several high tech classrooms, an art studio, a computer lab, a distance learning classroom, a University Co-Op Bookstore, a large auditorium, a learning and writing support center, and a

café and lounge where the campus community gathers. The distance learning classroom links UConn Torrington to Storrs and the other regional campuses for extended instructional opportunities. The Learning Center is an active and popular resource where students go to hone their study skills and for supplemental writing instruction, math tutoring, and collaborative study.

The Torrington Campus continues its long-standing and active involvement in the neighboring community. It is home to the University's Litchfield County Writers Project, which houses a collection of more than 1100 published works by Litchfield County authors. Through the efforts by the Litchfield County Writers Project, local authors are regularly brought to the campus as part of special courses that are open to the community.

In 2001, a Cooperative Extension Service building was added to the Torrington Campus. The Litchfield County Extension Service is an outreach of the College of Agriculture and Natural Resources and provides knowledge through economic and community development for an improved quality of life. The Extension Service supplies information that is researched-based, unbiased, affordable, and practical. Programs include a Master Gardening Program, 4-H Programs for children ages 7 to 19, a court-mandated Parenting Apart program, and a variety of other offerings serving the agricultural community.

## Waterbury Campus

William J. Pizzuto, Ph.D., *Director*  
www.waterbury.uconn.edu

The University of Connecticut at Waterbury was established in 1942 as an Extension Center to address the educational needs of students in the surrounding areas. It has grown steadily to become a full-service regional campus that meets the continued and varying demands of more than 1000 area students. The campus is located in a state-of-the-art facility in downtown Waterbury where it serves as the flagship institution of Waterbury's economic and educational urban development.

The Waterbury campus provides educational access and excellence to hundreds of students annually from the greater Naugatuck Valley. The campus offers an extensive array of programs including undergraduate degrees in American Studies, Business Administration, Business and Technology, English, General Studies, Human Development and Family Studies, Psychology, and Urban and Community Studies. In addition to these degree options, students bound for undergraduate degree programs at Storrs may complete the first or second year of course work at the Waterbury campus, including their general education requirements. The General Studies program offers classes that enable returning adult students to complete their baccalaureate pursuits.

The Waterbury campus is home to the Osher Lifelong Learning Institute (OLLI) at the University of Connecticut which has been recognized by the University for excellence in outreach and public engagement through serving nearly 600 older adult learners from over 60 cities and towns who engage in intellectual development, cultural stimulation and social interaction.

The Waterbury Campus includes multi-purpose classrooms, science labs, seminar rooms, and lecture halls, high-tech computer labs, a three-floor atrium library linked electronically to the University Library, the University's Co-Op Book Store, and a parking garage. On-street public transportation offers an additional convenience to the campus community.

# Directory of Courses

The following directory lists the undergraduate courses which the University expects to offer, although the University in no way guarantees that all such courses will be offered in any given academic year, and reserves the right to alter the list if conditions warrant. Students may ordinarily determine when courses are to be offered by consulting the Student Administration system's search feature via the internet.

**Numbering System.** Students are referred to the condensed curricula of the several colleges for information concerning the semester and year in which required courses should be taken. Courses numbered 0000-0999 are courses in the Ratcliffe Hicks School of Agriculture; baccalaureate students may not register for these courses. Courses numbered 1000-1999 are introductory courses, usually with no prerequisites, primarily for freshmen and sophomores; courses numbered 2000-2999 usually have no more than one prerequisite and are primarily intended for sophomores; courses numbered 3000-3999 are advanced undergraduate courses primarily intended for juniors and seniors; courses numbered 4000-4999 are advanced undergraduate courses primarily intended for seniors. Courses numbered 5000 and above are for graduate students and appear in the *Graduate School Catalog* or as School of Pharmacy courses that are available to Doctor of Pharmacy majors listed in the *Undergraduate Catalog*. University regulations allow undergraduates to take courses at the 5000's level only if they have a cumulative grade point average of 2.6 or above and if they are in the seventh or eighth semester of University standing; individual schools and colleges may have more stringent requirements which students must meet. Exceptions can be made only by the instructor and the dean of the school or college in which the student is registered.

Courses carrying hyphenated numbers are full year courses extending over the two semesters. The first semester of such courses is always a prerequisite to the second, but the student may receive full credit for the first semester without continuing with the second.

The University's course numbering systems changed with the 2008-2009 *Undergraduate Catalog*. If a course was formerly given under another number the fact is listed in the course description. In such cases the course cannot be taken for credit by students who have received credit for it under the old number.

**Skill Codes.** W and Q skill code designations and combinations of these have been added to courses where applicable. Students may find a comprehensive explanation of W and Q skill codes under "Competencies" in the Academic Regulations section of this publication. Note: The same 4-digit numerics are not repeatable, i.e. 1107, 1107W. Skill code versions of courses share the same attributes of the non-skill versions regarding credit restrictions.

**Content Areas.** Content area designations (CA 1-4) have been added to course descriptions to identify those that meet General Education content requirements. Content areas 1 through 4 are defined in the Academic Regulations section of this publication.

**Course Hours.** Classes meet for the equivalent of three 50-minute periods, unless otherwise specified. Information about the specific times that a course will meet may be obtained through the Student Administration system's search feature via the internet before the opening of each semester.

Refer to the "Academic Regulations" section of this Catalog for further information regarding registration for courses.

**Course Fees.** Extra fees may be applied to courses. Those costs may be found in the descriptions of courses listed throughout this section of the *Catalog*. The fees serve as a guide, but are subject to change.

**Semester Offered.** Information about when a course is typically offered can be found by using the Browse Course Catalog feature in the Student Administration System. This does not represent a guarantee that the course will be offered in a specific semester. It is only an indication of when the offering is most likely. The Class Search feature in the Student Administration System shows exactly when courses are scheduled.

## Accounting (ACCT)

*Head of Department:* Professor Mohamed Hussein  
*Department Office:* Room 417, School of Business

For major requirements, see the School of Business section of this *Catalog*.

The School of Business requires students at the Storrs campus to participate in the Mobile Computing Initiative before registering for the courses listed below. See the School of Business *Catalog* section for details about how this program operates. Students not participating in the initiative may be able to register for the following classes: 2001, 2101, 3005.

Accounting majors are required to achieve a 2.0 grade point average in all accounting courses taken at the University of Connecticut, excluding grades and credits for independent studies (ACCT 4899's) and internships (ACCT 4891's) as a requirement for graduation.

### 2001. Principles of Financial Accounting

(131) Three credits. Not recommended for freshmen. The study of the generation and interpretation of accounting information as a basis for financial statement analysis and management decision-making.

### 2101. Principles of Managerial Accounting

(200) Three credits. Prerequisite: ACCT 2001; open only to students who have been admitted to the School of Business. Not open to students who have passed or are taking BADM 2710 or 3710.

Internal reporting to managers for use in planning and controlling operating systems, for use in decision making, formulating major plans and policies, and for costing products for inventory valuation and income determination.

### 3005. Introduction to a Profession

(205) One credit. Prerequisite: ACCT 2001; open to juniors or higher. Required for Accounting majors.

Designed to help students (1) understand the professional responsibilities of accountants, (2) enhance one's knowledge of the structure of the accounting profession and the reporting process, (3) evaluate alternative accounting careers, and (4) prepare for accounting internship and career opportunities. Consists of a series of evening seminars. Topics include: alternative accounting careers, accounting standard setting, professional certification for accountants, and analysis and interpretation of accounting information. A major course project involves the analysis of the annual report of a real-life company. The course will also introduce and allow students to interact with UConn accounting alumni in a variety of accounting careers.

### 3201. Intermediate Accounting I

(201) Three credits. Prerequisite: ACCT 2101; ECON 1200 or ECON 1201 and 1202; open to juniors or higher.

An in-depth study of financial accounting, giving particular emphasis to balance sheet valuations and their relationship to income determination.

### 3202. Intermediate Accounting II

(202) Three credits. Prerequisite: ACCT 3201; open to juniors or higher.

A continuation of ACCT 3201.

### 3221. Cost Accounting

(221) Three credits. Prerequisite: ACCT 2101 and OPIM 3103 (may be taken concurrently); open to juniors or higher.

The study of (1) product costing as a basis for income determination and inventory valuation and (2) accounting concepts for planning and controlling organizational operations.

### 3260. Federal Income Taxes

(260) Three credits. Prerequisite: ACCT 2001; open to juniors or higher.

A study of the underlying concepts of federal income taxation. Emphasis to be placed upon the impact of taxes on business decisions.

### 4203. Advanced Accounting

(203) (Also offered as ACCT 5603.) Three credits. Prerequisite: ACCT 3202; open to juniors or higher.

An in-depth study of accounting for business combinations. Coverage will also be given to accounting for nonprofit entities and contemporary issues in financial accounting.

### 4204. Financial Statement Analysis and Business Valuation

Three credits. Prerequisite: Instructor consent required; open to juniors or higher; recommended for Honors students. Recommended preparation ACCT 3202.

Advances the understanding of financial information to analyze and value firms. Involves the application of accounting, economics, finance and other skills to better understand information contained in financial reports.

### 4243. Assurance Services

(243) (Also offered as ACCT 5604.) Three credits. Prerequisite: ACCT 3202; open to juniors or higher.

Focuses on issues relevant to the public accounting profession, such as legal liability and ethics, audit risk analysis, planning of audit engagements, audit reports, and other assurance services and reports. Students will learn to think critically about issues facing the accounting profession, primarily by analyzing cases and completing a number of individual and group research projects.

### 4891. Field Study Internship

(289) One to six credits. Hours by arrangement. Prerequisite: ACCT 2101, ACCT 3201, and at least 3 credits of 3000-level ACCT courses; consent of instructor and department head; open to juniors or higher. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Designed to provide students with an opportunity for supervised field work. Students will work with one or more professionals in their major academic area. Student performance will be evaluated on the basis of an appraisal by the field supervisor and an appropriate summative activity submitted by the student.

### 4893. Foreign Study

(293) Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Open to juniors or higher; consent of department head required, prior to the student's departure.

Special topics taken in a foreign study program.

### 4895. Special Topics

(298) Credits and hours by arrangement. Prerequisite: Announced separately for each offering; open to juniors or higher. With a change in content, may be repeated for credit.

Classroom course in special topics as announced in advance for each semester.

**4899. Independent Study**

(299) Credits by arrangement, not to exceed six in any semester. Prerequisite: Open to juniors or higher; open only with consent of instructor and Department Head.

Individual study of special topics as mutually arranged between a student and an instructor.

**4997W. Senior Thesis in Accounting**

(296W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only to Accounting Department Honors Students with consent of instructor and Department Head.

## African American Studies Institute (AFAM)

*Interim Director:* Professor Martha Cutter  
*Office:* 215 Glenbrook Road

**1100. Afrocentric Perspectives in the Arts**

(183) (Also offered as FINA 1100.) Three credits. *Molette*

Lectures and discussions about assigned readings focus on historical and aesthetic perspectives of African American Arts and their African sources, with emphasis on how social and aesthetic context impacts on creative expression by African American artists. Presentations by guest lecturers and University of Connecticut faculty plus small group discussions. CA 1. CA 4.

**3025. Contemporary Africa**

(225) (Also offered as ANTH 3025.) Three credits. *Handwerker*

Africa since its partition in 1884. Urbanization, social stratification, racial and ethnic conflict.

**3042. Baseball and Society: Politics, Economics, Race and Gender**

(Also offered as HDFS 3042 and WGSS 3042) Three credits. Prerequisite: Open to juniors or higher.

Baseball in historical, political, sociological, and economic contexts. Topics may include: impact on individuals and families; racial discrimination and integration; labor relations; urbanization; roles of women; treatment of gay athletes; and implications of performance-enhancing drugs.

**3106. Black Psychology**

(270) (Also offered as PSYC 3106.) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

Empirical and theoretical literature on psychological experiences of African Americans. Impact of race, culture, and ethnicity on psychological development. CA 4.

**3106W. Black Psychology**

(270W) (Also offered as PSYC 3106W.) Prerequisite: PSYC 1100, and PSYC 1101 or 1103; ENGL 1010 or 1011 or 2011 or 3800. CA 4.

**3131. African-American Theatre**

(231) (Also offered as DRAM 3131.) Three credits. *Molette*

The significant developments in African American theatre and its antecedents and an examination of selected play scripts that exemplify those developments. CA 4.

**3131W. African-American Theatre**

(231W) (Also offered as DRAM 3131W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 4.

**3152. Race, Ethnicity, and Nationalism**

(275) (Also offered as ANTH 3152.) Three credits. Popular and scholarly theories of human group identity and diversity, in cross-cultural and historical perspective. Topics include: an overview of 'race' and 'ethnicity' in Western thought, ethnic group formation

and transformation, political mobilizations of group identity, and systems of inequality. CA 2. CA 4.

**3206. Black Experience in the Americas**

(266) (Also offered as HIST 3206.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: AFAM/HIST/HRTS 3563; AFAM/HIST 3564, 3620; or HIST/LAMS 3609. *Pappademos*

Major themes in recent scholarship of African-descended communities in the Americas and their interconnection beyond geopolitical boundaries; race, gender, class, religion, cultural movements and practices, slavery, political economy, political movements, and African consciousness, from historical perspective.

**3211. Introduction to African American Studies**

(211) Three credits. Interdisciplinary overview of African American studies, giving consideration to the artistic, intellectual, political and cultural experiences of black people in the United States. Relies on a wide range of materials and perspectives with particular focus on significant movements, ideas, people and events that have shaped and continue to shape Black America.

**3214W. Black American Writers I**

(276W) (Also offered as ENGL 3214W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. *Spencer*

Critical and historical examination of the literature of black American writers from Phyllis Wheatley to the present. CA 4.

**3216W. Black American Writers II**

(277W) (Also offered as ENGL 3216W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. *Spencer*

Extensive readings in the works of four or five contemporary black American writers.

**3224. History of Pan-Africanism**

(224) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: At least one of the following, HIST 3752, 3753, 3563, or 3564. *Omara-Otunnu*

The development of ideas of Pan-Africanism, beginning with the proto-Pan-Africanists in the nineteenth century; examination of the linkages between those ideas in Africa and the evolution of Pan-Africanism as a movement in the African Diaspora.

**3252. Politics in Africa**

(239) (Also offered as POLS 3252.) Three credits. Prerequisite: Open to juniors or higher.

The political systems in contemporary Africa; the background of the slave trade, imperialism, colonialism, and the present concerns of nationalism, independence, economic development and military rule. Emphasis on sub-Saharan Africa.

**3295. Special Topics**

(298) Variable credits. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

**3299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor.

Supervised reading and writing on a subject of special interest to the student.

**3501. Ethnicity and Race**

(240) (Also offered as SOCI 3501.) Three credits. Prerequisite: Open to juniors or higher. *Villemez*

Ethnic groups, their interrelations, assimilation, and pluralism. Culture, and identity that arise from differences in race, religion, nationality, region, and language.

**3505. White Racism**

(236) (Also offered as HRTS 3505 and SOCI 3505.) Three credits. Prerequisite: Open to juniors or higher. *Cazenave*

The origin, nature, and consequences of white racism as a central and enduring social principle around which the United States and other modern societies are structured and evolve. CA 4.

**3563. African American History to 1865**

(238) (Also offered as HIST 3563 and HRTS 3563.) Three credits. Prerequisite: Open to juniors or higher. *Campbell, Ogbar*

History of African-American people to 1865, from their West African roots, to their presence in colonial America, through enslavement and emancipation. Adaptation and resistance to their conditions in North America. Contributions by black people to the development of the United States.

**3564. African American History Since 1865**

(246) (Also offered as HIST 3564.) Three credits. Prerequisite: Open to juniors or higher. *Ogbar*

History of African-American people since the Civil war. Contributions by black people to American development. African-American activity in international arenas.

**3568. Hip-Hop, Politics and Youth Culture in America**

(260) (Also offered as HIST 3568.) Three credits. Prerequisite: Open to juniors or higher. *Ogbar*

History of hip-hop, its musical antecedents and its role in popular culture. Race, class, and gender are examined as well as hip-hop's role in popular political discourse.

**3620. Cuba, Puerto Rico, and the Spanish Caribbean**

(285) (Also offered as HIST 3620.) Three credits. Prerequisite: Open to juniors or higher. *Silvestrini*

Discovery and settlement, slavery and plantation economy, recent political and economic developments, and United States relations with the Spanish Caribbean.

**3642. African-American Politics**

(248) (Also offered as POLS 3642.) Three credits. Prerequisite: Open to juniors or higher.

Political behavior, theory, and ideology of African-Americans, with emphasis on contemporary U.S. politics. CA 4.

**3647. Black Leadership and Civil Rights**

(245) (Also offered as POLS 3647.) Three credits. Prerequisite: Open to juniors or higher. *Simien*

Black leadership, emphasizing the principles, goals, and strategies used by African-American men and women to secure basic citizenship rights during the civil rights era.

**3652. Black Feminist Politics**

(247) (Also offered as POLS 3652 and WGSS 3652.) Three credits. Prerequisite: Open to juniors or higher. *Simien*

An introduction to major philosophical and theoretical debates at the core of black feminist thought, emphasizing the ways in which interlocking systems of oppression uphold and sustain each other.

**3752. History of Pre-Colonial Africa**

(222) (Also offered as HIST 3752.) Three credits. Prerequisite: Open to juniors or higher. *Omara-Otunnu*

The history of pre-colonial Africa with particular attention to the rise and fall of African Kingdoms, interaction between different ethnic groups, African trade with other continents, and the impact of foreigners on African societies.

**3753. History of Modern Africa**

(223) (Also offered as HIST 3753.) Three credits. Prerequisite: Open to juniors or higher. *Omara-Otunnu*

The history of African perceptions of and responses to the abolition of the slave trade, Western imperialism and colonialism, and the development of nationalism and struggle for independence.

**3825. African Americans and Social Protest** (235) (Also offered as HRTS 3825 and SOCI 3825.) Three credits. Prerequisite: Open to juniors or higher. *Cazenave*

Social and economic-justice movements, from the beginning of the Civil Rights movement to the present.

**4994. Senior Seminar**  
Three credits. Prerequisite: AFAM 3211; ENGL 1010 or 1011 or 2011 or 3800; open only to African American Studies majors in their senior year. With a change in content, may be repeated for credit.

Critical training and comprehensive examination of African American studies, using primary and secondary sources.

**4994W. Senior Seminar**  
Prerequisite: AFAM 3211; ENGL 1010 or 1011 or 2011 or 3800; open only to African American Studies majors in their senior year. With a change in content, may be repeated for credit.

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## African Studies (AFRI)

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**3293. Foreign Study** (293) Credits and hours by arrangement. Prerequisite: Consent of director required, normally to be granted prior to student's departure. May be repeated for credit.

**3995. Special Topics** (298) Credits up to a maximum of three. With a change in topic, may be repeated for credit.

**3999. Independent Study** (299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit.

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## Agricultural and Resource Economics (ARE)

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*Head of Department:* Professor Rigoberto Lopez  
*Department Office:* Room 319, W.B. Young Building

For major requirements, see the College of Agriculture and Natural Resources section of this *Catalog*.

**1110. Population, Food, and the Environment** (110) Three credits.

The role of agriculture in the growth and development of societies throughout the world. Economic and social problems of food and fiber needs and production in the developing and the advanced societies. CA 2.

**1150. Principles of Agricultural and Resource Economics** (150) Three credits. Taught concurrently with SARE 450.

An introduction to agricultural economics, the role of agriculture in today's United States economic system, and relationships that regulate the entire economic environment. CA 2.

**3150. Applied Resource Economics**  
Three credits. Prerequisite: ARE 1150 or ECON 1200 or ECON 1201.

Applications of intermediate level microeconomic theory to problems and policy issues in agriculture, natural resources, and the environment. Topics include supply, demand, market equilibrium, consumer and producer behavior, perfect and imperfect competition, externalities, common property resources, public goods, and welfare economics. Emphasis will be placed on using the theory in computational exercises.

**3210. Essentials of Accounting and Business** (210) Three credits. (Taught jointly with SARE 460.) *Bonelli*

An analysis of basic business principles, fundamentals and concepts for agribusiness entrepreneurs.

**3215. Business Management** (215) Three credits. Prerequisite: Open to juniors or higher.

Analysis of marketing, management, and financial decision-making tools in agribusiness.

**3221. Business Strategies and Policy in Food Industries** (221) Three credits. Recommended preparation: ARE 1150 or ECON 1200 or ECON 1201.

Market structure and business strategies of firms, including pricing, advertising, entry and new products. Analysis of mergers and other antitrust issues from a public as well as firm perspective. Case studies of actual events.

**3222. Marketing and Consumer Behavior** (222) Three credits. Prerequisite: ARE 1150 or ECON 1200 or ECON 1201. *Huang*

Principles of marketing and determinants of consumer choices. Particular attention to demographic economic factors and to changing concerns regarding health and food safety.

**3225. Price Analysis and Futures Trading** (225) Three credits. Prerequisite: ARE 1150 or ECON 1200 or ECON 1201; and STAT 1000Q. *Lopez*

Principles and applications of market price determination, with special emphasis on the use of futures markets for profit and price risk management. Includes food and energy case studies, internet applications, and a futures simulation exercise.

**3235. Marine Resource and Environmental Economics** (239) Three credits. Recommended preparation: ARE 1150 or ECON 1200 or ECON 1201.

Fundamental theory, methods, and policy implications of environmental and resource economics, with an emphasis on coastal and marine environments. Topics include pollution policy, fisheries, water quality and allocation, international trade, wildlife and biodiversity, land use, and economic valuation. Designed for students with diverse departmental affiliations.

**3260. Food Policy** (260) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: ARE 1150 or ECON 1200 or ECON 1201. *Lopez*

Analysis of food and agricultural policies in the United States and abroad. Designed for students with diverse departmental affiliations.

**3261W. Writing in Food Policy**  
One credit. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only to Resource Economics majors, others by consent. Corequisite: ARE 3260. Not open to students who have passed ARE 3260W.

A writing intensive course on issues related to food policy, integrated with course content in ARE 3260.

**3434. Environmental and Resource Policy** (234) Three credits. Prerequisite: Open to juniors or higher. *Altobello*

Economic and policy aspects of natural resource use and environmental quality issues. Designed for students with diverse departmental affiliations.

**3436. The Economics of Integrated Coastal Management** (236) Three credits. Recommended preparation: ARE 1150 or ECON 1200 or ECON 1201. *Pomeroy*

Explores the theory and practice of integrated coastal management (ICM); introduces major concepts, processes, tools and methods of ICM; and analyzes United States and international experiences with ICM.

**3437. Marine Fisheries Economics and Policy** (237) Three credits. Recommended preparation: ARE 1150 or ECON 1200 or ECON 1201. *Pomeroy*

Explores the various natural, human and management components of the fishery system and presents the application of economic and policy analysis for the optimal allocation of resources to a fishery.

**3440W. Writing in Environmental and Resource Policy**

One credit. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only to Resource Economics majors, others by consent. Corequisite: ARE 3434. Not open to students who have passed ARE 3434W.

A writing intensive course integrated with course content in ARE 3434.

**3450. Aquaculture Economics** (250) Three credits. Prerequisite: ARE 1150 or ECON 1200 or ECON 1201; open to juniors or higher. *Pomeroy*

Application of economic and business principles by firms engaged in aquaculture. Focuses on production economics, managerial analysis, investment analysis, marketing and public policy related to aqua-culture systems.

**4217. Business Finance in Food and Resource Industries** (217) Three credits. Prerequisite: ARE 1150 or ECON 1200 or ECON 1201; open to juniors or higher.

Analysis of financial statements, credit, risk, and investment decision-making.

**4275. Managerial Economics** (275) Three credits. Prerequisite: One of MATH 1071Q, 1110Q, 1120Q, 1131Q, or 1151Q; STAT 1000Q or STAT 1100Q; ARE 1150 or ECON 1200 or ECON 1201; open to juniors or higher.

Management techniques for achieving the economic objectives and standards of the firm, with maximum efficiency in the use of capital, personnel, facilities and equipment. Directed toward those students who plan to enter agribusiness.

**4279. International Commodity Trade** (285) Three credits. Recommended Preparation: ARE 1150 or ECON 1200 or ECON 1201.

The basic principles of international commodity trade and market institutions. Applications to current problems of international commodity trade and policy.

**4305. The Role of Agriculture and Natural Resources in Economic Development** (Formerly offered at ARE 3255.) Three credits. Prerequisite: ARE 1150 or ECON 1200 or ECON 1201. Credit may not be received for both ARE 4305 and 5305. *Bravo-Ureta*

The role of agriculture in the economic development of less developed economies. Microeconomic dimensions of agricultural development, economics of food consumption and nutrition, agricultural technology and productivity, agricultural supply, land tenure and agrarian reform, foreign assistance, trade agreements, and agricultural price policy.

**4438. Valuing the Environment** (238) Three credits. Prerequisite: ARE 1150 or ECON 1200 or ECON 1201.

Conceptual and practical understanding of main methods used to evaluate economic benefits of environmental protection and damages from degradation. Methods include: change in productivity, hedonic pricing, travel cost method, contingent



valuation, defensive expenditures, replacement costs, and cost-of-illness. Topics covered include: recreation, soil-erosion, energy, forestry, hazardous waste, air pollution, deforestation, wetlands, wildlife, biodiversity, noise, visibility, water and water pollution.

#### 4444. Economics of Energy and the Environment

Three credits. Prerequisites: ARE 1150 or ECON 1200 or ECON 1201; open only to juniors or higher. *Shah*

Economics of energy issues with special reference to impacts on local, regional, and global environmental quality, energy markets and regulatory policies. Environmental and economic implications of developing alternative sources of energy. Conservation policies in relation to transportation, industry, and residential energy use.

**4462. Environmental and Resource Economics** (235) Three credits. Prerequisite: ARE 1150 or ECON 1200 or ECON 1201; open to juniors or higher. Credit may not be received for both ARE 4462 and 5462.

Natural resource use and environmental quality analysis using economic theory. Reviews of empirical research and relevant policy issues.

#### 4464. Benefit Cost Analysis and Resource Management

(257) Three credits. Prerequisite: ARE 1150 or ECON 1200 or ECON 1201; open to juniors or higher. Credit may not be received for both ARE 4464 and 5464.

Theoretical foundations and applications of benefit-cost analysis in project appraisal and in evaluation of public policies regarding resource management and environmental protection.

#### 4981. Agribusiness Internship

(296) (Formerly offered as ARE 4081.) Variable credits (1-6). Repeatable for a total of six credits. Prerequisite: Open only to Junior - Senior Resource Economics majors with Independent Study Authorization.

Provides students with an educational experience in agribusiness firms or agribusiness-related institutions. Each student taking this course must submit a formal written report for evaluation and meet all other course requirements as specified by the instructor.

#### 4991. Resource Economics Internship

(297) (Formerly offered as ARE 4091.) Variable credits (1-6). Repeatable for a total of six credits. Prerequisite: Open only to Junior - Senior students majoring in Resource Economics who have demonstrated outstanding academic ability and possess excellent professional potential; requires Independent Study Authorization with consent of department head and advisor.

Provides students with a meaningful experience in a formalized agribusiness or natural resources program under supervised conditions. Each student taking this course must submit a formal written report for evaluation and meet all other course requirements as specified by the instructor.

#### 4993. Foreign Study

(293) (Formerly offered as ARE 4093.) Variable credits (1-15). Hours by arrangement. Prerequisite: Consent of Department Head required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor and Department Head. May be repeated for credit.

Special topics taken in a foreign study program.

#### 4994. Seminar

(295) (Formerly offered as ARE 4094.) Credits and hours by arrangement. May be repeated for credit with a change of topic.

Participation in staff conferences and discussions, reviews of important books, and reports on recent developments in economic theory and research.

#### 4995. Special Topics

(298) (Formerly offered as ARE 4095.) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change of topic.

Topics and credits to be published prior to the registration period preceding the semester offerings.

#### 4999. Independent Study

(299) (Formerly offered as ARE 4099.) Credit and hours by arrangement. Prerequisite: Open to students with Independent Study Authorization.

Designed primarily for Resource Economics majors.

## Agriculture and Natural Resources (AGNR)

*Head of Department:* Rigoberto Lopez

*Departmental Office:* Room 319, W.B. Young Building

#### 1089. Introduction to Research in Agriculture and Natural Resources

(199) One to three credits. Credits and hours by arrangement. Prerequisite: Open to freshmen and sophomores only; instructor and department head consent. May be repeated for credit with a change of topic for a maximum of six credits. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Supervised student involvement with faculty projects to introduce students to current areas of research in their field of interest.

#### 1093. Foreign Study

(193) Credits and topics must be approved by department head or dean of the College of Agriculture and Natural Resources. May be repeated for credit with change of topic.

Courses taken in agriculture, natural resources, and related areas as part of approved Study Abroad programs.

#### 1098. Current Topics in Agriculture and Natural Resources

(198) One credit. Prerequisite: Open to freshmen and sophomores only, others by instructor consent. May be repeated for credit with a change of topic for a maximum of 4 credits. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Readings, lectures, seminars, and field applications exploring content and associated scientific and social implications of current topics in agricultural, environmental, nutritional and health sciences.

#### 3091. Agriculture and Natural Resources Internship

(293) One to six credits. Prerequisite: Open to Junior - Senior students in the College of Agriculture and Natural Resources with consent of the Dean, the student's department head and advisor. May be repeated for credit with the total credits earned not to exceed six.

Designed to provide students with a meaningful experience in a formalized agricultural or natural resources program under supervised conditions. Each student taking this course must submit a formal written report for evaluation and meet all other course requirements as specified by the instructor.

#### 3093. Foreign Study

(294) Credits and topics must be approved by department head or dean of the College of Agriculture and Natural Resources. May be repeated for credit with a change of topic.

Courses taken in agriculture, natural resources, and related areas as part of approved Study Abroad programs.

#### 3095. Special Topics

(298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change of topic.

#### 3099. Independent Study

(299) Credits and hours by arrangement. Prerequisite: Open only to students with Independent Study Authorization. May be repeated for credit with a change of topic.

A course designed for the student who wishes to pursue an investigation of specific problems related to domestic and foreign agriculture with particular emphasis on current problems in instruction, extension education, and research.

#### 3316. Introduction to Agricultural Mechanics and Safety

Two credits. One lecture, one 2-hour lab. Prerequisite: Open only to students in the College of Agriculture and Natural Resources.

Operation, safety, and applications of equipment and mechanical systems used in agricultural enterprises. Field trips may be required. A fee of \$35 is charged for this course.

## Air Force Studies (AIRF)

*Head of Department:* Lieutenant Colonel Kristopher Perry

*Department Office:* 362 Fairfield Road

For departmental description, see the College of Liberal Arts and Sciences section of this *Catalog*.

#### 1000. Air Force Studies I

(113) One credit. One class period and one 2-hour leadership seminar.

Military customs/courtesies, officership/leadership. Air Force mission, military as a profession, and basics of flight.

#### 1200. Air Force Studies II

(114) One credit. One class period and one 2-hour leadership seminar.

The organization, mission, and functions of the Department of Defense and the military services. Emphasis is on the U.S. Air Force.

#### 2000. Air Force Studies II

(123) One credit. One class period and one 2-hour leadership seminar.

Study of air power from balloons through World War II; WW I, Interwar Years, WW II. Principles of war, Berlin Airlift. Development of communication skills.

#### 2200. Air Force Studies II

(124) One credit. One class period and one 2-hour leadership seminar.

Air power from post World War II to the present; Korean Conflict, War in Vietnam, force modernization. Development of communication skills.

#### 3000-3200. Air Force Studies III

(235-236) First semester: AIRF 3000. Second semester: AIRF 3200. Three credits each semester. One class period, and a 2-hour leadership seminar. Prerequisite: AIRF 1200 and 2200, or six weeks field training; open only with consent of instructor. May not be taken concurrently with AIRF 4000-4200.

Management fundamentals, motivational processes, leadership, group dynamics, organizational power, managerial strategy. Development of communication skills.

#### 3000W-3200W. Air Force Studies III

(235W-236W) First semester: AIRF 3000W. Second semester: AIRF 3200W. Prerequisite: AIRF 1200 and 2200, or six weeks field training; ENGL 1010 or 1011

or 2011 or 3800; open only with consent of instructor. May not be taken concurrently with AIRF 4000-4200.

**3500. Aviation Ground School**  
(201) Three credits.

Fundamentals of flight, flight operations, aviation, weather, navigation, human factors and integration of pilot skills with Federal Aviation Administration (FAA) regulations. Meets all requirements for the FAA private pilot's written examination.

**4000-4200. Air Force Studies IV**

(245-246) First semester: AIRF 4000 Second semester: AIRF 4200. Three credits each semester. One class period, and a 2-hour leadership seminar. Prerequisite: AIRF 3000-3200; open only with consent of instructor. May not be taken concurrently with AIRF 3000-3200.

American civil-military relations, defense policy formulation, role of the professional officer, military justice system, Air Force Commands.

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## Allied Health (AH)

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*Head of Department:* Professor Lawrence Silbart  
*Department Office:* Room 227-A, Koons Hall

For major requirements see the College of Agriculture and Natural Resources, Department of Allied Health Sciences section of this *Catalog*.

For course descriptions of Allied Health Sciences, see these topics listed alphabetically throughout this *Directory of Courses*:

- Allied Health (AH)
- Diagnostic Genetic Sciences (DGS)
- Dietetics (DIET)
- Health Sciences (HESC)
- Medical Laboratory Sciences (MLSC)

**1030. Interdisciplinary Approach to Obesity Prevention**

(Also offered as NUSC 1030.) Three credits. Prerequisite: Open to freshmen and sophomores in the Honors Program.

Explores the biology of obesity including genetic predispositions and behaviors that increase obesity risk (dietary, physical activity, social, psychological), the obesigenic environment, including how communities are physically built, as well as the economic relationship to obesity risk, and policy and ethical implications for obesity prevention. Multi-level obesity prevention approaches that involve the individual, family, organization, community, and policy. CA 3.

**1095. Special Topics Lecture**

(195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

**1100. Introduction to Allied Health Professions**

(100) One credit. Lecture.

Overview of health professions, team approach to health care delivery.

**1200. Introduction to the Martial Arts**

One credit. This course may be repeated with a change of activity and/or skill level; not to exceed 3 credits toward graduation of combined AH 1200 and EKIN 1160.

Introduction to the techniques and philosophies of traditional Martial Arts disciplines. Development of practical martial arts skills (varies by discipline), and building of a state of mind which permits the successful application of self-defense.

**2000. Fundamentals of Allied Health Care**

Three credits. Prerequisite: Open only to sophomore and above students in Allied Health Sciences, Diagnostic Genetic Sciences, and Medical Laboratory

Sciences; others by consent. Not open to students who have passed NURS 1130.

An introduction to the basics of the health care system and the role of Allied Health professionals within this system. Topics include ethical and legal responsibility, professionalism, communication, delivery systems, insurance and government providers.

**2001. Medical Terminology**

One credit. Prerequisite: Open to students in the Department of Allied Health Sciences, others by instructor consent.

Introduction and mastery of medical terminology through presentation of word roots, prefixes and suffixes.

**2093. Foreign Studies**

Variable credit (1-6). Hours by arrangement. Prerequisite: Department Head consent required prior to study abroad. May be repeated for credit; may count up to 6 credits toward the major with consent of advisor and Department Head. Students may only count a maximum combined credit total of 6 credits toward the Allied Health major of Foreign Study, Independent Study and Internship credits.

Courses taken in Allied Health and related areas as part of an approved Study Abroad Program.

**3020. The Basics: Molecular Technologies**

Two credits. One 1-hour lecture and one 3-hour laboratory. Prerequisite: BIOL 1107; open only to students in the Agricultural Biotechnology minor sophomore level or higher; others with instructor consent. *Anamani*

Laboratory course in which students will isolate DNA and RNA from cells and bacteria, manipulate nucleic acids by restriction enzyme digestion and electrophoresis, and will perform blotting techniques and polymerase chain reaction.

**3021. Environment, Genetics and Cancer**

(221) (Formerly offered as ANSC 221.) Three credits. Prerequisite: BIOL 1107; CHEM 2241 or 2443; open to Environmental Sciences and Allied Health Sciences majors, others with instructor consent; open to juniors or higher. Concurrent enrollment in one of the following is strongly recommended: MCB 2000, 2410, 2413 or 2210, 3010. *Silbart*

Basic principles in tumor biology will be presented with an emphasis on phenotypic changes in transformed cell morphology and behavior. The biochemical basis of cell transformation, proliferation, and metastasis will be covered, followed by discussions of molecular mechanisms by which environmental chemicals interact with DNA and other cellular components. Metabolic activation of genotoxic carcinogens will be covered in detail, and the importance of polymorphisms in activating enzymes among human sub-populations will be discussed in terms of individual risks of cancer. Activation of proto-oncogenes, inactivation of tumor suppressor genes, and the role of these proteins in regulating the cell cycle will be covered in detail. Approaches for estimating human risk of cancer based on exposure estimates and biological markers will also be presented.

**3091. Allied Health Sciences Internship**

(291) Variable (1-6) credits. Hours by arrangement. Prerequisite: Open to juniors or higher; open to Department of Allied Health Sciences students with consent of advisor and department head. May be repeated for credit with a maximum of 6 credits applied to the major. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Provides Allied Health students actual work experience in their area of concentration. Students work with professionals in their concentration to meet objectives consistent with their major.

**3099. Independent Study for Undergraduates**

(299) Credits and hours by arrangement, not to exceed four. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Individualized study in a specialized area in the field of allied health.

**3101. Health and Wellness for Life**

Three credits. Prerequisite: BIOL 1103 or 1107 or equivalent; open only to Allied Health Sciences majors junior or higher; all others by instructor consent. Not open to students who have passed AH 1201.

Wellness, holistic health, mind-body connection, health and wellness models, mental wellness, positive self-concept, preventing heart disease and cancer, licit and illicit drugs, stress management, diet, nutrition, weight control, aerobic and anaerobic exercise, healthy lifestyle behaviors, applications to life. All students are required to participate in at least one Community Based Outreach Engagement Program.

**3121. Immunology for the Medical Laboratory Sciences**

(Formerly offered as MLS 3121.) Three credits. Three hours of lecture. Prerequisite: MLSC 3130 or MCB 2610 which may be taken concurrently; open to students in the following majors: Allied Health Sciences, Diagnostic Genetic Sciences, and Medical Laboratory Sciences; open to juniors or higher.

Mechanisms of innate and acquired immunity, antigen-antibody interactions, function of the human immune system in normal and diseased states.

**3133. Cancer and Your Health**

(220) (Formerly offered as CYTO 220.) Three credits. Three hours of lecture. Prerequisite: One course in Biology or concurrent enrollment in a Biology course; open only to Allied Health Sciences majors; open to juniors or higher; others by instructor consent.

Introduces cancer risk reduction education, causes, early detection methods, prevention, and public education.

**3173. Psychology of Workplace Safety**

(Also offered as OSH 3173.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent. Recommended preparation: One 1000-level or above psychology course.

Knowledge of the human factors and behaviors that have an impact upon the safety performance of employees in the workplace, and intervention strategies to improve individual and organizational safety performance.

**3174. Environmental Laws, Regulations and Issues**

(Also offered as OSH 3174.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent.

Overview of the history and framework of federal environmental legislation to protect the environment along with environmental issues, laws and regulations associated with industrial operations.

**3175. Environmental Health**

(226) (Formerly offered as ANSC 226.) Three credits. Prerequisite: BIOL 1102 or equivalent; CHEM 1122 or equivalent; open to Allied Health Sciences majors, BPS and BGS students, Environmental Sciences and Engineering majors, others with instructor consent; open to juniors or higher. Recommended preparation: a course in animal anatomy and physiology. *Silbart*

Course will focus on the environmental health consequences of exposure to toxic chemicals, food contaminants and radiation. Basic principles of toxicology will be discussed, followed by lectures on specific topics such as: cancer, occupational hazards,

radiation, genetic biomonitoring, risk assessment techniques, risk/benefit analysis, social/legal aspects of regulating toxic chemicals, and other related topics.

**3203. Aging: Implications for Health Professionals**

(203) Three credits. Three hours of lecture. Prerequisite: Open to Allied Health Sciences majors, others with instructor consent; open to juniors or higher. Course requirements include student participation in a health education field work experience off-campus.

Age-related physiological changes and pathologies, psychological function in health behaviors and care, role change and transition, health care issues, therapeutic relationships.

**3231. Program Planning for Health Promotion**

(231) Three credits. Three hours of lecture. Prerequisite: Open only to Health Promotion students; others by consent; open to juniors or higher.

Presents meaningful and constructive tools, methods and techniques for Health Care practitioners to plan, develop and deliver community based (outreach) Health Promotion programs which would provide opportunities to improve the quality of life as well as the quantity.

**3234. Fitness for Health**

(208) Three credits. Prerequisite: Open only to Allied Health Sciences majors; others with instructor consent; open to juniors or higher.

Emphasizes preventative health practices, which promote healthful lifestyles and reduce risk factors associated with disease. Designed to provide theory and concepts related to the development and maintenance of physical fitness, general health and performance.

**3237. Women's Health and Health Care**

(237) Three credits.

Exploration of topics in women's health from a holistic interdisciplinary perspective. Consumer and provider focused.

**3270. Fire and Security Management**

(Also offered as OSH 3270.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent.

Comprehensive overview of fire and security management in an occupational setting. Topics include principles of fire and security protection, the development of fire and security management systems to protect people and property, the application of measures to prevent fires and security breaches, the review of governmental and professional agencies and their roles, life safety for building occupants, crisis management, current risks and threats, and teaming to maximize fire safety, security and crisis response.

**3275. HAZWOPER**

(285) Three credits. Prerequisite: Open only to Allied Health Sciences majors, Environmental Science majors, Environmental Engineering majors, and students in the Occupational Safety and Health program, others with instructor consent; open to juniors or higher.

Provides individuals the necessary knowledge and training to meet the criteria for certification recognized by the Occupational Safety and Health Administration (OSHA) in work activities related to hazardous waste sites and clean up operations involving hazardous substances. Mandatory off-site field exercise required.

**3277W. Hazardous Chemicals**

(Also offered as OSH 3277W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent of instructor.

Hazardous chemicals and their use in the workplaces, their effects on the environment, and the hazards caused by exposure to them.

**3278. Workers' Compensation Law and Related Issues**

(Also offered as OSH 3278.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent.

Knowledge of state and federal workers' compensation laws, and the interrelationship of these laws with other laws; laws governing workplace injuries and practical considerations for handling of claims.

**3501. Diagnostic Techniques for the Biomedical Sciences**

(260) (Also offered as PVS 3501.) Two credits. One 1-hour lecture and one 3-hour laboratory. Prerequisite: Open to juniors or higher; instructor consent required; open only to students who have declared the Agricultural Biotechnology minor and passed MCB 3414. Recommended preparation: MCB 2000. *Anamani, Frasca, Lipcius, Risatti*

Theoretical basis and practical exposure to modern laboratory methods used in the biomedical sciences for disease diagnosis.

**3570. Health and Safety Management in the Workplace**

(Also offered as OSH 3570.) Three credits. Students who have passed either AH 280 or 282 will receive only 2 credits toward graduation. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent. Not open for credit to students who have passed both AH 280 and 282.

Knowledge and skills necessary to develop a sustainable occupational health and safety management program in the workplace toward the goal of preventing illness and injury, and property damage.

**3571. Health Hazards in the Workplace**

(281) (Formerly offered as AH 3271.) (Also offered as OSH 3571.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent. Recommended preparation: AH 2001.

Anticipation, recognition, evaluation, control, and communication of health hazards in the workplace.

**3573. Health and Safety Standards in the Workplace**

(283) (Formerly offered as AH 3273.) (Also offered as OSH 3573.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent.

Comprehensive overview of workplace health and safety regulatory processes and standards.

**3574. Ergonomics**

(284) (Formerly offered as AH 3274.) (Also offered as OSH 3574.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences juniors or higher; others with consent.

Knowledge and skills for achieving optimal relationships between humans and their work environment.

**4093. Foreign Study in Allied Health**

Variable (1 - 6) credits. Hours by arrangement. Prerequisite: Department Head consent required prior to study abroad. Students may only count a maximum combined credit total of 6 credits toward the Allied Health major of foreign study, Independent Study and Internship credits. May be repeated for credit; may count up to 6 credits toward major with consent of advisor and Department Head.

Courses taken in Allied health and related areas as part of an approved Study Abroad Program.

**4095. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Investigation of a special topic in allied health related to the basic core or interdisciplinary areas.

**4221W. Trends in Environmental and Occupational Safety and Health**

(Also offered as OSH 4221W.) Three credits. Prerequisite: AH 3570 or OSH 3570; ENGL 1010 or 1011 or 2011 or 3800; open to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent of instructor.

Impact of issues in the workplace in promoting prevention of injuries and illness to workers, and protection of property and the environment.

**4239. Research Methods in Allied Health**

Two credits. Two hours of lecture. Prerequisite: A course in statistics; open only to Allied Health Sciences majors; others with instructor consent; open to juniors or higher. Corequisite: AH 4240W. Not open for credit to students who have passed AH 4241.

Research questions/hypothesis, finding and using research literature, ethical considerations, research design, sampling, measurement, reliability and validity, descriptive and inferential statistics, computer analysis of data, evaluating research, reviews of literature and proposals.

**4240W. Writing for Allied Health Research**

One credit. One hour of lecture/discussion. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; a course in statistics; open only to Allied Health Sciences majors; others with consent of instructor; open to juniors or higher. Corequisite: AH 4239. Not open to students who have passed AH 4241W.

Develop scientific writing skills through completing a scientific research proposal.

**4241. Research for the Health Professional**

(241) Two credits. Two hours of lecture. Prerequisite: A course in statistics; open only to Dietetics, Diagnostic Genetic Sciences and Medical Laboratory Sciences majors; others with consent of instructor; open to juniors or higher. Not open to students who have passed AH 4239.

Research questions/hypothesis, finding and using research literature, ethical considerations, research design, sampling, measurement, reliability and validity, descriptive and inferential statistics, computer analysis of data, evaluating research, reviews of literature and proposals.

**4242. Counseling and Teaching for the Health Professional**

(242) Three credits. Three hours of lecture. Prerequisite: Open to Allied Health Sciences, Dietetics, Medical Laboratory Sciences, Diagnostic Genetic Sciences and Nutritional Sciences majors, others with consent of instructor; open to juniors or higher.

Learning theory and counseling strategies; role of health professional as teacher and counselor; communicating with special groups, individuals and groups.

**4243. Health Care Issues for the Health Professional**

(243) Three credits. Three hours of lecture. Prerequisite: Open to Allied Health Sciences, Dietetics, Medical Laboratory Sciences, Diagnostic Genetic Sciences and Nutritional Sciences majors, others with consent of instructor; open to juniors or higher.

Individual, community and institutional health care needs and issues from a bio-medical and socio-cultural

point of view. The health care delivery system; health and its relationship to poverty, ethnicity, life-cycle events, ethics, etc.

**4244. Management for the Health Professional** (244) Three credits. Three hours of lecture. Prerequisite: Open to Allied Health Sciences, Dietetics, Medical Laboratory Sciences, Diagnostic Genetic Sciences and Nutritional Sciences majors, others with consent of instructor; open to juniors or higher.

Basic management principles and concepts of planning, organizing, supervising, controlling and evaluating in health care environments. Leadership, motivation, supervision, time management, labor relations, quality assurance/proficiency, financial management.

**4291. OSH Internship**

(Also offered as OSH 4291.) Variable (1-6) credits. Hours by arrangement. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher with consent of advisor and OSH program coordinator. May be repeated for credit to a maximum of 6 credits applied to the major. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Application of the principles and concepts of hazard assessment and safety management to an actual workplace under the supervision of an approved onsite supervisor.

**4570. Pollution Control, Prevention and Environmental Management Systems**

(Also offered as OSH 4570.) Three credits. Prerequisite: AH/OSH 3174; open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent.

Basic knowledge of environmental management systems, and techniques in controlling and preventing pollution from industrial activities.

## American Sign Language (ASLN)

*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

**1101-1102. Elementary Levels I and II**

**1103-1104. Intermediate Levels I and II**

(101-104) 1101 and 1103 are offered in the first semester, and 1102 and 1104 in the second. Please refer to the Critical Languages course descriptions in this publication. Consult the Program Director in Arjona 228 or at rosa.chinchilla@uconn.edu for more information.

**3254. Women and Gender in the Deaf World**

(Also offered as WGSS 3254.) Three credits. Prerequisite: One of WGSS 1104, 1105, or 1124; or consent of the instructor. Recommended preparation: Any 2000-level WGSS course. *Simons*

The roles of women inside and outside the Deaf world. How language and cultural barriers perpetuate the roles defined for and by d/Deaf women within Deaf and hearing societies.

**3650. Deaf Writers and American Sign Language Literature**

Three credits. Prerequisite: ASLN 1102. *Simons*

Discussion of deaf, hard of hearing, and hearing scholars in the examination of original ASL poetry. Critical examination of comparative literature in the Deaf Community and linguistic themes from different perceptions and analyses.

## American Studies (AMST)

*Director:* Associate Professor Anna Mae Duane

*Office:* College of Liberal Arts and Sciences Building Room 227

**1201. Introduction to American Studies**

(165) (Also offered as ENGL 1201 and HIST 1503.) Three credits. Not open to students who have passed INTD 276.

What is an American? A multi-disciplinary inquiry into the diversity of American societies and cultures. CA 4.

**1700. Honors Core: American Landscapes**

(170) Three credits. Prerequisite: Open only to freshman and sophomore honors students.

Real and imagined landscapes in the Americas as seen through the history of the land and its uses and through changing representations of those landscapes in art, literature, science, and popular culture. CA 1.

**3265W. Seminar in American Studies**

(265W) (Also offered as ENGL 3265W.) (Formerly offered as INTD 265W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

An in-depth study of an event, historical period, or cultural production from an interdisciplinary perspective.

## Animal Science (ANSC)

*Interim Head of Department:* Professor Steven Zinn  
*Department Office:* Room 107, George White Building (Animal Science)

For major requirements, see the College of Agriculture and Natural Resources section of this *Catalog*.

For 2-year program course listing, refer to Ratcliffe Hicks School of Agriculture (SAAS).

**1001. Introduction to Animal Science**

(120) Three credits. Two class periods and one 2-hour discussion or laboratory period. Taught concurrently with SAAS 101. *Darre*

The biological, physical, and social factors that influence animal production and utilization.

**1602. Behavior and Training of Domestic Animals**

(125) Three credits. Two class periods and one 2-hour laboratory. Taught concurrently with SAAS 202. *Darre*

Application of behavior of cattle, horses, sheep, goats, swine and poultry to their management, training and welfare. Basic principles of genetics and physiology of behavior, perception, training, learning, motivation, and stress with consideration of integrated behavioral management and animal welfare.

**1645. The Science of Food**

(160) (Also offered as NUSC 1645.) Three credits. *Mancini*

An introductory level course for students interested in the application of science to food. Nutritional and functional attributes of various food constituents are discussed. Issues concerning food processing and food safety are covered. CA 3.

**1676. Introduction to Companion Animals**

(127) Three credits. Taught concurrently with SAAS 276. *Tufts*

Basic concepts of the nutrition, physiology, health and management of companion animals.

**1693. Foreign Studies in Animal Science**

(193) Variable credits (1-15). Hours by arrangement. Prerequisite: Open only by instructor consent. May be repeated for credit.

Variable topics.

**1695. Special Topics Lecture**

(195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

**2111. Principles of Animal Nutrition**

(216) Three credits. Two class periods and one 2-hour discussion and laboratory period. Recommended preparation: Introductory chemistry and an animal anatomy and physiology course. *Govoni*

Focuses on digestive anatomy; the classes of nutrients including their digestion, use and sources. Nutrient requirements and feeding standards for various classes of livestock for reproduction, lactation, growth, work and maintenance are included. Feed requirements, feed laws, feed additives and labeling requirements are also discussed. Attention will also be given to characteristics of common feedstuffs and to formulating rations and nutritional programs for animal enterprise.

**2251. Horse Science**

(235) Three credits. Two class periods and one 2-hour laboratory or discussion period. *Nadeau*

Valuable to animal science majors. Includes horse types and breeds and their nutrition, breeding, evaluation, behavior, care and management with attention given to detailed studies of the problems and practices of horse production and use.

**2271. Principles of Poultry Science**

(254) Three credits. Two class periods and one 2-hour laboratory period. *Darre*

The application of the basic scientific principles to the management of poultry, egg and meat production systems. Field trips are required.

**2690. Animal Science Field Excursions**

(291) One credit. Prerequisite: Open only with instructor consent. May be repeated for credit with a change of topic. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

A multiple day field trip format. Students in this course will travel with the instructor to visit and tour agri-businesses that represent commercial aspects of different animal science activities. Students will interview agri-business personnel and gain an understanding of how agricultural principles are applied in the field. Each student must submit a formal written report for evaluation and meet all other course requirements as specified by the instructor. Field trip is required.

**2695. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Open only with instructor consent. May be repeated for credit with a change of topic. Contact Department Main Office for list of current topics and instructors.

**2699. Independent Study**

(299) Credits and hours by arrangement of instructor. Prerequisite: Instructor consent required. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). May be repeated for credit.

**3121. Principles of Animal Genetics**

(217) Three credits. Prerequisite: BIOL 1107; open to juniors or higher. Recommended preparation: BIOL 1108. *White*

Principles of Mendelian and molecular genetics. Biosynthesis and function of DNA, RNA, and protein. This course also includes introductions to population and quantitative genetics. Information on molecular methods of genetic analysis and examples of genetics in animals of agricultural significance are also provided.

**3122. Reproductive Physiology**

(219) Four credits. Three class periods and one 2-hour laboratory period. *Milvae*

A study of the reproductive anatomy and physiology of domestic animals. Laboratory will include macro and micro anatomy, hormone action, and techniques used in reproductive management of domestic animals. A fee of \$75 is charged for this course.

**3194. Seminar**

(295) One credit. One 2-hour discussion period. Prerequisite: Open to sophomores or higher. *Govoni*

A discussion of current employment opportunities in animal agriculture. In addition, students will prepare resumes and make oral presentation.

**3261. Dairy Cattle Management**

(275) Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: Open to juniors or higher. Taught concurrently with SAAS 261. *Kazmer*

Management of dairy cattle including milking procedures, sanitation, selection, nutrition, reproduction, physiology and anatomy of milk secretion and record keeping. Field trips required.

**3272. Laboratory Animal Science**

(269) Three credits. Two class periods and one 2-hour laboratory or discussion period. Prerequisite: BIOL 1107. Recommended preparation: BIOL 1108 or equivalent. *Milvae*

Principles and practices of laboratory animal care and management in relation to animal characteristics, handling and restraint, animal house design, reproduction and nutrition and legal regulations. Various laboratory animal techniques will be covered. A \$75 fee is charged for this course.

**3273. Livestock Management**

(273) Four credits. Three class periods and one 2-hour laboratory period. Taught jointly with SAAS 273. *Hoagland*

The production and management of beef cattle, sheep, and swine. Laboratories involve theory and practice in livestock management, skills, and techniques.

**3313. Growth Biology and Metabolism in Domestic Livestock**

(222) Three credits. Two class periods and one 2-hour discussion period. Prerequisite: Open to juniors or higher. Recommended preparation: PVS 2100. *Zinn*

Focuses on the embryonic and postnatal growth and development of domestic livestock with emphasis on metabolic and hormonal regulation of processes that influence growth and development. Discussion period will focus on methods used to measure growth and metabolism.

**3314W. Scientific Writing in Growth Biology and Metabolism of Domestic Livestock**

(223W) One credit. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Corequisite: ANSC 3313. *Zinn*

A writing intensive class integrated with course content in ANSC 3313.

**3323. Animal Embryology and Biotechnology**

(229) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: ANSC 3122 or MCB 4219. *Tian*

Introduction to recent research in animal embryology and related reproductive biotechnologies. Basic principles, methodology and state of the technology for numerous established and emerging animal biotechnologies such as transgenesis and cloning. Lab tours, hands-on experience.

**3343. Animal Food Products**

(253) Three credits. Two class periods and one 3-hour laboratory. Prerequisite: Open to juniors or higher. *Mancini*

A study of the food products derived from animal agriculture, including dairy, meat, poultry and fish. Emphasis will be placed on inspection, grading, processing, biochemistry, nutritive value and food safety concerns of these products. A fee of \$50 is charged for this course.

**3344W. Scientific Writing in Animal Food Products**

(255W) One credit. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Corequisite: ANSC 3343. *Mancini*

A writing intensive class integrated with course content in ANSC 3343.

**3452. Horse Breeding Farm Management**

(238) Three credits. One class period and two 2-hour laboratory or discussion periods. Prerequisite: Open to juniors or higher. Recommended preparation: ANSC 2251. *Reed*

Designed to develop technical and managerial skills necessary for operating horse breeding farms. Programs for herd health, hoof care, nutrition, breeding, foaling, and record keeping will be included.

**3453. Pleasure Horse Appreciation and Use**

(234) One credit. One 1-hour lecture and one 1-hour laboratory. Not open to students who have passed ANSC 3456. *Meacham*

Open to all University students interested in pleasure horses. The principles of horse management and horsemanship. A \$75 fee is charged for this course.

**3454. Horse Selection and Evaluation**

(281) Two credits. One 4-hour laboratory or discussion period. Taught concurrently with SAAS 254. Prerequisite: Consent of instructor is required. Not open for credit to graduate students. *Bennett*

Comparative evaluation, classification and selection of horses according to conformation, breed characteristics and performance. Judging skills including justification of placings through presentation of oral reasons will be developed. The Intercollegiate Horse Judging Team may be selected from this course. Field trips are required.

**3455. Developing the Driving Horse**

(231) Two credits. One 1-hour lecture and two 1-hour laboratories. Prerequisite: Open to juniors or higher; open by consent only. *Bennett*

Techniques related to training the driving horse will be described. Prior working experience with horses is recommended.

**3456. Light Horse Training and Management**

(236) Two credits. Three 1-hour laboratories and one 1-hour lecture period. Prerequisite: ANSC 2251; open only with consent of instructor. *Bennett, Meacham*

The theory, fundamentals and practice of breaking, training, fitting, showing, and the use of horses for riding. Primarily for Animal Science majors.

**3621. Animal Biotechnology Laboratory**

Two credits. One class period and one 3-hour laboratory period. Prerequisite: ANSC 3121 (or equivalent); PLSC 3210 or AH 3020 (or equivalent); instructor consent required. Recommended preparation: ANSC 3122 (or equivalent). *Tian*

Laboratory techniques used in agricultural biotechnology research, including embryo manipulation, immunofluorescence, real-time PCR, karyotyping, SNP analysis, high throughput sequencing, RNA-seq, genome construction, and gene database searches.

**3641. Animal Food Products: Dairy Technology**

(252) Three credits. Prerequisite: Consent of instructor required.

The study of milk and milk-products from a food science perspective including production and processing, the chemical, physical and microbiological components, the technological aspects of the transformation of milk into various food products, public health regulations, good manufacturing practices, cleaning and sanitizing procedures, unit operations in dairy food manufacturing, packaging, labeling and quality control procedures.

**3642W. Scientific Writing in Animal Food Products: Dairy Technology**

(256W) One credit. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Corequisite: ANSC 3641.

A writing intensive course integrated with course content in ANSC 3641.

**3663. Dairy Management Decision-making**

(278) One credit. One 2-hour discussion period. Prerequisite: Open to juniors or higher; consent of instructor required. May be repeated twice for credit. *Kazmer*

Participation in all phases of dairy herd management including decision-making activities, with particular emphasis on impact of decisions on financial health and stability. Course requires participation beyond specific semester calendars.

**3664. Dairy Cattle Evaluation**

(284) One credit. One 2-hour laboratory or discussion period. Prerequisite: Open to juniors or higher. *Kazmer*

An introduction to the evaluation of dairy cattle on the basis of conformation. Breed classification and type improvement programs, score card criteria in relation to longevity, physiological efficiency and performance are included. Attention is also given to fitting and showing methods. Field trips may be required.

**3674. Livestock and Carcass Evaluation**

(283) Two credits. Two 2-hour laboratory periods. Taught concurrently with SAAS 274. Not open for credit to graduate students. *Hoagland*

Classification, form to function relationships, grades and value differences of livestock are included. Objective and subjective methods of appraisal are used to evaluate beef cattle, horses, sheep and swine.

**3675. Advanced Animal and Product Evaluation**

(288) One credit. One 2-hour laboratory or discussion period. Prerequisite: Open to juniors or higher; open only with instructor consent. Taught concurrently with SAAS 275. Not open for credit to graduate students. May be repeated once for credit.

Intensive training in the evaluation of selected species of farm animals or their products. Type standards and the relation of anatomical features to physiological function are emphasized. Evaluation skills including justification of decisions will be developed. Intercollegiate dairy cattle, horse, livestock, poultry judging teams will be selected from this course. Field trips are required, some of which may occur prior to the start of the semester.

**3691. Professional Internship**

(296) Credits and hours by arrangement. Prerequisite: Open only to juniors and seniors with instructor consent. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). *Andrew, Darre, Milvae*

**3693. Foreign Studies in Animal Science**

(293) Variable credits, 1-15. Hours by arrangement. Prerequisite: Open only by instructor consent. May be repeated for credit.

Variable topics.

**4341. Food Microbiology and Safety**

(224) Three credits. Prerequisite: BIOL 1107; open to juniors or higher. A one semester course in organic chemistry is recommended. *Venkitanarayanan*

Current topics in food safety will be discussed, with special emphasis on microbial and chemical contamination of food. Specific topics including the safety of natural versus synthetic chemicals, food additives, irradiation and other practices, basic microbiology and toxicology, current regulatory practices and risk assessment will also be included. The Hazard Analysis Critical Control Points (HACCP) approach to food safety will be discussed.

**4457. Methods of Equitation Instruction**

(237) Two credits. One class period and one 2-hour laboratory or discussion period. Taught concurrently with SAAS 257. Prerequisite: Consent of instructor required; Intermediate II or above riding experience required. *Meacham*

The techniques and procedures of teaching equitation including the theories of riding and teaching methods. Practice teaching will be required under the supervision of the instructor.

**4642. Food Microbiology Laboratory**

(227) One credit. One 3-hour laboratory session. Prerequisite: Open to juniors or higher. Recommended preparation: MCB 2610. *Venkitanarayanan*

An introductory laboratory course in sampling of foods for microbiological analysis, enumeration of microorganisms in foods, and isolation and identification of major foodborne pathogens from foods.

**4662W. Dairy Herd Management**

(277WC) Three credits. Two class periods and one 2-hour laboratory period. Taught concurrently with SAAS 262. Prerequisite: ANSC 3261; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. *Kazmer*

Dairy farm management practices with emphasis on business and economic decision making. The effects of various programs in selection, nutrition, facilities, reproduction and herd health on overall business health will be evaluated. Each student will manage a computer simulated herd during the semester. Field trips are required.

**4697W. Undergraduate Honors Thesis Writing in Animal Science**

(297W) One credit. Hours by arrangement. Prerequisite: Three credits of ANSC 2699 which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor.

Writing of a formal thesis based on independent research conducted by the student. Thesis proposal and final thesis must follow guidelines developed by the department.

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## Anthropology (ANTH)

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*Head of Department:* Professor Sally McBrearty  
*Department Office:* Room 438, Beach Hall

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1000. Other People's Worlds**

(100) Three credits.

A survey of the development, contributions, and contemporary social problems of selected non-Euroamerican peoples and cultures. CA 2. CA 4-INT.

**1000W. Other People's Worlds**

(100W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 2. CA 4-INT.

**1001W. Anthropology through Film**

(101W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

An introduction to cultural anthropology, approached through the medium of ethnographic

film. Particular attention is given to how films represent humans' varied beliefs and behavior. CA 1. CA 4-INT.

**1006. Introduction to Anthropology**

(106) Three credits. Two class periods and one 1-hour discussion.

The biological and cultural development of humans from their origin to the present. A brief survey of human evolution is followed by a comparative study of behavior and beliefs of our own and other societies. CA 2. CA 4-INT.

**1093. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of Department Head is required before departure. May count toward the major with the consent of the advisor. May be repeated for credit (to a maximum of 17).

Special topics taken in a foreign study program.

**1095. Special Topics Lecture**

(195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

**1500. Great Discoveries in Archaeology**

(102) Three credits.

Survey of important discoveries in archaeology spanning the whole of human prehistory across the globe. Current issues, methods, and techniques in the field of archaeology. CA 2. CA 4-INT.

**2000. Social Anthropology**

(220) Three credits.

Comparative study of social structure including an analysis of kinship, marriage, community organization, political and economic institutions, and the role of the individual in these institutions. CA 2. CA 4.

**2000W. Social Anthropology**

(220W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 2. CA 4.

**2501. Introduction to Archaeology**

(214) Three credits.

The concepts, methods and practice of anthropological archaeology.

**2502. Human Evolution**

(233) Three credits.

The processes and events leading to the origin of human beings. Human physical and cultural development from its beginning to the dawn of settled life, through the approaches of physical anthropology and archaeology.

**2510. Methods in Maritime Archaeology**

(289) Three credits. Recommended preparation: ANTH 2501.

Methods and techniques in underwater archaeology covering both maritime (ships, ports, etc.) and submerged settlements archaeology. Overview of the aqueous environment, underwater archaeological methods, geophysical/geotechnical surveying and data interpretation, diver and ROV-based documentation and excavation techniques survey methods.

**2511. Anthropology of Museums**

Three credits. Prerequisite: Open to sophomores or higher.

Museums as locales for intersecting issues of identity, memory, place, power, ethnicity, history, representation, and ownership. Special focus on collectors, theories, and methods for the collection and display of Native American bodies, histories, art, and artifacts. Four museum field trips and related field research required.

**3002. Culture, Language, and Thought**

(244) Three credits.

Anthropological contributions to the study of language, culture, and their relationship. Topics include

the Sapir-Whorf hypothesis and the application of cognitive anthropological methods and theory to the study of folk classification systems.

**3003. Field Research in Social Settings**

(249) Three credits. Prerequisite: ANTH 1000 or 1006.

Methods and techniques of field research in social settings, including observational procedures, interviewing, and the construction and use of questionnaires.

**3004. Cultural Research**

(268) Variable (one to three) credits.

The theoretical foundations and basic methods used to collect and analyze cultural data.

**3021. Contemporary Latin America**

(221) Three credits.

Survey of anthropological contributions to the study of contemporary Mexico, Central America, South America, and the Hispanic Caribbean. Special focus on the comparative analysis of recent ethnographic case studies and local/regional/national/international linkages.

**3025. Contemporary Africa**

(225) (Also offered as AFAM 3025.) Three credits.

Africa since its partition in 1884. Urbanization, social stratification, racial and ethnic conflict.

**3026. Peoples and Cultures of North America**

(226) Three credits.

A survey of representative Native American cultures as they existed prior to the twentieth century, together with a view of the changing life of modern Native Americans.

**3027. Contemporary Native Americans**

(270) Three credits.

Analysis of Native American reservations and urban communities and their relationship to the larger U.S. society. Special focus on federal policy and economic development, cultural identity, and politics of Native Americans.

**3028. Indigenous Rights and Aboriginal Australia**

(228) (Also offered as HRTS 3028.) Three credits. Recommended preparation: ANTH 2000.

An introduction to the study and understanding of Aboriginal ways of life and thought. An exploration of the complexity of contemporary indigenous social orders and land rights issues. CA 4-INT.

**3029. Caribbean Cultures**

(229) Three credits.

Peoples and cultures of the Caribbean region.

**3030. Peoples of the Pacific Islands**

(230) Three credits.

Survey of the indigenous societies and cultures of the Pacific Islands, from the first settlement to the postcolonial period. Topics include prehistoric canoe voyaging, modes of subsistence, political forms, ritual and religion, ceremonial exchange, gender ideologies, European colonization, and modern indigenous nationalism. Ethnographic examples will be drawn from Polynesia, Melanesia, and Micronesia. CA 4-INT.

**3038. Peoples and Cultures of the Middle East**

(238) Three credits.

Selected social and cultural features of past and contemporary Middle Eastern social forms, and the origins and varieties of Western perceptions of these features.

**3041. Latin American Minorities in the United States**

(241) (Also offered as PRLS 3241.) Three credits.

Emphasis on groups of Mexican, Puerto Rican and Cuban origin, including treatment and historical background, social stratification, informal social

relations, ethnic perceptions, relations and the concept of Latino identity.

**3042. Contemporary Mexico**

(227) Three credits.

Analysis and interpretation of interrelated economic, political and cultural processes in the contemporary social life of Mexico and the U.S.-Mexico borderland. Draws broadly on the social science literature with a special focus on anthropological contributions.

**3090. Directed Field Research in Anthropology**

(296) Course may be repeated, but credits may not exceed 12 by graduation. Hours by arrangement. Prerequisite: ANTH 3003 or instructor consent.

The investigation of a sociocultural and/or archaeological problem in some domestic or foreign field location.

**3093. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**3095. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change of content, may be repeated for credit.

**3098. Variable Topics**

(295) Three credits. Prerequisites, required preparation, and recommended preparation vary. With a change in topic, may be repeated for credit.

**3099. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit.

**3101. Culture, Power, and Social Relations**

(247) Three credits.

Comparative and historical analysis of the sources and consequences of power in human populations.

**3150. Migration**

(215) Three credits. Recommended preparation: ANTH 1000 or ANTH 1006.

The social, cultural and economic causes and consequences of internal and international migration in the modern era. Topics include migrant selection, social adaptation, effects on home and host societies, and cultural identity. CA 4.

**3150W. Migration**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: ANTH 1000 or ANTH 1006. CA 4.

**3151. Economic Anthropology**

(235) Three credits.

An introduction to the comparative study of economic life in contrasting pre-industrial, tribal and peasant economies.

**3152. Race, Ethnicity, and Nationalism**

(275) (Also offered as AFAM 3152.) Three credits.

Popular and scholarly theories of human group identity and diversity, in cross-cultural and historical perspective. Topics include: an overview of 'race' and 'ethnicity' in Western thought, ethnic group formation and transformation, political mobilizations of group identity, and systems of inequality. CA 2. CA 4.

**3153W. Human Rights in Democratizing Countries**

(280W) (Also offered as HRTS 3153W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2001 or 3800; open only with consent of instructor.

Human rights, political violence, political and legal anthropology, prosecutions of human rights offenders, truth and memory, reconciliation, international justice. CA 4-INT.

**3200. Human Behavioral Ecology**

(236) Three credits.

The application of the theory of natural selection to the study of human culture and behavior, with emphasis on the interaction between humans and their environment.

**3202W. Illness and Curing**

(246W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Cross-cultural analysis of ethnomedicine, major medical systems, alternative medical systems, curing and healing illness and social control, gender and healing, and the role of traditional and cosmopolitan medical systems in international health. CA 4.

**3250. Cognitive Anthropology**

(232) Three credits. Recommended preparation: ANTH 3002.

The study of how the content of thought or knowledge is created, organized, and distributed in human communities. Topics include cultural models of the mind, emotions, personality, and relationships.

**3251. Psychological Anthropology**

(237) Three credits.

Cross-cultural overview of critical issues regarding the relationship between individual personality and sociocultural systems, and mental health and illness.

**3300. Medical Anthropology**

(277) Three credits.

An introduction to the theory, method, and content of medical anthropology.

**3302. Medical Ecology**

(261) Three credits. Recommended preparation: ANTH 3300.

Anthropological perspectives on the interrelationships among culture, biology, environment, and disease. Major topics include ecology and adaptation, population dynamics, nutrition, reproduction, disease in sociological context, health seeking behavior, and the complexity of the interaction of western and non-western medical systems.

**3303. Parent-Child Relations in Cross-Cultural Perspective**

(245) (Also offered as HDFS 3310.) Three credits. Prerequisite: Open to juniors or higher.

Theory and research on major dimensions of parenting in the U.S.A. and cross-culturally: parental warmth, control and punishment.

**3309. Violence and Human Rights**

Three credits. Prerequisite: Open to sophomores or higher.

Violence and human rights as cultural constructs; human rights claims; war, genocide, terrorism, street crime, domestic violence; deterrence and intervention policy.

**3339. Cultural Designs for Sustainability**

Three credits. Prerequisite: Open to sophomores or higher.

Correspondences among cultural institution design, collective action failure and success, and cultural resilience.

**3350. Anthropological Perspectives on Women**

(231) (Also offered as WGSS 3350.) Three credits.

Major conceptual and historical problems in the study of gender in anthropology. Women's roles in different historical and contemporary settings, and new understandings of family, kinship, power, and cultural ideologies.

**3351. Sex and Gender**

(281) Three credits.

Cross-cultural and interdisciplinary analysis of biological sex, gender, sex roles, and sexuality.

**3400. Culture and Religion**

(234) Three credits. Prerequisite: ANTH 1000 or 1006.

Major theories and approaches in the study of religion as a social institution and cultural system. Topics include myth, ritual, taboos and pollution beliefs, shamanism, magical practices, fundamentalism and religion in modern society.

**3401. World Religions**

(269) Three credits.

A survey of religious belief systems, both polytheistic and monotheistic, from around the world. CA 1. CA 4-INT.

**3402. Women in the Bible**

(273) (Also offered as WGSS 3402.) Three credits.

An introduction to Biblical interpretation from a feminist perspective, examining how women are represented in the Hebrew Scriptures and the New Testament. Issues of authorship, translation, point of view, cultural context and language.

**3403. Women and Religion**

(274) (Also offered as WGSS 3403.) Three credits.

Gender issues in the world's religions. Survey of women's theological standing, ritual activities and participation in a cross-cultural sample of religions, both monotheistic and polytheistic.

**3450. Anthropological Perspectives on Art**

(285) Three credits.

Approaches to cultural creativity and aesthetics in the graphic and plastic arts of pre-state societies. Examples from North America, Oceania, and Africa.

**3451. Native American Arts**

(252) (Also offered as ARTH 3715.) Three credits. Prerequisite: Open to juniors or higher.

A topical survey of the arts of Native American culture in the United States and Canada.

**3503. Old World Prehistory**

(217) Three credits.

The origin of humanity in Africa, hunters and gatherers of the Paleolithic, the origins of agriculture and the transition to settled life, and the emergence of civilizations in Africa, Asia and the Near East.

**3504. New World Prehistory**

(218) Three credits.

The entry of early hunters into the New World, the origins of agriculture and sedentary life, and the rise of complex civilization in Mesoamerica and South America. CA 4-INT.

**3506W. Laboratory Techniques in Archaeology**

(262W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

The analysis, interpretation, and presentation of archaeological data sets including lithics, ceramics, floral and faunal remains and spatial information from excavated sites.

**3512. African Prehistory**

(264) Three credits.

The African archaeological record from first artifacts to historic times. The stone age, the domestication of crops, the ways of life of early herding societies, the development of metal working, and the rise of early African kingdoms.

**3513. Near Eastern Prehistory**

(257) (Also offered as HIST 3300.) Three credits. Prerequisite: Open to juniors or higher.

From the earliest hunter-gatherers to the rise of the state: the transition from food gathering to food

production and the development of complex societies in the Near East.

**3514. European Prehistory**  
(209) Three credits.

Interdisciplinary survey of the archaeological, biological, cultural, and behavioral evolution of prehistoric humans and their societies across Europe and portions of western Asia.

**3515. Ancient Civilizations of the Old World**  
Three credits. Recommended preparation: ANTH 1006 or 1500.

Examination of early civilizations in Mesopotamia, Egypt, the Indus Valley, and sub-Saharan Africa. Theories explaining the development and collapse of early state-level societies are critically considered.

**3521W. Seminar in Archaeology**  
(294W) Three credits. Prerequisite: ANTH 2501; ENGL 1010 or 1011 or 2011 or 3800; consent of instructor required.

Historical development of archaeology and theoretical controversies, past and present, that shape the field.

**3522. Ecological Anthropology Seminar**  
Three credits.

Interdisciplinary study of the ecology of humans, integrating ecological and anthropological theory with archaeological, historical, and contemporary case-studies.

**3522W. Ecological Anthropology Seminar**  
(292W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3523. The Origins of Agriculture**  
(287) Three credits.

The origins and spread of agriculture worldwide. Economic, social and ideological ramifications of the agricultural transition. Processes of plant and animal domestication.

**3701. Lithic Technology**  
(267) Three credits.

The properties of stone tools – the primary evidence of human behavior for humanity's first 2.5 million years – and the processes of their manufacture. Analysis of prehistoric tools and tool replication.

**3702. Human Osteology**  
(266) Three credits. Recommended preparation: ANTH 2502.

Human skeletal anatomy from an evolutionary and functional perspective. Identification and interpretation of bones of the human skeleton, methods for aging, sexing, and identifying pathologies.

**3703. Zooarchaeological Method and Theory**  
(286) Three credits.

Method and theory of archaeological faunal analysis, including training in the identification of skeletal materials, the formation of the zooarchaeological record, and the interpretation of zooarchaeological data.

**3704. Experimental Archaeology**  
(288) Three credits. Prerequisite: ANTH 2501.

Method and theory of experimental archaeology, including hands-on study of past human behavior through experimentation with modern material culture, and the execution of an experimental research project addressing an archaeological question.

**3704W. Experimental Archaeology**  
(288W) Prerequisite: ANTH 2501; ENGL 1010 or 1011 or 2011 or 3800.

**3705. Paleoanthropology**  
(265) Three credits. Recommended preparation: ANTH 2501, 2502, or 3503.

Fossil evidence for the evolution of the human family, Hominidae. Anatomical features, behavior, and evolutionary relationships of extinct hominids; the use of biological, geological, and archaeological evidence to reconstruct past hominid adaptations.

**3706. Archaeobotany**  
Three credits. One hour lecture followed by a two hour laboratory. Prerequisite: Instructor consent required.

Method and theory of studying archaeological plant remains in the laboratory, including sampling, identification, and interpretation of data.

**3902. North American Prehistory**  
(253) Three credits.  
Prehistoric cultures of North America from the earliest traces to European contact, with emphasis on the region east of the Mississippi. CA 4

**3903. Archaeology of Eastern North America**  
(254) Three credits. Prerequisite: ANTH 3902 or instructor consent.

Prehistoric cultures of the eastern United States and Canada from their earliest appearances to the arrival of the Europeans. Laboratory and field work projects.

**3904. Ethnohistory of Native New England**  
(263) Three credits.

Combines archaeological and ethnohistorical data to reconstruct the lifeways of the Native Americans of New England from the prehistoric period to the present. CA 4.

**3904W. Ethnohistory of Native New England**  
(263W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 4.

**3990. Field Work in Archaeology**  
(297) Variable credits. Prerequisite: Open only with consent of instructor.

Training in the techniques of archaeological site excavation; mapping; recording; field conservation, and preliminary analysis of materials.

**4001W. The Development of Anthropological Theory**  
(212W) Three credits. Prerequisite: ANTH 2000; ENGL 1010 or 1011 or 2011 or 3800. Recommended for seniors.

Historical and contemporary theories in social and cultural anthropology.

**4510. The Neanderthals**  
(216) Three credits. Recommended preparation: ANTH 1500, 2501, or 2502.

An interdisciplinary consideration of the biological, cultural, technological, and behavioral evolution of the Neanderthals and their societies.

**4801. Quantitative Methods for Archaeologists**  
(279) Three credits.

Quantitative methods appropriate to the analysis of artifact data, radiocarbon dating, and the spatial distribution of sites.

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## Arabic (ARAB)

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*Head of Department:* Associate Professor Rosa Chinchilla  
*Department Office:* Room 228, J.H. Arjona Building

**1101-1102. Elementary Levels I and II**  
(101-102)

**1103-1104. Intermediate Levels I and II**  
(103-104)

**1111. Elementary Arabic I**  
(111) Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Arabic in high school.

Development of ability to communicate in Arabic, orally and in writing.

**1112. Elementary Arabic II**  
(112) Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Arabic in high school. Prerequisite: ARAB 1111.

Development of ability to communicate in Arabic, orally and in writing.

**1113. Intermediate Arabic I**  
(113) Four credits each semester. Four class periods and additional laboratory practice. Prerequisite: ARAB 1112.

Development of ability to communicate in Arabic, orally and in writing.

**1114. Intermediate Arabic II**  
(114) Four credits each semester. Four class periods and additional laboratory practice. Prerequisite: ARAB 1113.

Development of ability to communicate in Arabic, orally and in writing.

**1121. Traditional Arab Literatures, Cultures, and Civilizations**  
(121) Three credits. Taught in English.

Representative works from the cultures of the Arab world. Pre-Islamic poets to later writers and thinkers. Relation of literary and artistic forms to their historical contexts. CA 1. CA 4-INT.

**1122. Modern Arabic Culture**  
(122) Three credits. Taught in English.  
Introduction to modern Arabic culture from Napoleon's Egyptian Campaign to modern Islamism. Survey of institutions, philosophy, and social customs seen through the medium of literature. CA 1. CA 4-INT.

**3212. Arabic Composition and Conversation**  
Three credits. Prerequisite: ARAB 1114 or by instructor consent. May be repeated for up to 6 credits.

In-depth development of speaking and writing skills.

**3293. Foreign Study**  
(293) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**3295. Special Topics**  
(298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

**3299. Independent Study**  
(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit.

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## Art (ART)

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*Head of Department:* Professor Judith Thorpe  
*Department Office:* Room 100, Art Building

**1000. Art Appreciation**  
(135) Three credits. Not open to Art majors. Intended primarily for students who are not art majors.

Introduction to the visual arts, past and present. The visual language of artists, historical and cultural significance of works of art. CA 1.

### Studio Courses

**1010. Foundation: Studio Concepts**  
(111) Three credits. Two 3-hour studio periods.  
Introduction to key concepts and practice in art making. A fee of \$20 is charged for this course.



**1020. Foundation: Criticism and Interpretation**  
(113) Three credits. One 3-hour class period.

An introduction to various current critical approaches to the producers, contexts, audiences, and histories of contemporary visual culture.

**1030. Drawing I**

(130) Three credits. Two 3-hour or three 2-hour studio periods.

Fundamental principles of drawing based on observation. A fee of \$10 is charged for this course.

**1040. Drawing II**

(152) Three credits. Two 3-hour or three 2-hour studio periods. Prerequisite: ART 1030.

Observational drawing; emphasis on spatial organization and structure. A fee of \$10 is charged for this course.

**2010. Life Drawing I**

(153) Three credits. Two 3-hour studio periods. Prerequisite: ART 1040.

Introduction to figure drawing. A fee of \$20 is charged for this course.

**2011. Introduction to Digital Media**

(261C) Three credits. Two 3-hour studio periods. Prerequisite: ART 1010 and ART 1030.

Introduction to digital media. A fee of \$35 is charged for this course.

**2110. Design Process**

(165) Three credits. Two 3-hour periods. Prerequisite: ART 1010 and 1030.

Introduction to content, meaning, form, and structure in communication design, emphasizing conceptual analysis and approaches to visualization. A fee of \$35 is charged for this course.

**2120. Communication Design I**

(260) Three credits. Two 3-hour studio periods. Prerequisite: ART 2110, portfolio review and consent of instructor.

Fundamentals of communication design. A fee of \$35 is charged for this course.

**2210. Illustration**

(271) Three credits. Two 3-hour or three 2-hour studio periods. Prerequisite: ART 2010 and 2310.

Introduction to principles of illustration, media, and techniques. A fee of \$35 is charged for this course.

**2310. Basic Studio, Painting**

(164) Three credits. Two 3-hour studio periods. Prerequisite: ART 1010 and 1030.

Introduction to the principles and techniques of painting media. A fee of \$20 is charged for this course.

**2410. Basic Studio, Photography**

(166) Three credits. Two 3-hour studio periods. Prerequisite: ART 1010 and 1030.

Introduction to techniques and aesthetics of photography, with emphasis on the camera. A fee of \$20 is charged for this course.

**2420. Intermediate Photography**

(265) Three credits. Two 3-hour studio periods. Prerequisite: ART 2410.

Principles and techniques of black-and-white photography in fine-art applications, with emphasis on darkroom work. A fee of \$35 is charged for this course.

**2510. Basic Studio, Printmaking**

(160) Three credits. Two 3-hour studio periods. Prerequisite: ART 1010 and 1030.

Introduction to practice and principles of printmaking, including intaglio, relief and lithographic processes. A fee of \$35 is charged for this course.

**2610. Basic Studio, Sculpture**

(163) Three credits. Two 3-hour studio periods. Prerequisite: ART 1010 and 1030.

Introduction to principles and techniques of sculpture. A fee of \$50 is charged for this course.

**2993. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally before the student's departure to study abroad. May be repeated with a change in course content.

Special topics taken in a foreign study program.

**2995. Special Topics Seminar**

(196) Credits and hours as determined by the Senate Curricula and Courses Committee. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in topic. This course may or may not count for credit toward graduation. Students should consult the course syllabus and the Dean's Office of their School or College.

**3010. Life Drawing II**

(204) Three credits. Two 3-hour studio periods. Prerequisite: ART 2010.

Drawing from the figure. A fee of \$20 is charged for this course.

**3020. Advanced Figure Drawing**

(255) Three credits. Two 3-hour studio periods. Prerequisite: ART 3010; open to juniors or higher. May be repeated once.

Advanced studies in figure drawing. A fee of \$20 is charged for this course.

**3030. Advanced Drawing**

(257) Three credits. Two 3-hour studio periods. Prerequisite: ART 3010 and consent of instructor; open to juniors or higher. May be repeated with a change in course content to a maximum of 9 credits.

Advanced studies in drawing. Course content varies with instructor. A fee of \$10 is charged for this course.

**3110. Communication Design II**

(264) Three credits. Two 3-hour studio periods. Prerequisite: ART 2120. Corequisite: ART 3120.

Creative, appropriate and effective communication design through the use of type and image. A fee of \$35 is charged for this course.

**3120. Communication Design III**

(267) Three credits. Two 3-hour studio periods. Prerequisite: ART 2120. Corequisite: ART 3110.

Exploration of form, content, and function using various communication design methodologies. A fee of \$35 is charged for this course.

**3130. Fundamentals of Web Design**

(278) Three credits. Two 3-hour studio periods. Prerequisite: ART 2011 and 2120 or instructor consent.

Introduction to basic HTML web page design using Cascading Style Sheets. A fee of \$35 is charged for this course.

**3131. Interactive Design**

Three credits. Two 3-hour studio periods. Prerequisite: ART 2120 and 3130 or instructor consent.

Introduction to the design of interactive screen-based experiences.

**3132. Motion Graphics**

Three credits. Two 3-hour studio periods. Prerequisite: ART 2011 and 2120 or instructor consent.

Introduction to the fundamentals of designing and producing motion graphics for broadcast and film.

**3170. Communication Design Survey**

(274) Three credits. Two 1 1/2-hour class periods. Prerequisite: ART 2110; open to sophomores and higher.

Introduction and survey of communication design as an artistic and professional discipline. A fee of \$35 is charged for this course.

**3210. Topics in Illustration**

(272) Three credits. Two 3-hour studio periods. Prerequisite: ART 3010 and 2210; open to juniors or higher. May be repeated with a change of course content up to 9 credits.

Continuing problems in illustration. Projects may include book, editorial, reportage, or self-promotion illustration. A fee of \$10 is charged for this course.

**3310. Intermediate Painting I**

(235) Three credits. Two 3-hour studio periods. Prerequisite: ART 2310. A fee of \$10 is charged for this course.

**3320. Intermediate Painting II**

(236) Three credits. Two 3-hour studio periods. Prerequisite: ART 3310.

Conceptually-oriented painting projects.

**3330. Advanced Painting I**

(237) Three credits. Two 3-hour studio periods. Prerequisite: ART 3320; open to juniors or higher.

Individually determined painting projects. A fee of \$35 is charged for this course.

**3340. Advanced Painting II**

(238) Three credits. Two 3-hour studio periods. Prerequisite: ART 3330; open to juniors or higher. May be repeated once with change in course content.

Continuation of ART 3330. A fee of \$35 is charged for this course.

**3350. Aqua Media I**

(239) Three credits. Two 3-hour studio periods. Prerequisite: ART 1040.

Introduction to the materials and methods of painting in aqua media. A fee of \$35 is charged for this course.

**3360. Aqua Media II**

(240) Three credits. Two 3-hour studio periods. Prerequisite: ART 3350.

Continuing study in aqua media. A fee of \$20 is charged for this course.

**3370. Figure Painting**

(241) Three credits. Two 3-hour studio periods. Prerequisite: ART 2010, 3010, 2310; open to juniors or higher. May be repeated for up to six credits with a change in course content.

Investigations in figurative/narrative painting. A fee of \$20 is charged for this course.

**3375. Indian Art and Popular Culture: Independence to the Present**

(244) (Also offered as AASI 3375 and INDS 3375.) Three credits. Prerequisite: Open to juniors or higher. Myers

An interdisciplinary studio art course introducing modern, contemporary, folk, and popular art from India and the South Asian Diaspora. CA 4-INT.

**3410. Introduction to Video Art**

(281) Three credits. Prerequisite: ART 2410; open to Art and Art History majors only; others by consent of instructor. May be repeated once with a change of content.

Introduction to techniques and aesthetics of video art. A fee of \$35 is charged for this course.

**3420. Digital Imaging**

(256) Three credits. Prerequisite: ART 2410 and 2011; open to Art and Art History majors only; others by consent of instructor; open to juniors or higher.

Introduction to the use of the computer to digitize and manipulate photographic imagery. A fee of \$50 is charged for this course.

**3430. Alternative Processes (Photography)**

(262) Three credits. Two 3-hour studio periods. Prerequisite: ART 2420; open to Art and Art History majors only; others by consent of instructor. May be repeated once with a change of content.

Photographic printmaking systems outside conventional silver imaging processes. A fee of \$75 is charged for this course.

**3440. Color Photography**

(263) Three credits. Two 3-hour studio periods. Prerequisite: ART 2410; open to Art and Art History majors only; others by consent of instructor. May be repeated once with a change of content.

The processes and aesthetics of color photography. A fee of \$35 is charged for this course.

**3450. Documentary Photography**

Three credits. Prerequisite: ART 2420; open to Art and Art History majors only; others by consent of instructor.

Investigation of techniques and aesthetics of documentary photography.

**3455. Portrait Photography**

Three credits. Prerequisite: ART 2420; open to Art and Art History majors only; others by consent of instructor.

Studio practice in fine art portraiture with discussion of contemporary and historical approaches to the genre.

**3460. Large Format Photography**

Three credits. Prerequisite: ART 2420; open to Art and Art History majors only; others by consent of instructor.

Introduction to the use of the large format camera to create photographs.

**3465. Landscape Photography**

Three credits. Prerequisite: ART 2420; open to Art and Art History majors only; others by consent of instructor.

Studio practice in landscape photography with discussion of contemporary and historical approaches to the genre.

**3470. Studio Photography**

Three credits. Prerequisite: ART 2420; open to Art and Art History majors only; others by consent of instructor.

Techniques and aesthetics of studio photography.

**3510. Intaglio Printmaking**

(221) Three credits. Two 3-hour studio periods. Prerequisite: ART 2510.

Investigation of black-and-white and color intaglio techniques. A fee of \$35 is charged for this course.

**3520. Lithography**

(222) Three credits. Two 3-hour studio periods. Prerequisite: ART 2510.

Investigation of lithographic techniques. A fee of \$35 is charged for this course.

**3530. Printmaking Workshop**

(226) Variable credit. Two 3-hour studio periods. Prerequisite: ART 3510 or 3520. May be repeated for credit with a change in course content to a maximum of 18 credits.

Workshop for students to continue developing ideas in a print medium. A fee of \$35 is charged for this course.

**3610. Pottery and the Vessel**

(211) Three credits. Two 3-hour studio periods. Prerequisite: ART 2610. May be repeated for credit with a change in course content to a maximum of 9 credits.

Vessel-oriented ceramics, wheel-thrown and hand-built. Basic technical information on clay, glazes and kiln firings. A fee of \$50 is charged for this course.

**3620. Sculpture: Clay**

(212) Three credits. Two 3-hour studio periods. Prerequisite: ART 2610. May be repeated for credit with a change in course content to a maximum of 9 credits.

Basic principles and techniques of ceramic sculpture. Technical information on clay, glazes and kilns. A fee of \$50 is charged for this course.

**3630. Sculpture: Wood**

(216) Three credits. Two 3-hour studio periods. Prerequisite: ART 2610. May be repeated for credit with a change in course content to a maximum of 9 credits.

Investigation of sculptural form, process, and environment, using wood. A fee of \$75 is charged for this course.

**3640. Sculpture: Metals**

(217) Three credits. Two 3-hour studio periods. Prerequisite: ART 2610. May be repeated for a maximum of 9 credits.

Investigation of sculptural form, process, and environment, using metal fabrication techniques such as welding, forging, and casting. A fee of \$50 is charged for this course.

**3650. Sculpture: Moldmaking/Casting**

(219) Three credits. Two 3-hour studio periods. Prerequisite: ART 2610. May be repeated for credits with a change in course content to a maximum of 9 credits.

Investigation of mold-making techniques and casting processes, including ceramic slip casting, for students in any area of concentration. A fee of \$75 is charged for this course.

**3660. Sculpture Seminar**

(220) Three credits. Two 3-hour studio periods. Prerequisite: ART 2610 and 9 credits in any area of concentration; open to juniors or higher.

For the advanced undergraduate in any area of concentration. Exploration of 3-dimensional issues in a studio seminar format. A fee of \$50 is charged for this course.

**3990. Cooperative Education in Art**

(296) Three credits. Hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of Department Head. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Practicum for students participating in the off-campus Cooperative Education Program.

**3991. Studio Internship**

(295) Three credits. Hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of instructor. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Supervised practical experience in studio and studio related work. Section one: Communication Design Studio Internship. Supervised practical experience in a commercial design studio, agency, or related work. Prerequisite: B average in communication design classes, ART 3120, and consent of instructor. Section two: Photography Studio Internship. Supervised practical experience in a commercial photography studio, agency or in related work. Prerequisite: B average in photography classes, ART 4410 and consent of a photography instructor. Section three: Art Studio Internship. Supervised practical experience in an art studio. Prerequisite: B average in major Junior - Senior course work and consent of instructor from the major.

**3993. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; consent of department head required. May be repeated with a change in course content.

Special topics taken in a foreign study program.

**3995. Investigation of Special Topics**

(283) Credits and hours by arrangement. Prerequisite: Consent of instructor; open to juniors or higher. May be repeated for credit with a change in course content.

Special topics. Field trips may be required. A fee of \$20 is charged for this course.

**3999. Independent Study**

(299) Maximum of up to 6 credits. May be repeated for a total of 6 credits. Prerequisite: Open to juniors or higher. Limited to advanced 5th semester or higher standing and a GPA 3.0, with no outstanding incompletes for any other 3999. Exceptions only by the approval of the department head.

For advanced students to develop a special project in advanced studio art.

**4110. Communication Design IV**

(269) Three credits. Two 3-hour studio periods. Prerequisite: ART 3120.

Exploration of communication design as a social, political, and cultural activity. A fee of \$35 is charged for this course.

**4120. Publication Design**

(277) Three credits. Two 3-hour studio periods. Prerequisite: 3110.

Introduction to publication design. A fee of \$50 is charged for this course.

**4130. Design Center**

(270) Three credits. May be repeated to a maximum of six credits. Two 3-hour studio periods. Prerequisite: ART 3120 and consent of instructor.

Introduction to professional design practice. A fee of \$35 is charged for this course.

**4410. Advanced Photography**

(266) Three credits. Two 3-hour studio periods. Prerequisite: ART 2420; open to Art and Art History majors only; others by consent of instructor; open to juniors or higher. May be repeated once with a change of content.

Advanced problems in the use of photography as an art medium. A fee of \$35 is charged for this course.

**4901. Senior Project**

(297) Three credits. Hours by arrangement. Prerequisite: Open to juniors or higher; open only by instructor consent. To fulfill graduation requirement for B.F.A. students, must be passed with grade of C or better.

Project developed in student's area of concentration, to be exhibited in the Annual Senior Show. A vigorous and consistent thematic body of work which articulates both technical and conceptual concerns required. A fee of \$35 is charged for this course.

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## Art History (ARTH)

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*Head of Department:* Professor Judith Thorpe  
*Department Office:* Room 100, Art Building

**1128. Introduction to Western Art II: The Renaissance to the Present, a World Perspective**  
(123) Three credits. Lecture with discussion groups.  
*Greeley, Orwicz*

Survey of Western art (15th Century through the present) within a global perspective. Explores transformations in Western art, in relation to the West's fundamental interconnection with non-Western societies. CA 1. CA 4-INT.

**1137. Introduction to Art History I**

(137) Three credits.

Survey of art and architecture from prehistoric times through the fourteenth century. CA 1.

**1138. Introduction to Art History II**

(138) Three credits.

Survey of art and architecture from the fifteenth century to the present day. CA 1.

**1141. Introduction to Latin American Art**

(141) Three credits.

A thematic survey of Latin American art from 200 B.C. to the present. CA 1. CA 4-INT.

**1162. Introduction to Architecture**

(191) Three credits.

An introduction to the history of architecture considered in its social, technological and urban context. CA 1.

**1193. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of department head required, normally before the student's departure to study abroad. May be repeated for credit with a change in course content.

Special topics taken in a foreign study program.

**2993. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of department head required, normally before the student's departure to study abroad. May be repeated for credit with a change in course content.

Special topics taken in a foreign study program.

**3005. Museums and the Interpretation of Culture**

(210) Three credits. Prerequisite: Open to juniors or higher.

The history and philosophy of museums.

**3005W. Museums and the Interpretation of Culture**

(210W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open to art history and art majors, others with consent of instructor.

**3010. Art History's Feminisms**

(211) Three credits. Prerequisite: Open to juniors or higher.

Feminist approaches to the theory and practice of art history.

**3010W. Art History's Feminisms**

(211W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher, open to art history and art majors, others with consent of instructor.

**3015. Women and Body Art**

Three credits. Prerequisite: Open to juniors or higher. Not open for credit to students who have passed WGSS 3251.

Women's use of body art to express aspects of gender identity and interpretation of body art from a variety of cultures. "Body art" encompasses cosmetics, painting, hair styling, tattoo, scarification, clothing, ornaments, plastic surgery and exercise.

**3015W. Women and Body Art**

(212W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open to art history and art majors, others with consent of instructor. Not open for credit to students who have passed WGSS 3251.

**3020. Asian American Art and Visual Culture**

(220) (Also offered as AASI 3220.) Three credits. Prerequisite: Open to juniors or higher.

Topics in contemporary Asian American art and visual culture, 1960's to present.

**3020W. Asian American Art and Visual Culture**

(220W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors; open to juniors or higher; others with consent of instructor.

**3030. The Artist and Society**

(272) Three credits. Prerequisite: Open to juniors or higher.

An investigation of the artist's professional function throughout history in different Western societies.

**3035. History of the Print**

(209) Three credits. Prerequisite: Open to juniors or higher.

Survey of printmaking in Europe and America from the Renaissance to the present.

**3050. African-American Art**

Three credits. Prerequisite: Open to juniors or higher.

The artistic and social legacy of African American art from the eighteenth century to the present day.

**3050W. African-American Art**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher

**3140. Greek Art**

(243) (Also offered as CAMS 3251.) Three credits. Prerequisite: Open to juniors or higher.

Greek art and architecture from the ninth century B.C. to the first-century A.D.

**3140W. Greek Art**

(243W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open to art history and art majors, others with consent of instructor.

**3150. Roman Art**

(246) (Also offered as CAMS 3252.) Three credits. Prerequisite: Open to juniors or higher.

History of Roman art and architecture.

**3150W. Roman Art**

(246W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3210. Late Antique and Byzantine Art**

(280) Three credits. Prerequisite: Open to juniors or higher.

Art and architecture of the late Roman empire and the Byzantine East.

**3210W. Late Antique and Byzantine Art**

(280W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3220. Early Medieval Art**

(257) Three credits. Prerequisite: Open to juniors or higher.

Early medieval art from the fifth through the tenth centuries. Germanic metalwork, Hiberno-Saxon manuscripts, and the art of the era of Charlemagne and his successors.

**3220W. Early Medieval Art**

(257W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3230. Romanesque Art**

(258) Three credits. Prerequisite: Open to juniors or higher.

Topics in medieval painting, architecture and sculpture through the twelfth century.

**3240. Gothic Art**

(259) Three credits. Prerequisite: Open to juniors or higher.

Gothic art and architecture, with emphasis on the court styles of England and France.

**3260. The Early Illustrated Book**

(262) Three credits. Prerequisite: Open to juniors or higher.

The early history of the illustrated book, from antiquity through the introduction of printing.

**3260W. The Early Illustrated Book**

(262W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3320. Art of the Italian Renaissance**

(273) Three credits. Prerequisite: Open to juniors or higher.

Italian art and architecture 1400-1600.

**3320W. Art of the Italian Renaissance**

(273W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3330. Art of the Northern Renaissance**

(250) Three credits. Prerequisite: Open to juniors or higher.

Painting, sculpture, graphic arts of the Lowlands and Germany, 1400-1600.

**3330W. Art of the Northern Renaissance**

(250W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3340. Baroque Art**

(251) Three credits. Prerequisite: Open to juniors or higher.

Art and architecture of the seventeenth and early eighteenth centuries with emphasis on Italy, Netherlands, France and Spain.

**3340W. Baroque Art**

(251W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3360. Eighteenth Century European Art**

Three credits. Prerequisite: Open to juniors or higher.

Art and architecture of the eighteenth century with emphasis on England and France.

**3430. Nineteenth Century European Art**

(252) Three credits. Prerequisite: Open to juniors or higher.

European art from Neo-Classicism to Realism.

**3430W. Nineteenth Century European Art**

(252W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3440. Nineteenth Century American Art**

(254) Three credits. Prerequisite: Open to juniors or higher.

Topics in American Art, 1770-1900.

**3440W. Nineteenth Century American Art**

(254W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3445. Impressionism and Post-Impressionism**

(292) Three credits. Prerequisite: Open to juniors or higher.

Topics in French Painting, 1860-1900.

**3445W. Impressionism and Post-Impressionism**

(292W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3450. American Architecture**

(253) Three credits. Prerequisite: Open to juniors or higher.

American architecture from the colonial era to the present. Field trips may be required.

**3460. History of Photography I**

(267) Three credits. Prerequisite: Open to juniors or higher.

Topics in the history of photography from 1839 to World War I.

**3460W. History of Photography I**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3510. Modern Art**

(281) Three credits. Prerequisite: Open to juniors or higher.

Topics in the art of the first half of the twentieth century.

**3510W. Modern Art**

(281W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3520. Architecture of the Twentieth Century**

(282) Three credits. Prerequisite: Open to juniors or higher.

**3530. Contemporary Art**

(291) Three credits. Prerequisite: Open to juniors or higher.

Topics in the art of the second half of the twentieth century.

**3530W. Contemporary Art**

(291W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3560. History of Photography II**

(268) Three credits. Prerequisite: Open to juniors or higher.

Topics in the history of photography from World War I to the present.

**3560W. History of Photography II**

(268W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3610. Art of Mesoamerica**

(277) Three credits. Prerequisite: Open to juniors or higher.

A survey of art from Mexico and Central America 2000 BS-CE 1500. Cultures covered include Olmec, Zapotec, Maya, Toltec, and Aztec.

**3610W. Art of Mesoamerica**

(277W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3620. Colonial Mexican Art**

(278) Three credits. Prerequisite: Open to juniors or higher.

**3620W. Colonial Mexican Art**

(278W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3630. Modern Latin American Art**

(279) Three credits. Prerequisite: Open to juniors or higher.

A thematic survey of Latin American art from the nineteenth century to present.

**3630W. Modern Latin American Art**

(279W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3640. Mexican and Chicano Art, 19th Century - Present**

(275) Three credits. Prerequisite: Open to juniors or higher.

Topics in Mexican and Chicano art from Mexican Independence to the present.

**3640W. Mexican and Chicano Art, 19th Century - Present**

(275W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3645. Caribbean Art, 19th and 20th Centuries**

(276) Three credits. Prerequisite: Open to juniors or higher.

A survey of art and visual production in the Caribbean from the 1804 Haitian Revolution to the present.

**3645W. Caribbean Art, 19th and 20th Centuries**

(276W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to art history and art majors, others with consent of instructor; open to juniors or higher.

**3715. Native American Arts**

(256) (Also offered as ANTH 3451.) Three credits. Prerequisite: Open to juniors or higher.

A topical survey of the arts of Native American cultures in the United States and Canada.

**3760. African Art**

(285) Three credits. Prerequisite: Open to juniors or higher.

A survey of African art from antiquity to present.

**3760W. African Art**

(285W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3991. Field Studies Internship in Art History**

(294) Variable credit to a maximum of 12 credits. May be repeated for credit. Prerequisite: two 1000-level Art History courses, two 3000-4000 level Art History courses and consent of instructor; open to juniors or higher.

Supervised practical experience in museum and museum related work.

Section one: *Wadsworth Atheneum Internship*. Participation in Museum Studies Seminars, staff meetings and completion of individual project at the Atheneum. Application must be approved by Wadsworth Atheneum Education Department; deadlines are in April for first semester and November for second semester.

**3992. Cooperative Education in Art**

(296) Three credits. Hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of Department Head. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Practicum for students participating in the off-campus Cooperative Education Program.

**3993. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; consent of Department Head required, normally before the student's departure to study abroad. May be repeated with a change of content.

Special topics taken in a foreign study program.

**3995. Investigation of Special Topics**

(283) Credits and hours by arrangement. May be repeated for credit with a change in course content. Prerequisite: Open to juniors or higher.

Special topics.

**4010. Art Historical Methods**

(297) Three credits. Prerequisite: Two 3000-4000 level courses in Art History; open to juniors or higher.

An introduction to the methods of Art Historical analysis.

**4099. Independent Study**

(299) Variable credit to a maximum of 6 credits. May be repeated for a total of 6 credits. Limited to advanced students 7th semester or higher with a departmental G.P.A. of 3.0 or higher. Prerequisite: Open to juniors or higher; consent of instructor required. Exceptions only by approval of Department Head.

Designed for advanced students who wish to pursue the study of a special topic, culminating in a project in art history.

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## Asian American Studies Institute (AASI)

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*Director, Asian American Studies Institute:*

Assistant Professor Cathy Schund-Vials

*Office:* Room 416, Beach Hall

**3201. Introduction to Asian American Studies**

(201) Three credits. Prerequisite: Open to juniors or higher. *Machida*

A multidisciplinary introduction to major themes in Asian American Studies. Concepts of identity and community, migration and labor histories, Asians and the law, representations of Asians in visual and popular culture, gender issues, interracial and interethnic relations, and human rights. CA 1. CA 4.

**3212. Asian American Literature**

(274) (Also offered as ENGL 3212.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. *Schund-Vials*

Literature, theatre, film about Asian American communities and culture in the United States from the mid-nineteenth century to the present. CA 4.

**3220. Asian American Art and Visual Culture**

(220) (Also offered as ARTH 3020.) Three credits. Prerequisite: Open to juniors or higher.

Topics in contemporary Asian American art and visual culture, 1960's to present.

**3221. Sociological Perspectives on Asian American Women**

(221) (Also offered as HRTS 3571 and SOCI 3221.) Three credits. Prerequisite: Open to juniors or higher. *Purkayastha*

An overview of social structures, inter-group relations, and women's rights, focusing on the experience of Asian American women. CA 4.

**3222. Asian Indian Women: Activism and Social Change in India and the United States**

(222) (Also offered as HRTS 3573 and SOCI 3222.) Three credits. Prerequisites: SOCI 1001, 1251 or 1501; open to juniors or higher.

How gender, class and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

**3295. Special Topics in Asian American Studies**

(298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary; open to juniors or higher.

**3375. Indian Art and Popular Culture: Independence to the Present**

(Also offered as ART 3375 and INDS 3375.) Three credits. Prerequisite: Open to juniors or higher. *Myers*

An interdisciplinary studio art course introducing modern, contemporary, folk, and popular art from India and the South Asian Diaspora. CA 4-INT.

**3531. Japanese Americans and World War II**

(268) (Also offered as HIST 3531.) Three credits. Prerequisite: Open to juniors or higher. *Buckley*

The events leading to martial law and executive order 9066, the wartime experience of Japanese Americans, and national consequences. CA 1. CA 4.

**3578. Asian American Experience Since 1850**

(294) (Also offered as HIST 3530.) Three credits. Prerequisite: Open to juniors or higher. *Chan*

Survey of Asian-American experiences in the United States since 1850. Responses by Asian-Americans to both opportunities and discrimination.

**3808. East Asia to the Mid-Nineteenth Century**

(287) (Also offered as HIST 3808.) Three credits. Prerequisite: Open to juniors or higher.

The major problems and issues of traditional Chinese and Japanese history and historiography. Special emphasis on the "Great Tradition" in ideas of both civilizations.

### 3809. East Asia Since the Mid-Nineteenth Century

(288) (Also offered as HIST 3809.) Three credits. Prerequisite: Open to juniors or higher.

The reactions of East Asia to the Western threat, and the rise of Asian nationalism, communism, and fascism. Special attention to the tensions caused by the conflict of ideas.

### 3812. Modern India

(277) (Also offered as HIST 3812.) Three credits. Prerequisite: Open to juniors or higher. *Buckley*

An introduction to the history of India from the Mughal and European invasions of the 16th century to the present. India's synthesis of Eastern and Western culture, traditional and new, will be the focus.

### 3998. Variable Topics

Three credits. Prerequisites and recommended preparation vary; open to juniors or higher. With a change in topic, may be repeated once for credit.

### 4999. Independent Study

(299) Credits, not to exceed 3 per semester, and hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of instructor. With a change of subject, this course may be repeated for credit.

## Biology (BIOL)

Students with inquiries about an undergraduate major should go to Torrey Life Sciences Building, Room 161. For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

For course descriptions of Biological Sciences, see these topics listed alphabetically throughout this *Directory of Courses*:

Ecological and Evolutionary Biology (EEB)  
Molecular and Cellular Biology (MCB)  
Physiology and Neurobiology (PNB)

### 1102. Foundations of Biology

(102) Four credits. Three class periods and one 2-hour laboratory period. Not open for credit to students who have completed a year of advanced biology in high school. Students may not receive more than 12 credits for courses in Biology at the 1000's level.

A laboratory course designed for non-science majors; surveys major biological principles with emphasis on their importance to humans and modern society. A fee of \$10 is charged for this course. CA 3-LAB.

### 1103. The Biology of Human Health and Disease

(103) Four credits. Three lecture periods and one 2-hour laboratory. Students may not receive more than 12 credits for courses in Biology at the 1000's level. Not open for credit to students who have passed PVS 103. *Smolin, Terry*

A laboratory course designed for non-science majors to introduce the concepts of biology and their application to the individual, society and humankind by focusing on health and disease issues. A fee of \$10 is charged for this course. CA 3-LAB.

### 1107, 1108. Principles of Biology

(107, 108) May be taken in either order. Four credits. Three class periods and one 3-hour laboratory period. Students may not receive more than 12 credits for courses in biology at the 1000's level. A course in high school level chemistry or concurrent enrollment

in CHEM 1127 are recommended for students enrolling in 1107.

Designed to provide a foundation for more advanced courses in Biology and related sciences. Topics covered include molecular and cell biology, animal anatomy and physiology (BIOL 1107); ecology, evolution, genetics, and plant biology, (BIOL 1108). Laboratory exercises in BIOL 1107 include dissection of preserved animals. A fee of \$10 is charged for this course. CA 3-LAB.

### 1109. Topics in Modern Biology

(196) One credit. One class period. Corequisite: Current enrollment in BIOL 1107 or 1108 required. Designed primarily for, but not restricted to, honors students. Students may not receive more than 12 credits for courses in Biology at the 1000's level. May be repeated for credit with a change in content.

Readings, lectures, seminars, films and field trips exploring current developments in biology and their social and scientific implications.

### 1110. Introduction to Botany

(110) Four credits. Three class periods and one 3-hour laboratory period. Students may not receive more than 12 credits for courses in biology at the 1000's level. *Goffinet*

Structure, physiology and reproduction of seed plants as a basis for an understanding of the broader principles of biology as well as the relation of plants to human life. Includes a survey of the important groups throughout the plant kingdom. A fee of \$10 is charged for this course. CA 3-LAB.

### 1195. Special Topics Lecture

(195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

### 1199. Introduction to Biological Research

(199) Credits not to exceed 3. Hours by arrangement; three laboratory hours for each credit. Prerequisite: BIOL 1107 or 1108 and consent of instructor. May be repeated for credit with a change in content.

Internship in Biology research.

### 2200. Peer Mentoring in Biology

One credit. Prerequisite: BIOL 1107 or 1108, and instructor consent; open to sophomores or higher. With a change in content, this course may be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). *Fry*

Theories of learning: cognitive, affective, and metacomprehension domains. Covers learning and teaching styles, information processing, effective note-taking, affective/emotional variables that influence learning, and group dynamics. Students will also learn how to conduct study groups and workshops in the Biological Sciences.

### 2289. Introduction to Undergraduate Research

(295) (Formerly offered as MCB 295.) One credit. Recommended preparation: BIOL 1107 and 1108, or equivalent. With a change in content, this course may be repeated for credit.

Introduction to the variety of research programs in the Life Sciences on the Storrs campus. Required of Sophomore Biology Honor students; also open to students interested in undergraduate research.

### 3520W. Ethical Perspectives in Biological Research and Technology

Three credits. Prerequisite: BIOL 1107 or 1108 or 1110; ENGL 1010 or 1011 or 2011 or 3800. *Taigen*

Ethical and policy issues arising from advances in biological research and technology, including topics in ecology, molecular biology, and physiology.

## Biomedical Engineering (BME)

*Program Director:* Associate Professor Donald Peterson

*Department Office:* 217 Bronwell Building

### 1401. Honors Core: Computational Molecular Biology

(120) (Also offered as CSE 1401 MCB 1401, and PNB 1401.) Three credits. *Mandouiu, Nelson*

Introduction to research in computational biology through lectures, computer lab exercises, and mentored research projects. Topics include gene and genome structure, gene regulation, mechanisms of inheritance, biological databases, sequence alignment, motif finding, human genetics, forensic genetics, stem cell development, comparative genomics, early evolution, and modeling complex systems. CA 3.

### 3100. Physiological Modeling

(211) Three credits. Prerequisite or corequisite: MATH 1132Q. Prerequisite: Open only to Biomedical Engineering majors, others by instructor consent. Recommended preparation: BIOL 1107.

Techniques for analysis and modeling of biomedical systems. Application of advanced mathematics (including Differential Equations, Laplace Transforms and Statistics) and computer-aided methods to study problems at the interface of engineering and biology. Elements of physiological modeling and the solution of the transient and forced response for a variety of biomechanical, biomaterial, bioelectrical and biochemical systems.

### 3101. Introduction to Biomedical Engineering

(210) (Also offered as ECE 3301.) Three credits. Prerequisite: BIOL 1107; open only to Biomedical Engineering majors, others by instructor consent. Corequisite: PHYS 1501Q and MATH 2110Q.

Survey of the ways engineering and medical science interact. The art and science of medicine, and the process of medical diagnosis and treatment. Diagnostic instrumentation and measurements including medical imaging. Introduction to bioelectric phenomena, biomechanics, and biomaterials. Biochemical engineering. Computers in medicine. Molecular medicine and biotechnology.

### 3120. LabVIEW Basics for Engineers

(Also offered as ENGR 3120.) One credit. One hour lecture period. Prerequisite: CSE 1010 or 1100; open only to Biomedical Engineering majors, others by instructor consent.

Introduces LabVIEW programming environment. The fundamentals of using graphical programming to collect, analyze, display and store data are covered. Learn techniques for designing stand alone applications, creating interactive user interfaces and optimizing data flow.

### 3130. LabVIEW Intermediate for Biomedical Engineers

One credit. One 3-hour laboratory period. Prerequisite: BME 3120; open only to Biomedical Engineering majors, others by instructor consent.

Introduces structured practices to design, test, and use LabVIEW applications. Recommended development techniques for hierarchical VI development, event-based architectures, user-interface design, error handling and documentation are covered. Learn to extend application functionality and reduce development time by using connectivity technologies such as DLLs, ActiveX, and the Internet.

### 3150. Statics and Dynamics for Biomedical Engineers

Three credits. Prerequisite: MATH 2410 or corequisite: BME 3100 or MATH 2110 or 2130; open only to

Biomedical Engineering majors, others by instructor consent.

Fundamentals of statics and dynamics using vector methods on physiological systems. Resolution and composition of forces; equilibrium of force systems; rectilinear and curvilinear motion, translation, rotation, plane motion, work, energy and power.

**3300. Biochemical Engineering for Biomedical Engineers**  
(220) Three credits. Prerequisite: BME 3101 and MATH 2410; open only to Biomedical Engineering majors, others by instructor consent. Corequisite: CHEM 2443.

Introduction to chemical reaction kinetics; enzyme and fermentation technology; microbiology, biochemistry, and cellular concepts; biomass production; organ analysis; viral dynamics.

**3301. Introduction to Biochemical Engineering**  
(221) (Also offered as CHEG 3173 and ENVE 3250.) Three credits. Prerequisite: Open only to Biomedical Engineering majors, others by instructor consent. Recommended preparation: CHEG 3151.

Enzyme and fermentation technology; microbiology, biochemistry, and cellular concepts; biomass production; equipment design, operation, and specification; design of biological reactors; separation processes for bio-products.

**3400. Biosystem Analysis**  
(251) Four credits. Prerequisite: BME 3100; open only to Biomedical Engineering majors, others by instructor consent. This course and ECE 3101 may not be both taken for credit.

A lecture and laboratory that covers Fourier analysis, Laplace analysis and Z-transforms. Techniques for generating quantitative mathematical models of physiological control systems; the behavior of physiological control systems using both time and frequency domain methods.

**3500. Biomedical Engineering Measurements**  
(252) Four credits. Prerequisite: BME 3400 or ECE 3101, which may be taken concurrently; open only to Biomedical Engineering majors, others by instructor consent.

A lecture and laboratory course that covers fundamentals of biomedical measurement and patient safety. Measurements of physical quantities by means of electronic instruments, mechanical devices and biochemical processes. Analysis of measurement systems using mathematical models. Methods of measuring signals in the presence of noise. Use of computers in measurement systems.

**3600W. Biomechanics**  
(261W) Four credits. Lecture and laboratory. Prerequisite: BME 3150; or CE 2110 and 2120; ENGL 1010 or 1011 or 2011 or 3800; open only to Biomedical Engineering majors, others by instructor consent.

Covers mechanics of bone and soft tissues. Biosolids and biofluids. Simple and combined stress and strain, torsion and flexure. Tissue strength and constitutive equations. Fatigue and fracture resistance of bone. Synovial joint mechanics, friction and wear.

**3700. Biomaterials**  
(271) Four credits. Prerequisite: MSE 2101 and BME 3101; MATH 2410; open only to Biomedical Engineering majors, others by instructor consent. Not open to students who have passed MSE 3700.

A lecture and laboratory course that introduces a series of implant materials including metals, ceramics, glass ceramics, polymers, and composites. These materials are compared with the natural materials, with consideration given to issues of mechanical properties, biocompatibility, degradation of materials by biological systems, and biological response to

artificial materials. Particular attention is given to the materials for the total hip prosthesis, dental restoration, and implantable medical devices.

**3810. Computational Genomics**  
(Also offered as CSE 3810.) Three credits. Prerequisite: BIOL 1107, CSE 1010 or 1100, and either STAT 3025Q or 3345Q; open only to Biomedical Engineering majors, others by instructor consent.

Computational methods for genomic data analysis. Topics covered include statistical modeling of biological sequences, probabilistic models of DNA and protein evolution, expectation maximization and Gibbs sampling algorithms, genomic sequence variation, and applications in genomics and genetic epidemiology.

**4300. Physiological Control Systems**  
(253) Three credits. Prerequisite: BME 3400 or ECE 3101; open only to Biomedical Engineering majors, others by instructor consent.

Analysis of human physiological control systems and regulators through the use of mathematical models. Identification and linearization of system components. Systems interactions, stability, noise, and the relation of system malfunction to disease. The analysis and design of feedback systems to control physiological states through the automatic administration of drugs.

**4500. Bioinstrumentation**  
(255) Three credits. Prerequisite: BME 3500; open only to Biomedical Engineering majors, others by instructor consent.

Modeling, analysis, design, and operation of transducers, sensors, and electrodes, for physiological systems; operational and instrumentation amplifiers for bioelectric event signal conditioning, interfacing and processing; A/D converters and hardware and software principles as related to sampling, storing, processing, and display of biosignals and digital computers.

**4600. Biosolid Mechanics**  
(262) Three credits. Prerequisite: BME 3600W; open only to Biomedical Engineering majors, others by instructor consent.

Mechanical behavior of biological solids. Applications of the theories of elasticity, viscoelasticity, and poroelasticity to bones, ligaments and tendons, skeletal muscle, and articular cartilage. Axial, bending, shearing and torsional loadings. Bone morphology and growth. Biphase theory. Failure theories. Topics may be modified slightly to accommodate student interests.

**4701. Advanced Biomaterials**  
(273) Three credits. Prerequisite: BME 3700; open only to Biomedical Engineering majors, others by instructor consent. Not open to students who have passed BME 272 or MSE 4710.

Offers opportunity to gain in-depth knowledge of a series of biomaterials for various applications. Topics include calcium phosphates and composites for hard tissue replacement, drug delivery systems, issues unique to the biomedical field, and regulations for new products and standards.

**4710. Introduction to Tissue Engineering**  
(274) Three credits. Prerequisite: BME 3700; open only to Biomedical Engineering majors, others by instructor consent.

Presents basic principles of biological, medical, and material science as applied to implantable medical devices, drug delivery systems and artificial organs.

**4800. Bioinformatics**  
(280) (Also offered as CSE 3800.) Three credits. Prerequisite: BIOL 1107; CSE 1010 or 1100; and either STAT 3025Q or STAT 3345Q; open only to Biomedical Engineering majors, others by instructor consent.

Fundamental mathematical models and computational techniques in bioinformatics. Exact and approximate string matching, suffix trees, pairwise

and multiple sequence alignment, Markov chains and hidden Markov models. Applications to sequence analysis, gene finding, database search, phylogenetic tree reconstruction.

**4900. Biomedical Engineering Design I**  
(290) Three credits. Prerequisite: Open only to Biomedical Engineering majors. This course is taken by seniors in the semester before BME 4910.

Discussion of the design process; project statement, specifications project planning, scheduling and division of responsibility, ethics in engineering design, safety, environmental considerations, economic constraints, liability, manufacturing, and marketing. Projects are carried out using a team-based approach. Selection and analysis of a design project to be undertaken in BME 4910 is carried out. Written progress reports, a proposal, an interim project report, a final report, and oral presentations are required.

**4910. Biomedical Engineering Design II**  
(291) Three credits. Prerequisite: BME 4900; open only to Biomedical Engineering majors.

Design of a device, circuit system, process, or algorithm. Team solution to an engineering design problem as formulated in BME 4900, from first concepts through evaluation and documentation. Written progress reports, a final report, and oral presentation are required.

**4985. Special Topics in Biomedical Engineering**  
(295) Credits and hours by arrangement or as announced. Prerequisite and/or consent: Announced separately for each course; open only to Biomedical Engineering majors. With a change in topic, this course may be repeated for credit.

Classroom and/or laboratory courses in special topics as announced for each semester.

**4999. Independent Study**  
(299) Credits and hours by arrangement or as announced. Prerequisite: Consent of instructor; open only to Biomedical Engineering majors. With a change in content, this course may be repeated for credit.

Independent study project carried on by the student under the guidance of a faculty member. The student is required to submit a report on the study at the end of the semester.

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## Business Administration (BADM)

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**1801. Contemporary Issues in the World of Business**  
(198) Hours and credits by arrangement up to a maximum of 3 credits. May be repeated in different sections for up to three credits maximum. Prerequisite: Open to freshmen and sophomores; others with consent of instructor. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

The world of business has changed. No longer can we refer to the cliché "business as usual." Today's business world is a complex, challenging and exciting place. Each section of this course will capture some aspect of that challenge and excitement. Students will be exposed to undercurrents that challenge and perplex today's managers and executives around the globe. Students should consult the scheduling booklet for specific topics offered.

**2710. Principles of Managerial Accounting**  
(210) (Formerly offered as BADM 3710.) Three credits. Prerequisite: ACCT 2001. Not open to students who have passed or are taking ACCT 2101. Will not substitute for ACCT 2101 for students who enter the School of Business. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

A survey of internal reports to managers for use in planning and controlling operating systems, for use in decision-making, formulating major plans and policies, and for costing products for inventory valuation and income determination.

#### **2891. Foreign Study Internship**

One to six credits. Hours by arrangement. Prerequisite: Open only to School of Business students; consent of Associate Dean for Undergraduate Programs required. Student performance will be evaluated on the basis of an appraisal by the field supervisor and a detailed written report submitted by the student. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Provides students the opportunity to be engaged in meaningful professional activity without the expectation of a significant level of prior academic experience in business.

#### **2893. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of the Associate Dean is required prior to the student's departure. With a change in content, may be repeated for credit.

Special topics taken in a foreign study program.

#### **3001. Mobile Computing Lab I**

(291) One credit. Prerequisite: Open only to students admitted to the School of Business; open to juniors or higher. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Registering for this course enters the student into the Mobile Computing Program for the School of Business. To receive credit for the course, the student must attend an orientation session at the beginning of the semester and pass a laboratory practical examination covering prescribed software tasks. Lectures and help sessions will be provided during the semester to prepare students for the examination. Consult the website: <http://www.business.uconn.edu/> its for details about the examination, the computer, and the associated fees and policies.

#### **3221. Engineering Management**

Three credits. Asynchronous (online) course. Prerequisite: Open to juniors or higher.

Introduction to the fundamentals of engineering management: the tasks of planning and controlling activities that have a technological component; the human element in production, research, and service organizations; and the stochastic nature of management systems. Extended coverage of technology management and value innovation.

#### **3274. Real Estate Law**

Three credits. Prerequisite: BADM 3720; open to juniors or higher. Not open to students who have passed or are taking BLAW 3274. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Examines the legal aspects of real property interests, transactions, and development. A study is made of present and future land interests, non-possessory interests, fixtures, liens, co-ownership of real estate, residential and commercial landlord-tenant relationships, multi-unit real estate interests, real estate interests, real estate brokerage in transfers, transfer and financing methods, transfers after death, zoning, environmental law, and taxation of real estate transactions.

#### **3625. Integrated Marketing Communications**

Three credits. Prerequisite: MKTG 3101 or BADM 3750; open to juniors or higher. Not open to students who have passed or are currently enrolled in COMM 4800 or MKTG 3625. May not be used to satisfy Junior-Senior level major requirements in the School of Business.

The design, coordination, integration, and management of marketing communications. The course focuses on advertising and sales promotion with an emphasis on the competitive and strategic value of communications in the marketplace.

#### **3660. International Business Law**

Three credits. Prerequisite: BADM 3720; open to juniors or higher. Not open to students who have passed or are taking BLAW 3660. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Acquaints the student with international business law and with the legal environment of conducting international business. In examining the legal considerations involved in doing business internationally, explores the law surrounding international dispute resolution, the international sale of goods, international labor and employment law, international intellectual property law, and other issues. Explores major treaties and international entities such as the North American Free Trade Agreement, the General Agreement on Tariffs and Trade, the European Union and related topics.

#### **3671. Fundamentals of Business Law**

Three credits. Prerequisite: BADM 3720; open to juniors or higher. Not open to students who have passed or are taking BLAW 3671 or BLAW 3277. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Explores the fundamentals of business law and examines contracts in depth. Topics include contract types, formation, legality, performance, interpretation and remedies. Criminal law, consumer protection, e-commerce, cyberlaw, anti-trust and property interests will be covered.

#### **3673. Business Organizations and Governance**

Three credits. Prerequisite: BADM 3720; open to juniors or higher. Not open to students who have passed or are taking BLAW 3672. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Examines the fundamental concepts of fiduciary duties and the law of agency in the context of the governance of a variety of business organizations (partnerships, corporations, limited liability companies, and joint ventures). In the study of each of these organizations, emphasis is placed on ethics and social responsibility as well as more recent legislative enactments such as the Sarbanes-Oxley Act. In addition, securities regulation and the legal relationships in suretyships and trusts are covered.

#### **3720. The Legal and Ethical Environment of Business**

(220) Three credits. Prerequisite: Open to juniors or higher. Not open to students who have passed or are taking BLAW 3175. Will not substitute for BLAW 3175 for students who enter the School of Business. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

The meaning of law and the structure of the American legal system are studied with a view toward the impact of law upon the operation of American business. Key philosophies of ethics and social responsibility are examined through the lens of stakeholder analysis and other analytical tools. Major aspects of government regulation of business such as products liability, securities regulation, worker protection, and intellectual property issues are also explored. Also examines fiduciary duty and tort liability.

#### **3730. Financial Management**

(230) Three credits. Prerequisite: ACCT 2101 or BADM 2710, which may be taken concurrently;

ECON 1200 or both 1201 and 1202; MATH 1070; STAT 1000 or 1100; open to juniors or higher. Will not substitute for FNCE 3101 for students who enter the School of Business. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

An introductory examination of how a business plans its needs for funds, raises the necessary funds, and invests them to attain its goals.

#### **3740. Managerial and Interpersonal Behavior**

(240) Three credits. Prerequisite: Open to juniors or higher. Not open to students who have passed or are taking MGMT 3101. Will not substitute for MGMT 3101 for students who enter the School of Business. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Topics covered include individual work motivation, interpersonal communications in organizations, team building and group processes, leadership, decision-making, and understanding and managing cultural diversity. Classes will emphasize interpersonal and leadership skill-building through the inclusion of exercises which rely on active participation of class members.

#### **3741. Risks and Rewards of Entrepreneurship**

(241) Three credits. Prerequisite: Open to juniors or higher. Not open to Business majors. Not open to students who have passed or are taking MGMT 3234. May not be used to meet Junior-Senior level major requirements of the School of Business.

Emphasis on gaining an in-depth understanding of the entrepreneurial mindset. Students explore what makes an individual a successful entrepreneur. Examines the risks and rewards of pursuing a new business and a career as an entrepreneur, via case study and invited speakers.

#### **3742. New Venture Management**

(242) Three credits. Prerequisite: Open to juniors or higher. Not open to Business majors. Not open to students who have passed or are taking MGMT 3235. May not be used to meet Junior-Senior level major requirements of the School of Business.

Examines the process of getting a new venture started, growing the venture, successfully harvesting it and starting again. Students investigate the special problems of newly formed firms via case study and analysis of successful and unsuccessful business plans. Acquaints students with the unique strategic problems faced by new ventures and prepares them to evaluate new venture plans.

#### **3750. Introduction to Marketing Management**

(250) Three credits. Prerequisites: ACCT 2001; ECON 1200 or both 1201 and 1202; MATH 1070Q, 1071Q, 1120Q, 1121Q, 1131Q or 1151Q; and STAT 1000Q, 1100Q, or 3025Q; open to juniors or higher. Not open to students who have passed or are taking MKTG 3101. Will not substitute for MKTG 3101 for students who enter the School of Business. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

An introduction to the marketing system, its foundations and institutions. Students are exposed to product, promotion, price, and distribution decision areas, strategic alliances, relationship marketing, and total marketing quality.

#### **3752. Professional Selling**

Three credits. Prerequisite: MKTG 3101 or BADM 3750; ACCT 2001 and ECON 1200 or both ECON 1201 and 1202; open to juniors or higher. Not open to students who have passed or are currently enrolled in MKTG 3452. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Focuses on the tactical and strategic aspects of the professional selling process with particular

emphasis upon managing the complex sale. Topics include account entry strategies, effective investigative techniques, objection prevention, the client decision process, negotiation skills, and account development strategies, and the use of technology to manage a portfolio of sales opportunities. Learning tools will include: participant interaction, role plays, work groups, and case studies.

### **3753. Entrepreneurial Marketing**

Three credits. Prerequisite: MKTG 3101 or BADM 3750; open to juniors or higher. Not open to students who have passed or are taking MKTG 3753. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Focuses on the key marketing concepts and practices relevant to entrepreneurial ventures when introducing new products and services. It focuses on the assessment of market potential, marketing strategies and decisions in the context of limited resources and conditions of risk and market uncertainty, and the role of marketing in the commercialization process. Attention is given to product, pricing, promotion, and distribution decisions, and customer relationship management to co-create value with the customer.

### **3755. New Media Marketing Strategies**

(265) Three credits. Prerequisite: MKTG 3101 or BADM 3750; open to juniors or higher. Not open to students who have passed or are taking MKTG 3665. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Provides students with both an understanding of the role of media in marketing strategy and how to use new media to understand and communicate with consumers using new media. Particular attention will be on how companies can and do leverage new media to develop a competitive advantage in the marketplace, and how consumers use new media to engage in and co-create marketplace experiences.

### **3756. Product and Price Policies**

(227) Three credits. Prerequisites: MKTG 3101 or BADM 3750; open to juniors or higher. Not open to students who have passed or are taking MKTG 3627. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Consideration in depth of the product and price variables as elements of marketing strategy and tactics. Emphasis will be placed on conceptual as well as decision-making aspects. The roles of technology, social change, innovation and creativity are included in the treatment of product. Institutional, behavioral, governmental and economic factors are included in the treatment of price.

### **3757. Strategic Brand Management**

Three credits. Prerequisite: MKTG 3101 or BADM 3750; open to juniors or higher. Not open to students who have passed or are taking MKTG 3757. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Provides students an understanding of customer behavior in relation to marketing strategies in building, leveraging, and enhancing brand equity and formulating strategic brand decisions, such as positioning and designing brands, building and leveraging brand community, measuring brand assets and brand performance, managing global brands, providing brand stewardship, and managing brand extensions. Provides concepts and perspectives relevant for any market offering (public/private, profit/nonprofit, commercial/noncommercial). Students will

conduct a brand assessment project - a brand equity audit or brand marketing plan.

### **3760. Business Information Systems**

(260) Three credits. Prerequisite: Open to juniors or higher. Not open to students who have passed or are taking OPIM 3103. Will not substitute for OPIM 3103 for students who enter the School of Business. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Introduction to the information needs of managers, the structure of the information systems required to fill these needs, systems development, and business computing technology. Also covers selected management applications within the major business functions.

### **3761. Operations Management**

Three credits. Prerequisite: Open to juniors or higher. Not open to students who have passed or are taking OPIM 3104 or MEM 2221. Will not substitute for OPIM 3104 for students who enter the School of Business. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Introduction to the fundamentals of engineering management: the tasks of planning and controlling activities that have a technological component; the human element in production, research, and service organizations; and the stochastic nature of management systems. Extended coverage of technology management and value innovation.

### **4070W. Effective Business Writing**

One credit. Prerequisite: MGMT 3101, or MKTG 3101 or FNCE 3101; ENGL 1010 or 1011 or 2011 or 3800; open only to juniors or higher; open only to School of Business students. Not open to students who have successfully completed BADM 4075W or MGMT 3070W.

Techniques to improve written business communication skills. Requires a variety of written assignments and gives special attention to writing tasks that students are likely to encounter early in their careers, such as reports to supervisors, sales proposals, documentation of business policies, responses to complaints, as well as general business letters and memos. Students will receive critiques of their written assignments and will be required to revise their writing.

### **4072. Career Development in Business**

(Formerly offered as MGMT 3072.) One credit. Meeting once per week for one hour and fifty minutes for 6 weeks (first or second half of semester), plus 2 or 3 evenings or Saturday morning panel discussions. Prerequisite: Sixth or seventh semester standing; open only to students in the School of Business.

Topics covered include: self-assessment, exploration of career information resources, informational interviewing, development of an individual career plan, development of job search strategies and skills, discussion of career transition issues, overview of the career life cycle, and introduction to career development in organizations.

### **4075W. Business Communications**

Three credits. Prerequisite: Open only to juniors or higher admitted to the School of Business; ENGL 1010 or 1011 or 2011 or 3800. Not open to students who have successfully completed BADM 4070W or MGMT 3070W.

Techniques for improving professional writing and oral communications skills and ways in which visual communications, document design, and use of workplace technologies shape the message.

### **4754. Sales Management and Leadership**

Three credits. Prerequisite: MKTG 3452 or BADM 3752; open to juniors or higher. Not open to students who have passed or are currently enrolled in MKTG

3454. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Provides students with concepts and skills to understand and engage in sales force management, and to develop strong sales leadership abilities. Topics include strategic development of a sales force, sales teams, tactical development skills, and the integration with the rest of the organization to fulfill customer needs. Learning tools will include: participant interaction, role plays, work groups, and case studies.

### **4891. Field Study Internship**

(289) One to six credits. Hours by arrangement. Prerequisite: Open to juniors or higher; consent of the Associate Dean for Undergraduate Programs required; open only to students admitted to the School of Business. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Provides students with an opportunity for field work relevant to one or more major areas within the School. Students will work under the supervision of one or more professionals in the specialty in question. Student performance will be evaluated on the basis of an appraisal by the field supervisor and a detailed written report, submitted by the student.

### **4892. Practicum in Professional Sales**

Three credits. Hours by arrangement. Prerequisite: completion of BADM 3750 and consent of instructor; open to juniors or higher; not open to students in the School of Business. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Provides students with an opportunity for supervised field work in professional sales. Student performance will be evaluated on the basis of an appraisal by the field supervisor and a detailed written report submitted by the student.

### **4893. Foreign Study**

(293) Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Open to juniors or higher; consent of the Associate Dean for Undergraduate Programs is required; open only to students admitted to the School of Business.

Special topics taken in a foreign study program.

### **4895. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Announced separately for each offering; open to juniors or higher; consent of the Associate Dean for Undergraduate Programs is required. Not open to Business majors. With a change in content, may be repeated for credit. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

Classroom course in special topics in business administration as announced in advance for each semester.

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## **Business Law (BLAW)**

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The School of Business requires students at the Storrs campus to participate in the Mobile Computing Initiative before registering for the courses listed below. See the School of Business Catalog section for details about how this program operates. Students not participating in the initiative may be able to register for BLAW 3660.

### **3175. Legal and Ethical Environment of Business**

(275) Three credits. This course is required for all School of Business students. Prerequisite: Open to juniors or higher. Not open to students who have passed or are taking BADM 3720.

The meaning of law and the structure of the American legal system are studied with a view toward the impact of law upon the operation of



American business. Key philosophies of ethics and social responsibility are examined through the lens of stakeholder analysis and other analytical tools. Major aspects of government regulation of business such as products liability, securities regulation, worker protection, and intellectual property issues are also explored. Also examines fiduciary duty and tort liability.

#### **3274. Real Estate Law**

(274) Three credits. Prerequisite: BLAW 3175; open to juniors or higher. Not open for credit to students who have passed or are taking BADM 3274.

Examines the legal aspects of real property interests, transactions, and development. A study is made of present and future land interests, non-possessory interests, fixtures, liens, co-ownership of real estate, residential and commercial landlord-tenant relationships, multi-unit real estate interests, real estate brokerage in transfers, transfer and financing methods, transfers after death, zoning, environmental law, and taxation of real estate transactions.

#### **3277. Commercial Law: Legal and Ethical Aspects**

(277) Three credits. Prerequisite: BLAW 3175; open to juniors or higher; open to all business students. This course is required for all Accounting majors.

Provides a framework of the legal and ethical considerations impacting many basic commercial transactions. Specific topics included are contracts and the Uniform Commercial Code, including sales, secured transactions, and negotiable instruments. Also covered are aspects of agency, partnerships, corporations, limited partnership, limited liability companies and bankruptcy.

#### **3660. International Business Law**

(280) Three credits. Prerequisite: BLAW 3175; open to juniors or higher. Not open for credit to students who have passed or are taking BADM 3660.

Designed to acquaint the student with international business law and with the legal environment of conducting international business. In examining the legal considerations involved in doing business internationally, this course explores the law surrounding international dispute resolution, the international sale of goods, international labor and employment law, international intellectual property law, and other issues. Also explores major treaties and international entities such as the North American Free Trade Agreement, the General Agreement on Tariffs and Trade, the European Union, and related topics.

#### **3671. Contract and Property Law**

(271) Three credits. Prerequisite: BLAW 3175; open to juniors or higher. Not open to students who have passed BLAW 3277 or BADM 3671.

Explores the fundamentals of business law and examines contracts in depth. Topics to be studied include contract types, formation, legality, performance, interpretation and remedies. Criminal law, consumer protection, e-commerce, cyberlaw, anti-trust and property interests will be covered.

#### **3673. Business Organizations and Governance**

(273) Three credits. Prerequisite: BLAW 3175; open to juniors or higher. Not open for credit to students who have passed or are taking BADM 3673.

Examines the fundamental concepts of fiduciary duties and the law of agency in the context of the governance of a variety of business organizations (partnerships, corporations, limited liability companies, and joint ventures). In the study of each of these organizations, emphasis is placed on ethics and social responsibility as well as more recent legislative enactments such as the Sarbanes-Oxley Act. In addition, securities regulation and the legal relationships in suretyships and trusts are covered.

#### **4891. Field Study Internship**

(289) One to six credits. Hours by arrangement. Prerequisite: Open to juniors or higher; completion of freshman-sophomore level School of Business Requirements and consent of instructor and Department Head. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Designed to provide students with an opportunity for supervised field work relevant to one or more areas in business law. Students will work under the supervision of one or more professionals in the specialty in question. Student performance will be evaluated on the basis of an appraisal by the field supervisor and a detailed written report submitted by the student.

#### **4893. Foreign Study**

(293) Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Open to juniors or higher; consent of Department Head required prior to student's departure.

Special topics taken in a foreign study program.

#### **4895. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Announced separately for each offering; open to juniors or higher. With a change in content, may be repeated for credit.

Classroom course in special topics in law as announced in advance for each semester.

#### **4899. Independent Study**

(299) Credits by arrangement, not to exceed six in any semester. Prerequisite: Open to juniors or higher; instructor consent required.

Individual study of special topics in law as mutually arranged between student and instructor.

## **Chemical Engineering (CHEG)**

*Program Director:* Associate Professor Ranjan Srivastava

*Department Office:* Room 204, Engineering II

For major requirements, see the School of Engineering section of this *Catalog*.

Students who do not have the suggested preparation for a course in the Chemical Engineering department are strongly advised to discuss their preparation with the instructor or the department Head before registering for the course.

#### **2103. Introduction to Chemical Engineering**

(203) Three credits. Prerequisite: CHEM 1128 or CHEM 1125 and 1126; MATH 1122 or MATH 1132; and CSE 1010.

Application of the principles of chemistry and physics to chemical processes; units, dimensions, and process variables; material balances; equations of state (ideal and real); single component equilibria; energy balances; non reactive and reactive processes; combined mass and energy balances.

#### **2111. Chemical Engineering Thermodynamics I**

(211) Three credits. Three class periods and one discussion period. Recommended preparation: MATH 2110, CHEM 1128, and CHEG 2103, or consent of Chemical Engineering Program Director. CHEG 2111 and ME 2233 may not both be taken for credit.

First and second law of thermodynamics; thermal and PVT properties of matter; exact differentials and thermodynamic identities; design and analysis of power cycles; analysis of refrigeration and liquefaction processes.

#### **3112. Chemical Engineering Thermodynamics II**

(214) (Formerly offered as CHEG 212.) Three credits. Three class periods and one discussion period. Prerequisite: MATH 2410, CHEG 2111.

Properties and phase equilibria for ideal and non-ideal mixtures; design of equilibrium flash separators; phase equilibria using equations of state; chemical equilibria; optimum conditions for chemical reactions; applications include chemical, electrochemical and biochemical systems.

#### **3123. Fluid Mechanics**

(223) Three credits. Prerequisite: MATH 2110 and 2410, CHEM 1128, and CHEG 2103. Corequisite: CHEG 3127.

Overall mass, energy, and momentum balances; fluid flow phenomena; theoretical and empirical relationships for design of incompressible fluid-flow systems.

#### **3124. Heat and Mass Transfer**

(226) Three credits. Prerequisite: MATH 2410, CHEG 3123. Corequisite: CHEG 3128, 3151.

Conductive heat transfer; heat transfer coefficients and design of heat exchange systems. Radiation heat transfer, evaporation; design of mass transfer processes including distillation and extraction; analysis and design of diffusional processes such as gas absorption and humidification. Analytical and numerical methods for the solution of simple partial differential equations describing transport phenomena.

#### **3127. Fluid Mechanics Laboratory**

One credit. Corequisite: CHEG 3123.

Provides hands-on experience with fluid mechanics phenomenon, including generation of pump curves, frictional losses in pipes, viscous forces versus inertial forces, and laminar versus turbulent flow regimes.

#### **3128. Heat/Mass/Kinetics Laboratory**

Two credits. Prerequisite: CHEG 3123, 3127. Corequisite: CHEG 3124, and 3151.

Provides hands-on experience with heat, mass, and kinetics processes, including steady-state heat transfer, transient heat transfer, membrane separation, liquid-phase reaction kinetics, gas-phase polymerization kinetics, and microfluidic devices.

#### **3145. Chemical Engineering Analysis**

(245) Three credits. Prerequisite: CHEG 2103 and MATH 2110 and 2410.

Mathematical and numerical methods for solving engineering problems; description and computer modeling of physical and chemical processes with ordinary and partial differential equations; treatment and interpretation of engineering data.

#### **3151. Process Kinetics**

(251) Three credits. Prerequisite: CHEG 3112. Corequisite: CHEG 3124, 3128.

Theory of chemical rate; homogenous, heterogeneous and catalytic systems. Analysis and design of batch and flow reaction systems; analysis of rate data; temperature and catalytic effects in reactor design; mass transport effects; non-ideal reactor design.

#### **3156. Polymeric Materials**

(256) Three credits. Prerequisite: CHEM 2444. Not open for credit to students who have passed CHEM 3661.

Structure, properties, and chemistry of high polymers; solution and phase behavior; physical states, viscoelasticity and flow; production and polymer processing; design of polymers for specific applications.

#### **3173. Introduction to Biochemical Engineering**

(273) (Formerly offered as CHEG 283.) (Also offered as BME 3301 and ENVE 3250.) Three credits. Prerequisite: CHEG 3151.

Enzyme and fermentation technology; microbiology, biochemistry, and cellular concepts; biomass production; equipment design, operation, and specification; design of biological reactors; separation processes for bio-products.

**4137W. Chemical Engineering Laboratory**

(237W) Three credits. Two 1-hour discussion periods. Two 3-hour laboratories. Prerequisite: CHEG 3112, 3123, and 3124; ENGL 1010 or 1011 or 2011 or 3800.

Open-ended laboratory investigations in chemical engineering focusing on fluid mechanics, heat transfer, thermodynamics, and combined heat and mass transfer; emphasis on student teamwork and on design of experiments to meet objectives; technical report writing; oral presentations. A fee of \$50 is charged for this course.

**4140. Unit Operations and Introduction to Design**

Two credits. Prerequisite: CHEG 3112, 3123, 3124, and 3151. Corequisite: CHEG 4142.

Theoretical treatment and design of large-scale chemical engineering unit operations. Chemical engineering process synthesis and design; comparison of alternative processing steps; instrumentation; cost estimation; economic analysis; process optimization; emphasis on conceptual design in application of chemical engineering principles; design of process equipment, computer-aided design of equipment and flow sheets; design and analysis of complete process plants.

**4142. Process Simulation Laboratory**

Two credits. Corequisite: CHEG 4140.

Computer-based simulation of chemical engineering processes and integration of multiple processes into a holistic plant design using modern chemical engineering process design tools.

**4143. Process Design and Economics**

(243) Three credits. Prerequisite: CHEG 4140 and 4142.

Continuation of CHEG 4142. Students will continue work on chemical process and simulation projects assigned during the fall semester. Spring semester will focus on group work, written and oral communication, and presentation of the final project, which analyzes a chemical process from a technical, economic, safety, and environmental perspective.

**4147. Introduction to Process Dynamics and Control**

(247) Three credits. Prerequisite: CHEG 3112 and 3124 and MATH 2110 and 2410.

Chemical process modeling, dynamics, and analysis; measurement and control of process variables; design, and computer simulation of simple processes and control systems.

**4989. Introduction to Research**

(299) Credits and hours by arrangement or as announced. Prerequisite: Consent of instructor. This course may be repeated for credit.

Methods of conducting research; design of laboratory investigations and experiments; correlation and interpretation of experimental results; writing of formal, technical reports; oral presentations; independent student effort, initiative and resourcefulness are required.

**4995. Special Topics in Chemical Engineering**

(295) Credits and hours by arrangement or as announced. Prerequisite and/or consent: Announced separately for each course. This course, with a change in topic, may be repeated for credit.

A classroom course on special topics as announced.

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## Chemistry (CHEM)

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*Head of Department:* Professor Steven Suib  
*Department Office:* Room A100, Chemistry Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1101. Chemistry for an Informed Electorate**

(101) Three credits. Three class periods. Not open to students who have passed CHEM 1122, 1124, 1127, 1137, or 1147. *Knox*

Basic concepts and applications of chemistry. Contributions of chemistry to our everyday lives. Chemical issues and problems in our society. Designed for students in fields outside of science. Assumes no prior knowledge of chemistry. CA 3.

**1122. Chemical Principles and Applications**

(122) Four credits. Three class periods and one 1-hour discussion and one 2-hour laboratory per week. Not open for credit to students who have passed CHEM 1124, 1127 or 1137 or 1147.

Brief but comprehensive survey of important chemical theories and applications of chemistry. Preparation for one-semester courses in organic chemistry and biochemistry. Atomic structures, chemical bonding, chemical reactions, stoichiometry, states of matter, and theories of solutions. Does not fulfill the two-semester general chemistry requirement for majors in biology, chemistry, pharmacy, physics and agriculture and natural resources. Does not satisfy the admission requirements of medical and dental schools. A fee of \$50 is charged for this course. CA 3-LAB.

**1124Q. Fundamentals of General Chemistry I**

(124Q) Four credits. Three class periods and one 3-hour laboratory period. Not open to students who have passed CHEM 1127Q, 1137Q, or 1147Q. Recommended preparation: MATH 1010, 1011Q or equivalent.

The first semester of a 3-semester sequence that is designed to provide a foundation for the principles of chemistry with special guidance provided for the quantitative aspects of the material. Topics include the physical and chemical properties of some elements, chemical stoichiometry, gases, atomic theory and covalent bonding. A fee of \$20 is charged for this course. CA 3-LAB

**1125Q. Fundamentals of General Chemistry II**

(125Q) Three credits. Prerequisite: CHEM 1124Q. Two class periods and one 3-hour laboratory period. Open by consent of instructor for only 1 credit to students who have passed CHEM 1127Q, 1137Q, or 1147Q. Not open to students who have passed CHEM 1128Q, 1138Q, or 1148Q.

Follows CHEM 1124Q. Topics include the properties of aqueous solutions and chemical equilibria. A fee of \$20 is charged for this course.

**1126Q. Fundamentals of General Chemistry III**

(126Q) Three credits. Prerequisite: CHEM 1125Q. Two class periods and one 3-hour laboratory period. Not open to students who have passed CHEM 1128Q, 1138Q, or 1148Q.

Follows CHEM 1125Q. Topics include the properties of kinetics, complex ions, thermodynamics and electrochemistry. A fee of \$75 is charged for this course.

**1127Q-1128Q. General Chemistry**

(127Q-128Q) Four credits. Three class periods and one 3-hour laboratory period. Students who have passed CHEM 1122 will receive only 2 credits for CHEM 1127 but 4 credits will be used for calculating the GPA. CHEM 1127 is not open for credit to students who have passed CHEM 1124 or 1137 or 1147; CHEM 1128 is

not open to students who have passed CHEM 1126 or 1138 or 1148. Recommended preparation for CHEM 1127Q; MATH 1010 or equivalent.

Designed to provide a foundation for more advanced courses in chemistry. Atomic theory; laws and theories concerning the physical and chemical behavior of gases, liquids, solids, and solutions. Properties of some of the more familiar elements and their compounds. Quantitative measurements illustrating the laws of chemical combination in the first semester lab. Equilibrium in solutions and qualitative reactions of the common cations and anions in the second semester lab. A fee of \$10 is charged for this course for the first semester and \$27 for the second semester. CA 3-LAB.

**1137Q-1138Q. Enhanced General Chemistry**

(137Q-138Q) Four credits each semester. Three class periods and one 3-hour laboratory period. Prerequisite: One year of high school chemistry. Prerequisite or corequisite: MATH 1120Q or 1125Q or 1131Q; or consent of instructor. Recommended preparation: MATH 1010Q or equivalent. Primarily for majors in chemistry and related disciplines. This course can be used as an alternate wherever CHEM 1127Q-1128Q is listed as a prerequisite. Not open for credit to students who have passed CHEM 1124Q-1125Q-1126Q, or CHEM 1127Q-1128Q or CHEM 1147Q-1148Q.

Atoms, molecules, ions, chemical bonding. Gases, liquids, solids, solutions, equilibrium, thermodynamics, nuclear chemistry, kinetics and organic chemistry. May include modern materials, environmental chemistry, metallurgy, and biochemistry. A fee of \$75 is charged for this course for the first semester and \$75 for the second semester. CA 3-LAB.

**1147Q-1148Q. Honors General Chemistry**

(129Q-130Q) (Honors Course.) Four credits each semester. Three class periods and one 3-hour laboratory period. Prerequisite: Strong background in high school chemistry and physics. Prerequisite or corequisite: MATH 1120Q or 1125Q or 1131Q; consent of instructor. Recommended preparation: MATH 1010Q or equivalent. Designed primarily for exceptionally well-prepared science and engineering students, although any qualified honors student may take it. This course can be used as an alternate wherever CHEM 1127Q-1128Q is listed as a prerequisite. Not open for credit to students who have passed CHEM 1127Q-1128Q, or CHEM 1124Q-1125Q-1126Q or 1137Q-1138Q.

Atomic and molecular theory and the properties of gases, liquids, solids, and solutions. Topics which may be covered in depth are the nature of the chemical bond, chemical equilibria, thermodynamics, electrochemistry and nuclear chemistry. The laboratory work is primarily quantitative in nature. Considerable personal initiative will be demanded of students in carrying out laboratory assignments. A fee of \$75 is charged for this course for the first semester and \$20 for the second semester. CA 3-LAB.

**1189. Introduction to Chemical Research**

(155) Credits, not to exceed 3 and hours by arrangement; three laboratory hours for each credit. Prerequisite: CHEM 1127 or 1137 or 1147 and instructor consent.

Internship in research laboratories.

**1194. The Science of Chemistry**

(195) One credit. One 1-hour class period.

Readings, lectures, films and field trips exploring the field of chemistry and its scientific and social implications.

**2241. Organic Chemistry**

(141) Three credits. Prerequisite: CHEM 1122 or 1124 or 1127 or 1137 or 1147. Not open for credit to students who have passed CHEM 2443.

An abridged course in organic chemistry designed to provide a background for related fields in which a general rather than a detailed knowledge of the compounds of carbon is required.

#### 2242. Organic Chemistry Laboratory

(142) One credit. One 4-hour laboratory period including discussion. Prerequisite or corequisite: CHEM 2241. Not open to students who have passed CHEM 2443.

A fee of \$75 is charged for this course.

#### 2443. Organic Chemistry

(243) Three credits. (Two credits for students who have passed CHEM 2241.) Prerequisite: CHEM 1128Q or 1138Q or 1148Q or 1126. CHEM 1126Q may be taken concurrently.

Structure and reactions of the simpler classes of the compounds of carbon.

#### 2444. Organic Chemistry

(244) Three credits. Prerequisite: CHEM 2443.

A continuation of CHEM 2443.

#### 2445. Organic Chemistry Laboratory

(245) Three credits. (Students who have passed CHEM 2446 will receive only 2 credits for CHEM 2445. Students who have passed CHEM 2242 will receive only 2 credits for CHEM 2445, but 3 credits will be used for calculating GPA scores.) Two 3-hour laboratory periods and one 1-hour discussion period. Prerequisite or corequisite: CHEM 2444.

A fee of \$75 is charged for this course.

#### 2446. Organic Chemistry Laboratory

(240) One credit. One 4-hour laboratory period. Not open for credit to students who have passed CHEM 2445. Prerequisite: CHEM 2443; open only to Chemical Engineering or Biomedical Engineering majors or by consent of instructor.

Introduction to techniques, manipulations, calculations and spectroscopy. A fee of \$75 is charged for this course.

#### 3170W. Technical Communications

(270W) Three credits. Prerequisite: CHEM 2443; ENGL 1010 or 1011 or 2011 or 3800.

Covers various aspects of technical writing and oral presentation of technical reports. The student will be introduced to the broad spectrum of the chemical literature; various approaches to information retrieval, including computer searches, will be demonstrated. Short reports based on chemical literature will include references and bibliographies. A major paper on a technical topic will be evaluated and corrected at each stage of its development. An oral report based on this material will also be required.

#### 3189. Undergraduate Research

(296) Credits, not to exceed 3 each semester, and hours by arrangement (three laboratory hours for each credit). Prerequisite: Open only with consent of instructor.

Original investigation carried on by the student under the guidance of a staff member. The student is required to submit a brief report at the end of each semester.

#### 3193. Foreign Study

(293) Credits and hours by arrangement up to a maximum of six credits. Prerequisite: Consent of Department head required prior to student's departure. May count toward the major with consent of the Department Head. May be repeated for credit.

#### 3194. Undergraduate Seminar

(295) One credit. Prerequisite: Open only to chemistry majors or by consent of instructor. With a change of subject, this course may be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Discussion of topics relevant to further study and work in the field of chemistry.

#### 3195. Special Topics

(298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

#### 3198. Variable Topics

(291) Three credits. With a change in topic, may be repeated for credit. Prerequisites, required preparation, and recommended preparation vary.

#### 3199. Independent Study

(299) Credits, not to exceed 3 per semester, and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change of subject, this course may be repeated for credit.

#### 3210. Descriptive Inorganic Chemistry

(210) Two credits. Two class periods. Prerequisite: CHEM 1126 or 1128 or 1138 or 1148.

Introduction to bonding, structure, spectroscopy, physical properties, and reactivity of inorganic compounds.

#### 3214. Intermediate Inorganic Chemistry

(214) Three credits. Prerequisite: CHEM 3210. Recommended preparation: CHEM 3564.

A systematic presentation of bonding, structure, properties, and reactions of inorganic compounds.

#### 3215. Inorganic Chemistry Laboratory

(215) Three credits. One class period and two 3-hour laboratory periods. Prerequisite or corequisite: CHEM 3214.

The preparation, isolation, purification, and characterization of inorganic compounds; special techniques and instrumentation may be required. A fee of \$75 is charged for this course.

#### 3216. Selected Topics in Inorganic Chemistry

(216) Three credits. Prerequisite: CHEM 3214.

A systematic study in special topics format of the theory, bonding, and structure of the transition metals and their compounds. The correlation of structure and electronic states with physical properties will be developed.

#### 3332. Quantitative Analytical Chemistry

(232) Four credits. Two class periods and two 3-hour laboratory periods. Prerequisite: CHEM 1126 or 1128 or 1138 or 1148. Recommended preparation: CHEM 3563.

Fundamentals of analytical chemistry. While it is a course for chemistry majors, it is also suitable for students in other technical fields who have an interest in learning quantitative analytical chemistry procedures applicable to analytical instrumentation. Traditional wet chemical techniques and instrumental methods. Quantitative chemistry and chemical computations. A fee of \$20 is charged for this course.

#### 3334. Instrumental Analysis I

(234) Four credits. Two class periods and two 3-hour laboratory periods. Prerequisite: CHEM 3332. Recommended preparation: CHEM 3564.

Instrumental analytical techniques including molecular spectroscopy, atomic spectroscopy, electrochemistry, separations, and introductory electronics. This course is an extension of the instrumental portion of CHEM 3332. A fee of \$75 is charged for this course.

#### 3442W. Advanced Organic Chemistry Laboratory

(242W) Three credits. One class period and two 3-hour laboratory periods. Prerequisite: CHEM 2445; ENGL 1010 or 1011 or 2011 or 3800.

Advanced techniques and fundamentals of organic synthesis and identification. A fee of \$75 is charged for this course.

#### 3563-3564. Physical Chemistry

(263-264) Four credits each semester. Prerequisite: CHEM 1126 or 1128 or 1138 or 1148; PHYS 1230, or 1402, or 1502, or 1602; MATH 2110 or 2130 for CHEM 3563; and MATH 2410 or 2420 for CHEM 3564. CHEG 3112 may be substituted for CHEM 3563 as a prerequisite for CHEM 3564.

A study of gases, liquids, solids, solutions, and thermodynamics in CHEM 3563 and kinetics, atomic and molecular theory, and spectroscopy in CHEM 3564.

#### 3565W. Physical Chemistry Laboratory

(265WC) Two credits. Two 3-hour laboratory periods. Prerequisite: CHEM 3564, may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800.

A fee of \$75 is charged for this course.

#### 3566. Physical Chemistry Laboratory

(256) One credit. One 3-hour laboratory period. Prerequisite or corequisite: CHEM 3563. Not open for credit to students who have passed CHEM 3565. This laboratory course is for students majoring in chemical engineering and cannot be counted toward the chemistry major group.

Laboratory experiments in thermodynamics, kinetics and spectroscopy. A fee of \$75 is charged for this course.

#### 3661. Polymeric Materials

(280) Three credits. Prerequisite: CHEM 2444. Not open for credit to students who have passed CHEG 3156.

Structure, properties and chemistry of high polymers. Methods of production and applications.

#### 4196W. Thesis for Undergraduate Chemistry Majors

(297W) Three credits. Hours by arrangement. Prerequisite: A minimum of three credits in CHEM 3189 or 3199; ENGL 1010 or 1011 or 2011 or 3800; open only with consent of instructor.

A formal thesis is required, based on original investigation carried on by the student.

#### 4370. Environmental Chemistry - Atmosphere

Three credits. Prerequisite: CHEM 2443, 2444, and 2445; or CHEM 2241, 2242. Corequisite or prerequisite: CHEM 3332, 3563; or instructor consent. Intended for senior chemistry majors choosing the environmental chemistry option, or as an elective, and for environmental science majors pursuing a concentration in environmental chemistry.

Sources, transport, effects, fate, analytical chemistry, monitoring and management of chemical species; chemical principles, equilibria and reactions. The earth's atmosphere and atmospheric pollution; acid rain, global warming, ozone.

#### 4371. Environmental Chemistry - Hydrosphere

Three credits. Prerequisite: CHEM 2443, 2444, and 2445; or CHEM 2241, 2242. Corequisite or prerequisite: CHEM 3332, 3563; or instructor consent. Intended for senior chemistry majors continuing in the environmental chemistry option, or as an elective and for environmental science majors pursuing a concentration in environmental chemistry.

Sources, transport, effects, fate, analytical chemistry, monitoring and management of chemical species; chemical principles, equilibria and reactions. The hydrosphere, water and soil pollution. Inorganic metals and organic chemicals in the environment.

#### 4551. Introduction to Quantum Chemistry

(251) Three credits. Prerequisite: CHEM 3564.

An introduction to quantum theory and its applications to atomic and molecular structure and spectroscopy.

## Chinese (CHIN)

*Head of Department:* Associate Professor  
Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

**1101-1102. Elementary Levels I and II**  
(101-102)

**1103-1104. Intermediate Levels I and II**  
(103-104)

**1111. Elementary Chinese I**

(111) Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Chinese in high school.

Development of ability to communicate in Chinese, orally and in writing.

**1112. Elementary Chinese II**

(112) Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Chinese in high school. Prerequisite CHIN 1111.

Development of ability to communicate in Chinese, orally and in writing.

**1113. Intermediate Chinese I**

(113) Four credits each semester. Four class periods and additional laboratory practice. Prerequisite CHIN 1112.

Development of ability to communicate in Chinese, orally and in writing.

**1114. Intermediate Chinese II**

(114) Four credits each semester. Four class periods and additional laboratory practice. Prerequisite CHIN 1113.

Development of ability to communicate in Chinese, orally and in writing.

**1121. Traditional Chinese Culture**

(121) Three credits. Taught in English.

Introduction to traditional Chinese culture prior to the 20th century. Survey of institutions, philosophy, art, literature, and social customs seen through a variety of media. CA 1. CA 4-INT.

**1122. Modern Chinese Culture**

(122) Three credits. Taught in English.

Introduction to modern Chinese culture from the fall of the Qing Dynasty to the present period. Survey of institutions, philosophy, and social customs seen through literature and films. CA 1. CA 4-INT.

**3293. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**3295. Special Topics**

(298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

**3299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit.

## Civil & Environmental Engineering (CE)

*Head of Department:* Professor Amvrossios  
Bagtzoglou

*Department Office:* Room 302, F.L. Castleman Bldg.

For major requirements, see the School of Engineering section of this *Catalog*.

Courses in Applied Mechanics are listed as CE 2110, 2120, 3110, and 3120.

**2010. Civil and Environmental Engineering Professional Issues Seminar**

(291) No credits. One 1-hour period. May be repeated. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Issues in the practice of Civil & Environmental Engineering: professional ethics, law/contracts, insurance/liability, global/societal issues (e.g., sustainable development, product life cycle), construction management and professional development.

**2110. Applied Mechanics I**

(211) Three credits. Prerequisite or corequisite: MATH 2110 or MATH 2130.

Fundamentals of statics using vector methods. Resolution and composition of forces; equilibrium of force systems; analysis of forces acting on structures and machines; centroids; moment of inertia.

**2120. Applied Mechanics II**

(212) Three credits. Prerequisite: CE 2110 and MATH 2110 or MATH 2130. May be repeated for credit.

Fundamentals of dynamics using vector methods. Rectilinear and curvilinear motion, translation, rotation, plane motion; work, energy and power; impulse and momentum.

**2210. Decision Analysis in Civil and Environmental Engineering**

(201) (Also offered as ENVE 2330.) Three credits. Prerequisite: MATH 1122Q or 1132Q. May not be taken for credit if the student has taken CE 2251, 281, or ENVE 2251.

Time value of money. Evaluation of alternative projects. Fundamentals of probability theory and statistics. Introduction to critical path method for project scheduling and optimization using linear mathematical models.

**2310. Environmental Engineering Fundamentals**

(263) (Also offered as ENVE 2310.) Three credits. Prerequisite: CHEM 1128Q or 1148Q.

Concepts of aqueous chemistry, biology, and physics applied in a quantitative manner to environmental problems and solutions. Mass and energy balances, chemical reaction engineering. Quantitative and fundamental description of water and air pollution problems. Environmental regulations and policy, pollution prevention, risk assessment. Written and oral reports.

**2410. Geomatics and Spatial Measurement**

(271) Four credits. Three lecture periods and one 3-hour laboratory. Recommended preparation: MATH 1060 or 1120 or 1131.

Elementary plane surveying, geospatial coordinate systems, error and accuracy analysis, introduction to geographic information systems, theory and uses of global positioning systems, introduction to photogrammetry and land-surface remote sensing in the context of civil and environmental engineering.

**2710. Transportation Engineering**

(254) Three credits. Prerequisite: CE 2410. Recommended preparation: CE 2120.

Design of transportation facilities. Traffic flow and capacity analysis. Travel demand analysis.

**3110. Mechanics of Materials**

(287) Three credits. Prerequisite: CE 2110; enrollment in the School of Engineering.

Simple and combined stress, torsion, flexure and deflection of beams, continuous and restrained beams, combined axial and bending loads, columns.

**3120. Fluid Mechanics**

(297) (Also offered as ENVE 3120.) Three credits. Prerequisite: MATH 2110 or 2410Q; enrollment in the School of Engineering. Recommended preparation: CE 2120. This course and ME 3250 may not both be taken for credit.

Statics of fluids, analysis of fluid flow using principles of mass, momentum and energy conservation from a differential and control volume approach. Dimensional analysis. Application to pipe flow and open channel flow.

**3300. Environmental Engineering Laboratory**

(262) (Formerly offered as CE 264.) (Also offered as ENVE 3200.) Three credits. Two class periods and one 3-hour laboratory period. Prerequisite: CE 2310; and prerequisite or corequisite: CE 3120 or CHEG 3123; enrollment in the School of Engineering.

Aqueous analytical chemical techniques, absorption, coagulation/flocculation, fluidization, gas stripping, biokinetics, interpretation of analytical results, bench-scale design projects, written and oral reports. A fee of \$29 is charged for this course.

**3320. Water Quality Engineering**

(260) (Also offered as ENVE 3220.) Three credits. Prerequisite: CE 2310 and (CE 3120 or CHEG 3123); enrollment in the School of Engineering.

Physical, chemical, and biological principles for the treatment of aqueous phase contaminants; reactor dynamics and kinetics. Design projects.

**3510. Soil Mechanics I**

(240) Four credits. Three class periods and one 3-hour laboratory period. Prerequisite or corequisite: CE 3110; enrollment in the School of Engineering. Recommended preparation: CE 3120.

Fundamentals of soil behavior and its use as a construction material. Effective stress principle, seepage and flow nets, consolidation, shear strength, limit equilibrium analysis. Written reports.

**3520. Civil Engineering Materials**

(222) Three credits. Two lectures. One 3-hour laboratory. Prerequisite or corequisite: CE 3110; enrollment in the School of Engineering.

Engineering properties of steel, Portland cement concrete, bituminous cement concrete, and timber; laboratory measurement of properties; interpretation of results. Written reports. A fee of \$17 is charged for this course.

**3530. Engineering & Environmental Geology**

(Also offered as GSCI 3710 and ENVE 3530.) Three credits. Recommended preparation: GSCI 1050 or 1051.

Application of geological principles to engineering and environmental problems. Topics include site investigations, geologic hazards, slope processes, earthquakes, subsidence, and the engineering properties of geologic materials. Course intended for both geoscience and engineering majors.

**3610. Basic Structural Analysis**

(234) Three credits. Prerequisite: CE 3110; enrollment in the School of Engineering.

Analysis of statistically determinate structures; influence lines; deflection of trusses, beams, and frames; introduction to indeterminate analysis using consistent deformation and moment distribution; computer programming.

**3620. Basic Structural Design**

(236) Four credits. Three class periods and one 3-hour laboratory. Prerequisite: CE 3110; enrollment in the School of Engineering.

Loads; design of principal components – beams, columns and simple connections – of steel and reinforced concrete structures. Design projects.

**3630. Design of Steel Structures**

Four credits. Prerequisite: CE 3110; enrollment in the School of Engineering.

Loads; design philosophies; current design codes; design of beams, columns, tension members, connections, composite members, plate girders; applications to buildings. Design project.

**3640. Design of Reinforced Concrete Structures**

Four credits. Prerequisite: CE 3110; enrollment in the School of Engineering.

Loads; design philosophies, current design codes, design for flexure, shear, torsion and axial loads. Design of beams, columns, beam-columns, two-way slabs; serviceability considerations; applications to buildings. Design project.

**3995. Special Topics in Civil Engineering**

(294) Semester, credits, and hours by arrangement or as announced. Prerequisite and/or consent: Announced separately for each course; enrollment in the School of Engineering. Course may be repeated for credit.

Classroom or laboratory courses as announced for each semester. For independent study see CE 4999.

**4210. Operations Research in Civil and Environmental Engineering**

(202) Three credits. Prerequisite: CE 2210; enrollment in the School of Engineering. This course and CE 256 may not both be taken for credit.

Critical path method for scheduling and managing engineering project tasks. Resource allocation subject to constraints. One and two-phase simplex method for linear programming. Optimization of non-linear problems.

**4310. Environmental Modeling**

(279) (Also offered as ENVE 4310.) Three credits. Prerequisite: CE 2310 and (CHEG 3123 or CE 3120); enrollment in the School of Engineering.

Systematic approach for analyzing contamination problems. Systems theory and modeling will be used to assess the predominant processes that control the fate and mobility of pollutants in the environment. Assessments of lake eutrophication, conventional pollutants in rivers and estuaries and toxic chemicals in groundwater.

**4410. Computer Aided Site Design**

(276) Three credits. Two lecture periods and one 2-hour laboratory period. Prerequisite: CE 2410 and CE 2710; enrollment in the School of Engineering.

Roadway and street network design and site development using computer software, including grading and earthwork, runoff and drainage structures.

**4510. Foundation Design**

(241) Three credits. Prerequisite: CE 3510; enrollment in the School of Engineering.

Application of soil properties to design of foundations, retaining structures, excavation drainage, shallow footings, deep foundations, specifications, subsurface exploration.

**4520. Soils Engineering**

(242) Three credits. Prerequisite: CE 3510; enrollment in the School of Engineering.

Earth structures, slope stability, consolidation and settlement of soil, vertical drains, surcharging, pressures on buried pipes, and tunnels, numerical solutions.

**4541. Soil Mechanics II**

Three credits. Prerequisite: CE 3510 or equivalent; enrollment in the School of Engineering.

Introduction of soil as a multi-phase material; brief overview of origin and mineralogy of soil; stress and strain analysis in soil; soil compression and consolidation; soil shear strength; introduction to critical state soil mechanics.

**4570. Bituminous Materials**

Three credits. Lecture. Prerequisites: CE 3510 and CE 3520. This course and CE 5570 may not both be taken for credit; enrollment in the School of Engineering.

Properties, performance and design of bituminous materials for highway and airport paving; physical and chemical properties of binders; testing methods; specifications; production and construction.

**4610. Advanced Structural Analysis**

(237) Three credits. Prerequisite: CE 3610; enrollment in the School of Engineering.

Approximate analysis techniques, analysis of indeterminate elastic structures using classical and matrix methods of analysis. Computer programming.

**4620. Reinforced Concrete Structures Design**

(238) Three credits. Prerequisite: CE 3610 and 3620; enrollment in the School of Engineering.

Design for flexure, shear, torsion, and axial loads; two-way slabs; serviceability considerations. Applications to buildings.

**4630. Steel Structures Design**

(239) Three credits. Prerequisite: CE 3610 and 3620; enrollment in the School of Engineering.

Beam columns, composite members, plate girders, connections; introduction to plastic design. Applications to buildings. Written reports.

**4710. Case Studies in Transportation Engineering**

(255) (Also offered as CE 5710.) Three credits. Prerequisite: CE 2710; enrollment in the School of Engineering.

Analysis of case studies in transportation and urban planning and design. Application of transportation engineering and planning skills. Oral and written group reports, group discussions, individual written papers.

**4720. Highway Engineering – Design**

Three credits. Prerequisite: CE 2710; enrollment in the School of Engineering. Recommended preparation: CE 4410. This course and CE 5720 may not both be taken for credit.

Urban street and highway design: vertical and horizontal alignment, cross-section elements, traffic barriers, interchanges and intersections, pedestrian and bike facilities, traffic calming, community and roadside elements.

**4730. Transportation Planning**

Three credits. Prerequisites: CE 2210 and CE 2710; enrollment in the School of Engineering. This course and CE 5730 may not both be taken for credit.

Transportation economics, urban transportation planning process, evaluation of transportation improvements, transportation systems management.

**4740. Traffic Engineering Characteristics**

Three credits. Recommended preparation: CE 2210 and CE 2710; enrollment in the School of Engineering. This course and CE 5740 may not both be taken for credit.

Relationships among traffic flow characteristics; microscopic and macroscopic representations of traffic flow; capacity and level of service of highways; traffic stream models; shock wave analysis.

**4750. Pavement Design**

Three credits. Prerequisite: CE 3110 and CE 3520; enrollment in the School of Engineering. This course and CE 5580 may not both be taken for credit.

Analysis and design of flexible and rigid pavements; testing and characterization of paving materials.

**4800. Hydraulic Engineering Laboratory**

(266) (Also offered as ENVE 4800.) Two credits. One class period. One 2-hour laboratory. Prerequisite CE 3120; enrollment in the School of Engineering.

Tests of the flow of water in pipes and open channels. Theory and calibration of flow measurement devices. Generation of flow measurement devices. Study of velocity profiles. Generation of pump performance curves. Physical hydraulic modeling and similtude.

**4810. Engineering Hydrology**

(267) (Also offered as ENVE 4810.) Three credits. Prerequisite: CE 3120 or (CHEG 3123 and 3124); enrollment in the School of Engineering.

Hydrologic cycle: precipitation, interception, depression storage, infiltration, evapotranspiration, overland flow, snow hydrology, groundwater and streamflow processes. Stream hydrographs and flood routing. Hydrologic modeling and design. Computer applications. Design project.

**4820. Hydraulic Engineering**

(265) (Also offered as ENVE 4820.) Three credits. Prerequisite: CE 3120 or (CHEG 3123 and 3124); enrollment in the School of Engineering.

Design and analysis of water and wastewater transport systems, including pipelines, pumps, pipe networks, and open channel flow. Introduction to hydraulic structures and porous media hydraulics. Computer applications.

**4910W. Civil Engineering Projects**

(280W) Three credits. Two 3-hour laboratory periods. Prerequisite: Departmental consent required; ENGL 1010 or 1011 or 2011 or 3800. This course can be taken no sooner than the semester in which the student completes the Professional Requirements for the B.S. degree.

Design of Civil Engineering Projects. Students working singly or in groups produce solutions to Civil Engineering design projects from first concepts through preliminary proposals, sketches, cost estimations, design, evaluation, oral presentation and written reports.

**4999. Independent Study for Undergraduates**

(299) Credits by arrangement, not to exceed 4 per semester. Prerequisite: Open only with consent of supervising instructor; enrollment in the School of Engineering. Course may be repeated for credit.

Designed for students who wish to extend their knowledge in some specialized area of civil engineering.

## Classics and Ancient Mediterranean Studies (CAMS)

*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

Consult the Literatures, Cultures and Languages Department section of this *Catalog* for requirements for Majors in Classics and Ancient Mediterranean Studies.

### 1101. Greek Civilization

(101) Three credits. *Travis*

A survey of classical Greece, with emphasis on literature, thought, and influence on contemporary culture. Taught in English. CA 1.

### 1102. Roman Civilization

(102) Three credits. *Johnson*

A survey of classical Rome, with emphasis on literature, thought, and influence on contemporary culture. Taught in English. CA 1.

### 1103. Classical Mythology

(103) Three credits. *Travis*

Origin, nature, and function of myth in the literature and art of Greece and Rome and the re-interpretation of classical myth in modern art forms. Taught in English. CA 1.

### 1105. Greek and Latin in Bioscientific Terminology

(105) Three credits.

The Greek and Latin elements most used in the technical vocabulary of the biological and health sciences, with practice in the analysis of representative terms. Taught in English.

### 1121-1122. Elementary Latin I and II

(121-122) Four credits each semester. Four class periods. Not open for credit to students who have had three or more years of Latin in high school, except with Departmental consent.

A study of the essentials of Latin grammar designed to prepare the student to read simple classical Latin prose.

### 1123-1124. Intermediate Latin I and II

(123-124) Three credits each semester. Prerequisite: CAMS 1122 or two years of Latin in high school.

Review of the essentials of grammar. Reading of classical Latin prose and poetry with emphasis on Cicero and Ovid or Vergil.

### 1171-1172. Elementary Greek I and II

(171-172) Four credits each semester. Four class periods. Not open for credit to students who have had three or more years of Greek in high school, except with Departmental consent.

Intensive introduction to ancient Greek. First semester: basic morphology, syntax, and vocabulary through simple readings from the *New Testament*; second semester: transition to classical Greek through selections from Xenophon, reading of Plato's *Apology* complete.

### 1193. Foreign Study

(193) Credits and hours by arrangement. May be repeated for credit. Prerequisite: Consent of Department Head required, normally before the student's departure. Special topics taken in a foreign study program.

### 3101. Topics in Advanced Greek

(281) Credits and hours by arrangement. Prerequisite: CAMS 1172. With a change in content, may be repeated for credit. Involves reading in Greek.

Reading of Ancient Greek texts in the original.

### 3102. Topics in Advanced Latin

(282) Credits and hours by arrangement. Prerequisite: CAMS 1124 or three or more years of Latin in high

school. With a change in content, may be repeated for credit. Involves reading in Latin.

Reading of Latin texts in the original.

### 3207. Greek Philosophical Writings

(207) Three credits.

Selections from Plato and Aristotle.

### 3208. Homer

(208) Three credits.

Selections from the *Iliad* or *Odyssey*. Taught in English.

### 3211. Greek Drama

(211) Three credits.

Selected plays of Aeschylus, Sophocles, Euripides, and Aristophanes.

### 3212. Greek Historical Writings

(212) Three credits.

Selections from Herodotus and Thucydides.

### 3213. Ovid and Mythology

(213) Three credits.

Selections from Ovid, mainly from the *Metamorphoses*, and a study of the myths of Greece and Rome.

### 3214. Greek Lyric Poetry

(214) Three credits.

Selections from the early Greek lyric, elegiac, and iambic poets, including but not limited to Archilochus, Mimnermus, Solon, Sappho, Alcaeus, Anacreon, Xenophanes, Theognis, and Simonides.

### 3221. Survey of Classical Latin Literature

(221) Three credits.

Extensive reading of a relatively wide range of authors of representative classical Latin prose and poetry.

### 3224. Vergil and the Roman Epic

(224) Three credits.

Books VII-XII of the *Aeneid* and a study of the relation of the *Aeneid* to earlier Greek epic and to the later epic tradition.

### 3225. Latin Drama

(225) Three credits.

Selected plays of Plautus, Terence, and Seneca, with lectures on Roman theatre and the development of drama.

### 3226. Latin Lyric Poetry

(226) Three credits.

Selections from the lyrics of Horace and Catullus, with lectures on metrical patterns and the influence of Greek lyrics.

### 3227. Latin Historical Prose

(227) Three credits.

Selections from Sallust, Livy, and Tacitus.

### 3232. Medieval Latin

(232) Three credits. Prerequisite: CAMS 1124, or three or more years of Latin in high school. Taught in Latin.

Reading of texts from a number of periods and in a variety of styles, with consideration of morphological, syntactical, and semantic developments.

### 3241W. Greek and Roman Epic

(241W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: CAMS 1101 or 1102 or 1103.

A study of classical epic, with special emphasis on Homer's *Iliad* and *Odyssey* and Vergil's *Aeneid*, but including also other examples of the genre. Oral and literary epic, their social and political contexts, and the influence of classical epic on later literature. Taught in English.

### 3242W. Greek and Roman Drama

(242W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: CAMS 1101 or 1102 or 1103.

Selected plays from the works of Aeschylus, Sophocles, Euripides, Aristophanes, Plautus, Terence, and Seneca. The origin and development of Greek drama, its transformation in the Roman period, and the influence of classical drama on later literature. Taught in English.

### 3243. World of Late Antiquity

(243) (Also offered as HIST 3340.) Three credits. Prerequisite: Open to juniors or higher.

The profound social and cultural changes that redefined the cities, the frontiers, and the economies of the classical world and led to the Middle Ages. Developments in the eastern and western Mediterranean lands between the second and seventh centuries, including: neo-Platonism, the spread of Christianity, Rabbinic Judaism, and Islam.

### 3244. Ancient Fictions

(244) Three credits. *Johnson*

Examines a range of novels and other fictions from the Greco-Roman world. Works read will include the Greek sentimental novels, the satirical Roman novels of Petronius and Apuleius, and a variety of other pagan, Jewish, and Christian fictions. Taught in English.

### 3245. The Ancient World in Cinema

(245) Three credits.

Representations of the ancient Mediterranean world in contemporary cinema.

### 3250. The Early Christian Church

(250) (Also offered as HIST 3335.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: HIST 3325/CAMS 3255 or HIST 3330/CAMS 3256. *Camer*

The evolution of Christian institutions, leadership and doctrines in the Roman Empire ca. 50-451 C.E. Topics may include gnosticism, prophecy, martyrdom, asceticism, pilgrimage, heresy, orthodoxy. Taught in English.

### 3251. Greek Art

(251) (Also offered as ARTH 3140.) Three credits. Prerequisite: Open to juniors or higher.

Greek art and architecture from the ninth century B.C. to the first-century A.D.

### 3252. Roman Art

(252) (Also offered as ARTH 3150.) Three credits. Prerequisite: Open to juniors or higher.

History of Roman art and architecture. Taught in English.

### 3253. Ancient Near East

(253) (Also offered as HIST 3301.) Three credits. Prerequisite: Open to juniors or higher. *Miller*

The history of Near Eastern civilization from the Neolithic period to the Persian Empire. The birth of civilization in Mesopotamia and Egypt. The political, economic, social and cultural achievements of ancient Near-Eastern peoples. Taught in English.

### 3254. Ancient Greece

(254) (Also offered as HIST 3320.) Three credits. Prerequisite: Open to juniors or higher.

The history of Greece from Minoan and Mycenaean times into the Hellenistic period with special emphasis on the Fifth Century and the Golden Age of Athens. Taught in English.

### 3255. Ancient Rome

(255) (Also offered as HIST 3325.) Three credits. Prerequisite: Open to juniors or higher.

From the beginning of Rome to the reign of Justinian. The growth of the Roman Republic and

Empire. Roman civilization and its influence upon later history. Taught in English.

**3256. Palestine under the Greeks and Romans** (256) (Also offered as HEB 3218, HIST 3330, and JUDS 3218.) Three credits. Prerequisite: CAMS 1101 or 1102 or CAMS 3253/HIST 3301 or HIST 3320 or 3325 or INTD 3260 or HEB 1103 or JUDS 3202 or instructor consent; open to juniors or higher. *Miller*

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts, sectarian developments, the rise of Christianity and the Talmudic academies. Taught in English.

**3257. Ancient Philosophy** (257) (Also offered as PHIL 2221.) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Greek philosophy from its origin in the Pre-Socratics through its influence on early Christianity. Readings from the works of Plato and Aristotle. Taught in English.

**3293. Foreign Study** (293) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally granted prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**3295. Special Topics** (298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

**3298. Variable Topics** (295) Three credits. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**3299. Independent Study** (299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit.

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## Cognitive Science (COGS)

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*Director:* Professor Diane Lillo-Martin

*Office:* 304 Arjona Building

*Director of Undergraduate Studies:* Associate

Professor Bernard Grela

*Office:* 215 D.C. Phillips Communication Sciences Building

For major requirements, see the Cognitive Science listing in the College of Liberal Arts and Sciences section of this *Catalog*.

**2201. Foundations of Cognitive Science** (201) Three credits.

Origins of and current developments within scientific study of the mind-brain. Topics include: computational theories of mind, artificial and natural intelligence, cognitive neuroscience and the mind/body problem, embodied and distributed cognition, neural networks, self-organizing cognitive systems, learning and innateness. CA 3.

**3584. Seminar in Cognitive Science** (295) One to three credits. Hours by arrangement. Prerequisite: COGS 2201; open only with consent of instructor. Recommended preparation: At least two of ANTH 3002, CSE 4705, PHIL 3250, PSYC 2501. With a change of content, may be repeated for credit. Recent developments in cognitive science.

**3589. Undergraduate Research** (297) Credits not to exceed six per semester. Hours by arrangement. Prerequisite: Open only with consent of instructor and program director of undergraduate

studies. Recommended preparation: At least two of ANTH 3002, CSE 4705, PHIL 3250, PSYC 2501. With a change of content, may be repeated for credit.

Participation in activities related to cognitive science research.

**3599. Independent Study** (299) Three credits. Hours by arrangement. Prerequisite: COGS 2201; open only with consent of instructor. Recommended preparation: At least two of ANTH 3002, CSE 4705, PHIL 3250, PSYC 2501. With a change of content, may be repeated for credit.

Knowledge and skills necessary to perform a research project.

**4596W. Senior Thesis in Cognitive Science** Three credits. Hours by arrangement. Prerequisites: COGS 2201, 3599; ENGL 1010 or 1011 or 2011 or 3800; open only with consent of instructor and director of undergraduate studies. Recommended preparation: At least two of ANTH 3002, CSE 4705, PHIL 3250, PSYC 2501.

Preparation of a research thesis.

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## Communication (COMM)

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*Head of Department:* Professor Carl A. Coelho  
*Department Office:* Room 212, Communication Sciences Building

For major requirements, see the Communications Sciences Department listing in the College of Liberal Arts and Sciences section of this *Catalog*.

**1000. The Process of Communication** (100) Three credits.

A study of modern communication theories and principles useful in understanding how people affect and are affected by others through communication. CA 2.

**1100. Principles of Public Speaking** (105) Three credits.

Theory and performance in public speaking: overcoming apprehension; audience analysis; development of concepts; maximizing message impact; professional presentation skills; group projects; evidence; listening and speech evaluation.

**1300. Mass Communication Systems** (130) Three credits.

The history, organizational structure, economics and functioning of technologically-based communication systems and the relationship of these factors to mass communication issues and effects.

**2310W. Media Literacy and Criticism** (231W) Three credits. Prerequisite: COMM 1000; ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: COMM 1300, 3400, 3600.

History, analysis and evaluation of technique, content and aesthetic effect of media messages. Cultural, political, economic, and institutional factors that help define the grammar of popular mass media content; social scientific perspectives addressing how audiences learn to comprehend media content including efforts to promote media literacy.

**3000Q. Research Methods in Communication** (200Q) Three credits. Prerequisite: COMM 1000 or instructor consent. Recommended preparation: MATH 1010 or equivalent.

The scientific approach as it specifically applies to communication.

**3100. Persuasion** (210) Three credits. Three class periods or two class periods with one discussion period. Prerequisite: COMM 1000 or instructor consent.

Introduction to theories of attitude formation, change and reinforcement. Research is used to evaluate past and present models of persuasion.

**3103. Motivation and Emotion** (255) (Also offered as PSYC 3103.) Three credits. Prerequisite: PSYC 1100, and 1101 or 1103; open to juniors or higher.

Cognition, brain mechanisms, biofeedback, aggression, sex, competence, social influence, and conformity.

**3170. Introduction to Semantics** (224) Three credits. Prerequisite: COMM 1000 or instructor consent; open to juniors or higher.

The relationship among people, words, and meaning.

**3200. Interpersonal Communication** (220) Three credits. Prerequisite: COMM 1000 or instructor consent.

An introduction, analysis and critique of recent theories of interpersonal communication. Topics include person perception, theories of communication management, and the structural analysis of face to face communication behavior.

**3300. Effects of Mass Media** (230) Three credits. Prerequisite: COMM 1000 or instructor consent.

An analysis of the roles of the mass media and of the effects they exert on individuals and society.

**3321. Latinas and Media** (233) (Also offered as PRLS 3264 and WGSS 3260.) Three credits. Prerequisite: Open to juniors or higher.

The role of ethnicity and race in women's lives. Special attention to communication research on ethnic and racial minority women. CA 4.

**3400. Mass Media and Political Process** (241) Three credits. Prerequisite: COMM 1300, 3100 and 3300; open to juniors or higher.

An introduction to the role of the mass media in the American political process. Topics include the relationships among the media, major political institutions, and citizenry; the interplay of the media, interest groups, and policymaking process; and the role of the media in elections and international crises.

**3440W. Communication Law and Policy** (244W) Three credits. Prerequisite: COMM 1000; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Recommended preparation: COMM 1300, 3400, 3600.

The development of American communication laws and policies, from their constitutional base through federal law, regulatory agencies and the judicial system. Exploration of rights and responsibilities of communication organizations and the public.

**3450. Gender and Communication** (245) (Also offered as WGSS 3268.) Three credits. Prerequisite: COMM 1000 or instructor consent; open to juniors or higher.

Differences in male/female communication, and an examination of cultural assumptions regarding gender in the communication process. Critically analyze the theory, politics and practice of communication and gender.

**3600. New Communication Technologies** (262) Three credits. Prerequisite: COMM 1300; open to juniors or higher. Recommended preparation: COMM 3300.

An overview of new communication technologies. Topics include the uses, evolution, diffusion, operation, and effects of new communication technologies.

**4035. Advanced Study of Media Effects: Sex, Drugs and Rock N Roll**

(235) Three credits. Prerequisite: COMM 1000; open to juniors or higher.

Contentious topics in current media effects research, and their theoretical implications. Topics include, but are not limited to, sexual content on television, pornography, alcohol on television, video games, and media impact on body image.

**4089. Introduction to Research Literature in Communication**

(205) Three credits. Prerequisite: COMM 3000Q, 3100, 3200, and 3300; open to juniors or higher.

A survey of research in major sub-areas of communication.

**4100. Advanced Persuasion and Communication**

(211) Three credits. Prerequisite: COMM 3100; open to juniors or higher. Recommended preparation: COMM 3000Q and 3300.

Advanced consideration and criticism of selected modern persuasion theories and research in communications.

**4120. Communication Campaigns and Applied Research**

(215) Three credits. Prerequisite: COMM 3000Q or STAT 1000Q or 1100Q; open to juniors or higher. Recommended preparation: COMM 1300, 3100, and 3300. *Snyder*

Application of media, persuasion, and social change theories to the design of communication campaigns, including focus groups, interviews and other background research. Students will work with community organizations.

**4220W. Small Group Communication**

(225W) Three credits. Prerequisite: COMM 3200 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Recommended preparation: COMM 3100.

Approaches, methods, and findings of research in small group communication and development of an ability to engage effectively in small group situations.

**4230. Organizational Communication**

(226) Three credits. Prerequisite: COMM 3000Q and 3200 or instructor consent; open to juniors or higher.

Communication in formal organizations; horizontal and vertical communication; effectiveness of different organizational structures and channels; feedback; networks; norms and roles.

**4320. Media and Special Audiences**

(232) (Also offered as PRLS 4320.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 1000.

Media content and audience responses. Ethnic, racial, and gender issues in mainstream and ethnic media. Special audiences include Latina/os, African Americans, Asian Americans, Women, Gays, Lesbians.

**4330. Children and Mass Media**

(234) Three credits. Prerequisite: COMM 1000; open to juniors or higher.

Child development and the effects of mass media on young children. Educational television, frightening media, violent television, computer games, the Internet and media policy.

**4340. Visual Communications**

(212) Three credits. Prerequisite: COMM 1000; open to juniors or higher. Recommended preparation: Completion of at least one Q course.

Theory of design and creation of graphics for professional and technical purposes, to complement or supplement written and spoken communications.

**4410W. Government Communication**

(242W) Three credits. Prerequisite: COMM 1000; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Communication in government processes. Communication theory and practical applications. Issue management, lobbying, interest-group strategies, government relations, grassroots action, and coalition building. Students may not pass this course without passing the written work.

**4420. Communication and Change**

(271) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 3100 and 3300.

The role of communication and communication technologies in social change, diffusion of new ideas, and education. Special application to third world development.

**4422. Protest and Communication**

(243) Three credits. Prerequisite or corequisite: COMM 3300; open to juniors or higher. With a change in content, this course may be repeated once for credit.

Protest movement – past and current – in light of principles, models, and theories of communication.

**4450W. Global Communication**

(270W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Recommended preparation: COMM 1300.

International communication patterns; globalization of media industries; new technologies; communication in war and peace; political, economic, social and cultural effects.

**4451W. Media, State, and Society**

(273W) Three credits. Prerequisite: COMM 1300 and 3300, which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Forms of, rationales for, and effects of state involvement in mass media. The development of alternative media. Cultural implications of transnational media influences.

**4460. Cross-Cultural Communication**

(272) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 3200.

Communication behavior within and across cultures and subcultures.

**4470. Soap Opera/Telenovela**

(Also offered as PRLS 4470.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 1000, 3300. *Rios*

Socio-cultural functions of soap operas/telenovelas as mediated serials constructed by commercial organizations and consumed by United States and global audiences.

**4500. Nonverbal Communication**

(250) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 3000Q.

Facial expression, body movement, spatial behavior and para-language, with a consideration of applications for information theory.

**4551W. Advanced Nonverbal Communication**

(251W) Three credits. Prerequisite: COMM 4500 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Recommended preparation: COMM 3200.

Selected issues and research techniques current in the literature. Research projects of kinesic, proxemic, and/or paralinguistic behaviors involved in communication.

**4620. Information and Communication**

(260) Three credits. Prerequisite: COMM 3000Q or instructor consent; open to juniors or higher.

Approaches to studying communication including cybernetics, general systems theory, information theory, and human information processing.

**4630. Communication Technology and Social Change**

(265) Three credits. Prerequisite: COMM 1000; open to juniors or higher.

Examination of new communication technologies and their influence on social change. Provides a foundation for students with professional as well as academic interests in communication technology.

**4650. Design of Human Communication Systems**

(264) Credits and hours by arrangement. Prerequisite: COMM 1300; open to juniors or higher. Recommended preparation: COMM 3300. With a change in content, this course may be repeated once for credit.

Application of communication theory and principles of information science to the design of modern systems of communication, with consideration given to the physical and social settings in which they will be used.

**4660. Computer Mediated Communication**

(261) Three credits. Prerequisite: COMM 1000 and 1300; open to juniors or higher.

How computer media increasingly influence communication processes and how computer media are changing society. Students will examine critically both exposure to and use of computer media with particular attention to how people use computer media and the effects of this use.

**4660W. Computer Mediated Communication**

(261W) Three credits. Prerequisite: COMM 1000, 1300; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. With a change in content this course may be repeated for credit.

**4700. Health Communication**

(216) Three credits. Prerequisite: COMM 1000, 1300, 3000Q or PSYC 2100Q; open to juniors or higher. Recommended preparation: COMM 3100, 3200, 3300. *Snyder*

Overview of health communication, including health behavior change interventions, emergency communication, risk assessment, media influences, provider-patient communication, socialization and identity, stereotyping, social support, diverse populations, and new communication technologies.

**4800. Communication Processes in Advertising**

(280) Three credits. Prerequisite: COMM 1300, 3100 and 3300; open to juniors or higher.

Covers communications theory relevant to advertising, with specific application to the creative elements of art and copy. Students create actual print advertisements and radio commercials.

**4802. Cultural and Global Diversity in Advertising**

(281) Three credits. Prerequisite: COMM 4800; open to juniors or higher. *Lin*

Advertising and marketing strategies that incorporate cultural diversity and global marketing considerations.

**4820. Public Relations**

(282) Three credits. Prerequisite: COMM 1300, 3000Q, and 3300; open to juniors or higher.

Practical applications of major theories of communication and mass media to public relations practiced by organizations. Based on readings, student research, and case histories.

**4930W. Public Relations Writing**

(283W) Three credits. Prerequisite: COMM 4820; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.



## Communication Disorders (CDIS)

*Head of Department:* Professor Carl A. Coelho  
*Department Office:* Room 212, Communication Sciences Building

For major requirements, see the Communications Sciences Department listing in the College of Liberal Arts and Sciences section of this *Catalog*.

### 1150. Introduction to Communication Disorders (150) Three credits.

Introduction to normal communicative processes and to disorders of communication. CA 2. CA 4.

### 1155Q. Applied Sound Science (155Q) Three credits. Recommended preparation: MATH 1060 or the equivalent.

Fundamentals of physical acoustics specifically oriented to speech and audiology: frequency, intensity, decibels, critical bands, filters, masking, noise and vibration. Introduction to acoustic instrumentation and software used in communication sciences, animal science, biology, architectural acoustics and ecology, and bioacoustic analyses.

### 3201. Speech Science (201) Three credits. Prerequisite: Open to juniors or higher.

Acoustic, anatomical, neurological and physiological principles fundamental to the understanding of voice and speech production.

### 3202. Speech and Language Acquisition (202) Three credits. Prerequisite: Open to juniors or higher.

How children learn their first language; the effects of language on their thinking and behavior.

### 3202W. Speech and Language Acquisition (202W) Four credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

### 3241. Sign Language: Theory and Practice (241) Three credits. Prerequisite: Open to juniors or higher.

Information about the history, structure and use of sign language, and instruction in the basics of American Sign Language (ASL) and Signed English.

### 3247. Introduction to Phonetic Principles (247) Three credits. Prerequisite: CDIS 3201; open to juniors or higher.

The analysis of speech through the application of phonetic theory.

### 3248. Introduction to Audiology (248) Three credits. Prerequisite: CDIS 3250; open to juniors or higher.

An introduction to the nature, causation, assessment and management of hearing impairment and the principles and techniques of public school conservation programs.

### 3250. Structure and Function of the Auditory System (250) Three credits. Prerequisite: Open to juniors or higher.

The response to sound, including methodology and instrumentation as well as the anatomy and physiology of hearing.

### 3293. Foreign Study (293) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; consent of Department Head required, normally granted prior to the student's departure. May be repeated for credit. May count toward the major with consent of the advisor.

Special topics taken in foreign study program.

Philosophy and practice of good, ethical and effective public relations for advanced students. Writing projects such as press releases, media advisories, briefing packets, speech introductions, brochures, newsletters, and op-eds.

### 4940. Television Production (288) Three credits. Prerequisite: COMM 1000 and 1300; open to juniors or higher.

Hands-on broadcast and industrial video production. Students will rotate through all studio positions for a televised production and complete field shoots and editing for an electronic field production project. Preproduction skills such as proposal and script writing, storyboarding and budgeting will be included in each class project.

### 4991. Internship in Communication (291) Credits and hours by arrangement, with a maximum of three credits per semester. Prerequisite: At least 12 credits of 2000-level or above Communication courses and consent of instructor; open to juniors or higher. Should be taken during the senior year. May be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Provides students with an opportunity for supervised field work in a professional communication organization. Student's performance will be evaluated both by the field supervisor and course instructor.

### 4992. Research Practicum in Communication (290) Credits and hours by arrangement, with a maximum of three credits per semester. Prerequisite: At least 12 credits of 2000-level or above Communication courses which must include COMM 3000Q and consent of instructor; open to juniors or higher. Should be taken during the senior year. May be repeated once for credit.

Provides students with an opportunity to participate in a variety of supervised research activities in communication.

### 4993. Foreign Study (293) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; consent of Department Head required, normally granted prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in foreign study program.

### 4995. Special Topics (298) Credits and hours by arrangement. Prerequisites and recommended preparation vary; open to juniors or higher. With a change in content, may be repeated for credit.

### 4996W. Senior Thesis (296W) Credits and hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor.

Preparation of a thesis and its presentation to the department.

### 4998. Variable Topics (297) Three credits. Prerequisite: Prerequisites and recommended preparation vary, open to juniors or higher. With a change in topic, may be repeated for credit.

### 4999. Independent Study (299) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of instructor. With a change of content, may be repeated for credit.

The course, for superior students, includes independent reading, periodic conferences, and such other work as desired by the instructor.

### 3295. Special Topics (298) Credits and hours by arrangement. Prerequisites and recommended preparation vary; open to juniors or higher. With a change in content, may be repeated for credit.

### 3298. Variable Topics (297) Three credits. Prerequisites and recommended preparation vary; open to juniors or higher. With a change in topic, may be repeated for credit.

### 3299. Independent Study (299) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of instructor. With a change of content, may be repeated for credit.

The course, for superior students, includes independent reading, periodic conferences, and such other work as desired by the instructor.

### 4204. Methods and Issues in Child Language Research (204) Three credits. Two class periods, and child observations and individual conferences by arrangement. Prerequisite: CDIS 3202; open to juniors or higher; open only with consent of instructor.

Critical discussion of recent research in child language, and supervised individual research projects.

### 4242. Directed Observations (242) One credit. Prerequisite: Open to juniors or higher.

Directed observations of speech-language pathology and audiology diagnostic and treatment procedures. How such procedures change with various etiologies.

### 4244. Introduction to Neurogenic Communication Disorders (244) Three credits. Prerequisites: CDIS 3201 and 3202; open to juniors or higher.

Acquired and developmental neurogenic communication disorders. Brain mechanisms that underlie speech and language and their disorders.

### 4244W. Introduction to Neurogenic Communication Disorders (244W) Four credits. Prerequisites: CDIS 3201 and 3202; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

### 4249. Introduction to Aural Rehabilitation (249) Three credits. Prerequisite: CDIS 3248; open to juniors or higher.

An introduction to the effects of hearing impairment on communication. Communication strategies for adults and children with impaired hearing are discussed.

### 4249W. Introduction to Aural Rehabilitation (249W) Four credits. Prerequisite: CDIS 3248; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

### 4251. Introduction to Articulation, Voice, and Fluency Disorders (251) Three credits. Prerequisites: CDIS 3201, 3202, and 3247; open to juniors or higher.

Communication problems resulting from disorders of speech, voice, and fluency. Assessment and management strategies in settings including public schools, hospitals, and rehabilitation centers.

### 4253. Introduction to Language Pathology in Children (253) Three credits. Prerequisite: CDIS 3202; open to juniors or higher.

Development, measurement, and function of language in children. Emphasis on child language disorders and their causes. Introduction to assessment and management strategies in settings including public schools and private clinics.

**4296W. Senior Thesis**

(296W) Credits and hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor.

Preparation of a thesis and its presentation to the department.

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## Comparative Literary and Cultural Studies (CLCS)

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*Program Chair:* Associate Professor Rosa Chinchilla

*Office:* Room 242, J.H. Arjona Building

**1002. Reading Between the Arts**

Three credits.

Introduction to interrelations between literature, music, and the visual arts, including multi-media. CA 1.

**1101. Classics of World Literature I**

(101) Three credits.

Introduction to classics of world literature. Comparative approach to canonical works of Asia, Africa, the Middle East, and Latin America, as well as Europe, from antiquity to the early modern period (1600). CA 1. CA 4-INT.

**1102. Classics of World Literature II**

(102) Three credits.

An introduction to classics of world literature. A comparative approach to representative works of culture of Europe, the Americas, Africa, the Middle-East, and Asia, from the Renaissance (1600) to the present. CA 1. CA 4-INT.

**1103W. Languages and Cultures**

(103W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. *Urios-Aparisi, Wagner*

Develops an interdisciplinary understanding and critical awareness of basic issues concerning socio-cultural factors of languages, language use and language learning, linguistic diversity, language research methodology, and the differences among diverse modes of communication. CA 1. CA 4-INT.

**1110. Introduction to Film Studies**

(110) Three credits.

Introduction to film and film studies. Tools for analyzing and reading film. Techniques and language of film. Film theories. CA 1.

**2201. Intercultural Competency towards Global Perspectives**

Three credits.

Introduction to the interdisciplinary and international field of intercultural communication in cultural studies, including culturally determined communicative behaviors, identity, semiotics, multi-disciplinary theories of culture, and stereotypes. CA 1. CA 4-INT.

**2214. Introduction to World Cinema and Comparative Film Theory**

(214) Three credits.

Introduction to the theory and criticism of film, applied to classics of world cinema. Comparative study of the development of cinematic techniques, and comparative approach to film as cultural production.

**3201. Comparative Literary and Cultural Studies**

(201) Three credits. This course may be repeated for credit with a change of topic.

Literary and cultural questions that go beyond national boundaries: the relationship of literature to other disciplines and to the other arts; cinema as a cultural phenomena. (No foreign language required.)

**3203. Comparative Studies in Cultural History**

(203) Three credits. This course may be repeated for credit with a change of topic.

The comparative study of cultural movements in literature and the arts throughout history. The course will explore different areas of cultural practice -- e.g., social, literary, political, aesthetic, anthropological, -- with an eye as to how they are shaped, and in turn shape, dominant institutions and values. Sample topics include: World War I and the emergence of Modernism; European Fascisms; Christian, Jewish, and Muslim culture in Medieval Spain; photography and the Colonial Encounter, etc. May be repeated with change of topic.

**3207. Film Genres**

(207) Three credits.

Conventions, history, and development of selected film genres.

**3208. Studies in Film History**

(208) Three credits.

The history of cinema from its origins to the present in relation to relevant historical and cultural developments.

**3211. Indigenous Film World Wide**

Three credits. Lecture and discussion. Discussion includes weekly three-hour periods and film screening.

A survey of films by and about Indigenous, American Indian, First Nations, Native, and Aboriginal people. Course will focus on contemporary films and artists. CA 1. CA 4-INT.

**3299. Independent Study**

Credits and hours by arrangement. Prerequisite: Open to juniors or higher; open only with instructor consent. With a change of topic, may be repeated for credit.

**3888. Variable Topics**

(297) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

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## Computer Science and Engineering (CSE)

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*Head of Department:* Professor Reda Ammar

*Department Office:* Room 250, Information

Technologies Engineering Building

For major requirements, see the School of Engineering section of this *Catalog*.

**1000. Computers in Modern Society**

(101C) Three credits. Two class periods and two 1-hour program design periods. Not open for credit to students who have passed CSE 110C or CSE 130 or CSE 1010 or CSE 1100. Students who anticipate extensive study or use of computers in their future work should take CSE 1100-1102 rather than this course.

Introduction to computer applications in the humanities, social sciences, business, and other fields. Influence of the computer on modern society and technology. Elements of computer usage in the solution of numeric and non-numeric problems including introduction to programming methods.

**1010. Introduction to Computing for Engineers**

Three credits. Two 1-hour lectures and one 2-hour laboratory. Not open for credit to students who have passed CSE 110, 130 or 1100.

Introduction to computing logic, algorithmic thinking, computing processes, a programming language and computing environment. Knowledge obtained in this course enables use of the computer as an instrument to solve computing problems. Representative problems from science, mathematics, and engineering will be solved.

**1100. Introduction to Computing**

(123C) Two credits. Two class periods of lecture and one 1-hour of laboratory period per week. Recommended preparation: MATH 1010 or equivalent. No previous programming experience required. Not open for credit to students who have passed CSE 110C or 130C.

Problem solving with the computer, basics of data representation and computer organization, procedural and object-oriented programming in a modern language including control structures, functions and parameter passing, one and two dimensional arrays, numerical error and basic numerical methods. Examples taken from various disciplines. Programming projects required. Intellectual property issues discussed.

**1102. Object Oriented Design and Programming**

(133) Three credits. Three class periods of lecture and one 75-minute laboratory period per week. Prerequisite: CSE 1100 or 1010. Not open to students who have passed CSE 124C.

Principles of object oriented programming including classes, polymorphism, encapsulation and information hiding, and inheritance. Principles of object oriented design. Program debugging and documentation techniques. Implementation and simple analysis of algorithms for sorting and searching. Event-driven programming and the use of libraries for user interfaces. Introduction to computer history. Programming assignments.

**1401. Honors Core: Computational Molecular Biology**

(120) (Also offered as BME 1401, MCB 1401, and PNB 1401.) Three credits.

Introduction to research in computational biology through lectures, computer lab exercises, and mentored research projects. Topics include gene and genome structure, gene regulation, mechanisms of inheritance, biological databases, sequence alignment, motif finding, human genetics, forensic genetics, stem cell development, comparative genomics, early evolution, and modeling complex systems. CA 3.

**2100. Data Structures and Introduction to Algorithms**

(134) Three credits. Three class periods of lecture. Prerequisite: CSE 1102. Students who have passed CSE 124C will receive only 2 credits for this course.

Fundamental concepts of data structures and the algorithms that proceed from them. Implementation and use of linked lists, stacks, queues, trees, priority queues, heaps and graphs. Emphasis on recursion, abstract data types, object oriented design, and associated algorithms and complexity issues. Design using specifications and requirements. Basic computer organizations, including memory organizations and allocations issues. Programming assignments.

**2102. Introduction to Software Engineering**

(230) Three credits. Three class periods and one problem session. Prerequisite: CSE 2100 and 2500; CSE 2500 may be taken concurrently.

Software engineering concepts including the software life cycle and other software-development process models. Specification techniques, design methodologies, performance analysis, and verification techniques. Team-oriented software design and development, and project management techniques. Use of appropriate design and debugging tools for a modern programming language. Homework and laboratory projects that emphasize design and the use/features of a modern programming language.

**2300W. Digital Logic Design**

(210W) Four credits. Three class periods and one 2-hour laboratory period. Prerequisite: CSE 1100 or 1102 and secondary school physics or PHYS 1010 or

1501; ENGL 1010 or 1011 or 2011 or 3800. Not open to students who have passed CSE 207 or 208W.

Representation of digital information. Analysis, design, and evaluation of combinational and sequential logic circuits. Debugging techniques. Use of computer facilities for circuit simulation, CAD, and report preparation and presentation. Introduction to structure and operation of digital computers. Design projects. Written reports with revisions are required for each project.

#### **2304. Computer Architecture**

(201) Three credits. Prerequisite: CSE 2100 and 2500. Not open to students who have credit for CSE 207 or CSE 241 or CSE 2300W.

Structure and operation of digital systems and computers. Fundamentals of digital logic. Machine organization, control and data paths, instruction sets, and addressing modes. Hardwired and microprogrammed control. Memory systems organization. Discussion of alternative architectures such as RISC, CICS, and various parallel architectures.

#### **2500. Introduction to Discrete Systems**

(254) Three credits. Prerequisite: CSE 1102. Not open for credit to students who have passed MATH 214Q.

Mathematical methods for characterizing and analyzing discrete systems. Modern algebraic concepts, logic theory, set theory, grammars and formal languages, and graph theory. Application to the analysis of computer systems and computational structures.

#### **3000. Contemporary Issues in Computer Science and Engineering**

(260) One credit. Prerequisite: CSE 2102 and 3666. The global and societal impact of computer science and engineering decisions, professional and ethical responsibility.

#### **3002. Social, Ethical and Professional Issues in Computer Science and Engineering**

(278) Three credits. Prerequisite: CSE 2102. Study of areas in which computer science interacts with ethical issues, and issues of public policy. Topics of professional growth, development, and responsibility. Practice in the analysis of complex issues brought about by modern technology.

#### **3300. Computer Networks and Data Communication**

(245) Three credits. Prerequisite: CSE 2304 or 3666. Introduction to computer networks and data communications. Network types, components and topology, protocol architecture, routing algorithms, and performance. Case studies including LAN and other architectures.

#### **3302. Digital Systems Design**

(252) (Also offered as ECE 3401.) Three credits. Prerequisite: CSE 2300W.

Design and evaluation of control and data structures for digital systems. Hardware design languages are used to describe and design alternative register transfer level architectures and control units with a micro-programming emphasis. Consideration of computer architecture, memories, digital interfacing timing and synchronization, and microprocessor systems.

#### **3350. Digital Design Laboratory**

(280) (Also offered as ECE 4401.) Three credits. Four hours of laboratory. Prerequisite or corequisite: CSE 3302/ECE 3401.

Digital designing with PLA and FPGA, A/D and D/A conversion, floating point processing, ALU design, synchronous and asynchronous controllers, control path; bus master; bus slave; memory interface; I/O interface; logic circuits analysis, testing, and trouble shooting; PBC; design and manufacturing.

#### **3500. Algorithms and Complexity**

(259) Three credits. Three class periods. Prerequisite: CSE 2100 and 2500.

Design and analysis of efficient computer algorithms. Algorithm design techniques, including divide-and-conquer, depth-first search, and greedy approaches. Worst-case and average-case analysis. Models of computation. NP-complete problems.

#### **3502. Theory of Computation**

(237) Three credits. Prerequisite: CSE 2100 and 2500.

Formal models of computation, such as finite state automata, pushdown automata, and Turing machines, and their corresponding elements in formal languages (regular, context-free, recursively enumerable). The complexity hierarchy. Church's thesis and undecidability. NP completeness. Theoretical basis of design and compiler construction.

#### **3504. Probabilistic Performance Analysis of Computer Systems**

(221) Three credits. Prerequisite: CSE 2100; and 2500; and one of STAT 3025Q or 3375Q or MATH 3160.

Introduction to the probabilistic techniques which can be used to represent random processes in computer systems. Markov processes, generating functions and their application to performance analysis. Models which can be used to describe the probabilistic performance of digital systems.

#### **3666. Introduction to Computer Architecture**

(220) Three credits. Three 1-hour lectures and one 1-hour laboratory period. Prerequisite: CSE 2100 and 2300W. Cannot be taken after CSE 4302 or 4901. This course and CSE 2304 may not both be taken for credit. This course and CSE 243 may not both be taken for credit.

Structure and operation of digital systems and computers. Machine organization, control and data paths, instruction sets, and addressing modes. Integer and floating-point arithmetic, the memory hierarchy, the I/O subsystem. Assembly language and basic program organization, interrupts, I/O, and memory allocation.

#### **3800. Bioinformatics**

(277) (Also offered as BME 4800.) Three credits. Prerequisite: BIOL 1107, CSE 1100 or 1010 and either STAT 3025Q or STAT 3345Q.

Fundamental mathematical models and computational techniques in bioinformatics. Exact and approximate string matching, suffix trees, pairwise and multiple sequence alignment, Markov chains and hidden Markov models. Applications to sequence analysis, gene finding, database search, phylogenetic tree reconstruction.

#### **3802. Numerical Methods in Scientific Computation**

(257) (Also offered as ECE 3431.) Three credits. Prerequisite: CSE 1100 or 1010 and MATH 2110Q and 2410Q. Prerequisite or corequisite: MATH 2210Q.

Introduction to the numerical algorithms fundamental to scientific computation. Equation solving, function approximation, integration, difference and differential equations, special computer techniques. Emphasis is placed on efficient use of computers to optimize speed and accuracy in numerical computations. Extensive digital computer usage for algorithm verification.

#### **3810. Computational Genomics**

(Also offered as BME 3810.) Three credits. Prerequisite: BIOL 1107, CSE 1010 or 1100, and either STAT 3025Q or 3345Q.

Computational methods for genomic data analysis. Topics covered include statistical modeling of biological sequences, probabilistic models of DNA and protein evolution, expectation maximization and Gibbs

sampling algorithms, genomic sequence variation, and applications in genomics and genetic epidemiology.

#### **4095. Special Topics in Computer Science and Engineering**

(298) Credits by arrangement. Prerequisite: Announced separately for each course. With a change in content, this course may be repeated for credit.

Classroom course in special topics as announced in advance for each semester.

#### **4099. Independent Study in Computer Science and Engineering**

(299) Credits by arrangement, not to exceed 4 in any semester. Prerequisite: Consent of instructor and department head.

Exposes the student to management principles and practices and the knowledge and skills necessary to develop an education project and to perform a research project.

#### **4100. Programming Language Translation**

(244) Three credits. Prerequisite: CSE 2102 and 3502.

Introduction to the formal definition of programming language syntax and semantics. Design and realization of programming language processing systems such as assemblers, compilers, and interpreters.

#### **4102. Programming Languages**

(233) Three credits. Prerequisite: CSE 3502.

The study of programming language features and programming paradigms. Data types, control, run-time environments, and semantics. Examples of procedural, functional, logical, and object-oriented programming. Features used for parallel and distributed processing. Classic and current programming languages and environments.

#### **4300. Operating Systems**

(258) Three credits. Prerequisite: CSE 2102; CSE 2304 or 3666.

Introduction to the theory, design, and implementation of software systems to support the management of computing resources. Topics include the synchronization of concurrent processes, memory management, processor management, scheduling, device management, file systems, and protection.

#### **4302. Computer Organization and Architecture**

(249) Three credits. Three 1-hour lectures. Prerequisite: CSE 2300W; CSE 3666. This course and CSE 243 may not both be taken for credit. Cannot be taken after CSE 4901.

Organization and architecture of modern computer systems. Emphasis is on alternatives and advances to the basic Von Neumann architecture: topics such as pipelining, memory hierarchy and management, multiprocessor and alternative architectures, reconfigurable hardware, and other techniques for performance enhancement.

#### **4500. Parallel Systems**

(228) Three credits. Prerequisite: CSE 2304 or 3666, and CSE 3500.

Introduction to parallel systems. Fundamentals of the theory of parallel systems. Models of parallel machines. Limitations of parallel systems. Paradigmatic algorithms. Vectorization. Arithmetic structures. Classical parallel architectures.

#### **4701. Principles of Data Bases**

(255) Three credits. Prerequisite: CSE 3500.

Fundamentals of data base design and data indexing techniques. Hierarchical, network, and relational data models. Data base design theory. Query languages, their implementation and optimization. Data base security and concurrent data base operations.

**4703. Principles of Computer Graphics**

(275) Three credits. Prerequisite: CSE 3500 and MATH 2110Q and either MATH 2210Q or 3210Q. Not open for credit to students who have passed MATH 255.

Representation of two- and three-dimensional data, internal representation of data structures, transformations, mapping of data to graphics screen, graphics hardware. Programming projects are assigned.

**4705. Artificial Intelligence**

(282) Three credits. Prerequisite: CSE 3500.

Design and implementation of intelligent systems, in areas such as natural language processing, expert reasoning, planning, robotics, problem solving and learning. Students will design their own versions of "classic" AI problems, and complete one substantial design project. Programming will be done primarily in Lisp, which will be covered briefly at the beginning of the course.

**4707. Computer Security**

(281) Three credits. Prerequisite: CSE 2102 and either 2304 or 3666.

Introduction to computer security and the design of secure systems. Cryptographic tools. Operating system security and access control. Network, software and database security. Randomness generation. Malicious software. Digital rights management, anonymity and privacy. Various attacks and countermeasures. Ethical, legal and business aspects.

**4709. Networked Embedded Systems**

Three credits. Prerequisite: CSE 2300W, 3666 and 3300 or equivalent with permission of the instructor.

Introduction to the basic concepts, challenges, and methods for designing networked embedded systems. Examines related hardware, software, and system-level design. Hardware topics include various design alternatives (such as microcontrollers, digital signal processors (DSP), and field-programmable gate array (FPGA) in resource-constrained environments. Software issues include operating systems, programming languages, program verification and analysis. System-level topics include autonomous wireless sensor network design, power and resource management, security and privacy.

**4900. Independent Design Laboratory**

(265) Three credits. Prerequisite: CSE 2102; instructor and department head consent. May be taken twice for credit.

Experimental design project undertaken by the student by special arrangement with a faculty member of the Department of Computer Science and Engineering.

**4901. Digital Hardware Laboratory**

(261) (Also offered as ECE 4402.) Three credits. One 4-hour laboratory period. Prerequisite: CSE 4302; ECE 3401 or CSE 3302.

Advanced combinational and sequential circuit design and implementation using random logic and microprocessor based system. Hardware and software interface to the basic system. Serial communication, user program loading and execution. Microcontrollers – familiarization and inclusion in design.

**4902. Software Engineering Laboratory**

(262) Three credits. Four program design periods. Prerequisite: CSE 2102.

A major software design project addresses specification through delivery phases of the lifecycle. The major focus of the course is utilization and application of concepts from CSE 2102 to a straightforward semester long project. This allows the student to explore programming-in-the-large with an emphasis on techniques for teamwork, walk

through, design, documentation, implementation, and debugging. Data structures and algorithm alternatives for the design and implementation phases of the lifecycle are also stressed. Formal design presentations are required by all students.

**4903. Microprocessor Laboratory**

(268) Three credits. One lecture and one 3-hour laboratory period. Prerequisite: CSE 2304 or 3666.

The design of microcomputer systems, including both hardware and software, for solving application problems. Hardware and software design and implementation techniques for interfacing microcomputers to other systems. Use of modern microcomputer software/hardware development facilities. Projects to design and apply microcomputer systems.

**4904. Computer Science Design Laboratory**

(269) Three credits. One 4-hour laboratory period. Prerequisite: Announced separately for each course. With a change in content this course may be repeated for credit.

Design and implementation of complex software and/or hardware systems to solve problems posed by either student groups or the instructor.

**4905. Networking and Distributed Systems Laboratory**

(263) Three credits. Four hour laboratory. Prerequisite: CSE 3300; CSE 2304 or 3666.

Software laboratory that explores selected issues in networking and distributed systems. Topics include: Berkeley sockets; TCP and IP; atm apis; latency and bandwidth; performance models; performance evaluation of different network fabrics; MPI; simple CORBA; performance characteristics of MPI, Java, RMI, and CORBA; implementation and evaluation of a client-server system.

**4939W. Computer Science and Engineering Design Project**

(293W) Three credits. Prerequisite: CSE 4300 and either CSE 4901 or 4902 or 4905 or 4900 or 4903 or 4904; ENGL 1010 or 1011 or 2011 or 3800.

The second semester of the required major design experience. In one semester-long team project, students will propose, design, produce, and evaluate a software and/or hardware system. The project will culminate in the delivery of a working system, a formal public presentation, and written documentation. Oral and written progress reports are required.

**4950. Electrical and Computer Engineering Design I**

(290) (Also offered as ECE 4901.) Two credits. Prerequisite: Senior standing.

Discussion of the design process; project statement, specification, project planning scheduling and division of responsibility, ethics in engineering design, safety, environmental considerations, economic constraints, liability, manufacturing, and marketing. Projects are carried out using a team-based approach. Selection and analysis of a design project to be undertaken in CSE 4951/ECE 4902 is carried out. Written progress reports, a proposal, an interim report, a final report, and oral presentations are required.

**4951. Electrical and Computer Engineering Design II**

(291) (Also offered as ECE 4902.) Three credits. Prerequisite: ECE 4901. Hours to be arranged.

Design of a device, circuit, system, process, or algorithm. Team solution to an engineering design problem as formulated in CSE 4950/ECE 4901, from first concepts through evaluation and documentation. Written progress reports, a final report, and oral presentations are required.

**Critical Languages Program (CRLP)**

*Head of Department:* Associate Professor

Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

The Critical Language Program is designed to offer basic language instruction (four semesters) in languages not currently offered as major fields of study in the Department of Literatures, Cultures and Languages. The most common languages taught in the CRLP program at the University of Connecticut are listed at the end of this section. Other languages may be offered based upon student interest and the Program's ability to find the necessary personnel. Critical languages may be used to fulfill the foreign language requirement.

Note: Some critical languages, because of area study requirements or other specific circumstances, may be offered under the regular instructional method and the following course descriptions with four credits apply. These subject areas listed alphabetically throughout this course directory are: American Sign Language, Japanese, Modern Greek, and Polish.

**1101. Elementary Level I**

(101) Four credits. Prerequisite: Not open to students with prior contact with the language.

**1102. Elementary Level II**

(102) Four credits. Prerequisite: 1101 or the equivalent.

**1103. Intermediate Level I**

(103) Four credits. Prerequisite: 1102 or the equivalent.

**1104. Intermediate Level II**

(104) Four credits. Prerequisite: 1103 or the equivalent.

Note: The method of instruction for most critical language courses follows the self-study format established by the National Association of Self-Instructional Language Programs (NASILP). This method relies on four hours of student self-instruction per week, using the approved book/tape program; two or three hours per week of drill sessions led by the Conversation Partner; four or five quizzes per semester; and an oral final examination conducted by the Outside Examiner, a member of the faculty of an Institution of Higher Education which offers the language. In order to be eligible to register for a course offered through the NASILP method, students must have sophomore standing, a B (3.0) cumulative Grade Point Average, and the support of their academic advisor. Students seeking to register should bring an unofficial transcript and a letter from their advisor to Room 128, J.H. Arjona Building during pre-registration for the following semester. When taught in this manner, the following course descriptions with three credits apply. These subject areas listed alphabetically throughout this course directory are: Arabic, Chinese, Critical Languages Program, Hindi, Korean, and Vietnamese.

**1101. Elementary Level I**

(101) Three credits. Prerequisite: Not open to students with prior contact with the language.

**1102. Elementary Level II**

(102) Three credits. Prerequisite: 1101 or the equivalent.

**1103. Intermediate Level I**

(103) Three credits. Prerequisite: 1102 or the equivalent.

**1104. Intermediate Level II**

(104) Three credits. Prerequisite: 1103 or the equivalent.

**1193. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally to

be granted prior to the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

### 3293. Foreign Study

(293) Credits and hours by arrangement. Prerequisite: Consent of Director required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

### 3295. Special Topics

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

### 3298. Variable Topics

(295) Three credits. Prerequisites and recommended preparation vary. With a change in topic, may be repeated for credit.

### 3299. Independent Study

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of Director. With a change in content, may be repeated for credit.

If there is sufficient student interest, additional languages may be offered.

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## Cytotechnology (CYTO)

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*Information:* Contact Dr. Lawrence Silbart  
Room 227A, Koons Hall

Students are not being accepted to the Cytotechnology program at this time.

### 3099. Independent Study for Undergraduates

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Primarily for students who wish to extend their knowledge in some specialized area in the field of Cytotechnology.

### 3222. Diagnostic Cytology

(222) Three credits. Prerequisite: Open only to Cytotechnology majors; others by consent.

Provides students with a comprehensive knowledge of normal cytologic findings in the female genital tract and the skills necessary to accurately identify the cellular components.

### 4092. Clinical Practicum

(250) Eight credits. Prerequisite: To enroll in the course, student must have earned a "B-" or better in CYTO 4248 and 4094; open only to Cytotechnology majors.

Provides the student with clinical experience to complete the integration of didactic and laboratory components of Cytotechnology.

### 4094. Senior Seminar in Cytotechnology

(249) Three credits. Prerequisite: Open only to Cytotechnology majors.

Exposes the student to management principles and practices and the knowledge and skills necessary to develop an education project and to perform a research project.

### 4095. Special Topics

(298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Application of the scientific method of inquiry to planning, implementing, evaluating, and reporting a study of a problem related to Cytotechnology.

### 4143. Cytology of the Female Genital Tract

(243) Six credits. Prerequisite: To enroll in the course, a student must have earned a "B-" or better in CYTO 3222; open only to Cytotechnology majors.

Provides the student with comprehensive knowledge of the female genital tract cytology and provides the skills necessary to identify accurately the cytologic changes associated with normal and abnormal cells of the female genital tract.

### 4144. Cytology of the Respiratory Tract

(244) Four credits. Prerequisite: To enroll in the course, a student must have earned a "B-" or better in CYTO 4143; open only to Cytotechnology majors.

Provides the student with comprehensive knowledge of respiratory tract cytology and provides the skills necessary to identify accurately the cytologic changes associated with normal and abnormal cellular changes in the respiratory tract.

### 4145. Cytologic Techniques

(245) Three credits. Prerequisite: Open only to Cytotechnology majors.

Provides the student with both didactic knowledge and technical skills necessary to ensure optimum specimen preparation.

### 4146. Cytology of the Alimentary Tract

(246) Three credits. Prerequisite: To enroll in this course, a student must have earned a "B-" or better in CYTO 4145; open only to Cytotechnology majors.

Provides the student with comprehensive knowledge of alimentary tract cytology and provides the skills necessary to identify accurately the cytologic changes associated with normal and abnormal cellular changes in the alimentary tract.

### 4247. Cytology of Miscellaneous Fluids

(247) Four credits. Prerequisite: To enroll in the course, a student must have earned a "B-" or better in CYTO 4146; open only to Cytotechnology majors.

Provides the student with comprehensive knowledge of miscellaneous fluids cytology and provides the skills necessary to identify accurately the cytologic changes associated with normal and abnormal changes in miscellaneous fluids.

### 4248. Cytology Aspiration Biopsy

(248) Three credits. Prerequisite: To enroll in the course, a student must have earned a "B-" or better in CYTO 4247; open only to Cytotechnology majors.

Provides the student with comprehensive cytology and provides the skills necessary to identify accurately the cytologic changes associated with normal and abnormal cellular changes in aspiration biopsies.

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## Diagnostic Genetic Sciences (DGS)

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*Program Director:* Martha B. Keagle  
*Program Office:* Room 222, Koons Hall

For major requirements, see the College of Agriculture and Natural Resources, Department of Allied Health Sciences section of this *Catalog*.

### 3222. Medical Cytogenetics

(222) Four credits. Two 2-hour lectures. Prerequisite: MCB 2410 or 2413; which may be concurrent; open to students in the Diagnostic Genetic Sciences Program; others who have met the prerequisites.

Study of human chromosomes for prenatal and post-natal detection of chromosome abnormalities, chromosome polymorphisms, cell culture and harvest, human chromosome nomenclature, staining and banding techniques, mechanisms of numerical and structural chromosome abnormality, numerical syndromes, duplication and deletion syndromes, the sex chromosomes, sex chromosome abnormalities, mosaicism, genetic imprinting, indications for chromosomal analysis, molecular cytogenetic testing.

### 3223. Laboratory in Cytogenetics

(223) Three credits. One 3-hour laboratory period and two 11/2 hour discussions. Four additional labo-

ratory sessions are required during the first half of the semester. Prerequisite: DGS 3222 which may be taken concurrently; open only to students enrolled in the Diagnostic Genetic Sciences Program; others with consent of instructor.

Human chromosome morphology and identification, aseptic technique, lymphocyte culture and harvest, chromosome banding, karyotyping and microscopic analysis of normal and abnormal cases. A fee of \$50 is charged for this course.

### 3225. Microscopy and Chromosome Imaging

(225) One credit. Prerequisite: DGS 3223 which may be taken concurrently; open only to students enrolled in the Diagnostic Genetic Sciences Program; others with consent of instructor.

Theory and techniques of brightfield and fluorescence microscopy, and computerized chromosome imaging.

### 3226. Current Genetic Research

(226) Variable credits. Prerequisite: DGS 3222 or MCB 2410 or MCB 2413; instructor consent. May be repeated one time for credit.

Retrieval, review and discussion of current primary genetics literature in addition to attending and reviewing University research seminars/guest speakers.

### 3999. Independent Study for Undergraduates

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

This course is designed primarily for students who wish to extend their knowledge in some specialized area in the field of diagnostic genetic sciences.

### 4095. Special Topics

(298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Application of the scientific method of inquiry to planning, implementation, evaluating and reporting a study of a problem in cytogenetics.

### 4224. Cancer Cytogenetics

(224) Two credits. Prerequisite: DGS 3222; open to students in the Diagnostic Genetic Sciences Program; others who have met the prerequisites.

Genetic basis of cancer, chromosome instability syndromes, processing of tumor samples, chromosomal changes of solid tumors and hematologic malignancies, and nomenclature of acquired changes.

### 4234. Diagnostic Molecular Technologies

(234) Three credits. Prerequisite: MCB 2410 or 2413; and AH 3121 or MCB 4211 which may be taken concurrently; open only to students enrolled in the Diagnostic Genetic Sciences Program; others with instructor consent.

DNA and RNA diagnostic technologies used in clinical settings; clinical applications in prenatal diagnosis; cancer management, transplantation, paternity testing, forensic medicine and microbiology.

### 4234W. Diagnostic Molecular Technologies

(234W) Prerequisite: MCB 2410 or 2413; and AH 3121 or MCB 4211 which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800; open only to students enrolled in the Diagnostic Genetic Sciences Program.

### 4235. Laboratory in Molecular Diagnostics

(235) Two credits. Prerequisite: DGS 4234 which may be taken concurrently; open only to students enrolled in the Diagnostic Genetic Sciences Program.

DNA isolation, blotting techniques, fluorescent in situ hybridization, polymerase chain reaction and Genprobe assay. A fee of \$50 is charged for this course.

**4246. Contemporary Issues in Human Genetics** (246) Three credits. Prerequisite or corequisite: MCB 2400, 2410 or another course in genetics approved by the instructor; open to juniors or higher.

Historical and contemporary issues relevant to human genetics practice, research, education and ethics.

**4248. Advanced Karyotyping and Report Writing**

One credit. Prerequisites: DGS 3222, 3223 and DGS 4224; open only to students enrolled in the Diagnostic Genetic Sciences Program.

Karyotyping of constitutional and acquired cytogenetic cases and cytogenetic report writing.

**4501. Specimen Processing**

(250) Two credits. Prerequisite: In order to enroll in this course, a student must have earned a "C" or better in DGS 4234 and 4235; open to DGS molecular students only.

Theory and methods for processing and evaluating specimens for nucleic acid isolation.

**4502. Nucleic Acid Isolation**

(251) Four credits. Prerequisite: In order to enroll in this course, a student must have earned a "C" or better in DGS 4234 and 4235; open to DGS molecular students only.

Isolation, manipulation and evaluation of nucleic acids.

**4503. Amplification Methods**

(261) Six credits. Prerequisite: In order to enroll in this course, a student must have earned a "C" or better in DGS 4234 and 4235; open to DGS molecular students only.

Practicum experience in DNA and/or RNA amplification stressing polymerase chain reaction.

**4510. In Situ Hybridization Methods**

(275) Two credits. Prerequisite: In order to enroll in this course, a student must have earned a "C" or better in DGS 4234 and 4235; open to DGS molecular students only.

Practicum in fluorescence *in situ* hybridization or other *in situ* hybridization techniques.

**4512. Cloning Techniques**

(252) Two credits. Prerequisite: In order to enroll in this course, a student must have earned a "C" or better in DGS 4234 and 4235; open to DGS molecular students only.

Theory and techniques of cloning.

**4513. Blotting Applications**

(253) Two credits. Prerequisite: In order to enroll in this course, a student must have earned a "C" or better in DGS 4234 and 4235; open to DGS molecular students only.

Theory and techniques of nucleic acid and/or protein blotting (e.g. Southern blot, reverse dot blot).

**4514. DNA Sequencing**

(278) Two credits. Prerequisite: In order to enroll in this course, a student must have earned a "C" or better in DGS 4234 and 4235; open to DGS molecular students only.

Practicum experience in DNA sequencing.

**4515. Microbiological Applications of Molecular Diagnostics**

(279) Two credits. Prerequisite: In order to enroll in this course, a student must have earned a "C" or better in DGS 4234 and 4235; open only to students enrolled in the Molecular Diagnostic Sciences Program; others with consent of the instructor.

Practicum experience in the application of molecular technologies to microbiology.

**4550. Research in Molecular Genetics**

(273) One credit. Prerequisites: In order to enroll in this course, a student must have earned a "C" or better in AH 4241, DGS 4234 and 4235; open to DGS molecular students only.

Design and implementation of a research project in molecular genetics.

**4701. Peripheral Blood Cytogenetics**

(281) Four credits. Prerequisite: In order to enroll in this course, the student must have earned a "C" or better in DGS 3222, 3223, and 4248; open only to Diagnostic Genetic Sciences majors.

Culture, harvest, banding and analysis of peripheral blood samples.

**4702. Prenatal Cytogenetics**

(286) Four credits. Prerequisite: In order to enroll in this course, the student must have earned a "C" or better in DGS 3222, 3223, and 4248; open only to Diagnostic Genetic Sciences majors.

Culture, harvest, banding and analysis of amniotic fluids, products of conception, and other fetal samples.

**4703. Bone Marrow Cytogenetics**

(280) Four credits. Prerequisite: In order to enroll in the course, the student must have earned a "C" or better in DGS 3222, 3223, 4224 and 4248; open only to Diagnostic Genetic Sciences majors.

Culture, harvest, banding and analysis of leukemic bone marrow samples; chromosomal abnormalities associated with hematologic malignancies.

**4712. Fluorescence *in situ* Hybridization**

(265) Two credits. Prerequisite: In order to enroll in this course, a student must have earned a grade of C or better in DGS 3222 and 4235; open only to DGS students in the Cytogenetics Concentration.

Designed to give the student hands-on experience with Fluorescence *in situ* Hybridization.

**4713. Practicum in Imaging and Staining**

(266) One credit. Prerequisite: In order to enroll in this course, a grade of C or better in DGS 3222 and 3223; open only to DGS students in the Cytogenetics Concentration.

Designed to give the student hands-on experience in chromosome imaging and routine and special cytogenetic staining techniques.

**4750. Research in Cytogenetics**

(285) One credit. Prerequisite: In order to enroll in this course, the student must have earned a "C" or better in AH 4241, DGS 3222 and 3223; open only to Diagnostic Genetic Sciences majors.

Design and implementation of a research project in clinical cytogenetics.

**4997. Honors Research**

(290) Three credits. Prerequisite: Open only to Diagnostic Genetic Sciences Honors students.

Design and implementation of an honors research project.

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## Dietetics (DIET)

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*Program Director:* Ellen Shanley  
*Dietetics Program Office:* Room 314, Koons Hall

For major requirements, see the College of Agriculture and Natural Resources, Department of Allied Health Sciences section of this *Catalog*.

The following courses are open only to students enrolled in the Dietetics Program. Others must obtain the permission of the Director of the Dietetics Program.

**3099. Independent Study for Undergraduates**

(299) Credits and hours by arrangement. Prerequisite: Open only to Dietetics majors; others by consent of the Director of Dietetics; open only with consent of instructor. May be repeated for credit.

Designed primarily for students who wish to extend their knowledge in some specialized area in the field of dietetics.

**3150. Medical Nutrition Therapy I**

(206) (Also offered as NUSC 3150.) Three credits. Prerequisite: MCB 2000; PNB 2264, 2265; NUSC 1165; open only to Dietetics majors and NUSC Didactic Program students; open to juniors or higher. *Thompson*

Introduction to the nutrition care process, nutrition assessment, planning of special diets, and applications of medical nutrition therapy to selected disease states and conditions.

**3155. Clinical Dietetics Practicum I**

(211) One credit. Prerequisite: MCB 2000; PNB 2264, 2265; NUSC 1165; open only to Dietetics majors; others by consent of Dietetics Program Director. *Shanley*  
Supervised practice experience in the health care setting.

**3215. Food Service Management Practicum I**

(215) One credit. Prerequisite: Student must earn a "C" or better in DIET 3150, 3155; open only to Dietetics majors; others by consent of Dietetics Program Director. *Shanley*

Supervised practice experiences in food service settings. A fee of \$50 is charged for this course.

**3230. Community Nutrition**

(Also offered as NUSC 3230.) Three credits. Prerequisite: NUSC 2200; open only to Dietetics, Nutritional Science, and Allied Health Sciences majors; open to juniors or higher. Not open to students who have passed NUSC 3267. *Duffy, A. Mobley*

Role of community structure, agencies, and resources in the community health relating to nutrition.

**3231W. Writing for Community Nutrition Research**

Two credits. Prerequisite: Student must earn a "C" or better in DIET 3150, 3155; ENGL 1010 or 1011 or 2011 or 3800; concurrent enrollment in DIET 3230; open only to Dietetics majors; others by consent of Dietetics Program Director. *Duffy*

Develops critical thinking skills through research and writing in community nutrition.

**3235. Community Nutrition Practicum I**

(214) One credit. Prerequisite: Student must earn a "C" or better in DIET 3150, 3155; open only to Dietetics majors; others by consent of Dietetics Program Director. *Dugdale*

Supervised practice experiences in community agencies.

**3250. Medical Nutrition Therapy II**

(207) (Also offered as NUSC 3250.) Three credits. Prerequisite: DIET 3150 or NUSC 3150; open only to Dietetics majors and NUSC Didactic Program students; juniors or higher. *Rodriguez*

Further investigation of the interrelationships of physiology and biochemistry of disease and dietary intervention. Continuation of DIET/NUSC 3150.

**3255. Clinical Dietetics Practicum II**

(212) One credit. Prerequisite: Student must earn a "C" or better in DIET 3150, 3155; open only to Dietetics majors; others by consent of Dietetics Program Director. *Kerstetter*

Supervised practice experience in the health care setting.

**3272. Food Service Systems Management I**

(Also offered as NUSC 3272.) Two credits. Two class periods. Recommended preparation: NUSC 3233, 3234. Not open to students who have passed NUSC 3270. *Brownbill, Shanley*

Quantity food procurement, preparation and distribution; recipe standardization and menu

development; sanitation and safety; portion and quality control; systems approach and delivery systems.

**4095. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Open only to Dietetics majors; others by consent of the Director of Dietetics. May be repeated for credit with a change in topic.

Application of the scientific method of inquiry to planning, implementing, evaluating, and reporting a study of a problem related to dietetics.

**4272. Food Service Systems Management II**

(Also offered as NUSC 4272.) Two credits. Two class periods. Prerequisite: DIET/NUSC 3272. Not open to students who have passed NUSC 4270. *Shanley*

Institutional menu development; cost and budgeting; equipment layout and design; personnel management; marketing and merchandising; purchasing and inventory control.

**4350. Applied Medical Nutrition Therapy III**

(233) Three credits. Prerequisite: Student must earn a "C" or better in DIET 3215, 3230, 3231W, 3235, 3250, 3255, 3272; open only to Dietetics majors; others by consent of Dietetics Program Director. *Kerstetter*

Medical nutrition therapy for complex medical problems. Continuation of DIET 3250.

**4360. Contemporary Nutrition Practice**

(234) Three credits. Prerequisite: Student must earn a "C" or better in DIET 3215, 3230, 3231W, 3235, 3250, 3255, 3272; open only to Dietetics majors; others by consent of Dietetics Program Director. *Duffy*

Application of knowledge, skills, and competencies affecting contemporary nutrition practice in the clinical dietetics, food service management, and community nutrition settings.

**4365. Applied Dietetics Practicum**

(236) Four credits. Prerequisite: Student must earn a "C" or better in DIET 3215, 3230, 3231W, 3235, 3250, 3255, 3272; open only to Dietetics majors; others by consent of Dietetics Program Director. *Shanley*

Supervised practice experiences in the clinical dietetics, food service management, and community nutrition settings. A fee of \$50 is charged for this course.

**4370. Advanced Nutrition for the Dietetics Practitioner**

(238) Three credits. Hours by arrangement. Prerequisite: Student must earn a "C" or better in DIET 4272, 4350, 4360, 4365; open only to Dietetics majors; others by consent of Director of Dietetics. *Kerstetter*

Relationship of nutrients to each other and to body function.

**4415. Food Service Management Practicum II**

(244) Three credits. Prerequisite: Student must earn a "C" or better in DIET 4272, 4350, 4360, 4365; open only to Dietetics majors; others by consent of Dietetics Program Director.

Application and synthesis of performance requirements in food service systems.

**4435. Community Nutrition Practicum II**

(245) Three credits. Prerequisite: Student must earn a "C" or better in DIET 4272, 4350, 4360, 4365; open only to Dietetics majors; others by consent of Dietetics Program Director.

Application and synthesis of performance requirements in community nutrition.

**4455. Clinical Dietetics Practicum III**

(249) Four credits. Prerequisite: Student must earn a "C" or better in DIET 4272, 4350, 4360, 4365; open only to Dietetics majors; others by consent of Dietetics Program Director.

Application and synthesis of performance requirements in clinical dietetics.

**4470. Seminar in Dietetics**

(247) Two credits. Prerequisite: Student must earn a "C" or better in DIET 4272, 4350, 4360, 4365; open only to Dietetics majors; others by consent of the Director of Dietetics.

Special problems and issues in dietetics. The management role in patient care, nutrition education, and the integration of nutrition and food service units.

**4475. Dietetics Research Practicum**

(250) Three credits. Prerequisite: Student must earn a "C" or better in DIET 4272, 4350, 4360, 4365; open only to Dietetics majors; others by consent of the Director of Dietetics.

Student defines objectives to extend knowledge in a specialized area of dietetics. Research project.

**4591. Dietetics Internship Practicum I**

(295) Zero credits. Prerequisite: Open only to students in the Dietetic Internship Program.

Meets the performance requirements of the American Dietetic Association. Supervised practice experience in this course primarily in food service, long-term care, and community nutrition. Some lecture hours and discussion groups required.

**4691. Dietetics Internship Practicum II**

(296) Zero credits. Prerequisite: Open only to students in the Dietetic Internship Program.

Meets the performance requirements of the American Dietetic Association. Supervised practice experience in this course primarily in research in dietetics, clinical dietetics, and ambulatory nutrition care. Some lecture hours and discussion groups required.

**4991. Dietetics Externship**

Six credits. Prerequisite: Student must earn a "C" or better in DIET 4370 and 4470; open only to Dietetics majors.

Culminating supervised practice experiences in application and synthesis of performance in clinical, community, food service or research; and practice experience in a specialty area of individual professional interest.

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**Dramatic Arts (DRAM)**

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*Head of Department:* Professor Vincent Cardinal  
*Department Office:* Room 242, Drama – Music Building

For major requirements, see the School of Fine Arts section of this *Catalog*.

**1101. Introduction to the Theatre**

(101) Three credits.

Analysis of the functions of the theatre artists and their contributions to the modern theatre. CA 1.

**1110. Introduction to Film**

(110) Three credits. Two class periods and one 2-hour laboratory period.

A basic study of film as both a means of communication and as an art form. A fee of \$20 is charged for this course. CA 1.

**1201. Drafting for the Theatre**

(105) Three credits. Two 3-hour studio periods. Prerequisite: Open only with consent of instructor.

The basis of hand drafting techniques and the drafting conventions for scenic designers, lighting designers and technical directors.

**1202. Computer Drafting for the Theatre**

(106) Three credits. Two 3-hour studio periods. Prerequisite: Open only with consent of instructor.

Computer Aided Drafting techniques for theatrical applications. Use of design software for creating various 2-D plans, including light plots, set designs

and technical shop drawings. Assumes a good working knowledge of theatrical drafting conventions and techniques.

**1206. Theatre Production I**

Three credits. Two class periods and one 2-hour lab period. Prerequisite: Open only with consent of instructor.

Information and skills in costuming, stage makeup, and basic lighting with application through crew work on departmental or CRT (Connecticut Repertory Theatre) productions.

**1208. Theatre Production II**

Three credits. Two class periods and one 2-hour studio period. Prerequisite: DRAM 1206; open only with consent of instructor.

An introduction to costume, lighting, management and stagecraft with application to departmental productions.

**1209. Drawing and Painting Techniques for the Theatre**

(109) Three credits. Two class periods and one 2-hour studio period. Prerequisite: Open only with consent of instructor.

An introduction to theatrical sketching and rendering emphasizing color composition in various media.

**1210. Computer Rendering for the Theatre**

(118) Three credits. Two class periods and one 2-hour studio period. Prerequisite: Open only with consent of instructor.

Computer rendering for theatre design in 2-D and 3-D format.

**1282. Practicum in Dramatic Arts**

(159) Credits and hours by arrangement. Prerequisite: Department consent required; open only to Dramatic Arts majors. May be repeated for credit with a change in course content to a maximum of 6 credits. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Practical work in all areas of dramatic arts, with emphasis on running crew assignments.

**1701. Acting I**

(143) Three credits. Six studio hours per week. Prerequisite: Open only with consent of instructor.

Basic acting techniques, including improvisation and the use of the stage environment.

**1702. Acting II**

(144) Three credits. Six studio hours per week. Prerequisite: DRAM 1701; open only with consent of instructor.

Additional basic acting techniques with emphasis on the presentation of scenes from contemporary plays.

**1710. Exploration of Acting**

Three credits. Four hours per week. Prerequisite: Open only with consent of instructor. Not open for credit to Acting majors or those who have passed DRAM 1701.

The basic elements of the acting process and related skills for those not intending to pursue professional acting careers.

**1801. Stage Movement I**

(149) Three credits. Six studio hours per week. Prerequisite: Open only with consent of instructor.

Conditioning the body to increase strength, flexibility, and sensitivity. Exploration of movement concepts in space, time and energy values, and mind body and environment relationships.

**1802. Stage Movement II**

(150) Three credits. Six studio hours per week. Prerequisite: DRAM 1801; open only with consent of instructor.

Developing physical awareness and continuing body conditioning for the stage. Analyzing the natural

world and how it moves. Work may include beginning mask, mime and tumbling skills.

**1901. Voice and Speech I**

(120) Three credits. One and one-half lecture hours and three studio hours per week. Prerequisite: Open only with consent of instructor.

Study of the skills required to develop an expressive, injury-free voice and improved diction on and off the stage.

**1902. Voice and Speech II**

Three credits. One and one-half lecture hours and three studio hours per week. Prerequisite: DRAM 1901; open only with consent of instructor.

Additional vocal and articulation/phonetics skills applied to the performance of both realistic and elevated language in dramatic literature.

**2130. History of Drama I**

(130) Three credits. Prerequisite: Open only with consent of instructor. Not open for credit to students who have passed DRAM 2132.

Dramatic literature and theatre history from Classical Greece through the Spanish Golden Age, including an examination of non-western theatre traditions, especially Japanese.

**2131. History of Drama II**

(131) Three credits. Prerequisite: Open only with consent of instructor. Recommended preparation: DRAM 2130. Not open for credit to students who have passed DRAM 2133.

Dramatic literature and theatre history from the French Renaissance to Contemporary Theatre, including an examination of non-western theatre traditions, especially Chinese.

**2141. Script Analysis**

Three credits. Three class hours per week. Prerequisite: Open only with consent of instructor.

Introducing the basic script-analysis skills necessary for theatre practitioners; exploring texts from a production, rather than a literary, viewpoint. Through reading, discussion, exercises, and group projects students examine the ways that playwrights convey information.

**2701. Acting III**

(243) Three credits. Six studio hours per week. Prerequisite: DRAM 1702; open only with consent of instructor.

The study and practice of techniques for realism and naturalism typically used in performing works by the modern realists.

**2702. Acting IV**

(244) Three credits. Three 2-hour studio periods. Prerequisite: DRAM 2701; open only with consent of instructor. *McDonald*

A continuation of the study and practice of techniques utilized in the performance of modern realists.

**2711. Introduction to Directing**

(163) Three credits. Prerequisite: DRAM 1701; open only with consent of instructor.

Emphasis on theory and play analysis from the director's point of view.

**2801. Theatre Jazz Dance I**

(153) Three credits. Three 2-hour studio periods. Prerequisite: Open only with consent of instructor.

Basic techniques, styles, and composition of jazz dance. Emphasis placed on technique.

**2802. Theatre Jazz Dance II**

(154) Three credits. Three 2-hour studio periods. Prerequisite: DRAM 2801; open only with consent of instructor.

Continuation of Dramatic Arts 2801.

**2810. Stage Movement III**

Three credits. Six studio hours per week. Prerequisite: DRAM 1802; open only with consent of the instructor.

Beginning the process of applying the actor's movement skills to the unique requirements of different theatrical forms and structures. Applied skills may include tumbling, gymnastics, clowning, mask work, ethnic arts, hand-to-hand combat, armed combat and many theatrical forms and styles of dance.

**2812. Stage Movement IV**

Three credits. Six studio hours. Prerequisite: DRAM 2810; open only with consent of instructor.

Developing and applying additional movement skills to different types and styles of dramatic expression.

**2901. Voice and Speech III**

Three credits. One and one-half lecture hours and three studio hours per week. Prerequisite: DRAM 1902; open only with consent of instructor.

In-depth study of applied voice and speech skills, particularly flexibility of the voice and application of vocal variety to understanding and expressing the structure and meaning of language and text.

**2902. Vocal Performance Techniques**

Three credits. One and one-half lecture hours and three studio hours. Prerequisite: Open only with consent of instructor. Not open for credit to Acting majors.

Basic skills in voice production, vocal variety, articulation, and voice characterization for those in the dramatic arts pursuing careers other than stage acting.

**2941. Oral Interpretation**

(141) Three credits. Prerequisite: Open only with consent of instructor.

An intensive study of background and thought content of literary material and the development of techniques of oral interpretation.

**3103. Stage Management for the Theatre**

(203) Three credits. Prerequisite: Open only with consent of instructor.

Studies of the vocation and profession of stage management as defined by modern theatre practice. Also examines inter-relationships between the stage manager and the other members of the theatrical production staff.

**3121. Advertising, Publicity, and Promotion in the Dramatic Arts**

(219) Three credits. Prerequisite: Open only with consent of instructor.

An introduction to the basic techniques of advertising copy, news releases, and feature stories.

**3130. Women in Theatre**

(230) Three credits.

A study of the theatre examining the changing depiction of women in drama and the increasing participation of women in all areas of theatrical activity. Women's advancement in western and oriental theatre will be surveyed as a background for focusing on plays written in the 20th century. CA 4.

**3131. African-American Theatre**

(231) (Also offered as AFAM 3131.) Three credits.

The significant developments in African American theatre and its antecedents and an examination of selected play scripts that exemplify those developments. CA 4.

**3131W. African-American Theatre**

(231W) (Also offered as AFAM 3131W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 4.

**3138. Trends in Contemporary Theatre**

(282) Three credits. Prerequisite: Open to Dramatic Arts Majors only.

A study of the major trends in drama and theatrical production of the western world today.

**3139. Theatre and Human Rights**

(Also offered as HRTS 3139.) Three credits each semester. Two class periods.

Provides a critical study of theatre production as political discourse in global areas of conflict and how that discourse defines, or is defined by, human rights issues.

**3141. Playwriting**

(272) (Also offered as ENGL 3705.) Three credits. Prerequisite: Open to juniors or higher; open only with consent of instructor. May be repeated for credit with a change in course content to a maximum of 9 credits.

The analysis of the basic techniques in playwriting, and the reading and criticism of the students' works in progress. Scripts of outstanding merit may be produced in the Studio or Mobius Theatres.

**3142. Dramaturgy I**

Three credits. Three class hours per week. Prerequisite: DRAM 2130, 2131 and 2141; open to Dramatic Arts majors only; open to sophomores or higher.

Offers students a broad overview of the historical, critical and theoretical background of dramaturgy and introduces them to dramatic criticism, literary office dramaturgy, and the fundamentals of production dramaturgy.

**3145. Film Writing**

(274) (Also offered as ENGL 3707.) Three credits. Prerequisite: Open to juniors or higher; open only with consent of instructor.

Theoretical and practical work in the content and form of the fiction scenario.

**3182. Practicum in Dramatic Arts**

(259) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Practical work in all areas of dramatic arts.

**3199. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open to juniors or higher. Open only with consent of instructor. May be repeated for credit.

A reading or project course under the direction of an appropriate staff member.

**3201. Scene Construction**

(200) Three credits. Prerequisite: Open to juniors or higher; open to Dramatic Arts Majors only. Recommended preparation: DRAM 1206 and 1208.

Basic techniques of constructing two dimensional and three dimensional scenery.

**3202. Rigging**

(201) Three credits. Prerequisite: Open to juniors or higher; open to Dramatic Arts Majors only. Recommended preparation: DRAM 1206 and 1208.

Rigging systems and the basic techniques for flying scenery, with an emphasis on rigging safety.

**3220. Sound for the Theatre**

(215) Three credits. Prerequisite: Open to juniors or higher; open to Dramatic Arts Majors only.

Art of sound design for the theatre. Organizing and creating sound for production.

**3301-3302. Scene Design**

(211-212) Three credits each semester. Two class periods and one 2-hour laboratory period. Prerequisite: Open to juniors or higher; open to Dramatic Arts Majors only.



**3401. Costume History**

(213) Three credits. Two class periods and one 2-hour studio period. Prerequisite: Open to juniors or higher; open to Dramatic Arts Majors only.

A slide survey class covering the origins and development of dress to the present day. Specifically African, Middle Eastern, and Euro-Centric dress, along with the societies and manners which created fashion.

**3402. Costume Design**

(214) Three credits. Two class periods and one 2-hour studio period. Prerequisite: Open to juniors or higher; open to Dramatic Arts Majors only. Recommended preparation: DRAM 1206.

An introductory class centering on the designer's approach to the text, the creation of the designed look for the characters in the play, and the process of how to realize the costumes.

**3501-3502. Lighting for the Theatre**

(207C-208) Three credits each semester. Two class periods and one 2-hour laboratory period. Prerequisite: DRAM 1206 and 1208; open to dramatic arts majors only.

**3601. Puppetry**

(247) Three credits. Prerequisite: Open only with consent of instructor. May be repeated for credit with change in course content to a maximum of 12 credits. *Rocoberton*

Rod puppetry or shadow theatre. Topics to alternate on a two-year rotation.

**3602. Advanced Puppetry Techniques I**

(278) Three credits. Two 3-hour laboratory periods. Prerequisite: Open to juniors or higher; open only with consent of instructor. May be repeated for credit with change in course content to a maximum of six credits.

Laboratory practice in advanced production techniques or paper sculpture for the puppet theatre.

**3603. Puppetry**

(248) Three credits. Prerequisite: Open only with consent of instructor. May be repeated for credit with change in course content to a maximum of 12 credits.

Hand puppetry or mask theatre. Topics to alternate on a two-year rotation.

**3604. Advanced Puppetry Techniques II**

(279) Three credits. Two 3-hour laboratory periods. Prerequisite: Open to juniors or higher; open only with consent of instructor. May be repeated for credit with change in course content to a maximum of six credits.

Advanced puppetry production techniques for television or laboratory practice in materials techniques.

**3611. Trends in the Contemporary Puppet Theatre**

(285) Three credits. Prerequisite: Open to juniors or higher; open only with consent of instructor. Additional project required for graduate credit.

A study of the major trends in drama, design styles and production of the puppet theatre in the western world today.

**3721. Performance Techniques**

(291) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of instructor. May be repeated for credit with a change in course content.

Performance study and practice in selected areas of dramatic arts.

**4122. Theatre Administration and Organization**

(289) Three credits. Prerequisite: Open to juniors or higher; open only with consent of instructor.

A survey of the organizational structure of the theatre in the United States, including community, university and regional theatres, and "on," "off," and "off-off" Broadway. Personnel, budgeting, unions and audience development will be covered.

**4135W. Period Studies in Theatre**

(235W) Three credits. Prerequisite: DRAM 2130, 2131; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change in course content.

An in-depth examination of a major period or periods of theatre history and dramatic literature. Topics will vary.

**4151. The American Film**

(251) Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: DRAM 1110; open to juniors or higher. May be repeated for credit with a change in course content to a maximum of 6 credits.

A critical analysis of the American fiction film. A fee of \$20 is charged for this course.

**4152. World Film**

(252) Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: DRAM 1110; open to juniors or higher. May be repeated for credit with a change in course content to a maximum of 6 credits.

A critical analysis of representative world films. A fee of \$20 is charged for this course.

**4193. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; consent of Department head required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit

Coursework undertaken within approved Study Abroad programs, with a focus on the theatre history, dramatic literature and production in a particular country or region.

**4194. Seminar**

(298) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of instructor. May be repeated for credit.

Studies in selected areas of dramatic arts. Topics to be alternated.

**4701. Acting V**

(268) Three credits. Six studio hours per week. Prerequisite: DRAM 2702; open only to Dramatic Arts/Acting majors.

The study and practice of techniques associated with acting classical/poetic theatrical works, including, but not limited to Greek and Elizabethan comedies and dramas.

**4702. Acting VI**

(269) Three credits. Six studio hours per week. Prerequisite: DRAM 4701; open only to Dramatic Arts/Acting majors.

Additional study and practice of acting techniques required for classical and/or poetic theatre.

**4703. Acting VII**

(276) Three credits. Six studio hours per week. Prerequisite: DRAM 4702; open only to Dramatic Arts/Acting majors.

The study and practice of acting techniques used in a range of styles including, but not limited to, comic, absurdist and epic theatre.

**4704. Acting VIII**

(277) Three credits. Six studio hours per week. Prerequisite: DRAM 4703; open only to Dramatic Arts/Acting majors.

Continued work in acting techniques required for realistic, classical, comic, absurdist and/or epic theatre.

**4705. Acting for the Camera**

(249) Credits and hours by arrangement. Prerequisite: DRAM 4702; open only to Dramatic Arts/Acting majors.

Study and practice in the principles and techniques required for acting in television and/or film productions.

**4711W. The Director in the Theatre**

(263W) Three credits. Prerequisite: DRAM 2130, 2131; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

An analysis of the role and function of the director in the theatre from historical, aesthetic, and practical points of view.

**4801. Theatre Jazz Dance III**

(238) Three credits. Three 2-hour studio periods. Prerequisite: DRAM 2802 and consent of instructor; open to juniors or higher. May be repeated for credit with a change in course content to a maximum of 9 credits.

Further work in techniques and styles of jazz dance. Projects in jazz choreography.

**4811. Stage Movement V**

(239) Three credits. Six studio hours per week. Prerequisite: DRAM 2812; open only to Dramatic Arts/Acting majors.

Special applications of applied movement and/or dance skills.

**4812. Stage Movement VI**

(240) Three credits. Six studio hours per week. Prerequisite: DRAM 4811; open only to Dramatic Arts/Acting majors.

Advanced application of special movement skills to additional forms of dramatic expression.

**4821. Musical Theatre Dance**

(241) Three credits. Three 2-hour studio periods. Prerequisite: Open to juniors or higher; open only with consent of instructor. Recommended preparation: DRAM 2802. May be repeated for credit with a change in course content to a maximum of 6 credits.

Tap, free style, folk and social dance forms used in musical theatre. Integration of dance with song.

**4911. Voice and Speech IV**

(220) Three credits. One and one-half lecture hours and three studio hours per week. Prerequisite: DRAM 2901; open only to Dramatic Arts/Acting majors.

Study and practice to continue development of breathing, phonation and resonance skills, with added attention being paid to the analysis, expression and pronunciation of elevated and/or poetic drama.

**4912. Voice and Speech V**

(222) Three credits. One and one-half lecture hours and three studio hours per week. Prerequisite: DRAM 4911; open only to Dramatic Arts/Acting majors.

Continued exploration of voice production and elevated diction skills required for comic, absurdist and/or epic theatre productions.

**4913. Voice and Speech VI**

Three credits. One and one-half lecture hours and three studio hours per week. Prerequisite: DRAM 4912; open only to Dramatic Arts/Acting majors.

Exploration and application of advanced voice and diction skills, including but not limited to accents and dialects, to various dramatic forms.

**4931. Stage Dialects**

(265) Three credits. One and one-half lecture hours and three studio hours per week. Prerequisite: DRAM 4911; open only to Dramatic Arts/Acting majors.

The study and practice of those dialects and accents most frequently required by American actors. Contents include, but are not limited to, Standard British, and a range of New York City and American Southern patterns.

## Ecology and Evolutionary Biology (EEB)

*Head of Department:* Professor Kentwood D. Wells  
*Department Office:* Room 314, Torrey Life Sciences Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

### 2202. Evolution and Human Diversity

(202) Three credits. *Schlichting*

The biological bases of human diversity from genetic and evolutionary perspectives. Topics include the genetic basis for human variation and race; adaptations of human populations; the role of genes and environments in producing human variability; cultural evolution; origin and spread of "modern" humans. CA 3. CA 4-INT.

### 2208. Introduction to Conservation Biology

(208) Three credits. *Elphick*

Patterns of biodiversity and extinction; causes of extinction and population declines; ecological restoration; conservation planning; protection of ecosystem services; implementing conservation actions; conservation economics; conservation law; effects of global change.

### 2210. Animal Models and Human Evolution

(210) Three credits. Prerequisite: Any one of the following: BIOL 1102, 1107 or 1108 or ANTH 2502, or consent of instructor. *Goldman*

Information from a variety of animal models will be used to evaluate and expand upon current hypotheses regarding the evolution of unique hominid traits such as consciousness, language, learning by imitation, an extended period of parental care, and a highly developed and complex social system.

### 2214. Biology of the Vertebrates

(214) Three credits. Two 1-hour lecture periods, with demonstrations. Prerequisite: Three credits of introductory Biology. *Rubega, Schwenk, Wells*

Evolutionary history and diversity of vertebrates with emphasis on classification, fossil history, feeding, locomotion, physiological ecology, reproduction, defense, and social behavior.

### 2244. General Ecology

(244) Four credits. Prerequisite: Six credits of college biology. Three lectures and one 2-hour discussion section. *Adams, Chazdon, Colwell, Silander, Turchin*

Fundamental ecological dynamics of communities, populations and ecosystems, with emphasis in discussion sections on reading primary literature, problem-solving, and exposure to ecological research techniques.

### 2244W. General Ecology

(244W) Four credits. Prerequisite: Six credits of college biology; ENGL 1010 or 1011 or 2011 or 3800.

Content as in EEB 2244; requires major writing assignment.

### 2245. Evolutionary Biology

(245) Three credits. Prerequisite: Six credits of college biology. *Caira, Henry, Holsinger, Jockusch, Simon*

Introduction to evolutionary mechanisms, biogeography, and the history of major groups of plants and animals.

### 2245W. Evolutionary Biology

(245W) Four credits. Four class periods. Prerequisite: Six credits of college biology; ENGL 1010 or 1011 or 2011 or 3800.

Content as in EEB 2245; requires major writing assignment.

### 3201. Animal Behavior

(253) (Also offered as PSYC 3201.) Three credits. Prerequisite: BIOL 1102 or 1107, and PSYC 1100. *Trumbo*

Principles of animal behavior derived from a review of descriptive and analytic studies in laboratory and field. Sometimes offered in multimedia format.

### 3203. Developmental Plant Morphology

(203) (Also offered as EEB 5203.) Four credits. Two class periods and two 2-hour laboratory periods. Prerequisite: BIOL 1108 or instructor consent; open to juniors or higher. *Jones*

Analysis of diversity in plant form; principles of plant construction and development.

### 3204. Aquatic Plant Biology

(204) (Also offered as EEB 5204.) Four credits. Two lectures and two 3-hour field trip/laboratory periods. Prerequisite: BIOL 1108 or 1110 or instructor consent. *Les*

Field and laboratory-oriented study of the anatomy, morphology, ecology, physiology, systematics and evolution of vascular aquatic and wetland plants.

### 3205. Current Issues in Environmental Science

(205) Three credits. Prerequisite: Open to honors students; open to non-honors students only with consent of instructor. Recommended preparation: 8 credits of college level science. *Simon, Thorson*

Readings and discussions of current issues in environmental science, emphasizing linkages between earth, oceans, atmosphere, and biosphere. Topics include: climate change; watershed changes; alternative energy; population growth; endangered biodiversity; genetically-engineered organisms; deforestation/restoration; risk assessment; tradeoffs; problem-solving; alternative futures.

### 3209W. Soil Degradation and Conservation

(209W) (Also offered as EEB 5209.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only by instructor consent. Recommended preparation: EEB 2244 or equivalent.

Causes and consequences of soil degradation in agricultural and natural ecosystems, including salinization, erosion, nutrient impoverishment, acidification, and biodiversity loss. Historical perspective and current strategies of soil conservation.

### 3220. Evolution of Green Plants

(280) (Also offered as EEB 5220.) Three credits. Prerequisite: BIOL 1108 or 1110; open to juniors or higher. *Goffinet, L. Lewis*

Introduction to morphological, ultrastructural, and molecular characters used for inferring evolutionary relationships of green plants, from green algae to flowering plants, with emphasis on evolutionary changes involved in the transition from aquatic to terrestrial habitats.

### 3220W. Evolution of Green Plants

(280W) Four credits. Three class periods and one discussion period. Prerequisite: BIOL 1108 or 1110; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Content as in EEB 3220. Major writing assignment required.

### 3221. Evolution of Green Plants Laboratory

(291) One credit. One 3-hour laboratory period. Prerequisite or corequisite: EEB 3220 and instructor consent; open to juniors or higher. *Goffinet, L. Lewis*

Study of morphological and anatomical characters of extant and fossil plants. Phylogenetic inferences from morphological and molecular characters. Discussion of primary literature.

### 3230. Marine Biology

(294) (Also offered as MARN 3014.) Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: One year of laboratory biology. *Whitlatch/Storrs, Dierssen/AveryPoint*

The study of the kinds and distributions of marine organisms. Particular attention is paid to biotic features of the oceans, organism-habitat and relationships and general ecological concepts influencing marine populations and communities. Field trips are required. A fee of \$10 is charged for this course.

### 3240. Biology of Bryophytes and Lichens

(240) (Also offered as EEB 5240.) Four credits. Three class periods and one 3-hour laboratory period. Prerequisites: Six credits of 2000-level or above biology or instructor consent. *Goffinet*

Diversity, evolution, ecology, development and taxonomy of the bryophytes (mosses, liverworts and hornworts) and lichen-forming fungi.

### 3247. Limnology

(247) Four credits. Three class periods and one 4-hour laboratory. Prerequisite: MATH 1120 or 1131; CHEM 1122 or 1124 or 1127 or 1137 or 1147; BIOL 1108; or instructor consent.

Linkages among physical, chemical, and biological processes in freshwater habitats.

### 3250. Biology of the Algae

(290) (Also offered as EEB 5250.) Four credits. Three lectures and one 4-hour laboratory. Prerequisite: BIOL 1108 or 1110 or instructor consent; open to juniors or higher. *L. Lewis*

Laboratory and field-oriented study of major groups of algae, emphasizing structure, function, evolution, systematics, and ecology.

### 3254. Mammalogy

(254) (Also offered as EEB 5254.) Four credits. Two class periods and one 4-hour laboratory period. Prerequisite: Six credits of 2000-level or above biology courses and consent of instructor. EEB 2214 is recommended. *Schwenk*

Diversity, behavior, reproduction, ecology, and evolution of mammals. Laboratories cover anatomy, systematics, and distribution of major groups of mammals. Field trips required.

### 3256. Plants and Civilization

(256) Three credits. Prerequisite: Three credits of introductory biology. *Anderson*

Plants and animals used by people; origin, history, biology, distribution, and role in development of civilizations.

### 3265. Herpetology

(265) (Also offered as EEB 5265.) Four credits. Two class periods and one 4-hour laboratory period. Prerequisite: Six credits of 2000-level or above biology and consent of instructor. EEB 2214 is recommended. *Wells*

Physiological ecology, reproductive biology, behavior, and community ecology of amphibians and reptiles. Laboratories cover evolution, systematics, and distribution of amphibians and reptiles of the world. Field trips required.

### 3269. Social Insects

(269) (Also offered as EEB 5269.) Three credits. Prerequisite: Six credits of introductory biology. *Adams*  
Behavior, ecology, evolution of social insects: ants, wasps, bees, and termites.

### 3271. Systematic Botany

(271) Four credits. Two class periods and two 2-hour laboratory periods. Prerequisite: BIOL 1108 or 1110. *Les*

Classification, identification, economic importance, evolution and nomenclature of flowering plants. Laboratory compares vegetative and reproductive characters of major families.

**3273. Comparative Vertebrate Anatomy**

(273) Four credits. Three class periods and one 3-hour laboratory period. Prerequisite: BIOL 1108. *Schwenk*

Anatomy, development, functional morphology, and evolution of living vertebrate animals.

**3307. African Field Ecology and Renewable Resources Management**

(207) (Also offered as NRE 3305 and EEB 5307.) Four credits. One class period during the semester, followed by three weeks in the field in South Africa. Prerequisite: Instructor consent required. Recommended preparation: EEB 2244. *Silander*

An intensive, field oriented methods course conducted primarily in South Africa at the Basil Kent Field Station, Great Fish River Reserve in collaboration with the University of Fort Hare. An introduction to South Africa culture and history, ecology, and natural resources is provided in weekly meetings during the semester. This is followed by three weeks in the field in South Africa. Topics covered include vegetation and faunal surveys, data collection and analysis, biodiversity monitoring, and conservation management. A research paper relating to an independent study conducted by the student in the field is required. CA 4-INT.

**3891. Internship in Ecology, Conservation, or Evolutionary Biology**

(206) One to nine credits per semester. Hours by arrangement. Prerequisite: Instructor consent. May be repeated for a total of up to 15 credits using either EEB 3891 and/or EEB 5891. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Internship with a non-profit organization, a governmental agency, or a business under the supervision of Ecology and Evolutionary Biology faculty. Activities relevant to the practice of ecology, biodiversity, evolutionary biology, or conservation biology will be planned and agreed upon in advance by the job site supervisor, the faculty coordinator, and the intern. One credit may be earned for each 42 hours of pre-approved activities up to a maximum of nine credits.

**3894. Undergraduate Seminar**

(297) Credits and hours by arrangement. May be repeated for credit with a change in topic. Content varies with instructor.

**3895. Special Topics**

(298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

**3898. Variable Topics**

(289) Three credits. With a change of topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**3899. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor and the department honors committee. May be repeated for credit with a change in topic.

Independent investigation of special problems in ecology and evolutionary biology.

**4120. Paleobiology**

(Also offered as GSCI 4120.) Four credits. Three class periods and one 3-hour laboratory period. Prerequisite: BIOL 1108 or GSCI 1050; or GSCI 1051-1052.

Ancient life, including the preservation of organisms as fossils, evolution, ecology, geobiology, biostratigraphy, and major events in the history of life. Includes microorganisms, animals, and plants.

**4200. Biology of Fishes**

(200) (Also offered as EEB 5200.) Four credits. Three class periods and one 3-hour laboratory period. Prerequisite: BIOL 1108. *Schultz*

An introduction to the biology of fishes, with an emphasis on adaptation and evolutionary diversification. Topics include the evolution of major groups, morphology, physiology, behavior, and population and community ecology. Lectures, critical discussions of current journal articles, student presentations, and exercises in the field and laboratory. Field trips required.

**4215. Physiological Ecology of Animals**

(296) (Also offered as EEB 5215.) Three credits. Prerequisite: BIOL 1107 and BIOL 1108. *Schultz*

Physiology of animals in an evolutionary context: how individuals cope and how species adapt to natural environments. Lectures, student-led presentations, and critical discussions of current journal articles.

**4230W. Methods of Ecology**

(293WC) Four credits. Two class periods and two 3-hour laboratories. Prerequisite: EEB 2244 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: One course in statistics and one course in calculus. *Chazdon, Silander*

An intensive introduction to field and laboratory methods in ecology. Emphasis will be placed on the use of quantitative and analytical techniques in physiological, population, community and ecosystem ecology. An introduction to sampling procedures, data collection and statistical analysis. Computers will be used to model population and community dynamics and to analyze ecological data sets. Laboratory periods will consist of field and laboratory problems; field trips required, including occasional weekend trips.

**4250. General Entomology**

(286) Four credits. Two class periods and two 2-hour laboratory periods. Prerequisite: BIOL 1108. *Henry; Schaefer; Wagner*

The biology of insects: anatomy, physiology, ecology, behavior, development, evolution, and diversity.

**4251. Medical Entomology**

(284) Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: BIOL 1108. *Schaefer*

Identification and biology of disease-spreading poisonous, and parasitic arthropods.

**4251W. Medical Entomology**

(284W) Four credits. Prerequisite: BIOL 1108; ENGL 1010 or 1011 or 2011 or 3800.

Content as in EEB 4251; requires major writing assignment.

**4252. Field Entomology**

(252) Credits and hours by arrangement, to permit offering special sessions of the course to interested students during the spring recess or between fall and spring semester break. Prerequisite: Consent of instructor required.

Collection, identification, and ecology of insects.

**4253W. Concepts of Applied Entomology**

(288W) Four credits. Two class periods and one 3-hour laboratory period. Prerequisite: BIOL 1108 or 1110; ENGL 1010 or 1011 or 2011 or 3800.

Control, ecology, economics, damage assessment and detection of insect infestations.

**4260. Ornithology**

(281) Two credits. Two class periods. *Rubega*  
Adaptations, habits, and importance of birds.

**4261. Ornithology Laboratory**

(287) Two credits. One 4-hour laboratory period; required field trips. Prerequisite: Consent of the instructor; open only to students who are currently taking, or have completed, EEB 4260. *Rubega*

Methods of field study and identification of birds; functional morphology, preparation of study skins and specimens. Field trips, including at least one required day-long weekend trip.

**4272. The Summer Flora**

(272) Three credits. Prerequisite: Three credits of college botany.

Identification of Connecticut's native and exotic plants; lecture, laboratory and field study.

**4274. Introduction to Animal Parasitology**

(283) Four credits. Two class periods, and two 2-hour laboratory periods. Prerequisite: BIOL 1108. *Caira*

Protozoan and metazoan parasites of humans and other animals.

**4275. Invertebrate Zoology**

(275) Four credits. Two class periods and one 4-hour laboratory period. Prerequisite: Six credits of introductory biology. *Caira*

Body organization, functional morphology and evolution compared among major invertebrate phyla. Field trips required.

**4276. Plant Anatomy**

(276) Four credits. Two class periods and two 2-hour laboratory periods. Prerequisite: BIOL 1108 or 1110 or instructor consent. *Jones*

Internal structure of seed plants: development and environmental responses.

**4276W. Plant Anatomy**

(276W) Four credits. Prerequisite: BIOL 1108 or 1110 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800.

**4896W. Senior Research Thesis in Ecology and Evolutionary Biology**

(292W) Three credits. Hours by arrangement. Prerequisite: Three credits of EEB 3899, which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor and department honors committee. Not limited to honors students.

A "W" course for students writing a senior thesis on their independent research.

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## Economics (ECON)

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*Head of Department:* Professor Metin Cosgel

*Department Office:* Room 345, Monteith Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1000. Essentials of Economics**

(101) Three credits. Not open for credit to students who are currently enrolled in or who have passed ECON 1107, 1179, 1200, 1201, or 1202.

A one-semester general introduction to micro- and macroeconomics. Economic concepts include: opportunity costs, demand and supply, incentives, comparative advantage, inflation and employment policies, balance of international payments, and economic growth. CA 2.

**1107. Honors Core: Economies, Nature, and the Environment**

(107) Three credits.

Impact of nature on societies; effects of geography and climate on economic development and income inequality. Impact of humans on their environment; environmental problems; collapse of societies; sustainable development. CA 2.

**1108. Game Theory in the Natural and Social Sciences**

(108) Three credits. Not open for credit to students who have passed ECON 2201 or 2202.

Introduction to game theory. Applications in the natural and social sciences and technology may include electric power auctions, evolutionary biology, and elections. CA 2.

**1179. Economic Growth and the Environment**

Three credits. Not open for credit to students who are currently enrolled in or who have passed ECON 1000, 1107, 1200, 1201, or 1202.

Simple economic concepts and tools and their application to the interactions between growing economies and the environment. Concepts include: supply and demand; models of economic growth; theory of externalities; valuation of natural capital and environmental services; trade theory. CA 2.

**1200. Principles of Economics (Intensive)**

(102) (Formerly offered as ECON 113.) Four credits. Four class periods. Recommended preparation: ECON 1000. Not open for credit to students who are currently enrolled in or have passed ECON 1201 or 1202.

Same core principles as ECON 1201 and 1202. One half macroeconomics and one half microeconomics. More demanding than ECON 1201 and 1202. Substitutes for ECON 1201 or 1202 as a prerequisite for all junior-senior level courses. May or may not substitute for ECON 1201 and 1202 outside economics; check *Catalog*. CA 2.

**1201. Principles of Microeconomics**

(112) Three credits. May be taken before or after ECON 1202. Not open for credit to students who are currently enrolled in or have passed ECON 1200.

How the invisible hand of the market functions through the economic decisions of firms and individuals. How prices, wages and profits are determined, resources are allocated and income is distributed. Topical subjects (e.g., energy policy and health care). CA 2.

**1202. Principles of Macroeconomics**

(111) Three credits. May be taken before or after ECON 1201. Not open for credit to students who are currently enrolled in or have passed ECON 1200.

The organization and function of the economic system as a total unit. Economic decisions, institutions, and policies that determine levels and rates of growth of production, employment, and prices. Topical subjects (e.g., government budget deficits and current interest-rate policy). CA 2.

**1493. Foreign Study**

Credits and hours by arrangement. Prerequisite: Consent of Department Head required prior to the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

**2101. Economic History of Europe**

(201) Three credits. Prerequisite: ECON 1200 or both ECON 1201 and 1202 (1201 may be taken concurrently).

Economic evolution of Europe from feudal times to the present, emphasizing the modern period: the rise of commerce, industry, and banking; the growth of population and the labor force; the changing position of agriculture; business fluctuations; and forms of economic organization. CA 1.

**2101W. Economic History of Europe**

(201W) Prerequisite: ECON 1200 or both ECON 1201 and 1202 (1201 may be taken concurrently); ENGL 1010 or 1011 or 2011 or 3800. CA 1.

**2102. Economic History of the United States**

(203) Three credits. Prerequisite: ECON 1200 or both ECON 1201 and 1202; ECON 1201 may be taken concurrently.

Issues in American economic development, including the political economy of the Constitution, the economics of slavery, the rise of modern corporations and the causes of the Great Depression. CA 1.

**2102W. Economic History of the United States**

(203W) Prerequisite: ECON 1200 or both ECON 1201 and 1202 (1201 may be taken concurrently); ENGL 1010 or 1011 or 2011 or 3800. CA 1.

**2104. Economic History of the Middle East**

(204) Three credits. Prerequisites: ECON 1200 or both ECON 1201 and 1202 (1201 may be taken concurrently).

Economic history of the Middle East, including the organization of rural and urban activity, relationship with Western Europe, and the roles of international trade, foreign capital, petroleum, and institutional structure in economic development. CA 4-INT.

**2104W. Economic History of the Middle East**

(204W) Prerequisites: ECON 1200 or both ECON 1201 and 1202 (1201 may be taken concurrently); ENGL 1010 or 1011 or 2011 or 3800. CA 4-INT.

**2110. History of Economic Thought**

(205) Three credits. Prerequisite: ECON 1200 or both ECON 1201 and 1202. *Cosgel, Langlois*

The evolution of economic ideas significant to their own times and to the state of current theory. Mainly nineteenth and twentieth century thinkers.

**2110W. History of Economic Thought**

(205W) Prerequisite: ECON 1200 or both ECON 1201 and 1202; ENGL 1010 or 1011 or 2011 or 3800.

**2126. Philosophy and Economics**

(206) Three credits. Prerequisite: ECON 1200 or ECON 1201.

An examination of the normative assumptions and implications of modern economics (for example, the connections between Classical Utilitarianism and Welfare Economics). Attention to methodological controversies in contemporary economic theory.

**2127. Beyond Self-Interest**

(207) Three credits. Prerequisite: ECON 1200 or 1201. *Minkler*

A contrast to the assumptions, values, methodology, and philosophical underpinnings of mainstream economic analysis. Altruism, role of social norms and culture, importance of work, moral assessment of economic systems, feminist and ecological economics.

**2127W. Beyond Self-Interest**

(207W) Prerequisite: ECON 1200 or 1201; ENGL 1010 or 1011 or 2011 or 3800.

**2198. Topics in Economic History and Thought**

(202) Three credits. Prerequisite: ECON 1200 or both ECON 1201 and 1202 or instructor consent. May be repeated for credit, with change in topic.

Special topics in economic history, the history of economic thought, the philosophy and methodology of economics, or alternative economic theories.

**2198W. Topics in Economic History and Thought**

(202W) Prerequisite: ECON 1200 or both ECON 1201 and 1202 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800.

**2201. Intermediate Microeconomic Theory**

(218) Three credits. Prerequisite: ECON 1200 or 1201. Recommended preparation: ECON 1202 and one of MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

Intermediate microeconomic theory, covering demand and supply, exchange and production, pricing, and welfare economics.

**2202. Intermediate Macroeconomic Theory**

(219) Three credits. Prerequisite: ECON 1200 or 1202. Recommended preparation: ECON 1201 and one of MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

Intermediate macroeconomic theory, covering national income accounting; the determination of aggregate output, employment and price levels; elements of business cycles and economic growth.

**2301. Mathematical Economics**

(214) Three credits. Prerequisite: ECON 1200 or both 1201 and 1202; MATH 1071Q or 1110Q or 1121Q or 1131Q.

Application of mathematical techniques to economic problems. Methods studied: set theory, linear algebra, equilibrium analysis, unconstrained and constrained optimization, comparative statics, and linear programming.

**2311. Empirical Methods in Economics I**

(212C) Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: ECON 1200 or both ECON 1201 and 1202; and MATH 1071Q or 1110Q or 1121Q or 1131Q; and STAT 1000Q or 1100Q. A course recommended for all students majoring in economics.

Introduction to the empirical testing of economic theories. Student projects testing simple economic models.

**2312W. Empirical Methods in Economics II**

(213WC) Three credits. Prerequisite: ECON 2311; ENGL 1010 or 1011 or 2011 or 3800.

Analysis of economic time series, estimation of single- and simultaneous-equation economic models, and statistical decision theory.

**2326. Operations Research**

(216C) Three credits. Two 75-minute classes per week. Seven of the classes will be held at the computer lab. Recommended preparation: ECON 1200 or both ECON 1201 and 1202.

Extensive use of computer spreadsheets to find efficient solutions to problems faced by managers in both the public and private sectors. Optimization of input and output mixes, of delivery routes, and communication networks.

**2327. Information Technology for Economics**

(217) Three credits. Prerequisites: ECON 1200 or both ECON 1201 and 1202; and STAT 1000Q or 1100Q.

The presentation of economic data and testing of economic theory through the use of appropriate computer based tools. Analysis of macroeconomic concepts such as the consumption function, influence of the money supply, budget deficits, and interest rates on macroeconomic equilibrium, and the tradeoff between unemployment and inflation. Analysis of microeconomic concepts such as demand, supply, elasticity, the achievement of equilibrium price and quantity, and analysis of several industries and the stock market. Analysis of historical data such as aggregate and specific price levels, sectoral shifts in the economy, and changes in income distribution.

**2328. Applied Regional Analysis: The Connecticut Economy**

(215) Three credits. Prerequisite: ECON 1200 or both ECON 1201 and 1202; STAT 1000Q or 1100Q. Recommended preparation: MATH 1070Q.

Methods of regional economic analysis applied to Connecticut. Descriptive statistics, input-output models, economic indexes, linear regression, forecasting and related tools are used to explore labor markets, housing, public policy and other topics.

**2328W. Applied Regional Analysis: The Connecticut Economy**

(215W) Prerequisite: ECON 1200 or both ECON 1201 and 1202; STAT 1000Q or 1100Q; ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: MATH 1070Q.

**2411. Money and Banking**

(230) Three credits. Prerequisite: ECON 1200 or both ECON 1201 and 1202 (1201 may be taken concurrently).

The nature of money, the origins of monetary standards and systems, the development and operation of commercial banking, the Federal Reserve System, and international monetary agencies.

**2431. Economics of Taxation and Government Spending**

(220) Three credits. Prerequisite: ECON 1200 or 1201. Recommended preparation for students who have completed ECON 1201: ECON 1202.

Critical issues in taxation and government expenditures. Emphasis on institutions and public policy. Topics include: rationale for and effects of progressive taxation, reform of the tax system, Social Security and Medicare, welfare reform, defense, and fiscal federalism.

**2439. Urban Development and Policy**

(221) Three credits. Prerequisite: ECON 1200 or 1201.

Education, housing, anti-poverty, economic development, and transportation policies for American cities and metropolitan areas. Emphasis on different roles of policies that act upon people versus places. Analysis tools for regional economic development such as input-output matrices and cost-benefit analysis.

**2440. Economics of the Global Economy**

(222) Three credits. Prerequisites: ECON 1200 or both ECON 1201 and 1202.

Analysis of economic integration in the global economy with emphasis on the position of the USA. Several specialist areas of economic thought brought to bear - economic history, economics of the multinational enterprise, international trade, international finance, labor economics, environmental economics, and economics of the internet. Institutional historical, and political economy approaches are emphasized.

**2441. Labor Economics**

(225) (Formerly offered as ECON 274.) Three credits. Prerequisite: ECON 1201, or 1200. Recommended preparation: ECON 2201.

Economics of labor: human capital theory, discrimination, unemployment, manpower policy, and trade unions.

**2441W. Labor Economics**

(225W) (Formerly offered as ECON 274W.) Prerequisite: ECON 1201 or 1200; ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: ECON 2201.

**2444. Women and Minorities in the Labor Market**

(224) (Formerly offered as ECON 279.) Three credits. Prerequisite: ECON 1200 or both ECON 1201 and 1202.

Issues and problems confronting women and minorities in the workplace, using economic theory, institutional analysis, and empirical investigation. Historical background, allocation of time, discrimination, earnings determination, occupational structure, labor unions, and public policy.

**2446. Labor Legislation**

(226) (Formerly offered as ECON 276.) Three credits. Prerequisite: ECON 1201 or 1200.

Legal status of labor, unorganized and organized, in legislation and court decisions. Emphasis on the labor contract, bargaining procedures, and union and employer tactics. Also, legislation dealing with wages, hours, child labor, old-age benefits, and accident and unemployment compensation.

**2456. Economics of Poverty**

(223) (Formerly offered as ECON 257.) Three credits. Prerequisite: ECON 1200 or both ECON 1201 and 1202.

Analysis of poverty and income maintenance programs: theories of income distribution and comparison of public policies in the U.S. and other countries.

**2462. Government and Industry**

(232) (Formerly offered as ECON 264.) Three credits. Prerequisite: ECON 1201 or 1200.

Relations between government and business. Public policies enforcing, supplementing, or replacing competition in particular markets, studies of selected industries and legal cases.

**2467. Economics of the Oceans**

(233) Three credits. Prerequisite: ECON 1200 or 1201.

Economics of industries that use and manage ocean resources. Applications of industrial organization, law and economics, natural resource theory, and environmental economics.

**2477. Transitional Economies of Russia and Eastern Europe**

(228) (Formerly offered as ECON 244.) Three credits. Prerequisite: ECON 1200 or both ECON 1201 and 1202.

Economic transition of these formerly socialist economies into capitalist, market economies. Comparison of centrally planned and market economies. Problems of macroeconomic imbalance, economic distortions, shortages and repressed inflation. Means and timing of price liberalization, privatization, restructuring, currency convertibility, and building legal and financial institutions.

**2481. Internship – Field Study**

(294) (Formerly offered as ECON 3481.) Two credits. Hours by arrangement. Prerequisite: Instructor consent required; students must have: nine credits of 2000-level or above economics courses (six of which may be concurrent); students must be at least 6th-semester and have a minimum GPA of 2.25 or a minimum of 2.5 in economics courses at the 2000-level or above; students must secure a satisfactory intern position before the end of the second week of the semester of enrollment in this course; they should begin consultation with the instructor several months in advance; must be taken concurrently with ECON 2491; no credit will be given for one course without the other. Does not count toward the economics major. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Supervised field work, of six to eight hours per week, relevant to some area of economics, with a business firm, government agency or non-profit organization. Evaluation by the field supervisor and by the instructor (based on a detailed written report submitted by the student).

**2491. Internship – Research Paper**

(295) (Formerly offered as ECON 3491.) One credit. Hours by arrangement. Prerequisite: Instructor consent required; students must have: nine credits of 2000-level or above economics courses (six of which may be concurrent); students must be at least 6th-semester; have a minimum GPA of 2.25 or a minimum of 2.5 in economics courses at the 2000-level or above; must be taken concurrently with ECON 2481; no credit will be given for one course without the other.

Research paper of 3,000-4,000 words on approved topic related to the internship field study.

**2491W. Internship – Research Paper**

(295W) (Formerly offered as ECON 3491W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Must be taken concurrently with ECON 2481.

**2493. Foreign Study**

Credits and hours by arrangement. Prerequisite: Consent of Department Head required, prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**2495. Special Topics**

Credits and hours by arrangement. With a change in topic, this course may be repeated for credit. Prerequisites and recommended preparation vary.

**2498. Variable Topics**

Three credits. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**2499. Independent Study**

Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change of topic, may be repeated for credit. No more than 6 credits in ECON 2499/3499 may be counted toward major requirements.

Tutorial course to enable qualified students to round out their training in economics. Independent reading conferences and short research papers.

**2500W. Writing in Economics**

One credit. Prerequisite: ECON 1200 or both ECON 1201 and 1202; ENGL 1010 or 1011 or 2011 or 3800.

Techniques for, and practice in, research, writing, citation, and data presentation in economics.

**3416. Special Problems in Money and Banking**

(237) (Formerly offered as ECON 231.) Three credits. Prerequisite: ECON 2202 and 2411. Recommended preparation: One of: MATH 1071Q, 1121Q, 1131Q, 1110Q, or 1151Q.

Emphasis on public policy: commercial bank regulations; the relation of liquidity to economic fluctuations; government lending agencies; and central bank policies and credit control.

**3421. International Trade**

(242) Three credits. Prerequisite: ECON 2201. Recommended preparation: ECON 1200 or 1202 and one of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q. *Matschke*

Economic basis of international trade, trade policies, and international economic organizations.

**3421W. International Trade**

(242W) Prerequisite: ECON 2201; ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: ECON 1200 or 1202 and one of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

**3422. International Finance**

(243) Three credits. Prerequisite: ECON 2202. Recommended preparation: ECON 1200 or 1201 and one of: MATH 1071Q, 1121Q, 1131Q, or 1151Q.

Payments and financing of international trade: foreign exchange markets, the balance of payments, capital flows, and international monetary arrangements.

**3431. Public Finance**

(253) Three credits. Prerequisite: ECON 2201. Recommended preparation: ECON 1200 or 1202 and one of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

Government expenditures and tax policies; theories of public choice, size and mix of government budgets, alternative tax systems, and tax reform.

**3431W. Public Finance**

(253W) Prerequisite: ECON 2201; ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: ECON 1200 or 1202 and one of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

**3438. Contemporary Problems in Economics**

(258) Three credits. Prerequisite: ECON 2201 and 2202 (one of which may be taken concurrently). Recommended preparation: One of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

Current issues of government economic policy, primarily microeconomic: energy, income maintenance, labor markets for minorities and women, government regulation, health care, and others.

**3438W. Contemporary Problems in Economics**

(258W) Three credits. Prerequisite: ECON 2201 and 2202 (one of which may be taken concurrently); ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: One of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

**3439. Urban and Regional Economics**

(259) (Also offered as URBN 3439.) Three credits. Prerequisite: ECON 2201. Recommended preparation: ECON 1200 or 1202 and one of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

Economic problems of cities and regions: urban markets for land, labor, and housing; location decisions of businesses and households; metropolitan transportation problems; urban/suburban fiscal relations; urban and regional environmental quality; and the economics of crime.

**3439W. Urban and Regional Economics**

(259W) Prerequisite: ECON 2201; ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: ECON 1200 or 1202 and one of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

**3441. Theory of Labor Markets**

(275) Three credits. Prerequisite: ECON 2201. Recommended preparation: One of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

Theoretical analysis of labor markets: labor supply and demand; wage differentials; human capital; and the inflation-unemployment tradeoff.

**3451. Health Economics**

(261) Three credits. Prerequisite: ECON 2201. Recommended preparation: One of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

Economic analysis of the health sector: organization and performance of health care delivery systems; economic behavior of patients and providers; markets for health services; health-care finance and insurance; health-care policy; and cost-benefit analysis of health-care programs.

**3461. Organization of Industry**

(267) Three credits. Prerequisite: ECON 2201. Recommended preparation: One of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

The nature of competition and economic organization. Competitive effects of business practices, and their influence on price, production, and technological change.

**3468. Economics of the Law**

(268) Three credits. Prerequisite: ECON 2201. Recommended preparation: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q. *Miceli*

The law as an economic institution. Primary focus on the Common Law, property, tort, and contract. Applications to pollution control, land-use, hazardous wastes, product liability, and worker safety. Ethical as well as economic approaches to the law.

**3473. Economic Development**

(247) Three credits. Prerequisite: ECON 1200 or 1202; 2201. Recommended preparation: One of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

Economics of problems facing developing nations: theories of development, and strategies and policies to promote economic development.

**3473W. Economic Development**

(247W) Prerequisite: ECON 1200 or 1202; 2201; ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: One of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

**3479. Economic Growth**

Three credits. Prerequisite: ECON 2202.

Causes and consequences of economic growth examined through theory, data, and economic history. Interactions between economic growth and population growth, technology, education, health and life expectancy, and social institutions. Public policies to promote growth.

**3479W. Economic Growth**

(249W) Three credits. Prerequisite: ECON 2202; ENGL 1010 or 1011 or 2011 or 3800.

**3493. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: ECON 2201 and 2202 or equivalent; consent of Department Head required, prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**3495. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: ECON 2201 and 2202. Recommended preparation varies. With a change in topic, this course may be repeated for credit.

**3498. Variable Topics**

(297) Three credits. Prerequisite: ECON 2201 and 2202. Recommended preparation varies. With a change in topic, may be repeated for credit.

**3499. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: ECON 2201 and 2202; open only with consent of instructor. No more than 6 credits in ECON 2499/3499 may be counted toward major requirements. With a change of topic, may be repeated for credit.

Tutorial course to enable qualified students to round out their training in economics. Independent reading conferences and short research papers.

**4206. Mechanism Design**

Three credits. Prerequisite: ECON 2201.

Designing incentives to encourage an intended result. Applications may include public goods provision; two-sided matching, as in labor and marriage markets; and peer evaluation of performance.

**4494W. Seminar in Economics**

(286W) Three credits. Prerequisite: ECON 2201 and 2202 (one of which may be concurrent); ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: One of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

Special topics in micro- and macroeconomic theory, applications, and testing. Recommended for capable students who are motivated to develop and extend their knowledge of economics in creative

ways. Required for Honors Scholars in Economics and Economics Scholars.

**4497W. Senior Thesis in Economics**

(289W) Three credits. Hours by arrangement. Prerequisite: ECON 4494W or consent of the Department Honors Advisor; ENGL 1010 or 1011 or 2011 or 3800; open only with consent of instructor.

The student should define a general subject area for the thesis before choosing a thesis advisor and seeking consent at the time of registration. The student should then submit a written proposal for the senior thesis to the advisor by the end of the semester preceding enrollment for thesis credit.

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## Education (EGEN)

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**3092. Peer Facilitation Practicum**

Three credits. Prerequisite: EGEN 3200; open to Honors students and other qualified students with consent of instructor. Not open for credit to students who have passed INTD 3995 if taught as topic "Honors Facilitator's Seminar."

Integration of the topics of mentoring, leadership and pedagogy with classroom experiences for students serving as facilitators for the Honors First Year Experience course.

**3100. Seminar/Clinic: Teaching and Learning**

(294) Three credits. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

Integration of the concepts of learning, special needs, and technology with clinical experiences.

**3110. Seminar/Clinic: The Student in the School Context**

(295) Three credits. Prerequisite: EGEN 3100; open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

Integration of concepts of social and community issues, and exceptionality with clinical experiences.

**3110W. Seminar/Clinic: The Student in the School Context**

(295W) Prerequisite: EGEN 3100; ENGL 1010 or 1011 or 2011 or 3800.

**3200. Peer Mentoring and Leadership**

Three credits. Prerequisite: Open to Honors students and other qualified students with consent of instructor.

Review of literature on college student development, gifted student development, leadership, mentoring, and pedagogy with the goal of preparing students to become Honors First Year Experience Seminar Facilitators.

**4100. Seminar/Clinic: Methods of Teaching**

(296) Three credits. Prerequisite: EGEN 3110; open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

Integration of concepts of learning assessment and exceptionality with area specific methods.

**4110. Seminar/Clinic: Analysis of Teaching**

(297) Three credits. Prerequisite: EGEN 4100; open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

Analysis of instructional concepts and implementation in the clinical setting. Relationship of instruction to theory and implications for instructional evaluation are stressed.

**4194. Honors Seminar**

(298) Three credits. Prerequisite: Students must be accepted by the School of Education Honors Committee as candidates for Honors Scholars or University Scholars. Can be repeated for credit.

**4197. Independent Study: Honors Thesis Preparation**

(299) Three credits. Prerequisite: Students must be accepted by the School of Education Honors Committee as candidates for Honors Scholars or University Scholars. Can be repeated for credit.

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## Education Curriculum and Instruction (EDCI)

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*Head of Department:* Professor Mary Anne Doyle  
*Department Office:* Room 406, Gentry Building

For major requirements, see the Neag School of Education section of this *Catalog*.

**3000. Introduction to Teaching**

(201) One credit. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

Introduction to the University of Connecticut's Integrated Bachelor's/Master's Teacher Preparation Program. Includes the philosophical and theoretical foundations of the program, its structure and components, the nature and purposes of schooling, the relationship of the school and society, and recent educational reform movements, including the work of the Holmes Group and John Goodlad's National Network for Educational Renewal, and the nature and purposes of "reflective practice" for the educational professional.

**3007. Social and Community Issues in Education**

(233) One credit. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

Social and community issues, including the effect of alcohol, drugs and tobacco, confronting teachers in contemporary society.

**3020. Choral Music Methods**

Two credits. Prerequisite: Open only to music education students in the Integrated Bachelor's/Master's Teacher Preparation Program. *Junda*

Pedagogical techniques in choral settings, evaluation of vocal and choral literature and texts, and guidelines for choral performance at elementary and secondary levels.

**3305. Methods in Elementary School Music**

(258) Three credits. Prerequisite: Satisfactory progress in applied music, and consent of instructor.

**4010. Teaching Reading and Writing in the Content Areas**

(273) Two credits. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

A study of the role of reading and writing in the learning of the content areas taught in secondary schools.

**4088. Variable Topics**

(298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

**4099. Independent Study for Undergraduates**

(299) Credits and hours by arrangement. Prerequisite: Open only to juniors and seniors with appropriate background for the study of education. Students must present the instructor with a problem well laid out for investigation. May be repeated for credit with a change in content.

Designed primarily for qualified students who wish to extend their knowledge in some specialized area.

**4110W. Teaching Reading and Writing in the Elementary School**

(221W) Three credits. Prerequisite: Open only to Elementary Education and Special Education majors; ENGL 1010 or 1011 or 2011 or 3800. *Doyle, Kaufman, Leu*

An introduction to the teaching of reading and writing in the elementary school. Field experiences may be included.

**4115. Teaching Mathematics in the Elementary School**

(222) Two credits. Prerequisite: Open only to Elementary Education and Special Education majors. *DeFranco, Truxaw*

A study of current approaches to teaching and learning school mathematics. Opportunities will be provided for participants to develop an awareness and knowledge of the Standards for Teaching School Mathematics.

**4120. Teaching Science in the Elementary School**

(223) Two credits. Prerequisite: Open only to Elementary Education and Special Education majors. *Moss*

A study of curriculum materials, laboratory experiences and teaching techniques in science.

**4125. Teaching Social Studies in the Elementary School**

(224) Two credits. Prerequisite: Open only to Elementary Education and Special Education majors. *Levine*

A study of the organization of learning experiences and teaching methods emphasizing the social sciences as the foundation of the social studies.

**4130. Teaching the Language Arts in the Elementary School**

(220) Three credits. Prerequisite: Open only to Elementary Education and Special Education majors. *Doyle, Kaufman*

A study of current theory and approaches to teaching the language arts effectively by connecting the teaching of speaking, listening, reading, and writing and by integrating this instruction with children's literature and content learning. Field experiences may be included.

**4150. Directed Student Teaching**

(276) Credits and hours by arrangement. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program. Application, signed by the advisor, must be made to the Coordinator of Student Teaching for the fall semester prior to March 1; for the spring semester prior to October 1.

Student teaching in selected elementary schools. Provides opportunity for students to observe teaching, to develop teaching skills through practice, and to engage in other school activities for which elementary teachers are responsible.

**4205W. Methods of Foreign Language Instruction, Pre K-12**

(260W) Three credits. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program; ENGL 1010 or 1011 or 2011 or 3800.

Selection and organization of learning experiences, instructional activities and materials, and methods of teaching foreign language in pre K-12 settings. Course activities include a combination of lecture, seminar and clinical experiences in local schools.

**4210W. Instruction and Curriculum in the Secondary School**

(266W) Hours by arrangement. Variable credit not to exceed six. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program; ENGL 1010 or 1011 or 2011 or 3800.

A study of the selection and organization of learning experiences, instructional materials and

teaching methods. Course activities will include a combination of lecture, seminar, and clinical experiences in local schools.

**4215. The Teaching of Reading in Middle and High Schools**

(272) Hours by arrangement. Variable credit. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

Methods of teaching reading to middle and high school students.

**4250. Directed Student Teaching**

(277) Credits and hours by arrangement. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program. Application, signed by the advisor, must be made to the Coordinator of Student Teaching for the fall semester prior to March 1; for the spring semester prior to October 1.

Class meetings providing orientation to student teaching followed by teaching in schools supervised by a member of the staff of the Curriculum and Instruction Department. It is the policy of the department to extend its practice-teaching opportunity to a point sufficient to indicate adequately a student's teaching ability and aptitude.

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## Education Kinesiology (EKIN)

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*Head of Department:* Professor Carl M. Maresh  
*Department Office:* Room 223, Sports Center

For major requirements, see the Neag School of Education section of this *Catalog*.

All EKIN 2000-level or above courses are open to EKIN majors only or by instructor consent.

**1160. Courses in Lifetime Sports Program**

(160) One credit. Open to all University students. This course may be repeated with change of activity and/or skill level; not to exceed 3 credits towards graduation of combined EKIN 1160 and AH 1200 credits. Students in the Department of Kinesiology, as part of their approved plan of study, may take up to six different activities for six credits towards graduation.

A variety of lifetime sports and skills are offered. The teaching of each activity will be geared to individual, dual, and team activities. Students who have physical disabilities in the least restrictive environment possible. Participants requiring accommodations should contact the Program Coordinator.

**2100. Introduction to Athletic Training I**

(161) First semester. First seven weeks. One credit. Prerequisite: Open only to Pre-Athletic Training students who are sophomores or higher. *Howard*

A survey class to explore general considerations of recognizing and treating athletic injuries. This section covers training and conditioning, nutrition, environment, and legal issues.

**2110. Introduction to Athletic Training II**

(162) First semester. Second seven weeks. One credit. Prerequisite: Open only to Pre-Athletic Training students who are sophomores or higher. *Howard*

A survey class to explore general considerations of recognizing and treating athletic injuries. This section covers tissue healing, rehabilitation, modalities, taping, and bandaging.

**3090. Directed Observation and Participation**

(262) Credits by arrangement. Prerequisite: Open only to students in Kinesiology programs. May be taken more than one semester, but total credits cannot exceed three. Prior to registration, students must apply for Directed Observation and provide for their own transportation.

Mentors include educators, recreationists, sport professionals.

**3091. Internship**

(290) Variable credits. Prerequisite: In accordance with departmental policy, students will have completed all academic course work in their concentration excluding Athletic Training prior to undertaking the internship; open only to students in Kinesiology programs. May be repeated for credit.

Field service or experiences in cooperating agencies.

**3098. Variable Topics**

(298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in content.

**3099. Independent Study for Undergraduates**

(299) Credits and hours by arrangement. Prerequisite: Open only to seniors with consent of Department Head or Instructor. May be repeated for credit with a change in content.

Laboratory or library research to expand understanding of a specialized topic in sport, leisure, or exercise sciences.

**3099W. Independent Study for Undergraduates**

(299W) Prerequisite: Open only to seniors with consent of the Department Head or Instructor; ENGL 1010 or 1011 or 2011 or 3800.

**3100. Prevention and Care of Athletic Injuries**

(264) Three credits. Prerequisite: Open only to students in Kinesiology programs. *Mazerolle*

An introductory class to explore general considerations of preventing, recognizing, and treating athletic injuries.

**3101. Documenting Outcomes in Athletic Training**

One credit. Prerequisite: Open only to Athletic Training majors; must be concurrently enrolled in EKIN 3130.

Allows students to gain skill competence in the area of medical writing.

**3102. Therapeutic Interventions I**

Four credits. Prerequisite: Open only to Athletic Training majors.

Provides students with an integrated approach to treatment of athletic injuries. Evidence based course provides fundamental concepts as well as application of the skills and knowledge learned.

**3103. Therapeutic Interventions II**

Four credits. Prerequisite: Open only to Athletic Training majors.

Provides students with an integrated approach to treatment of athletic injuries. Evidence based course provides fundamental concepts as well as application of the skills and knowledge learned.

**3104. Orthopedic Assessment of the Spine**

Two credits. Prerequisite: Open only to Athletic Training majors.

Covers anatomy, evaluation, differential diagnosis, and management of injuries related to the spine, thorax, and core.

**3110. Athletic Training Clinical Rotation I**

(221) Two credits. Prerequisite: Open only to Athletic Training majors. *Graham, Mazerolle*

Provides students majoring in athletic training hands-on experience dealing with athletic injuries.

**3111. Athletic Training Clinical Rotation II**

(222) Two credits. Prerequisite: Open only to Athletic Training majors. *Graham, Mazerolle*

Provides students majoring in athletic training hands-on experience dealing with athletic injuries.

**3112. Athletic Training Clinical Rotation III**

(223) Two credits. Prerequisite: Open only to Athletic Training majors. *Graham, Mazerolle*

Provides students majoring in athletic training hands-on experience dealing with athletic injuries.

**3113. Athletic Training Clinical Rotation IV**

(224) Three credits. Prerequisite: Open only to Athletic Training majors. *Graham, Mazerolle*

Provides students majoring in athletic training hands-on experience dealing with athletic injuries.

**3114. Athletic Training Clinical Rotation V**

(225) Three credits. Prerequisite: Open only to Athletic Training majors. *Graham, Mazerolle*

Provides students majoring in athletic training hands-on experience dealing with athletic injuries.

**3115. Sports Medicine Experiences**

(270) One credit. Repeatable for 4 credits. Prerequisite: Open only to Athletic Training majors. *Graham*

Experiences in a variety of sports medicine settings that will serve to broaden an athletic-training student's awareness of medical coverage of athletic events and other medical personnel involved in athletic health care.

**3120. Functional Anatomy for Athletic Trainers**

(246) Three credits. Prerequisite: Open only to Athletic Training majors. *Mazerolle*

Provides students majoring in athletic training in-depth knowledge of anatomy related to athletic injuries.

**3122. Gross Anatomy Laboratory for Athletic Trainers**

One credit. Will be taught concurrently with EKIN 3120. *De Stefano, Elliot, Mazerolle*

Develops knowledge of structural and functional anatomy. Includes a comprehensive study of the internal and surface anatomy of the human body with emphasis on body tissues, the systems approach to anatomy, the head, neck, face, the upper extremity, thorax, abdomen, vertebral column, deep back, pelvis, and lower extremity. The relationships of muscular, skeletal, neural, and vascular structures will be discussed and demonstrated in human prosected material in a regional approach. Anatomical relationships to normal movement will be included. Labs will include the study of human prosected material, skeletons, and joint models.

**3125. Taping and Bracing Laboratory**

(250) Two credits. Prerequisite: Open only to Athletic Training majors who are sophomores or higher. *Lopez*

Provides an overview of the general concepts and principles related to dealing with specific athletic injuries.

**3130. Evaluation of the Extremities**

(260) Three credits. Prerequisite: Open only to Athletic Training majors who are sophomores or higher. *Casa*

Techniques and procedures used to evaluate injuries to the extremities. Includes history, observation, palpation, special tests, manual muscle testing, blood flow, nerve function, and other injury specific skills.

**3140. Emergency Procedures in Athletic Training**

(292) Three credits. Prerequisite: Open only to Athletic Training majors. *Casa*

Evaluation and treatment skills for athletic injuries to the head, face, neck, trunk, spine, thorax, and abdomen. Acute first-aid considerations in life-threatening situations will also be covered in-depth.

**3150. Assessment Laboratory**

(252) Two credits. Prerequisite: Open only to Athletic Training majors. *Mazerolle*

Provides an assessment of athletic injuries experience that integrates the material in previous courses so as to serve as a capstone academic experience related to evaluation skills for athletic injuries.

**3155. Athletic Training Administration**

(254) Three credits. Prerequisite: Open only to Athletic Training majors. *Graham*

Administrative/management concerns for the athletic trainer. Insurance, budgeting, counseling, facility design, hiring, record keeping, and other issues will be covered.

**3155W. Athletic Training Administration**

(254W) Prerequisite: Open only to Athletic Training majors; ENGL 1010 or 1011 or 2011 or 3800.

**3156. Professional Development for Athletic Trainers**

(269) Two credits. Prerequisite: Open only to Athletic Training majors. *Graham*

Covers concepts pertaining to professional development in athletic training including workshop development, ethics and ethical decision making, organizational structure, work-place culture, and other topics pertaining to the profession.

**3160. Counseling in Sports Medicine**

(276) Three credits. Prerequisite: Open only to Athletic Training majors.

Counseling concerns for the athletic trainer. Theory, practical skills, assessment, referral and specific counseling issues in athletic health care.

**3165W. Current Research and Issues in Athletic Training**

(253W) Three credits. Prerequisite: Open only to Athletic Training majors; ENGL 1010 or 1011 or 2011 or 3800. *Casa*

Acquaints students with recent research in the field, the components of conducting and publishing research in the field, and preparation for research at the graduate level. Important issues relevant to the athletic training profession will be discussed.

**3170. Health and Medicine**

(255) Three credits. Prerequisite: Open only to Athletic Training majors. *Graham*

Knowledge, skills, and values that a health professional must possess to recognize, treat, and refer, when appropriate, the general medical conditions and disabilities of athletes and others involved in physical activity.

**3177. Pathophysiology and Pharmacology for Athletic Trainers**

(249) Three credits. Prerequisite: Open only to Athletic Training majors. *McDermott*

Focuses on the pathophysiology and pharmacology as it relates to athletic injuries. Specifically, the injury and repair process of skin, muscle, bone, ligaments, tendons, and cartilage. The pharmacology of therapeutic medications and performance enhancing substances will be covered.

**3200. Sport Administration II**

(207) Three credits. Prerequisite: Open only to students in Kinesiology programs.

Focuses on the many administrative roles the coach undertakes to involve the community in his/her sports program. The role of support groups; sport organizations; leagues and conferences; camps and clinics; local community relations; along with the relevance of youth, amateur and professional competition; are considered in depth by professors, coaches and guest speakers.

**3210. Sport Administration I**

(206) Three credits. Prerequisite: Open only to students in Kinesiology programs. *Morrone*

Focuses on the many administrative roles the coach assumes within the school when developing, maintaining and/or improving a sports program entrusted to him/her. The coach; the athlete; the program; facilities and equipment; academic and



financial aid; scouting and recruiting; and, the media will be emphasized by professors, coaches and guest speakers.

**3215. Theory of Coaching**

(202) Three credits. Prerequisite: Open only to students in Kinesiology programs. *Morrone*

Focuses development of a coaching philosophy and the skills necessary to develop as a professional. Coaches, professors and guest speakers provide insight into the essential elements of coaching, including technical training, tactical awareness, physical fitness and psychological preparation.

**3300. Sport in Society**

(236) Three credits. Prerequisite: SOCI 1001 or 1001W, or SOCI 1251 or 1251W; open only to students in Kinesiology programs. *Bruening*

Sport as an institution. Sociological issues involving gender, race and intercollegiate, professional, and children's sports.

**3300W. Sport in Society**

(236W) Prerequisite: SOCI 1001 or 1001W, or SOCI 1251 or 1251W; ENGL 1010 or 1011 or 2011 or 3800; open only to students in Kinesiology programs.

**3310. Introduction to Sport Management**

(284) Three credits. Prerequisite: Open only to students in Kinesiology programs. *Burton*

Management practices, legal issues, budgeting, and supervision.

**3315. Issues in Sport**

(286) Three credits. Prerequisite: Open only to students in Kinesiology programs.

The study of socio-cultural, economic, political, and other related issues in sport.

**3320. Introduction to Sport and Exercise Psychology**

(240) Three credits. Prerequisite: Open only to Kinesiology majors. *Burton*

Examines psychological theories and research related to sport and exercise behavior. Explores the study of how personality and situational variables affect motivation, anxiety, and aggression in sport. Additional topics to be examined include group processes in sport, performance enhancement and psychological development through sport.

**3325. Sport Facility and Event Management**

Three credits. Prerequisite: EKIN 3310; open only to second semester seniors in the Sports Management program.

Examines all aspects of the management of sport facilities and events, including development, planning, staffing, operations, and evaluation. Students will be provided experiences in different aspects of sport event management. In addition, students will examine management principles as applied to a variety of sport and event facilities.

**3335. Sport Law**

(271) Three credits. *Fink*

An introductory course in the law as it pertains to sport and recreational experiences. Students are exposed to fundamentals concerning the derivation of legal concepts and their application to sport and related activities.

**3340. Introduction to Sport Marketing**

(281) Three credits. Prerequisite: ECON 1201, 1202 and open only to students in Kinesiology programs. *Fink*

Introduces the basic concepts, principles, and tools for sport marketing.

**3350. Introduction to Sport Communication**

Three credits. Prerequisite: EKIN 3310; open to Sport Management majors only.

Provides an exploration of the role of communication within the domain of sport. Topics will include organizational communication in sport, sport media, and publishing, sport public relations, and the socioculture importance of sport communication.

**3500. Exercise and Sport Science for Coaches**

(210) Four credits. Prerequisite: Open only to students in Kinesiology programs. *Volek*

Provides fundamental physiological principles and their application to coaching competitive athletics.

**3522. Sport Biomechanics**

(272) Three credits. Prerequisite: PNB 2264-2265; basic mathematics skills; open only to students in Kinesiology programs. *Joseph*

Qualitative analysis of linear and angular motion, force and torque, momentum, energy, equilibrium, projectiles, aerodynamics.

**3525. Fundamentals of Resistance Training**

(265) Four credits. Prerequisite: Open only to students in Kinesiology programs. *Kraemer*

Coaching professionals must have the knowledge, skills, and understanding of the scientific principles on which to design individualized resistance training programs needed for optimal performance and injury prevention.

**3530. Physiological Assessment of Competitive Athletes**

(268) Three credits. Prerequisite: Open only to students in Kinesiology programs. *Van Heest*

Focuses on the development of analysis techniques of human physiology specific to competitive athletes. The course will include both laboratory and field methods to evaluate aerobic ability, anaerobic ability, flexibility, muscular strength and power and body composition. It requires a strong foundation in musculoskeletal anatomy and physiology. The course is designed to better prepare the student for development of scientifically sound coaching practices.

**3530W. Physiological Assessment of Competitive Athletes**

(268W) Prerequisite: Open only to students in Kinesiology programs; ENGL 1010 or 1011 or 2011 or 3800. *Van Heest*

**3545. Resistance Training Exercise Techniques and Evaluation**

(274) Three credits. Prerequisite: Open only to students in Kinesiology programs; others by consent of instructor. *Kraemer*

Strength and conditioning professionals must have the knowledge of proper resistance exercise techniques, safety spotting techniques, equipment care and maintenance, different types of resistance training equipment, and the evaluation of physical performance capabilities. The understanding of the proper teaching techniques, testing protocols, and evaluation methods is vital to a strength and conditioning program.

**3547. Service Learning through Sport and Physical Activity**

(275) Three credits. Prerequisite: Open only by instructor consent; open to Sport Management majors only. *Bruening*.

Requires reading, written journals, class discussion, and significant time out of class for community involvement in Hartford. Transportation is available.

**3547W. Service Learning through Sport and Physical Activity**

Three credits. Prerequisites: ENGL 1010 or 1011 or 2011 or 3800; open only by instructor consent; open to Sport Management majors only.

**3610. Introduction to Honors Research**

(295) Three credits. Prerequisite: Open only to Honors Students in Kinesiology programs.

The student will meet with EKIN faculty members and attend laboratory/program staff meetings to survey the opportunities available for future Honors Thesis research.

**3615. Honors Literature Review**

(296) Three credits. Prerequisite: Open only to Honors Students in Kinesiology programs.

The student will identify specific Honors Thesis research questions and will write a library research paper that will serve as the thesis Literature Review.

**3697W. Honors Thesis**

(297W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only to Honors Students in Kinesiology programs.

The student will collect and interpret data and will write the Honors Thesis, completing work begun during EKIN 3615.

**4300. Advanced Sport Based Youth Development**

Three credits. Prerequisite: EKIN 3547.

Involves all class members in direct-action service and organizing activities in Hartford's North End. Students, having met the prerequisite course requirement, will continue their involvement in off-campus travel to engage with community partners and neighborhood residents to provide sport based youth development programming to youth ages 5-18. Transportation is provided and it is suggested that students have at least one four hour block free per week to facilitate travel to Hartford and back.

**4500. Physiological Systems in Human Performance**

(248) Three credits. Prerequisite: PNB 2264-2265; open only to students in Kinesiology programs. *Armstrong, Maresh, Van Heest, Volek*

An organ systems approach to optimal human performance including metabolism, energy transfer, nerve transmission, muscle contraction, endocrine control, and cardiopulmonary physiology.

**4510. Mechanisms and Adaptations in Sport and Exercise**

(258) Three credits. Prerequisite: PNB 2264-2265; open only to students in Kinesiology programs. *Armstrong, Maresh, Volek*

An applied approach to the physiological mechanisms and adaptations influencing sport and exercise: optimal nutrition, body composition, exercise training, ergogenic aids, aging, cardiovascular health, and environmental factors.

**4510W. Mechanisms and Adaptations in Sport and Exercise**

(258W) Prerequisite: PNB 2264-2265; ENGL 1010 or 1011 or 2011 or 3800; open only to students in Kinesiology programs.

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## Educational Leadership (EDLR)

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*Head of Department:* Associate Professor Casey D. Cobb

*Department Office:* Room 231, Gentry Building

For major requirements, see the Neag School of Education section of this *Catalog*.

**3250. Experiential Learning and Education**

(250) Three credits.

Experiential learning, individual values, personality characteristics. Learning as a life-long process, adult transition research.

**3251. Introduction to Organizations and Human Resources Education**

(251) Three credits.

Theories and principles of organizations and organizational behavior as they relate to human resources development in education.

**3252. Introduction to Management and Human Resources Education**

(252) Three credits.

Issues and tasks of human resources management (HRM) in educational settings. Theory and practice.

**3253. Introduction to Planning and Evaluation and Human Resources Education**

(253) Three credits.

Planning and evaluating human resources management subsystems in educational settings, staffing, organizational development, compensation and benefits, labor relations, communication, training and development, supervision and information systems.

**3254. Introduction to Budget Planning and Human Resources Education**

(254) Three credits.

Comprehensive budgeting, profit planning and control applied to human resources development. Fiscal management problems, budget planning in educational programs.

**3255. Contemporary Labor Issues**

(255) Three credits. May be repeated for credit, not to exceed 6 credits.

Labor issues in work organization, employees, and the labor movement. Patterns of jobs and career problems of labor organizations. Role of multi-national corporations in changing the job mix, collective bargaining.

**3262. College Freshmen: Their Characteristics and Their Adjustment to College Life**

(282) Three credits. Prerequisite: Consent of instructor.

Personal and social characteristics of college freshmen; adjustment to college life. Techniques for successful transitions.

**3263. Student Leadership**

(283) Three credits. Prerequisite: Consent of instructor.

Examination of leadership issues and development of skills in leading organizations and peers. Experiential application to student's current co-curricular involvement at UConn.

**3298. Variable Topics**

(298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in content.

**3299. Independent Study for Undergraduates**

(299) Credits and hours by arrangement. Prerequisite: Open only to juniors and seniors with appropriate background for the study of education. Students must present the instructor with a problem for investigation. May be repeated for credit with a change in content.

Designed primarily for qualified students who wish to extend their knowledge in some specialized area.

**Educational Psychology (EPSY)**

Head of Department: Professor Del Siegle  
Department Office: Room 119B, Gentry Building

For major requirements, see the Neag School of Education section of this *Catalog*.

**3010. Educational Psychology**(221) Three credits. Prerequisite: PSYC 1100; open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program, others by faculty consent. *Brown, Stephens*

The psychology of learning and teaching, and the study of the nature and development of children and adolescents.

**3011. Learning I**(250) One credit. Prerequisite: PSYC 1100; open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program. *Stephens*

Theory and practices of learning.

**3012. Learning II**

(251) One credit. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

Theory and practices of learning.

**3020. Peer Counseling**

(230) Three credits. Prerequisite: Consent of instructor.

Focuses on the development of those communication skills which are necessary for effective peer and paraprofessional counseling. Several theories of interpersonal communication, experiential learning and self-psychology will also be covered.

**3090. Field Study in Education**

(226) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor.

Active study through visitation and participation in educational and/or rehabilitation environments. Participation in appropriate lectures and seminars is required. Students must be prepared to provide own transportation.

**3098. Variable Topics**

(298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

**3099. Independent Study for Undergraduates**

(299) Credits and hours by arrangement. Prerequisite: Open only to juniors and seniors with appropriate background for the study of education. Students must present the instructor with a problem well laid out for investigation. May be repeated for credit with a change in content.

Designed primarily for qualified students who wish to extend their knowledge in some specialized area.

**3100. Introduction to Exceptionality**(206) Three credits. Prerequisite: PSYC 1100; open to sophomores or higher. *Madaus*

Considers the nature of exceptionalities as well as current policy and programs in the schools and community.

**3110. Exceptionality**(207) Two credits. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program. *Parker*

Overview of characteristics of students with exceptionalities and of educational programming for exceptional learners.

**3111. Exceptionality II**

(208) One credit. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

Educational programming for learners with special needs.

**3115. Collaborative Program Planning in Special Education**(210) Three credits. Prerequisite: Open only to Special Education and Elementary Education majors. *Simonsen*

Covers basic knowledge and skills related to collaboration with families, paraprofessionals, other teachers, and professionals from other disciplines, including specialized services for children with disabilities (EG, Health, Assistive Technology, Related Services). Introduction to library and computer resources for school leaders.

**3120. Fundamentals of Assessment in Special Education**

(212) Three credits. Prerequisite: Must be enrolled in Special Education Teacher Preparation Program.

Diagnosis of students with special needs, use of test data in planning instruction and report writing.

**3120W. Fundamentals of Assessment in Special Education**

(212W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; must be enrolled in Special Education Teacher Preparation Program.

**3125. Classroom and Behavior Management**(213) Variable (2 or 3) credits. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program. *Simonsen*

Overview of preferred practices for providing positive behavior supports for students with disabilities across a variety of classroom and other educational environments.

**3190. Directed Observation and Participation**(262) Credits by arrangement, not to exceed three. Prerequisite: Open only with consent of instructor; prior to registration, students must apply for Directed Observation. This course may be taken more than one semester. *Coyne*

Gives prospective professionals the opportunity to observe Special Education Teachers and/or Rehabilitation Specialists working with the handicapped. Students must be prepared to provide own transportation.

**3230. Technology in Education**(240) One credit. Prerequisite: Open to first year students in the teacher preparation program; open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program. *Young*

The use of educational technology in the education profession. Emphasis is placed on computer technology, software evaluation and instructional devices.

**3235. The Resident Assistant**

(235) Three credits. Prerequisite: Instructor consent; open only to Resident Assistants.

Focuses on the development of college students as it relates to college residence hall life and the Resident Assistant position. Topics include leadership, community development, select (human) student development theories, and issues of social justice. Students will develop a working knowledge of human development theory for college students and associated practical applications.

**3333. Introduction to Counseling and Psychoeducation**Three credits. *O'Neil*

Principles of professional counseling including therapeutic processes, roles and skills. How counselors help people solve problems is explored and students psychological growth and development is facilitated through psychological education.

**4010. Assessment of Learning I**

(252) One credit. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

Theory and practices of the assessment of learning.

**4015. Assessment of Learning II**

(253) One credit. Prerequisite: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

Theory and practices of the assessment of learning.

**4100. Methods for Teaching Students with Disabilities**(214) Three credits. Prerequisite: Must be enrolled in Special Education Teacher Preparation Program. *Coyne*

Informs students of research-based methods and instructional formats for teaching students with disabilities.

#### 4110. Advanced Foundations of Disability

(215) Three credits. Prerequisite: EPSY 3120 and 3125; senior enrolled in Special Education Teacher Preparation Program. *Madaus*

Provides students with knowledge and understanding of both the unique and common cognitive, academic, physical, cultural, social, and emotional needs and characteristics of individuals with various disabilities.

#### 4115. Directed Student Teaching: Special Education

(277) Credits and hours by arrangement. Prerequisite: Open only to Elementary Education and Special Education majors. Application must be made to the Coordinator of Student Teaching for the fall semester prior to March 1; for the spring semester prior to October 1. *Bartlett*

Practicum experience with mentally retarded, learning disabled and/or emotionally disturbed students.

#### 4300. The Psychology of Men and Boys

Three credits. Prerequisite: Open to sophomores or higher. *O'Neil*

A survey of men's gender role socialization over the life span focused on male developmental issues, gender role conflicts, gender role transitions, and interpersonal dynamics with women and other men. Theory, research, and personal exploration are integrated through lectures, discussions, and psychoeducation.

## Electrical and Computer Engineering (ECE)

*Head of Department:* Professor Rajeev Bansal  
*Department Office:* Room 452, Information Technologies Engineering Building

For major requirements, see the School of Engineering section of this *Catalog*.

#### 1001. A Survey of Modern Electronic Technology

(100) Three credits.

A non-specialist introduction to the broad field of electronic technology, including historical roots, contemporary applications, and future directions. CA 3.

#### 1101. Electrical and Computer Engineering Tools

(101) One credit. Not open for credit to students who have passed ECE 3101.

An introduction to the modern computer tools used for circuit analysis, signal and system analysis, control, and data acquisition.

#### 1110. Microcontroller Applications in Engineering

(110) Three credits.

Introduction to microcontroller-based design. Assembly language programming. Design projects for microcontroller applications in engineering.

#### 2001W. Electrical Circuits

(210W) Four credits. Three 1-hour lectures and one 2-hour laboratory. Prerequisite: PHYS 1502Q and MATH 2410Q, both of which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800. This course and either ECE 2608 or 2609W may not both be taken for credit.

Analysis of electrical networks incorporating passive and active elements. Basic laws and techniques of analysis. Transient and forced response of linear circuits. AC steady state power and three-phase circuits.

Periodic excitation and frequency response. Computer analysis tools. Design projects are implemented and tested in the laboratory. Laboratory reports with revisions are required for each project.

#### 2608. Fundamentals of Circuit Analysis

(201) Three credits. Three class periods and one discussion period. Prerequisite or corequisite: MATH 2410 and PHYS 1502. This course and ECE 3002 may not both be taken.

Analysis of electrical networks incorporating passive and active elements. Basic laws and techniques of analysis. Transient and forced response of linear circuits. Periodic excitation and frequency response.

#### 2609W. Electrical Circuit Design Laboratory

(209W) Two credits. One 2-hour laboratory period and one 1-hour discussion period. Prerequisite: ECE 2608, may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800.

Design and evaluation of analog circuits. Emphasizes out-of-laboratory preparation and troubleshooting. Introduction to laboratory instruments including oscilloscopes, signal sources and meters.

#### 3001. Electromagnetic Fields and Waves

(205) Three credits. Prerequisite: PHYS 1502 and MATH 2110 and 2410. Not open to students who have received credit for ECE 206.

Application of electric and magnetic field theory to engineering problems involving conductors, dielectrics, semiconductors, magnetic materials, the motion of charged particles, and wave propagation. Relationship between fields and circuit parameters in the context of transmission lines and radiation.

#### 3002. Electrical and Computer Engineering Principles

(220) Three credits. Prerequisite: MATH 2410Q and PHYS 1502Q, both of which may be taken concurrently. This course and ECE 2608 or ECE 2001W may not both be taken.

Basic concepts of circuit analysis as applied to electronic circuits and electromechanical devices, including measuring instruments.

#### 3101. Signals and Systems

(202) (Also offered as ENGR 3101.) Three credits. Three class periods and one discussion period. Prerequisite: ECE 2001W or 2608 or 3002.

Representation of signals in the time and frequency domains. Fourier series. Fourier and Laplace transform methods for analysis of linear systems. Introduction to state space models. Introduction to sampling and discrete systems analysis via z transforms.

#### 3111. Systems Analysis

(232) Three credits. Prerequisite: ECE 3101 and prerequisite or corequisite: MATH 2210Q.

Modeling and analysis of physical systems using frequency and time-domain methods. State variable techniques for continuous and discrete-time systems. Controllability and observability. Stability of linear systems with feedback; root locus, Bode and Nyquist methods. Linearization of nonlinear systems. Computational methods for analysis of linear systems.

#### 3201. Electronic Circuit Design and Analysis

(212) Four credits. Prerequisite: ECE 2001W or both ECE 2608 and ECE 2609W. Three 1-hour lectures and one 2-hour laboratory. This course and either ECE 3608 or 3609 may not both be taken for credit.

Physical electronics underlying the operation of electronic devices. Diodes, diode models, and diode circuits. Transistors, transistor models, and transistor circuits. DC, small signal, and frequency analysis of transistor amplifiers. Compound transistor configurations. Computer analysis tools. Design

projects are implemented and tested in the laboratory. Laboratory reports with revisions are required for each project.

#### 3211. Power Electronics

(214) Three credits. Prerequisite: ECE 3201. Two 1-hour lectures and one 2-hour laboratory. This course and ECE 3610W may not both be taken for credit.

Power converters for power processing, regulation, and control as applied to computer and telecommunication systems, transportation systems, industrial drives, and renewable power conversion systems. Power semiconductor device characteristics, transformers, and dc/dc converters including design projects.

#### 3221. Digital Integrated Circuits

(215) Three credits. Prerequisite: ECE 3201 and CSE 2300W. This course and ECE 3222 may not both be taken for credit.

Switching, timing, wave shaping, and logic circuits to generate waveforms and functions used in pulse systems, instrumentation and computers. Emphasis is on integrated circuits.

#### 3222. Digital Integrated Circuit Design and Analysis

(213) Four credits. Prerequisite: ECE 3201. Three 1-hour lectures and one 2-hour laboratory. This course and ECE 3221 may not both be taken for credit.

Fabrication, testing, and yield of digital integrated circuits. Design and analysis of bipolar and MOS digital integrated circuits. Bistable circuits and digital memories. System implementation with digital integrated circuits. Layout of digital integrated circuits. Integrated circuit packages. Computer analysis tools. Design and laboratory evaluation of digital electronic circuits.

#### 3223. Optical Engineering

(223) Three credits. Prerequisite: ECE 3001 or PHYS 3201. Not open to students who have passed ECE 4231.

Principles and techniques of optical engineering, including geometrical optics, optical fibers and systems, sources and detectors, measurements, imaging, lenses, wave optics, polarization, interference, diffraction, optical Fourier transforms, holography, interferometry, integrated optics, frequency conversion, interaction of light and matter.

#### 3225. Optical Engineering Laboratory

(225) Three credits. One 3-hour laboratory period. Prerequisite: ECE 3223 or 4231. Not open to students who have passed ECE 4232.

Hands-on design and measurement of optical systems and components. Lens systems and imaging, fiber-optic communications and fiber-optic sensors, diffraction and Fourier Optics, interferometry, etc. Structured experiments and design projects centered on available equipment.

#### 3231. Introduction to Modern Power Systems

Three credits. Lecture. Prerequisite: ECE 2001W.

Fundamentals of power system planning, operation, and management. Power generation, transmission and distribution. Sustainable energy sources such as photovoltaics, solar-thermal power, wind farms, and their grid integration. Modern power system monitoring/control, fault analysis, and transient stability analysis using computer tools.

#### 3243. Introduction to Nanotechnology

Three credits. Lecture.

Basic concepts of nanoscience; new physical properties at these scales (~1-100 nm); different approaches to fabricate, image, characterize and manipulate nanostructures and nanodevices; current and potential applications in areas as diverse as electronics, health and energy; societal impacts of nanotechnology.

**3301. Introduction to Biomedical Engineering** (272) (Also offered as BME 3101.) Three credits. Prerequisite: BIOL 1107. Corequisite: PHYS 1501Q and MATH 2110Q.

Survey of the ways engineering and medical science interact. The art and science of medicine, and the process of medical diagnosis and treatment. Diagnostic instrumentation and measurements including medical imaging. Introduction to bioelectric phenomena, biomechanics, and biomaterials. Biochemical engineering. Computers in medicine. Molecular medicine and biotechnology.

**3401. Digital Systems Design** (252) (Also offered as CSE 3302.) Three credits. Prerequisite: CSE 2300W.

Design and evaluation of control and data structures for digital systems. Hardware design languages are used to describe and design alternative register transfer level architectures and control units with a micro-programming emphasis. Consideration of computer architecture, memories, digital interfacing timing and synchronization, and microprocessor systems.

**3411. Microprocessor Applications Laboratory** (266) Three credits. One class period and one 4-hour laboratory.

Design of software and interface hardware to use a microcomputer as an on-line, real-time element in data acquisition, filtering and control systems. Use of clocks, DAC's, ADC's, speech synthesis modules, and movement generators. Design project. Written and oral presentations of laboratory results.

**3421. Very Large Scale Integrated Circuit (VLSI) Design and Simulation**

(249) Four credits. Two-hour lecture and three-hour laboratory period. Prerequisite: ECE 3221.

Design of MOS transistors, including short channel effects in sub-micron devices; scaling laws; design rules. Layout of NMOS and CMOS logic gates; power-delay calculations. Design of static and/or dynamic memories. Laboratory emphasizes schematic capture, simulation, timing analysis and testing; layout of custom IC's; use of VHDL.

**3431. Numerical Methods in Scientific Computation**

(257) (Also offered as CSE 3802.) Three credits. Prerequisite: CSE 1100 or 1010 and MATH 2110Q and 2410Q and prerequisite or corequisite: MATH 2210Q.

Introduction to the numerical algorithms fundamental to scientific computation. Equation solving, function approximation, integration, difference and differential equations, special computer techniques. Emphasis is placed on efficient use of computers to optimize speed and accuracy in numerical computations. Extensive digital computer usage for algorithm verification.

**3610W. Switching and Digital Electronics Design Laboratory**

(262W) Three credits. One class period and one 4-hour laboratory period. Prerequisite: ECE 3201; ENGL 1010 or 1011 or 2011 or 3800. This course and ECE 3211 may not both be taken for credit.

Switching electronic devices. Switching power supplies and motor control circuits. Bipolar and MOS digital circuits. Various computer tools.

**4079. Independent Design Laboratory**

(265) Three credits. Prerequisite: Instructor consent. May be taken twice for credit.

Experimental design project undertaken by the student by special arrangement with a faculty member of the Department of Electrical and Computer Engineering.

**4095. Special Topics in Electrical and Computer Engineering**

(295) Credits by arrangement. Prerequisite: Consent of instructor. With a change in content, this course may be repeated for credit.

Classroom and/or laboratory course in special topics as announced in advance for each semester.

**4099. Independent Study in Electrical and Computer Engineering**

(299) Credits by arrangement, not to exceed four in any semester. Prerequisite: Consent of instructor. With a change in content, this course may be repeated for credit.

Individual exploration of special topics as arranged by the student with course instructor.

**4099W. Independent Study in Electrical and Computer Engineering**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; consent of instructor.

**4111. Communication Systems**

(241) Three credits. Prerequisite: ECE 3101 or BME 3400 and STAT 3345Q or MATH 3160.

Communication of information over noisy channels. Fourier transform review, spectral analysis, and sampling. Amplitude, phase, and frequency modulation of a sinusoidal carrier. Time and frequency division multiplexing. Random processes and analysis of communication of systems in noise. Elements of digital communication systems.

**4112. Digital Communications and Networks**

(242) Three credits. Prerequisite: ECE 3101 and STAT 3345Q or MATH 3160.

Fundamentals of digital communication systems. Encoding of analog signals for digital transmission. Basic information theory. Source encoding techniques. Baseband data transmission. Digital carrier modulation schemes. Multiplexing techniques. Basic error control coding.

**4113. Communications Systems Design Laboratory**

(263) Three credits. One 4-hour laboratory. Prerequisite: ECE 3001 and 3610W.

Design and experimental evaluation of circuits and systems useful in communication, control, and other applications. Typical subject areas are: transmission lines, microwaves, antennas, AM/FM transmitters and receivers, TV cameras and receivers, communication between computers, laser communication, fiber-optics, pulse-code modulation, acoustics, hearing, rotating machines, servomechanisms, and microprocessors.

**4121. Digital Control Systems**

(234) Three credits. Prerequisite: ECE 3111.

Analysis and design of control systems incorporating a digital computer as the controlling element. Building blocks of digital control. Measures of control system performance. Frequency domain and state variable methods of control design. Optimal control methods. State variable estimation. Implementation issues. Use of computer-aided software tools for simulation and design.

**4122. Systems Laboratory**

(267) Three credits. One 4-hour laboratory period. Prerequisite: ECE 3111 and ECE 3211 or 3610W.

Real-time digital control and signal processing systems. Typical topics include liquid level control, velocity and position control, digital filters, image processing, and power control electronics. Written and oral presentations of laboratory results.

**4131. Introduction to Digital Signal Processing**

(247) Three credits. Prerequisite: ECE 3101.

Discrete-time signals and systems. The z-transform. Digital filters; stability, frequency response, canonic realizations and state equations. Fourier methods for

discrete signal representation; Fourier transform of sequences, the discrete Fourier transform, and the FFT. Design of linear digital filters in time and frequency domains. Spectrum analysis and filtering via the FFT.

**4132. Information Processing Systems Laboratory**

(292) Three credits. Prerequisite or corequisite: ECE 4111 or 4112 or instructor consent.

Laboratory experiments in signal processing, real-time digital filters, image processing, imaging systems, data acquisition using detectors, pattern recognition, communication receivers, and system performance evaluation. Emphasis is on real-time information processing systems with interface between sensors and computer/processors. Applications of analog and digital techniques to design, implementation and testing of real-time information processing systems.

**4141. Introduction to RF/Microwave Wireless Systems**

(227) Three credits. Prerequisite: ECE 3001.

An introduction to the general hardware components, system parameters, and architectures of radio-frequency (RF) and microwave wireless systems. Practical examples will be drawn from communication as well as radar/sensor systems.

**4201. Electronic Circuits and Applications**

(240) (Formerly offered as EE 240.) Three credits. Prerequisite: ECE 3201. Recommended preparation: ECE 3111.

Analysis and design of linear amplifiers. The effects of feedback in tuned, video, and operational amplifiers. Noise, stability, and frequency compensation. Applications encompass active filters, oscillators, phase lock loops and nonlinear operations such as multiplication, modulation, sampling, and analog-to-digital conversion.

**4211. Semiconductor Devices and Nanostructures**

(245) Three credits. Prerequisite: ECE 3201.

Principles and applications of contemporary solid state devices such as light-emitting diodes, injection lasers, solar cells, p-n-p-n diodes, SCRs and Triacs, transistors, MESFETs and MODFETs, and fundamentals of integrated circuits. Impact of nanostructures on devices.

**4225. Fundamentals of Electron Device Design and Characterization**

Three credits. Prerequisite: ECE 3201. Recommended preparation: ECE 4211.

Design of micro/nano electronic devices using state-of-the-art computer simulation tools, experimental electrical characterization of semiconductor devices and introduction to modern electronic devices such as high-performance MOSFETs, TFTs, solar cells, non-volatile memories, CCDs, and thermoelectric power generators.

**4242. Micro/Opto-electronic Devices and Circuits Fabrication Laboratory**

(268) Three credits. One class period, and one 4-hour laboratory period. Prerequisite: ECE 3221, 4211.

Semiconductor wafer preparation and characterization including: determination of carrier concentration, mobility, and lifetime; oxidation, diffusion, metallization, mask layouts, and photolithographic techniques as employed in the realization of discrete devices (e.g., bipolar and MOS transistors, solar cells) and integrated circuits; design of basic IC components such as transistors, resistors, and capacitors; monolithic fabrication of simple digital/analog circuits. Design project. Written and oral presentations of laboratory results. A fee of \$75 is charged for this course.

**4243. Nanoscience and Nanotechnology I**

(Also offered as ENGR 4243.) Three credits. Prerequisite: ECE 4211 or PHYS 2300 or 3401 or MSE 4001, and CHEM 1127 or equivalent.

Fundamentals of electron and hole confinement in quantum well, wire, and dot heterostructures, confinement of photons in photonic band gap structures, density of states in quantum wires; transport in quantum wires and dots, and single wells (SWNT) and multi-wall carbon nanotubes; operation of nano field-effect transistors; absorption and emission in quantum wires and dot structures; fabrication methodology to grow and assemble quantum wires and dots including self-assembly techniques for light-emitting diodes, transistors, lasers, and nanoelectromechanical (NEM) structures.

**4244. Nanotechnology II**

(251) (Also offered as ENGR 4244.) Three credits. One-hour lecture and four-hour laboratory. Prerequisites: Senior standing and ECE 4211 or ECE/ENGR 4243.

Growth and characterization of carbon nanotubes using vapor phase nucleation; growth of CdSe quantum dots using liquid phase precipitation and vapor phase MOCVD reactor; characterization using AFM and TEM and dynamic scattering techniques; device processing highlighting nanolithography (E-Beam), and self assembly techniques; project work involving fabrication of devices such as LEDs, carbon nanotube based FETs, and sensors using self-assembled quantum dots hosted in inorganic or organic/polymer layers. A fee of \$75 is charged for this course.

**4401. Digital Design Laboratory**

(280) (Also offered as CSE 3350.) (Formerly offered as EE 280.) Three credits. Four hours of laboratory. Prerequisite or corequisite: CSE 3302/ECE 3401.

Digital designing with PLA and FPGA, A/D and D/A conversion, floating point processing, ALU design, synchronous and asynchronous controllers, control path; bus master; bus slave; memory interface; I/O interface; logic circuits analysis, testing, and trouble shooting; PBC; design and manufacturing.

**4402. Digital Hardware Laboratory**

(281) (Also offered as CSE 4901.) Three credits. One 4-hour laboratory period. Prerequisite: CSE 4302; ECE 3401 or CSE 3302.

Advanced combinational and sequential circuit design and implementation using random logic and microprocessor based system. Hardware and software interface to the basic system. Serial communication, user program loading and execution. Microcontrollers – familiarization and inclusion in design.

**4901. Electrical and Computer Engineering Design I**

(290) (Also offered as CSE 4950.) Two credits. Prerequisite: Senior standing.

Discussion of the design process; project statement, specification, project planning, scheduling and division of responsibility, ethics in engineering design, safety, environmental considerations, economic constraints, liability, manufacturing, and marketing. Projects are carried out using a team-based approach. Selection and analysis of a design project to be undertaken in CSE 4951/ECE 4902 is carried out. Written progress reports, a proposal, an interim project report, a final report, and oral presentations are required.

**4902. Electrical and Computer Engineering Design II**

(291) (Also offered as CSE 4951.) Three credits. Prerequisite: ECE 4901. Hours to be arranged.

Design of a device, circuit, system, process, or algorithm. Team solution to an engineering design

problem as formulated in CSE 4950/ECE 4901, from first concepts through evaluation and documentation. Written progress reports, a final report, and oral presentations are required.

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## Engineering (ENGR)

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*Dean, School of Engineering:* Mun Y. Choi, Ph.D.

*Assistant Dean for Undergraduate Education:*

M.E. Wood

*Office:* Room 304, EII Building

**1000. Orientation to Engineering**

(100) One credit. Fifteen class periods of lecture, and eight seminar and discussion periods. Not open to Junior or Senior students in the School of Engineering. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

A series of orientation lectures on the many fields of engineering, followed by a series of seminars and discussions in engineering discipline-specific sections on engineering topics.

**1101. Living in an Engineered World**

Three credits

A survey course that provides students an insight into the technical world around them. As a society in the 21st Century, we will be faced with a rapidly changing world influenced greatly by the advances in technology, the history of technological changes and the continued need for conservation of energy and sustainability. CA 3.

**1166. Foundations of Engineering**

(166) Three credits. Not open for credit to Junior or Senior students in the School of Engineering. Not open for credit for students who have passed ENGR 150 or 151.

Introductory topics in a specific engineering major. Topics selected by Department or Program, or Regional Campus faculty. Students to select section based on their selected or intended major. In the context of the discipline, students would develop skills transferable to other engineering disciplines.

**3101. Signals and Systems**

(Also offered as ECE 3101.) Three credits. Three class periods and one discussion period. Prerequisite: ECE 2001W or 2608 or 3002.

Representation of signals in the time and frequency domains. Fourier series. Fourier and Laplace transform methods for analysis of linear systems. Introduction to state space models. Introduction to sampling and discrete systems analysis via z transforms.

**3120. LabVIEW Basics for Engineers**

(Also offered as BME 3120.) One credit. One hour lecture period. Prerequisite: CSE 1010 or 1100.

Introduces LabVIEW programming environment. The fundamentals of using graphical programming to collect, analyze, display and store data are covered. Learn techniques for designing stand alone applications, creating interactive user interfaces and optimizing data flow.

**3181. EUROTECH Internship Abroad**

(289) No credit. Prerequisite: Consent of instructor. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

A six-month internship in Germany, Austria, or Switzerland for the EUROTECH Program. The student must arrange with the instructor for this internship at least one year before the intended departure date and participate in the orientation program. To successfully complete this course the student must submit periodic reports in German on the assigned work during the work period and a final report upon return.

**3193. Foreign Study**

Credits and hours by arrangement, up to a maximum of six credits. With change of topic, may be repeated for credit. May count toward major with consent of advisor and approved plan of study.

Special engineering topics taken in a foreign study program.

**3195. Special Topics in Engineering**

(295) Credits and hours by arrangement, or as announced. Prerequisite and/or consent: Announced separately for each course. With a change in content, this course may be repeated for credit.

Classroom and/or laboratory course in special topics as announced in advance for each semester.

**3281. Engineering Internship**

Zero credits. Hours by arrangement. Prerequisite: Consent of the program director. May be repeated. Students taking this course will be assigned a grade of S (satisfactory) or U (unsatisfactory).

Provides an opportunity for students to participate in a work environment to gain practical experience and to exercise problem solving skills.

**4243. Nanoscience and Nanotechnology I**

(250) (Also offered as ECE 4243.) Three credits. Prerequisite: ECE 4211 or PHYS 2300 or 3401 or MSE 4001, and CHEM 1127 or equivalent.

Fundamentals of electron and hole confinement in quantum well, wire and dot heterostructures, confinement of photons in photonic band gap structures, density of states in quantum wires; transport in quantum wires and dots, and single wells (SWNT) and multi-wall carbon nanotubes; operation of nano field-effect transistors; absorption and emission in quantum wires and dot structures; fabrication methodology to grow and assemble quantum wires and dots including self-assembly techniques for light-emitting diodes, transistors, lasers, and nanoelectromechanical (NEM) structures.

**4244. Nanotechnology II**

(251) (Also offered as ECE 4244.) Three credits. One hour lecture and four hour laboratory. Prerequisite: Senior standing and ECE 4211 or ECE/ENGR 4243.

Growth and characterization of carbon nanotube using vapor phase nucleation; growth of CdSe quantum dots using liquid phase precipitation and vapor phase MOCVD reactor; characterization using AFM and TEM and dynamic scattering techniques; device processing highlighting nanolithography (E-Beam), and self assembly techniques; project work involving fabrication of devices such as LEDs, carbon nanotube based FETs, and sensors using self-assembled quantum dots hosted in inorganic or organic/polymer layers. A fee of \$75 is charged for this course.

**4299. Independent Study**

(299) Hours by arrangement. Credits by arrangement, not to exceed 4. Prerequisite: Open to seniors in the School of Engineering. With a change in topic, may be repeated for credit.

Designed for students who wish to pursue an interdisciplinary engineering project where the subject matter/content spans more than one field of interest. The program of study is to be approved by the Associate Dean of Undergraduate Education and the instructor before registration is completed.

**4590. Shop Safety Practicum**

Zero credits. Prerequisite: To enroll in the course students must have instructor consent and be engaged in their capstone senior design project or in research.

Safety, operating procedures and normal practices of the equipment in the School of Engineering Machine Shop so that students can make and assemble their capstone senior design project and to fabricate equipment to support research.

## English (ENGL)

*Head of Department:* Professor Wayne Franklin  
*Department Office:* Room 208, College of Liberal Arts and Sciences Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

### 1003. English for Foreign Students

(103) Three credits. Course may be repeated for credit. Graduate students may elect this course.

Instruction in English for non-native speakers of the language.

### 1004. Introduction to Academic Writing

(104) Four credits. Students placed in ENGL 1004 must pass the course before electing ENGL 1010 or 1011. Not open to students who have passed ENGL 105, 109, 1010, or 1011.

Development of the reading and writing skills essential to university work.

### 1010. Seminar in Academic Writing

(110) Four credits. Students placed in ENGL 1004 must pass that class before enrolling in ENGL 1010. Not open for credit to students who have passed ENGL 105.

Instruction in academic writing through interdisciplinary reading. Assignments emphasize interpretation, argumentation, and reflection. Revision of formal assignments and instruction on grammar, mechanics and style.

### 1011. Seminar in Writing through Literature

(111) Four credits. Students placed in ENGL 1004 must pass that class before enrolling in ENGL 1011. Not open for credit to students who have passed ENGL 109.

Instruction in academic writing through literary reading. Assignments emphasize interpretation, argumentation, and reflection. Revision of formal assignments and instruction on grammar, mechanics and style.

### 1012W. Business Writing I

(107W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Introduction to the rhetorical and generic conventions of business writing.

### 1013W. Technical Writing I

(108W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Introduction to rhetorical and generic conventions of technical writing.

### 1101. Classical and Medieval Western Literature

(112) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

This and ENGL 1103 offer a study of European literature from ancient times to the present. ENGL 1101 considers ancient and medieval literature through Dante. CA 1.

### 1101W. Classical and Medieval Western Literature

(112W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 1.

### 1103. Renaissance and Modern Western Literature

(113) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Literature in the European tradition from the Renaissance through the modern periods. CA 1.

### 1103W. Renaissance and Modern Western Literature

(113W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 1.

### 1201. Introduction to American Studies

(165) (Also offered as AMST 1201 and HIST 1503.) Three credits. Not open to students who have passed INTD 276.

What is an American? A multi-disciplinary inquiry into the diversity of American societies and cultures. CA 4.

### 1301. Major Works of Eastern Literature

(120) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Important works of poetry, drama, and literary prose from the Middle East, South Asia, China, Japan, and Southeast Asia. All works are read in translation. CA 4-INT.

### 1503. Introduction to Shakespeare

(130) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Introductory survey of representative Shakespeare plays and poetry. CA 1.

### 1601W. Race, Gender, and the Culture Industry

(175W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Cultural construction of race and gender in English-language literature, film, and music. CA 4.

### 1616. Major Works of English and American Literature

(127) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Includes important works from the major genres and historical periods since Beowulf. CA 1.

### 1616W. Major Works of English and American Literature

(127W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 1.

### 1640W. Literature and the Creative Process

(140W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Examination of the creative process by studying literary texts at various stages of their development. CA 1.

### 1693. Foreign Study

(193) Credits and hours by arrangement. Prerequisite: Consent of Department Head or advisor may be required prior to the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

### 1701. Creative Writing I

(146) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

First course in creative expression. Covers two or more genres (fiction, poetry, creative nonfiction, and drama). Genres vary by section.

### 2011. Honors I: Literary Study through Reading and Research

Four credits. Prerequisite: Open only with consent of instructor. Not open for credit for students who have passed ENGL 3800. May be used to satisfy the ENGL 1010 or 1011 requirement. May not be used to satisfy the English major requirement.

Approaches to reading and researching literature through questions related to the assumptions, contexts, and uses of literary texts in culture. Extensive practice in academic writing.

### 2049W. Writing through Research

(149W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Instruction in academic writing and the procedures of library and internet research leading to a large-scale research paper.

### 2100. British Literature I

(205) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

British literature, medieval through 18th century. Intended to provide preparation for more advanced courses in British literature. This course is strongly recommended for English majors. CA 1.

### 2101. British Literature II

(206) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

British literature, 19th to 20th centuries. Intended to provide preparation for more advanced courses in British literature. This course is strongly recommended for English majors. CA 1.

### 2201. American Literature to 1880

(270) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

American literature from the beginnings: Poe, Emerson, Thoreau, Hawthorne, Melville, Whitman, Douglass, Stowe, Dickinson, Twain, and others.

### 2201W. American Literature to 1880

(270W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

### 2203. American Literature Since 1880

(271) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Modern and contemporary American literature: James, Wharton, Dreiser, Cather, Frost, Hemingway, Fitzgerald, Faulkner, Morrison, and others.

### 2203W. American Literature Since 1880

(271W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

### 2274W. Disability in American Literature and Culture

(174W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

An interdisciplinary examination of the symbolic roles of disability and the social implications of those roles. CA 1. CA 4.

### 2301. World Literature in English

(227) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

English language literature from Africa, India, Canada, Australia, the Caribbean, and other areas outside of the United States and the British Isles. Writers may include Soyinka, Gordimer, Walcott, Achebe, Markandaya, Atwood, White, Emecheta, Rushdie, Naipaul, Kincaid, and others. CA 4-INT.

### 2301W. World Literature in English

(227W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 4-INT.

### 2401. Poetry

(210) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

A study of the techniques and conventions of the chief forms and traditions of poetry in English. CA 1.

### 2405. Drama

(219) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

An introduction to the chief forms and traditions of dramatic literature through the study of a broad range of major works. CA 1.

### 2407. The Short Story

(216) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

The short story as a literary form with study of significant Continental, British, and American writers. CA 1.

**2408. Modern Drama**

(236) (Formerly offered as ENGL 3406.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Modern British, American, and Continental drama, with the reading and discussion of some 15-20 representative plays. CA 1.

**2408W. Modern Drama**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 1.

**2409. The Modern Novel**

(212) (Formerly offered as ENGL 3409.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Major twentieth-century novels. CA 1.

**2411. Popular Literature**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Examination of popular literature through the application of literary theory. CA 1.

**2411W. Popular Literature**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 1.

**2600. Introduction to Literary Studies**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to English majors, others with instructor's consent.

Skills essential for the successful pursuit of a degree in English: textual analysis (close reading of poetry and prose), literary criticism and theory, research and citation methods, and critical writing about literature.

**3003W. Advanced Expository Writing**

(249W) Three credits. Three class periods. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Writing on topics related, usually, to students' individual interests and needs.

**3010W. Advanced Composition for Prospective Teachers**

(209W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Designed primarily for English education majors.

Advanced training in composition, with consideration of the problem of teaching writing.

**3011. Publishing**

(294) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Not open to students who have completed ENGL 3012 or ENGL 3013.

Publishing and writing for publication in the Information Age. Topics include desktop publishing, web-page design, and the presentation of materials on the Internet. No previous experience with computers is required.

**3011W. Publishing**

(294W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Not open to students who have completed ENGL 3012 or ENGL 3013.

**3012. Books and Book Publishing**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Not open to students who have completed ENGL 3011.

Intensive focus on trade book and e-book publishing, geared to writers and students preparing for entry level publishing jobs.

**3013. Media Publishing**

(294) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Not open to students who have completed ENGL 3011.

Publishing and writing for publication in the Information Age. Topics include desktop publishing,

web-page design, and the presentation of materials on the Internet. No previous experience with computers is required.

**3013W. Media Publishing**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Not open to students who have completed ENGL 3011.

**3082. Writing Center Practicum**

One credit. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; instructor consent required.

Introduction to Writing Center pedagogy, theory and research methods. Intended primarily for Writing Center staff. Students taking this course will be assigned a grade of S (satisfactory) or U (unsatisfactory).

**3091. Writing Internship**

(297) Credit and hours by arrangement, not to exceed six credits per semester. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor. No more than eight credits may be earned in a single placement, and no more than three credits may be counted towards completion of requirements for the English major. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). May be repeated for credit.

Training in writing in a supervised field placement.

**3111. Medieval English Literature**

(220) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Readings in the literature of the English Middle Ages — lyrics, narratives, dramas, and didactic forms.

**3111W. Medieval English Literature**

(220W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3113. Renaissance English Literature**

(221) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Writers studied include More, Spenser, Shakespeare, Donne, Jonson, and Milton.

**3113W. Renaissance English Literature**

(221W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3115. Restoration and 18th-Century English Literature**

(222) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Includes such writers as Dryden, Pope, Swift, Johnson, Burney, and Austen.

**3115W. Restoration and 18th-Century English Literature**

(222W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3117. Romantic British Literature**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

British literature from 1790 to 1832.

**3117W. Romantic British Literature**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3118. Victorian British Literature**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

British literature from 1832 to 1900.

**3118W. Victorian British Literature**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3119. Modern English Literature**

(226) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Modern literature from the British Isles, including such writers as Yeats, Eliot, Joyce, Woolf, Lawrence, Lessing, and Shaw.

**3119W. Modern English Literature**

(226W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3120. Early and Modern Irish Literature**

(233) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Irish literature in English to 1939: fiction, drama, and verse, including such early Irish myth as the *Tain bo Cualnge* and such writers as Mangan, Somerville & Ross, Yeats, Gregory, Synge, Joyce, and O'Connor. CA 4-INT.

**3122. Contemporary Irish Literature**

(234) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Irish literature in English since 1939: fiction, drama, and verse by such writers as Beckett, Bowen, O'Brien, Friel, Murdoch, O'Faolain, McGahern, McGinley, Heaney, Muldoon, and Doyle. CA 4-INT.

**3193. Studies in Britain**

(292) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only with consent of instructor. Hours by arrangement.

Studies in the British Isles during the intersession, supplemented by weekly seminars in Storrs. Direct experience with aspects of English literature in its social and artistic milieu.

**3210. Native American Literature**

(272) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Examination of the literatures of pre-contact, post-contact, and contemporary indigenous American cultures. CA 4.

**3212. Asian American Literature**

(274) (Also offered as AASI 3212.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Literature, theatre, film about Asian American communities and culture in the United States from the mid-nineteenth century to the present. CA 4.

**3214. Black American Writers I**

(276) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Critical and historical examination of the literature of black American writers from Phyllis Wheatley to the present. CA 4.

**3214W. Black American Writers I**

(276W) (Also offered as AFAM 3214W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. CA 4.

**3216W. Black American Writers II**

(277W) (Also offered as AFAM 3216W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Extensive readings in the works of four or five contemporary black American writers.

**3218. Ethnic Literatures of the United States**

(278) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

The literatures of ethnic American authors. Writers may include Natachee Scott Momaday, Maxine Hong Kingston, Zora Neale Hurston, Rolando Hinojosa, Bernard Malamud, Nicholasa Mohr, John Fante, among others. CA 4.

**3218W. Ethnic Literatures of the United States**

(278W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. CA 4.

**3235W. Reading the American City**

(235W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

The role of urban environments in American literature. Topics may include the literary representation of cities over time along with their impact on the psychological formation of characters and on family, romantic, and social relationships in urban settings.

**3240. American Nature Writing**

(239) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Study of writings, from the colonial era to the modern, reflecting diverse ways of imagining humanity's relation to the natural environment.

**3265W. Seminar in American Studies**

(265W) (Also offered as AMST 3265W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

An in-depth study of an event, historical period, or cultural production from an interdisciplinary perspective.

**3301. Celtic and Norse Myth and Legend**

(213) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to sophomores or higher. Not open for credit to students who have previously received credit for the same course as ENGL 267.

An examination of the early Celtic and Norse cultures through their medieval literature. Close analysis of works such as *The Tain*, *The Mabinogian*, *The Eddas*, selected sagas, runic and historical texts in association with later English texts that show their influence.

**3318. Literature and Culture of the Third World**

(218) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. May be repeated for credit with a change in topic.

The literature of regions outside North America and Europe. Contents of the course will vary according to regional focus. CA 4-INT.

**3320. Literature and Culture of India**

Three credits. Not open for credit to students who have passed ENGL 3318 if taught as topic "India."

Important texts, practices, and ideas drawn from the diverse traditions of Indian literature, arts, philosophy, and religion. CA 4-INT.

**3403. Modern Poetry in English**

(211) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Poetry of the 20th century, from the major modernist innovators to significant contemporaries.

**3420. Children's Literature**

(200) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

The best literature available to children, including works by major writers and forms such as fable, folk tale, fairy tale, nursery rhyme, and short story.

**3422. Young Adult Literature**

(208) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Not open to students who have passed ENGL 201.

Critical analysis of texts for and about young adults, including an historical range of classic and canonical works from before 1900 to the present.

**3495. Studies in Early Literature in English**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Studies in literature written in English before 1800.

**3501. Chaucer**

(232) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

*The Canterbury Tales* and other selected works, and such attention to the Middle English language as is necessary to an understanding of the text.

**3503. Shakespeare I**

(230) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Romantic comedies and principal tragedies.

**3503W. Shakespeare I**

(230W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3505. Shakespeare II**

(231) Three credits. Prerequisite: ENGL 3503 or instructor consent; open to juniors or higher.

The early plays, problem plays, and late plays.

**3507. Milton**

(204) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

The lyric, epic and dramatic poetry of Milton, with some consideration of his prose writing.

**3509. Studies in Individual Writers**

(264) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change in topic.

Concentrated study in one or two authors writing in English.

**3601. The English Language**

(242) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

A descriptive study of modern American English: constituent sound (phonology), structure of words (morphology), and syntax, with some attention to lexicography and usage.

**3603. The History of the English Language**

(244) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Readings in Old English, Middle English, and Early Modern with a survey of the main developments in the language since Anglo-Saxon times.

**3605. Latina/o Literature**

(261) (Also offered as PRLS 3232.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800 or instructor consent; open to juniors or higher.

Extensive readings in Latina/o literature from the late nineteenth century to the present. CA 4.

**3607. Studies in Latina/o Literature**

(262) (Also offered as PRLS 3233.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800 or instructor consent; open to juniors or higher. May be repeated for credit with a change of topic.

Advanced study of a theme, form, author, or movement in contemporary Latina/o literature.

**3609. Women in Literature**

(285) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Analysis of the representation of women in a variety of works from different countries. CA 4.

**3611. Women in Twentieth-Century Literature**

(286) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Analysis of the representation of women in a variety of works from different countries.

**3613. Introduction to LGBT Literature**

(269) Three credits.

An introduction to themes of sexual diversity in literature, related to lesbian, gay, bisexual, and transgendered issues. CA 4.

**3617. Literature and Religion**

(240) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Study of diverse imaginative writings concerned with the human search for God, transcendence, and ultimate meaning.

**3619. Topics in Literature and Human Rights**

(241) (Also offered as HRTS 3619.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change of topic.

Study of literature from various historical periods and nationalities concerned with defining, exploring, and critiquing the idea of universal human rights.

**3621. Literature and Other Disciplines**

(291) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change in topic.

The relationship of literature to other fields of study. Course content will vary by section.

**3623. Studies in Literature and Culture**

(217) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. May be repeated for credit with a change in topic.

An examination of social and culture aspects of printed literature and of its relationship to other media. Contents will vary by section.

**3625. Literary Theory**

(266) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

History of and recent developments in literary theory.

**3627. Studies in Literature**

(267) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change in topic.

Advanced exploration of various limited topics, such as a particular literary theme, form, or movement, to be announced from semester to semester.

**3629. Introduction to Holocaust Literature**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to sophomores or higher. Not open for credit to students who have passed ENGL 3623 or 3619 when taught as Holocaust literature.

Introduction to literature of the Holocaust. CA 1. CA 4-INT.

**3631. Literature, Culture, and Humanitarianism**

(Also offered as HRTS 3631.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to sophomores and higher.

Relationships between literature and culture and humanitarian movements, from the eighteenth century to the present.

**3633. The Rhetoric of Political Discourse in Literature and Society**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to sophomores or higher. May not be taken for credit by students who have passed ENGL 3623 when offered as "The Rhetoric of Political Discourse."

Rhetorical analysis of literary polemics and of past and current political speeches, writing, and debate. CA 1.

**3633W. The Rhetoric of Political Discourse in Literature and Society**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to sophomores or higher. May not be taken for credit by students who have passed ENGL 3623 when offered as "The Rhetoric of Political Discourse." CA 1.

**3650. Maritime Literature**

(237) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Classic works of the maritime literary tradition, including texts by Conrad and Melville and other texts



contributing significantly to the culture, history and aesthetics of the sea.

**3651. Maritime Non-Fiction**

(238) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Classics of the non-fictional genre as they apply to an understanding of the culture of the sea. Social, humanistic, intellectual and scientific perspectives are examined through analysis of works by writers such as Steinbeck, McPhee, and Sebastian Junger.

**3692. Writing Practicum**

(296) Credits and hours by arrangement. May be repeated for credit with a change in topic. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

A concentrated introduction to (or review of) a particular aspect of composition. Courses will focus on such topics as writing and publishing on the Internet, legal writing, grammar review, grammar by computer, business writing, and web-page design.

**3693. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; consent of department head required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**3695. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Other prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

**3698. Variable Topics**

(295) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Other prerequisites and recommended preparation vary. With a change in topics, may be repeated for credit.

**3699. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor and approval of either the department head, or the department undergraduate coordinator. May be repeated for credit with a change of topic.

Supervised reading and writing on a subject of special interest to the student.

**3701. Creative Writing II**

(246) Three credits. Prerequisite: ENGL 1701; open only with consent of instructor. May be repeated once for credit.

For student writers of proven ability who wish further training in two creative genres (fiction, poetry, or creative nonfiction). Genres vary by semester.

**3703. Writing Workshop**

(247) Three credits. Prerequisite: ENGL 1701; open only with consent of instructor. May be repeated once for credit.

For advanced student writers who wish intensive training in a single creative genre (fiction, poetry, or creative nonfiction). Genres vary by semester.

**3705. Playwriting**

(245) (Also offered as DRAM 3141.) Three credits. Prerequisite: Open to juniors or higher; open only with consent of instructor. May be repeated for credit with a change in course content to a maximum of 9 credits.

The analysis of the basic techniques in playwriting, and the reading and criticism of the students' works in progress. Scripts of outstanding merit may be produced in the Studio or Mobius Theatres.

**3707-3709. Film Writing**

(202-203) (ENGL 3707 is also offered as DRAM 3145.) Three credits each semester. Prerequisite: Open to juniors or higher; open only with consent of instructor.

Theoretical and practical work in the content and form of the fiction scenario.

**3711. Creative Writing for Child and Young Adult Readers**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor. Recommended preparation: ENGL 1701.

Creative writing for an audience of children and young adults.

**3713. Literary Magazine Editing**

Three credits. Prerequisite: ENGL 1701; consent of instructor required; open to sophomores or higher. Recommended preparation: One 3000-level creative writing workshop. May be repeated once for credit.

Practicum in literary magazine editing, culminating in production of Long River Review.

**3715. Nature Writing Workshop**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to sophomores or higher; open only with consent of instructor. Recommended preparation: ENGL 1701.

For student writers of proved ability who wish training in techniques of nature writing. Emphasis on nonfiction or poetry.

### Honors Course Sequence

The Honors course sequence, ENGL 2011 or 3800 through 3811W and ENGL 4897, is recommended for students in the Honors Program but is also open to other qualified students. Most courses are weekly seminars on major writers and topics relating to intellectual and cultural backgrounds of English and American literature.

**3800. Honors I: Approaches to Literature**

(250) Three credits. Hours by arrangement. Prerequisite: Open only with consent of instructor. May be used to satisfy the ENGL 1010 or 1011 requirement. Not open for credit to students who have passed ENGL 1010 or 1011. May not be used to satisfy the English major requirements.

Study of a variety of approaches to literature and of their critical assumptions.

**3801W. Honors II: American Literature**

(251W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor.

Early writers and Romantics through Twain and James.

**3803W. Honors III: American Literature**

(252W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor.

Realism, naturalism, modern American authors.

**3805W. Honors IV: English Literature**

(253W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor.

Medieval through Jacobean literature.

**3807W. Honors V: English Literature**

(254W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor.

Seventeenth and eighteenth century to Romantics.

**3809W. Honors VI: English Literature**

(255W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor.

Nineteenth century literature.

**3811W. Honors VII: English Literature**

(256W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor.

Twentieth century literature.

**4101W. Advanced Study: British Literature**

(283W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change of topic.

Intensive study of particular topics in the literature of the British Isles.

**4201W. Advanced Study: American Literature**

(284W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change of topic.

Intensive study of particular topics in the literature of the United States.

**4203W. Advanced Study: Ethnic Literature**

(287W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change of topic.

Intensive study of particular topics in British or American literature written by ethnic writers.

**4301W. Advanced Study: Anglophone Literature**

(288W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change of topic.

Intensive study of particular topics in the English literature of one or more regions, such as South Asia, Africa or the Caribbean.

**4302W. Advanced Study: Literature of Australia, Canada, Ireland, and New Zealand**

(289W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change of topic.

Intensive study of particular topics in the literature of these Commonwealth countries.

**4401W. Advanced Study: Poetry**

(280W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change of topic.

Intensive study of particular topics in poetry.

**4405W. Advanced Study: Drama**

(279W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change of topic.

Intensive study of particular topics in dramatic literature.

**4407W. Advanced Study: Prose**

(281W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change of topic.

Intensive study of particular topics in literary prose.

**4600W. Advanced Study: Seminars in Literature**

(268W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change of topic.

Intensive study of various limited topics, such as a particular literary theme, form, or movement, to be announced from semester to semester. Small classes with an emphasis on writing.

**4601W. Advanced Study: Literary Criticism and Theory**

(282W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change of topic.

Intensive study of particular topics in literary criticism and theory.

**4613W. Advanced Study: Lesbian, Gay, Bisexual and Transgendered Literature** (290W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change of topic.

Intensive study of particular topics in the literary expression of lesbian, gay, bisexual and transgendered identity.

**4897. Honors VIII: Honors Thesis** (258) Credits and hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor. All Honors students writing an Honors Thesis must register for this course in their last semester after consultation with the director of their thesis and the English department advisor to Honors Students, who is the instructor of record.

**4965W. Advanced Studies in Early Literature in English** Three credits. Prerequisites: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Advanced studies in literature written in English before 1800.

## Environmental Engineering (ENVE)

*Program Director:* Associate Professor Guiling Wang  
*Office:* Room 313, F.L. Castleman Building

**1000. Environmental Sustainability** Three credits.

Detailed examination of anthropogenic impacts on the environment, resulting from the need for energy, food and shelter. Subtopics in the broad areas of energy, food, shelter, waste, water, sustainable development will be grounded with case studies of UCONN activities/programs in sustainability. Overarching and linking each topic is the impact of population and water resources with a focus on environmental literacy. Resolution of scientific/technological, public policy and economic aspects of environmental sustainability issues will be explored, including strategies for success, and possible pitfalls, in achieving environmental sustainability in the subtopic areas. CA2.

**1320. The Environmental Debate I** (110) One credit. May be repeated for credit (maximum of 3 credits).

Structured review of environmental issues and active debate during class time. Presentation of current environmental issues by environmental professionals and experts.

**2251. Probability and Statistics in Civil Engineering** (251) Three credits. Recommended preparation: MATH 1121Q or 1131Q. This course and ENVE 2330 or CE 2210 may not both be taken for credit.

Application of statistical principles to the analysis of civil engineering problems. Topics include probability, random variable distributions, hypothesis testing, and linear regression analysis.

**2310. Environmental Engineering Fundamentals** (263) (Also offered as CE 2310.) Three credits. Prerequisites: CHEM 1128Q or 1148Q.

Concepts of aqueous chemistry, biology, and physics applied in a quantitative manner to environmental problems and solutions. Mass and energy balances, chemical reaction engineering. Quantitative and fundamental description of water and air pollution problems. Environmental regulations and

policy, pollution prevention, risk assessment. Written and oral reports.

**2320. The Environmental Debate II** (210) One credit. May be repeated for credit (maximum of 3 credits).

Structured review of environmental issues and active debate during class time. Presentation of current environmental issues by environmental professionals and experts.

**2330. Decision Analysis in Civil and Environmental Engineering** (201) (Also offered as CE 2210.) Three credits. Prerequisite: MATH 1122Q or 1132Q. This course may not be taken for credit if the student has taken CE 2251, CE 281, or ENVE 2251.

Time value of money. Evaluation of alternative projects. Fundamentals of probability theory and statistics. Introduction to critical path method for project scheduling and optimization using linear mathematical models.

**3120. Fluid Mechanics** (Also offered as CE 3120.) Three credits. Prerequisite: MATH 2110 or MATH 2410Q; enrollment in the School of Engineering. Recommended preparation: CE 2120. This course and ME 3250 may not both be taken for credit.

Statics of fluids, analysis of fluid flow using principles of mass, momentum and energy conservation from a differential and control volume approach. Dimensional analysis. Application to pipe flow and open channel flow.

**3200. Environmental Engineering Laboratory** (262) (Also offered as CE 3300.) Three credits. Two class periods and one 3-hour laboratory period. Prerequisites: CE 2310; enrollment in the School of Engineering; and prerequisite or corequisite CE 3120 or CHEG 3123.

Aqueous analytical chemical techniques, absorption, coagulation/flocculation, fluidization, gas stripping, biokinetics, interpretation of analytical results, bench-scale design projects, written and oral reports. A fee of \$29 is charged for this course.

**3220. Water Quality Engineering** (260) (Also offered as CE 3320.) Three credits. Prerequisites: CE 2310 and (CE 3120 or CHEG 3123); enrollment in the School of Engineering.

Physical, chemical, and biological principles for the treatment of aqueous phase contaminants; reactor dynamics and kinetics. Design projects.

**3230. Introduction to Air Pollution** (285) Three credits. Prerequisite: Enrollment in the School of Engineering. Recommended preparation: CHEG 2111 or ME 2233.

Gaseous pollutants and their properties; basic analytical techniques for air pollutants; particulate pollutants and their properties; equipment design for removal of gaseous and particulate materials; economic and environmental impact of air pollutants; federal and state regulations.

**3250. Introduction to Biochemical Engineering** (283) (Also offered as BME 3301 and as CHEG 3173.) Three credits. Prerequisite: Enrollment in the School of Engineering. Recommended preparation: CHEG 3151.

Enzyme and fermentation technology; microbiology, biochemistry, and cellular concepts; biomass production; equipment design, operation, and specification; design of biological reactors; separation processes for bio-products.

**3270. Environmental Microbiology** Three credits. Prerequisite: Enrollment in the School of Engineering.

Content includes general microbiology, cell structure, cell growth kinetics, and genetics. In addition to the fundamental microbiological mechanisms, the application of microbial knowledge in natural environment and engineering systems (including water and wastewater treatment, soil and solid waste treatment) is also included. Will broaden the students' views of microbiological fundamentals and the applications to environmental systems.

**3300W. Environmental Engineering Technical Communication** One credit. Prerequisite: ENVE 2310; ENGL 1010 or 1011 or 2011 or 3800; concurrent with ENVE 3200; instructor consent required. *Bushey*

Basic technical writing for the environmental engineering field. Students will step through the various sections of technical reporting, obtaining feedback on each section before compiling complete formal reports. Students will also gain an appreciation for teamwork and effective oral communication. Written assignments will mirror those in ENVE 3200.

**3530. Engineering & Environmental Geology** (Also offered as CE 3530 and GSCI 3710.) Three credits. Prerequisite: Enrollment in the School of Engineering. Recommended preparation: GSCI 1050 or 1051.

Application of geological principles to engineering and environmental problems. Topics include site investigations, geologic hazards, slope processes, earthquakes, subsidence, and the engineering properties of geologic materials. Course intended for both geoscience and engineering majors.

**3995. Special Topics in Environmental Engineering** (295) Credits and hours by arrangement as announced. Prerequisite and or consent: Announced separately for each course; enrollment in the School of Engineering. Course may be repeated for credit. Classroom or laboratory course on specific topics as announced.

**4210. Environmental Engineering Chemistry** (270) (Formerly offered as ENVE 3210.) Three credits. Prerequisite: (CHEM 1128 or 1148) and MATH 2410; enrollment in the School of Engineering.

Quantitative variables governing chemical behavior in environmental systems. Thermodynamics and kinetics of acid/base, coordination, precipitation/dissolution, and redox reactions. Organic chemistry nomenclature.

**4220. Introduction to Water Pollution** (281) Three credits. Prerequisite: Enrollment in the School of Engineering. Recommended preparation: CHEG 3124.

Water purification and water quality control; aeration and mass transfer, biological mechanisms and kinetics; design of biological reactors and sludge treatment facilities; design and operation of physical purification methods; alternative processes for industrial wastewater treatment.

**4310. Environmental Modeling** (279) (Also offered as CE 4310.) Three credits. Prerequisite: CE 2310 and (CHEG 3123 or CE 3120); enrollment in the School of Engineering.

Systematic approach for analyzing contamination problems. Systems theory and modeling will be used to assess the predominant processes that control the fate and mobility of pollutants in the environment. Assessments of lake eutrophication, conventional pollutants in rivers and estuaries and toxic chemicals in groundwater.

**4320. Ecological Principles and Engineering** Three credits. Prerequisite: Enrollment in the School of Engineering. Recommended preparation: ENVE 3220 and 4210.

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## European Studies (ES)

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*Program Advisor:* Margaret Lamb, Individualized and Interdisciplinary Studies Program

*Office:* Room 322, Center for Undergraduate Education

### 3293. Foreign Study

(293) Credits and hours by arrangement. Prerequisite: Consent of Director required, normally to be granted prior to the student's departure. With a change in content, may be repeated for credit.

### 3398. Variable Topics

(298) Credits to a maximum of three. With change in topic, may be repeated for credit.

Intensive study of specialized topics relating to Europe not ordinarily covered in the curriculum.

### 3995. Special Topics in European Studies

(295) Three credits. With a change in topic, may be repeated for credit.

Intensive study of specialized topics related to Europe, not ordinarily covered in the undergraduate curriculum; normally one-time offerings taught by distinguished visiting scholars and/or jointly appointed faculty.

### 3999. Independent Study

(299) Credits and hours by arrangement. Prerequisite: Requires independent study Authorization Form. May be repeated for credit.

For thesis preparation or other intensive research project relating to Europe.

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## Finance (FNCE)

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*Head of Department:* Professor Chinmoy Ghosh

*Department Office:* Room 464, School of Business

For major requirements, see the School of Business section of this *Catalog*.

Courses in the department are open to juniors and seniors only with the exception of FNCE 1000. The School of Business requires students at the Storrs campus to participate in the Mobile Computing Initiative before registering for the courses listed below. See the School of Business *Catalog* section for details about how this program operates. Students not participating in the initiative may be able to register for the following classes: FNCE 1000, 3230, 3715.

### 1000. Contemporary Issues in Finance

(198) One credit. Prerequisite: Open to freshmen and sophomores, others with consent of instructor. May not be used to satisfy Junior - Senior level major requirements in the School of Business. May be repeated for credit in different sections in combination with BADM 1801 or MGMT 1801 up to a maximum of three credits.

The world of business has changed. No longer can we refer to the cliché "business as usual." Today's business world is a complex, challenging and exciting place. Each section of the course will capture some aspect of this challenge and excitement. Students will be exposed to undercurrents that challenge and perplex today's managers and executives around the world.

### 3101. Financial Management

(201) Three credits. Prerequisite: ACCT 2101, which may be taken concurrently; ECON 1200 or both 1201 and 1202; ENGL 1010 or 1011 or 2011 or 3800; MATH 1071 or 1122 or 1132; and STAT 1000 or 1100; open to juniors or higher. Not open for credit to students who have passed BADM 3730.

An introductory examination of how a business plans its needs for funds, raises the necessary funds, and invests them to attain its goals.

An introduction to ecology and natural treatment systems for managing waste and pollutants with a focus on aqueous contaminants. Topics will include stormwater management, treatment wetlands, restoration ecology, composting, and bioremediation.

### 4800. Hydraulic Engineering Laboratory

(266) (Also offered as CE 4800.) Two credits. One class period. One 2-hour laboratory. Prerequisite: CE 3120; enrollment in the School of Engineering.

Tests of the flow of water in pipes and open channels. Theory and calibration of flow measurement devices. Generation of flow measurement devices. Study of velocity profiles. Generation of pump performance curves. Physical hydraulic modeling and similtude.

### 4810. Engineering Hydrology

(267) (Also offered as CE 4810.) Three credits. Prerequisite: CE 3120 or (CHEG 3123 and 3124); enrollment in the School of Engineering.

Hydrologic cycle: precipitation, interception, depression storage, infiltration, evapotranspiration, overland flow, snow hydrology, groundwater and streamflow processes. Stream hydrographs and flood routing. Hydrologic modeling and design. Computer applications. Design project.

### 4820. Hydraulic Engineering

(265) (Also offered as CE 4820.) Three credits. Prerequisites: CE 3120 or (CHEG 3123 and 3124); enrollment in the School of Engineering.

Design and analysis of water and wastewater transport systems, including pipelines, pumps, pipe networks, and open channel flow. Introduction to hydraulic structures and porous media hydraulics. Computer applications.

### 4910W. Environmental Engineering Design I

(290W) Two credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. To be taken during the senior year.

Students working individually or in groups produce solution to environmental engineering design projects from data acquisition through preliminary design, cost estimating and final specifications, oral presentation and written reports.

### 4920W. Environmental Engineering Design II

(291W) Two credits. Prerequisite: ENVE 4910W. To be taken during the senior year.

Students working individually or in groups complete the implementations of protocols and techniques covered in ENVE 4910W, final cost of entire project, feasibility, oral presentation and written reports. Instructors will supply initial conditions and performance expectations.

### 4996. Thesis

(296) Three credits. Prerequisite: Consent of instructor; enrollment in the School of Engineering.

Designed to extend student knowledge in a specialized area of environmental engineering and introduction to research.

### 4999. Independent Study

(299) Credits by arrangement, not to exceed six in any semester. Prerequisite: Open only with consent of instructor; enrollment in the School of Engineering.

Individual study of special topics in law as mutually arranged between student and instructor.

### 3221. Risk Management and Insurance

(221) Three credits. Prerequisite: FNCE 3101 or BADM 3730 or MATH 2620 or MATH 3630; open to juniors or higher.

A study of the concept of risk and its treatment by insurance. It covers why the individual or corporation purchases insurance, what constitutes an intelligent insurance plan and what products are available in the insurance marketplace.

### 3230. Real Estate Principles

(230) Three credits. Prerequisite: Open to juniors or higher.

Overview of the personal, social and business aspects of real estate. Emphasis on home purchase decisions, location analysis, market characteristics and investment decision-making.

### 3302. Investments and Security Analysis

(202) Three credits. Prerequisite: FNCE 3101; open to juniors or higher. Not open for credit to students who have passed or are taking FNCE 3303.

A study of the nature of securities, the mechanics and costs of trading, and the ways in which the securities markets operate. Risk-return analysis will be applied in making decisions to buy or sell stocks, bonds and options. The semester-long project requires the student to follow and analyze the performance of individual stocks and a portfolio of investments including stocks, bond, options, and futures. Written analysis is required.

### 3303. Principles of Investments and Derivatives

Three credits. Prerequisite: FNCE 3101; open to juniors or higher. Not open for students who have passed or are taking FNCE 3302. Offered only at the Hartford, Waterbury, and Stamford Regional Campus locations for students admitted to business major programs offered only at those locations. Cannot be used toward fulfilling the Finance major requirements.

Application of the general principles of investing to a wide range of assets including bonds, stocks, and derivatives. Various models are used to price fundamental assets such as bonds and stocks as well as derivative securities such as options and futures contracts. Written analysis is required.

### 3332. Real Estate Investments

(232) Three credits. Prerequisite: FNCE 3101 or FNCE 3230 or BADM 3730; open to juniors or higher.

Risk-return analysis for alternate types of real estate investments. Techniques and applications of investment decision-making and value estimation. Lease analysis, cash flow, forecasting, appraisal techniques, discounted cash flow modeling, portfolio management, and equity securitization including real estate investment trusts.

### 3333. Real Estate Finance

(233) Three credits. Prerequisite: FNCE 3101 or FNCE 3230 or BADM 3730; open to juniors or higher.

Investment characteristics of mortgages and the structure and operation of mortgage markets -- both primary and secondary, including the role of securitization. Risk and return characteristics of various mortgage instruments, both residential and commercial, are analyzed from the perspective of both the borrower and lender. Tools for measuring and managing the risks of portfolios of mortgages and mortgage-backed securities are introduced.

### 3334. GIS Applications and Use of the Internet in Real Estate Markets

(234) Three credits. Prerequisite: Open to juniors or higher.

How does a business decide where to relocate? Specialized Geographic Information Systems (GIS) are now used to make retail, office, and industrial location decisions. The Internet opens new sources

of timely information. This gives decision-makers unprecedented power to manage data and analyze risks. Students gain hands-on experience with GIS and Internet through projects organized around real estate problems.

#### **3451. Economics for Global Business Decisions**

(217) Three credits. Prerequisite: FNCE 3101 (may be taken concurrently); open to juniors or higher.

Impact of globalization of the world economy on business and financial decisions. Trade, balance of payments, tariff policies, international economic institutions, exchange rates, capital flows.

#### **3715. Personal Finance**

(210) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: Completion of a college level math course is strongly recommended.

Designed to provide students with practical financial management skills that will enable them to identify their personal financial goals, and to plan and make financial decisions that will help them reach those goals. Topics include budgeting, investing, effective use of cash and credit, taxes, insurance, housing and automobile purchases, and retirement planning.

#### **4209. Applications in Financial Management**

(203) Three credits. Prerequisite: FNCE 3101; open to juniors or higher. Recommended preparation: OPIM 3103.

An intermediate level course using cases i.e., problems faced by actual firms, to teach students how to apply financial management concepts and techniques to real-world situations.

#### **4302. Fixed Income Securities**

Three credits. Prerequisite: FNCE 3101 or instructor consent; open to juniors or higher.

Provides an understanding of the common types of fixed income securities and their valuation, the major risks associated with investing in fixed income securities, the standard measures of those risks and approaches to managing those risks. In addition the basics of modeling interest rate processes and valuing securities with embedded options will be introduced.

#### **4304. Financial Risk Management**

(204) Three credits. Prerequisite: FNCE 3101; open to juniors or higher.

Applications of financial structuring and engineering with particular attention to uses of derivatives.

#### **4305. Global Financial Management**

(205) Three credits. Prerequisite: FNCE 3101; open to juniors or higher.

Focuses on the detailed study of: (1) exchange rate determination, (2) operation of the foreign currency and global capital markets, and (3) hedging both transaction and economic exposure to exchange rate changes.

#### **4306. Financial Services**

(206) Three credits. Prerequisite: FNCE 3101; open to juniors or higher.

Study of the role of financial services companies in the money and capital markets, funds acquisitions, investment and credit extension.

#### **4319. Entrepreneurial Finance**

(219) Three credits. Prerequisite: FNCE 3101; open to juniors or higher.

An overview of the entrepreneurial finance process, both from the perspective of entrepreneurs and also of private equity investors. It focuses on integrating basic knowledge of finance principles with the complexities of new ventures.

#### **4324. Health Insurance**

(223) Three credits. Prerequisite: FNCE 3221; open to juniors or higher.

Provides a detailed overview of health insurance from the perspective of insurance company owners, employers, and individual consumers of health insurance services. Emphasis is given to individual and group health insurance product management and to the relationship between product characteristics and insurance company investments, financing, and marketing decisions. Managed care techniques, benefit package design and cost sharing mechanisms are assessed in the context of resolving incentive conflicts and meeting cost-containment objectives. Evaluation of insurance company financial strength and the impact of regulation on company management and behavior are considered in detail.

#### **4325. Life Insurance and Retirement Security**

(225) Three credits. Prerequisite: FNCE 3221; open to juniors or higher.

Focuses on the basic principles underlying life insurance, pensions, and other methods of insuring for financial security. Emphasis is given to the following general topics – the need for life insurance and annuities, individual retirement planning, employer provided group insurance and pensions, types of life insurance and annuity contracts, deferred compensation plans, the mathematics of life insurance, company operations, regulation, settlement options and life insurance programming.

#### **4326. Risk Management: Property and Liability Exposures**

(228) Three credits. Prerequisite: FNCE 3221; open to juniors or higher.

Critically examines the risk management process introduced in FNCE 3221. Emphasis is on identification and treatment of pure loss exposures faced by commercial and institutional entities. Available risk management treatment techniques are identified and discussed. Analysis of applicable commercial property and liability insurance coverages are stressed.

#### **4891. Field Study Internship**

(289) One to three credits. Hours by arrangement. Prerequisite: Students enrolled in the Real Estate Intern program must have earned a “C” or better in FNCE 3230; for all others, completion of FNCE 3101 and at least one other finance course related to the internship area, with a grade of “C” or better in each course; open to juniors or higher; consent of instructor and Department Head required prior to beginning the internship. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Designed to provide students with an opportunity for supervised field work in relevant major areas within the Department. Students will work with one or more professionals in their major academic area. Student performance will be evaluated on the basis of an appraisal by the field supervisor and a detailed written report submitted by the student.

#### **4893. Foreign Study**

(293) Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Open to juniors or higher; consent of Department Head required prior to the student’s departure.

Special topics taken in a foreign study program.

#### **4895. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Announced separately for each offering; open to juniors or higher. With a change in content, may be repeated for credit.

Classroom course in special topics in finance, insurance or real estate as announced in advance for each semester.

#### **4899. Independent Study**

(299) Credits by arrangement, not to exceed six in any semester. Prerequisite: Open to juniors or higher; open only with consent of instructor and Department Head.

Individual study of special topics in finance, insurance or real estate as mutually arranged between a student and an instructor.

#### **4997. Senior Thesis in Finance**

(296) Three credits. Hours by arrangement. Prerequisite: Open to juniors or higher; open only to Finance Department Honors Students with consent of instructor and Department Head.

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## Fine Arts (FINA)

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References should be made to the offerings of art, dramatic arts and music. The courses listed below are of common interest to students in various disciplines.

#### **1001. Earthtones: Vocal Ensemble**

One credit. One laboratory period. May be repeated for credit with a change of topic.

World music vocal ensemble that brings to life the songs of specific cultures as a means to gain knowledge and understanding of communities, culture, spirituality and social justice. A fee of \$25 is charged for this course. CA 1

#### **1100. Afrocentric Perspectives in the Arts**

(183) (Also offered as AFAM 1100.) Three credits. *Molette*

Lectures and discussions about assigned readings focus on historical and aesthetic perspectives of African American Arts and their African sources, with emphasis on how social and aesthetic context impacts on creative expression by African American artists. Presentations by guest lecturers and University of Connecticut faculty plus small group discussions. CA 1. CA 4.

#### **3000. The Arts and Their Interrelations**

(200) Three credits. Hours by arrangement. Prerequisite: Open only to juniors and seniors with consent of instructor.

Comparative study of the visual arts, music and theatre in selected periods.

#### **3510. Foundation: Exploring Digital Arts**

Three credits. Two 3 hour studio class periods. Prerequisite: Portfolio review; instructor consent.

Initial explorations and concepts in ideation for digital arts.

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## French (FREN)

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*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building  
Consult the Literatures, Cultures and Languages Department listing in this *Catalog* for requirements for Majors in French.

Consult the Departmental Handbook for courses offered and further description of these courses.

#### **1161-1162. Elementary French I and II**

(161-162) Four credits each semester. Four class periods and a one-hour laboratory period. The fourth class period is devoted to culture and society and reinforces through these areas the linguistic skills taught in the preceding classes. Not open for credit to students who have had three or more years of high school French. Students who wish to continue in French but feel ill prepared should contact the head of the Literatures, Cultures and Languages Department.

Elementary French grammar. Emphasis is on the skills of speaking, oral and written comprehension, reading of simple texts and writing.

**1163-1164. Intermediate French I and II**

(163-164) Four credits each semester. Four class periods and a one-hour laboratory period. The fourth class period is devoted to culture and society. Prerequisite: FREN 1162 or 173 or two years of high school French.

Continuation of 1161-1162. Review and extension of French grammar. Graded composition. Intensive and extensive reading. Intensive oral practice.

**1169. Modernity in Crisis: France and the Francophone World from 1850 to Today**

(169) Three credits. Taught in English.

A cultural history of France and its colonial empire through political, social, artistic and literary revolutions and scandals. Topics include: Impressionism and the shock of the new, the Eiffel Tower scandal, Nazi occupation and the resistance, U.S. cultural imperialism, feminism, immigration and the crisis of national identity. CA 1. CA 4-INT.

**1171. French Cinema**

(171) Three credits. One 3-hour class period. Readings, viewings and lectures in English. May not be used to meet the foreign language requirement.

Weekly screenings of French films from the first comedies and surrealism to the New Wave and the young filmmakers of the 1990's. Introduction to film history, analysis, and interpretation of films. CA 1. CA 4-INT.

**1174 through 1175. Intensive French III-IV**

(174 through 175) Eight credits each semester. Two hours a day, four days a week, plus a 2-hour laboratory practice. Prerequisite: Open only with consent of instructor.

Intensive coverage; French 1174-1175 (spring) covers the same material as 1163-1164.

**1176. Literatures and Cultures of the Postcolonial Francophone World**

(184) Three credits. Taught in English.

Evolution of literatures and cultures formerly under French colonial rule. Language, identity, religion, art and politics as they shape these societies' passage to cultural autonomy. CA 1. CA 4-INT.

**1177. Magicians, Witches, Wizards: Parallel Beliefs and Popular Culture in France**

(196) Three credits.

The search for traces of a counter culture which grew out of pagan beliefs and remained latent despite the domination of Christianity from the Middle Ages to modern times. Tales of magic and witchcraft, as presented by texts and films. The evolution of exemplary figures like Merlin or Nostradamus. Taught in English. CA 1. CA 4-INT.

**1193. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally before the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

**3210. French Art and Civilization**

(210) Three credits. Recommended preparation: FREN 1164 or 1175 or three years of high school French or instructor consent.

Studies of the arts in the cultural context of French and Francophone civilization, from the Middle Ages to the late nineteenth century. Considerations of social systems, passions, sexuality, relations of power in their manifestations in architecture, painting and sculpture. Some lectures by and discussions with experts from Anthropology, Music, Political Science, History, and Art History. CA 1.

**3211. Contemporary France**

(211) Three credits. Recommended preparation: FREN 1164 or 1175 or three years of high school French or instructor consent.

An historical and cultural overview of France in the 20th and 21st centuries: from D-Day to the European

Union, from Communism to the Green Party, from ballad crooners to rap, from love stories to action films; the changing French nation through authentic documents, literary texts, and films. CA 1. CA 4-INT.

**3215. Practical Translation**

(215) Three credits. Recommended preparation: FREN 3267 or 3268 or instructor consent.

Acquaints students with the practical aspect of translating by working on a variety of articles on politics, science, business, and the arts.

**3216. Advanced Translation**

(216) Three credits. Prerequisite: FREN 3215 or instructor consent. *Gordon, Melehy*

Translation of texts from the press, contemporary literature, film, and media. This level of translation requires the completion of an individual project.

**3217. Business French**

(217) Three credits. Recommended preparation: FREN 1164 or 1175 or three years of high school French or instructor consent.

French and international business, from day-to-day entrepreneurial operations to the new European economy and globalization. Preparation for the Diplôme de Français des Affaires given by the Paris Chamber of Commerce and Industry. Recommended for those interested in working in international business and institutions.

**3218. Francophone Studies**

(218) Three credits. Recommended preparation: FREN 3210 or 3211 or 3261 or 3262 or instructor consent.

The literatures, societies, and cultures of French-speaking countries in North Africa, West Africa, the Caribbean, the Pacific and of Francophone communities of Europe and North America. CA 1. CA 4-INT.

**3220. Theater Studies**

(220) Three credits. Recommended preparation: FREN 3261 or 3262 or instructor consent.

A study of French dramatic texts and genres (tragedy, comedy, etc.). Popular theatre. The theory and practice of performance in contemporary France. The semiotics of stage production. Use of audio-visual material.

**3221. Forms and Topics in French Fiction**

(221) Three credits. Recommended preparation: FREN 3261 or 3262 or instructor consent.

A study of literary forms in prose in their social and cultural contexts. Forms include: classic psychological novel, classic and contemporary science-fiction, the realist novel, the fantastic short story, the new novel, detective fiction, electronic fiction.

**3222. Poetry**

(222) Three credits. Recommended preparation: FREN 1164 or 1175 or three years of high school French or instructor consent.

Examples of poetry of different epochs ranging from the epic to the lyric to the limerick.

**3223. French Film and Theory**

(223) Three credits. Recommended preparation: FREN 3210 or 3211 or 3261 or 3262 or instructor consent.

French and Francophone film and its aesthetic and social function. Evolution of film language and the relation of film to literature and to other cultural expressions. May be offered in English or in French.

**3224. Issues in Cultural Studies, the Media, and the Social Sciences**

(224) Three credits. Recommended preparation: FREN 3211 or instructor consent. May be repeated twice for credit.

The economics of the media industry, mass audiences and new technologies, the marketing of culture, French nationalism and the global market, electronic democracy, the politics of food and addictions, ethics and new forms of human reproduction. CA 1. CA 4-INT.

**3226. French and Francophone Cinema**

(226) Three credits. Prerequisite: FREN 3210 or 3211 or 3261 or 3262, or instructor consent.

Moments and themes in the history of French and Francophone cinema, studied chronologically.

**3230. The Middle Ages: Myths and Legends**

(230) Three credits. Recommended preparation: FREN 3261 or 3262 or instructor consent.

Founding myths and legends of Occidental culture, including a socio-cultural approach. Strong audio-visual component. CA 1.

**3231. Renaissance and Reformation**

(231) Three credits. Recommended preparation: FREN 3261 or 3262 or instructor consent.

Literary works from the sixteenth century in their cultural context: the secularization of daily life, passions, religious violence, the changing roles of women and reconceptualizations of sexuality, representations of the body, the relationship to Greco-Roman Antiquity; the relationship to the "Other," the "New World."

**3232. French Classical Culture and Society**

(232) Three credits. Recommended preparation: FREN 3261 or 3262 or instructor consent.

Exploration of cultural and social change through literature and art. Women and *Salons*, theories and discourses on love and passions, the Cartesian revolution, the *Libertins*, classical science-fiction and utopias, classical comedy and tragedy, political absolutism, Versailles and the Sun King, classical colonialism and nationalism, the Ancients, and the Moderns.

**3234. Romanticism, Realism, Fin de Siècle: 19th-Century Literature**

(234) Three credits. Recommended preparation: FREN 3261 or 3262 or instructor consent.

The literary and artistic innovations that made France the center of 19th-century culture. The Fantastic, Realism, Naturalism, and Decadence. CA 1.

**3235. French Modernity**

(235) Three credits. Recommended preparation: FREN 3261 or 3262 or instructor consent.

A portrait of France in the 20th Century through contemporary French literature: exoticism, sexuality, war, colonialism, feminism, end of the century, related films and works of art. CA 1.

**3250. Global Culture in French I**

(250) Three credits. Recommended preparation: FREN 1164 or 1175 or three years of high school French or instructor consent.

Intense study of oral French. Learning of oral techniques of communication in conjunction with weekly topics of conversation associated with various francophone cultures. Rigorous and active oral practice through dialogues, interviews, roundtables, and oral reports.

**3251. Global Culture in French II**

(251) Three credits. Recommended preparation: Four years of high school French or FREN 3250 or instructor consent.

Extensive practice in oral French based mainly on authentic cultural materials. Emphasis on perfecting language skills for self expression and communication, on developing new vocabulary, and on recognizing and working with linguistic differences associated with various francophone cultures.

**3257. French Phonetics**

(257) Three credits. Recommended preparation: FREN 1164 or 1175 or three years of high school French or instructor consent.

A comprehensive study of the French phonetic system. Practice pronouncing French as the French do in a wide array of contexts.

**3261W. From the Holy Grail to the Revolution: Introduction to Literature**

(261W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Recommended preparation: FREN 1164 or 1175 or three years of high school French or instructor consent.

Texts from the Middle Ages to the 18th Century, including the Arthurian legend, Renaissance poetry, Classical theater, and the philosophy of the Enlightenment in the cultural context in which they were produced. CA 1.

**3262W. From the Romantics to the Moderns: Introduction to Literature**

(262W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Recommended preparation: FREN 1164 or 1175 or three years of high school French or instructor consent.

Study of poetry, theater and prose fiction that marks the evolution from the psychology of the romantic hero and heroine to Existentialist philosophy and the New Novel, and contemporary fiction and poetry. CA 1.

**3267. Grammar and Culture**

(267) Three credits. Recommended preparation: FREN 1164 or 1175 or three years of high school French or instructor consent.

The study of French and Francophone culture through fiction, non-fiction, journalism and film. Emphasis on perfecting both oral and written expression through discussion, presentations, and composition on assigned topics. CA 1.

**3267W. Grammar and Culture**

(267W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: FREN 1164 or 1175 or three years of high school French or instructor consent. CA 1.

**3268. Grammar and Composition**

(268) Three credits. Recommended preparation: FREN 1164 or 1175 or three years of high school French or instructor consent.

Advanced study of French texts and extensive written practice in a variety of forms ranging from compositions, essays, summaries and film reviews. CA 1.

**3268W. Grammar and Composition**

(268W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: FREN 1164 or 1175 or three years of high school French or instructor consent. CA 1.

**3269. Advanced French Grammar**

(269) Three credits. Three hours per week. Recommended preparation: French 3268 or equivalent.

Intensive course in French grammar through a variety of fictional and non-fictional texts.

**3270W. French Literature and Civilization in English**

(270W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Representative works of French literature, on a particular theme. How literary forms articulate the ideas and values of different periods. CA 1.

**3272. French Literary Theory**

(272) Three credits. Recommended preparation: FREN 3268 or instructor consent.

Introduction to French literary theory, as informed by linguistics, semiotics, historical materialism, psychoanalysis, philosophy, feminist studies, postmodernism and postcolonialism. Critical practice applied to French and Francophone literatures, popular culture, advertising, the media, electronic writing.

**3273. Quebec Studies**

(281) Three credits. Recommended preparation: FREN 3210 or 3211 or 3261 or 3262 or instructor consent.

Study of French-Canadian society and its literary and artistic production. Special attention will be given to current issues.

**3274. French Cultural Studies**

(283) Three credits. Recommended preparation: FREN 3261 or 3262.

French and Francophone cultures and societies. Themes and topics include: sexuality and politics, education and violence, France and the USA, France and Africa, French multiculturalism, French music (including rap), cities and "banlieues," social and cultural effects of globalization.

**3280. Fiction and Non-fiction by French and Francophone Women**

Three credits. Recommended preparation: FREN 3261W or 3262W or consent of instructor. With a change in content, this course may be repeated for credit.

**3293. Foreign Study**

(293) Credits and hours by arrangement. May be repeated for credit. Prerequisite: Consent of Department Head required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor.

Special topics taken in a foreign study program.

**3295. Special Topics**

(298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

**3298. Variable Topics**

(295) Three credits. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**3299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit.

**Study Abroad Program in France.** The University sponsors an academic program at the University of Paris in France. A program description can be found in this *Catalog* within the Literatures, Cultures and Languages Departmental listing, College of Liberal Arts and Sciences.

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## General and Professional Studies (GPS)

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*Interim Director:* Peter Diplock

*Office:* Room 333B, Center for Undergraduate Education

For major requirements, see the Center for Excellence in Teaching and Learning section of this *Catalog*.

**3081. BGS Internship**

(296) (Formerly offered as GS 3081.) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor and BGS mentor/advisor. With a change in content, may be repeated for credit.

**3088. Variable Topics**

(298) (Formerly offered as GS 3088.) Credits and hours by arrangement. With a change in content, may be repeated for credit.

**3099. Independent Study**

(299) (Formerly offered as GS 3099.) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor and BGS mentor/advisor. With a change in content, may be repeated for credit.

**3100. Professional Foundations**

Three credits. Prerequisite: Open to students in BPS or BGS, others with permission.

Examines the process of professionalization and the knowledge and behavioral imperatives of what it means to be a 'professional'. Provides exposure to the codes and norms of conduct, communication, performance feedback, virtual teams, time management, issue selling, strategic planning, career development, relationship management and professional networking including the use of social media.

**3200. BGS Continuous Registration**

(200) (Formerly offered as GS 3200.) No credit.

A course without academic credit for which BGS students must register when not taking credit courses at any college or university for use in the BGS program during a particular semester.

**3201. BGS External Study**

(201) (Formerly offered as GS 3201.) No credit. Prerequisite: Open only with consent of BGS advisor.

A course without academic credit for which a BGS student must register when taking approved credit courses at another college or university for transfer back into the BGS program at the University of Connecticut.

**3202. Creativity and Social Change**

(Formerly offered as GS 3202.) Three credits.

Recognize and practice the art of creative and critical thinking for the progressive development of both individuals and society. Explore what creativity is and understand how our perceptions of ourselves and society not only construct social problems, but also can be re-imagined to invent new solutions. Learn strategies for developing and expressing your own creativity, as well as ways of applying your imagination to the reshaping and reinventing of society.

**3203. Promoting Sustainability**

(203) (Formerly offered as GS 3203.) Three credits.

Critical analysis of social systems and comparison with ecological systems in order to question and identify what qualities promote sustainability. Sustainability will be understood as the conditions that promote democratic and mutually beneficial relationship between all engaged parties, be they social institutions, human groups and individuals as well as other living entities.

**3204. Leading and Governing Nonprofit Organizations**

Three credits. Prerequisite: Open to students in BPS or BGS, others with permission.

Examines the core strategies and best practices for leading and managing nonprofit organizations in the context of inter-connected alliances with government, corporate, nonprofit and community partners.

**3205. Contemporary Issues in Policing**

(205) (Formerly offered as GS 3205.) Three credits.

Provides an interactive approach to contemporary public safety issues. Students will be presented with benchmarks of historical issues and problem solving approaches when applicable. Constructed to use the input of each student, which will in part determine the issues discussed and analyzed.

**3206. Leadership in Ethics and Public Safety**

(206) (Formerly offered as GS 3206.) Three credits.

Explores the core principles of effective leadership and the significance of ethical behavior in public safety. The characteristics of a quality leader and an effective agency will be discussed with a focus on developing effective leaders and followers, as well as, how leaders can improve the efficiency and productivity of a public safety agency.

**3207. Employment Issues for Public Safety Managers**

(207) (Formerly offered as GS 3207.) Three credits.  
Explores the issues in the personal management of a law enforcement or public safety agency. Addresses common constitutional and statutory issues that arise in the hiring, assignment, and disciplinary processes.

**3208. Confessions, Interrogations, and Torture (208)** (Formerly offered as GS 3208.) Three credits.

Explores the issues involved when law enforcement personnel seek admissions or confessions from criminal suspects and defendants. Students will be asked to contemplate, discuss and critique (a) interview and interrogation techniques, (b) legal restrictions on interrogations, and (c) technology related to the detection of truth and deception.

**3209. Strategic Planning, Outcomes and Evaluation in the Social Sector**

Three credits. Prerequisite: Open to students in BPS or BGS, others with permission.

Examines the fundamental methods of strategic planning for nonprofit organizations, with specific emphasis on alignment between organizational strategies and community.

**3210. Nonprofit Accounting and Budget Development**

Three credits. Prerequisite: Open to students in BPS or BGS, others with permission.

Provides students with a fundamental knowledge of nonprofit accounting and essential practices in developing program and nonprofit organizational budgets.

**3211. Nonprofit Organization Fund Development**

Three credits. Prerequisite: Open to students in BPS or BGS, others with permission.

Examines the core structures and methods of financial fund development for nonprofit organizations including philanthropic giving, government grants, government contracting, fee-for-service and the use and role of commercial ventures to support a nonprofit's mission (i.e. social entrepreneurship).

**3212. Human Resources: Talent Management in Nonprofits**

Three credits. Prerequisite: Open to students in BPS or BGS, others with permission.

Provides students with the core fundamentals necessary to effectively manage the human resource function for paid and volunteer staff in a nonprofit workplace. Areas covered include recruitment, selection, performance management, compensation, training and development, and workplace diversity.

**3233. Criminal Justice/Public Safety Liability Issues**

(233) (Formerly offered as GS 3233.) Three credits.  
Provides students with basic understanding of Criminal Justice/Public Safety Liability Issues. Concentrates on federal claims and specific state torts peculiar to law enforcement. Students will explore applicable constitutional provisions, statutes, and case law creating the basis for liability claims and defenses. The focus will be on current liability issues including but not limited to: use of force, false arrest, illegal searches, stop and frisk, profiling, pursuit and emergency operation of vehicles, failure to protect and supervisory issues.

**3234. Evolving Law of Arrest, Search and Seizure**

(234) (Formerly offered as GS 3234.) Three credits.  
Focuses on the evolution, particularly within the last five years, of the law relating to Fourth Amendment issues. A basic understanding of the fundamental concepts of reasonable expectation of privacy, reasonable suspicion, probable cause and law enforcement actions

should be mastered by students prior to taking this course. Focuses on current trends and developments including advances in technology and issues relating to the response to terrorism.

**3235. Bias and Law Enforcement**

(235) (Formerly offered as GS 3235.) Three credits.  
Exploration of issues surrounding claims of bias by law enforcement.

**3236. Juvenile Justice Issues for Law Enforcement Officers**

(236) (Formerly offered as GS 3236.) Three credits.  
Explanation of public safety and criminal justice behind the scenes of the Connecticut juvenile justice system.

**3237. Introduction to U.S. Detention and Corrections**

(214) (Formerly offered as GS 3237.) Three credits.  
Affords a general overview of detention and corrections in America, including differentiating the purpose and operation of jails versus prisons and the use of non-custodial corrections alternatives such as community service, probation and parole. Specific issues of consequence in today's domestic correctional environment will be explored.

**3242. Advocacy, Social Change and the Roles of the Nonprofits**

Three credits. Prerequisite: Open to students in BPS or BGS, others with permission.

Provides the student with an historical context of the nonprofit sector's role in social and community change movements. Students will gain an awareness of the opportunities and constraints of nonprofit organizations advocacy role in today's state and federal contexts, and the knowledge of effective strategies in participating, partnering and championing in client advocacy, community engagement and shaping of public policy.

**3243. Nonprofit Marketing and Communications in a Social Media World**

Three credits. Prerequisite: Open to students in BPS or BGS, others with permission.

Addresses the critical role that marketing and stakeholder communications has on every aspect of the nonprofit's goals and operations—from programmatic decision making and raising revenue to assessment of community impact. Students will evaluate the effectiveness of communication strategies for nonprofit organizations, develop a marketing plan, and examine the impact of social media.

**3300. Professional Ethics**

Three credits. Prerequisite: Open to students in BPS or BGS, others with permission.

Focuses on the application of ethical theories and principles to organizational processes, and individual and group decisions. Uses a factual case and scenario-based approach to examine the person, situation, and person-in-situation factors associated with unethical decisions and actions. Develops a framework to guide and promote ethical behavior.

**4278. Integrating General Studies**

(295) (Formerly offered as GS 4278.) Three credits. With a change of topic, may be repeated for credit.

Integrates the fields of general and interdisciplinary studies. Traces emergence of interdisciplinary studies and compares different academic disciplines. Future of interdisciplinary studies is assessed.

**4278W. Integrating General Studies**

(295W) (Formerly offered as GS 4278W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. With a change of topic, may be repeated for credit.

**4279. BGS Summary Project**

(297) (Formerly offered as GS 4279.) Three credits. Prerequisite: Open only with consent of BGS advisor and program director.

A senior interdisciplinary academic enterprise in the form of one of the following: research paper; experiment; specialized field experience or internship; creative writing or artistic production. The summary project reflects the interdisciplinary nature of students customized academic plan of study and explores in-depth a relevant area of interest as demonstrated in a paper or report.

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**Geography (GEOG)**

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*Head of Department:* Professor Jeffrey P. Osleeb  
*Department Office:* Room 422, College of Liberal Arts and Sciences Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1000. Introduction to Geography**

(104) Three credits.

Principles, concepts and methods of modern geography are developed both in general form and specific case studies. Examples pertaining to both the human and physical environment will be discussed. CA 2.

**1070. Global Change and Natural Disasters**

(Also offered as GSCI 1070.) Three credits.

Climate change, global warming, natural hazards, earth surface processes, and the impact these have on populations now and in the past. CA 3.

**1093. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of Department Head or advisor may be required prior to the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

**1100. Globalization**

(165) Three credits.

Linkages between spatial processes and social, cultural, economic, political and environmental change around the world today. Focus on theory and impacts of globalization through case studies at the local, regional, national and international scales. CA 2. CA 4-INT.

**1200. The City in the Western Tradition**

(130). (Also offered as URBN 1200.) Three credits.

A broad discussion of the role and structure of the city in the western tradition from the Classical period to contemporary America. Special emphasis will be placed on the mechanisms by which cities and ideas about them have been diffused from one place to another and on the changing forces that have shaped the western city. CA 1.

**1300. Climate, Weather, and the Environment**

(105) Three credits.

Interactions between weather and climate and the human and natural environment. Emphasis on understanding the linkages between natural processes and societal/environmental issues.

**1302. GIS Modeling of Environmental Change**

Four credits. Three class periods and one 3-hour laboratory period.

An introduction to environmental processes and patterns, especially assessing change in environmental systems using spatial analysis techniques. Students will map field sites using Global Positioning System technology and aerial photographs, collect field data on various environmental systems, and build and test a Geographical Information System-based environmental model. CA 3-LAB.

**1700. World Regional Geography**

(160) Three credits.

Study of geographic relationships among natural and cultural environments that help to distinguish one part of the world from another. Analysis of selected countries as well as larger regions, with specific reference to the non-western world. CA 2. CA 4-INT.

**2100. Economic Geography**

(200) Three credits.

Examination of the relationship among economic, cultural, and geographic processes which affect the patterns, structure, and growth or decline of economic activities. The global extent of the agricultural, manufacturing, and service sectors is presented with particular emphasis on the interdependency of non-western and western economies. CA 2.

**2200. Introduction to Human Geography**

(204) (Formerly offered as GEOG 3120.) Three credits. Two lectures.

Geographic perspectives on the relationships between human behavior/activities, and the physical, economic, and cultural environments.

**2300. Introduction to Physical Geography**

(205) Three credits.

The physical elements and processes of the lithosphere, hydrosphere and atmosphere are considered in relation to one another and to the distribution of the world's environments. Emphasis on the basic concepts and theories of physical geography. CA 3.

**2510. Visualizing Geographic Data**

(241) Three credits.

Survey of methods for representing geographic data in tables, graphs, and maps emphasizing proper application, integration, and interpretation of methods in data visualization.

**3100. The Geography of Economic Development**

(234) Three credits. Recommended preparation: GEOG 1100 or 1700 or 2100.

Analysis of processes and patterns of economic organization and spatial change at the international, national and intra-national scales. Examines development from both linear (neo-classical) and structuralist (political economy) perspectives, and emphasizes relationships between advanced and developing economies within the context of the global economy.

**3110. Location Analysis**

(231) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: GEOG 2100.

The study of issues and approaches in location analysis. Topics include location, theory and models, impacts of locational choice, systems analysis, evaluation of service areas, land use allocation, accessibility and locational conflict. Implications for planning and public policy are stressed.

**3200. Urban Geography**

(233) (Also offered as URBN 3200.) Three credits.

Analysis of the growth, distribution, and functional patterns within and among Western cities. Application of urban geographical concepts to city planning problems.

**3240. Medical and Health Care Geography**

Three credits.

Introduction to the geography of disease and health care services.

**3300. Principles and Applications of Physical Geography**

(232) Four credits. Prerequisite: Open to juniors or higher. Recommended preparation: GEOG 2300 or 3400.

Laboratory and field study of the physical environment. Techniques, methodologies, and basic concepts of physical geography.

**3310. Fluvial Geomorphology**

(230) Three credits. One required weekend field trip. Prerequisite: GEOG 2300; or GSCI 1050; or GSCI 1051 and 1052; open to juniors or higher.

Physical forms and processes associated with rivers. Factors controlling open-channel flow, sediment transport, channel morphology, adjustments of rivers to environmental change, and human impacts. A fee of \$20 is charged for this course.

**3320W. Environmental Evaluation and Assessment**

(286W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Recommended preparation: GEOG 2300 or 3410.

Concepts and methods of environmental analysis in contemporary geography. Emphasis on the ecological impact of human activities and on the evaluation and assessment of existing and future environments.

**3330W. Environmental Restoration**

(287W) Three credits. Prerequisite: GEOG 2300 or BIOL 1108 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Restoration of natural environments including rivers, wetlands, coastal areas, grasslands and forests. Theoretical discussions of restoration ecology, management and engineering concerns. History of environmental restoration; relevant policy debates; specific case studies of river, wetland, coastal, grassland, and forest restoration.

**3340. Environmental Planning and Management**

(237) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: GEOG 3410.

The basic elements of the conflict between human environments and natural systems are considered, along with the methods of analysis and resolution of problems caused by that conflict. Emphasis on public policy related to environmental issues. A fee of \$10 is charged for this course.

**3400. Climate and Weather**

(215) Three credits. Recommended preparation: GEOG 1300 or 2300.

Analysis of atmospheric processes giving rise to weather systems and climate patterns. The dynamic integration of atmospheric systems is emphasized.

**3410. Human Modifications of Natural Environments**

(236) Three credits.

A geographical and historical interpretation of the changing relationships between culture and environment. Emphasis on the modification of the biophysical environment by preagricultural, agricultural and urban societies in Europe, southwest Asia, and North America.

**3500Q. Geographic Data Analysis**

(242Q) Four credits. Three class periods and one 2-hour laboratory. Prerequisite: Open to juniors or higher. Recommended preparation: 1000-level STAT; MATH 1010 or equivalent.

An introduction to the use of quantitative methods in conducting research, with particular emphasis on the processing and analysis of geographic data.

**3505. Remote Sensing of Marine Geography**

(Also offered as MARN 3505.) Three credits. Recommended preparation: GEOG 2300 or MARN 1002.

Introduction to remote sensing applications in oceans and seas. Applications include image analysis of sea surface temperature, winds, altimetry, sea ice, chlorophyll, primary productivity, and bathymetry.

**3510. Cartographic Techniques**

(240C) Four credits. One 2-hour lecture and two 2-hour laboratory periods.

A laboratory-oriented introduction to computer-based map design and compilation. Concepts of scale, symbolization, map balance, and layout are emphasized for both general and thematic mapping.

**3700. The American Landscape**

(252) Three credits.

Survey and analysis of contemporary U.S. and Canadian landscapes, including consideration of the environmental, social, political, and economic forces that generate them.

**4090. Internship in Geography: Field Study**

(295) Credits, not to exceed three, by arrangement. Hours by arrangement with hosting agency, not to exceed 16 hours per week. Prerequisite: Consent of instructor; open to juniors or higher. Corequisite: GEOG 4091. May not be repeated for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

A fieldwork internship program under the direction and supervision of the geography staff. Students will be placed in agencies or industries where their academic training will be applied. One 8-hour work day per week (or its equivalent) for the host agency during the course of the semester will be necessary for 3 academic credits.

**4091. Internship in Geography: Seminar**

(294) Credits, not to exceed three, by arrangement. Prerequisite: Consent of instructor; open to juniors or higher. Corequisite: GEOG 4090.

Description, analysis, and evaluation of the fieldwork portion (GEOG 4090) of the internship. Written reports are required.

**4093. Foreign Study**

(293) Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Open to juniors or higher; consent of Department Head required prior to the student's departure.

Special topics taken in a foreign study program.

**4095. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of instructor. May be repeated for credit.

**4096. Senior Thesis**

(296) Three credits. Hours by arrangement. Prerequisite: One advanced seminar in geography and/or 3 credits of independent study in geography; open to juniors or higher; open only with consent of instructor and department head.

**4098. Variable Topics**

(297) Three credits. Prerequisite: Open to juniors or higher. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**4099. Independent Study**

(299) Credits, not to exceed 6, and hours by arrangement. Prerequisite: Open to juniors or higher. May be repeated for credit.

**4100. Advanced Economic Geography**

(284) Three credits. Prerequisite: GEOG 2100 or instructor consent; open to juniors or higher.

Problems involved in analyzing spatial variations of selected economic variables. Emphasis on location theory with view toward integrating geographic viewpoint and economic concepts.

**4110W. Regional Development and Policy**

(288W) Three credits. Prerequisite: GEOG 2100 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.



A study of theory and practice in regional development and planning. Emphasis on evaluation of regional problems and public policies designed to resolve them, with a primary focus on the United States.

**4130. Transportation Geography**

(235) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: GEOG 2100.

Transportation rate establishment, transportation models for predicting transportation flows, impact of transportation on location of economic activities, and planning of transportation facilities in cities.

**4200W. Geographical Analysis of Urban Social Issues**

(280W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Recommended preparation: GEOG 3200.

Analysis of socioeconomic patterns and issues within urban areas, with emphasis on applied geographical research. Policy implications are stressed.

**4210. Urban and Regional Planning**

(274) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: GEOG 2100 or instructor consent.

Urban and regional planning, with emphasis on (1) duties of local planners, especially land use planning, and (2) the political context for planners' work. Legal and political issues in communities and organizations.

**4220. Population Geography**

(238) (Formerly offered as GEOG 3210.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: GEOG 1000 or 2100.

Composition and growth of human populations. Concepts and techniques for analyzing populations in the context of significant population issues in the United States.

**4230. GIS and Remote Sensing for Geoscience Applications**

(Also offered as GSCI 4230.) Three credits. Prerequisite: GEOG 2300; or GSCI 1050; or GSCI 1051 and 1052.

Application of Geographic Information Systems, remote sensing, and image interpretation to problems in geoscience. Data acquisition, processing and analysis of Digital Elevation Models and satellite imagery. Geologic materials, processes, landforms and landscapes.

**4300. Advanced Physical Geography**

(285) Three credits. Prerequisite: GEOG 2300 or instructor consent; open to juniors or higher.

Problems involving the application of physical processes in our changing environment.

**4500. Introduction to Geographic Information Systems**

(246C) Four credits. One 2-hour lecture and two 2-hour laboratory periods. Prerequisite: Open to juniors or higher. Recommended preparation: GEOG 3500Q.

The study of the fundamental principles of geographic information systems (GIS). Topics include history of the field, components of a GIS, the nature and characteristics of spatial data, methods of data capture and sources of data, database models, review of typical GIS operations and applications. Laboratory exercises provide experience with common computer-based systems.

**4510. Applications of Geographic Information Systems**

(248C) Four credits. One 2-hour lecture and two 2-hour laboratory periods. Prerequisite: GEOG 4500; open to juniors or higher.

Applications of geographic information systems. Particular attention to land use planning and resource management.

**4520. Selected Topics in Geographic Information Systems**

(249) Three credits. Prerequisite: Open to juniors or higher. May be repeated once for credit with change in content. Recommended preparation: GEOG 3500Q.

Selected problems in geospatial decision making and the most commonly used GIS functions, databases, and analyses for decision support.

**4530. Computer Applications in Spatial Analysis**

(282C) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: GEOG 3500Q or equivalent; MATH 1010 or equivalent.

An advanced seminar in the design of computer programs for solving problems in spatial analysis. Students receive a thorough knowledge of Fortran and related graphic subroutine libraries necessary to implement individual projects.

**4700. Contemporary Europe: A Geography**

(254) Three credits. Prerequisite: Open to juniors or higher.

An introduction to the Europe (including the European republics of the former U.S.S.R.). Emphasis on the economic, political, and social forces both maintaining national identities and shaping a united Europe.

**4710. Geography of Latin America**

(255) Three credits. Prerequisite: Open to juniors or higher.

An integrative study of the physical, historical, social, political and economic geography of Latin America. Particular emphasis on patterns, processes and problems of spatial economic change in the region.

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**Geoscience (GSCI)**

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*Director:* Professor Pieter Visscher  
Center for Integrative Geosciences

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1010. Age of the Dinosaurs**

(111) (Formerly offered as GEOL 1010.) Three credits.

A reconstruction of the Mesozoic world of the dinosaurs as interpreted from geological and paleontological evidence. Includes fundamental concepts of stratigraphy, historical geology, paleoclimatology, and paleontology. CA 3.

**1050. Earth and Life through Time with Laboratory**

(105) (Formerly offered as GEOL 1050.) Four credits. Three class periods and one 3-hour laboratory period. Not open to students enrolled in or having passed GSCI 1051 or SCI 1051.

History of planet Earth, emphasizing how rock, air, water, and life interact at different scales to produce the earth's crust, landforms, life systems, natural resources, catastrophes, and climatic regimes. Provides a scientific context for human-induced global change. Includes laboratory component (see GSCI 1052). CA 3-LAB.

**1051. Earth and Life through Time**

(103) (Formerly offered as GEOL 1051.) Three credits. Three class periods. Not open to students enrolled in or having passed GSCI 1050 or SCI 1051. Students who complete both GSCI 1051 and 1052 may request GSCI 1051 be converted from a CA 3 Non-laboratory to a CA 3 Laboratory course.

History of planet Earth, emphasizing how rock, air, water, and life interact at different scales to produce the earth's crust, landforms, life systems, natural resources, catastrophes, and climatic regimes. Provides a scientific context for human-induced global change. CA 3.

**1052. Laboratory Earth and Life through Time**

(107) (Formerly offered as GEOL 1052.) One credit. Prerequisite: GSCI 1051. Not open to students enrolled in or having passed GSCI 1050. Students who complete both GSCI 1051 and 1052 may request GSCI 1051 be converted from a CA 3 Non-laboratory to a CA 3 Laboratory course.

Laboratory complement to GSCI 1051. Provides an opportunity to work with specimens (minerals, fossils, rocks), terrain images, maps, physical models, and simulation experiments. Includes two local field trips.

**1053. Discussion Earth and Life through Time**

(109) (Formerly offered as GEOL 1053.) One credit. Corequisite: GSCI 1050 or 1051 or 1052 or instructor consent. May be repeated for credit with instructor consent.

Faculty-taught, weekly discussions to enhance GSCI 1050 and 1051. Emphasis and approach will vary, but all sections will track the lecture syllabus.

**1054. Field Trips Earth and Life through Time**

(113) (Formerly offered as GEOL 1054.) One credit. Corequisite: GSCI 1050 or 1051 or 1052 or instructor consent. May be repeated for credit with instructor consent.

Two or more faculty-led weekend field trips to nearby sites of interest, designed to enhance GSCI 1050 and 1051.

**1070. Global Change and Natural Disasters**

(Also offered as GEOG 1070.) Three credits.

Climate change, global warming, natural hazards, earth surface processes, and the impact these have on populations now and in the past. CA 3.

**3010. Earth History and Global Change**

(250) (Formerly offered as GEOL 3010.) Three credits. Two class periods and one 3-hour laboratory period. Prerequisite: GSCI 1050; or GSCI 1051 and 1052.

Reconstruction of earth history from geological data. Processes and events responsible for the stratigraphic record, and techniques used to decipher it. An integrated survey of earth history. One or more weekend field trips may be required.

**3020. Earth Surface Processes**

(251) (Formerly offered as GEOL 3020.) Three credits. Two class periods and one 3-hour laboratory period. Prerequisite: GSCI 1050; or GSCI 1051 and 1052.

Processes responsible for the formation of the unconsolidated materials, landforms, and soils which constitute the Earth's surface. Introduction to surface-water and groundwater hydrology, geological hazards and the effects of climatic change. One or more weekend field trips may be required.

**3030. Earth Structure**

(252) (Formerly offered as GEOL 3030.) Three credits. Two class periods and one 3-hour laboratory period. Prerequisite: GSCI 1050; or GSCI 1051 and 1052.

Structure and composition of the earth, including a survey of plate tectonics and crustal evolution. Gravitational, thermal and tectonic processes associated with the earth's surface and interior. One or more weekend field trips may be required.

**3040. Earth Materials**

(253) (Formerly offered as GEOL 3040.) Four credits. Two class periods and two 3-hour laboratory periods. Prerequisite: GSCI 1050; or GSCI 1051 and 1052. Recommended preparation: CHEM 1124-1126 or 1127 and 1128.

Principles of symmetry and crystal chemistry and the identification of minerals by hand sample, petrographic and x-ray methods. Description of the mineralogy and texture of igneous, sedimentary and metamorphic rocks and the application of contemporary petrogenetic models to the interpretation

of the geologic environments they record. One or more weekend field trips may be required.

### 3230. Beaches and Coasts

(203) (Formerly offered as GEOL 3230.) (Also offered as MARN 3230.) First semester (Avery Point). Three credits. Prerequisite: MARN 1002 or 1003 or GSCI 1050 or 1051 or instructor consent.

Introduction to the processes that form and modify coasts and beaches, including tectonic setting, sediment supply, coastal composition, energy regimes and sea level change; tools and techniques utilized in marine geologic mapping and reconstruction of submerged coastal features; field trips to selected coastal features.

### 3510. Applied Geophysics for Geologists and Engineers

(228) (Formerly offered as GEOL 3510.) Three credits. One 3-hour lecture period during which geophysical field demonstrations may be performed. Prerequisite: GSCI 1050 or 1051. *Liu*

Introductory survey of surface and borehole geophysical methods and their application to hydrogeologic, environmental monitoring, and geotechnical engineering studies. Demonstrations involve geophysical field measurement, data reduction and geologic interpretation.

### 3710. Engineering and Environmental Geology

(229) (Formerly offered as GEOL 3710.) (Also offered as CE 3530 and ENVE 3530.) Three credits. Recommended preparation: GSCI 1050 or 1051. *Liu*

Application of geological principles to engineering and environmental problems. Topics include site investigation, geologic hazards, slope processes, earthquakes, subsidence, and the engineering properties of geologic materials. Course intended for both geoscience and engineering majors.

### 3990. Spring Field Trip

(213) (Formerly offered as GEOL 3990.) Three credits. Prerequisites: GSCI 1050 or 1051, or BIOL 1107 or 1108, or consent of instructor.

A field-based introduction to the integration of geological and biological observations and processes. Field trip during and weekly meetings before and after spring break. May be repeated for credit with change in field venue or permission of the instructor.

### 4050W. Geoscience and Society

(290W) (Formerly offered as GEOL 4050W.) Three credits. Prerequisite: GSCI 1050 or 1051; at least two 2000-level or above GSCI courses one of which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800; or instructor consent; open to juniors or higher.

Application of fundamental geological principles to issues of concern to society such as global climate change; wildfires; drought and water resources; earthquake, volcano, and tsunami hazards; medical geology; energy resources; sustainability; and coastal processes.

### 4110. Sedimentology

(240) (Formerly offered as GEOL 4110.) Three credits. Two class periods and one 3-hour laboratory period. Prerequisite: GSCI 1050; or GSCI 1051 and 1052. Recommended preparation: GSCI 3020.

Basic principles of sedimentology with an emphasis on the description of sedimentary texture and structure. Physicochemical and biological processes that characterize depositional environments. Diagenesis. Examination of modern systems to interpret ancient sedimentary environments. One or more weekend field trips may be required.

### 4120. Paleobiology

(219) (Also offered as EEB 4120.) (Formerly offered as GEOL 4120.) Four credits. Three class periods and one 3-hour laboratory period. Prerequisite: GSCI 1050; or GSCI 1051 and 1052; or BIOL 1108.

Ancient life, including the preservation of organisms as fossils, evolution, ecology, geobiology, biostratigraphy, and major events in the history of life. Includes microorganisms, animals, and plants.

### 4130. Geomicrobiology

Three credits. Prerequisites: Prerequisite: GSCI 1050; or GSCI 1051 and 1052; or BIOL 1108; or instructor consent. Recommended preparation: GSCI 3010, MCB 2610. *Dupraz, Visscher*

Microbial diversity and biogeochemistry, microbe-mineral interactions, fossil record, atmospheric record, microbialites, and research methodology in geomicrobiology. A weekend field trip may be required.

### 4210. Glacial Processes and Materials

(223) (Formerly offered as GEOL 4210.) Three credits. One 2-hour class period and one 3-hour laboratory (for lab exercises and field trips). Recommended preparation: GSCI 3020.

Reconstruction of former glaciers and the interactive processes leading to the character and distribution of unconsolidated surface materials in glaciated regions. Techniques for interpreting subsurface unconsolidated materials.

### 4230. GIS and Remote Sensing for Geoscience Applications

(Also offered as GEOG 4230.) Three credits. Prerequisite: GEOG 2300; or GSCI 1050; or GSCI 1051 and 1052. *Ouimet*

Application of Geographic Information Systems, remote sensing, and image interpretation to problems in geoscience. Data acquisition, processing and analysis of Digital Elevation Models and satellite imagery. Geologic materials, processes, landforms and landscapes.

### 4330. Active Tectonics

Three credits. Prerequisite: GSCI 1050; or GSCI 1051 and 1052; or GSCI 1070 and 1052; or GEOG 2300; or consent of instructor. Recommended preparation: GSCI 3020 and 3030. *Byrne*

Tectonic processes that shape the Earth's surface, particularly its landforms. Emphasis on short-term processes that produce disasters and catastrophes and affect human society.

### 4390. Field Problems in Earth Structure

(257) (Formerly offered as GEOL 4390.) Two credits. Two weekend field trips and one 1-hour class period. Prerequisite or corequisite: GSCI 3030.

Mapping techniques and map interpretation using concepts developed in GSCI 3030. Emphasis on mapping moderately deformed rocks in which sedimentary and tectonic features can be differentiated. A fee of \$35 is charged for this course.

### 4510. Applied and Environmental Geophysics

(278C) (Formerly offered as GEOL 4510.) Three credits. Two class periods and one 3-hour laboratory period. Prerequisite: PHYS 1230 or 1402 or 1502 or 1602, which may be taken concurrently; MATH 1122 or 1132 or 1152, which may be taken concurrently. Not open to students who have passed GEOL 268Q. *Liu*

Principles of imaging the Earth's interior using observations of electric, magnetic, and gravity fields, with applications to environmental problems.

### 4520. Exploration Seismology

(277C) (Formerly offered as GEOL 4520.) Three credits. Two class periods and one 3-hour laboratory period. Prerequisite: PHYS 1230 or 1402 or 1502 or 1602, which may be taken concurrently; MATH 1121 or 1131 or 1151, which may be taken concurrently. Not open to students who have taken GEOL 267Q. *Liu*

Principles of seismic methods for imaging the interior of the earth, with applications to resource exploration and environmental problems.

### 4550. Physics of the Earth's Interior

(274) (Formerly offered as GEOL 4550.) (Also offered as PHYS 4100.) Three credits. Prerequisite: PHYS 1230 or 1402 or 1502 or 1530 or 1602, which may be taken concurrently; MATH 1122 or 1126 or 1131, which may be taken concurrently. Recommended preparation: MATH 1132. Not open to students who have taken GEOL 264Q. *Cormier*

The composition, structure, and dynamics of the Earth's core, mantle, and crust inferred from observations of seismology, geomagnetism, and heat flow.

### 4560. Fundamentals of Planetary Science

(276) (Formerly offered as GEOL 4560.) (Also offered as PHYS 4130.) Three credits. Prerequisite: PHYS 1230 or 1402 or 1502 or 1530 or 1602, which may be taken concurrently; MATH 1122 or 1126 or 1131, which may be taken concurrently. Not open to students who have taken GEOL 266Q. *Cormier*

Evolution of the solar system, celestial mechanics, tidal friction, internal composition of planets, black-body radiation, planetary atmospheres.

### 4735. Introduction to Ground-Water Hydrology

(234C) (Formerly offered as GEOL 4735.) (Also offered as NRE 4135.) Four credits. Three class periods and one 3-hour laboratory for which occasional field trips will be substituted. Prerequisite: GSCI 1050; or GSCI 1051 and 1052; or instructor consent; open to juniors or higher. *Robbins*

Basic hydrologic principles with emphasis on ground water flow and quality, geologic relationships, quantitative analysis and field methods.

### 4989. Undergraduate Research in Geoscience

(296) (Formerly offered as GEOL 4989.) Three credits. Hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of instructor.

Independent research for the advanced undergraduate student interested in investigating a special problem involving field and/or laboratory observations in geoscience. The student is required to give an oral presentation in a departmental seminar at the end of the semester.

### 4990. Internship in Geoscience - Field Study

(293) (Formerly offered as GEOL 4990.) One to three credits. May not be repeated. Internship contract must be formulated before internship work begins. Students with summer internship must preregister for GSCI 4990 for the fall semester. Prerequisite or corequisite: GSCI 3010, 3020, 3030, and 3040. Must be taken concurrently with GSCI 4991; no credit will be given for one course without the other. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

An internship program under the direction of Geoscience faculty. Students will be placed with government agencies or businesses where academic training will be applied in a program of activities to be planned and agreed upon in advance by the job site supervisor, the faculty coordinator, and the intern. One credit may be earned for each 42 hours of pre-approved activities up to a maximum of three credits.

**4991. Internship in Geoscience - Research Paper**

(294) (Formerly offered as GEOL 4991.) One credit. May not be repeated. Students with summer internship must preregister for GSCI 4991 for the fall semester. Prerequisite or corequisite: GSCI 3010, 3020, 3030, and 3040. Must be taken concurrently with GSCI 4990; no credit will be given for one course without the other.

Preparation of written report and oral presentation to Department summarizing internship experience and evaluating the applicability of academic experience to job situations and the impact of the internship experience on academic and career plans.

**4995. Special Topics**

(298) (Formerly offered as GEOL 4995.) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Investigation of special topics related to, but not ordinarily covered in the undergraduate offerings; emphasis on laboratory projects.

**4996W. Undergraduate Research Thesis in Geoscience**

(297W) (Formerly offered as GEOL 4996W.) Three credits. Hours by arrangement. Prerequisite: GSCI 4989; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor.

Writing of a formal thesis based on independent research conducted by the student.

**4998. Variable Topics**

(295) (Formerly offered as GEOL 4998.) Three credits. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**4999. Independent Study**

(299) (Formerly offered as GEOL 4999.) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

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## German (GERM)

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*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

Consult the Literatures, Cultures and Languages Department listing in this *Catalog* for requirements for Majors in German.

**1111 through 1114. Special Intensive Course**

(111through114) Eight credits per semester. Two hours a day, four days a week, plus a 2-hour laboratory practice. Prerequisite: Open only with consent of instructor. Not open for credit to students who have passed GERM 1131 through 1134.

Intensive coverage of two years in two semesters. GERM 1111-1112 (fall) covers same materials as 1131-1132, Elementary German. GERM 1113-1114 (spring) covers same material as GERM 1133-1134, Intermediate German.

**1131-1132. Elementary German I and II**

(131-132) Four credits each semester. Four class periods, and one 1-hour laboratory practice. Not open for credit to students who have had three or more years of German in high school. Students who wish to continue in German but feel ill prepared should contact the head of the Literatures, Cultures and Languages Department. Not open for credit to students who have passed GERM 1111-1112.

Fundamentals of German. Presentation of dialogues, conversation, vocabulary building, grammar and culture. Emphasis on speaking, oral comprehension, reading of simple texts and writing, to satisfy basic survival needs within a cultural setting.

**1133-1134. Intermediate German I and II**

(133-134) Four credits each semester. Four class periods and one 1-hour laboratory practice. Prerequisite:

GERM 1132 or two years of high school German. Not open for credit to students who have passed GERM 1113-1114.

Review and extension of grammar, vocabulary expansion, graded composition, intensive and extensive reading, and intensive oral practice to further develop communicative abilities within a cultural setting.

**1140W. German Literature in English**

(140W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Representative works of German literature in English, especially from the 20th and the 21st centuries. Development of close reading and critical thinking skills, improvement of student composition, and the development of a conceptual framework for understanding another culture. CA 1.

**1145. German Readings in the Sciences and Humanities**

(145) Three credits. Not open for credit to students who have passed GERM 1131 or equivalent. May not be used to fulfill the undergraduate language requirement.

Basic grammar and intensive practice in reading expository prose in the natural sciences, social sciences, and humanities. Intended for students desiring to learn German as a tool for research.

**1169. Contemporary Germany in Europe**

(169) Three credits. Taught in English. *Finger*

Familiarizes students with contemporary German society and the cultural and historical aspects that shape everyday life in Germany in the 21st century. Students will explore a range of topics, including reunification, minorities, education and youth, the arts, and gender. CA 1. CA 4-INT.

**1171. The German Film**

(171) Three credits. Readings and lectures in English. May not be used to meet the undergraduate foreign language requirement.

Weekly showings of German films from the 1920's to the present. Introduction to film history, analysis and interpretation of films, outside readings, term papers. CA 1. CA 4-INT.

**1175. Human Rights and German Culture**

(175) Three credits. Readings and lectures in English. May not be used to meet the undergraduate foreign language requirement.

Study of primary sources on human rights from the Age of Enlightenment to contemporary documents and debates as well as literature and other forms of art related to human rights. Documentaries on the Holocaust, human rights in divided Germany, and the contemporary debate on multiculturalism and political asylum. CA 1. CA 4-INT.

**1193. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally to be granted prior to the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

**2400. The Environment in German Culture**

Three credits. Three lectures/discussions. Prerequisite: Open to sophomores or higher. *Weidauer*

Ecological thinking in German culture from the Greeks (Plato) to the Greens (Amery). The second half of the semester consists of student projects on current environmental policies in the European Union. CA 1.

**3200. Intensive Language Practice**

(200) Three credits. Hours by arrangement. Prerequisite: GERM 1133 or equivalent and consent of instructor.

Two or three weeks of concentrated study in Europe. Exclusive use of the language, with three

to four daily contact hours. Practice in all active and passive language skills, combined with periodic review sessions during the rest of the semester.

**3220. German Recitation in Applied Mechanics**

(220) One credit. One class period. Prerequisite or corequisite: GERM 1133 or equivalent.

Technical German in engineering through the basic concepts and problem solving techniques used in applied mechanics.

**3221. Introduction to the Sciences in German**

(221) One credit. One class period. Prerequisite or corequisite: GERM 1134, CHEM 1128Q, and PHYS 1502Q or equivalent.

A series of lectures and discussion periods about basic concepts in the physical sciences presented in German. Topics will be primarily from the various engineering disciplines, chemistry, physics, and mathematics.

**3222. Fields of Technology**

(222) One credit. One class period. Prerequisite: GERM 3220 and GERM 3221; open only with consent of instructor.

A series of lectures and discussion periods on special topics in science and engineering.

**3231. German for Professional Use I**

(231) Three credits. Prerequisite: GERM 1134 or equivalent. Recommended preparation: GERM 3233-3234.

Development of oral and written skills using a content-based methodology and drawing on authentic documents in a variety of formats that convey the language and culture of professional environments in the German-speaking countries. Preparation for the Goethe Institute's test of German for Professional Purposes (*Deutsch für den Beruf*).

**3233-3234. Building Language Skills Through Culture I and II**

(233-234) Three credits each semester. Prerequisite: GERM 1134 or equivalent. Not open for credit to students who have passed GERM 2201-2202 or GERM 2204-2205.

Development of oral and written skills using a content-based methodology and drawing on texts that deal with issues in contemporary culture of German-speaking countries. Emphasis on acquisition of a sophisticated understanding of cultural differences while building vocabulary, improving accuracy, and increasing facility in self-expression and communication.

**3245. German Grammar and Etymology**

(245) Three credits. Corequisite: GERM 3233 or equivalent or instructor consent.

German grammar and etymology for advanced students. A conceptual foundation for communicative language skills and comparison with English.

**3251. German Culture and Civilization**

(251) Three credits. Conducted in English.

An interdisciplinary course on the German-speaking countries, analyzing cultural life and past and present development. Period or thematic emphasis may vary. Discussion of selected non-fictional and fictional readings, films, slides and recordings. CA 1. CA 4-INT.

**3252W. Studies in Early German Literature**

(252W) Three credits. Prerequisite or corequisite: GERM 3233 or instructor consent. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Study of a cohesive group of texts that mark the periods of the Middle Ages, Humanism, Reformation, and Baroque. Emphasis may vary. Attention will be given to the relevant socio-historical context and, when possible, to the visual and performing arts. Taught in German. CA 1.

**3253W. Studies in German Literature Around 1800**

(253W) Three credits. Prerequisite or corequisite: GERM 3233 or instructor consent. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Study of a cohesive group of texts that mark the periods of Enlightenment, Storm and Stress, Classicism and Early Romanticism. Emphasis may vary. Attention will be given to the relevant socio-historical context and to the visual and performing arts. Taught in German. CA 1.

**3254W. Studies in 19th Century German Literature**

(254W) Three credits. Prerequisite or corequisite: GERM 3233 or instructor consent. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Study of a cohesive group of texts that mark the periods of Late Romanticism, Vormärz, Realism and Naturalism. Emphasis may vary. Attention will be given to the relevant socio-historical context and to the visual and performing arts. Taught in German. CA 1.

**3255. Studies in 20th Century German Literature**

(255) Three credits. Prerequisite or corequisite: GERM 3233 or instructor consent. Study of a cohesive group of texts that mark the period. Attention will be given to the relevant socio-historical context and to the visual and performing arts. Taught in German. CA 1.

**3255W. Studies in 20th Century German Literature**

(255W) Prerequisite or corequisite: GERM 3233 or instructor consent. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 1.

**3258. Germans in Africa, Blacks in German-Speaking Countries. Colonial and Postcolonial Perspectives**

(258) Three credits. Taught in English.

Interdisciplinary study of former German colonialism in Africa and Blacks in German-speaking societies, past and present. Construction of intercultural and interracial power and dialog in historical perspective. Diversity of black and white experiences and perspectives across class, racial-ethnic groups, gender, cultures, religions, and national borders. Discussion of selected literary and non-fictional readings, films, other visual images, and recordings. CA 1. CA 4-INT.

**3261W. German Film and Culture**

(281W) Three credits. Prerequisite or corequisite: GERM 3233. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Critical analysis of artistic issues in writing screenplays and making movies. Dynamic interplay between German film, the other arts, and their socioeconomic context, and the cinematic traditions of other cultures. Taught in German. CA 1. CA 4-INT.

**3262. German Play Production**

(295) Three credits. Hours by arrangement. Prerequisite: GERM 1111 or 1131 and consent of instructor. May not be used to meet the undergraduate foreign language requirement. With a change in topic, this course may be repeated for credit.

Extensive and intensive study, discussion and interpretation of a German drama, followed by casting, rehearsals and eventual performance. Students are given both on-stage and off-stage assignments and responsibilities. Term paper.

**3264W. German Cinema in Cross-Cultural Perspective**

(284W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Taught in English.

Cross-cultural comparison of film genres using examples from German film history and other cinematic traditions. CA 1.

**3265. Topics in German Culture**

(285) Three credits. Prerequisite or corequisite: GERM 3233 or instructor consent. With a change in topic, this course may be repeated for credit.

An analysis of the cultural trends of a selected period or theme in a German-speaking country, taking into account the historical, political, and socioeconomic background, aspects of daily life, philosophical trends, major literary works and other artistic achievements in art, music, and architecture. Specialists from other departments will be invited as guest lecturers.

**3292. German Language Practicum**

(290) Credits (not to exceed six) and hours by arrangement. Prerequisite: Three years of college-level German or the equivalent; open only to juniors and seniors with consent of instructor.

Placement of students as trainees in business, industry and social or government agencies where foreign language skills can be put to use.

**3293. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally to be granted prior to the student's departure. May count toward the major with consent of advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**3294. German Seminar**

(296) Credits and hours by arrangement. Prerequisite: Open only to juniors and seniors with consent of instructor. May be repeated for credit.

Intensive investigation of selected problems in German literature and/or German studies.

**3295. Special Topics**

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

**3298. Variable Topics**

(297) Three credits. Prerequisites and recommended preparation vary. With a change in topic, may be repeated for credit.

**3299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit.

**4246. The Finishing Touch: A Capstone in German Studies**

(246) Three credits. Prerequisite: German 3234 plus a minimum of 6 additional 2000-level or above credits in German.

A course in which advanced students assess and polish their German language skills, consolidate their learning in German Studies, and demonstrate that learning in a final project.

**German Study Abroad.** An academic year or spring semester at the University of Salzburg, Austria, operated jointly with other New England state universities, allows students to earn up to 34 credits in all disciplines. The University of Connecticut sponsors a variety of programs at any of nine universities in the state of Baden-Wuerttemberg. Students also have the possibility of language study at a Goethe Institute, and a combination of study and work through programs in Mannheim and Regensburg.

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## Health Sciences (HESC)

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*Head of Department:* Professor Lawrence Silbart  
*Department Office:* Room 227-A, Koons Hall

**3000. Anatomy and Physiology for the Radiologic Technologist I**

(210) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A systems approach to the anatomy and physiology of the human body. Anatomy of the thoracic and abdominal cavities, cytology, integumentary and skeletal systems. Appendicular and axial skeletons, gastrointestinal and urinary systems.

**3001. Anatomy and Physiology for the Radiologic Technologist II**

(211) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Anatomy and Physiology for the Radiologic Technologist I. Respiratory, lymphatic, circulatory, reproductive, endocrine, nervous and muscular systems.

**3004. Fundamentals of Radiologic Physics**

(220) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Principles of physics, fundamental concepts of the structure of matter, production and use of electrostatics, electromagnetism, electrodynamics and principles of radiation. Structure of the x-ray tube and linear accelerator is introduced.

**3005. Radiation Biology and Protection**

(223) Four credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Principles of radiation protection and safety. Concepts and principles of radiation biology including requirements for regulatory, accreditation and health care organizations. Theories and principles of tolerance dose, time-dose relationships, fractionation schemes and the relationship to the clinical practice.

**3010. Patient Care for Radiologic Technologists I**

(240) Two credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Basic patient care procedures, including caring for the physical and emotional needs of the patient and family. Routine patient care procedures, communication, safety, legal, ethical, and professional issues.

**3011. Patient Care for Radiologic Technologists II**

(241) Two credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Patient Care for Radiologic Technologists I. Emergency patient care procedures, surgical asepsis, pharmacology and radiographic contrast media.

**3095. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Investigation of special topics in health sciences that are related to basic core interdisciplinary areas.

**3099. Independent Study for Undergraduates**

(299) Credits and hours by arrangement: not to exceed four credits. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Designed primarily for students who wish to extend their knowledge in some specialized subject in the field of health sciences.

**3120. Oncologic Pathology**

(244) Two credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

General principles of pathology. Emphasis on factors relating to and providing basis for tumor pathology and normal tissue repair.

**3121. Radiation Therapy Physics**

(224) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Nature and physical aspects of generation and interaction of radiation used in therapeutic radiology. Conceptual framework for the physics of diagnostic radiology will be presented.

**3122. Foundations of Radiation Therapy**

(243) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Foundations in radiation therapy and the role of the radiation therapist. Introduction to radiation therapy education and professional responsibilities of the radiation therapist. Management of neoplastic disease.

**3132. Medical Imaging and Processing**

(233) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Theory and principles governing and influencing the production and recording of radiographic images. Focus on radiation oncology imaging equipment and related devices.

**3133. Radiation Therapy Equipment and Operation**

(234) Two credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Theory and operation of a treatment console. Patient documentation, monitoring and safety, radiation protection, verification and quality control.

**3151. Treatment Planning I**

(225) Two credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Dose and treatment time calculations for linear accelerators, superficial/orthovoltage and Co-60 treatment units. Application of isodose chart, central axis depth dose curves and beam profiles.

**3161. Principles and Practice of Radiation Therapy I**

(254) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Introduction to radiation therapy equipment and its use in clinical practice. Professional issues and the management of patients with cancer will be addressed.

**3162. Principles and Practice of Radiation Therapy II**

(255) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Principles and Practice of Radiation Therapy I.

**3171. Radiation Therapy Clinical Internship I**

(270) One credit. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Supervised clinical experience with therapeutic applications. Experience in a variety of technical methods and procedures in the management of patients undergoing radiation therapy.

**3172. Radiation Therapy Clinical Internship II**

(271) One credit. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Continuation of Radiation Therapy Clinical Internship I.

**3173. Radiation Therapy Clinical Internship III**

(272) Five credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Continuation of Radiation Therapy Clinical Internship I and II.

**3231. Principles of Radiographic Imaging I**

(230) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Introduction to fundamentals of exposure factor selection and imaging parameters. Radiographic imaging, radiographic film, cassettes/screens and imaging systems.

**3232. Principles of Radiographic Imaging II**

(231) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Principles of Radiographic Imaging I. X-ray tube, X-ray circuitry, X-ray production, image quality factors, I.I Tube and Fluoroscope.

**3261. Radiographic Procedures I**

(250) Four credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Preparation to accurately position patients for diagnostic radiologic procedures to include preparation of equipment and contrast media. Abdominal, chest, upper GI, large intestine, distal extremities.

**3262. Radiographic Procedures II**

(251) Four credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Radiographic Procedures I. Urinary tract, upper GI, small intestine, spine, shoulder girdle, pelvis and proximal extremities.

**3271. Clinical Radiography I**

(260) Two credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Supervised clinical experience in general radiography, fluoroscopy, cystoscopy, emergency room and portable radiography.

**3272. Clinical Radiography II**

(261) Two credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Clinical Radiography I with exposure in different radiology departments.

**3273. Clinical Radiography III**

(262) Four credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Clinical Radiography I and II with addition of specialized rotations in pediatrics, out-patient fluoroscopy, portable examinations in the operating room and trauma radiography evenings in the emergency room.

**4125. Clinical Radiation Oncology I**

(245) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Epidemiology, etiology, anatomy, patterns of spread, clinical presentation, detection and diagnosis, histopathology and disease classification related to various disease sites. Role of surgery, radiation therapy, chemotherapy, immunotherapy and the multimodality treatment approach.

**4126. Clinical Radiation Oncology II**

(246) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Clinical Radiation Oncology I.

**4130. Techniques and Applications of Radioactive Materials**

(227) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Elements and their basic components, different categories of atoms and factors involved in nuclear stability. Various types of radioactivity and methods for production of artificial radioactive sources. Dose determination and radiation detection for brachytherapy sources.

**4131. Computer Application in Radiation Therapy**

(228) Two credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Theory and technology of digital computers, digital imaging modalities and their application in radiation therapy.

**4140. Quality Management**

(258) Two credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Theory and application of the quality management program as related to professional standards of care and accreditation, certification, licensure and service delivery.

**4152. Treatment Planning II**

(226) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Treatment Planning I. Treatment planning optimizations and the application of beam modifiers. Contouring and the use of single and multiple beam therapies.

**4163. Principles and Practice of Radiation Therapy III**

(256) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Principles and Practice of Radiation Therapy I and II. Current treatment modalities for cancer in specific sites including its pattern of spread and radiation oncology treatment regimes. Topographical and radiological anatomy.

**4164. Principles and Practice of Radiation Therapy IV**

(257) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Principles and Practice of Radiation Therapy III.

**4174. Radiation Therapy Clinical Internship IV**

(273) Four credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Continuation of Radiation Therapy Clinical Internship I - III. Includes dosimetry.

**4175. Radiation Therapy Clinical Internship V**

(274) Four credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Continuation of Radiation Therapy Clinical Internship IV.

**4176. Radiation Therapy Clinical Internship VI**  
(275) Nine credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Continuation of Radiation Therapy Clinical Internship IV and V. Under supervision, student assumes full therapist responsibilities.

**4194. Seminar in Radiation Therapy**  
(281) Four credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Capstone experience researching and presenting new innovations in the field of radiation therapy. Examination and evaluation of the management of neoplastic disease and promotion of critical thinking. Preparation for certification examination.

**4220. Radiology Pathology**  
(222) Two credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

The study of disease processes and their radiographic appearance. Discussion of etiology, symptoms, complications, prognosis, treatments and diagnostic imaging methods. Pathologic conditions and their effects on the anatomy and function of body will be demonstrated with use of radiographs.

**4225. Medical Radiation Physics and Quality Assurance I**  
(221) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Medical physics related to diagnostic imaging and equipment. Radiation and radiation units, measurement, exposure limits and protection. X-ray production, intensity, filtration, interactions and focal spots and image quality. Processing, sensitometry and mammography.

**4226. Medical Radiation Physics and Quality Assurance II**  
(222) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Medical Radiation Physics and Quality Assurance I. Fluoroscopy, angiography, digital fluoroscopy, computers and computer applications and digital radiography. CT, MRI and ultrasound.

**4233. Principles of Radiographic Imaging III**  
(232) Three credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Principles of Radiographic Imaging I and II. Radiographic grid, automatic exposure control, collimation and filtration, film sensitometry, the automatic processor and tomography.

**4263. Radiographic Procedures III**  
(252) Four credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Radiographic Procedures I and II. Lower GI track, spine, spinal cord and myelography, skull and nasal sinuses. Lymphatic and vascular system imaging.

**4264. Radiographic Procedures IV**  
(253) Four credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Radiographic Procedures I, II and III. TMJ and selected bones and foramen of the skull, non-routine extremity views, sacrum, coccyx, thorax, venipuncture, and imaging of the female reproductive system.

**4274. Clinical Radiography IV**  
(263) Five credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Clinical Radiography I, II and III with rotations in different radiology departments with experience in general fluoroscopy, emergency room, operating room, mammography and interventional radiology.

**4275. Clinical Radiography V**  
(264) Five credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Clinical Radiography I - IV with addition of rotations in MRI, long-term care and private radiology office.

**4276. Clinical Radiography VI**  
(265) Six credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

A continuation of Clinical Radiography I - V with rotations in fluoroscopy, emergency room, operating room, CT, MRI, mammography, US, cardiac, nuclear medicine, long-term care, private radiology and the orthopedic office.

**4294. Radiology Seminar**  
(280) Two credits. Hours by arrangement. Prerequisite: Open only to students in Allied Health.

Independent research paper and presentation on current topics in radiology. ARRT examination review and test preparation.

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## Health Systems Management (HSMG)

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*Director:* Professor in Residence Rexford Santerre  
*Center Office:* Room 459, School of Business

For major requirements, see the School of Business section of this *Catalog*.

Health Systems Management courses are open to juniors and seniors only. The School of Business requires students at the Storrs campus to participate in the Mobile Computing Initiative before registering for the courses listed below. See the School of Business *Catalog* section for details about how this program operates. Students not participating in the initiative may be able to register for the following classes: HSMG 3240 and 4244.

**3240. Introduction to Health Care Management**  
(280) Three credits. Prerequisite: Open to juniors or higher.

Introduces basic concepts, principles, and practices associated with the health care delivery system in the United States. Examines how this system is organized, and discuss the major issues related to the provision of health care, from both a business and social science perspective. Emphasis will be placed on understanding the components and features of the health care delivery system in the United States as it is developed and applied through a managed care organizational framework.

**3243. Health Care Analysis**  
(281) Three credits. Prerequisite: HSMG 3240; open to juniors or higher.

The application of economic theory, health services research, policy development and analysis, operations research, and management science techniques for analyzing and evaluating the performance of health care services and organizations.

**4242. Health Care Information Technology**  
(282) Three credits. Prerequisite: HSMG 3243 and 4891; open to juniors or higher.

An introduction to information technology (IT) within the context of health care planning, managerial decision-making and strategic analysis. The course examines how health care organizations

apply information technologies in decision-making and considers factors that influence investments in healthcare IT. Students will learn to define appropriate IT terms, fit IT into an appropriate marketing plan, describe the IT project lifecycle, and identify key IT issues within the major healthcare markets. Topics include business model development, branding of services, and decision support.

**4243. Health Law and Policy**  
Three credits. Prerequisite: HSMG 3240 or instructor consent.

Introduction to the United States legal system as it relates to health care, public health and ethics. Sessions represent important applications of law to health including the powers of the state governments; privacy and confidentiality in health care; the right to privacy; the right to refuse treatment and end of life issues; hospital, physician and managed care liability; the Americans with Disabilities Act; and public health policy and advocacy. This course is structured to encourage lively and interesting in-class discussions of legal and ethical principles as they relate to the health care system.

**4244. Integrative Projects in Health Care Management**  
(283) Three credits. Prerequisites: HSMG 3240, 3243, and 4891; open to juniors or higher.

Provides health care management students with opportunities to apply tools and concepts learned throughout the program. Through real world consulting projects and hands-on projects, students develop and refine their skills in project organization and management, analysis, reporting, and presentation. Project areas include applications that integrate all business disciplines.

**4448. Clinical and Social Issues in Health Care**  
(285) Three credits. Prerequisite: Open to juniors or higher.

Covers clinical and social issues affecting health care provider organizations, such as the health needs of special population groups, public health concerns, epidemiological issues, and health care quality. Discussion will include how health care organizations address such issues through methods including clinical studies, disease management, partnership between private and public sectors, and legislative initiatives.

**4891. Internship in Health Care Management**  
(290) Six credits. Hours by arrangement. Prerequisite: OPIM 3103 and 3104, senior standing, and instructor consent.

Supervised field work in a health care organization where students work with health care professionals to expand their expertise in solving health systems problems and increase their awareness of the issues involved in the day to day operations of a health care institution. Student performance will be evaluated on the basis of an appraisal by the field supervisor and a detailed written report submitted by the student.

**4895. Special Topics**  
(298) Credits and hours by arrangement. Prerequisite: Announced separately for each offering; open to juniors or higher. With a change in content, may be repeated for credit.

Classroom course in special topics in health systems management as announced in advance for semester.

**4899. Independent Study for Undergraduates** (299) Credits by arrangement; not to exceed six in any semester. Prerequisite: Open to juniors or higher; open only with consent of instructor.

Individual study of special topics in health care management as mutually arranged between a student and an instructor.

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## Hebrew (HEB)

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*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

Consult the Departmental Handbook for courses being offered and further description of these courses.

**1101. The Land of Israel from Biblical Times to the Present**

(101) (Also offered as JUDS 1101.) Three credits. Taught in English. May not be used to meet the foreign language requirement. *Miller*

An in-depth look at the history, culture and civilizations of the land of Israel. The importance of the land in Judaism and its significance for Christianity and Islam will be discussed. Lectures and discussion will be enhanced by slide presentations.

**1103. Literature and Civilization of the Jewish People**

(103) (Also offered as JUDS 1103.) Three credits. Taught in English. May not be used to meet the foreign language requirement. *Miller*

The major concepts, personalities and literary works of the Hebraic tradition from the Biblical and Talmudic periods to the present. CA 1. CA 4.

**1104. Modern Jewish Thought**

(104) (Also offered as JUDS 1104.) Three credits. Taught in English. May not be used to meet the foreign language requirement.

Nationalism, culture, ethics and philosophy in the writings of the major Jewish thinkers from Spinoza to the present. Emphasis will be placed on the work of Moses Mendelssohn, Nachman Krochmal, Ahad Haam, Hermann Cohen, Franz Rosenzweig, Martin Buber and Mordecai Kaplan.

**1149-1150. Elementary Biblical Hebrew I and II**

(149-150) Four credits each semester. Four class periods. Not open for credit to students who have had three or more years of Hebrew in high school. Students who wish to continue in Hebrew but feel ill prepared should contact the head of the Literatures, Cultures and Languages department.

An introduction to the biblical language for the student with no previous background. Grammar and drills, using simple texts, prepare the student for independent reading of Hebrew Scripture in the original.

**1151-1152. Elementary Modern Hebrew I and II**

(151-152) Four credits each semester. Four class periods and one 1-hour laboratory practice. Not open for credit to students who have had three or more years of Hebrew in high school.

Elementary Hebrew grammar. Drill in pronunciation. Reading of simple texts. Practice in easy conversation.

**1153-1154. Intermediate Hebrew I and II**

(153-154) Four credits each semester. Four class periods and one 1-hour laboratory practice. Prerequisite: HEB 1152 or the equivalent.

Review of elementary Hebrew grammar. Graded composition and translation. Intensive and extensive reading. Oral practice in the language. The basic structure patterns of Hebrew.

**1193. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally before the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

**3201. Selected Books of the Hebrew Bible**

(201) (Also offered as JUDS 3201.) Three credits. Prerequisite: INTD 3260 or HIST 3301 or HEB 1103, which may be taken concurrently or instructor consent. A knowledge of Hebrew is not required. May be repeated with change of content and consent of instructor. Taught in English. May not be used to meet the foreign language requirement. *Miller*

Focuses on a biblical book (or books) and emphasizes its literary structure and content using modern approaches as well as midrashic and medieval exegesis. Historical and archaeological material introduced where relevant.

**3203. The Holocaust**

(203) (Also offered as HIST 3418 and JUDS 3203.) Three credits. Taught in English. May not be used to meet the foreign language requirement.

Origins, development, and legacy of the Holocaust. Topics include the history of modern European anti-Semitism, the creation of the Nazi state, the catalytic role of the Second World War, the actions and attitudes of the perpetrators, victims, and bystanders, and the diverse ways in which scholars and societies have dealt with the legacy of the Holocaust.

**3218. Palestine Under the Greeks and Romans**

(218) (Also offered as CAMS 3256, HIST 3330, and JUDS 3218.) Three credits. Prerequisite: CAMS 1101 or 1102 or CAMS 3253/HIST 3301 or HIST 3320 or 3325 or INTD 3260 or HEB 1103 or JUDS 3202 or instructor consent; open to juniors or higher. Taught in English. May not be used to meet the foreign language requirement. *Miller*

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts; sectarian developments, the rise of Christianity and the Talmudic academies.

**3251-3252. Advanced Hebrew**

(251-252) Three credits each semester. Prerequisite: HEB 1154 or instructor consent.

Further grammar study. Practice in composition involving the use of everyday vocabulary and idiomatic expressions. Readings and films relevant to Israeli culture and history. With a change in content, either or both of these courses may be repeated for credit.

**3293. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally granted prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**3295. Special Topics**

(298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

**3298. Variable Topics**

(295) Three credits. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**3299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit.

**Study Abroad in Israel.** Students may spend a semester or academic year at Hebrew University in Jerusalem, Tel Aviv, Haifa or Ben Gurion Universities. Students should take at least one semester of Hebrew at UConn before studying abroad. The University also sponsors an archaeological excavation at Sepphoris during the month of June. This is a six-credit program.

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## Hindi (HIND)

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*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

**1101-1102 (101-102). Elementary Levels I and II**

**1103-1104 (103-104). Intermediate Levels I and II**

1101 and 1103 are offered in the first semester, and 1102 and 1104 in the second. Please refer to the Critical Languages course descriptions in this publication. Consult the Program Director in Arjona 228 or at rosa.chinchilla@uconn.edu for more information.

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## History (HIST)

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*Head of Department:* Professor Shirley Roe  
*Department Office:* Room 121, Wood Hall

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1100. The Historian as Detective**

(135) Three credits.

Uses historical documents focusing on a single incident in the past to reconstruct what happened and why. Emphasizes development of historical research skills such as evaluating evidence, explaining cause and effect, and understanding events in their larger social, political, cultural, and economic contexts. CA 1.

**1100W. The Historian as Detective**

(135W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 1.

**1201. Modern World History**

(108) Three credits.

A survey of the historical experiences of the world's major civilizations during recent centuries with particular attention to the modernization of the traditional cultures of Asia, Latin America, and Africa. CA 1.

**1203. Women in History**

(121) (Also offered as WGSS 1121.) Three credits.

The historical roots of challenges faced by contemporary women as revealed in the Western and/or non-Western experience: the political, economic, legal, religious, intellectual, and family life of women. CA 1. CA 4.

**1206. Living Through War in World History Since 1500**

(126) Three credits. *Watson*

Experiences and perceptions of both military and civilian participants in different kinds of wars around the world over the past 500 years. CA 1. CA 4-INT.

**1300. Western Traditions before 1500**

(100) Three credits.

An analysis of the traditions and changes which have shaped Western political institutions, economic systems, social structures and culture in ancient and medieval times. CA 1.

**1400. Modern Western Traditions**

(101) Three credits.

History of political institutions, economic systems, social structures, and cultures in the modern Western world. CA 1.

**1501. United States History to 1877**

(131) Three credits. Not open to students who have passed HIST 231 or HIST 231W.

Surveys political, economic, social, and cultural developments in American history through the Civil War and Reconstruction. CA 1.

**1501W. United States History to 1877**

(131W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 1.

**1502. United States History since 1877**

(132) Three credits. Not open to students who have passed HIST 232 or HIST 232W.

Surveys political, economic, social, and cultural developments in American history from 1877 to the present. CA 1.

**1502W. United States History since 1877**

(132W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 1.

**1503. Introduction to American Studies**

(165) (Also offered as AMST 1201 and ENGL 1201.) Three credits. Not open to students who have passed INTD 276.

What is an American? A multi-disciplinary inquiry into the diversity of American societies and cultures. CA 4.

**1570. Migrant Workers in Connecticut**(Also offered as LAMS 1570 and PRLS 1570.) Four credits. Prerequisite: Open only by instructor consent. *Gebelein, Overmyer-Velázquez*

Interdisciplinary honors course on the life and work experiences of contemporary Latin American and Caribbean migrant workers with focus on Connecticut. Integrated service learning component. Field trips required. CA 1. CA 4.

**1800. The Roots of Traditional Asia**

(106) Three credits.

A survey of the early development and staying power of the traditional cultures from which the major societies of modern Asia have evolved. CA 1. CA 4-INT.

**1805. East Asian History Through Hanzi Characters**

(107) Three credits.

East Asian history taught through analysis of select "hanzi" (Chinese ideographic symbols), focusing on their changing meanings and institutional manifestations in different regions over time. CA 1. CA 4-INT.

**1995. Special Topics Lecture**

(195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

**1998. Varieties of History**

(198) Three credits. With a change in content may be repeated for credit.

A major topic in history through contemporary sources and historical interpretations.

**2100. The Historian's Craft**

(211) Three credits. Prerequisite: Open only to history majors.

Learning critical reading, thinking and writing skills by interpreting a variety of primary sources.

**2206. History of Science**(206) (Also offered as SCI 2206.) Three credits. *Roe*

Development of modern science and technology in relation to culture, politics, and social issues. CA 1.

**2240. History of War in the Modern World**(225) Three credits. Recommended preparation: HIST 1400. *Dintenfass*

Selected topics analyzing the interactions of warfare, military theories and practice with social, economic and technological developments since 1815.

**2401. Europe in the Nineteenth Century**

(228) Three credits. Recommended preparation: HIST 1400.

Examines the Restoration, the mid-century revolutions, and the forces of nationalism, liberalism and imperialism. New social and economic movements and currents of thought are described and explored. CA 1.

**2401W. Europe in the Nineteenth Century**

(228W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: HIST 1400. CA 1.

**2402. Europe in the Twentieth Century**(229) Three credits. Recommended preparation: HIST 1400. *Buckley*

Twentieth Century Europe and its world relationships in the era of two world wars, the great depression, and the cold war. CA 1.

**2402W. Europe in the Twentieth Century**

(229W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: HIST 1400. CA 1.

**3100W. Biography as History**

(292W) Three credits. Two class periods of 75 minutes. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

What the lives of significant individuals reveal about major historical periods and themes. Variable topics.

**3101W. History through Fiction**

(295W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

What classic novels and other works of fiction reveal about major historical periods and themes in history. Variable topics. May be offered from an American or European perspective. With a change in topic, this course may be repeated for credit.

**3102. Topics in Public History**Three credits. With a change in content, may be repeated for credit. *Forbes, Rozwadowski, Woodward*

Introduction to the field of public history; in-depth study and practice of one selected topic in public history, such as exhibit design, oral history, institutional history, or archive management.

**3201. The History of Human Rights**(253) (Also offered as HRTS 3201.) Three credits. Prerequisite: Open to juniors or higher. *Gilligan*

Case studies in the emergence and evolution of human rights as experience and concept.

**3202. International Human Rights**(226) (Also offered as HRTS 3202.) Three credits. Prerequisite: Open to juniors or higher. *Omara-Otunnu*

Historical and theoretical survey of the evolution of human rights since 1945.

**3203. History of the Family**

(209) (Also offered as HDFS 3423.) Three credits. Prerequisite: Open to juniors or higher.

Pre-industrial and industrial family life in Western society since the Middle Ages, with emphasis on the changes in demography, family size and structure, family economy, social expectations, sex roles, sexuality, and affective bonds.

**3204. Science and Social Issues in the Modern World**(207) Three credits. Prerequisite: Open to juniors or higher. *Roe*

Social context of science in the United States and Europe since 1850. Genetics and eugenics; ecology and the environment; nuclear issues; gender, race, and science. CA 4.

**3204W. Science and Social Issues in the Modern World**

(207W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. CA 4.

**3205. Personality and Power in the Twentieth Century**

(291) Three credits.

Dynamic leadership in historical crises, including, for example, Churchill, Roosevelt, Stalin, Hitler, DeGaulle, Kennedy, and Mao.

**3206. Black Experience in the Americas**(266) (Also offered as AFAM 3206.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: AFAM/HIST/HRTS 3563; AFAM/HIST 3564, 3620; or HIST/LAMS 3609. *Pappademos*

Major themes in recent scholarship of African-descended communities in the Americas and their interconnection beyond geopolitical boundaries; race, gender, class, religion, cultural movements and practices, slavery, political economy, political movements, and African consciousness, from historical perspective.

**3207. Genocide after the Second World War**(Also offered as HRTS 3207.) Three credits. Recommended preparation: HIST/HRTS 3201. *Gilligan*

Origins of the 1948 Genocide Convention. Several case studies of genocide post WWII: Cambodia, Rwanda, the former Yugoslavia, and Darfur. Causes and underlying dynamics of genocide with an emphasis on the international response. Critical evaluation of military, political, and non-governmental measures to prevent genocidal acts.

**3300. Near Eastern Prehistory**

(212) (Also offered as ANTH 3513.) Three credits. Prerequisite: Open to juniors or higher.

From the earliest hunter-gatherers to the rise of the state: the transition from food-gathering to food-producing and the development of complex societies in the Near East.

**3301. Ancient Near East**

(213) (Also offered as CAMS 3253.) Three credits. Prerequisite: Open to juniors or higher.

The history of Near Eastern civilization from the Neolithic period to the Persian Empire. The birth of civilization in Mesopotamia and Egypt. The political, economic, social, and cultural achievements of ancient Near Eastern peoples.

**3320. Ancient Greece**(214) (Also offered as CAMS 3254.) Three credits. Prerequisite: Open to juniors or higher. *Caner*

The history of Greece from Minoan and Mycenaean times into the Hellenistic period with special emphasis on the Fifth Century and the *Golden Age* of Athens.



**3325. Ancient Rome**

(216) (Also offered as CAMS 3255.) Three credits. Prerequisite: Open to juniors or higher. *Caner*

From the beginning of Rome to the reign of Justinian. The growth of the Roman Republic and Empire. Roman civilization and its influence upon later history.

**3330. Palestine Under the Greeks and Romans**

(218) (Also offered as CAMS 3256, HEB 3218, and JUDS 3218.) Three credits. Prerequisite: CAMS 1101 or 1102 or CAMS 3253/HIST 3301 or HIST 3320 or 3325 or INTD 3260 or HEB 1103 or JUDS 3202 or instructor consent; open to juniors or higher. *Miller*

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts, sectarian developments, the rise of Christianity and the Talmudic academies.

**3335. The Early Christian Church**

(257) (Also offered as CAMS 3250.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: HIST 3325/CAMS 3255 or HIST 3330/CAMS 3256. *Caner*

The evolution of Christian institutions, leadership and doctrines in the Roman Empire ca. 50-451 C.E. Topics may include gnosticism, prophecy, martyrdom, asceticism, pilgrimage, heresy, orthodoxy.

**3340. World of Late Antiquity**

(217) (Also offered as CAMS 3243.) Three credits. Prerequisite: Open to juniors or higher. *Caner*

The profound social and cultural changes that redefined the cities, frontiers, and economies of the classical world and led to the Middle Ages. Developments in the eastern and western Mediterranean lands between the second and seventh centuries, including neo-Platonism, the spread of Christianity, Rabbinic Judaism, and Islam.

**3350. Byzantium**

(250) Three credits. Prerequisite: Open to juniors or higher.

A survey of the major developments from the fourth through the fifteenth centuries: religious controversies, the theme system, the Crusades, Byzantine civilization, its law, art, literature, and its impact upon European and Russian civilization.

**3360. Early Middle Ages**

(219) Three credits. Prerequisite: Open to juniors or higher. *Olson*

The decline of Rome, rise of Christianity, the barbarian invasions and kingdoms, culminating in the civilizations of the Carolingian Empire, of Byzantium, and of Islam.

**3361. The High Middle Ages**

(220) Three credits. Prerequisite: Open to juniors or higher. *Olson*

The history of Europe from the tenth through the fourteenth centuries. The development and expansion of European civilization, the revival of a money economy and town life, the development of feudal monarchy, the conflict of Empire and Papacy, the Crusades.

**3370. The Renaissance**

(271) Three credits. Prerequisite: Open to juniors or higher. *Gouwens*

Europe in the fourteenth and fifteenth centuries.

**3371. The Reformation**

(272) Three credits. Prerequisite: Open to juniors or higher. *Gouwens, Kane*

Europe in the sixteenth century with emphasis on religious developments, rise of the modern state, birth of science, expansion of Europe, and the Commercial Revolution.

**3400. Europe in the Seventeenth Century**

(273) Three credits. Prerequisite: Open to juniors or higher. *Kane*

Conflict of constitutionalism and absolutism, colonial expansion and rivalry, development of science, and the age of reason, the age of the baroque, the age of Louis XIV.

**3401. Europe in the Eighteenth Century**

(274) Three credits. Prerequisite: Open to juniors or higher. *Gilligan*

Intellectual, political, and socioeconomic developments in Europe from 1713 to 1789.

**3412. Intellectual and Social History of Europe in the Nineteenth Century**

(258) Three credits. Prerequisite: Open to juniors or higher. *Lansing*

The thought and feeling of Europeans in their social context.

**3412W. Intellectual and Social History of Europe in the Nineteenth Century**

(258W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3413. Intellectual and Social History of Europe in the Twentieth Century**

(259) Three credits. Prerequisite: Open to juniors or higher. *Lansing*

The thought and feeling of Europeans in their social context.

**3413W. Intellectual and Social History of Europe in the Twentieth Century**

(259W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3416. Gender and Sexuality in Modern Europe**

(208) (Also offered as WGSS 3416.) Three credits. *Schafer*

The construction of gender difference and ideas about sexuality in western Europe since 1789. Masculinity and femininity; sexuality, identity and the state; European power and personhood in global context.

**3418. The Holocaust**

(202) (Also offered as HEB 3203 and JUDS 3203). Three credits. *Lansing*

Origins, development, and legacy of the Holocaust. Topics include the history of modern European anti-Semitism, the creation of the Nazi state, the catalytic role of the Second World War, the actions and attitudes of the perpetrators, victims, and bystanders, and the diverse ways in which scholars and societies have dealt with the legacy of the Holocaust.

**3420. English History to 1603**

(261) Three credits. Prerequisite: Open to juniors or higher. *Kane*

A survey of English history from its origin to the close of the Tudor period. Emphasis is placed on the development of the English nation and the growth of its culture. Recommended to majors in English.

**3421. History of Modern England**

(262) Three credits. Prerequisite: Open to juniors or higher. *Watson*

Cultural, political, economic, and intellectual development of modern Britain, with special emphasis on changing ideas of national identity.

**3426. Social and Economic History of Modern Britain**

(264) Three credits. Prerequisite: Open to juniors or higher. *Watson*

The change from an agrarian to an industrial society.

**3430. History of Ireland**

(265) Three credits. Prerequisite: Open to juniors or higher. *Kane*

History of Ireland, with emphasis on the modern period. The rise of Irish nationalism, the Irish Literary Revival, and the problems of Northern Ireland.

**3440. France Since 1715**

(279) Three credits. *Schafer*

The disintegration of the monarchical synthesis prior to and during the French Revolution; the attempts to harmonize French society under subsequent regimes.

**3451. Germany Since 1815**

(256) Three credits. Prerequisite: Open to juniors or higher. *Lansing*

A study of German political, social, and intellectual history since the Napoleonic Wars. This course also considers European and world problems as reflected in the emergence of Germany as a pivotal force in international affairs.

**3456. The Habsburg Monarchy and Its Peoples, 1740-1918**

(254) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: HIST 1400.

The rise and fall of the multinational, dynastic state of the Habsburgs, with emphasis upon those forces which sustained it through the nineteenth century and those which brought its collapse in 1918.

**3460. Italy 1250-1600**

(267) Three credits. *Gouwens*

Italy from the triumph of the city-state and the *popolo grosso* to the end of the Renaissance. The complex interrelationship between society and culture will be the focus of study.

**3463. The Modernization of Italy from 1815 to Present**

(269) Three credits. Prerequisite: Open to juniors or higher. *Davis*

The modernization of Italy's traditional sociopolitical and economic structure; Industrialization, unification, the liberal regime, fascism, and the republic.

**3470. Medieval and Imperial Russia to 1855**

(251) Three credits. Prerequisite: Open to juniors or higher.

The development of Russia from the emergence of the Slavs to the reign of Alexander II. Russian political institutions, orthodoxy and cultural traditions, nobility, peasantry, and townsmen.

**3471. History of Russia Since 1855**

(252) Three credits. Prerequisite: Open to juniors or higher. Recommended Preparation: HIST 3470. *Gilligan*

Continuation of HIST 3470. Late imperial Russia, the former Soviet Union, and contemporary Russia.

**3502. Colonial America: Native Americans, Slaves, and Settlers, 1492-1760**

(243) Three credits. Prerequisite: Open to juniors or higher. *Dayton*

The legacy of Columbus, creative survival of native Americans in the face of disease and warfare, religious utopianism and the profit motive

in colonization. The growth of a distinctive Anglo-American political culture, gender and family relations, and the entrenchment of a racial caste system.

**3502W. Colonial America: Native Americans, Slaves, and Settlers, 1492-1760**

(243W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3504. The American Revolution**

(244) Three credits. Prerequisite: Open to juniors or higher. *Clark*

Creation of the United States of America from the beginnings of the independence movement through the adoption of the Constitution and Bill of Rights.

**3510. Civil War America**

(236) Three credits. Prerequisite: Open to juniors or higher.

The social, economic and cultural forces that shaped the Civil War and its aftermath. Sectional conflict, industrialization, reform and abolitionism, race relations, and class, gender and constitutional issues from the 1830's to the 1880's.

**3516. Rise of U.S. Global Power**

(249) Three credits. Prerequisite: Open to juniors or higher. *Costigliola*

The people and ideas that powered the growth of America's global empire. Emphasis on the world wars, the Cold War, the Vietnam War, intervention in Latin America, and the global economy.

**3520. Social and Cultural History of Connecticut and New England**

(227) Three credits. Either 3520 or 3522, but not both, may be counted for credit toward the History major. *Baldwin, Clark, Woodward*

Race, class, gender, religion, politics, and economy in New England. Interpretations of the region's culture from the 1600's through the 1800's. Introduces accessible primary sources and interpretive issues at public history sites.

**3522. History of Connecticut**

(239) Three credits. Prerequisite: Open to juniors or higher. Either 3520 or 3522, but not both, may be counted for credit toward the History major. *Woodward*

A survey of Connecticut's history from 1633 to the present from a constitutional and political perspective.

**3530. Asian-American Experience Since 1850**

(294) (Also offered as AASI 3578.) Three credits. Prerequisite: Open to juniors or higher. *Chang*

Survey of Asian-American experiences in the United States since 1850. Responses by Asian-Americans to both opportunities and discrimination.

**3531. Japanese Americans and World War II**

(268) (Also offered as AASI 3531.) Three credits. Prerequisite: Open to juniors or higher. *Buckley*

The events leading to martial law and executive order 9066, the wartime experience of Japanese Americans, and national consequences. CA 1. CA 4.

**3540. American Environmental History**

(230) Three credits. Prerequisite: Open to juniors or higher. *Rozwadowski, Shoemaker, Woodward*

Transformations of the North American environment: the effects of human practices and policies, varying ideas about nature across cultures and time periods, and the rise of environmental movements.

**3540W. American Environmental History**

(230W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3541. The History of Urban America**

(241) (Also offered as URBN 3541.) Three credits. *Baldwin*

The development of Urban America with emphasis on social, political, physical, and environmental change in the industrial city.

**3541W. The History of Urban America**

(241W) (Also offered as URBN 3541W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3544. Atlantic Voyages**

(235) Three credits. Prerequisite: Open to juniors or higher.

Seafaring and society since the age of Columbus. Emphasis on the Anglo-American experience.

**3550. Constitutional History of the United States**

(235) Three credits. Prerequisite: Open to juniors or higher.

The Constitution and the Supreme Court in relation to the political, economic, and intellectual history of the United States.

**3551. Topics in U.S. Legal History**

(248) Three credits. Prerequisite: Open to juniors or higher. With change in content, may be repeated for credit. *Dayton*

Introduction to legal culture and appellate case materials from the eighteenth through the twentieth centuries. Topics include: child custody and family law, the courts' role in industrial development, the law of slavery and freedom in the North, and various aspects of civil rights.

**3551W. Topics in U.S. Legal History**

(248W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3554. Immigrants and the Shaping of American History**

(247) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: One course in American History. *Chang*

The origins of immigration to the United States and the interaction of immigrants with the social, political, and economic life of the nation after 1789, with emphasis on such topics as nativism, assimilation, and the "ethnic legacy."

**3555. Work and Workers in American Society**

(242) Three credits. Prerequisite: Open to juniors or higher.

Changes in work from the 17th through the 20th centuries. Workers' experiences, ideologies, and activities as shaped by gender, race/ethnicity, region, occupation, and industry.

**3555W. Work and Workers in American Society**

(242W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3556W. History Workshop: Topics in American Society and Culture**

(240W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with change of topic.

Techniques of primary historical research based on collaborative research and writing on a topic selected by the instructor.

**3560. Constructions of Race, Gender, and Sexuality in U.S. History**

(Also offered as WGSS 3560.) Three credits. Not open for credit to students who have passed HIST 3995 when taught as Constructions of Race, Gender, and Sexuality in U.S. History. *McElya*

Examination of historical development, interconnections, and complexities of conceptions of race, gender, and sexuality in U.S. from European conquest to the present.

**3561. History of Women and Gender in Early America**

(210) (Also offered as WGSS 3561.) Three credits. Prerequisite: Open to juniors or higher. *Dayton*

Compares the evolving gender systems of native American groups, transplanted Africans, and immigrant Europeans up to the early Nineteenth Century. Topics include women's work, marriage and divorce, witch-hunting, masculinity, and women's Revolutionary War roles.

**3562. History of Women and Gender in the United States, 1850-Present**

(215) (Also offered as WGSS 3562.) Three credits. Prerequisite: Open to juniors or higher. *McElya*

History of gender and the lives and cultural representations of women in the U.S., emphasizing intersections with race, sexuality, class, region, and nation.

**3563. African American History to 1865**

(238) (Also offered as HRTS 3563 and AFAM 3563.) Three credits. Prerequisite: Open to juniors or higher. *Ogbar*

History of African-American people to 1865, from their West African roots, to their presence in colonial America, through enslavement and emancipation. Adaptation and resistance to their conditions in North America. Contributions by black people to the development of the United States.

**3564. African American History Since 1865**

(246) (Also offered as AFAM 3564.) Three credits. Prerequisite: Open to juniors or higher. *Ogbar*

History of African-American people since the Civil War. Contributions by black people to American development. African-American activity in international arenas.

**3568. Hip-Hop, Politics and Youth Culture in America**

(260) (Also offered as AFAM 3568.) Three credits. Prerequisite: Open to juniors or higher. *Ogbar*

History of hip-hop, its musical antecedents and its role in popular culture. Race, class, and gender are examined as well as hip-hop's role in popular political discourse.

**3570. American Indian History**

(237) Three credits. *Shoemaker*  
Surveys American Indian history in what is now the United States from precolumbian times up to the present. Cultural diversity among Indian peoples, the effects of European contact, tribal sovereignty, and other current issues. CA 4.

**3575. Latinos/as and Human Rights**

(284) (Also offered as HRTS 3221 and PRLS 3221.) Three credits. Prerequisite: Open to juniors or higher. *Overmyer-Velázquez, Silvestrini*

Latino/a issues related to human, civil and cultural rights, and gender differences.

**3607. Latin America in the Colonial Period**

(281) (Also offered as LAMS 3607.) Three credits. Prerequisite: Open to sophomores or higher.

Pre-Columbian Civilization in America, the epoch of conquest and settlement, together with a study of the Ibero-Indian cultural synthesis which forms the basis of modern Latin American civilization.

**3608W. The Hispanic World in the Ages of Reason and Revolution**

(283W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Recommended preparation: HIST 3607. *Silvestrini*

The transformation of Spanish America from the Bourbons in 1700, through the wars of independence and the struggle to build stable national states in the Nineteenth Century.

**3609. Latin America in the National Period**

(282) (Also offered as LAMS 3609.) Three credits. Prerequisite: Open to sophomores or higher. *Healey, Silvestrini*

Representative countries in North, Central, and South America and the Caribbean together with the historic development of inter-American relations and contemporary Latin American problems. CA 1. CA 4-INT.

**3610. Latin America and the Great Powers**

(275) Three credits. Prerequisite: Open to juniors or higher.

Great power diplomatic, commercial, and cultural relations with Latin America from the end of the colonial period to the present. Emphasis on the United States and Great Britain.

**3620. Cuba, Puerto Rico, and the Spanish Caribbean**

(285) (Also offered as AFAM 3620.) Three credits. Prerequisite: Open to juniors or higher. *Pappademos, Silvestrini*

Discovery and settlement, slavery and plantation economy, recent political and economic developments, and United States relations with the Spanish Caribbean.

**3621. Cuba in Local and Global Perspective**

Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: HIST 3607, 3608W, 3609, 3620, 3635. *Pappademos*

Major themes in Cuban politics and culture. Local and global perspective. Key topics include race, gender, class, cultural movements and practices, slavery, political economy and movements, nationalism.

**3635. Mexico in the Nineteenth and Twentieth Centuries**

(280) (Also offered as LAMS 3635.) Three credits. Recommended preparation: HIST 3607. *Overmyer-Velázquez*

The emergence of modern Mexico from independence to the present with emphasis on the Revolution of 1910. CA 1. CA 4-INT.

**3640. Andean Societies**

(276) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: HIST 3607 or 3609.

History of the geographical and social region occupied by the Inca Empire: pre-Columbian cultures, the period of Spanish colonial rule, and the modern Andean republics (primarily Ecuador, Peru, and Bolivia).

**3643. Argentina and LaPlata Region**

(286) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: HIST 3607 or 3609. *Healey*

Colonial heritage, social and economic transformation of Argentina, Uruguay and Paraguay, foreign relations and contemporary turmoil.

**3660W. History of Migration in Las Américas**

(233W) (Also offered as LAMS 3660W and PRLS 3660W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; instructor consent. Recommended preparation: LAMS 1190, ANTH 3042, HIST 3635, HIST 3609, or HIST 3674/PRLS 3220; PRLS 3210. Spanish useful, but not required. *Gabany-Guerrero, Overmyer-Velázquez*

Applies broad chronological and spatial analyses of origins of migration in the Americas to the experiences of people of Latin American origin in Connecticut. Addresses a range of topics from the initial settlement of the Americas to 21st century migrations. CA 1. CA 4.

**3674. History of Latinos/as in the United States**

(278) (Also offered as PRLS 3220.) Three credits. Prerequisite: Open to juniors or higher. *Overmyer-Velázquez, Silvestrini*

Settlement and growth of Hispanic-origin populations in the United States today, from Spanish and Mexican settlement of western United States to the growth of Latino communities. Student oral history project. CA 1. CA 4.

**3704. Medieval Islamic Civilization to 1700**

(204) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: HIST 1300 or 1400. *Azimi*

The social dynamics of faith, culture, and change from the rise of Islam to the Ottoman decline and the Islamic challenge to Greek and Latin Christendom.

**3705. The Modern Middle East from 1700 to the Present**

(205) Three credits. Prerequisite: Open to juniors or higher. *Azimi*

Tradition, change, modernization and development in the Middle East from the Ottoman decline and rise of successor states to the Arab-Israeli and oil crises. CA 1. CA 4-INT.

**3712. The Middle East Crucible**

(290) Three credits. Prerequisite: Open to juniors or higher. *Azimi*

Twentieth-century issues in the Middle East heartland with analysis focusing on the Ottoman heritage, nationalism, Arab-Israeli and other conflicts, Islam, oil, water, rapid sociopolitical change, trends in development, super-power rivalries, and the search for identity, independence, and peace with justice.

**3752. History of Pre-Colonial Africa**

(222) (Also offered as AFAM 3752.) Three credits. Prerequisite: Open to juniors or higher. *Omar-Otumnu, Vernal*

The history of pre-colonial Africa with particular attention to the rise and fall of African Kingdoms, interaction between different ethnic groups, African trade with other continents, and the impact of foreigners on African societies.

**3753. History of Modern Africa**

(223) (Also offered as AFAM 3753.) Three credits. Prerequisite: Open to juniors or higher. *Omar-Otumnu, Vernal*

The history of African perceptions of and responses to the abolition of the slave trade, Western imperialism and colonialism, and the development of nationalism and struggle for independence.

**3760. History of Southern Africa**

(263) (Formerly offered as HIST 3422.) Three credits. Prerequisite: Open to sophomores or higher. *Vernal*

Survey of Southern African societies with an emphasis on the socio-economic and political structure of indigenous societies, the imposition of colonial rule, gendered experiences of colonialism, colonial economies, the rise of nationalism and post-independence developments.

**3808. East Asia to the Mid-Nineteenth Century**

(287) (Also offered as AASI 3808.) Three credits. Prerequisite: Open to juniors or higher.

The major problems and issues of traditional Chinese and Japanese history and historiography. Special emphasis on the "Great Tradition" in ideas of both civilizations.

**3809. East Asia Since the Mid-Nineteenth Century**

(288) (Also offered as AASI 3809.) Three credits. Prerequisite: Open to juniors or higher.

The reactions of East Asia to the Western threat, and the rise of Asian nationalism, communism, and fascism. Special attention to the tensions caused by the conflict of ideas.

**3812. Modern India**

(277) (Also offered as AASI 3812.) Three credits. Prerequisite: Open to juniors or higher. *Buckley*

An introduction to the history of India from the Mughal and European invasions of the 16th Century to the present. India's synthesis of Eastern and Western culture, traditional and new, will be the focus.

**3822. Modern China**

(221) Three credits. Prerequisite: Open to juniors or higher.

Survey of patterns of modern China since 1800. Topics will include reforms and revolutions, industrialization and urbanization, and family and population growth.

**3832. Modern Japan**

Three credits. *Dudden*

Examines the dawn of the modern era to the present day in a place we call Japan. In each of our readings, we will seek to understand what constitutes, as one scholar put it, "history versus the radiant myth of belonging."

**3863. War and Diplomacy in East Asia**

(289) Three credits. Prerequisite: Open to juniors or higher. *Dudden*

European struggle for power in Asia since 1842, in the context of the rise of Japan and the reassertion of Chinese power.

**3991. Supervised Field Work**

(201) Credits and hours by arrangement. Prerequisite: Open only with consent of Department Head; open to juniors or higher. May be repeated for credit up to a maximum of 12 credits. No more than six credits will count toward the department's major or minor requirements.

Internship in applied history.

**3993. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; consent of department head required, normally to be granted before the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

**3995. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Open to juniors or higher. With a change of content, may be repeated for credit. Prerequisites and recommended preparation vary.

**3998. Variable Topics**

(270) Three credits. Prerequisite: Open to juniors or higher. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**4989. Directed Research**

(296) Three credits. Prerequisite: Open only to senior history majors.

An introduction to research methods and resources in history.

**4994W. Senior Seminar**

(297W) Three credits. Prerequisite: HIST 2100; ENGL 1010 or 1011 or 2011 or 3800; open only to undergraduate history majors in their senior year. With a change in content, may be repeated for credit.

These seminars give students the experience of reading critically and in depth in primary and secondary sources, and of developing and defending a position as an historian does.

**4997W. Senior Thesis in History**

(200W) Three credits. Hours by arrangement. Prerequisite: HIST 2100 and either HIST 4994W or 4999; ENGL 1010 or 1011 or 2011 or 3800; open only to Honors students with consent of instructor and History Honors advisor.

**4999. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit.

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## Horticulture (HORT)

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*Interim Head of Department:* Professor Richard McAvoy

*Department Office:* Room 119, W.B. Young Building

For major requirements, see the College of Agriculture and Natural Resources section of this *Catalog*.

**1110. Fundamentals of Horticulture**

(101) (Formerly offered as PLSC 101.) Three credits. Three class periods. *Salsedo*

Science and practice of horticultural plant propagation and culture. Basic concepts of plant structure, growth and function. Integrated pest management. Impact of new technology. Horticulture and the environment.

**2092. Practicum in Staging Horticultural Materials**

One credit. Hours by arrangement. Prerequisite: Open only with consent of instructor. This course may be repeated once for credit. *Brand*

Organization and staging of horticultural exhibits and contests suitable for trade exhibits, fairs, garden clubs, and community projects.

**2430. Herbaceous Ornamental Plants**

(231) (Formerly offered as PLSC 231.) Three credits. Taught jointly with SAPL 430. Not open for credit to graduate students. *Kuzovkina*

Identification, nomenclature, cultural requirements and landscape uses of herbaceous perennials, ornamental grasses, ferns, annuals and bulbs. Study of live plants is required.

**2520. Floral Art**

(230) (Formerly offered as PLSC 230.) Two credits. One class period and one 2-hour studio period. Taught jointly with SAPL 520.

The study of flower arrangement as an art form with emphasis on historical background, artistic principles, color harmony and care of perishable media. Individual expression is encouraged in the creation of floral composition. A fee of \$75 is charged for this course.

**2560W. Written Communications in Horticulture**

One credit. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only to Horticulture or Turfgrass Science majors; others by consent. *Lubell*

Writing as a component of communicating facts and opinions in the theory and practice of Horticulture. Assignments will reflect forms of writing commonly encountered by professional horticulturists, including descriptive brochures, articles for mass media, extension bulletins, and technical manuals.

**2750. Landscape Plant Maintenance**

(245) (Formerly offered as PLSC 245.) Three credits. Recommended preparation: BIOL 1110. Taught jointly with SAPL 750. *Elliott*

Planting, establishment and maintenance of woody and herbaceous plants in built and managed environments. Plant structural and functional requirements. Preserving and protecting established plants. Soil conditions and modification. Influence of climate and modification of microclimate. Plant selection. Pruning, mulching, water and irrigation, nutrition and fertilization, plant health care and other horticultural practices.

**3410. Woody Plants I: Common Trees, Shrubs and Vines**

Three credits. Taught jointly with SAPL 410. Two class periods and one 2-hour outdoor laboratory. Recommended preparation: BIOL 1110. *Brand*

Taxonomy, identification, ornamental characteristics, cultural requirements and landscape use of deciduous and evergreen woody plants most often utilized in landscapes of the northeastern United States and similar environs.

**3530. Advanced Floral Design**

(235) (Formerly offered as PLSC 235.) Two credits. Taught concurrently with SAPL 530. One class period and one 2-hour lab. Not open for credit to graduate students. Prerequisite: HORT 2520; instructor consent.

In-depth study of post-harvest requirements for specialized floral crops. Exposure to novel floral materials with an emphasis on special events and wedding designs. Mass marketing, retail price structuring and mass-production concepts are covered. A fee of \$75 is charged for this course.

**3540. Garden Center Management**

(244) (Formerly offered as PLSC 244.) Three credits. Taught concurrently with SAPL 540. Not open for credit to graduate students. *Bonelli*

Fundamentals related to horticultural specialty businesses with particular emphasis on the retail and contracting areas. Specialty and mass merchandising firms are considered and compared.

**3560. Indoor Plants and Interiorscaping**

Three credits. Taught jointly with SAPL 560. *Kuzovkina*

Taxonomy, identification, ornamental characteristics, cultural requirements and use of tropical plants. Principles of interiorscaping in the home, office, public buildings, and related locations.

**3620. Vegetable Production**

(212) (Formerly offered as PLSC 212.) Four credits. Three class periods and one 2-hour field laboratory period. Taught jointly with SAPL 620. Field trips required. Not open for credit to graduate students. *Berkowitz*

Fundamentals of soil management and crop plant husbandry as applied to commercial vegetable production and home gardening. Horticultural principles of crop growth. Focus is on sustainable practices. Field laboratory will consist of field trips (some outside designated laboratory time) during the early part of the semester to organic and conventional farms to observe production and marketing practices.

**3640. Plant Propagation**

(238) (Formerly offered as PLSC 238.) Three credits. Two class periods and one 2-hour laboratory period. Not open for credit to graduate students. Taught jointly with SAPL 640. *Brand*

Theory and practice in sexual and asexual propagation of horticultural plants, emphasizing the anatomical, physiological, and ecological principles involved. Laboratories provide practical experience with seeds, division, cuttings, budding, grafting, layering and tissue culture.

**3660. Nursery Production**

(240) (Formerly offered as PLSC 240.) Three credits. Two class periods and one 2-hour laboratory period. Taught jointly with SAPL 660. *Lubell*

Principles of field and container production of nursery stock. Emphasis on production practices for woody nursery stock from propagule to sale.

**3670. Greenhouse Technology and Operations**

(225) (Formerly offered as PLSC 225.) Four credits. Three class periods and one 2-hour laboratory period. Field trips required. *Elliott*

Introduction to greenhouse systems with emphasis on structures, environmental control, root media, irrigation and fertilization, and pest control, in relation to requirements for plant growth and crop production. Laboratories provide experience in greenhouse operations and crop production.

**3710. Design of Small Spaces**

(202) (Formerly offered as PLSC 202.) Two credits. One class period and one 2-hour studio. Prerequisites: LAND 2110 and LAND 2210. Not open to Landscape Architecture majors.

Studio-based course emphasizing the acquisition of skills necessary for the landscape design for small spaces. The skills will include: visualization methods, methodology in design process, derivation of basic forms and planting design.

**3765. Phytotechnology: Use of Plants for Ecosystem Services**

Three credits. Two class periods and one 2-hour laboratory. Recommended preparation: HORT 2750. Field trips and workshops are part of this class. Not open for credit to students who have passed HORT 3760. *Kuzovkina*

Principles of sustainable landscapes and ecological enhancement using planted systems. Modification of urban environments with streetscaping, green roofs and green walls. Phytoremediation of soil pollution and brownfield reclamation. Bioretention for integrated water resource management. Role of planted systems in biodiversity conservation and climate change.

**4650. Plant Tissue Culture**

Three credits. Two class periods and one 3-hour laboratory period. Prerequisite: CHEM 1122 or 1124 or 1127 and instructor consent. Not open for credit to students who have passed HORT 3650. *McAvoy*

In vitro techniques for plant propagation, biotechnology and research. Media preparation, aseptic micropropagation techniques including meristem culture, direct and indirect-organogenesis and embryogenesis, embryo rescue, somaclonal variation, and pathogen indexing.

## Human Development and Family Studies (HDFS)

*Head of Department:* Professor Ronald Sabatelli  
*Office:* Room 106, Family Studies Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

### 1060. Close Relationships Across the Lifespan (180) Three credits.

Theory and research on topics in the close relationship literature including attraction, relationship development and maintenance, friendship and social support, love, sexuality, intimacy, power, communication, conflict, dissolution and divorce, and bereavement. CA 2.

### 1070. Individual and Family Development (190) Three credits.

Human development throughout the life span, with emphasis upon the family as a primary context. CA 2.

### 1095. Special Topics Lecture

(195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

### 2001. Diversity Issues in Human Development and Family Studies

(201) Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: HDFS 1070.

Critical issues in diversity and multiculturalism in human development, family relations, and professional practice. CA 4.

### 2004. Research Methods in Human Development and Family Studies

(205) Three credits. Prerequisite or corequisite: HDFS 1070, which may be taken concurrently; open only to HDFS majors; open to sophomores or higher. Not open for credit to students who have completed HDFS 290.

Overview of research methods with emphasis on (1) the social context in which research occurs and is used, and (2) strengths and limitations of social science research methods. Includes topics such as hypothesis formation, measurement of social variables, research ethics, data collection techniques, and interpreting results.

### 2004W. Research Methods in Human Development and Family Studies

(205W) Four credits. Prerequisite or corequisite: HDFS 1070, which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800; open only to HDFS majors; open to sophomores or higher. Not open for credit to students who have completed HDFS 290.

### 2100. Human Development: Infancy Through Adolescence

(202) Three credits. Prerequisite: Open to sophomores or higher.

Individual development and behavior from prenatal period through adolescence; impact of peers, school, other social agencies, and especially the family.

### 2200. Human Development: Adulthood and Aging

(204) Three credits. Prerequisite: Open to sophomores or higher.

Individual development and behavior from young adulthood through later life with special attention given to family and social influences. Physical, cognitive, social and personality changes, role transitions, and interpersonal and intergenerational relationships.

### 2300. Family Interaction Processes

(273) Three credits. Prerequisite: Open to sophomores or higher.

Family interaction: communication processes, bonding behaviors, management of conflict and aggression, negotiation of family crisis.

### 3042. Baseball and Society: Politics, Economics, Race and Gender

(Also offered as AFAM 3042 and WGSS 3042.) Three credits. Prerequisite: Open to juniors or higher.

Baseball in historical, political, sociological, and economic contexts. Topics may include: impact on individuals and families; racial discrimination and integration; labor relations; urbanization; roles of women; treatment of gay athletes; and implications of performance-enhancing drugs.

### 3080. Supervised Field Experience

(288) Three or six credits. May be repeated up to a maximum of six credits. Prerequisites: GPA of 2.5 in HDFS courses; 15 credits of 2000-level or above HDFS courses and consent of the Director of Undergraduate Studies. Students who do not meet all of these requirements may take the course with the consent of the fieldwork coordinator and of the seminar instructor. Weekly seminar required. Practicum by arrangement.

Supervised participation in settings where purposes and functions are related to the development and welfare of individuals and families.

### 3083. Foreign Study

(294) Credits and hours by arrangement. Prerequisite: Consent of Director of Undergraduate Studies required, preferably prior to student's departure. With a change in content, this course may be repeated for credit. A maximum of six credits can be used to meet major requirements.

Special topics taken in a foreign study program.

### 3087. Honors Proseminar

(291) One credit. One class period. Prerequisite: Open only with consent of instructor to students in the Honors Program. May be repeated once for credit.

Overview of the Human Development and Family Studies Honors Programs and the opportunities available through University Honors. Includes presentations by Family Studies faculty members and discussions with faculty regarding research. Provides direction to students planning honors theses.

### 3090. Fieldwork in Community Settings

(289) Three credits. Prerequisites: HDFS 3080; GPA of 2.5 in HDFS courses; 15 credits of 2000-level or above HDFS courses and consent of the Director of Undergraduate Studies. Cannot be repeated for credit. Cannot be used towards meeting major requirements in HDFS nor towards meeting GPA requirements in HDFS. Weekly seminar required. Practicum by arrangement.

Supervised participation in settings where purposes and functions are related to the development and welfare of individuals and families.

### 3092. Research Practicum in Human Development and Family Studies

(292) Credits and hours by arrangement. Prerequisite: GPA of 2.5 in HDFS courses and consent of instructor. May be taken more than one semester.

Supervised experience conducting research in human development and family studies.

### 3095. Special Topics

Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites, required preparation, and recommended preparation vary.

### 3098. Selected Topics in Human Development and Family Studies

(298) Variable credits. With a change in content this course may be repeated for credit.

### 3101. Infant and Toddler Development

(231) Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher. Prerequisite or corequisite: HDFS 2004 or NURS 3215W or PSYC 2100 or SOCI 3201.

Study of children from birth to three years from an integrated human development perspective; biological and social contextual influences.

### 3102. Early and Middle Childhood Development (232) Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher. Prerequisite or corequisite: HDFS 2004 or NURS 3215W or PSYC 2100 or SOCI 3201.

Study of children ages 3-8 years from an integrated human development perspective that focuses on the interdependence of physical growth and cognitive, emotional, and social development.

### 3103. Adolescent Development

(284) Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher. Prerequisite or corequisite: HDFS 2004 or NURS 3215W or PSYC 2100 or SOCI 3201.

Theoretical approaches to adolescence; contextual research findings regarding adolescent development, with an emphasis on evaluating the match between these findings and the lived experience of adolescents; interventions designed to help adolescents meet the challenges of contemporary life.

### 3110. Social and Community Influence on Children in the United States

(210) Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher.

Based on an ecological/contextual perspective students investigate the impact on child development of community characteristics and social groups and organizations on the development of children in the United States. Possible topics include: family, peers, schools, media, economic status, health care, social services, and the legal system. For each topic, focus is on factors related to promoting resilience.

### 3120. Introduction to Programs for Young Children

(220) Three credits. Prerequisite: Open to juniors or higher; open only with instructor consent. Must be taken concurrently with HDFS 3180 or 3183.

Components of early care and education programs. Guided observations are integrated with lecture material. Designed for students who intend to work with infants and young children.

### 3122. Integrated Curriculum Methods and Materials for Infants and Toddlers

(222) Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: Open to juniors or higher; open only with instructor consent.

Integration of child development theory with best teaching practices for developmentally appropriate learning for children from birth to three years in specific domains including arts, sensory motor, social/emotional, and physical development.

### 3123. Integrated Curriculum Methods and Materials for Preschool and Kindergarten

(223) Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: Open to juniors or higher; open only with instructor consent.

Integration of child development theory with best teaching practices for developmentally appropriate learning for children from preschool through kindergarten in specific domains including cognitive development, mathematical and scientific thinking, social studies, and personal/social development.

### 3125. Emergent Literacy and Language Arts in Early Childhood Education

(226) Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher.

Developmentally and individually appropriate integrated curriculum methods and materials in emergent literacy and language arts for children birth to eight.

**3126. Analysis of Programs for Young Children** (225) Three credits. Prerequisite: HDFS 3120 or equivalent; open to juniors or higher.

Analytic study of programs designed for young children and their families. Includes historical, social, philosophical, and psychological foundations of education, prevention and intervention programs, as well as theories, specific models, cultural and subcultural issues, parental involvement, and evaluation procedures.

**3130. Current Topics in Early Childhood Education**

(230) Hours by arrangement. Variable credits. Prerequisite: Open to juniors or higher; open only with instructor consent. With a change in content this course may be repeated for credit.

In-depth investigation of a current issue in early childhood education (e.g. emergent literacy, diversity), with focus on recent research and application to classroom practice. Includes classroom instruction and laboratory observation.

**3180. Programs for Young Children: Introductory Laboratory**

(221) One credit. One 2-hour laboratory by arrangement. Prerequisite: Open only to students concurrently enrolled in HDFS 3120; and only with instructor consent.

Guided observation and participation in a program for young children.

**3181. Observing Infant and Toddler Development**

(235) One credit. Weekly seminar. Lab by arrangement. Prerequisite or corequisite: HDFS 3101. Not open to students who have passed HDFS 3182.

Observation of children ages 8 weeks to two years in early care and education programs.

**3182. Observing Early Childhood Development**

(236) One credit. Weekly seminar. Lab by arrangement. Prerequisite or corequisite: HDFS 3102. Not open to students who have passed HDFS 3181.

Observing young children in early care and education settings.

**3183. Early Childhood Development and Education: Supervised Fieldwork Practicum**

(224) Four credits. Prerequisite: HDFS 3120 and 3180 and HDFS 3101 and 3181 or HDFS 3102 and 3182; completion of or concurrent enrollment in HDFS 3122 or HDFS 3123; open to juniors or higher; open only with instructor consent. Weekly seminar. Practicum by arrangement.

Supervised participation with typically developing and special needs children within the Child Development Lab classrooms. Topics include understanding informed observation and how relationships and play guide early learning and development.

**3240. Aging in American Society**

(248) (Also offered as SOCI 3459.) Three credits. Prerequisite: Open to juniors or higher.

Social gerontology: the role and status of older people in a changing society.

**3240W. Aging in American Society**

(248W) (Also offered as SOCI 3459W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3249. Gender and Aging**

(250) Three credits. Prerequisite: Open to juniors or higher.

Aging process as it impacts on men and women; historical and cross-cultural perspectives, changing family roles, including grandparenthood and widowhood, and implications of changing gender roles for self-actualization of older persons.

**3250. Disabilities: A Lifespan Perspective**

Three credits. Prerequisite: HDFS 1070; open to juniors or higher.

Introduction to disabilities, approaching the topic from historical, developmental-lifespan, individual, and family perspectives. Topics include social constructions, models, definitions, and types of disabilities, disability rights, public policy, and philosophies and systems of education and support for individuals and families.

**3252. Death, Dying, and Bereavement**

(252) Three credits. Prerequisite: Open to juniors or higher.

Cultural context of death, personal meaning of death at different stages in life cycle, and the effect of death upon survivors.

**3261. Men and Masculinity: A Social Psychological Perspective**

(259) Three credits. Prerequisite: Open to juniors or higher.

Men's gender role socialization over the life span; men's developmental issues, gender role, conflicts, and interpersonal dynamics with women. Theory, research, and personal exploration are integrated. CA 4.

**3268. Latinos: Sexuality and Gender**

(268) (Also offered as PRLS 3251.) Three credits. Prerequisite: Open to juniors or higher.

Critical discussion of issues involving gender and sexuality among Latinos, with particular attention to race, class, ethnicity, and acculturation.

**3277. Issues in Human Sexuality**

(277) Three credits. Prerequisite: Open to juniors or higher.

Contemporary issues concerning human sexuality; impact upon individuals and family units.

**3310. Parent-Child Relations in Cross-Cultural Perspective**

(245) (Also offered as ANTH 3303.) Three credits. Prerequisite: Open to juniors or higher.

Theory and research on major dimensions of parenting in the U.S.A. and cross-culturally: parental warmth, control and punishment.

**3311. Parenthood and Parenting**

(287) Three credits. Prerequisite: HDFS 2100 or PSYC 2400 and HDFS 1070 or HDFS 2200; open to juniors or higher.

Parent behavior and the dynamics of parenthood; interpersonal, familial, and societal roles of parents and variables influencing these roles across the lifespan.

**3319. Risk and Resilience in Individuals and Families**

(275) Three credits. Prerequisite: HDFS 2300; open to juniors or higher.

Challenges, stresses, and crises experienced by individuals and families; protective factors and resilience; coping strategies; prevention and intervention.

**3340. Individual and Family Interventions**

(266) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: HDFS 2300.

An introduction to individual, couple, family, and group intervention. Topics include counseling theories, developmentally appropriate interventions, and methods for addressing diversity. Intervention strategies used in a variety of human services settings are examined.

**3341. Family and Consumer Sciences: Developing Curriculum for Adolescents**

(241) Three credits. Prerequisite: HDFS 2100 and HDFS 3103; open to students in Human Development and Family Studies, others with permission. Course may be repeated up to three times with change in content/topic for a total of 9 credits.

Theory, research and practicum related to instruction of adolescents using developmentally appropriate practices. Curriculum development, methodology, and assessment of students in selected content areas (i.e. interior design, clothing and textiles, quantity food production) for the preparation of teachers of Family and Consumer Sciences.

**3342. Family Resource Management**

(283) Three credits. Prerequisite: Open to juniors or higher.

Decision-making process of families concerning the utilization of financial, personal, environmental and social resources.

**3343. Family Life Education**

Three credits. Prerequisite: Open to juniors or higher.

Theory and practice of family life education including program development, implementation, evaluation, and professional ethics.

**3420. Abuse and Violence in Families**

(269) Three credits. Prerequisite: HDFS 2300; open to juniors or higher.

Historical, psychological, sociological and legal issues relating to abuse and family violence across the lifespan, including child maltreatment and elder abuse. Introduction to methods for prevention and remediation.

**3421. Low Income Families**

(270) Three credits. Prerequisite: Open to juniors or higher.

Impact of poverty and related problems on development of the child in the context of the family. Family structure, childrearing patterns, early educational and community programs.

**3423. History of the Family**

(279) (Also offered as HIST 3203.) Three credits. Prerequisite: Open to juniors or higher.

Pre-industrial and industrial family life in Western society since the Middle Ages, with emphasis on the changes in demography, family size and structure, family economy, social expectations, sex roles, sexuality, and affective bonds.

**3430. The Family-School Partnership**

(240) Three credits. Prerequisite: HDFS 1070 or HDFS 2100 or PSYC 2400; open to juniors or higher.

The role of families in the education process. The effective family-school-community partnership in educating children: Communications and the implications of culture, socio-economics, family form, family dynamics, family supports, and public policy.

**3431. Families and Work**

(272) Three credits. Prerequisite: Open to juniors or higher.

Interaction of the world of work with family structure; social psychological dynamics that enhance or impede working families' lives.

**3432. Family in Society**

(278) Three credits. Prerequisite: Open to juniors or higher.

Sociocultural and historic variability of family and kinship systems. Race, class, gender and ethnicity as those advantage or disadvantage the opportunity structure for families and individuals. Effect of public policy on the quality of family life.

**3433. Consumer Rights and Responsibilities**

Three credits. Prerequisite: Open to juniors or higher.

The rights and responsibilities of consumers with emphasis on the consumer decisions of individuals, households, and families throughout the lifespan.

**3442. Latino Health and Health Care**

(267) (Also offered as PRLS 3250.) Three credits. Prerequisite: Open to juniors or higher.

Overview of health and health care issues among Latinos in the United States. Particular attention is paid to cultural and social factors associated with health and well being (e.g. migration, acculturation, SES).

**3510. Planning and Managing Human Service Programs**

(276) Three credits. Prerequisite: Open to juniors or higher.

Planning techniques: needs assessment, data collection and analysis, budgeting, and evaluation. Management skills: decision making, management theory and organizational behavior, personnel motivation, accountability, and financial management.

**3520. Legal Aspects of Family Life**

(264) Three credits. Prerequisite: Open to juniors or higher.

Overview of historical roots and key aspects of family law. The case method is used to analyze the causes and effects of contemporary trends. Topics include: the regulation of marriage, separation, and divorce; procreation and abortion; adoption; child custody and support; and, end-of-life issues.

**3530. Public Policy and the Family**

(274) Three credits. Prerequisite: Open to juniors or higher.

Analysis of government programs and policies impacting the family: child care, aging, family law, mental health, family violence, income maintenance, and family impact analysis.

**3540. Child Welfare, Law and Social Policy**

(285) Three credits. Prerequisite: HDFS 2100 or PSYC 2400; and HDFS 2004 or PSYC 2100; open to juniors or higher.

Examines the methods through which empirical social science research can affect law and public policy affecting children and families.

**3550. Comparative Family Policy**

(281) Three credits. Prerequisite: Open to juniors or higher.

Comparative analysis of government programs and policies impacting families in the United States and other countries. Health and welfare policies, family planning, child care, teen pregnancy, and care of the aged.

**4004. Senior Seminar in Research Methods**

(295) Three credits. Prerequisite: HDFS 2004, 12 credits of 2000-level or above HDFS courses; open only to Human Development and Family Studies Majors; open only with consent of instructor.

Students will work as a research team to conduct a research project through all of its phases, from formulating a research question to final presentation of findings.

**4007W. Professional Communication in Human Development and Family Studies**

(293W) Three credits. Prerequisite: HDFS 2004W and an additional 12 credits completed in 2000-level or above HDFS courses; ENGL 1010 or 1011 or 2011 or 3800; open only to HDFS majors.

Development of advanced written and oral communication skills required for professional careers and graduate studies. Emphasis is placed on appropriate presentation and writing styles for the diverse audiences and purposes encountered in research and practice.

**4087W. Honors Thesis**

(296W) Three to six credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only with consent of instructor to students in the Honors Program. Student must have a thesis advisor and have an approved thesis topic.

Individual study with student's honors thesis supervisor for the purpose of writing the honors thesis.

**4097. Honors Thesis Preparation Seminar**

(297) Two credits. Class meets once a week for two hours. Prerequisite: HDFS 3087; open only with consent of instructor to students in the Honors Program. May be repeated once for credit. *Garey*

Prepares students to tackle the honors thesis by covering the basics of the thesis process. Course content will focus on strategies to make the thesis manageable, organizational and writing skills, and discussion of seminar members' thesis projects and progress. In this seminar, students form a community of scholars to discuss and support each other's work.

**4099. Independent Study for Undergraduates**

(299) Credits and hours by arrangement. Prerequisite: HDFS 2004; open only with consent of instructor. May be taken more than one semester.

Students, working with a faculty supervisor, develop plans for an independent research project or review paper, execute the project, and complete a report.

**4133. Administration and Leadership in Child, Family, and Community Programs**

(233) Three credits. Prerequisite: HDFS 1070 and 2100 or equivalent.

Study of leadership styles, characteristics, practices, and critical issues in program administration, leadership, ethics, management, and advocacy, accompanied by exercises in skill development.

**4181W. Early Childhood Development and Education: Supervised Teaching Practicum**

Nine credits. Two class periods and laboratory by arrangement. Prerequisite: HDFS 2100, 3101, 3102, 3120, 3122, 3123, 3183, and either 3181 or 3182; ENGL 1010 or 1011 or 2011 or 3800; GPA of 2.7 in HDFS courses, and instructor consent.

Supervised teaching experience within the Child Development Labs or approved early education center. Development of advanced written and oral communication skills required for early childhood educators with emphasis on appropriate presentation and writing skills for diverse audiences.

**4182. Administration and Leadership in Early Childhood Programs: Practicum**

(228) Variable credits. Two class periods and laboratory by arrangement. Prerequisite: HDFS 4181, GPA of 2.5 in HDFS courses; open to juniors or higher; instructor consent.

Continuation of HDFS 4181. Experience in early childhood program implementation, administration, staff supervising, policy making, and curriculum planning.

**4255. Living with Chronic or Life-threatening Illness**

(255) Three credits. Prerequisite: Open only to juniors or higher.

Chronic and/or life-threatening illness from diagnosis through long term management. Psychological, interpersonal, family, and ethical aspects of the chronic illness experience across the life span, in contexts of culture and health policy.

## Human Resource Management (HRM)

*Interim Director:* Peter Diplock

*Department Office:* Room 333B, Center for Undergraduate Education

**3204. Employment Law**

(204) (Formerly offered as GS 204.) Three credits.

Addresses the applicable federal and state laws, the forums, and prevention of claims through diversity training, a system of reporting/handling disputes, and proper employer response. An overview of the laws, their interrelationships, forums, and factors involved in responding.

**3220. Work in the United States: Hollywood vs. History**

(220) Three credits.

Explores how Hollywood has portrayed work in America over the last seventy years with an emphasis on the context within which it was produced.

**3221. Jobs, Work and Globalization**

(221) Three credits.

Introductory course on globalization provides understanding of the globalized economy and its impact on jobs and work both locally and globally.

**3222. Federal Law and Collective Bargaining**

(222) (Formerly offered as GS 222.) Three credits.

Provides fundamental skills needed to understand the collective bargaining under federal law.

**3261. Issues in Contract Bargaining**

(261) (Formerly offered as GS 261.) Three credits.

Provides the student with the introductory skills needed to participate fully in bargaining.

**3262. Introduction to Mediation and Arbitration**

(262) (Formerly offered as GS 262.) Three credits.

Provides the student with the fundamental skills needed to participate fully in any situation requiring dispute resolution capacities.

**3263. Introduction to United States Labor Law**

(263) Three credits.

Provides the student with an introduction to the major laws that govern labor relations in the public and private arenas.

**3264. Labor and Work in the United States**

(264) (Formerly offered as GS 264.) Three credits.

Organized chronologically using the high points of our country's history as guideposts for our study of working people.

**3265. Labor and American Politics**

(265) (Formerly offered as GS 265.) Three credits.

Chronological study using the high points of our country's political history and labor's attempts to influence the political process.

**3266. Introduction to Labor Relations**

(266) (Formerly offered as GS 266.) Three credits.

Introduction to the basic concepts and many of the needed skill areas associated with the ability to participate more fully in the arena of labor relations. The basics of labor relations including its history, the participants, how unions are organized, collective bargaining, contract administration, dispute resolution, discipline, union/management rights and what is happening in the public sector labor and politics.

**3295. Special Topics**

(298) Credits and hours by arrangement. Prerequisites, required preparation, and recommended preparation vary. With a change in content, may be repeated for credit.

**3299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit.

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## Human Rights (HRTS)

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*Director:* Professor Richard A. Wilson  
*Office:* 152 Human Rights Institute, Dodd Research Center

**1007. Introduction to Human Rights**

(125) (Also offered as POLS 1007.) Three credits.

Exploration of central human rights institutions, selected human rights themes and political controversies, and key political challenges of contemporary human rights advocacy. CA 2. CA 4-INT.

**2170W. Bioethics and Human Rights in Cross-Cultural Perspective**

(170W) (Also offered as PHIL 2170W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to sophomores or higher.

Philosophical examination of the ethical and human rights implications of recent advances in the life and biomedical sciences from multiple religious and cultural perspectives. CA 1.

**2263. Women and Violence**

(263) (Formerly offered as HRTS 3263.) (Also offered as WGSS 2263.) Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: Any 1000-level WGSS course.

Discussion of violence against women in our society, including rape, battering, incest and pornography and the social, political and personal meaning of violence.

**3028. Indigenous Rights and Aboriginal Australia**

(228) (Also offered as ANTH 3028.) Three credits. Recommended preparation: ANTH 2000.

An introduction to the study and understanding of Aboriginal ways of life and thought. An exploration of the complexity of contemporary indigenous social orders and land rights issues. CA 4-INT.

**3042. The Theory of Human Rights**

(205) (Also offered as POLS 3042.) Three credits. Prerequisite: Open to juniors or higher. *Hiskes*

Various theories of human rights, both historical and contemporary. Conceptual arguments both in favor and critical of the theory and practice of human rights will be considered, with literature taken primarily from philosophy and political theory.

**3139. Theatre and Human Rights**

(Also offered as DRAM 3139.) Three credits each semester. Two class periods.

Provides a critical study of theatre production as political discourse in global areas of conflict and how that discourse defines, or is defined by, human rights issues.

**3149. Human Rights Through Film**

Three credits.

Human rights-related issues explored via the cinematic medium. Both the substantive content and the technical aspects of the films will be analyzed through a combination of lecture, viewing, and group discussion.

**3153W. Human Rights in Democratizing Countries**

(280W) (Also offered as ANTH 3153W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only with consent of instructor.

Human rights, political violence, political and legal anthropology, prosecutions of human rights offenders,

truth and memory, reconciliation, international justice. CA 4-INT.

**3201. The History of Human Rights**

(253) (Also offered as HIST 3201.) Three credits. Prerequisite: Open to juniors or higher.

Case studies in the emergence and evolution of human rights as experience and concept.

**3202. International Human Rights**

(226) (Also offered as HIST 3202.) Three credits. Prerequisite: Open to juniors or higher.

Historical and theoretical survey of the evolution of human rights since 1945.

**3207. Genocide after the Second World War**

(Also offered as HIST 3207.) Three credits. Recommended preparation: HIST/HRTS 3201. *Gilligan*

Origins of the 1948 Genocide Convention. Several case studies of genocide post WWII: Cambodia, Rwanda, the former Yugoslavia, and Darfur. Causes and underlying dynamics of genocide with an emphasis on the international response. Critical evaluation of military, political, and non-governmental measures to prevent genocidal acts.

**3212. Comparative Perspectives on Human Rights**

(258) (Also offered as POLS 3212.) Three credits. Prerequisite: Open to juniors or higher.

Cultural difference and human rights in areas of legal equality, women's rights, political violence, criminal justice, religious pluralism, global security, and race relations.

**3219. Topics in Philosophy and Human Rights**

(219) (Also offered as PHIL 3219.) Three credits. Prerequisite: One 3-credit course in Philosophy or instructor consent; open to juniors or higher. With a change in content, may be repeated for credit.

What are human rights? Why are they important? Topics may include the philosophical precursors of human rights, the nature and justification of human rights, or contemporary issues bearing on human rights.

**3221. Latinos/as and Human Rights**

(220) (Also offered as HIST 3575 and PRLS 3221.) Three credits. Prerequisite: Open to juniors or higher. *Silvestrini*

Latino/a issues related to human, civil and cultural rights, and gender differences.

**3245. Human Rights Internship and Portfolio**

(245) (Formerly offered as INTD 245.) Three credits. Prerequisite: Consent of Director of Human Rights Minor.

Internship with a human rights-related agency, organization, or group, and preparation of a portfolio synthesizing the internship experiences with Human Rights Minor course work.

**3293. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Consent of the Minor Director required prior to departure. With a change in content, may be repeated for credit. May be taken for a maximum of 15 credits.

Special topics taken in a foreign study program.

**3295. Special Topics**

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

**3298. Variable Topics**

Three credits. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

Issues in human rights, theory, history, law and policy, or practices.

**3299. Independent Study**

(299) Credits and hours by arrangement. With a change in content may be repeated for credit.

Supervised reading and writing on a subject of special interest to the student.

**3418. International Organizations and Law**

(225) (Also offered as POLS 3418.) Three credits. Prerequisite: Open to juniors or higher.

The role of intergovernmental and nongovernmental organizations and international law in world affairs with special attention to contemporary issues.

**3421. Class, Power, and Inequality**

(268) (Also offered as SOCI 3421.) Three credits. Prerequisite: Open to juniors or higher. *Bernstein, Glasberg, Villemez, Wallace*

Inequality and its consequences in contemporary societies.

**3428. The Politics of Torture**

(Also offered as POLS 3428.) Three credits. Prerequisite: Open to juniors or higher.

Examination of the usage of torture by state and non-state actors. Questions include, "Why is torture perpetrated?" "What domestic and international legal frameworks and issues related to the use of torture?" "How effective are existing legal prohibitions and remedies?" "Who tortures?" and "How does torture affect transitional justice?"

**3429. Sociological Perspectives on Poverty**

(249) (Also offered as SOCI 3429.) Three credits. Prerequisite: Open to juniors or higher. *Cazenave, Villemez*

Poverty in the U.S. and abroad, its roots, and strategies to deal with it.

**3430. Evaluating Human Rights Practices of Countries**

(Also offered as POLS 3430.) Three credits. Prerequisite: Open to juniors or higher.

Examination of the ways in which governments, businesses, NGOs, IGOs, and scholars assess which human rights are being respected by governments of the world. Hands-on experience in rating the level of government respect for human rights in countries around the world.

**3505. White Racism**

(236) (Also offered as AFAM 3505 and SOCI 3505.) Three credits. Prerequisite: Open to juniors or higher. *Cazenave*

The origin, nature, and consequences of white racism as a central and enduring social principle around which the United States and other modern societies are structured and evolve. CA 4.

**3563. African American History to 1865**

(238) (Also offered as HIST 3563 and AFAM 3563.) Three credits. Prerequisite: Open to juniors or higher. *Campbell, Ogbar*

History of African-American people to 1865, from their West African roots, to their presence in colonial America, through enslavement and emancipation. Adaptation and resistance to their conditions in North America. Contributions by black people to the development of the United States.

**3571. Sociological Perspectives on Asian American Women**

(221) (Also offered as AASI 3221 and SOCI 3221.) Three credits. Prerequisite: Open to juniors or higher. *Purkayastha*

An overview of social structures, inter-group relations, and women's rights, focusing on the experience of Asian American women. CA 4.

**3573. Asian Indian Women: Activism and Social Change in India and the United States**

(222) (Also offered as AASI 3222 and SOCI 3222.) Three credits. Prerequisites: SOCI 1001, 1251 or 1501; open to juniors or higher.



How gender, class and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

**3619. Topics in Literature and Human Rights** (241) (Also offered as ENGL 3619.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. May be repeated for credit with a change of topic.

Study of literature from various historical periods and nationalities concerned with defining, exploring, and critiquing the idea of universal human rights.

**3631. Literature, Culture, and Humanitarianism** (Also offered as ENGL 3631.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to sophomores and higher.

Relationships between literature and culture and humanitarian movements, from the eighteenth century to the present.

**3801. Political Sociology** (269) (Also offered as SOCI 3801.) Three credits. Prerequisite: Open to juniors or higher. *Glaserberg*

Social analysis of power, democracy and voting, society and the state, and political economy.

**3807. Constitutional Rights and Liberties** (256) (Also offered as POLS 3807.) Three credits. Prerequisite: Open to juniors or higher.

The role of the Supreme Court in interpreting the Bill of Rights. Topics include freedoms of speech and religion, criminal due process, and equal protection.

**3825. African Americans and Social Protest** (235) (Also offered as AFAM 3825 and SOCI 3825.) Three credits. Prerequisite: Open to juniors or higher. *Cazenave*

Social and economic-justice movements, from the beginning of the Civil Rights movement to the present.

**3831. Human Rights in the United States** (215) (Also offered as SOCI 3831.) Three credits. Prerequisite: Open to juniors or higher.

Sociological analyses of human rights issues in the United States, including economic, racial, and gender justice; prisoner's rights and capital punishment; the role of the United States in international human rights agreements and treaties; and struggles on behalf of human rights.

**3835. Refugees and Humanitarianism** (Also offered as SOCI 3835.) Three credits.

Social and political challenges of living as a refugee and working in humanitarian settings with a focus on refugee camps, institutional development of the United Nations High Commissioner for Refugees, and alternative approaches to refuge.

**3837. Sociology of Global Human Rights** (Also offered as SOCI 3837.) Three credits.

Comparative approach to the study of human rights in the United States and elsewhere around the world from a sociological perspective.

**4291. Service Learning Seminar/Internship** Three credits. Class hours by arrangement. Prerequisite: Open only with instructor consent.

Combination of internship work within the larger human rights community with regular classroom meetings for reflection/analysis on the application of human rights concepts and practices. Includes the production of a written/media portfolio of semester's work.

**4996W. Senior Thesis**

Three credits. Class hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only with instructor consent.

Research and writing of major project exploring a topic with human rights, with close supervision and production of multiple written drafts.

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## India Studies (INDS)

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*Director:* Professor Elizabeth Hanson  
*Office:* Monteith Building

**3210. Ancient and Classical Indian Literature in Translation** (210) Three credits.

Literary achievements of Indian civilization from the ancient and classical periods. Attention given to major genres and their development in both secular and religious texts.

**3293. Foreign Study**

(293) Credits and hours by arrangement. May be taken for a maximum of 15 credits. Prerequisite: Consent of Coordinator of India Studies required prior to departure.

Special topics taken in a foreign study program.

**3295. Special Topics**

(298) Variable credits. Hours by arrangement. With a change in content, may be repeated for credit. Prerequisites, required preparation, and recommended preparation vary.

**3298. Variable Topics**

(295) Credits and hours by arrangement. With a change of content, may be repeated for credit.

**3299. Independent Study**

(299) Credits and hours by arrangement. With a change in content, may be repeated for credit.

Supervised reading and writing on a subject of special interest to the student.

**3375. Indian Art and Popular Culture: Independence to the Present**

(Also offered as ART 3375 and AASI 3375.) Three credits. Prerequisite: Open to juniors or higher. *Myers*  
An interdisciplinary studio art course introducing modern, contemporary, folk, and popular art from India and the South Asian Diaspora. CA 4-INT.

**4296. Senior Thesis**

(296) Three credits. Hours by arrangement. Prerequisite: Open only with instructor consent.

Research and writing of thesis.

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## Informational Science and Knowledge Management (ISKM)

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*Interim Director:* Peter Diplock  
*Department Office:* Room 333B, Center for Undergraduate Education

**3100. Introduction to Information Technology** (210) (Formerly offered as GS 210.) Three credits.

An overview of information technologies including fundamentals of the Internet, service protocols, web development and deployment, and fundamentals of networking.

**3100W. Introduction to Information Technology** (210W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3110. Introduction to UNIX/Linux**

(215) (Formerly offered as GS 209.) Three credits. Prerequisite: Basic computing skills required. Online access required.

A technical overview of UNIX to build knowledge and understanding through hands-on experiences. Includes basic commands and system structures; system tools; output redirection; command line text editing, e-mail and system calls; file system basics; and basic shell scripting. Preparation for versatile use of any UNIX system and serves as a foundation for numerous UNIX certification programs.

**3112. Introduction to System Administration with UNIX/Linux**

(226) (Formerly offered as GS 212.) Three credits. Prerequisite: ISKM 3110 or instructor consent. Basic computing skills and an understanding of the UNIX/Linux operating environments required. Online access required.

Expands the use of a UNIX system from that of the user to the administrator. Topics covered will include installation, file system structure, data transfer, backup and recovery, user and process administration, system security features, system startup and shutdown, performance monitoring and troubleshooting techniques. Since it is impossible to cover all aspects of system administration in depth, the focus of this course is on developing a mindset that acts as a springboard to developing your skills.

**3120. Web Applications I: Client Side Scripting** (217) (Formerly offered as GS 225.) Three credits.

The structure and function of client side scripting languages such as JavaScript. Covers programming concepts from the beginning. Topics include: application development methodologies, variables and arrays, program flow control, functions, and objects. Web-specific topics include: JavaScript objects, events, forms, regular expressions, cookies, and platform and browser capability.

**3220. Web Application Development with PERL/PHP**

(218) (Formerly offered as GS 213.) Three credits. Prerequisite: Basic computing skills required. Unix skills course required; can be taken concurrently.

Participation in cooperative assignments the student will gain appreciation for the process of web application development. Includes the design and implementation of simpler programs and the group development of advanced web applications.

**3222. Introduction to Object Oriented Programming with Java**

(219) (Formerly offered as GS 211.) Three credits. Fundamentals of the Java language with applied object-oriented techniques. Topics covered: classes and methods, application and applets modes, and graphical interfaces.

**3240. Web Authoring and Content Management I**

(220) (Formerly offered as GS 223.) Three credits. *DePalma*

Introduction to creation and management of web content. Discusses information architecture and markup languages as a means to design, relate, and compose documents for the web. Technical topics covered include: Hypertext markup language and XHTML.

**3241. Web Authoring and Content Management II**

(222) (Formerly offered as GS 224.) Three credits. Prerequisite: ISKM 3240 or instructor consent. *DePalma*

Continuation web authoring and management, focusing on security and commerce. Topics examined from consumer, infrastructure, and content-provider perspectives. Topics include: cryptography, digital identification, privacy, physical security, certificates, content filtering, and intellectual property.

**3260. Web Graphics and Layout**

(224) (Formerly offered as GS 226.) Three credits. Prerequisite: ISKM 3100, 3240 or department head or instructor consent. *DePalma*

Examination and use of the techniques and tools used to create functional and attractive web content. Topics include: image selection and editing, typography, designing navigational elements, animation and multimedia.

**4120. Database Systems for the Web**

(230) (Formerly offered as GS 230.) Four credits. Prerequisite: ISKM 3240 or instructor consent. *DePalma*  
Data system administrations, data system- design, and data delivery for the web. Topics include UML, tag sets, client-side and server side scripting, SQL queries, security issues.

**4130. Web Server Administration**

(231) (Formerly offered as GS 231.) Three credits. Prerequisite: ISKM 3112 or instructor consent. *DePalma*  
Provides in-depth knowledge of web services administration. Initial system configuration; web server installation; web server configuration; administering the web server, web users and hosting accounts; automating user account management; security issues, and troubleshooting.

**4140. Web Metrics and Analysis**

(232) (Formerly offered as GS 232.) Three credits. Prerequisite: STAT 1100 or equivalent experience and ISKM 4120. *DePalma*

A thorough examination of key performance indicators and monitoring strategies for the web.

**4195. Special Topics**

(298) Variable credits. With a change in content, may be repeated for credit.

**4199. Independent Study**

(299) Credits and hours by arrangement. With a change in content, may be repeated for credit.

**4998. Variable Topics**

Three credits. With a change of topic, may be repeated for credit. Prerequisites and recommended preparation may vary.

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## Interdepartmental (INTD)

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*University Interdisciplinary Courses Committee*

*Chair:* Professor Hedley Freake  
Room 322, Center for Undergraduate Education

**1500. Alcohol and Drugs on Campus:  
Exploring the College Culture**

(150) Three credits.

Interdisciplinary examination of alcohol and other drug issues as matters of social concern for college students, the institution, the campus community and society. Discussions of controversial issues and service learning skills. CA 2.

**1660W. Ports of Passage**

(166W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

A selection of readings concerning ports around the world. Interdisciplinary readings will explore the cultural and historical significance of the port as a setting of philosophical and commercial exchange. CA 4-INT.

**1784. Freshman Honors Seminar**

(198) One credit. Prerequisite: Open only with consent of Honors Director.

An overview of some aspects of university education. Designed to help students set learning goals to be achieved during the baccalaureate experience.

**1800. FYE University Learning Skills**

(180) One credit. One class period. Prerequisite: Open to freshman and sophomore students only.

A component of the First Year Experience (FYE) program, this course is intended to acquaint students with the university and expand their learning experiences in order for them to adjust to the new expectations they will face. Involves assignments that will provide opportunities for students to enhance their academic and interpersonal skills.

**1810. FYE Learning Community Seminar**

(181) One credit. One class period. Prerequisite: Open to freshman and sophomore students only. This course must be taken in combination with a cluster of three courses; with the permission of the instructor, one of the cluster courses may have been completed previously. With a change in content, this course may be repeated for credit.

A component of the First Year Experience (FYE) program, this seminar course is intended to provide an opportunity to integrate the consideration of material from three courses through discussion, assignments, and projects. Students will have opportunities to enhance their academic and interpersonal skills.

**1820. FYE Faculty/Student Seminar**

(182) One credit. One class period. Prerequisite: Open to freshman and sophomore students only. With a change in content, this course may be repeated for credit.

A component of the First Year Experience (FYE) program, this seminar course is intended to provide an opportunity for students to investigate topics of professional interest to the faculty instructor through guided research or reading, discussion, and some writing. The course will help students learn independently and engage actively in the academic life of the university.

**1985. Special Topics Lecture**

(195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

**1991. Supervised Internship Experience**

One credit. Hours by arrangement. Prerequisite: Open to matriculated undergraduates only; students must have a minimum GPA of 2.0; instructor consent required. Students must secure a satisfactory internship position prior to the end of the second week of the semester of enrollment in this course. This course does not fill any general education or major requirements. May be repeated one time, with permission, under specific circumstances. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Supervised fieldwork of six to eight hours per week (for a minimum of 80 hours) for 8-10 weeks, relevant to major and/or career goals. Mid semester and final evaluations are prepared by the field supervisor and the course instructor.

**1993. Foreign Study**

(193) Credits and hours by arrangement. May be repeated for credit (to a maximum of 15).

Course work undertaken within approved Study Abroad programs.

**1995. Special Topics Seminar**

(196) Credits and hours as determined by the Senate Curricula and Courses Committee. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in topic. This course may or may not count for credit toward graduation. Students should consult the course syllabus and the Dean's Office of their School or College.

**1998. Variable Topics Seminar**

(194) Credits and hours as determined by the Senate Curricula and Courses Committee. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in topic. This course may or may not count for credit toward graduation. Students should consult the course syllabus and the Dean's Office of their School or College. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

**1999. Special Topics Independent Study**

(197) Credits and hours as determined by the Senate Curricula and Courses Committee. Prerequisite: Open only to freshmen and sophomores with consent of instructor. May be repeated for credit with a change in topic.

**2230. The PA<sup>2</sup>SS Program, Mentoring African American Students**

One credit. May be repeated for a maximum of four credits. Prerequisite: Open to sophomores or higher with instructor consent. *Price*

Successful mentoring strategies and strategies for effective communication and discourse. Students will learn about and recognize the consequences of stereotype threat and will develop proficiency in mentoring African American college students to become lifelong learners.

**2245. Introduction to Diversity Studies in American Culture**

(241) Three credits. Prerequisite: Open to sophomores or higher

An interdisciplinary introduction to comparative multicultural studies in the United States. Topics may include: African American, Asian American, Latino/a, and Native American cultures; gender, feminism, religious and sexual identities; and disability studies. CA 4.

**2300. Tutoring Principles for Quantitative Learning**

One credit. Prerequisite: Open only with instructor consent. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

An interdisciplinary introduction to peer-to-peer tutoring in quantitative courses. Readings on individualized learning assistance and adapting instruction to different learning styles. Training in techniques to guide peers towards becoming independent learners with higher levels of reasoning and assessment of knowledge in quantitative disciplines.

**3220. Studies in the Culture of the Middle Ages**

(220) Three credits. Prerequisite: Open only with consent of the instructor of record. With a change in content this course may be repeated for credit.

An interdisciplinary examination of various aspects of the culture of Medieval Europe. Instructors and content will vary. Particulars will be announced prior to registration for the semester in which the course is offered.

**3222. Linkage through Language**

(222) One credit. Prerequisite: Language skills equivalent to two to four semesters of college course work in a single foreign language (may be completed concurrently). May be repeated for credit, with a change in content. Sponsored by the Literatures, Cultures and Languages Department in collaboration with the department offering the companion course.

Supplements a three-credit course in a particular discipline by studying selected foreign language texts related to the topic of its companion course. Practice in oral and written expression.

**3250. Global Militarism and Human Survival**

(250) Three credits.

A consideration of the threat posed to humanity's survival by global militarism, poverty, and the unprecedented threat to the natural environment.

**3260. The Bible**

(294) Three credits, which may be counted toward the related field requirement in History, Philosophy, or English.

The literary, historical, and philosophical content, circumstances and problems of the Old and New Testaments. CA 1.

**3584. Seminar in Urban Problems**

(211) Three credits. Hours by arrangement. Prerequisite: Open to juniors and higher; open only with consent of the Director of the Urban Semester Program. Must be taken concurrently with INTD 3590 and 3594.

Discussions based upon assigned readings and led by faculty and invited speakers from outside and within the University. CA 4.

**3590. Urban Field Studies**

(210) Nine credits. Hours by arrangement. Prerequisite: Open to juniors and higher; open only with consent of the Director of the Urban Semester Program. Must be taken concurrently with INTD 3584 and 3594.

Field experience supervised by the director and an examining committee consisting of the director and two or more faculty members from two departments in the College of Liberal Arts and Sciences.

**3594. Urban Semester Field Work Seminar**

(212) Three credits. Hours by arrangement. Prerequisite: Open to juniors and higher; open only with consent of the Director of the Urban Semester Program. Must be taken concurrently with INTD 3590 and 3584.

Students make analytic presentations of their field experiences, relating these to the pertinent available literature. Particular issues are discussed with experts invited from inside and outside the University.

**3594W. Urban Semester Field Work Seminar**

(212W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors and higher; open only with consent of the Director of the Urban Semester Program. Must be taken concurrently with INTD 3590 and 3584.

**3784. Interdisciplinary Honors Seminar**

(291) Three credits. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change of topic.

An interdisciplinary seminar designed for honors students and open to other qualified students. Topics vary from semester to semester. Sponsored by the Honors Program.

**3984. Interdisciplinary Experience**

(282) One credit. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in topic.

A variable topic course, drawing material from multiple departments. Experimentation in content and format is encouraged.

**3985. Special Topics**

Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

**3991. Interdisciplinary Internship Field Experience**

Variable (1-6) credits. Supervised field experience. Hours by arrangement, 42 hours of field experience per semester per credit. Prerequisite: Instructor consent required. Repeatable to a maximum of 12 credits. Students taking this course will be assigned a final grade of S (Satisfactory) or U (Unsatisfactory).

**3993. Foreign Study**

(293) Credits and hours by arrangement. May be repeated for credit (to a maximum of 17).

Course work undertaken within approved Study Abroad programs.

**3995. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in topic, may be repeated for credit.

**3998. Variable Topics**

(297) Three credits. Prerequisites and recommended preparation vary. With a change in topic, may be repeated for credit.

**3999. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

**4600W. Capstone Course**

(295W) Three credits. Prerequisite: Consent required by instructor and the INTD Department Head; ENGL 1010 or 1011 or 2011 or 3800 and senior standing with an approved individualized major plan of study; and an approved placement, research or project.

All students with an approved individualized major plan of study who are not earning a double major nor have another capstone course on their plan of study must register for this course during their last academic year. Students will integrate their interdisciplinary major through a capstone paper.

**4697W. Senior Thesis**

(296W) Three - six credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800 and senior standing with an approved individualized major plan of study; consent required by instructor and INTD Department Head. Students must have obtained a thesis advisor and have an approved thesis topic before registration.

All honors students writing a thesis for their individualized major plan of study must register for this course during their last academic year. Students must present their thesis to the Individualized Major Program.

**4800. Senior Year Experience**

(283) One credit. Prerequisite: Open only to seniors. *Doerr, Jones*

A component of the Senior Year Experience (SYE) Program, the course promotes effective planning and decision making in adult life after college. Discussion, reading and written assignments enhance seniors' awareness of personal adjustments to be experienced during their transition from college to the professional world. Course activities encourage students to make meaningful connections between their academic majors, extracurricular activities, and work experiences, as well as consider practical matters such as financial planning, continuing professional development, and healthy living.

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## Italian Literary and Cultural Studies (ILCS)

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*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, Arjona Building

Consult the Literatures, Cultures and Languages Departmental listing in this *Catalog* for requirements for Majors in Italian Literary and Cultural Studies.

Consult the Departmental Handbook for courses offered in the appropriate semesters and further description of these courses.

Note: All courses noted as taught in English cannot be used to satisfy the foreign language requirement.

**1101. The Italian Renaissance**

(101) Three credits. A knowledge of Italian is not required. Taught in English. May not be used to meet the foreign language requirement.

A survey of Italian Renaissance civilization, with emphasis on literature and intellectual life. CA 1.

**1145-1146. Elementary Italian I and II**

(145-146) Four credits each semester. Four class periods and one 1-hour laboratory practice. Not open for

credit to students who have had three or more years of Italian in high school. Students who wish to continue in Italian but feel ill prepared should contact the head of the Literatures, Cultures and Languages Department.

Elementary Italian grammar. Drill in pronunciation. Reading of simple texts. Practice in easy conversation.

**1147-1148. Intermediate Italian I and II**

(147-148) Four credits each semester. Four class periods and one 1-hour laboratory practice. Prerequisite: ILCS 1146 or equivalent.

Review of elementary Italian grammar. Graded composition and translation. Intensive and extensive reading. Oral practice in the language.

**1149. Cinema and Society in Contemporary Italy**

(149) Three credits. Three class periods and one 2-hour laboratory period. Films in Italian with English subtitles.

A critical analysis of contemporary Italian society seen through the media of film and literature. Taught in English. CA 1. CA 4-INT.

**1158. Italian American Experience in Literature and Film**

(158) Three credits. Three class periods and one 2-hour laboratory period.

Focuses on the Italian American experience as represented in a variety of fields, including literature and cinema. Taught in English. CA 1. CA 4.

**1160. Culture of Fascist Italy**

(160) Three credits.

The way Italian literary and cinematic culture justified, survived, and fought the terrors of the Fascist totalitarian regime. Taught in English. CA 1. CA 4-INT.

**1170. Introducing Italy through Its Regions**

(170) Three credits. Taught in English. May not be used to meet the foreign language requirement. May be repeated for credit with a change of subject matter for a maximum of nine credits.

The diverse culture of Italy, studied through analysis of sociological, literary, artistic, and cinematic works from and about a single one of the different Italian regions and that region's cultural centers, such as Rome, Naples, Florence, Palermo, or Venice. CA 1.

**1175-1178. Intensive Italian I - IV**

(175-178) Eight credits per semester. Two hours a day, four days a week, plus a two-hour laboratory practice. Prerequisite: Open only with consent of the instructor. Not open for credit to students who have passed ILCS 1145 through ILCS 1148.

Intensive coverage of two years of Italian in two semesters. Intensive Italian 1175-1176 (Fall) covers the same material as ILCS 1145-1146; Intensive Italian 1177-1178 (Spring) covers the same material as ILCS 1147-1148.

**1193. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally before the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

**3237. Italy Today**

(237) Three credits. Prerequisite: ILCS 1148.

A survey of contemporary Italian political, social, economic and cultural life.

**3238. Italian Civilization in the Renaissance**

(238) Three credits. Prerequisite: ILCS 1148 or equivalent.

A survey of social, cultural and artistic trends in Italy during the Renaissance.

**3239. Italian Composition and Conversation I**

(239) Three credits. Prerequisite: ILCS 1148 or equivalent.

Practice in written and oral composition. Syntax study.

**3240. Italian Composition and Conversation II** (240) Three credits. Prerequisite: ILCS 3239 or equivalent.

Further practice in written and oral composition. Treatment of the finer points in syntax.

**3243. Main Currents of Italian Literature Through the Renaissance**

(243) Three credits. Prerequisite: ILCS 1148 or equivalent.

The history of Italian literature through the Renaissance is traced through its main developments. Acquaints the student with the principal authors, literary schools and trends.

**3244. Main Currents of Italian Literature After the Renaissance**

(244) Three credits. Prerequisite: ILCS 1148 or equivalent.

The history of Italian literature after the Renaissance is traced through its main developments. The aim of the course is to acquaint the student with the principal authors, literary schools and trends.

**3245. Italian Literature and the City**

Three credits. Prerequisite: ILCS 1148 or equivalent. *Bouchard*

Survey of Italian literature through the changing images of Italian cities.

**3246. Italian Women Writers**

Three credits. Prerequisite: ILCS 1148 or equivalent. *Bouchard*.

Survey of Italy's women writers from the early modern period to the present. Developments of Italian feminism and gender issues.

**3250. Italian Theatre of the Eighteenth Century**

(250) Three credits. Prerequisite: ILCS 3237 or 3239 or 3243 or equivalent.

Readings from Metastasio, Goldoni, and Alfieri.

**3251-3252. Machiavelli, Michelangelo and Renaissance Literature**

Three credits each semester. Prerequisite: ILCS 3237 or 3239 or 3243 or equivalent.

Selected readings from the works of Poliziano, Leonardo da Vinci, Lorenzo de' Medici, Michelangelo, Ariosto, Machiavelli, Castiglione, Tasso, and others.

**3253. Dante and His Time**

(253) Three credits. Prerequisite: ILCS 3237 or 3239 or 3243 or equivalent.

Selected readings from Dante, Petrarch, Compagni, Villani.

**3254. Boccaccio and His Time**

(254) Three credits. Prerequisite: ILCS 3237 or 3239 or 3243 or equivalent.

Readings from Boccaccio and others with special attention to the problems of social and sexual ethics.

**3255W. Dante's Divine Comedy in English Translation**

(255W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. *Masciandaro*

Dante's poem as a unique synthesis of Medieval culture. Emphasizes its integration of ethics, political thought, and theology with poetic imagination. Taught in English. CA 1.

**3256. The Literature of the Italian Renaissance**

(256) Three credits. Not open to students who have passed ILCS 3251-3252.

A survey, in English, of the major literary and philosophical currents of the Italian Renaissance. Selections from Boccaccio, Petrarch, Pico della Mirandola, Machiavelli, Castiglione, and others. Taught in English.

**3258. Cinematic Representations of Italian Americans**

(258) Three credits. Three class periods and one 2-hour laboratory period.

Cinematic representations of Italian Americans in the works of major directors from the silent era to the present. Construction of and attempts to dislodge negative stereotypes of Italian American male and female immigrants. Taught in English. CA 1. CA 4.

**3258W. Cinematic Representations of Italian Americans**

(258W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Taught in English. CA 1. CA 4.

**3259. Topics in Italian Cinema**

(259) Three credits. One 3-hour class period and one 2-hour laboratory. Prerequisite: ILCS 1148.

Major topics in modern and contemporary Italian cinema. Taught in Italian.

**3260W. Italian Cinema**

(260W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Two class periods and one 2-hour laboratory period. Films in Italian with English subtitles. *Bouchard*

Italian cinema from the silent era to the present. Its genres, such as epic film, melodrama, comedy "Italian-style," "Spaghetti-Westerns," and political cinema. Cinema as a reflection on and comment upon the social and political contexts of Italian history from pre-fascist Italy to modernization and beyond. Taught in English. CA 1. CA 4-INT.

**3261. Twentieth-Century Italian Literature**

(261) Three credits. Recommended preparation: ILCS 3237 or 3239 or 3240. *Bouchard*

Major trends in twentieth-century Italian Literature from the early modern period to contemporary times.

**3262. Nineteenth-Century Italian Literature**

(262) Three credits. Recommended preparation: ILCS 3237 or 3239 or 3240 or 3243 or instructor consent. *Bouchard*

Nineteenth-century Italian drama, poetry, and narrative from the Napoleonic period to the years immediately following the conquest of Rome in 1870.

**3270. Business Italian**

(270) Three credits. Prerequisite: ILCS 1148 or instructor consent.

Introduction to Italian business culture. Written and oral practice in the language of business Italian.

**3293. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally granted prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**3295. Special Topics**

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

**3298. Variable Topics**

(295) Three credits. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**3299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit.

**4279. Capstone in Italian Studies**

(289) Three credits. Prerequisite: ILCS 1148 or instructor consent.

Advanced language practicum and integration of studies in Italian Literature and Culture.

**Study Abroad in Italy.** Students can participate in a variety of UConn-sponsored Study Abroad Programs and also have the option of enrolling in non-sponsored programs. In either case, students should consult with the ILCS faculty to determine which courses will receive credits. Students who enroll in study abroad programs not sponsored by UConn do not necessarily receive UConn credits for their coursework. No more than 12 credits taken in any Study Abroad Program may count toward a major in Italian at this University.

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## Japanese (JAPN)

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*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

**1101-1102. Elementary Levels I and II** (101-102)

**1103-1104. Intermediate Levels I and II** (103-104)

1101 and 1103 are offered in the first semester, and 1102 and 1104 in the second. Please refer to the Critical Languages course descriptions in this publication. Consult the Program Director in Arjona 228 or at rosa.chinchilla@uconn.edu for more information.

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## Journalism (JOUR)

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*Head of Department:* Professor Maureen Croteau  
*Department Office:* Room 422, Arjona Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1002. The Press in America** (102) Three credits.

The development of American print journalism from 18th century print shops to 21st century corporations; how journalists and their work have evolved and influenced American life.

**2000W. Newswriting I**

(200W) Three credits. One 75-minute lecture and one 2-hour laboratory plus field work. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Defining news; exercising news judgment in a diverse society; employing principles of Associated Press style; writing basic news stories. Laboratory offers intensive newswriting exercises.

**2001W. Newswriting II**

(201W) Three credits. One 75-minute lecture and one 2-hour laboratory plus field work. Prerequisite: JOUR 2000W.

Live reporting using the university and the surrounding community as a laboratory. Emphasis on fact gathering, interviewing, diversity of sources, news judgment and deadline writing. A fee of \$10 is charged for this course.

**2003. Literary Journalism**

(203) Three credits. Prerequisite: JOUR 1002 or 2000W. May be taken concurrently with JOUR 2000W.

Critical survey embracing the diverse voices of literary journalism from the 17th century through the 21st.

**3000W. Public Affairs Reporting**

Three credits. Prerequisite: JOUR 2001W; ENGL 1010 or 1011 or 2011, or 3800; open to juniors or higher.

In-depth reporting on state and local government-municipal agencies, boards, commissions, courts, public safety, schools. Field trips required.

## Judaic Studies (JUDS)

*Associate Director, Center for Judaic Studies and Contemporary Jewish Life:* Professor Stuart S. Miller

*Offices:* Room 154, Thomas J. Dodd Research Center and Room 220, Arjona Building

For more information, please refer to the "College of Liberal Arts and Sciences" section of this *Catalog*.

### 1101. The Land of Israel from Biblical Times to the Present

(101) (Also offered as HEB 1101.) Three credits. Taught in English. May not be used to meet the foreign language requirement. *Miller*

An in-depth look at the history, culture and civilizations of the land of Israel. The importance of the land in Judaism and its significance for Christianity and Islam will be discussed. Lectures and discussion will be enhanced by slide presentations.

### 1103. Literature and Civilization of the Jewish People

(103) (Also offered as HEB 1103.) Three credits. Taught in English. May not be used to meet the foreign language requirement. *Miller*

The major concepts, personalities and literary works of the Hebraic tradition from the Biblical and Talmudic periods to the present. CA 1. CA 4.

### 1104. Modern Jewish Thought

(104) (Also offered as HEB 1104.) Three credits. Taught in English. May not be used to meet the foreign language requirement.

Nationalism, culture, ethics and philosophy in the writings of the major Jewish thinkers from Spinoza to the present. Emphasis will be placed on the work of Moses Mendelssohn, Nachman Krochmal, Ahad Haam, Hermann Cohen, Franz Rosenzweig, Martin Buber and Mordecai Kaplan.

### 3201. Selected Books of the Hebrew Bible

(201) (Also offered as HEB 3201.) Three credits. Prerequisite: INTD 3260 or HIST 3301 or HEB 1103, which may be taken concurrently or instructor consent. A knowledge of Hebrew is not required. May be repeated with change of content and consent of instructor. Taught in English. May not be used to meet the foreign language requirement. *Miller*

Focuses on a biblical book (or books) and emphasizes its literary structure and content using modern approaches as well as midrashic and medieval exegesis. Historical and archaeological material introduced where relevant.

### 3202. Sects and Movements in Judaism

(202) Three credits. Taught in English. May not be used to meet the foreign language requirement.

Varieties of Jewish expression and belief from Biblical times to the present. Topics include: the Dead Sea Sect, Pharisees, Sadducees, Karaites, Marranos, Hasidism and the Reform, Conservative, Orthodox and Reconstructionist movements of the modern era.

### 3203. The Holocaust

(203) (Also offered as HEB 3203 and HIST 3418.) Three credits. Taught in English. May not be used to meet the foreign language requirement.

Origins, development, and legacy of the Holocaust. Topics include the history of modern European anti-Semitism, the creation of the Nazi state, the catalytic role of the Second World War, the actions and attitudes of the perpetrators, victims, and bystanders, and the diverse ways in which scholars and societies have dealt with the legacy of the Holocaust.

### 3218. Palestine Under the Greeks and Romans

(218) (Also offered as CAMS 3256, HEB 3218, and HIST 3330.) Three credits. Prerequisite: CAMS 1101 or 1102 or CAMS 3253/HIST 3301 or HIST 3320 or

### 3002. Journalism Ethics

(202) Three credits. Prerequisite: JOUR 1002.

Discussion of such contemporary problems as privacy, good taste, community standards, effectiveness of the press and responsibility of the press.

### 3005. Introduction to Online Journalism

Three credits. Prerequisite: JOUR 2000W.

Application of newswriting techniques to online journalism including assembling and producing interactive news stories.

### 3012W. Feature Writing

(212W) Three credits. Prerequisite: JOUR 2001W.

Emphasis on finding, developing and writing feature stories. Outside stories will be assigned weekly.

### 3013W. Magazine Journalism

(213W) Three credits. Prerequisite: JOUR 2001W.

Survey of magazine journalism examining different forms of periodicals and their operation, from mission to final product. Students research, report and write for various publications.

### 3019. Daily Campus Critique

(219) One credit. One class period. Prerequisite: Open only with consent of instructor. May be repeated only once for credit.

A weekly critique of the content of the student daily from news stories, through editorials to advertising copy and printing.

### 3020. Journalism Law

(220) Three credits. Prerequisite: Open to juniors or higher.

Typical subjects: libel, slander, invasion of privacy, obscenity, legal problems of newsgathering, protecting the political process, protecting state secrets, protecting the public welfare.

### 3030. Copy Editing I

(230) Three credits. Prerequisite: JOUR 2000W.

Editing for grammar, style and content, headline writing, introduction to basic newspaper design concepts.

### 3031. Copy Editing II

(231C) Three credits. Prerequisite: JOUR 3030.

Emphasis on copy and picture selection, copy fitting, photo editing and computer-assisted editing, page layout and production.

### 3033. Opinion Writing

(233) One credit. One 2-hour lab-lecture period. Prerequisite: JOUR 2001W.

Writing for the editorial and op-ed pages.

### 3040. Newswriting for Radio and Television

(240) Three credits. Two 75-minute lab-lecture sessions plus a field trip. Prerequisite: JOUR 2000W.

Application of newswriting techniques to the broadcast media.

### 3041. Reporting and Editing TV News

(241) Three credits. Prerequisite: JOUR 3040.

This is an advanced broadcast journalism class that teaches students how to gather, edit and deliver accurate, newsworthy information for television newscasts. Students develop the skills needed to report news and organize newscasts through actual experience in and out of class.

### 3045. Specialized Journalism

(245) Three credits. Prerequisite: JOUR 2000W.

Introduction to specialized fields such as business, science, education, arts, sports, and entertainment reporting. Students will examine some of the best work in the fields and will consider ethical issues and other problems.

### 3045W. Specialized Journalism

(245W) Three credits. Prerequisite: JOUR 2000W; ENGL 1010 or 1011 or 2011 or 3800.

### 3050. Professional Seminar

(250) Three credits. Three hours. Prerequisite: JOUR 2000W, which may be taken concurrently. (Also available for one credit. Two hours. No prerequisite.) May be repeated once for a maximum total of four credits.

Journalists discuss the economic, technological, sociological and ethical issues that challenge their profession.

### 3087. Honors Thesis Preparation Seminar

One credit. Prerequisite: JOUR 2000W, 2001W and at least three other journalism credits at the 2000-level or above; open only by instructor consent.

Honors students choose topics for their theses or projects, develop research proposals and apply for funding if needed. Students work as a community of scholars to discuss and support each other's work. Usually taken the semester before JOUR 3097, Honors Thesis.

### 3093. Foreign Study

(293) Credits and hours by arrangement. Prerequisite: Consent of Department Head required before the student's departure. May count toward the major with consent of the advisor. May be repeated for credit with permission of Department Head. *Croteau*

### 3095. Special Topics

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary; open to juniors or higher. With a change in content, may be repeated for credit.

### 3097. Honors Thesis

(294) Three credits. Hours by arrangement. Prerequisite: JOUR 2000W, 2001W and at least six additional journalism credits at the 2000-level or above; open only with consent of instructor.

Students in the Honors Program undertake in-depth research and writing under the guidance of a faculty member. Majors must consult with the departmental Honors Advisor and develop a research proposal in the semester before taking the course.

### 3098. Variable Topics

(295) Three credits. Prerequisites and recommended preparation vary; open to juniors or higher. With a change in topic, may be repeated for credit.

### 4016. Publication Practice

(216) One to three credits. Hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Students and faculty work together to research, write, edit and produce a publication.

### 4035. Investigative Reporting

(235C) Three credits. Prerequisite: JOUR 2001W.

Using the Internet, databases, and other computer resources to research and report on the actions of courts, businesses, public agencies, and governments. Consideration of ethical questions.

### 4091. Supervised Field Internship

(297) One to three credits. Hours by arrangement. Prerequisite: JOUR 2000W, 2001W and 3020; open only with consent of Department Head.

Students research, report and write for newspapers, news departments of radio and television stations, and public relations offices under supervision of professionals.

### 4099. Independent Study

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Open to qualified students who present suitable projects for independent work in journalism.

3325 or INTD 3260 or HEB 1103 or JUDS 3202 or instructor consent; open to juniors or higher. Taught in English. May not be used to meet the foreign language requirement. *Miller*

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts; sectarian developments, the rise of Christianity and the Talmudic academies.

**3511. American Jewry** (242) (Also offered as SOCI 3511.) Three credits. Prerequisite: Open to juniors or higher. Taught in English. May not be used to meet the foreign language requirement. *Dashefsky*

Historical, demographic, organizational, and sociopsychological perspectives.

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## Korean (KORE)

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*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

**1101-1102. Elementary Levels I and II (101-102)**

**1103-1104. Intermediate Levels I and II (103-114)**

1101 and 1103 are offered in the first semester, and 1102 and 1104 in the second. Please refer to the Critical Languages course descriptions in this publication. Consult the Program Director in Arjona 228 or at rosa.chinchilla@uconn.edu for more information.

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## Landscape Architecture (LAND)

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*Interim Head of Department:* Professor Richard McAvoy

*Department Office:* Room 119, W.B. Young Building

For major requirements, see the College of Agriculture and Natural Resources section of this *Catalog*.

**2110. Landscape Architecture: Graphics I - Design Drawing**

(255) (Formerly offered as PLSC 255.) Four credits. Two class periods and two 2-hour studios. Prerequisite: Open only with consent of instructor. *Schwab*

Knowledge and theory of graphic representation, exploration and development of design form. Introduction to basic design principles. Application of graphic and design theory through free-hand drawing in a studio environment. Abstraction and transformation of form emphasized.

**2120. Landscape Architecture: Graphics II - Design Communication**

(256) (Formerly offered as PLSC 256.) Four credits. Three class periods and three 1-hour studios. Prerequisite: LAND 2110; open to Landscape Architecture majors only. *Miniutti*

Knowledge and theory of visual perception and model making. Application of theory in the creation of various graphic products including plan, section, elevation, paraline and perspective drawings. Controlled free hand and computer methods in a studio environment.

**2210. The Common (Shared) Landscape of the USA: Rights, Responsibilities and Values**

(275) (Formerly offered as PLSC 275.) Three credits. Three class periods. Prerequisite: Open to sophomores or higher. *Miniutti*

An introduction to the study of vernacular landscapes in the USA with an emphasis on the relationship between societal values and land use patterns. CA 1.

**2220. Landscape Architecture: Theory II - Design History**

(277) (Formerly offered as PLSC 277.) Three credits. Three class periods. Prerequisite: LAND 2210. *Alexopoulos*

The development of designed landscapes is followed through time, emphasizing influences on current landscape architecture theory and practice.

**2410. Landscape Architecture: Design I - Site Analysis**

(265) (Formerly offered as PLSC 265.) Five credits. Three class periods and three 2-hour studios. Prerequisite: LAND 2110 and 2210; open to Landscape Architecture majors only. Field trips are required. *Westa*

Knowledge and theory of site design and site analysis. Dimensional requirements and appropriate relationships of site elements and systems. Collection and analysis of site data including legal, physical and cultural factors. Application in a variety of site design projects.

**3130. Landscape Architecture: Graphics III - Computer Applications**

(241C) (Formerly offered as PLSC 241C.) Four credits. Three class periods and three 1-hour labs. Prerequisite: LAND 2120; open to Landscape Architecture majors only. *Westa*

Knowledge and theory of computer use in landscape architecture. Computer applications for data gathering, analysis and graphic communication. Application of knowledge and theory to a variety of site planning and design projects.

**3230W. Environmental Planning and Landscape Design**

(290W) (Formerly offered as PLSC 290W.) Three credits. Two class periods and one discussion period. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only with consent of instructor. *Schwab*

Theories, concepts and methods for sustainable design of the land to balance the needs for conservation and development. Topics include land use planning, ecological design, and cultural and natural landscape assessment at a variety of scales and settings.

**3310. Landscape Architecture: Construction I - Site Engineering**

(281) (Formerly offered as PLSC 281.) Four credits. Two class periods and two 2-hour studios. Prerequisite: LAND 2120; open to Landscape Architecture majors only. *Alexopoulos*

Theory and practice in manipulating landform in landscape architecture. Earthwork computation, drainage systems, sedimentation and erosion control, roadway design and low-impact design.

**3320. Landscape Architecture: Construction II - Materials and Methods**

(280) (Formerly offered as PLSC 280.) Four credits. Two class periods and two 2-hour studios. Prerequisite: LAND 3310; open to Landscape Architecture majors only. *Westa*

Knowledge and theory of site construction. Characteristics and installation methods of materials including concrete, masonry, wood and metal. Application of knowledge and theory through development of construction drawings and related documents for site construction projects.

**3420. Landscape Architecture: Design II - Space, Form and Meaning**

(262) (Formerly offered as PLSC 262.) Five credits. Three class periods and three 2-hour studios. Prerequisite: LAND 2410; open to Landscape Architecture majors only. *Miniutti*

Knowledge and theory of spatial form in architecture, landscape architecture and urban design. Application of theory in the creation of 3-dimensional landscape models in a studio environment. Student

attitudes about self-expression, environmental issues and social responsibility will be explored.

**3430. Landscape Architecture: Design III - Program Development**

(266) (Formerly offered as PLSC 266.) Five credits. Three class periods and three 2-hour studios. Prerequisite: LAND 3420; open to Landscape Architecture majors only. Field trips are required. *Alexopoulos*

Knowledge and theory of site design and planning with a focus on program analysis and development. Design of appropriate form and function through precedent study and research on user and client needs, development regulations and site context. Application of theory to a variety of project types and scales.

**3510. European Urban Form and Materials**

Four credits. Three weeks. Daily lectures and field studios. Prerequisites: LAND 3430 and 3320; open to Landscape Architecture majors only. Weekend field trips. *Westa*

Study abroad course in Siracusa, Italy or other European location. The study of urban form and spatial dimensions and specific materials and methods of construction typical of highly valued urban areas of Europe.

**4294. Landscape Architecture: Theory V - Seminar**

(293) (Formerly offered as PLSC 293.) One credit. Prerequisite: Open to Landscape Architecture majors only; open only with instructor consent. Course may be repeated for credit. *Alexopoulos*

Current topics in landscape architecture.

**4330. Landscape Architecture: Construction III - Planting Design**

(268) (Formerly offered as PLSC 268.) Four credits. Two class periods and two 2-hour studios. Prerequisite: LAND 3320; open to Landscape Architecture majors only. *Schwab*

Knowledge and theory of the role of plants as visual, spatial, ecological and cultural design elements. Analysis and creation of planting plans that support and develop design concepts and respond to physical site conditions. Application of knowledge and theory by developing planting plans, models and databases for a variety of project types in a studio environment.

**4340. Landscape Architecture: Theory IV - Professional Practice**

(271) (Formerly offered as PLSC 271.) Three credits. Three class periods. Prerequisite: LAND 2220; open to Landscape Architecture majors only. *Westa*

Business, legal and professional dimensions of landscape architecture. Modes of practice, licensure and ethics, and contract development and administration. Emphasis on portfolio development and licensure preparation.

**4440. Landscape Architecture: Design IV - Community Planning**

(276) (Formerly offered as PLSC 276.) Five credits. Three class periods and three 2-hour studios. Prerequisite: LAND 3430; open to Landscape Architecture majors only. Field trips are required. *Schwab*

Knowledge and theory of design of large scale landscapes such as open space systems, village and town centers and residential subdivisions. Application of theory to a variety of projects including community outreach work.

**4450. Landscape Architecture: Design V - Capstone**

(267) (Formerly offered as PLSC 267.) Five credits. Three class periods and three 2-hour studios. Prerequisite: LAND 4440; open to Landscape Architecture majors only. Field trips required. *Miniutti*

Knowledge and theory of site planning and design. Application of theory and skills from previous design courses to a single, comprehensive site planning and design project.

## Latin American Studies (LAMS)

*Director, Center for Latin American and Caribbean Studies:* Associate Professor Mark

Overmyer-Velázquez

*Office:* 2006 Hillside Road, Unit 1161

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*. For information about courses on Latin America in other departments consult the list published by the Center before pre-registration each semester.

### 1190. Perspectives on Latin America

(190) (Also offered as HIST 1190.) Three credits.

A multidisciplinary course including geography, indigenous peoples, colonization and nation formation; society, politics, economy, and culture. of contemporary Latin America and its place in the world today. CA 2. CA 4-INT.

### 1190W. Perspectives on Latin America

(190W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 2. CA 4-INT.

### 1193. Foreign Study

(193) Credits and hours by arrangement. Prerequisite: Consent of Director of Latin American and Caribbean Studies required before departure. May be repeated for credit (to a maximum of 15).

Course work undertaken within approved Study Abroad programs, usually focusing on the history, culture, and society of a particular Latin American or Caribbean country or countries.

### 1570. Migrant Workers in Connecticut

(Also offered as HIST 1570 and PRLS 1570.) Four credits. Prerequisite: Open only by instructor consent. *Gebelein, Overmyer-Velázquez*

Interdisciplinary honors course on the life and work experiences of contemporary Latin American and Caribbean migrant workers with focus on Connecticut. Integrated service learning component. Field trips required. CA 1. CA 4.

### 3293. Foreign Study

(293) Credits (to a maximum of 17) and hours by arrangement. Prerequisite: Consent of Director of Latin American and Caribbean Studies required before departure. May count toward the major with consent of advisor.

Special topics taken in a foreign study program.

### 3575. Cinema and Society in Latin America

(275) Variable credit up to a maximum of three credits. Hours by arrangement. With a change in content, this course may be repeated once for credit.

The aesthetic, social, and political significance of Latin American film.

### 3579. Latin America

(284) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor and director of the Center for Latin American and Caribbean Studies. This number covers courses in Latin American Studies taken at other Universities by special arrangement for University of Connecticut credit.

### 3607. Latin America in the Colonial Period

(281) (Also offered as HIST 3607.) Three credits. Prerequisite: Open to sophomores or higher.

Pre-Columbian Civilization in America, the epoch of conquest and settlement, together with a study of the Ibero-Indian cultural synthesis which forms the basis of modern Latin American civilization.

### 3609. Latin America in the National Period

(282) (Also offered as HIST 3609.) Three credits. Prerequisite: Open to sophomores or higher.

Representative countries in North, Central, and South America and the Caribbean together with the historic development of inter-American relations and contemporary Latin American problems. CA 1. CA 4-INT.

### 3635. Mexico in the Nineteenth and Twentieth Centuries

(280) (Also offered as HIST 3635.) Three credits. Recommended preparation: HIST 3607. *Overmyer-Velázquez*

The emergence of modern Mexico from independence to the present with emphasis on the Revolution of 1910. CA 1. CA 4-INT.

### 3660W. History of Migration in Las Américas

(233W) (Also offered as HIST 3660W and PRLS 3660W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; instructor consent. Recommended preparation: PRLS 3210, LAMS 1190, ANTH 3042, HIST 3635, HIST 3609, or HIST 3674/PRLS 3220. Spanish useful, but not required. *Overmyer-Velázquez*

Applies broad chronological and spatial analyses of origins of migration in the Americas to the experiences of people of Latin American origin in Connecticut. Addresses a range of topics from the initial settlement of the Americas to 21st century migrations. CA 1. CA 4.

### 3995. Special Topics

(298) With a change in topic, may be repeated for credit.

### 3998. Variable Topics

(295) Three credits. Prerequisites and recommended preparation vary. With a change in topic, may be repeated for credit.

### 3999. Independent Study

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit. Sponsored by the Center for Latin American and Caribbean Studies.

### 4994W. Latin American Studies Research Seminar

(290W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; and instructor consent.

Capstone course in which majors and minors in Latin American Studies design, execute and write up original, library-based research on Latin America. Some readings may be in Spanish or Portuguese.

**Study Abroad.** The University sponsors academic programs in Mexico at the Universidad de las Américas, Puebla; in the Dominican Republic, at the Pontificia Universidad Católica Madre y Maestra, Santiago de los Caballeros; at the University of Costa Rica, in San José, Costa Rica; at the Pontificia Universidad Católica de Chile and the Universidad de Chile, in Santiago, Chile; and at the Universidad de Buenos Aires, Argentina. Students may go for either a semester or a full academic year. The University also sponsors an academic year and a one-semester program in Brazil at the Universidade de São Paulo. For further information, contact the Center for Latin American and Caribbean Studies or the Study Abroad Office.

## Linguistics (LING)

*Head of Department:* Associate Professor William Snyder

*Department Office:* Room 332, Arjona Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

### 1010. Language and Mind

(101) Three credits.

The special properties of human language and of the human mind that make verbal communication possible. Basic topics in the psychology of language. CA 1.

### 1020. Language and Environment

(102) Three credits.

The birth, spread, and death of languages. A basic survey of the effects of geography, society, and politics on language families. CA 2. CA 4-INT.

### 1030. The Diversity of Languages

(103) Three credits. *Calabrese, van der Hulst*

An overview of the languages of the world. Language families. Typological classifications of linguistic properties: what can we expect in a structure of a language? Unity and diversity in language systems. Mechanisms of language change and variation. Language myths and realities. CA 2. CA 4.

### 1793. Foreign Study

(193) Credits and hours by arrangement. Prerequisite: Consent of Department Head or advisor may be required prior to the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

### 1795. Special Topics Lecture

(195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

### 2010Q. The Science of Linguistics

(110Q) Three credits.

An introduction to linguistics as a science. Methods, findings and theory of linguistic research on the sound system and the structures of human language. The relation between structure and meaning. The basics of linguistic analysis. Applied linguistics. CA 3.

### 2850. Introduction to Sociolinguistics of the Deaf Community

(150) Three credits.

Sociolinguistics, demographics of the Deaf community; study of Deaf subgroups with different sociological, linguistic and cultural backgrounds; sociolinguistic integration of community members with the larger population in their cultural/ethnic community. Knowledge of American Sign Language not required. CA 2. CA 4.

### 3110. Experimental Linguistics

(215C) Three credits. Prerequisite: PSYC 1100 and LING 2010Q; open to juniors or higher. *Lillo-Martin, Snyder*

Research methods and laboratory techniques for the study of language acquisition and/or sentence processing. Students design and conduct a study using a computer database of child speech.

### 3310Q. Phonology

(205Q) Three credits. Prerequisite: LING 2010Q; open to juniors or higher.

The analysis of sound patterns in language within a generative framework: distinctive features, segmental and prosodic analysis, word formation, the theory of markedness.

### 3510Q. Syntax and Semantics

(206Q) Three credits. Prerequisite: LING 2010Q; open to juniors or higher.

The analysis of form and meaning in natural languages in a Chomskyan framework: surface structures, deep structures, transformational rules, and principles of semantic interpretation.

### 3610W. Language and Culture

(244W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

The study of language, culture, and their relationship. Topics include the evolution of the human language capacity; the principles of historical language change including reconstruction of Indo-European and Native American language families; writing systems; linguistic forms such as Pidgins and Creoles arising from languages in contact; the interaction between language and political systems, the struggle for human rights, gender, ethnicity, and ethnobiology. CA 2. CA 4-INT.

### 3789. Undergraduate Research

One to three credits. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Individual research-related work directed by a faculty member.

### 3790. Field Study

One to three credits. Prerequisite: Open only with consent of instructor. May be repeated for credit. Students taking this course will be awarded a grade of S (Satisfactory) or U (Unsatisfactory).

Experiential learning at an agency or business.

### 3793. Foreign Study

(293) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; consent of Department Head required, normally to be granted prior to the student's departure. May count toward the major with the consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

### 3795. Special Topics

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary; open to juniors or higher. With a change in content, may be repeated for credit.

### 3798. Variable Topics

(295) Three credits. Prerequisites and recommended preparation vary; open to juniors or higher. With a change in topic, may be repeated for credit.

### 3799. Independent Study

(299) Credits and hours by arrangement. Prerequisite: Open to juniors or higher. May be repeated for credit.

### 3850. Cultural and Linguistic Variation in the Deaf Community

(250) Three credits. Prerequisite: LING 2850.

Language and cultural models used in the Deaf community. Critical examination of demographic subgroups of the Deaf community and their linguistic background.

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## Management (MGMT)

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*Head of Department:* Professor Gary Powell  
*Department Office:* Room 336, School of Business

For major requirements, see the School of Business section of this *Catalog*.

Courses in this department are open to juniors and seniors only with the exception of MGMT 1801. The School of Business requires students at the Storrs campus to participate in the Mobile Computing Initiative before registering for the courses listed below. See the School of Business *Catalog* section for details about how this program operates. Students not participating in the initiative may be able to register MGMT 1801.

### 1801. Contemporary Issues in the World of Management

(198) Hours and credits by arrangement. Prerequisite: Open to freshmen and sophomores; others with consent of instructor. May not be used to satisfy Junior-Senior level major requirements of the School of Business. May be repeated in different sections in combination with BADM 1801 for up to three credits.

Topics reflecting the complexities, challenges and excitement of today's business world.

### 3101. Managerial and Interpersonal Behavior

(201) Three credits. Prerequisite or corequisite: ACCT 2001; ECON 1200 or both 1201 and 1202; ENGL 1010 or 1011 or 3800; MATH 1071 or 1122 or 1132; STAT 1000 or 1100; open to juniors or higher. Not open to students who have passed or are taking BADM 3740.

Topics covered include individual work motivation, interpersonal communications in organizations, team building and group processes, leadership, decision-making, and understanding and managing cultural diversity. Classes will emphasize interpersonal and leadership skill-building through the inclusion of exercises which rely on active participation of class members.

### 3115. Principles of Global Business

Three credits. Prerequisite: Open to juniors or higher. Not open to students who have passed or are taking MGMT 3225.

Provides an overview of international business and of the business firms and other institutions involved in it. The course examines both theory and applications in order to help students understand both fundamental concepts and management practices. Topics covered include the nature and characteristics of international business, theories of foreign trade and investment, national currencies and foreign exchange rates, cultural differences, government policies toward international business, and strategy and structure of multinational corporations. Offered only at the Hartford, Waterbury, and Stamford Regional Campus locations.

### 3225. International Business

(225) Three credits. Prerequisite: FNCE 3101; OPIM 3104; MGMT 3101; MKTG 3101; open to juniors or higher.

An introduction to the basic problems of the manager making decisions involving international trade, payments, and investment. Through extensive use of actual case studies, the special features of decision-making within the multinational enterprise integrating business operations among national economics are given particular attention. Lecturer, discussion, and case analyses.

### 3230. Thinking, Acting, and Managing Entrepreneurially

(230) Three credits. Prerequisite: ACCT 2001; ECON 1201 and 1202; ENGL 1010 or 1011 or 3800; MATH 1071 or 1122 or 1132; STAT 1000 or 1100; open to juniors or higher.

An exposure to the entrepreneurial process that is common and relevant in all business contexts – small, large, family, corporate, domestic, international, etc. – and equips them with the skills necessary to start and sustain this process.

### 3234. Opportunity Generation, Assessment, and Promotion

(234) Three credits. Prerequisite: ACCT 2101; FNCE 3101; BLAW 3175; OPIM 3103; MGMT 3101; open to juniors or higher. It is highly recommended that students take MGMT 3230 and MKTG 3101 prior to MGMT 3234.

A hands-on experience in opportunity development, exposing students to three distinct modules. The first, *creativity and innovation*, stimulates the flow of ideas.

The second, *feasibility analysis*, runs these ideas through a comprehensive assessment framework. The third module, *getting the first customer*, focuses on the initial sales and marketing process needed to get the idea off the ground.

### 3235. Venture Planning, Management, and Growth

(235) Three credits. Prerequisite: ACCT 2101; FNCE 3101; BLAW 3175; OPIM 3103; MGMT 3101; MKTG 3101; open to juniors or higher. It is highly recommended that students take MGMT 3230 and 3234 prior to MGMT 3235.

An exposure to multiple facets of starting and managing new ventures in a very hands-on fashion. The course involves an integration of business skills that are required for preparing and pitching new business plans.

### 3239. Managing a Diverse Workforce

(239) Three credits. Prerequisite: Open to juniors or higher.

Examines issues related to managing an increasingly diverse workforce. Diversity in the workplace may result from differences in individual characteristics such as gender, race, ethnicity, national origin, and physical ability/disability. Diversity-related issues with management implications to be examined include personal identity, recruitment and selection, work group interactions, leadership, career development and advancement, sexual harassment, work and family, accommodation of people with disabilities, and organizational strategies for promoting equal opportunity and a positive attitude toward diversity among all employees.

### 3245. Managerial Behavior in Cross-Cultural Settings

(245) Three credits. Prerequisite: Open to juniors or higher.

The objective of this course is to introduce the student to the work values and behaviors of individuals in countries around the world. Some of the topics presented in the cross-cultural comparisons discussed in this course will include: approaches to motivation, communication, decision making, and negotiation. Particular emphasis will be placed on the developed and developing parts of the world that are major players in today's global economy.

### 3250. Effective Management Presentations

(250) Three credits. Prerequisite: Open to juniors or higher.

Learn and practice communication skills required to deliver messages accurately, concisely, and convincingly, individually or in a team, in business scenarios. Overcome speech anxiety, identify audience and purpose, and work with visual aids to persuade, inform, and motivate.

### 4271. Venture Consulting

(291) Three credits. Hours by arrangement. Prerequisite: Senior standing.

Application of small business management concepts to a consulting project in an on-going small business in Connecticut. Students will be required to take examinations on course content and submit a report on the consulting project.

### 4891. Field Study Internship

(289) One to six credits. Hours by arrangement. Prerequisite: Consent of instructor and Department Head; open to juniors or higher. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Provides students with an opportunity for field work relevant to one or more major areas within the Department. Students will work under the supervision



of one or more professionals in the specialty in question. Student performance will be evaluated on the basis of an appraisal by the field supervisor and a detailed written report submitted by the student.

#### 4893. Foreign Study

(293) Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Open to juniors or higher; consent of Department Head required prior to the student's departure.

Special topics taken in a foreign study program.

#### 4895. Special Topics

(298) Credits and hours by arrangement. Prerequisite: Announced separately for each offering; open to juniors or higher. With a change in content, may be repeated for credit.

Classroom course in special topics in management as announced in advance for each semester.

#### 4899. Independent Study

(299) Credits by arrangement, not to exceed six in any semester. Prerequisite: Open to juniors or higher; open only with consent of instructor.

Individual study of special topics in management as mutually arranged between a student and an instructor.

#### 4900. Strategy, Policy and Planning

(290) Three credits. Prerequisite or corequisite: ACCT 2101; FNCE 3101; OPIM 3103 and 3104 (or CSE 1100 and MEM 2211 for MEM majors); MGMT 3101; MKTG 3101; and either BLAW 3671 or 3175; open only to School of Business students with senior class standing. Not open to students who have passed or are taking MGMT 4902.

An integrative analysis of the administrative processes of the various functional areas of an enterprise viewed primarily from the upper levels of management. The formulation of goals and objectives and selection of strategies under conditions of uncertainty as they relate to the planning, organizing, directing, controlling and evaluating policies and activities in each of the functional areas separately and jointly to achieve corporate objectives. Developing an integral business perspective is an integral part of the course.

#### 4902. Strategic Analysis

(292) Three credits. Prerequisite or corequisite: ACCT 2101; FNCE 3101; OPIM 3103 and 3104; MGMT 3101; MKTG 3101; BLAW 3175; open only to Business students with senior class standing. Not open for credit to students who have passed or are taking MGMT 4900. Restricted to regional campus business majors.

Capstone business policy course providing an integrative view of managing the different functional elements and activities of the enterprise. Focuses in particular on strategy formulation and implementation, extending from analysis of the enterprise's current situation, through determination of goals, objectives and direction, to establishment of plans and programs to bring these to fruition. Provides a broad perspective on how firms compete and position themselves in the external marketplace. Examines impact of technology and innovation on changing industry environments in which these activities take place. Course format includes extensive use of case studies and simulation exercises.

#### 4997. Senior Thesis in Management

(296) Three credits. Hours by arrangement. Prerequisite: Open to juniors or higher; open only to Management Department Honors Students with consent of instructor and Department Head.

## Management and Engineering for Manufacturing (MEM)

*Co-Directors: School of Business:* Associate Professor Lakshman S. Thakur

*School of Engineering:* Professor Bi Zhan

#### 1151. Introduction to Management and Engineering for Manufacturing Program

(151) Three credits.

Introduction to the goals of engineering and management for manufacturing enterprises. Review of the history of technological development, including its effects on new products and processes. Written and oral communication skills will be developed.

#### 2210. Manufacturing Equipment Lab

(210) One credit. One and one-half hours of laboratory per week.

Introduction to machine shop equipment, metrology, general safety, and hands on experience in machining and fabrication of metals. Topics include: introduction to instrumentation; knee miller, engine lathe, drill press, grinder, and sander operation; welding; chipping; and grinding.

#### 2211. Introduction to Manufacturing Systems

(211) Three credits. Prerequisite: STAT 1100Q.

Overview of manufacturing operations management and the systems used in controlling manufacturing enterprises including the concepts of global competition and manufacturing as a competitive weapon.

#### 2221. Principles of Engineering Management

Three credits. Prerequisite: Open to sophomores or higher; not open to students who have passed or are taking OPIM 3104 or BADM 3761. Will not substitute for OPIM 3104 for students who enter the School of Business. Will not substitute for BADM 3761. May not be used to satisfy Junior-Senior level major requirements of the School of Business.

The fundamentals of engineering management tasks of planning and control; the human element in production, research, and service organizations; the stochastic nature of management systems.

#### 3221. Introduction to Products and Processes

(221) Three credits. Prerequisite: MEM 2211.

Overview of the factors affecting the design of products and the various processes used in their manufacture. An introduction to manufacturing processes and their capabilities and limitations. Value engineering, methods improvement and simplification techniques will be covered.

#### 3231. Computers in Manufacturing

(231) Three credits. Prerequisite: ECE 3002 and MEM 2211, which may be taken concurrently.

The utilization of computers and information systems in manufacturing, with special emphasis placed on Computer Integrated Manufacturing (CIM). The study of actual CIM applications will be incorporated.

#### 3281. Manufacturing Internship

(296) No credits. Hours by arrangement. Prerequisite: Consent of instructor and MEM program director. May be repeated. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Designed to educate students in the MEM program with the realities of the manufacturing environment and to provide them with the opportunity to exercise problem solving skills while fulfilling a need of the internship sponsor.

#### 3299. Problems in Management and Engineering for Manufacturing

Semester and hours by arrangement. Credits by arrangement, not to exceed four. May be repeated for credit with a change in topic.

Designed primarily for students who wish to pursue or continue to pursue a special line of study or investigation.

#### 4225. Advanced Products and Processes

(225) Three credits. Prerequisite: MEM 3221.

Introduction to advanced topics relevant to the design and manufacture of products. Special emphasis on the relationship between manufacturing products and processes. Student projects.

#### 4915W. Advanced Manufacturing Systems

(215W) Four credits. Two 3-hour laboratory periods. Prerequisite: ME 3221 and MEM 2211; ENGL 1010 or 1011 or 2011 or 3800.

Capstone design course for the MEM Program. Design applications involving construction and analysis of manufacturing system models. Students submit write-ups for several small projects. One large project is completed by all students in the course, with a written report and oral presentation. Projects incorporate major concepts studied in prior courses.

## Marine Sciences (MARN)

*Department Head:* Professor Ann Bucklin

*Department Office:* Marine Sciences, Avery Point

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

#### 1001. The Sea Around Us

(135) Three credits. *Ebbin*

The relationship of humans with the marine environment. Exploitation of marine resources, development and use of the coastal zone, and the impact of technology and pollution on marine ecosystems. CA 3.

#### 1002. Introduction to Oceanography

(170) Three credits. A background in secondary school physics, chemistry or biology is recommended. Not open to students who have passed MARN 1003.

Processes governing the geology, circulation, chemistry and biological productivity of the world's oceans. Emphasis is placed on the interactions and interrelationships between physical, chemical, biological and geological processes that contribute to both the stability and the variability of the marine environment. CA 3.

#### 1003. Introduction to Oceanography with Laboratory

(171) First semester (Avery Point). Second semester (Storrs). Four credits. Three hours lecture and one 3-hour laboratory per week. Recommended preparation: A background in secondary school physics, chemistry or biology. Not open to students who have passed MARN 1002. *Granger/Avery Point, Skoog/Storrs*

Processes governing the geology, circulation, chemistry and biological productivity of the world's oceans. Emphasis on the interactions and interrelationships of physical, chemical, biological and geological processes that contribute to both the stability and the variability of the marine environment. Laboratory experiments, hands-on exercises, and field observations including required cruise on research vessel. A fee of \$35 is charged for this course. CA 3-LAB.

#### 1004. Oceanography Laboratory

(172) First semester (Avery Point). Second semester (Storrs). One credit. One 3-hour laboratory per week. Prerequisite: MARN 1002 or equivalent. Not open to students who have passed MARN 1003.

Laboratory experiments, hands-on exercises, and field observations (including required cruise on research vessel) that teach fundamental oceanographic concepts emphasizing physical, chemical, and biological processes and their interaction in the marine environment. A fee of \$35 is charged for this course.

### 2002. Coastal Systems Science I

(210) Second semester (Avery Point). Three credits. Prerequisite: MARN 1002 or 1003 and any two of the following: BIOL 1107, 1108, CHEM 1127Q, 1128Q, PHYS 1201Q, 1202Q, 1401Q, 1402Q. *McManus*

Biological, chemical, physical, and geological structure and function of coastal systems; a worldwide survey with emphasis on important coastal habitats and processes.

### 3000. The Hydrosphere and Global Climate

(200) Three credits. *Vlahos*

Interactions of the physical and chemical components of the global water and energy cycles and how all apply to climate. The science behind climate change predictions reviewed and applied to case studies.

### 3001. Coastal Systems Science II

(211) First semester (Avery Point). Four credits. Three hours lecture and three hours laboratory. Prerequisite: MARN 1002 or 1003 and any two of the following: BIOL 1107, 1108; CHEM 1127Q, 1128Q; PHYS 1201Q, 1202Q, 1401Q, 1402Q. *Bohlen, Skoog, Vaudrey*

Biological, chemical, physical and geological structure and function of coastal systems; a worldwide survey with emphasis on important coastal habitats and processes.

### 3003Q. Environmental Reaction and Transport

(220Q) Four credits. Prerequisite: CHEM 1127 and one additional semester of CHEM, BIOL or PHYS; one semester of calculus (MATH 1110, 1120, 1131, or 1151) or concurrent enrollment in Calculus (1110, 1131, 1151). *Tobias*

An introduction to the chemical/biological reactions and transport dynamics of environmental systems. Mass balances, elementary fluid mechanics and the coupled dynamics of lakes, rivers, oceans, groundwater and the atmosphere as biogeochemical systems.

### 3012. Marine Invertebrate Biology: Adaptations and Community Structure

(241) Three credits. Prerequisites: BIOL 1107 and 1108. Recommended preparation: MARN 1002 or 1003 or instructor consent. *Ward*

Comparative examination of major adaptations and functional responses of marine invertebrates to biotic and abiotic factors in the marine environment. Field trips required.

### 3014. Marine Biology

(294) (Also offered as EEB 3230.) First semester (Storrs) second semester, alternate years (Avery Point). Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: One year of laboratory biology. *Whitlatch/Storrs, Dierssen/Avery Point*

The study of the kinds and distributions of marine organisms. Particular attention is paid to biotic features of the oceans, organism-habitat and relationships and general ecological concepts influencing marine populations and communities. Field trips are required.

### 3015. Molecular Approaches to Biological Oceanography

(265) Three credits. Two-hour lecture, three-hour lab. Recommended preparation: one of BIOL 1108, MARN 4010, MCB 3010. *Lin*

Principles and technology in nucleic acid purification and manipulation, DNA fingerprinting, gene cloning and sequencing, phylogenetic analysis,

and detection of gene expression (mRNA and protein). Application examples in marine ecological studies.

### 3016. Marine Microbiology

(236) (Also offered as MCB 3636.) First semester (Avery Point) second semester (Storrs). Three credits. Two lecture-discussion class periods and one 2-hour laboratory period for which field trips may be substituted. Prerequisite: MCB 2610 or instructor consent. *Visscher*

A general survey of the taxonomy, physiology and ecology of marine microorganisms.

### 3017. Plankton Ecology

(267) Three credits. Two 50 minute lectures and one 3 hour lab/recitation period. Prerequisites: MATH 1060Q or 1131, PHYS 1201Q or 1401Q, CHEM 1122 or equivalent, BIOL 1107 and 1108. Recommended preparation: MARN 1002. Consent of instructor for graduate students in lieu of requirements. Students who have taken both MARN 5014 and MARN 5016 cannot take this course for credit. *Dam*

Ecology of planktonic organisms (bacteria, protista and metazoa). The evolutionary ecology concept, methods of research, special features of aquatic habitats; adaptations to aquatic environments; population biology; predation, competition, life histories, community structure, and role of plankton in ecosystem metabolism.

### 3030. Coastal Pollution and Bioremediation

(282) Three credits. Two class periods, one 2-hour lab period. Required preparation: BIOL 1107, 1108 and CHEM 1127-1128 or instructor consent. *Visscher*

Overview of processes and compounds leading to pollution in the nearshore marine environment. The impact of pollution on the marine foodweb and its response is emphasized. Alleviation of pollution through metabolism of organisms, including bacteria, seagrasses, and salt marshes.

### 3060. Coastal Circulation and Sediment Transport

(230) Second semester (Avery Point). Three credits. Prerequisite: MARN 2002 and 3001; MATH 1110 or 1120 or 1131 or 1151. *O'Donnell*

Circulation and mixing in estuaries and the inner continental shelf, including surface gravity waves, tides, and buoyancy and wind-driven circulation. Coastal sediments, geomorphology, and processes of sedimentation, erosion and bioturbation. Required field trips.

### 3061. Environmental Fluid Dynamics

(235) Three credits. Recommended preparation: PHYS 1202 or 1402 or 1502 or 1602; and MATH 2130 (may be taken concurrently). *O'Donnell*

Introduction to fluid dynamics with applications to coastal waters, estuaries, rivers, lakes, and ground water flows. Topics include waves, tides turbulence, mixing, drag, lift, effects on organisms, and wind driven circulation.

### 3230. Beaches and Coasts

(203) (Also offered as GSCI 3230.) First semester, alternate even years (Avery Point). Three credits. Prerequisite MARN 1002 or 1003 or GSCI 1050 or 1051 or consent of instructor. *Lewis*

Introduction to the processes that form and modify coasts and beaches, including tectonic setting, sediment supply, coastal composition, energy regimes and sea level change; tools and techniques utilized in marine geologic mapping and reconstruction of submerged coastal features; field trips to selected coastal features.

### 3505. Remote Sensing of Marine Geography

(Also offered as GEOG 3505.) Three credits. Recommended preparation: GEOG 2300 or MARN 1002. *Dierssen*

Introduction to remote sensing applications in oceans and seas. Applications include image analysis of sea surface temperature, winds, altimetry, sea ice, chlorophyll, primary productivity, and bathymetry.

### 3801W. Coastal Studies Seminar

(255W) Second semester (Avery Point). Two credits. Prerequisite: MARN 2002 and 3001 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800. *Vaudrey*

Scientific analysis of coastal zone issues and their interdisciplinary implications. Written analysis and discussion of primary literature.

### 3811. Seminar on Marine Mammals

(240) Joint program with Mystic Marinelife Aquarium. Three credits. One 3-hour class period; one field trip. Offered at Mystic Marinelife Aquarium. Prerequisite: one year college laboratory biology and permission of instructor.

Instructors from different areas of expertise discuss the natural history, evolution, anatomy, physiology, husbandry, and conservation of marine mammals. Current research is emphasized. (Special registration and fee: Contact Mystic Marinelife Aquarium, Mystic, CT 06355. 860-572-5955.)

### 3899. Independent Study

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

### 3995. Special Topics

May be repeated for credit with a change in topic.

### 4001. Measurement and Analysis in Coastal Ecosystems

(212C) First semester (Avery Point). Four credits. Two 1-hour lectures and two 3-hour laboratories. Required field trips. Prerequisite: Both MARN 2002 and 3001, or instructor consent. *Lin*

Examination of oceanographic processes in local coastal systems; collection and analyses of samples from field trips and lab experiments; data analysis using computers.

### 4002. Science and the Coastal Environment

(256) Second semester (Avery Point). Three credits. Prerequisite: MARN 2002, 3001, and 4001; or at least two (2) of the following: MARN 4030W, 4050W, and 4060. *Bohlen, Tobias, Trumbull*

Specific cases of multiple impacts on environmental resources and coastal habitats. Current scientific understanding as a basis for sociopolitical decision-making (e.g., land-use impacts on coastal processes in relation to zoning regulation and water-quality criteria).

### 4010. Biological Oceanography

(260) Three credits. Prerequisite: CHEM 1128; MATH 1122 or 1132; PHYS 1202 or equivalent; BIOL 1107 and 1108; or instructor consent. *Lin, Dam, Visscher, Whitlatch*

Structure and function of marine food webs, from primary producers to top trophic levels; interaction of marine organisms with the environment; energy and mass flow in food webs; elemental cycling; coupling between pelagic and benthic environments.

### 4030W. Marine Biogeochemistry

(280W) Three credits. Prerequisite: CHEM 1128, MATH 1122 or 1132, PHYS 1202 or equivalents; ENGL 1010 or 1011 or 2011 or 3800.

Composition, origin and solution chemistry of sea water. Marine biogeochemical cycles of water, salt, carbon, nutrients, gases and trace elements. Effects of ocean circulation, biological cycles and crustal exchanges on the distribution and transfer of substances in the marine environment.

**4050. Geological Oceanography**

(275) Three credits. Prerequisite: One year of laboratory science in CHEM, GSCI, MARN and/or PHYS or instructor consent.

Basic concepts in geological oceanography, plate tectonics and the role of ocean floor dynamics in the control of the Earth and ocean system.

**4060. Descriptive Physical Oceanography**

(270) Three credits. Prerequisite: PHYS 1202, 1402, 1502 or 1602; MATH 1122 or 1132. *Whitney*

Ocean basin characteristics, properties of sea water, distribution of water masses, oceanic and atmospheric circulation, waves, tides, near-shore circulation, methods and instrumentation.

**4891. Internship in Marine Sciences**

(297) Variable credits. Prerequisite: Consent of Instructor. Recommended preparation: Nine credits of MARN courses at the Junior - Senior level. With a change in topic, may be repeated for credit, not to exceed 3 credits. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

An internship under the direction of MARN faculty. Placements stress application of academic training. A journal of activities is required. One credit may be earned for each 42 hours of pre-approved activities in a semester to a maximum of three credits.

**4893. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Consent of Department Head required prior to the student's departure for foreign site. May be repeated for credit.

Special topics in Marine Sciences taken in a foreign study program.

**4895. Special Topics**

(298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

**4896W. Senior Research Thesis**

(295W) Three credits. Hours by arrangement. Prerequisite: Three credits of MARN 3899, which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800; open only with consent of instructor. Recommended preparation; MARN 3801W. Not limited to honors students.

Senior thesis reflecting independent research.

**4898. Variable Topics**

(296) Variable credits: one to three. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary. A fee of \$50 is charged for this course.

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## Maritime Studies (MAST)

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*Program Coordinator:* Professor Helen Rozwadowski  
*Office:* Avery Point Campus, Academic Building, First Floor

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1101. Introduction to Maritime Studies**

(101) First semester (Avery Point). Three credits.

An introduction to the interdisciplinary study of maritime-related topics with an examination of the maritime physical environment and maritime cultures, history, literature, and industries.

**1200. Introduction to Maritime Culture**

Three credits.

A study of history and literature to understand the international maritime culture that links peoples, nations, economies, environments, and cultural aesthetics. CA 1.

**2995. Special Topics Lecture**

(195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

**3991. Supervised Internship in Maritime Studies**

(290) Credits, not to exceed 3, and hours by arrangement. Prerequisite: completion of 9 credits of Maritime Studies core courses, and consent of the program coordinator. May be repeated for credit with change in content and program coordinator's consent.

Internship with institutions, businesses, or agencies engaged in areas directly related to Maritime Studies. Maritime Studies faculty supervisor, student, and field supervisor of host organization will jointly define a specific project to advance student's educational program as well as mission of the host institution. Grades will be based on performance of the learning contract and a final academic product.

**3995. Special Topics**

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

**3998. Variable Topics**

(295) Three credits. Prerequisites and recommended preparation vary. With a change in topic, may be repeated for credit.

**4994W. Maritime Studies Capstone Seminar**

(297W) Second semester (Avery Point). Three credits. Prerequisite: MAST 1101, MARN 1001; open only to Maritime Studies majors; ENGL 1010 or 1011 or 2011 or 3800.

Topical themes related to diverse aspects of society and commerce in coastal and oceanic zones, such as African Americans and the maritime experience; politics and economics of fisheries; or cultural perspectives of Long Island Sound.

**4999. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in subject matter.

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## Marketing (MKTG)

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*Head of Department:* Professor Robin Coulter  
*Department Office:* Room 349, School of Business

For major requirements, see the School of Business section of this *Catalog*. The School of Business requires students at the Storrs campus to participate in the Mobile Computing Initiative before registering for the courses listed below. See the School of Business *Catalog* section for details about how the program operates.

**3101. Introduction to Marketing Management**

(201) Three credits. Prerequisite: ACCT 2001; ECON 1200 or both 1201 and 1202; ENGL 1010 or 1011 or 3800; MATH 1071, or 1122 or 1132; STAT 1000 or 1100; open to juniors or higher. Not open to students who have passed or are taking BADM 3750.

An introduction to the marketing system, its foundations and institutions. Students are exposed to product, promotion, price, distribution decision areas, strategic alliances, relationship marketing, and total marketing quality.

**3208. Consumer Behavior**

(208) Three credits. Prerequisite: MKTG 3101; open to juniors or higher. Not open for credit to students who have passed, or are currently enrolled in, MKTG 3209.

The analysis of consumer decision processes as they relate to marketing management decision areas. Several models of consumer behavior are studied as are the psychological phenomena of learning, motivation,

and attitude development, and the sociological influences of social class, reference groups and culture.

**3209. Industrial Buyer Behavior**

(209) Three credits. Prerequisite: MKTG 3101; open to juniors or higher. Not open for credit to students who have passed, or are currently enrolled in, MKTG 3208.

Provides an analysis of industrial markets and develops the tools required to thoroughly analyze these markets for marketing strategies. Differences between consumer and industrial products and services will be emphasized. Emphasis will be on high technology products and services.

**3260. Marketing Research**

(280) Three credits. Prerequisite: MKTG 3101; open to juniors or higher.

Covers strategies and techniques for obtaining and using market information from consumer and business-to-business markets. Emphasis on: translating managerial problems into research questions, designing research, selecting alternate research methods, and analyzing and interpreting market research data. Students gain hands on, computer based experience in analyzing market data.

**3362. Marketing Planning and Strategy**

(282) Three credits. Prerequisite: MKTG 3101, 3208, 3260, and senior class standing.

Provides students with a systems approach to strategic market analysis and planning, particularly related to product design, branding, customer management, pricing, promotion, and distribution decisions in the context of a competitive global market. Students will learn the components of and develop a marketing plan.

**3370. Global Marketing Strategy**

(270) Three credits. Prerequisite: MKTG 3101.

A study of the marketing concepts and analytical processes used in the development of programs in international markets. The course emphasizes comparative differences in markets, marketing functions, and political considerations. It includes the application of a systems approach to the evaluation of opportunity and to the solution of major global marketing problems. Emphasis is placed on the analysis and synthesis of marketing programs to determine the appropriate marketing mix for various international business enterprises.

**3452. Professional Selling**

(252) Three credits. Prerequisite: MKTG 3101 or BADM 3750; open to juniors or higher. Not open to students who have passed or are currently enrolled in BADM 3752.

Focuses on the tactical and strategic aspects of the professional selling process with particular emphasis upon managing the complex sale. Topics include account entry strategies, effective investigative techniques, objection prevention, the client decision process, negotiation skills, and account development strategies, and the use of technology to manage a portfolio of sales opportunities. Learning tools will include: participant interaction, role plays, work groups, and case studies.

**3454. Sales Management and Leadership**

(254) Three credits. Prerequisite: MKTG 3452 or BADM 3752; open to juniors or higher. Not open to students who have passed or are currently enrolled in BADM 4754.

Provides students with concepts and skills to understand and engage in sales force management, and to develop strong sales leadership abilities. Topics include strategic development of a sales force, sales teams, tactical development skills, and the integration with the rest of the organization to fulfill customer

needs. Learning tools will include: participant interaction, role plays, work groups, and case studies.

**3625. Integrated Marketing Communications**

(225) Three credits. Prerequisite: MKTG 3101 or BADM 3750; open to juniors or higher. Not open to students who have passed or are currently enrolled in COMM 4800 or BADM 3625.

The design, coordination, integration, and management of marketing communications. Focuses on advertising and sales promotion with an emphasis on the competitive and strategic value of communications in the market place.

**3627. Product and Price Policies**

(227) Three credits. Prerequisite: MKTG 3101 or BADM 3750; open to juniors or higher. Not open to students who have passed or are currently enrolled in BADM 3756.

Consideration in depth of the product and price variables as elements of marketing strategy and tactics. Emphasis will be placed on conceptual as well as decision-making aspects. The roles of technology, social change, innovation and creativity are included in the treatment of product. Institutional, behavioral, governmental and economic factors are included in the treatment of price.

**3661. Database Marketing**

(281) Three credits. Prerequisite: MKTG 3260; open to juniors or higher.

Introduces students to the concepts, technology and quantitative tools for creating, maintaining and exploiting customer databases. The course will have a strong hands-on methodological orientation with emphasis on applications involving real customer data. Students will learn about quantitative tools including those used for experimentation in test markets and measurement of customer lifetime value. Applications will include prospecting, market segmentation and targeting, product customization, cross-selling, brand equity, customer loyalty programs, and valuation of customers. The applications will span several different types of businesses including online retailing, financial services, high tech services, and traditional catalogue companies.

**3665. New Media Marketing Strategies**

(265) Three credits. Prerequisite: MKTG 3101 or BADM 3750; open to juniors or higher. Not open to students who have passed or are currently enrolled in BADM 3755.

Provides students with both an understanding of the role of media in marketing strategy and how to use new media to understand and communicate with consumers using new media. Particular attention will be on how companies can and do leverage new media to develop a competitive advantage in the marketplace, and how consumers use new media to engage in and co-create marketplace experiences.

**3753. Entrepreneurial Marketing**

Three credits. Prerequisite: MKTG 3101 or BADM 3750; open to juniors or higher. Not open to students who have passed or are currently enrolled in BADM 3753.

Focuses on the key marketing concepts and practices relevant to entrepreneurial ventures when introducing new products and services. It focuses on the assessment of market potential, marketing strategies and decisions in the context of limited resources and conditions of risk and market uncertainty, and the role of marketing in the commercialization process. Attention is given to product, pricing, promotion, and distribution decisions, and customer relationship management to co-create value with the customer.

**3757. Strategic Brand Management**

Three credits. Prerequisite: MKTG 3101 or BADM 3750; open to juniors or higher. Not open to students who have passed or are currently enrolled in BADM 3757.

Provides students an understanding of customer behavior in relation to marketing strategies in building, leveraging, and enhancing brand equity and formulating strategic brand decisions, such as positioning and designing brands, building and leveraging brand community, measuring brand assets and brand performance, managing global brands, providing brand stewardship, and managing brand extensions. The course provides concepts and perspectives relevant for any market offering (public/private, profit/nonprofit, commercial/noncommercial). Students will conduct a brand assessment project - a brand equity audit or brand marketing plan.

**4891. Professional Practice in Marketing**

(289) One to three credits. Hours by arrangement. Prerequisite: completion of Freshman - Sophomore level School of Business requirements and consent of instructor and Department Head; open to juniors or higher. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Provides students with an opportunity for supervised field work in relevant major areas within the Department. Students will work with one or more professionals in the field of marketing. Student performance will be evaluated on the basis of an appraisal by the field supervisor and a detailed written report submitted by the student.

**4893. Foreign Study**

(293) Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: Open to juniors or higher; consent of Department Head required, prior to student's departure.

Special topics taken in a foreign study program.

**4895. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Announced separately for each offering; open to juniors or higher. With a change in content, may be repeated for credit.

Classroom course in special topics as announced in advance for each semester.

**4899. Independent Study**

(299) Credits by arrangement, not to exceed six in any semester. Prerequisite: Open to juniors or higher; open only with consent of instructor and Department Head.

Individual study of special topics as mutually arranged between student and instructor.

**4997. Senior Thesis in Marketing**

(296) Three credits. Hours by arrangement. Prerequisite: Open only to Marketing Department Honor Students with consent of instructor and Department Head; open to juniors or higher.

**4997W. Senior Thesis in Marketing**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only to Marketing Department Honor Students with consent of instructor and Department Head; open to juniors or higher.

**Materials Science and Engineering (MSE)**

*Head of Department, CMBE and Program Director:*

Professor C. Barry Carter

*Department Office:* Room 204, Ell Building

For major requirements, see the School of Engineering section of this *Catalog*.

**2001. Introduction to Structure, Properties, and Processing of Materials I**

(243) Three credits. Prerequisite: CHEM 1127Q or 1147Q. Not open to students who have passed MSE 2101.

Bonding in materials, the crystal structure of metals and ceramics, and defects in materials will be introduced. Basic principles of phase diagrams and phase transformations will be given with particular emphasis on microstructural evolution and the effect of microstructure on the mechanical properties of metals and alloys. Introductory level knowledge of mechanical properties, testing methods, strengthening mechanisms, and fracture mechanics will be provided.

**2002. Introduction to Structure, Properties, and Processing of Materials II**

(244) Three credits. Prerequisite: MSE 2001 or 2101.

Structures, properties, and processing of ceramics; structure, properties and processing of polymers and composites; electrical, thermal, magnetic and optical properties of solids; and corrosion.

**2053. Materials Characterization and Processing Laboratory**

(284) One credit. Prerequisite: MSE 2002, which may be taken concurrently. One 3-hour laboratory period.

Principles of materials properties, processing and microstructure will be illustrated by experiments with qualitative and quantitative microscopy, mechanical testing, thermal processing, plastic deformation and corrosion. Materials design and selection criteria will be introduced by studying case histories from industry and reverse engineering analyses.

**2101. Materials Science & Engineering I**

(201) Three credits. Prerequisite: CHEM 1127Q or 1147Q. Not open to students who have passed MSE 2001.

Relation of crystalline structure to chemical, physical, and mechanical properties of metals and alloys. Testing, heat treating, and engineering applications of ferrous and non-ferrous alloys.

**2102. Materials Science & Engineering II**

Three credits. Prerequisite: MSE 2001 or 2101. Not open to students who have passed MSE 2002.

Structures, properties, and processing of ceramics; structure, properties and processing of polymers and composites; electrical, thermal, magnetic and optical properties of solids; and corrosion.

**3001. Applied Thermodynamics of Materials**

(256) Four credits. Prerequisite: MSE 2001 or 2101.

Thermodynamic principles will be applied to the behavior and processing of materials. Topics covered will include thermodynamic properties, solution thermodynamics, phase equilibria, phase diagram prediction, gas-solid reactions and electrochemistry.

**3002. Transport Phenomena in Materials Processing**

(255) Four credits. Prerequisite: MSE 3003 and MATH 2110Q, both of which may be taken concurrently.

Mechanisms and quantitative treatment of mass, energy, and momentum transfer will be applied to design and analysis of materials processing. Increasingly complex and open-ended engineering design projects will be used to illustrate principles of diffusion; heat conduction, convection, and radiation, and fluid flow.

**3003. Phase Transformation Kinetics and Applications**

(265) Three credits. Prerequisite: MSE 2001 or 2101.  
Principles and applications of phase transformations to control microstructure and materials properties. In depth, quantitative coverage will include vacancies, solid solutions, phase diagrams, diffusion, solidification of metals, nucleation and growth kinetics, and thermal treatments to control microstructure.

**3004. Mechanical Behavior of Materials**

(266) Three credits. Prerequisite: MSE 2001 or 2101.  
Elements of elastic plastic deformation of materials and the role of crystal structure. Strengthening and toughening mechanisms. Fracture; including fatigue, stress corrosion and creep rupture. Test methods.

**3020. Failure Analysis**

(207) Three credits. Prerequisite: MSE 2001 or 2101.  
Methods for determining the nature and cause of materials failure in structures and other mechanical devices. Analysis of case histories.

**3029. Ceramic Materials**

(229) Hours by arrangement. Three credits. Prerequisite: MSE 2002 and PHYS 1502. *Kattamis*  
Microstructure of crystalline ceramics and glasses and role of thermodynamics and kinetics on its establishment. Effect of process variables on microstructure and ultimately on mechanical, chemical and physical properties.

**3030. Introduction to Composite Materials**

(230) Three credits. Prerequisite: MSE 3004.  
Principles and applications of manufacturing and mechanics of polymer-matrix, and ceramic-matrix composites. Processing and properties of fibers. Interface characteristics. Design of components using composite materials.

**3032. Introduction to High Temperature Materials**

(232) Three credits. Prerequisite: MSE 2001 or 2101.  
Plastic deformation of metals and other solid materials at elevated temperatures. Dislocation mechanisms; creep processes; oxidation. Strengthening mechanism, including ordering and precipitation hardening.

**3055. Materials Processing and Microstructures Laboratory**

(286) One credit. One 3-hour laboratory period. Prerequisite: MSE 2053. Corequisite: MSE 3003.  
Illustrative processing, microstructural characterization and control. As-cast, wrought, and solutionized non-ferrous alloys, dendritic, non-dendritic, and eutectic microstructures. Heat-treated ferrous alloys. Composites. Powder metallurgy-processed, and weld microstructures.

**3056. Mechanical Behavior Laboratory**

(285) Two credits. Three hour laboratory. Prerequisite: MSE 3004, which may be taken concurrently.  
Characterization of mechanical properties of materials and fundamentals of materials deformation and fracture processes will be experienced through hands-on projects with tensile, rheological, cyclic, and high temperature testing; drawing; forging; extrusion; rolling; and hot pressing.

**3152. Materials Science & Engineering Lab**

(202) One credit. One 3-hour laboratory period. Prerequisite: MSE 2101, which may be taken concurrently.  
Experiments will illustrate the relationships between processing, properties and microstructure for common industrial materials. Topics include sample preparation techniques, quantitative metallography, x-ray diffraction, light and electron microscopy, tensile and fatigue testing, phase transformations, heat treatment, corrosion.

**3700. Biomaterials**

Four credits. Prerequisite: MSE 2001 or MSE 2101. Not open to students who have passed BME 3700.

Introduction to a series of implant materials, including metals, ceramics, glass ceramics, polymers, and composites, including comparison with natural materials. Issues related to mechanical properties, biocompatibility, degradation of materials by biological systems, and biological response to artificial materials will be addressed. Particular attention will be given to the materials for the total hip prosthesis, dental restoration, and implantable medical devices.

**4001. Electrical and Magnetic Properties of Materials**

(267) Three credits. Prerequisite: PHYS 1502Q and MSE 2001; or MSE 2101.

Principles underlying electrical and magnetic behavior will be applied to the selection and design of materials. Topics covered will include: thermoelectricity, photoelectricity, conductors, semiconductors, superconductors, dielectrics, ferroelectrics, piezoelectricity, pyroelectricity, and magnetism. Device applications.

**4003. Materials Characterization**

(236) Three credits. Two class periods and, every other week, a 3-hour laboratory period. Laboratory sections in addition to those initially listed will be arranged. Prerequisite: MSE 2001 or 2101.

Principles and experimental methods of optical, electron, and x-ray examination of engineering materials. Emphasis on use of x-ray analysis, with introduction to electron microscopy, Auger spectroscopy, scanning electron microscopy, and microanalysis.

**4003W. Materials Characterization**

(236W) Prerequisite: MSE 2001 or 2101; ENGL 1010 or 1011 or 2011 or 3800.

**4004. Thermal/Mechanical Processing of Materials**

(276) Three credits. Prerequisite: MSE 3004, may be taken concurrently.

Fundamental principles of materials processing and their quantitative application to process design will be illustrated for deformation processes: forging, rolling, drawing, extrusion, injection molding, powder compaction and sintering.

**4005. Processing of Materials in the Liquid and Vapor State**

(277) Three credits. Prerequisite: MSE 3001 and 3002.  
Fundamental principles of materials processing and their quantitative application to process design will be illustrated for materials processes involving liquids and gasses: crystal growth, zone refining, shape casting, continuous casting, refining, welding, and vapor deposition.

**4021. Materials Joining**

(219) Three credits. Prerequisite: MSE 2001 or 2101. *Kattamis*

Basic materials principles applied to fusion and solid phase welding, brazing and other joining processes. Effects of joining process and process variable values on microstructure, soundness and mechanical properties of as-processed joints. Treatment and properties of joints and joined assemblies. Joining defects and quality control.

**4034. Corrosion and Materials Protection**

(234) Three credits. Prerequisite: MSE 2001 or 2101.  
Corrosion and materials protection designed for engineering students. Principles of materials degradation, extensive case histories and practical applications. Selection of metals, alloys, ceramics and polymers for atmospheric, soil, marine and chemical

environments. Evaluation methods, protective measures and the techniques of failure analysis.

**4038. Alloy Casting Processes**

(238) Three credits. Prerequisite: MSE 3002 and 3003.  
Principles of alloy solidification are discussed and applied in the context of sand, investment, and die casting; continuous and direct chill casting; electroslag and vacuum arc remelting, crystal growth, rapid solidification, and laser coating.

**4095. Special Topics in Materials Engineering**

(298) Variable (1-3) credits. Prerequisite: Consent of instructor. With a change in topic this course may be repeated for credit.

**4240. Nanomaterials Synthesis and Design**

(260) Three credits. Prerequisite: MSE 2002.  
Introduces synthesis and design of materials in the nanoscale. Typical synthesis strategies of low dimensional materials including nanoparticles, nanowires, nanotubes and hierarchical nanostructures are presented and discussed. The reasons behind growth mechanisms are interpreted and the nanoscale structure-properties relations are described. Design strategies of multifunctional nanomaterials will be addressed as well. Readings from modern scientific literature are assigned weekly for in-class discussions.

**4241. Nanomaterials Characterization and Application**

(261) Three credits. Prerequisite: MSE 2002.  
Introduces materials characterization and applications at the nanoscale. Standard and advanced methods in Scanning Probe Microscopy, Electron Microscopy, and Focused Ion Beams are presented. Self-Assembled and Lithographically defined structures are treated. Nanoscale particles, tubes, films, and structures are discussed. Applications for enhanced mechanical, electronic, magnetic, optical, and biological properties are described. Societal implications including performance, costs, environmental impacts, and health issues are addressed. Readings from modern scientific literature are assigned weekly for in-class discussions.

**4701. Advanced Biomaterials**

Three credits. Prerequisite: MSE 3700 or BME 3700. Not open to students who have passed BME 4701.  
In-depth coverage of a series of biomaterials for various applications. Topics include calcium phosphates and composites for hard tissue replacement, drug delivery systems, tissue engineering and issues unique to the biomedical field.

**4800. Materials for Advanced Fossil Energy Systems**

Three credits. Prerequisite: MSE 3001 and MSE 3002, or can be taken concurrently.  
Will familiarize students with the state of the art in fossil fuel power generation technologies ranging from conventional combustion to emerging technologies such as oxyfuel combustion; integrated coal gasification (IGCC) and fuel cell (IGFC) systems; and CO<sub>2</sub> separation and sequestration.

**4801. Materials for Alternative, Renewable Energy**

Three credits. Prerequisite: MSE 3001 and MSE 3002, or can be taken concurrently.  
Overview of energy conversion and storage systems - centralized and distributed generation to stationary and motive batteries; efficiency calculation and thermodynamics; electrochemistry - primary and secondary batteries; fuels - chemistry, processing, impurities; combustion, gasification and electrochemical systems; materials requirements; bulk and surface properties; metals, ceramics and superalloys; gas-metal interactions; gas-liquid - metal interactions; development trend - alloying

principles, coatings, claddings; alloy processing and coating techniques.

#### **4901. Capstone Design Project I**

(287) Two credits. Six hours practicum. Prerequisite: MSE 3002 and 3004, which may be taken concurrently.

Seniors working in teams with faculty and industry mentors solve open-ended projects in design of materials, products, and processes. Oral and written reports are required in each semester. For students with high academic standing the BSE and MS projects may overlap.

#### **4902W. Capstone Design Project II**

(288W) Two credits. Six hours practicum. Prerequisite: MSE 4901; ENGL 1010 or 1011 or 2011 or 3800.

Seniors working in teams with faculty and industry mentors solve open-ended projects in design of materials, products, and processes. Oral and written reports are required in each semester. For students with high academic standing the BSE and MS projects may overlap.

#### **4989. Introduction to Research**

(299) Credits and hours by arrangement. Prerequisite: Consent of instructor. With a change in topic this course may be repeated for credit.

Methods of research and development. Laboratory investigation. Correlation and interpretation of experimental results. Writing of technical reports.

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## Mathematics (MATH)

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*Head of Department:* Professor Evarist Giné-Masdeú  
*Department Office:* Room 123, Mathematical Sciences Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

#### **1010. Basic Algebra with Applications**

(101) Three credits. Not open to students who have passed any Q-course. Strongly recommended as preparation for Q-courses for students with a weak algebra background. This course does not count toward the minimum credit requirement for graduation.

Polynomials, exponents, Cartesian coordinate system, linear and quadratic equations, inequalities.

#### **1011Q. Introductory College Algebra and Mathematical Modeling**

(104Q) Three credits. Five class periods. Not open for credit to students who have passed MATH 1010, or any Q course. Strongly recommended as preparation for Q courses for students whose high school algebra needs reinforcement.

Emphasizes two components necessary for success in 1000-level courses which employ mathematics. The first component consists of basic algebraic notions and their manipulations. The second component consists of the practice of solving multi-step problems from other disciplines, called mathematical modeling. The topics include: lines, systems of equations, polynomials, rational expressions, exponential and logarithmic functions. Students will engage in group projects in mathematical modeling.

#### **1020Q. Problem Solving**

(102Q) Three credits. Recommended preparation: MATH 1010, 1011 or the equivalent. Not eligible for course credit by examination. Not open for credit to students who have passed any mathematics course other than MATH 1010, 1011, 1030, 1040, 1050, 1060, or 1070. *Vinsonhaler*

An introduction to the techniques used by mathematicians to solve problems. Skills such as Externalization (pictures and charts), Visualization (associated mental images), Simplification, Trial and Error, and Lateral Thinking learned through the study of mathematical problems. Problems drawn from combinatorics, probability, optimization, cryptology, graph theory, and fractals. Students will be encouraged to work cooperatively and to think independently.

#### **1030Q. Elementary Discrete Mathematics**

(103Q) Three credits. Recommended preparation: MATH 1010, 1011 or the equivalent. Not open for credit to students who have passed any mathematics course other than MATH 1010, 1011Q, 1020, 1040, 1050, 1060 or 1070.

Topics chosen from discrete mathematics. May include counting and probability, sequences, graph theory, deductive reasoning, the axiomatic method and finite geometries, number systems, voting methods, apportionment methods, mathematics of finance, number theory.

#### **1040Q. Elementary Mathematical Modeling**

(107Q) Three credits. Recommended preparation: MATH 1010, 1011 or the equivalent. Not open to students who have passed any mathematics course other than MATH 1010, 1011, 1020, 1030, 1050, or 1070. This course and MATH 1060 cannot both be taken for credit. This course should not be considered as adequate preparation for MATH 1071, 1120, 1131, or 1151.

Use of algebraic and trigonometric functions with technology to analyze quantitative relationships and illustrate the role of mathematics in modern life; graphical numerical and symbolic methods. Most sections require a graphing calculator; some require work with a computer spreadsheet.

#### **1050Q. Mathematical Modeling in the Environment**

(108QC) Three credits. Recommended preparation: MATH 1010, 1011 or the equivalent. A solid background and good performance in high school algebra are highly recommended.

An interdisciplinary approach to environmental issues, such as: ground water contamination, air pollution, and hazardous materials handling. Emphasis on mathematical models, social and ethical implications, and physical and chemical principles. Includes a spread sheet program for water and air pollution data; a computer modeling package to analyze hazardous materials emergencies; creative use of the internet and field research. CA 3.

#### **1060Q. Precalculus**

(109Q) Three credits. Recommended preparation: MATH 1010, 1011 or the equivalent. Not open for credit to students who have passed MATH 1120, 1125, 1131, or 120. Students may not receive credit for this course and MATH 1040.

Preparation for calculus. Review of algebra. Functions and their applications; in particular, polynomials, rational functions, exponentials, logarithms, and trigonometric functions.

#### **1070Q. Mathematics for Business and Economics**

(105Q) Three credits. Recommended preparation: MATH 1010, 1011 or the equivalent.

Linear equations and inequalities, exponents and logarithms, matrices and determinants, linear programming. Applications.

#### **1071Q. Calculus for Business and Economics**

(106Q) Three credits. (One credit for students who have passed MATH 1121, 1131, 120, or 1151.) Recommended preparation: MATH 1010, 1011 or the equivalent and MATH 1070. Not open for credit to students who have passed MATH 1110.

Derivatives and integrals of algebraic, exponential and logarithmic functions. Functions of several variables. Applications.

#### **1100Q. A Survey of Calculus with Applications I**

(118Q) Three credits. Recommended preparation: MATH 1010, 1011 or the equivalent. Not open for credit to students who have passed MATH 1071, 1121, 1131, or 120 or 1151.

Derivatives and integrals of elementary functions including the exponential and logarithm functions; applications include optimization, marginal functions, exponential growth and decay, compound interest.

#### **1120Q. Introductory Calculus 1**

(112Q) Four credits. Four class periods. Recommended preparation: MATH 1010, 1011 or the equivalent. Students cannot receive credit for MATH 1120 and either MATH 1131, 120, or 1151. Students who have not passed the Calculus Placement Survey take this course rather than MATH 1131 or 120.

Limits, derivatives, and extreme values of algebraic functions, with supporting algebraic topics.

#### **1121Q. Introductory Calculus 2**

(113Q) Four credits. Four class periods. Prerequisite: MATH 1120. Recommended preparation: A grade of C- or better in MATH 1120. Students cannot receive credit for MATH 1121 and either MATH 1131, 120, or 1151. May be used in place of MATH 1131 or 120 to fulfill any requirement satisfied by MATH 1131 or 120.

Limits, derivatives, and extreme values of trigonometric functions, with supporting trigonometric topics; anti-derivatives of algebraic and trigonometric functions; the definite integral and applications.

#### **1122Q. Introductory Calculus 3**

(114Q) Four credits. Four class periods. Prerequisite: MATH 1121. Recommended preparation: A grade of C- or better in MATH 1121. *Note:* MATH 1131 is not adequate preparation for MATH 1122. Not open for credit to students who have passed MATH 1132, 121, or 1152.

The transcendental functions, formal integration, polar coordinates, infinite sequences and series, lines and planes in three dimensions, vector algebra.

#### **1125Q. Calculus Ia**

Three credits. Recommended preparation: some exposure to the content of MATH 1060 (Precalculus) or the equivalent. Students cannot receive credit for MATH 1125 and MATH 1120, 1131, 120 or 1151. Students who have not passed the Calculus Placement Survey take this course rather than MATH 1131 or 1151.

Limits, derivatives, and extreme values of algebraic, trigonometric, exponential and logarithmic functions, with supporting algebraic topics. MATH 1125 covers the content of approximately the first half of MATH 1131.

#### **1126Q. Calculus Ib**

Three credits. Prerequisite: MATH 1125. Recommended preparation: A grade of C- or better in MATH 1125. Students cannot receive credit for MATH 1126 and MATH 1121, 1131, 120 or 1151. Substitutes for MATH 1131 or 1151 as a requirement.

A continuation of the differential calculus of algebraic, trigonometric, exponential and logarithmic functions of MATH 1125 ending with antidifferentiation, the definite integral, some techniques and applications. MATH 1126 covers the content of approximately the second half of MATH 1131.

**1131Q. Calculus I**

(115Q) Four credits. Prerequisite: Passing score on the Calculus Placement Survey. Students cannot receive credit for MATH 1131 and either MATH 1120, 1121, 1126, 120, or 1151. (Two credits for students who have passed MATH 1125). Suitable for students with some prior calculus experience. Substitutes for MATH 1120, 1126, 120, or 1151 as a requirement.

Limits, continuity, differentiation, antidifferentiation, definite integral, with applications to the physical and engineering sciences.

**1132Q. Calculus II**

(116Q) Four credits. Prerequisite: MATH 1121, 1126, 1131, or 1151, or advanced placement credit for calculus (a score of 4 or 5 on the Calculus AB exam or a score of 3 or better on the Calculus BC exam). Recommended preparation: A grade of C- or better in MATH 1121 or 1126 or 1131. Not open to students who have passed MATH 1122, 121, or 1152. Substitutes for MATH 1122 or 121 as a requirement.

Transcendental functions, formal integration, polar coordinates, infinite sequences and series, vector algebra and geometry, with applications to the physical sciences and engineering.

**1151Q. Honors Calculus I**

(135Q) (Formerly offered as MATH 120Q.) Four credits. Prerequisite: Passing score on the Calculus Placement Survey. Students cannot receive credit for MATH 1151 and either MATH 1121, 1131, or 120. May be used in place of MATH 1131 to fulfill any requirement satisfied by MATH 1131.

The subject matter of MATH 1131 in greater depth, with emphasis on the underlying mathematical concepts.

**1152Q. Honors Calculus II**

(136Q) (Formerly offered as MATH 121Q.) Four credits. Prerequisite: MATH 1151 or advanced placement credit for calculus (a score of 4 or 5 on the calculus AB examination or a score of 3 on the Calculus BC examination) or consent of instructor. Students cannot receive credit for MATH 1152 and either MATH 1122, 1132, or 121. May be used in place of MATH 1132 to fulfill any requirement satisfied by MATH 1132.

The subject matter of MATH 1132 in greater depth, with emphasis on the underlying mathematical concepts.

**1793. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of the Department Head or Undergraduate Coordinator required, normally before the student's departure. May be repeated for credit (to a maximum of 15 for MATH 1793 and 3793 together).

**1795Q. Special Topics Lecture**

(195Q) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. Recommended preparation: MATH 1010 or equivalent. May be repeated for credit with a change in topic.

**2010Q-2011Q. Fundamentals of Algebra and Geometry**

(247Q-248Q) Three credits each semester. Prerequisite: PSYC 1100 and three credits of Mathematics other than MATH 1010. Not open for credit to students who have passed MATH 2110, 2410, 220, 2130, or 2143. This course may not be counted in any of the major groups described in the Mathematics Departmental listing.

The development of the number systems with applications to elementary number theory and analytic geometry. This course is intended only for students in elementary education, specifically those in pre-teaching elementary and in the Neag School of Education.

**2110Q. Multivariable Calculus**

(210Q) Four credits. Four class periods. Prerequisite: MATH 1132, or 1152 or a score of 4 or 5 on the Ad-

vanced Placement Calculus BC exam. Recommended preparation: A grade of C- or better in MATH 1132. Not open for credit to students who have passed MATH 220 or 2130 or 2143.

Two- and three-dimensional vector algebra, calculus of functions of several variables, vector differential calculus, line and surface integrals.

**2130Q. Honors Multivariable Calculus**

(230Q) (Formerly offered as MATH 220Q.) Four credits. Prerequisite: MATH 1152 or advanced placement credit for one year of calculus (a score of 4 or 5 on the Calculus BC examination) or consent of instructor. Not open to students who have passed MATH 2110 or 2143. May be used in place of MATH 2110 to fulfill any requirement satisfied by MATH 2110.

The subject matter of MATH 2110 in greater depth, with emphasis on the underlying mathematical concepts.

**2141Q-2142Q. Advanced Calculus I, II**

(243Q-244Q) Both semesters. 4 credits each semester. May be taken for honors credit but open to any qualified student. Prerequisite: A year of calculus (that may include high school) and instructor consent. MATH 2141Q may be used in place of MATH 1131 or 1151 to fulfill any requirement satisfied by MATH 1131 or 1151. MATH 2142Q may be used in place of MATH 1132 or 1152 to fulfill any requirement satisfied by MATH 1132 or 1152.

A rigorous treatment of the mathematics underlying the main results of one-variable calculus. Intended for students with strong interest and ability in mathematics who are already familiar with the computational aspects of basic calculus.

**2143Q-2144Q. Advanced Calculus III, IV**

(245Q-246Q) Both semesters. 4 credits each semester. May be taken for honors credit but open to any qualified student. Prerequisite: MATH 2142Q or consent of instructor. MATH 2143 may be used in place of MATH 2110 to fulfill any requirement satisfied by MATH 2110. MATH 2144 may be used in place of MATH 2410 to fulfill any requirement satisfied by MATH 2410.

A rigorous treatment of more advanced topics, including vector spaces and their application to multivariable calculus and first-order, second-order and systems of differential equations.

**2194W. Pedagogical Seminar**

(202W) One credit. Corequisite: MATH 2110. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Weekly seminars and short essays reflecting on the learning experiences and content of MATH 2110.

**2210Q. Applied Linear Algebra**

(227Q) Three credits. Prerequisite: MATH 1132, 1152 or 2142. Recommended preparation: A grade of C- or better in MATH 1132. Not open for credit to students who have passed MATH 2144 or 3210.

Systems of equations, matrices, determinants, linear transformations on vector spaces, characteristic values and vectors, from a computational point of view. The course is an introduction to the techniques of linear algebra with elementary applications.

**2360Q. Geometry**

(223Q) Three credits. Prerequisite: MATH 1121, 1126, 1131, 1151, or 2142. MATH 1121 or 1126 may be taken concurrently.

Deductive reasoning and the axiomatic method, Euclidean geometry, parallelism, hyperbolic and other non-Euclidean geometries, geometric transformations.

**2410Q. Elementary Differential Equations**

(211Q) Three credits. Prerequisite: MATH 1132, 1152 or 2142. Recommended preparation: A grade of C- or better in MATH 1132; and MATH 2110 or 2130. Not

open for credit to students who have passed MATH 2144 or 2420.

Introduction to ordinary differential equations and their applications, linear differential equations, systems of first order linear equations, numerical methods.

**2420Q. Honors Differential Equations**

(221Q) Three credits. Prerequisite: MATH 1152 or instructor consent. Not open to students who have passed MATH 2410 or 2144. MATH 2420 satisfies any requirement met by MATH 2410, and provides superior preparation for prospective mathematics, science, and engineering majors.

The subject matter of MATH 2410 in greater depth, with emphasis on the underlying mathematical concepts.

**2610. Introduction to Actuarial Science**

(236) Three credits. Prerequisite: Consent of instructor.

An introduction to actuarial science, covering many of the topics in the first Foundations of Actuarial Practice module, Role of the Actuary, of the Society of Actuaries. Topics include: what an actuary is and does; external forces that influence actuarial work; and the framework and processes actuaries use to perform actuarial work using Microsoft Excel.

**2620. Financial Mathematics I**

(285) (Also offered as MATH 5620.) Three credits. Prerequisite: MATH 1132, 1152 or 2141.

Fundamental concepts of financial mathematics, with applications in calculating present and accumulated values for various streams of cash flows as a basis for future use in: reserving, valuation, pricing, duration calculation, asset/liability management, investment income, capital budgeting and valuing contingent cash flows.

**2710. Transition to Advanced Mathematics**

(213) Three credits. Recommended preparation: MATH 1132Q or 1152Q. Students intending to major in mathematics should ordinarily take this course during the third or fourth semester.

Basic concepts, principles, and techniques of mathematical proof common to higher mathematics. Logic, set theory, counting principles, mathematical induction, relations, functions. Concepts from abstract algebra and analysis.

**2720W. History of Mathematics**

(242W) Three credits. Prerequisite: Either (i) MATH 2110 or 2130, and either 2210 or 2410, or (ii) 2144 or 2420; and ENGL 1010 or 1011 or 2011 or 3800. This course may not be counted in any of the major groups described in the Mathematics Departmental listing.

A historical study of the growth of the various fields of mathematics.

**2784. Undergraduate Seminar I**

(200) Two credits. Prerequisite: Either MATH 2110, 2130, or 2143; MATH 2144, 2410, or 2420; ENGL 1010 or 1011 or 2011 or 3800.

The student will attend talks during the semester and choose a mathematical topic from one of them to investigate in detail. The student will write a well-revised, comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion.

**2794W. Undergraduate Seminar II**

(201W) Two credits. Prerequisite: MATH 2784; ENGL 1010 or 1011 or 2011 or 3800.

The student will attend talks during the semester and choose a mathematical topic from one of them to investigate in detail. The student will write a well-revised, comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion, building upon the writing experience in MATH 2784.

**3094. Undergraduate Seminar**

(297) Three credits. Prerequisite: Open only with consent of instructor. This course, with a change of topic, may be repeated for credit.

**3146. Introduction to Complex Variables**

(250) (Also offered as MATH 5046.) Three credits. Prerequisite: MATH 2110 and 2410, or 2144, or 2420. Not open for credit to students who have passed MATH 5046.

Functions of a complex variable, integration in the complex plane, conformal mappings.

**3150 - 3151. Analysis I, II**

(273) Three credits each semester. Prerequisite: MATH 2144 or 2410 or 2420; MATH 2142 or 2710; MATH 2110 or 2130 or 2143.

Introduction to the theory of functions of one and several real variables.

**3160. Probability**

(231) Three credits. Prerequisite: MATH 2110, 2130 or 2143 which may be taken concurrently with the consent of the instructor.

Introduction to the theory of probability. Sets and counting, probability axioms, conditional probabilities, random variables, limit theorems.

**3170. Elementary Stochastic Processes**

(232) (Also offered as STAT 3965.) Three credits. Prerequisite: STAT 3025 or 3345 or 3375 or MATH 3160.

Conditional distributions, discrete and continuous time Markov chains, limit theorems for Markov chains, random walks, Poisson processes, compound and marked Poisson processes, and Brownian motion. Selected applications from actuarial science, biology, engineering, or finance.

**3210. Abstract Linear Algebra**

(215) Three credits. Prerequisite: MATH 2144 or 2210; and a grade of C or better in either MATH 2142 or 2710.

Vector spaces and linear transformations over fields.

**3230. Abstract Algebra I**

(216) Three credits. Prerequisite: A grade of C or better in either MATH 2142 or 2710. Recommended preparation: MATH 2144 or 2210.

The fundamental topics of modern algebra including elementary number theory, groups, rings, polynomials and fields.

**3231. Abstract Algebra II**

(217) Three credits. Prerequisite: MATH 3230. Recommended preparation: MATH 3210.

Topics from ring theory, Galois theory, linear and multilinear algebra, or algebraic geometry.

**3240. Introduction to Number Theory**

(258) Three credits. Prerequisite: A grade of C or better in either MATH 2142 or 2710.

Euclid's algorithm, modular arithmetic, Diophantine equations, analogies between integers and polynomials, and quadratic reciprocity, with emphasis on developing both conjectures and their proofs.

**3250. Combinatorics**

(251) Three credits. Prerequisite: A grade of C or better in either MATH 2142 or 2710.

Analysis of combinatorial problems and solution methods. Topics include: Enumeration, generating functions, bijective proofs, sieve methods, recurrence relations, graphs, partially ordered sets, and extremal combinatorics.

**3260. Introduction to Mathematical Logic**

(235) Three credits. Prerequisite: A grade of C or better in either MATH 2142 or 2710. Recommended preparation: PHIL 2211.

Formalization of mathematical theories, elementary model theory with applications to algebra, number

theory, and non-standard analysis. Additional topics: Elementary recursion theory and axiomatic set theory. Emphasis on the applications of logic to mathematics rather than the philosophical foundations of logic.

**3270. Theory of Computability**

(237) Three credits. Prerequisite: A grade of C or better in either MATH 2142 or 2710; or CSE 2500.

Finite automata and regular languages, pushdown automata and context-free languages and grammars. Turing machines, recursively enumerable sets and grammars, Church's thesis, the halting problem, and other undecidable problems. Computational complexity and NP-completeness.

**3330. Elements of Topology**

(250) Three credits. Prerequisite: MATH 2142 or 2710; MATH 2110 or 2130 or 2143.

Metric spaces, topological spaces and functions, topological properties, surfaces, elementary topics in geometric topology.

**3370. Differential Geometry**

(225) Three credits. Prerequisite: A grade of C or better in either MATH 2142 or 2710 and either (i) MATH 2110 or 2130, and 2410, or (ii) MATH 2144.

The in-depth study of curves and surfaces in space.

**3410. Differential Equations for Applications**

(272) Three credits. Prerequisite: MATH 2110 and 2144 or 2410, or 2420. Not open for credit to students who have passed MATH 3412.

Series solutions of differential equations, Bessel functions, Fourier series, partial differential equations and boundary value problems, nonlinear differential equations.

**3412. Introduction to Field Theory**

(279) Three credits. Prerequisite: Either (i) MATH 2110 or 2130, and 2410 or 2420 or (ii) MATH 2144. Not open for credit to students who have passed MATH 3410.

Vector analysis in rectangular, circular-cylindrical and spherical coordinates, postulational derivation of the partial differential equations of classical physics, Fourier series, Bessel and Legendre functions, solutions of Laplace, Poisson, diffusion and scalar and vector wave equations.

**3430. Applied Analysis**

(277) (Also offered as MATH 5430.) Three credits. Prerequisite: MATH 3410. Not open for credit to students who have passed MATH 5430.

Convergence of Fourier Series, Legendre and Hermite polynomials, existence and uniqueness theorems, two point boundary value problems, and Green's functions.

**3435. Partial Differential Equations**

(278) (Also offered as MATH 5435.) Three credits. Prerequisite: MATH 3410 or its equivalent. Not open for credit to students who have passed MATH 5435.

Solution of first and second order partial differential equations with applications to engineering and the sciences.

**3510. Numerical Analysis I**

(281) Three credits. Prerequisite: Either (i) MATH 2110 or 2130, 2410, and either 2210 or 3210 or (ii) MATH 2144; and knowledge of at least one programming language.

Analysis of numerical methods associated with linear systems, eigenvalues, inverses of matrices, zeros of non-linear functions and polynomials. Roundoff error and computational speed.

**3511. Numerical Analysis II**

(282) Three credits. Prerequisite: MATH 3510.

Approximate integration, difference equations, solution of ordinary and partial differential equations.

**3550. Programming for Actuaries**

Three credits. Prerequisite: Consent of instructor

Design, development, testing and implementation of programs to solve actuarial problems using software such as Microsoft Office Excel with Visual Basic.

**3610. Probability Problems**

(283) One credit. Two class periods. Prerequisite: MATH 2110, 2130 or 2143; and MATH 3160.

Preparation through problem solving for the probability actuarial examination, which tests a student's knowledge of the fundamental probability tools for quantitatively assessing risk. Recommended prior knowledge: a thorough command of probability, as well as basic concepts in insurance and risk management.

**3615. Financial Mathematics Problems**

(280) One credit. Two class periods. Prerequisite: MATH 2620.

Preparation for the financial mathematics actuarial examination, which tests a student's knowledge of the theory of interest and financial economics at an introductory level.

**3621. Actuarial Statistics**

(238) Three credits. Prerequisite: MATH 3160 and STAT 3375.

Regression and time series applied to actuarial science. Covers the learning objectives established by the Society of Actuaries for Validation by Educational Experience in Applied Statistics.

**3630. Actuarial Mathematics I**

(287) (Also offered as MATH 5630.) Three credits. Prerequisite: MATH 3160 or STAT 3375; and MATH 2620. MATH 3630 is not open to students who have passed MATH 5630.

Provides the mathematical foundations of life contingencies and their applications to quantifying risks in other actuarial contexts. Topics include survival and life table models, actuarial present value calculations in annuities and insurances, and premium and reserve calculations based on a single life.

**3631. Actuarial Mathematics II**

(288) (Also offered as MATH 5631.) Three credits. Prerequisite: MATH 3630. MATH 3631 is not open to students who have passed MATH 5631.

A continuation of Actuarial Mathematics I. Topics include calculations of premiums and reserves based on multiple lives, multiple decrement and multiple state models. This course, along with MATH 3630, helps students prepare for the actuarial examination on models for quantifying risk.

**3632. Loss Models**

Three credits. Prerequisite or corequisite: MATH 3630.

Topics from the fourth actuarial examination relating to survival, severity, frequency and aggregate models, and the use of statistical methods to estimate parameters of such models given sample data.

**3634. Actuarial Models**

(276) Three credits. Prerequisite: MATH 3160 or STAT 3025 or 3375; and MATH 2620.

Introduction to the design of computerized simulations for analyzing and interpreting actuarial and financial problems. This course, together with MATH 5637, 5640, and 5641, helps the student prepare for the actuarial examination on the construction and evaluation of risk models.

**3650. Financial Mathematics II**

(289) Three credits. Prerequisite: MATH 2620 and ACCT 2001, which may be taken concurrently. Not open for credit to students who have passed MATH 5621.

The continuation of MATH 2620. Measurement of financial risk, the mathematics of capital budgeting,



mathematical analysis of financial decisions and capital structure, and option pricing theory.

**3660. Advanced Financial Mathematics**

(284) Three credits. Prerequisite: MATH 2620 and 3160.

Advanced topics in financial mathematics such as single period, multi-period and continuous time financial models; Black-Scholes formula; interest rate models; and immunization theory.

**3670W. Technical Writing for Actuaries**

(291W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; consent of Director of Actuarial Science required.

Students will write a technical report on an advanced topic in actuarial science.

**3710. Introduction to Mathematical Modeling**

(204) Three credits. Prerequisite: MATH 2144 or 2420; or MATH 2210 and 2410. Not open for credit to students who have passed MATH 5530 or 5540, CHEM 305, or PHYS 5350.

Construction of mathematical models in the social, physical, life and management sciences. Linear programming, simplex algorithm, duality. Graphical and probabilistic modeling. Stochastic processes, Markov chains and matrices. Basic differential equations and modeling.

**3790. Field Study Internship**

(290) One to three credits. May be repeated for credit (to a maximum of 6 credits). Prerequisite: Consent of the Department Head, Director of the Actuarial Program, or the Undergraduate Coordinator required; completion of Freshman - Sophomore level requisite courses in the major. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

**3793. Foreign Study**

(293) Credit and hours by arrangement. Prerequisite: Consent of the Department Head or Undergraduate Coordinator required, normally before the student's departure. May count toward the major with consent of the Advisor and either the Department Head or Undergraduate Coordinator. May be repeated for credit (to a maximum of 15 for MATH 1793 and 3793 together).

**3794. Problem Seminar**

(296) One credit. One class period. Prerequisite: MATH 1122, 1132, or 1152. This course, with a change of topic, may be repeated for credit.

Problem sequences selected from algebra, geometry, calculus, combinatorics, and other branches of mathematics, designed to introduce mathematical concepts and to give experience in problem solving.

**3795. Special Topics**

(298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

**3796W. Senior Thesis in Mathematics**

(292W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only by consent of Department Head or Departmental Honors Committee.

The student should define a general subject area for the thesis before choosing a thesis advisor and seeking consent at the time of registration. The student should submit a written proposal for the senior thesis to the advisor by the end of the semester preceding enrollment for thesis credit.

**3798. Variable Topics**

(295) Three credits. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**3799. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. This course, with a change of topic, may be repeated for credit.

**4110. Introduction to Modern Analysis**

(261) (Also offered as MATH 5110.) Three credits. Prerequisite: Consent of instructor. Not open for credit to students who have passed MATH 5510.

Metric spaces, sequences and series, continuity, differentiation, the Riemann-Stieltjes integral, functions of several variables.

**4210. Advanced Abstract Algebra**

(265) (Also offered as MATH 5210.) Three credits. Prerequisite: Consent of instructor. Not open for credit to students who have passed MATH 5210.

Group theory, ring theory and modules, and universal mapping properties.

**4310. Introduction to Geometry and Topology**

(267) (Also offered as MATH 5310.) Three credits. Prerequisite: Consent of instructor. Not open for credit to students who have passed MATH 5310.

Topological spaces, connectedness, compactness, separation axioms, Tychonoff theorem, compact-open topology, fundamental group, covering spaces, simplicial complexes, differentiable manifolds, homology theory and the De Rham theory, intrinsic Riemannian geometry of surfaces.

**4735. Introduction to Operations Research**

(286) (Also offered as STAT 4535.) Three credits. Prerequisite: MATH 3160 or STAT 3025 or 3375. Not open for credit to students who have passed MATH 5635 or STAT 5535.

Introduction to the use of mathematical and statistical techniques to solve a wide variety of organizational problems. Topics include linear programming, network analysis, queueing theory, decision analysis.

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## Mechanical Engineering (ME)

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*Head of Department:* Professor Baki M. Cetegen

*Department Office:* Room 480, United Technologies Engineering Building

For major requirements, see the School of Engineering section of this *Catalog*.

**2233. Thermodynamic Principles**

(233) Three credits. Prerequisite: CHEM 1127Q or both CHEM 1124 and 1125; PHYS 1501Q; and MATH 2110Q which may be taken concurrently.

Introduction to the First and Second Laws of Thermodynamics. Thermodynamic properties of pure substances and ideal gases. Analysis of ideal and real processes – including turbines, pumps, heat exchangers, and compressors.

**2234. Applied Thermodynamics**

(234) Three credits. Prerequisite: ME 2233 or CHEG 2111.

Thermodynamic first and second law analysis of vapor and gas cycles, property relations for simple pure substances, properties of ideal gas mixtures, psychrometry, fundamentals of combustion thermodynamics, application of thermodynamics in the design of thermal engineering systems.

**3214. Dynamics of Particles and Rigid Bodies**

(214) Three credits. Prerequisite: CE 2120.

Kinematics and dynamics of particles. Motion relative to translating and rotating observers; inertial reference systems; central forces and orbits. Kinematics and dynamics of groups of particles and rigid bodies. Lagrangian description of motion.

**3217. Metal Cutting Principles**

(217) Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: CE 3110, which may be taken concurrently.

Examination of metal cutting processes including turning, shaping, drilling, grinding. Mechanics of two and three dimensional cutting. Principles and mechanisms of wear. Tool materials. Theoretical prediction of surface finish. Chemistry of cutting fluids. Laboratory period includes operation of machine tools. Experimental determination of cutting energies forces, stresses and strains. The interrelationship between these and practical metal cutting conditions.

**3220. Mechanical Vibrations**

(220) Three credits. Prerequisite: ME 3253; MATH 2110Q, 2410Q; and CE 2120.

Free and forced vibrations, with damping, of linear systems with one and two degrees of freedom. Transient vibrations. Vibration isolation. Rigid rotor balancing. Elements of Laplace transforms.

**3221. Manufacturing Automation**

(221) Three credits. Prerequisite: Consent of instructor. Not open to students who have passed ME 5440.

Introduction to Computer Integrated Manufacturing (CIM). Fundamentals of automated manufacturing; Computer Numerical Control (CNC); production economics and optimization of production systems.

**3222. Production Engineering**

(222) Three credits. Prerequisite: Consent of instructor. Not open to students who have passed ME 5441.

Introduction to the modern techniques of Production Systems including the Decision-Making Process, Economic Analysis, Demand Forecasting, Production and Process Design and Optimization, Production Scheduling, and Statistical Quality Control.

**3224. Analysis and Design of Mechanisms**

(224) Three credits. Prerequisite: MATH 2110 and 2410 and CE 2110.

Application of kinematics in the analysis and synthesis of mechanisms. Type and dimensional design of linkages, cams and gears based on motion requirements and kinetostatic force transmission, in contrast to the strength requirements. Graphical, analytical and computer methods in analysis and design of mechanisms. Design considerations in mechanism synthesis. Design project.

**3225. Computer-Aided Design, Modeling, and Graphics**

(225) Three credits. Prerequisite: CSE 1010 or 1100, CE 3110, MATH 2110 and instructor consent.

Introduction to computer-aided graphics, modeling and design. Applications of graphics software and hardware with mini- and micro-computer systems. Interactive computer graphic techniques. Extensive laboratory study of wire-frame and raster computer graphics. Static and dynamic graphic presentation methods.

**3227. Design of Machine Elements**

(227) Three credits. Prerequisite: CE 3110.

Application of the fundamentals of engineering mechanics, materials and manufacturing to the design and analysis of machine elements.

**3228. Introduction to Fatigue in Mechanical Design**

(228) Three credits. Prerequisite: CE 3110. Not open to students who have passed ME 5431.

Design calculation methods for fatigue life of engineering components. Crack initiation and crack propagation fatigue lives; introduction to current literature in the field. Emphasis on finite life prediction by strain life methods.

**3229. Machine Design**

(229) Three credits. Prerequisite: CE 3110. This course and CE 289 may not both be taken for credit.

Torsion of machine members with noncircular cross sections. Elastic stability and buckling. General methodology of stress analysis. Introduction to the theory of elasticity. Beams on elastic foundation. The energy method.

**3239. Combustion for Energy Conversion**

(239) Three credits. Prerequisite: ME 2234.

Introduction to combustion processes and chemical kinetics. Mechanism of the formation of pollutants such as nitrogen oxides, carbon monoxide, soot, and unburned hydrocarbons in stationary and vehicular power plants.

**3242. Heat Transfer**

(242) Three credits. Prerequisite: ME 2233, and 3250.

Fundamentals of conduction, convection and radiation heat transfer. Application of the general laws of heat transfer, and heat exchange to a wide variety of practical problems. The analytical, numerical, and graphical solution of one, two, and three dimensional problems.

**3250. Fluid Dynamics I**

(250) Three credits. Prerequisite: ME 2233, and MATH 2110 and 2410. This course and CE 3120 may not both be taken for credit.

Laws of conservation of mass, momentum, and energy in fluid systems, fluid statics, dimensional analysis, incompressible, inviscid and viscous flows, steady and unsteady flows, internal and external flows.

**3251. Fluid Dynamics II**

(251) Three credits. Prerequisite: ME 3250 or CE 3120.

One-dimensional compressible flow with applications to propulsion systems and gas-dynamic testing devices. Flows with friction and heat addition. Normal and oblique shock waves. Prandtl-Meyer flow. Selected topics in liquid flow.

**3253. Linear Systems Theory**

(253) Three credits. Prerequisite: CE 2120 and MATH 2410Q.

Review of ODE solutions, mathematical modeling of dynamic systems, linearization of nonlinear behavior, Laplace domain representation of dynamics, transfer functions, block diagram algebra, signal-flow graphs, Mason's rule, transient analysis of system response, convolution integral, Duhamel's integral, Green's function, stability of linear systems, Routh-Hurwitz method, root locus, frequency response, Bode and polar representations, introduction to feedback systems.

**3255. Computational Mechanics**

(255) Three credits. Prerequisite: MATH 2410Q and CE 3110.

Topics include elementary numerical analysis, finite differences, initial value problems, ordinary and partial differential equations and finite element techniques. Applications include structural analysis, heat transfer, and fluid flow.

**3260. Measurement Techniques**

Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: ECE 3002.

Theory and practice of measurement including analysis and application of electromechanical transducers. Methods of measuring length, area, time, pressure, temperature, force and strain. The determination of the phase relation between a driving potential and the response of a system. The application of statistical methods to analysis of experimental data.

**3260W. Measurement Techniques**

Prerequisite: ECE 3002; ENGL 1010 or 1011 or 2011 or 3800.

**3262. Introductory Thermo-Fluids Laboratory**

(262) Three credits. One class period and one 3-hour laboratory period. Prerequisite and corequisite: ECE 3002 and ME 2233.

Introduction to experimental methods in Mechanical Engineering. Review and use of pressure, temperature, and flow measuring devices. Data acquisition and analysis including use of computers. Principles of good experimental design. Experiments selected mainly from within the thermo-fluids area.

**3263. Introduction to Sensors and Data Analysis**

Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: ME 2233; PHYS 1502Q; CE 2110.

Introduction to the design and behavior of common sensors, highlighting their proper use and physical limitations. In the lab, each type of sensor is used in a practical engineering problem, with data being taken via data acquisition software. Data analysis techniques, including Gaussian statistics, uncertainty analysis, frequency domain studies, are also covered and used on the acquired data.

**3264. Applied Measurements Laboratory**

Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: ME 3263.

Application of fundamental measurement techniques developed in ME 3263 to various mechanical systems and processes. Hands-on laboratory experiences include measurements in energy conversion, solid mechanics, dynamics, and fluid and thermal sciences, as well as statistical methods to analysis of experimental data.

**3265. The Engineering Process for Innovation and Value Creation**

Three credits. Prerequisite: Instructor consent.

The primary purpose of this course is to prepare engineers to survive in the 21st century business environment, where the world wide internet communication explosion will drive innovation to new levels. The engineering process of creation of value and innovation will be explored. The concepts and the tools required of engineering quality and engineering productivity will be developed. Guest lectures from people who have been active in innovation and starting new businesses will fill the course with real world examples.

**3270. Fuel Cells**

Three credits. Prerequisite: ME 2233, 3242, 3250.

Advanced course on fuel cells as an alternative energy conversion technology. Subjects covered include: thermodynamics and electrochemistry of fuel cells, operating principles, types of fuel cells, overview of intermediate/high temperature fuel cells, polymer electrolyte fuel cells and direct methanol fuel cells.

**3275. Introduction to Computational Fluid Dynamics**

Three credits. Prerequisite: ME 3242, 3250.

Computational fluid dynamics (CFD) based on pressure-based finite volume methods. Topics covered include: integral derivations of governing equations of fluid flow, finite volume discretization of diffusion and convection equations, pressure-velocity coupling algorithms based on SIMPLE method for flow field solutions and finite volume solutions of unsteady problems. The course also covers iterative and non-iterative solution methods for large systems of linear equations, as well as methods for verification and validation of computational solutions.

**3279. Honors Research**

Three credits. Prerequisite: Open to Honors students; consent of instructor.

May be used to convert independent research into course credit that may be applied toward the

Honors Program requirements and will count as a technical elective. As part of the course, students will be involved in research programs of their choice in areas of emerging technologies. Research work will be directed by a Mechanical Engineering faculty member who serves as the research advisor for the course. Will typically involve collaborative efforts with graduate students and other researchers, and will provide significant independent problem solving experience to supplement the classroom experience obtained from traditional coursework.

**3280. Turbines and Centrifugal Machinery**

Three credits. Prerequisite: ME 3250.

Review of fundamental fluids and thermodynamics. Introduction to compressible flow concepts. Theory, design and performance of centrifugal and axial flow machinery including turbines, blowers, fans, compressors, superchargers, pumps, fluid couplings and torque converters. A detailed study of the mechanics of the transfer of energy between a fluid and a rotor. Preparation for practical design of turbomachinery.

**3285. Sustainable Energy Sources and Systems**

Three credits. Prerequisite: ME 2234, 3250 or may be taken concurrently.

Topics include current energy sources and usage, environmental pollution from use of fossil fuels, nuclear energy, biomass energy, geothermal energy resources and usage, hydroelectric, solar, wind and tidal energy conversion principles, hydrogen generation and usage in electrochemical devices, energy economics and effects of energy pricing on economically viable energy options.

**3294. Mechanical Engineering Undergraduate Seminar**

(298) One credit. One class period. Prerequisite: Open only to seniors in mechanical engineering.

Presentation and discussion of advanced topics in mechanical engineering.

**3295. Special Topics in Mechanical Engineering**

(295) Credits and hours by arrangement or as announced. Prerequisite and/or consent: Announced separately for each course. This course, with a change in topic, may be repeated for credit.

A classroom course on special topics as announced.

**3299. Problems in Mechanical Engineering**

(299) Hours by arrangement. Credits by arrangement, not to exceed four. Prerequisite: Open only to seniors in mechanical engineering. This course, with a change in topic, may be repeated for credit.

Designed primarily for students who wish to pursue a special line of study or investigation. The program of study is to be approved by the head of the department and by the instructor before registration is completed.

**4972. Senior Design Project I**

(272) Three credits. Prerequisite: ME 3250; ME 3227, may be taken concurrently.

The first part of the senior design experience. It will cover topics on design process, planning, and costs. Design for manufacture and assembly will be covered. Both oral and written reports are required.

**4973W. Senior Design Project II**

(273W) Three credits. Prerequisites: ME 3260, 3262 and 4972; ENGL 1010 or 1011 or 2011 or 3800.

Projects which have started in the previous semester will be completed. The project analysis, design, and manufacture stages will take place. Both written and oral reports will be required.

## Medical Laboratory Sciences (MLSC)

*Medical Laboratory Sciences Program Director:*

Rosanne Lipcius

*Program Office:* Room 214, Koons Hall

For major requirements, see the College of Agriculture and Natural Resources, Department of Allied Health Sciences section of this *Catalog*.

**3130. Introduction to Clinical Microbiology** (Formerly offered as MT 3130.) Three credits. Two 1½-hour lectures. Prerequisite: CHEM 2241 or 2443 or MCB 2000 or 3010 which may be taken concurrently; open only to Medical Laboratory Sciences majors; others with the consent of Medical Laboratory Sciences Program Director. Not open to students who have passed MT 3131.

Fundamentals of microbial classification, structure, growth and metabolism. Principles of disease, epidemiology, mechanisms of pathogenicity and identification of bacteria and viruses causing human disease.

**3132. Introduction to Clinical Microbiology Laboratory**

(Formerly offered as MT 3132.) One credit. One 2-hour and one 1-hour laboratories per week. Prerequisite: MLSC 3130 which must be taken concurrently; open only to Medical Laboratory Sciences majors.

Laboratory exercises that teach fundamentals of microbial structure, growth and metabolism and identification of bacteria causing human disease. A fee of \$75 is charged for this course.

**3301. Fundamentals of Medical Laboratory Sciences**

(Formerly offered as MT 3301.) Three credits. Prerequisite: Open only to Medical Laboratory Sciences majors; others with consent of the Medical Laboratory Sciences Program Director.

Introduction to the various disciplines of study in laboratory medicine. Principles of laboratory safety, quality assurance and quality control and laboratory mathematics, as well as use of common laboratory equipment.

**3333. Mycology, Parasitology and Virology**

(252) (Formerly offered as MT 3333.) Three credits. Prerequisite: To enroll in the course the student must earn a "C" or better in MLSC 3130 and 3132; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Principles of disease and epidemiology, mechanisms of pathogenicity and laboratory isolation and identification of fungi, parasites and viruses causing human disease.

**3361. Molecular Techniques for Medical Laboratory Scientists**

(215) (Formerly offered as MT 3361.) Two credits. One hour of lab and 1 hour of lecture. Prerequisite: BIOL 1107 and CHEM 1124Q and 1125Q or 1127Q and 1128Q; open only to Medical Laboratory Sciences majors.

Theory and techniques of molecular diagnostic testing in clinical settings, including DNA isolation, blotting techniques and polymerase chain reaction. A fee of \$35 is charged for this course.

**3365. Theory of Phlebotomy**

(260) (Formerly offered as MT 3365.) One credit. Prerequisite: To enroll in the course the student must earn a "C" or better in AH 2001; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Venipuncture and special phlebotomy techniques, safety, ethics, and management of phlebotomy services.

**4094W. Seminar in Medical Laboratory Sciences** (280W) (Formerly offered as MT 4094W.) Two credits. Prerequisite: To enroll in the course the student must earn a "C" or better in AH 4241; ENGL 1010 or 1011 or 2011 or 3800; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Examination of case studies integrating all areas of the clinical laboratory in the prevention, diagnosis, and treatment of disease. Design and implementation of a research project or investigation of a topic in Medical Laboratory Sciences. Oral and written presentation of research project or topic.

**4095. Special Topics**

(298) (Formerly offered as MT 4095.) Credits and hours by arrangement. Prerequisite: The completion of Freshman - Sophomore requirements in the Medical Laboratory Sciences Program; open only with consent of instructor. May be repeated for credit.

Application of the scientific method of inquiry to plan, implement, evaluate and report a study of a problem in medical technology or investigation of a special topic not covered in undergraduate medical technology courses.

**4099. Independent Study for Undergraduates**

(299) (Formerly offered as MT 4099.) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Designed primarily for students who wish to extend their knowledge in some specialized areas in the field of Medical Laboratory Sciences.

**4301. Clinical Chemistry and Instrumentation**

(250) (Formerly offered as MT 4301.) Four credits. Prerequisite: MCB 2000; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Manual and automated methods for the biochemical analysis of blood and body fluids; principles of operation, maintenance, and troubleshooting of laboratory instruments. Evaluation of test results in normal and diseased states.

**4302. Clinical Chemistry Laboratory**

(251) (Formerly offered as MT 4302.) Three credits. Prerequisite: To enroll in the course the student must earn a "C" or better in MLSC 4301; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Application of the theory and techniques learned in MLSC 4301 to the clinical laboratory setting. Understanding work flow, teamwork, evaluation of normal and abnormal results; instrumentation and quality assurance in the general laboratory environment.

**4311. Hematology**

(264) (Formerly offered as MT 4311.) Four credits. Prerequisite: Open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Principles of hemostasis, blood cell formation, morphology, function and kinetics; pathophysiology of coagulation and blood cell disorders; principles and procedures used to evaluate coagulation and blood cells in blood and body fluids; laboratory practice in microscopic evaluation.

**4312. Hematology Laboratory**

(274) (Formerly offered as MT 4312.) Three credits. Prerequisite: To enroll in the course the student must earn a "C" or better in MLSC 4311; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Application of the theory and techniques learned in MLSC 4311 to the clinical laboratory setting. Understanding work flow, teamwork, evaluation of normal and abnormal results, instrumentation and quality assurance in the general laboratory environment. Correlation of blood cell morphology and laboratory data in normal and disease states.

**4321. Clinical Immunology**

(213) (Formerly offered as MT 4321.) Two credits. Prerequisite: To enroll in the course the student must earn a "C" or better in AH 3121; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Methods for detection of antigens and antibodies in blood and body fluids; immunological methods for the diagnosis of infectious diseases and abnormalities of the immune system.

**4322. Clinical Immunology Laboratory**

(269) (Formerly offered as MT 4322.) One credit. Prerequisite: To enroll in the course the student must earn a "C" or better in MLSC 4321; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Application of the theory and techniques learned in MLSC 4321 to the clinical laboratory setting. Understanding work flow, teamwork, evaluation of normal and abnormal results, instrumentation, and quality assurance in the general laboratory environment.

**4341. Clinical Microbiology**

(266) (Formerly offered as MT 4341.) Four credits. Prerequisite: To enroll in the course the student must earn a "C" or better in MLSC 3130 and 3132; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Isolation and identification of normal flora and clinically significant bacteria and fungi from clinical specimens, correlation of the organisms isolated to disease states, and susceptibility testing of bacteria.

**4342. Clinical Microbiology Laboratory**

(267) (Formerly offered as MT 4342.) Four credits. Prerequisite: To enroll in the course the student must earn a "C" or better in MLSC 4341; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Application of the theory and techniques learned in MLSC 3333 and MLSC 4341 to the clinical laboratory setting. Understanding work flow, teamwork, evaluation of normal and abnormal results, instrumentation, and quality assurance in the general laboratory environment.

**4351. Transfusion Services**

(270) (Formerly offered as MT 4351.) Two credits. Prerequisite: To enroll in the course the student must earn a "C" or better in AH 3121; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Human blood groups, HLA antigens, compatibility testing, donor selection, and their relationship to transfusion and transplantation. Evaluation of laboratory results for selection of blood components for therapy.

**4352. Transfusion Services Laboratory**

(275) (Formerly offered as MT 4352.) Two credits. Prerequisite: To enroll in the course the student must earn a "C" or better in MLSC 4351; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Application of the theory and techniques learned in MLSC 4351 to the clinical laboratory setting. Understanding work flow, teamwork, evaluation of normal and abnormal results, instrumentation and

quality assurance and preparation of blood components in the general laboratory environment.

#### 4366. Phlebotomy Laboratory

(261) (Formerly offered as MT 4366.) One credit. Prerequisite or corequisite: MLSC 3365; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Performance of venipuncture and skin puncture techniques. Understanding work flow, scheduling, teamwork, and quality assurance in the general laboratory environment.

#### 4371. Urinalysis

(272) (Formerly offered as MT 4371.) One credit. Prerequisite: Open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Renal physiology, chemical and microscopic examination of urine, correlation of results with disease states, chemical analysis of feces.

#### 4372. Urinalysis Laboratory

(273) (Formerly offered as MT 4372.) One credit. Prerequisite: To enroll in the course the student must earn a "C" or better in MLSC 4371; open only to Medical Laboratory Sciences majors; others with consent of Medical Laboratory Sciences Program Director.

Application of the theory and techniques learned in MLSC 4371 to the clinical laboratory setting. Understanding work flow, teamwork, evaluation of normal and abnormal results, instrumentation and quality assurance in the general laboratory setting environment.

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### Military Science (MISI)

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*Head of Department:* Lieutenant Colonel Christine L. Harvey  
*ROTC Office, Army:* Hall Dormitory, 362 Fairfield Road

#### 1101. General Military Science I

(131) One credit. One class period.

Organization of the Army, basic soldier skills; ropes, knots, and rappelling; individual physical fitness; land navigation; time management; role of regular Army, Reserve and National Guard; M16 rifle.

#### 1102. General Military Science I

(132) One credit. One class period.

Organization and equipment of small military units, fundamentals of marksmanship and military instruction techniques. Leadership lab as announced. Army customs and traditions; land navigation; heat and cold survival; tactical communications; military correspondence; leadership/professional ethics; branches of Army; encoding and decoding messages.

#### 1133. General Military Science: Air Rifle Marksmanship

(133) One credit. One class period, two hours lecture and laboratory. May be taken only once for credit.

Air Rifle Marksmanship will provide an introduction to the fundamentals of rifle marksmanship, the safe and proper use, and care of the rifle, the elements of competitive shooting, and the psychology of shooting.

#### 1201. General Military Science II

(145) One credit. One class period and leadership laboratory.

Map reading, mountaineering, principles of war.

#### 1202. General Military Science II

(146) One credit. One class period and leadership laboratory.

Emergency First Aid, leadership, military instruction techniques.

#### 3301. General Military Science III

(252) Three credits. One 3-hour class period and leadership laboratory. One weekend field training exercise. Prerequisite: Completion of the basic course in military science, basic training, or a six-week basic summer camp; in all cases, approval of the Professor of Military Science is required.

Leadership principles, techniques, and the responsibilities of command. Military instruction techniques, to include student class presentations.

#### 3302. General Military Science III

(253) Three credits. One 3-hour class period and leadership laboratory. One weekend field training exercise. Prerequisite: MISI 3301.

Dynamics of small unit tactics, and branches of the Army.

#### 4401. General Military Science IV

(297) Three credits. One 3-hour class period and leadership laboratory. One weekend field training exercise. Prerequisite: MISI 3302.

Army staff organization, unit administration and management, logistics, military intelligence, leadership seminar, the international system, and strategic doctrine.

#### 4402. General Military Science IV

(298) Three credits. One 3-hour class period and leadership laboratory. One weekend field training exercise.

Military law, obligations and responsibilities of an officer, contemporary human problems, and a leadership seminar.

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### Modern Greek (MGRK)

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*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

#### 1101-1102. Elementary Levels I and II (101-102)

#### 1103-1104. Intermediate Levels I and II (103-104)

1101 and 1103 are offered in the first semester, and 1102 and 1104 in the second. Please refer to the Critical Languages course descriptions in this publication. Consult the Program Director in Arjona 228 or at rosa.chinchilla@uconn.edu for more information.

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### Molecular and Cell Biology (MCB)

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*Head of Department:* Professor David Benson

*Department Office:* Room 104, Biology/Physics Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

#### 1401. Honors Core: Computational Molecular Biology

(120) (Also offered as BME 1401, CSE 1401, and PNB 1401.) Three credits.

Introduction to research in computational biology through lectures, computer lab exercises, and mentored research projects. Topics include gene and genome structure, gene regulation, mechanisms of inheritance, biological databases, sequence alignment, motif finding, human genetics, forensic genetics, stem cell development, comparative genomics, early evolution, and modeling complex systems. CA 3.

#### 1405. Honors Core: The Genetics Revolution in Contemporary Culture

(125) Three credits. Prerequisite: Open only to freshmen and sophomores in the Honors Program.

Exploration of the use of genetics concepts in popular culture. Topics include genetic analysis, genetic engineering, cloning and DNA forensics as

represented in media including news, film, literature and art. Discussion includes influence on society, attitudes towards science, domestic and foreign policy as well as medical practice and law. CA 3.

#### 2000. Introduction to Biochemistry

(203) Four credits. Three class periods and one 3-hour laboratory period. Prerequisite: CHEM 2241 or 2444. (CHEM 2444 may also be corequisite.) Not open for credit to students who have passed MCB 3010.

The structure, chemistry, and metabolism of carbohydrates, lipids and proteins. Enzyme function and kinetics, energy metabolism, and structure and function of nucleic acids. A survey course for students of agriculture, general biology, medical technology, nursing, and pharmacy. Molecular and Cell Biology majors, biophysics majors, and other students desiring a more intensive introduction or considering advanced course work in biochemistry or molecular biology should take MCB 3010. A fee of \$25 is charged for this course.

#### 2210. Cell Biology

(210) Three credits. Prerequisite: BIOL 1107. This course is intended to be taken before MCB 2000 or 3010.

Structural organization of cells and the molecular basis of dynamic cellular processes, with emphasis on eukaryotic cells. Topics include protein targeting, vesicle trafficking, cytoskeleton, cell-cell interactions in tissues, and the molecular basis of related human diseases.

#### 2225. Cell Biology Laboratory

Four credits. One 1-hour lecture and two 4-hour laboratories. Prerequisite or corequisite: MCB 2210. Prerequisite: Open to honors students; open to non-honors students with instructor consent.

A laboratory experience that will prepare students for thesis research. Focus will be on experimental design, data analysis and presentation. Topics include cell culture, DNA transfection, fluorescence and time-lapse microscopy, image processing, and flow cytometry. Students will pursue independent research projects. A fee of \$75 is charged for this course.

#### 2400. Heredity and Society

(218) Three credits. Two lectures and one problem-solving/case-study session. Prerequisite: BIOL 1107. May not be counted toward the majors or minors in Biological Sciences, Ecology and Evolutionary Biology, Molecular and Cell Biology, Physiology and Neurobiology, or Structural Biology and Biophysics. Not open to students who have passed MCB 2410.

Principles of genetics as applied to humans. Focus on modern methods of molecular genetics.

#### 2410. Genetics

(200) Three credits. Two lectures and one problem session. Not open to students who have passed MCB 2400. Prerequisite: BIOL 1107.

Principles of eukaryotic genetics.

#### 2413. Concepts of Genetic Analysis

(213) Four credits. Three class periods and 2-hour laboratory. Prerequisite: BIOL 1108 or 1110, or MCB 2410 or equivalent, and CHEM 1128.

Survey of genetic theory and applications of genetic analysis. Model genetic systems in animals, plants, and microbes. A fee of \$50 is charged for this course.

#### 2610. Fundamentals of Microbiology

(229) Four credits. Three lecture periods and one 2-1/2-hour laboratory period. Prerequisite or corequisite: CHEM 2241 or 2443. Recommended preparation: BIOL 1107 or equivalent.

Biology of microorganisms, especially bacteria. Cellular structure, physiology, genetics, and interactions with higher forms of life. Laboratory familiarizes

students with methodology of microbiology and aseptic techniques. A fee of \$30 is charged for this course.

**3007. Introduction to Biophysical Chemistry**

(207) Three credits. Prerequisite: CHEM 2443; MATH 1122 or 1132; PHYS 1202, 1402 or 1602 or instructor consent.

Energetics and kinetics of metabolic reactions. Interactions of electromagnetic radiation and biological macromolecules. Formation and energetics of supramolecular structures. The basis of selected techniques of molecular biology, such as DNA hybridization, radioimmune assays. DNA melting and thermal transitions in polymers, thermodynamics, analysis of reactions, binding theory, cooperative interactions.

**3010. Biochemistry**

(204) Five credits. Four class periods and one 3-hour laboratory. Prerequisite or corequisite: CHEM 2444. Recommended preparation: MCB 2210 or MCB 2610. Not open for credit to students who have passed MCB 2000.

The structure and function of biological macromolecules. The metabolism of carbohydrates, lipids, amino acids, proteins and nucleic acids. The regulation of metabolism and biosynthesis of biological macromolecules. An in-depth introduction intended for students planning to take advanced course work in biochemistry, biophysics, or other areas of molecular biology. A fee of \$75 is charged for this course.

**3011. Human Metabolism and Disease**

(205) Two credits. Prerequisite: MCB 2000 or 3010 or instructor consent.

A thorough analysis of the inter-relationships of metabolic pathways in connection with human health and disease, including inherited metabolic diseases and the role of hormones in metabolic pathways.

**3022W. Human Disease and the Development of Therapeutic Agents**

(222W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: One 2000-level course in MCB.

Molecular basis of human disease and strategies for developing therapeutic treatments. Applications of genetic, cellular, and biochemical information in treating disease states. Especially appropriate for students interested in biomedical research and the health profession.

**3100. Introduction to Translational Research**

Three credits. One 2-hour lecture on Storrs campus and one 4-hour work period in hospital. Prerequisite: BIOL 1107; open to juniors or higher; open to honors students; open to non-honors students with instructor consent. Recommended preparation: MCB 2000, 2210, 2610, or 3010.

Basic science and design of human subject research; participation in clinical, patient-oriented research projects in a hospital setting.

**3201. Gene Expression**

(201) (Formerly offered as MCB 2211.) Three credits. Recommended preparation: MCB 2210 or 2410 or 2610.

Basic mechanisms of genetic information transfer in eukaryotic cells from DNA to folded and assembled proteins. Regulation of transcription, translation, DNA replication, and the cell cycle.

**3210. Molecular Endocrinology**

Three credits. Prerequisite: BIOL 1107; open to juniors and seniors only. Recommended preparation: PNB 3262.

Molecular mechanism(s) of hormone action in vertebrates and invertebrates. Molecular cloning and

characterization of peptide hormone genes, purification and molecular characterization of receptors, hormone actions at the molecular levels and signal transduction. Includes student presentations on selected papers.

**3211. Cancer Cell Biology and Genetics**

Three credits. Prerequisite: MCB 2210; recommended preparation: MCB 2410.

Genetics and epigenetics of cancer cells. Cellular signaling and growth control. The role of oncogenes and tumor suppressor genes in regulating cancer cell proliferation and death. DNA damage and repair mechanisms. Carcinogen activation detoxification. General and targeted approaches to cancer therapy.

**3246. Virology**

(246) Three credits. Prerequisite: MCB 2610 and MCB 2210. Recommended preparation: MCB 3201 or 3010.

Biological, biochemical, physical, and genetic characteristics of viruses, with an emphasis on molecular and quantitative aspects of virus-cell interactions.

**3412. Genetic Engineering and Functional Genomics**

(212) Three credits. Prerequisite: MCB 2410 or 2413. Recommended preparation: MCB 2000 or 3010.

Methods and applications of genetic engineering, including gene manipulation and transfer techniques in prokaryotes and eukaryotes. Emphasis on applications of recombinant DNA technology in the elucidation of gene function. Consideration of recent technological developments in molecular genetics, such as cloning, gene therapy, the patenting and release of genetically engineered organisms, and societal issues related to these developments.

**3414. Experiments in DNA Identification**

(214) Two credits. One 50-minute lecture period and one 3-hour laboratory session. Prerequisite: MCB 2410 or 2413.

An introductory laboratory course in principles and techniques of DNA manipulation and identification. Course simulates independent research, using modern molecular genetics techniques. A fee of \$20 is charged for this course.

**3421. Introduction to Molecular Evolution and Bioinformatics**

(221) Three credits. Recommended preparation: At least one 2000-level course in MCB.

Evolution of biomolecules, and application to molecular data analysis and the design of new molecules. Topics include prebiotic chemistry, origin of cells, selfish genes, molecular innovations, data bank searches, alignment of sequence and 3-D protein structures. Course includes lectures, discussions and computer lab exercises.

**3601. Physiology of Archaea and Bacteria**

Three credits. Prerequisite: MCB 2000, 2610 or 3010.

Examination of biochemical energy generation, regulation of metabolism, and cellular structures of archaea and bacteria. Physiological processes as they occur in nature and the biotechnology industry. Analysis of microbial genome sequences using computational methods.

**3601W. Physiology of Archaea and Bacteria**

Four credits. Two class periods and one 2-hour computer lab period. Prerequisite: MCB 2000, 2610 or 3010; ENGL 1010 or 1011 or 2011 or 3800.

**3617. Molecular Biology and Genetics of Prokaryotes**

(217) Four credits. Three lecture periods and one 2-hour discussion. Prerequisite: MCB 2610.

Molecular genetics of bacteria, archaeobacteria, and their viruses. Transcription and replication of DNA, transformation, transduction, conjugation, genetic

mapping, mutagenesis, regulation of gene expression, genome organization.

**3633. Pathogenic Microbiology**

(233) Four credits. Two class periods and one 2-hour, 45 minute laboratory period. Prerequisite: MCB 2610.

Descriptions of infectious diseases caused by bacteria, viruses, and protozoans in relation to the affected human organ systems and discussions of the underlying virulence factors, molecular mechanisms, and epidemiological data. Modern techniques are used in the laboratory to identify and characterize pathogenic bacteria. A fee of \$75 is charged for this course.

**3635. Applied Microbiology**

(235) Three credits. Prerequisite: MCB 2610. Recommended preparation: MCB 2000 or 3010.

A study of the biology, physiology, and genetics of microorganisms useful in industry, agriculture, and selected environmental processes.

**3636. Marine Microbiology**

(236) (Also offered as MARN 3016.) First semester (Avery Point) second semester (Storrs). Three credits. Two lecture-discussion class periods and one 2-hour laboratory period for which field trips may be substituted. Prerequisite: MCB 2610 or instructor consent.

A general survey of the taxonomy, physiology, and ecology of marine microorganisms.

**3640W. Bacterial Diversity and Ecology**

(240W) Four credits. Two lecture periods and two 3-hour laboratory/discussion periods. Prerequisite: MCB 2610 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: MCB 2000 or 3010.

A study of the ecophysiology of diverse bacterial types with particular emphasis on the activities of bacteria *in situ*. Investigative laboratory includes individual projects. A fee of \$75 is charged for this course.

**3841W. Research Literature in Molecular and Cell Biology**

(241W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only with consent of instructor. Recommended preparation: one 2000-level course in MCB. With a change in content, may be repeated for credit.

Discussion of current research in molecular and cell biology.

**3895. Special Topics**

(298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

**3898. Variable Topics**

(289) Three credits. With a change of topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**3899. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with change in topic.

Designed for the advanced undergraduate student who is pursuing a special problem as an introduction to independent investigation.

**3989. Introduction to Research**

(291) Credits and hours by arrangement. Prerequisite: Open with consent of instructor. May be repeated for credit with change in topic.

Laboratory research project carried on by the student under the guidance of a faculty member. The student is required to submit a brief report on the research findings at the end of the semester.

**3996W. Research Thesis in Molecular and Cell Biology**

Three credits. Hours by arrangement. Prerequisite: At least three credits of MCB 3989 or 4989, which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800; open with consent of instructor.

Writing of a thesis based upon the student's independent laboratory research project.

**4008. Techniques of Biophysical Chemistry**

(208) Three credits. Prerequisite: MCB 3007, or CHEM 3563 or instructor consent.

Theory and applications of biophysical methods for the analysis of the size, shape and interactions of proteins and nucleic acids. Topics include analytical ultracentrifugation, light scattering, X-ray scattering, calorimetry, surface plasmon resonance and single molecule approaches.

**4009. Structure and Function of Biological Macromolecules**

(209) Three credits. Prerequisite or corequisite: MCB 2000 or 3010 or instructor consent.

Fundamentals of protein structure and the forces that stabilize structure. Topics include recurrent structural motifs, molecular ancestry/homology, evolution of protein structure, structure-function correlations, and the structural basis of regulation. Discussion of the techniques used to investigate structure, including X-ray diffraction, NMR, TEM, AFM, structure prediction, and computational simulations. Advanced topics may include chaperones, structural genomics and the roles of misfolded proteins in disease.

**4026W. Advanced Biochemistry Laboratory**

(226W) Four credits. One 1-hour lecture and two 4-hour laboratories. Prerequisite: Either MCB 3010 or MCB 2000 with instructor consent; ENGL 1010 or 1011 or 2011 or 3800.

Theory and application of modern techniques for separation and characterization of biological macromolecules, including several types of liquid chromatography, liquid scintillation spectro-photometry, and SDS polyacrylamide gel electrophoresis. Instruction in writing a scientific paper. A fee of \$75 is charged for this course.

**4211. Basic Immunology**

(211) (Formerly offered as MCB 3212.) Three credits. Prerequisite: BIOL 1107. Recommended preparation: MCB 2210.

An introduction to the genetic, biochemical, and cellular mechanisms of the immune system. Addresses basic aspects of immune function, and will examine abnormal immune function associated with cancer, autoimmune disease, AIDS, and other immunological abnormalities.

**4219. Developmental Biology**

(219) Three credits. Prerequisite: BIOL 1107. Recommended preparation: MCB 2210 and 2410 or 2413, which may be taken concurrently.

Principles of embryogenesis, pattern formation, and cell differentiation. The focus will be on molecular and cellular aspects of development in several experimental systems, including the mouse, fruit fly, amphibians, and marine invertebrates. Regeneration and stem cell biology will be discussed. Relevance to human development and disease will be emphasized.

**4416. Forensic Application of DNA Science**

(290) (Formerly offered as MCB 3416.) Three credits. Prerequisite: MCB 2410 or 2413.

DNA analysis in forensic science, with emphasis on molecular genetic technology in criminal investigations and issues surrounding the use of DNA evidence. Team-taught with forensic practitioners.

**4624. Experiments in Bacterial Genetics**

(224) Three credits. Two 3 1/2 hour laboratory/lecture periods. Prerequisite: MCB 2610; open only with instructor consent. Recommended preparation: MCB 3617.

Experiments in bacterial genetics, emphasizing genetic manipulations and analyses using modern biological techniques including transposon mutagenesis, DNA isolation, PCR, DNA sequencing and phenotypic analysis. A fee of \$75 is charged for this course.

**4894. Undergraduate Seminar**

(297) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change of topic.

**4989. Introduction to Honors Research**

(293) Credits and hours by arrangement. Prerequisite: Open only to honors students with consent of instructor. May be repeated for credit with change in topic.

Laboratory research project carried on by the student under the guidance of a faculty member. The student is required to submit a brief report on the research findings at the end of the semester.

**4997W. Honors Research Thesis in Molecular and Cell Biology**

(292W) Three credits. Hours by arrangement. Prerequisite: At least three credits of MCB 3989 or 4989, which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800; open only to honors students; open only with instructor consent.

Writing of a thesis based upon a student's independent laboratory research project.

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## Music (MUSI)

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*Head of Department:* Professor Catherine Jarjisian  
*Department Office:* Room 229, Music Building

For major requirements, see the School of Fine Arts section of this *Catalog*.

**1001. Music Appreciation**

(191) Three credits. No previous training required. Not appropriate for students who have previously passed MUSI 1021 or 1022. Intended primarily for students who are not music majors.

An approach toward intelligent listening, illustrated by recordings. CA 1.

**1002. Sing and Shout! The History of America in Song**

(102) Three credits. Lecture with discussion groups.  
*Junda*

Develop an understanding of American people, history and culture through the study and singing of American folk songs. CA 1. CA 4.

**1003. Popular Music and Diversity in American Society**

Three credits. Two lecture hours and one discussion hour per week. No prior musical training or knowledge required.

An introduction to popular music and diversity in America: jazz, blues, Top-40 pop, rock, hip-hop and other genres. Musicians and their music studied in the context of twentieth-century and contemporary American society, emphasizing issues of race, gender, class, and resistance. CA 1. CA 4.

**1004. Non-Western Music**

(190) Three credits. Not open for credit to students who have passed MUSI 3421W. Intended primarily for students who are not music majors. *Stephens*

Folk, popular, and classical musics of selected non-Western cultures, with an emphasis on the distinctive characteristics of each culture. CA 1. CA 4-INT.

**1005. Honors Core: Music and Nature, Music and the Environment**

(105) Three credits. No previous musical training required. *Stanley*

An exploration of how 1) musicians have drawn upon nature as a source of inspiration, and 2) music has been used, in the recent past and continuing today, to call attention to the dangers facing the environment. CA 1.

**1011. Music Fundamentals and Ear Training I**

(153) Three credits.  
Basic skills in note reading, rhythm, meter, pitch symbols, scales, key-signatures, intervals, triads, sight singing, and dictation. No previous training is required.

**1012. Music Fundamentals and Ear Training II**

(155) Three credits. Prerequisite: MUSI 1011.  
Further development of skills in music reading, sight singing, and dictation.

**1021. Introduction to Music History I**

(193) Three credits. Not intended for music majors.  
Music history in relation to other arts from the early Christian era to J.S. Bach (1750). Some background in music fundamentals or performance is highly recommended. CA 1.

**1022. Introduction to Music History II**

(194) Three credits. Not intended for music majors.  
Music history in relation to other arts from the mid 18th Century to the present. Some background in music fundamentals or performance is highly recommended. CA 1.

**1010. Convocation, Concert and Recital Repertoire**

(101) Required of all music majors every semester of residence. No credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

**1103. Introduction to University-Level Musical Study**

(103) Zero credits. Required of all music majors during the first fall semester of residence. Students taking this course will be assigned a grade of S (satisfactory) or U (unsatisfactory). *Miller*  
Study, rehearsal, audience and technology skills.

**1108. Marching Band**

(109) One credit. Three laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit. *McNeill, Mills*

Repertoire, rehearsal techniques, preparation and presentation of marching band shows.

**1109. Varsity Band**

(108) One credit. Two laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit. *McNeill, Mills*

Repertory, rehearsal techniques, preparation and presentation of performances in support of the University community.

**1110. Band**

(110) One credit each semester. Three laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit. *Wind Ensemble, Symphony Band, Concert Band. McNeill, Mills, Renshaw*

Repertoire, rehearsal technique, preparation and presentation of concerts.

**1111. Chorus**

(111) One credit each semester. Three laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit. *Concert Choir, Chamber Singers, University Chorale.*

Choral repertoire from all periods, concentration on vocal and choral techniques as related to musical styles, preparation and presentation of concerts.

**1112. University Symphony Orchestra**

(112) One credit each semester. Three laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Standard symphonic repertoire, technique of orchestral routine, preparation and presentation of concerts. CA 1.

**1113. Chamber Ensemble**

(113) One credit each semester. Three laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit. As a requirement for credit, the student must participate in MUSI 1110, 1111, or 1112.

Chamber music for various combinations of voices, string, woodwind, brass, percussion and keyboard instruments. Preparation and presentation of concerts.

**1114. Voices of Freedom Gospel Choir**

(114) One credit. One 2-hour laboratory period. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Preparation and presentation of concerts. Gospel and spiritual music of the Black experience.

**1115. Jazz Ensemble**

(115) One credit. Two laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Jazz repertoire, rehearsal techniques, preparation and presentation of concerts.

**1116. Small Ensemble**

(116) One credit. Two laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit. As a requirement for credit, the student must participate in MUSI 1110, 1111, or 1112.

Small ensemble music under the direction of a conductor. Preparation and presentation of concerts.

**1117. Women's Choir**

(117) One credit. Two 1 1/2 hour laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Choral repertoire from all styles, concentration on vocal and choral techniques as related to musical styles, preparation and presentation of concerts.

**1118. Collegium Musicum**

(118) One credit per semester. Two laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit. *Rice*

Performance practices, iconography, notation, instrumentation in vocal and instrumental music before 1700. Preparation and participation in historically authentic performance.

**1119. Opera Workshop**

(119) One credit each semester. Three laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Performance practices. Preparation and participation in scenes from operatic repertoire.

**1193. Foreign Study.**

Credits and hours by arrangement. Prerequisite: Consent of department head required, normally before the student's departure to study abroad. May be repeated for credit with a change in course content.

Specific topics taken in a foreign study program.

**1221. Secondary Applied Music**

(121) One credit each semester. Prerequisite: Open only with consent of instructor and department head. May be repeated for credit. Ensemble required with conditions stated under MUSI 1222.

Basic performance techniques. Elementary and intermediate repertoire. Primarily for students majoring in another applied area.

**1222. Applied Music**

(122) Bn (Bassoon), Co (Cello), Ct (Clarinet), Em (Euphonium), Fe (Flute), Fn (French Horn), Gr (Guitar), Hp (Harp), Oe (Oboe), On (Organ), Pn (Percussion), Po (Piano), Se (Saxophone), Ss (String Bass), Te (Trombone), Tt (Trumpet), Ta (Tuba), Va (Viola), Vn (Violin), Ve (Voice).

One to three credits each semester. May be repeated for credit. Participation in an appropriate ensemble, MUSI 1110, 1111, or 1112, is required each semester for students registered in MUSI 1222 unless exception is made by the department head.

Open to qualified students. Before registering for the course, students must obtain an audition with the department and obtain the consent of the department head. Open only with consent of instructor.

**1231. Class Instruction in Piano**

(123) One credit each semester. Two class periods and required practice. Prerequisite: Open only with consent of instructor. May be repeated for credit. *Clark*

**1241. Applied Accompanying**

(124) One credit per semester. One class period per week by arrangement. Prerequisite: Open only with consent of instructor. Intended for students whose area of emphasis is keyboard. An audition is required for all other students. May be repeated for credit.

Performance class in accompanying skills.

**1251. Introduction to Diction for Singers**

(126) One credit. Two 1-hour laboratory periods. Prerequisite: concurrent registration in applied voice study under MUSI 1222, 3222, or 5323.

An introduction to the International Phonetic Association (IPA) symbols with special application to the study of English diction for singers.

**1252. Italian Diction for Singers**

(127) One credit. Two 1-hour laboratory periods. Prerequisite: MUSI 1251 and concurrent registration in applied voice study under MUSI 1222, 3222, or 5323.

A continuing study of the IPA symbols with their special application to the study of Italian diction for singers.

**1311. Ear Training and Musicianship I**

(143) One credit. Two 1-hour class periods. Prerequisite: Open only with consent of instructor.

Devoted to the development of musicianship skills, including sight singing, rhythmic reading, melodic and harmonic dictation, and aural comprehension of musical structure.

**1312. Ear Training and Musicianship II**

(144) One credit. Two 1-hour class periods. Prerequisite: MUSI 1311.

Devoted to the continuing development of musicianship skills, including sight singing, rhythmic reading, melodic and harmonic dictation, and aural comprehension of musical structure.

**1313. Harmony I**

(145) Three credits. Three 1-hour class periods. Prerequisite: Open only with consent of instructor. Not open for credit to students who have passed MUSI 135. *Squibbs*

Writing and analysis of tonal harmony; relation to melody and counterpoint.

**1314. Harmony II**

(146) Three credits. Three 1-hour class periods. Prerequisite: MUSI 1313. Not open for credit to students who have passed MUSI 136. *Squibbs*

Continuation of MUSI 1313.

**1501. Applied Music Techniques**

(125) Bs (Brass), Pn (Percussion), Sg (String), Ve (Voice), Wd (Woodwind). One credit. Two laboratory periods. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Performance and teaching techniques.

**1601. Introduction to Improvisation**

(138) One credit. One laboratory period. Prerequisite: Open only with consent of instructor. May be repeated once for credit.

Basic jazz theory and the elements of improvisation.

**1701. Introduction to Music Education.**

One credit. Two class periods per week.

Overview of music education and the total music program, K-12 for music pre-teaching students. Demonstration and discussion of relevant approaches to the teaching of music at all levels. Explores career opportunities in music education and related fields. Includes class observations.

**1995. Special Topics Lecture**

(195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

**2253. German Diction for Singers**

(128) One credit. Two 1-hour laboratory periods. Prerequisite: MUSI 1251 and concurrent registration in applied voice study under MUSI 1222, 3222, or 5323.

A continuing study of the IPA symbols with their special application to the study of German diction for singers.

**2254. French Diction for Singers**

(129) One credit. Two 1-hour laboratory periods. Prerequisite: MUSI 1251 and concurrent registration in applied voice study under MUSI 1222, 3222, or 5323.

A continuing study of the IPA symbols with their special application to the study of French diction for singers.

**3222. Applied Music, Advanced Course**

(222) Credits and hours by arrangement. Ensemble required with conditions stated under MUSI 1222. Prerequisite: Advanced standing in performance as recommended by a faculty jury, recommendation by an instructor in this department, and consent of the Department Head; open to juniors or higher. May be repeated for credit.

A continuation of MUSI 1222 for students with proven ability.

**3231. Vocal Pedagogy**

(281) Two credits. Two class periods. Prerequisite: MUSI 3222 and consent of instructor; open to juniors or higher.

Vocabulary, methodology and practical application of pedagogical techniques.

**3232. Instrumental Pedagogy and Literature**

(229) One credit. One or two instrumental hours per week. Prerequisite: Open to juniors or higher; open only with consent of instructor. Corequisite: MUSI 3222 (Junior-Senior level).

**3241. Orchestral Techniques**

(282) One credit. Prerequisite: Open to juniors or higher; open only with consent of instructor. May be repeated for credit.

The art of practice, preparation, and performance of orchestral literature.

**3311. Ear Training and Musicianship III**

(243) One credit. Two 1-hour class periods. Prerequisite: MUSI 1312.

Devoted to the continuing development of musicianship skills, including sight singing, rhythmic reading, melodic and harmonic dictation focusing on chromaticism, and aural comprehension of musical structure.

**3312. Ear Training and Musicianship IV**

(244) One credit. Two 1-hour class periods. Prerequisite: MUSI 3311.

Devoted to the continuing development of musicianship skills, including sight singing, rhythmic reading, melodic and harmonic dictation focusing on chromaticism, and aural comprehension of musical structure.

**3313. Harmony III**

(245) Three credits. Three 1-hour class periods. Prerequisite: MUSI 1314.

Continuation of MUSI 1314.

**3314. Harmony IV**

(246) Three credits. Three 1-hour class periods. Prerequisite: MUSI 3313.

Continuation of MUSI 3313.

**3321. Form and Analysis I**

(257) Three credits. Prerequisite: MUSI 3314; open to juniors or higher. Not open for credit to students who have passed MUSI 236 with a grade of "B" or better.

Musical structure and expression; melodic, harmonic, rhythmic and contrapuntal relationships; style analysis.

**3322W. Form and Analysis II**

(258W) Prerequisite: MUSI 3321; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Continuation of MUSI 3321. Emphasis on the larger works of the 19th-century and 20th-century styles.

**3331. Composition I**

(251) Three credits. Prerequisite: MUSI 3314; open to juniors or higher. *Fuchs*

Creative writing in the smaller forms. Extensive analysis and discussion.

**3332. Composition II**

(252) Two credits. Prerequisite: MUSI 3331 and consent of instructor; open to juniors or higher. *Fuchs*

**3351. Orchestration I**

(275) Three credits. Prerequisite: MUSI 3313 and consent of instructor; open to juniors or higher.

Range, tone quality, and characteristics of the various orchestral and band instruments. Elementary scoring problems.

**3361. Counterpoint I**

(277) Three credits. Prerequisite: MUSI 3314; open to juniors or higher.

Two- and three-voiced textures in the principal 16th-century styles: Josquin, Lassus, Palestrina.

**3371Q. Twentieth Century Theory and Analysis**

(279Q) Three credits. Prerequisite: MUSI 3314 and MUSI 3321; open to juniors or higher. With consent of instructor, MUSI 3321 may be taken concurrently. Recommended preparation: MATH 1010 or the equivalent. *Bass*

Analytical techniques appropriate to selected styles of twentieth century music. Problems in twentieth century counterpoint and composition.

**3401. Music History and Literature Before 1700**

(284) (Formerly offered as MUSI 287.) Three credits. Prerequisite: MUSI 1314.

Medieval, Renaissance, to High Baroque periods. Score study, development of notation, and relation to other artistic traditions.

**3402. Music History and Literature 1700-1830**

(285) Three credits. Prerequisite: MUSI 3401.

Leading composers, genres, elements of style, form and harmony, musical institutions and aesthetics in the High Baroque, Pre-classic, and Classic periods.

**3403. Music History and Literature 1830 to Present**

(286) Three credits. Prerequisite: MUSI 3402.

The romantic period and the Twentieth Century.

**3410W. Music, History, and Ideas**

(210W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor.

Relationships of musical styles to cultural and intellectual backgrounds.

**3411. The Composer and the Composer's World**

(211) Three credits. Prerequisite: MUSI 3403; open to juniors or higher. May be repeated for credit with a change in content.

Selected works in relation to the musical institutions, musical style, social, intellectual and political milieu, and biography of composer(s).

**3412. Music of the Church**

(212) Three credits. Prerequisite: MUSI 3403; open to juniors or higher.

Plainsong, mass, motet, cantata, oratorio, and other forms of church music.

**3413. Music of the Theater**

(213) Three credits. Prerequisite: MUSI 3403; open to juniors or higher.

Opera, ballet, and other types of music for the theater.

**3421W. Music in World Cultures**

(292W) Three credits. Not open for credit to students who have passed MUSI 1004. Prerequisite: MUSI 3403 and consent of instructor; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. *Stephens*

Comparison of musical concepts, styles, and performance practice in the social context of various cultures. CA 4-INT.

**3561. Marching Band Techniques**

(283) Two credits. Two class periods. Prerequisite: Open to juniors or higher; open only with consent of instructor. *Mills*

Scoring for the outdoor band, administration, marching and maneuvering.

**3571. Seminar in Music Education**

(273) One or two credits. One or two class periods. Prerequisite: Open to juniors or higher; open only with consent of instructor. With a change of content, may be repeated for credit.

Theories and procedures for the organization of musical instruction.

**3601. Jazz Improvisation and Performance**

(238) One credit. One laboratory period. Prerequisite: MUSI 1601; open to juniors or higher. May be repeated for credit.

Advanced jazz theory, styles, and ensemble techniques.

**3611. A History of Jazz**

(217) Three credits. Prerequisite: MUSI 1314; open to juniors or higher.

**3631. Jazz Arranging I**

(239) Two credits. Two class periods. Prerequisite: MUSI 1314 or equivalent and consent of instructor; open to juniors or higher. *MacDonald*

Arranging and composition of chamber jazz ensembles and big band.

**3632. Jazz Arranging II**

(240) Two credits. Two class periods. Prerequisite: MUSI 3631 and consent of instructor; open to juniors or higher. *MacDonald*

Continuation of MUSI 3631.

**3721. Vocal Literature I**

(225) Two credits. Two class periods. Prerequisite: Open to juniors or higher. Corequisite: MUSI 3222 and consent of instructor.

Songs and arias of the Renaissance and Baroque Periods: Oratorio Literature.

**3722. Vocal Literature II**

(226) Two credits. Two class periods. Prerequisite: Open to juniors or higher. Corequisite: MUSI 3222 and consent of instructor.

Classical Period Songs; German Lied.

**3723. Vocal Literature III**

(227) Two credits. Two class periods. Prerequisite: Open to juniors or higher. Corequisite: MUSI 3222 and consent of instructor.

French melodie; Songs of Nationalistic origin.

**3724. Vocal Literature IV**

(228) Two credits. Two class periods. Prerequisite: Open to juniors or higher. Corequisite: MUSI 3222 and consent of instructor.

British and American Songs; The Modern Period.

**3801. Acoustics and the Perception of Music**

(261) Three credits. Prerequisite: Open to juniors or higher.

Science of Music, using basic quantitative techniques.

**3861. Microcomputers in Music Education**

(267C) Two credits. Two laboratory/discussion periods. Prerequisite: Open to juniors or higher; open only with consent of instructor. *Miller*

Uses of micro-computers in the school music program.

**3982. Practicum in Music**

(201) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of instructor. May be repeated for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

**3993. Foreign Study**

Credits and hours by arrangement. Prerequisite: Open to juniors or higher; consent of department head required. May be repeated with a change in course content.

Special topics taken in a foreign study program.

**4333. Composition III**

Two credits. Hours by arrangement. Prerequisite: MUSI 3332 and instructor consent; open to juniors or higher. May be repeated for credit.

Individual instruction in musical composition.

**4339. Composition Forum**

One credit each semester. One 1-hour class period per week. Prerequisite: Acceptance into composition emphasis; instructor consent. May be repeated to a maximum of 8 credits.

Weekly forum for students enrolled in the composition emphasis to discuss with each other, faculty, and visiting artists topics relevant to the professional development of composers. Topics include various aspects of the business of music, media technology, and score study.

**4371. Theory Review**

(290) Three credits. Prerequisite: Open to juniors or higher.

An overview of traditional undergraduate theory. Intended for graduate students in Music.



**4471. Seminar: The Life and Works of Individual Composers**

(271) Three credits. Prerequisite: MUSI 3403 and one MUSI 2000 or higher level W course; open to juniors or higher; open only with consent of instructor. With a change in content, may be repeated once for credit.

**4472. Seminar: Style Periods in Music History**

(272) Three credits. Prerequisite: MUSI 3403 and one 2000 or higher level W course; open to juniors or higher; open only with consent of instructor. With a change in content, may be repeated once for credit.

**4473. Seminar: History of Musical Forms**

(274) Three credits. Prerequisites: MUSI 3403 and one 2000 or higher level W course; open to juniors or higher; open only with consent of instructor. With a change of content, may be repeated once for credit.

Sonata, concerto, madrigal, motet, or other musical forms.

**4489. Procedures in Historical Research**

(291) Three credits. Prerequisite: MUSI 3403 and one 2000 or higher level W course; open to juniors or higher; open only with consent of instructor.

A project-oriented approach to bibliographic tools and research methods applicable to the historical study of music.

**4731. Conducting I**

(232) Two credits. Prerequisite: MUSI 1314; open to juniors or higher. *Renshaw*

Physical aspects of conducting, reading of full and condensed scores.

**4732. Conducting II: Choral**

(233) Two credits. Prerequisite: MUSI 4731; open to juniors or higher.

**4733. Conducting II: Instrumental**

(234) Two credits. Prerequisite: MUSI 4731; open to juniors or higher. *Renshaw*

**4979. Senior Recital**

(297) Required of all Bachelor of Music performance majors. No credit. Prerequisite: Open to juniors or higher. Students completing this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

**4995. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of instructor. May be repeated for credit.

Classroom course in a special topic as announced in advance for each semester.

**4999. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of head of department. May be repeated for credit.

## Natural Resources and the Environment (NRE)

*Head of Department:* Professor John Volin  
*Department Office:* Room 308, W.B. Young Building  
For major requirements, see the College of Agriculture and Natural Resources section of this *Catalog*.

**1000. Environmental Science**

(100) (Formerly offered as NRME 1000.) Three credits. *Ortega, Rudnicki*

An introduction to basic concepts and areas of environmental concern and how these problems can be effectively addressed. Topics include human population; ecological principles; conservation

of biological resources; biodiversity; croplands, rangelands, forestlands; soil and water conservation; pollution and water management; and wildlife and fisheries conservation. CA 3.

**1235. Environmental Conservation**

(130) (Formerly offered as NRME 1235.) Three credits. Lecture and discussion. *Vokoun*

Overview of the history of natural resource use and environmental conservation policy development from prehistoric to present times. Examination of the emergence of the 20th century conservation movement in North America and the transition to the environmental movement is used to highlight recurring environmental issue themes such as: private ownership vs. public trust doctrine; commercial trade in natural resources; development vs. protection; sustainability; and the role of society and governments in regulation. Through selected readings and case studies, students are challenged to begin development of their personal ethics regarding the development, conservation and protection of the environment. CA 1.

**1315. Introductory Wildlife Ecology and Conservation**

(217) (Formerly offered as NRME 2315.) Three credits. Prerequisite: Open only to freshmen and sophomores or instructor consent. *Ortega*

An introduction to wildlife ecology, conservation programs, and resource values. The distribution, life history and status of those amphibians, reptiles, birds, and mammals whose populations humans are attempting to preserve, reestablish, or control.

**1615. Introduction to Natural Resources**

(110) (Formerly offered as NRME 1615.) One credit. Prerequisite: Open only to Freshman - Sophomore students.

An introduction to the field of renewable resources. Field trips required.

**2000. Introduction to Geomatics**

(219) (Formerly offered as NRME 2000.) Four credits. Three lecture periods and one laboratory period. Not open to students who have passed NRE 3252 or 3535. *Civco, Meyer*

Principles and applications of geographic information systems (GIS), global positioning system (GPS), and remote sensing will be covered. Students will be provided with the scientific knowledge and technical skills needed to collect and use spatial data effectively in a Geographic Information System (GIS).

**2010. Natural Resources Measurements**

(242) (Formerly offered as NRME 2010.) Three credits. Two class periods and one 2-hour laboratory. Field trips required. *Clausen*

Principles and instrumentation used in the measurement of environmental conditions and processes.

**2215. Introduction to Water Resources**

(218) (Formerly offered as NRE 3218 and as NRME 3218.) Three credits. Three class periods and two field trips. Prerequisite: Open to sophomores or higher. Recommended preparation: NRE 1000 and GSCI 1050. *Robbins*

Introduction to surface and ground water resource assessment, development and management. Integration of scientific, legal, environmental and human factors that enter into developing and maintaining sustainable water resources. Examines current and future plight of water shortages and water quality issues here and abroad.

**2325. Fish and Fisheries Conservation**

Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: NRE 1000, BIOL 1102 or 1108. *Auster*

An examination of the linkages between life history, habitat and effects of human activities on the conservation and sustainable use of marine, estuarine and freshwater fishes.

**2345. Introduction to Fisheries and Wildlife**

Three credits. Not open to students who have passed NRE 3335 or 4335. *Ortega, Vokoun*

An introduction to the basic principles used in the management of wildlife and fish populations, their habitats and ecosystems, and their human stewards. Students will be introduced to the fundamental concepts, topics, and skill sets that are commonly needed in the wildlife and fisheries profession.

**2415. Dendrology**

(214) (Formerly offered as NRME 2415.) Three credits. Two class periods and one 3-hour laboratory period. Recommended preparation: BIOL 1108 or 1110. *Worthley*

The taxonomy, silvics, and distribution of trees and shrubs of the United States with emphasis upon Northeastern species. Field trips will be required.

**3105. Wetlands Biology and Conservation**

(204) (Formerly offered as NRME 3105.) Three credits. Three class periods and one weekend field trip. Prerequisite: Open to juniors or higher. Recommended preparation: BIOL 1107 and 1108. *Clausen*

Principal wetland habitats of North America are surveyed, and the relationship of wildlife associations to biological and physical features of wetlands is reviewed. Emphasis is placed on issues relating to wetlands conservation and management.

**3115. Air Pollution**

(210) (Formerly offered as NRME 3115.) Three credits. Prerequisite: NRE 3145; open to juniors or higher. *Anyah*

The meteorology, effects and controls of air pollution.

**3125. Watershed Hydrology**

(211) (Formerly offered as NRME 3125.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: NRE 2010. *Warner*

Fundamental hydrologic processes, water balances, precipitation analyses, infiltration, soil water, evapotranspiration, open channel flow, discharge measurements, and analysis, flow frequencies, ground water-surface water interactions, runoff processes and prediction. Problem oriented course requiring use of computer spreadsheets.

**3145. Meteorology**

(241) (Formerly offered as NRME 3145.) Three credits. Prerequisite: Open to juniors or higher. *Yang*

A survey course in meteorology at the introductory level covering weather and climate processes.

**3146. Climatology**

Three credits. *Yang*  
Fundamentals of climatology: elements, processes, and mechanisms that govern or affect the climate and climate change, climatological theories and observations, climate across spatial and temporal scales, scientific methods for climatic analysis and applications.

**3155. Water Quality Management**

(246) (Formerly offered as NRME 3155.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: NRE 3125 or NRE 4165. *Clausen*

An introduction to all aspects of water quality problems relating to the many beneficial uses of water, including the physical, chemical, and biological properties.

**3201. Conservation Law Enforcement**

(201) (Formerly offered as NRME 3201.) Three credits.

Basic pre-professional course for majors in natural resource conservation and related disciplines. Recommended for persons considering a career in wildlife, fisheries, law enforcement, or other natural resource conservation and management disciplines.

**3205. Stream Ecology**

(205) (Formerly offered as NRME 3205.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: BIOL 1108 or equivalent. *Vokoun*

A broad overview of stream ecology will be presented. Emphasis will be placed on types of lotic habitats and the diversity and community patterns of organisms which inhabit them. Adaptations to life in running water and energy flow in stream ecosystems will also be discussed. Efforts targeted at the conservation of streams will be integrated throughout the semester. One or more field trips required.

**3245. Environmental Law**

(240) (Formerly offered as NRME 3245.) Three credits. Prerequisite: Open to juniors or higher.

An overview of environmental law including the common law principles of nuisance, negligence, and trespass. Students will become acquainted with legal research techniques; emphasis will be on federal, state, and municipal programs addressing clear air, clean water, hazardous waste, inland wetlands, coastal zone management, and prime agricultural farm land and aquifer protection.

**3246. Human Dimensions of Natural Resources**

Three credits. Prerequisite: Open to juniors or higher. *Ricard*

Leadership, management, and workplace skills in professional natural resources management in governmental and nonprofit sectors. Public policy and administration, strategic collaboration and networks, organizational leadership, and conflict resolution will be covered.

**3252. Geographic Information Science for Natural Resources Management**

(252) (Formerly offered as NRME 3252.) Four credits. Three class periods and one 2-hour laboratory period. Prerequisite: NRE 2010, MATH 1120Q or higher calculus course; open to juniors or higher; open only to natural resource majors or with consent of instructor. Recommended preparation: PHYS 1201Q. *Meyer*

Introduction to geodetic and cartographic principles underlying the creation of accurate maps. Particular emphasis is given to mapping topography and natural areas. Topics include: horizontal and vertical geodetic datums, the geoid, map projections, coordinate systems, global positioning systems (GPS), GIS data modeling with regional database management systems, and digital terrain models.

**3305. African Field Ecology and Renewable Resources Management**

(207) (Formerly offered as NRME 3305.) (Also offered as EEB 3307 and EEB 5307.) Four credits. One class period during the semester, followed by three weeks in the field in South Africa. Prerequisite: Instructor consent required. Recommended preparation: EEB 2244. *Ortega*

An intensive, field oriented methods course conducted primarily in South Africa at the Basil Kent Field Station, Great Fish River Reserve in

collaboration with the University of Fort Hare. An introduction to South African culture and history, ecology, and natural resources is provided in weekly meetings during the semester. This is followed by approximately three weeks in the field in South Africa (a required part of the course). Topics covered include vegetation and faunal surveys, data collection and analysis, biodiversity monitoring, and conservation management, and other selected themes. A research paper relating to an independent project conducted by the student in the field is required. CA 4-INT.

**3315. Introduction to Aquaculture**

(208) (Formerly offered as NRME 3315.) Three credits. Two class periods, one 2-hour laboratory. Prerequisite: BIOL 1107 or 1108; open to juniors or higher.

Basic principles and practice of environmentally compatible aquaculture. Emphasis on commercial aquaculture production including concepts and principles of various re-circulation systems, species, and culture techniques. Application of biotechnology will also be covered.

**3335. Wildlife Management**

(232) (Formerly offered as NRME 3335.) Three credits. Prerequisite: NRE 2345. Recommended preparation: Prior course work in ecology. *Ortega*

Brief review of wildlife conservation and ecological principles; management of wetlands, farmlands, rangelands, and forest lands for wildlife; programs dealing with exotic, urban, nongame, and endangered wildlife; contemporary economic, administrative, and policy aspects of management.

**3345. Wildlife Management Techniques**

(233) (Formerly offered as NRME 3345.) Four credits. Two class periods and two 2-hour laboratories. Prerequisite: NRE 3335; open to juniors or higher. One or more field trips will be required.

Based upon understanding and applying ecological principles, technology and science based information to fulfill human goals for wildlife resources and their habitats. Use of literature, development of basic field and laboratory skills, and application of management and research principles are integral. Collection and reporting of biological data upon which wildlife conservation decisions are based are emphasized. Designed for pre-professional students and meets professional certification requirements.

**3345W. Wildlife Management Techniques**

Prerequisite: NRE 3335; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3355. Public Lands Wildlife Management**

(247) (Formerly offered as NRME 3355.) Three credits. Recommended preparation: NRE 1315, 3335, EEB 2244. Prerequisite: Open to juniors or higher; open only with consent of instructor. *Ortega*

Applied natural resources management in different ecosystems (forestlands, grasslands, and drylands). Meet one hour per week for background readings from current literature. Two short research papers and presentation to the class. Required field trip last two weeks of May. Students are responsible for cost of field trip.

**3365. Private Lands Wildlife Management**

(248) (Formerly offered as NRME 3365.) Three credits. Two class periods and one 3-hour laboratory period. Prerequisite: One 2000-level or above in ecology or wildlife management; open to juniors or higher.

Companion course for Public Lands Wildlife Management (NRE 3355). Provides practical experience and acquaintance with persons or groups managing wildlife resources on private properties such as nature preserves, land trusts, non-governmental

organizations, farms, recreational clubs, commercial shooting preserves and propagation facilities. Appreciation for private land management options, economic realities and other challenges, plus ability to assess resource potentials on private land, are stressed. Field trips required.

**3500. Exurban Silviculture**

Four credits. Lecture and laboratory. Prerequisite: NRE 2415. Recommended preparation: NRE 4455. *Rudnicki*

Application of ecological principles in controlling forest establishment, composition, health and growth. Study of cultural treatments that maintain and enhance desired benefits from the forest on a sustainable basis, with an emphasis on the diverse needs and values of landowners and society within the exurban forest.

**3535. Remote Sensing of the Environment**

(237) (Formerly offered as NRME 3535.) Three credits. Three class periods. Prerequisite: Open to juniors or higher. Recommended preparation: NRE 2000 or equivalent. *Civco*

The principles of the interpretation of remote sensing imagery acquired from aircraft and satellite platforms will be studied. Applications of remote sensing to natural resources and the environment will be discussed.

**3690. Field Study Internship**

(287) (Formerly offered as NRME 3690.) One to six credits. Hours by arrangement. Prerequisite: Open to juniors or higher with consent of advisor and department head. This course may be repeated provided that the sum total of credits earned does not exceed six. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Designed to acquaint students through actual work experience with research and management activities not available on campus. Students will work with professionals in an area of concentration. Student evaluation will be based upon the recommendation of the field supervisor and a detailed written report submitted by the student.

**3693. Foreign Studies in Natural Resources**

Variable (1-6) credits. Hours by arrangement. May be repeated for credit; may count up to 6 credits toward major with consent of advisor and Department Head. Prerequisite: Department Head consent required prior to study abroad. Students may only count a maximum combined credit total of 6 credits toward the Natural Resource major of foreign study, Independent Study and Internship credits.

Courses taken in Natural Resources and related areas as part of an approved Study Abroad Program.

**3699. Independent Study**

(299) (Formerly offered as NRME 3699.) Credits and hours by arrangement. May be repeated for credit. Prerequisite: Open to juniors or higher; open only with consent of instructor.

**4000W. Natural Resources Planning and Management**

(239W) (Formerly offered as NRME 4000W.) Three credits. Prerequisite: Senior standing; ENGL 1010 or 1011 or 2011 or 3800. *Clausen*

Concepts and methods of planning for the allocation, management and utilization of terrestrial and aquatic ecosystems. Techniques and methods of managerial decision making. Written technical reports required.

**4094. Seminar**

(295) (Formerly offered as NRME 4094.) One credit. May be repeated for credit. Prerequisite: Open to juniors or higher; open only with consent of instructor.

**4135. Introduction to Ground-Water Hydrology** (234C) (Formerly offered as NRME 4135C.) (Also offered as GSCI 4735.) Four credits. Three class periods and one 3-hour laboratory for which occasional field trips will be substituted. Prerequisite: GSCI 1050; or GSCI 1051 and 1052; or instructor consent; open to juniors or higher. *Robbins*

Basic hydrologic principles with emphasis on ground water flow and quality, geologic relationships, quantitative analysis and field methods.

**4165. Soil and Water Management and Engineering**

(260) (Formerly offered as NRME 4165.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: NRE 3125 or CE 4820. *Warner*

Floodplain management, erosion and erosion control, reservoir management, storm water control, watershed management, and on-site sewage treatment systems. Written technical reports, use of spreadsheets and field work required. Some field trips required.

**4170. Climate-Human-Ecosystem Interactions**

Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: introductory courses in climate and environmental science. *Anyah*

Understanding pathways of interactions among climate change, ecological processes, and human activities through time are studied. Feedbacks that either reinforce or limit such interactions will also be discussed.

**4175. Environmental Meteorology**

(271) (Formerly offered as NRME 4175.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: NRE 3145. *Yang*

Applied meteorology in environmental science and engineering. Solar energy, winds and air pollution, atmospheric-hydrologic interactions, agricultural and forest meteorology, and biometeorology.

**4335. Fisheries Management**

(235) (Formerly offered as NRME 4335.) Four credits. Three class periods and one 3-hour laboratory period. Prerequisite: STAT 1000Q or higher; open to juniors or higher. *Vokoun*

Introduction to fisheries management principles with application to the biotic, habitat, and human components of fisheries. Selected topics include sampling gears, harvest regulations, stocking, population dynamics, and habitat management practices in ponds, lake, reservoir, river, and stream fisheries.

**4455. Forest Ecology**

(285) (Formerly offered as NRME 4455.) Three credits. Two class periods and one 3-hour laboratory. Recommended preparation: NRE 2415, which may be taken concurrently. *Rudnicki*

Forest structure and functional processes and their relation to physical environment (light, temperature, water, soil); the influence of time (succession, disturbance, stand dynamics) and space (landscape ecology, ecosystem management). Laboratory will be in the field or computer lab.

**4475. Forest Management**

(280) (Formerly offered as NRE 3475 and as NRME 3475.) Four credits. Two 1½ hour lectures and one 4-hour laboratory period. Prerequisite: NRE 2415; open to juniors or higher. Recommended preparation: NRE 3500.

Application of forest mensuration, ecology, and silviculture in sustainable forest management. Field trips required.

**4535. Remote Sensing Image Processing**

(238C) (Formerly offered as NRME 4535C.) Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: NRE 2000 or 3535; open to juniors or higher; open only with consent of instructor. *Civco*

The principles of quantitative remote sensing, image processing and pattern recognition will be studied. Computer-assisted data analysis techniques will be used.

**4544. Application of Surveying for Natural Resources**

Three credits. Two class periods and one 2-hour laboratory period. Fieldwork required. *Meyer*

Use of opto-mechanical instruments (spirit levels and total stations) for high-accuracy land measurement, with applications to common problems in natural resource management such as transect layout. Students will learn to perform control surveys and to create detailed maps from the control surveys.

**4545. Geodesy**

(253) (Formerly offered as NRME 4545.) Three credits. Three lecture class periods. Prerequisite: NRE 2000. Recommended preparation: NRE 4544. *Meyer*

Horizontal and vertical geodetic datums, proper integration of spatial information collected in disparate datums, distortions created by cartographic projections, and proper use of standard cartographic coordinate systems. Integration of observations from opto-mechanical instruments (such as total stations) with Global Navigation Satellite System observations.

**4575. Natural Resource Applications of Geographic Information Systems**

(277) (Formerly offered as NRME 4575.) Four credits. Three class periods and one 2-hour laboratory. Prerequisite: Open to juniors or higher. *Civco*

Principles and applications of computer-assisted spatial data analysis in natural resources management. Hypothetical and actual case studies of the use of geographic information systems (GIS) to solve natural resource problems will be discussed. Raster- and vector-oriented, microcomputer-based GIS software will be applied.

**4600. Current Topics in Environmental and Natural Resources**

Two credits. Prerequisite: Open only to juniors or higher. Not open to students who have completed NRE 4601. *Volin*

An exploration of a diversity of environmental and natural resource topics that will be addressed across a continuum of applied to theoretical approaches. Weekly readings will introduce and familiarize students with guest lecturers' research and allow students to engage in an in depth discussion with each lecturer prior to attending weekly seminar.

**4601. Current Topics in Environmental and Natural Resources - Honors**

Three credits. Prerequisite: Open only to juniors or higher; open only to Honors students. Not open to students who have completed NRE 4600. *Volin*

An exploration of a diverse set of environmental and natural resource topics that will be examined using a continuum of applied-to-theoretical approaches. Each week, readings will introduce and familiarize students with a guest lecturer's research and allow students to engage in an in-depth discussion with each lecturer prior to attending their seminar. Honors students will meet for an hour after each seminar and will include student-led discussion and presentations on the seminar research topic.

**4665. Natural Resources Modeling**

(256) (Formerly offered as NRME 4665.) Three credits. Prerequisite: MATH 1120Q or higher; open to juniors or higher; open only to natural resource majors except by consent. *Clausen, Warner*

Applications of conservation of mass, energy and momentum in modeling natural resources systems. Defining systems; determining flows and storages; interactions and feedback mechanisms within systems. Problem oriented course including computer solutions using spreadsheets or modeling programs.

**4689. Undergraduate Research in Natural Resources**

(296) (Formerly offered as NRME 4689.) Credits and hours by arrangement. May be repeated for credit for maximum of six credits. Prerequisite: Open to juniors or higher; open only with consent of instructor.

Field or laboratory research performed by the advanced undergraduate student in an area of natural resources under the supervision of a NRE faculty member. A report and/or an oral presentation will be required at the end of the semester.

**4695. Special Topics**

(298) (Formerly offered as NRME 4695.) Credits and hours by arrangement. May be repeated for credit with a change of topic. Prerequisite: Open to juniors or higher; open only with consent of instructor.

Topics and credits to be published prior to the registration period preceding the semester offerings.

**4697W. Undergraduate Research Thesis in Natural Resources**

(297W) (Formerly offered as NRME 4697W.) Three credits. Hours by arrangement. Prerequisite: Three credits of either NRE 3699 or 4689, which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor.

Writing of a formal thesis based on independent research conducted by the student. Thesis proposal and final thesis must follow guidelines developed by the Department; and be submitted to, and approved by, a department review committee.

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## Nursing (NURS)

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*Interim Dean:* Professor Regina M. Cusson  
*Office:* Room 201, Storrs Hall

For major requirements, see the School of Nursing section of this *Catalog*.

**1110. Introduction to Health and the Discipline of Nursing**

(110) Three credits.

An introduction to the internal and external factors that influence health while simultaneously introducing students to the discipline and profession of nursing. Leading causes of illness, injury and death are discussed with emphasis on the role of the nurse in promoting health and disease prevention. Avenues for responsible participation in socio-political action to influence the health of all communities are explored.

**1130. Health Care Delivery System**

(112) Three credits.

An historical and contemporary exploration of the American health care delivery system: its evolution and development, legal and regulatory perspectives, roles of all providers and finances. A comparison with socialized health care will be made.

**1175W. The End of Life: A Multicultural Interdisciplinary Experience**

(175W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

An examination of experiences at the end of life to enhance student awareness of related issues through a societal, personal, multicultural, and interdisciplinary lens. CA 4.

**2175. Global Politics of Childbearing and Reproduction**

Three credits. One lecture per week.

Maternal health and reproductive issues on a global scale. Focused and sustained examination of the social, cultural, and political forces which organize childbirth and reproductive experiences. CA 1. CA 4-INT.

**3100. Clinical Science I**

(200) Three credits. Prerequisite: PNB 2264, may be taken concurrently; open only to Nursing majors; open to sophomores.

Critical examination of concepts from pathophysiology, pharmacology and nutrition as they apply to preventive health care of adults. Introduction of knowledge, skill and attitude of basic mathematics competency for medication administration.

**3110. Clinical Science II**

(201) Three credits. Prerequisite: CHEM 1122; NURS 3100; PNB 2264, PNB 2265; open only to Nursing majors; open to sophomores. PNB 2265 may be taken concurrently.

Concepts from microbiology, pharmacology and complex medication administration as they apply to health care of individuals throughout the lifespan.

**3120. Health Assessment throughout the Lifespan**

(221) Three credits. Prerequisite: NURS 3100; PNB 2264; PNB 2265 concurrent; open only to Nursing majors.

Students will acquire the knowledge, skills, and values needed for assessing individuals through the lifespan. Supervised laboratory sessions will provide opportunity to practice newly acquired skills. A fee of \$75 is charged for this course.

**3130. Public Health Nursing**

(270) Three credits. Prerequisite: NURS 1130; open only to Nursing majors.

Theories from nursing and public health are examined within the context of aggregate/population based care. Primary, secondary and tertiary approaches are used to promote the health of selected population/community.

**3215W. Nursing Research**

(213W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; to enroll in this course, a student must have earned a "C" or better in STAT 1000Q or 1100Q; open only to Nursing majors.

An introduction to qualitative and quantitative research. A variety of processes and resources is used to identify scholarly writing, critique research, and apply research findings to nursing.

**3220. Clinical Science for Sub-Acute and Chronically Ill Adults**

(212) Three credits. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 1110, 1130, 3100, 3110, 3120 and 3130; open only to Nursing majors.

Critical examination of concepts of pharmacology, microbiology, nutrition and pathophysiology as they relate to nursing care of adults with sub-acute and chronic health problems and their families.

**3225. Ethical Ways of Knowing**

(225) Three credits. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 3292 or RN license; open only to Nursing majors.

An exploration of the ethical way of knowing in nursing. Selected models and theories illustrating an ethical approach will be analyzed.

**3230. Nursing Science for Adults with Sub-Acute or Chronic Health Issues**

(218) Three credits. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 1110, 1130, 3100, 3110, 3120, and 3130; open only to Nursing majors.

Critical examination of theory, research and expert clinical practice supportive of nursing with adults experiencing sub-acute and chronic health problems and their families. A fee of \$75 is charged for this course.

**3292. Practicum with Sub-Acute and Chronically Ill Individuals**

(219) Six credits. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 1110, 1130, 3100, 3110, 3120, and 3130; open only to Nursing majors.

Nursing and interdisciplinary care of the person and family with sub-acute and chronic health issues. A fee of \$75 is charged for this course.

**3295. Special Topics in Nursing**

(298) Credits and hours by arrangement. Prerequisite: open only with consent of instructor. With a change in content, this course may be repeated for credit.

**3330. Clinical and Nursing Science: Nursing Care of the Childbearing Family**

(232) Four credits. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 3215W, 3220, 3230, and 3292; open only to Nursing majors.

Builds on students' understanding of microbiology, pharmacology, nutrition and pathophysiology as these sciences relate to childbearing families. Emphasis is on development of clinical decision making skills related to nursing care of childbearing families with a particular focus on anticipatory guidance, prevention, intervention and health restoration.

**3392. Practicum with Childbearing Families**

(239) Three credits. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 3215W, 3220, 3230, and 3292; NURS 3330 concurrent; open only to Nursing majors.

Provides experience in the application of principles of nursing used in the care of childbearing families. Clinical placements will be settings such as day care centers, childbirth education classes, schools, clinics, group homes, women's health centers and agencies providing acute and chronic care. A fee of \$75 is charged for this course.

**3450. Clinical and Nursing Science for Nursing Care of Childrearing Families**

(252) Four credits. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 3215W, 3220, 3230, 3292; NURS 3330 concurrent; open only to Nursing majors.

Builds on students' understanding of microbiology, pharmacology, nutrition and pathophysiology as these sciences relate to childrearing families. Emphasis is on development of clinical decision making skills related to nursing care of childrearing families with a particular focus on anticipatory guidance, prevention, intervention and health restoration.

**3492. Practicum with Childrearing Families**

(259) Three credits. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 3215W, 3220, 3230, 3292; NURS 3450 concurrent; open only to Nursing majors.

Provides experience in the application of principles of nursing used in the care of infants, children, adolescents and their families. Clinical placements will be settings such as day care centers, schools, clinics, group homes, women's health centers and agencies providing acute and chronic care.

**3560. Clinical and Nursing Science for Psychiatric and Mental Health Nursing**

(264) Four credits. Prerequisite: To enroll in this course a student must have earned a grade of "C" or higher in NURS 3215W, 3220, 3230, 3292; open to Nursing majors only. Not open to students who have completed NURS 262, 263.

Major theoretical perspectives regarding etiology and treatment of psychiatric illness are described and discussed including biological, psychological, sociological and environmental factors. The evolving role of the nurse with regard to promoting mental health, patient advocacy, and preventing and/or minimizing adverse sequelae to psychiatric illness are explored, including use of therapeutic communication, critical thinking and application of the nursing process to assist individuals and families with a variety of behavioral health problems.

**3592. Practicum for Psychiatric and Mental Health Nursing**

(269) Three credits. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 3215W, 3220, 3230, 3292; NURS 3560, must be taken concurrently; open only to Nursing majors.

Provides experience in the clinical application of theory from nursing and related disciplines to mental health and illness (behavioral health). The focus is on psychiatric illness, critical thinking, communication skills, the nursing process in persons with a primary or secondary/adjunctive illness. The target of nursing care is the individual, family, group or community. A fee of \$75 is charged for this course.

**3670. Clinical and Nursing Science for Acutely Ill Adults**

(274) Four credits. Prerequisite: To enroll in this course a student must have earned a grade of "C" or higher in NURS 3215W, 3220, 3230, 3292; open to Nursing majors only. Not open to students who have completed NURS 272, 273.

Critical examination of pharmacology, microbiology, nutrition, and pathophysiology as they relate to nursing care of adults experiencing acute and/or life threatening problems. Critical examination of theory, research, and expert clinical practice supportive of nursing care with adults experiencing acute and/or life threatening problems.

**3692. Practicum with Acutely Ill Adults**

(279) Three credits. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 3215W, 3220, 3230, 3292; NURS 3670 must be taken concurrently; open only to Nursing majors.

Nursing and interdisciplinary care of acutely ill persons and their families.

**3715. Nursing Leadership in the 21st Century**

(250) Three credits. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 3292; open only to Nursing majors.

An in-depth analysis of the components that facilitate new nursing graduates to become leaders at the patient bedside, within interdisciplinary groups, and in the community. Emphasis is on communication, leadership, social disclosure and social justice to benefit the client and the discipline.

**4235. The Aesthetic Way of Knowing in Nursing** (235) Three credits. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 3292 or RN license; open only to Nursing majors.

An exploration of the aesthetic way of knowing in nursing.

**4265. Nursing's Past as Prologue**

(251) Three credits. Prerequisites: Students must have earned a "C" or higher in NURS 3292 or RN license; open to Nursing Majors Only. Not open to students who have completed NURS 111.

Beginning with Florence Nightingale, the impact of events and the contributions of individuals will be examined in light of present day concerns in the profession of nursing. Issues such as race, class, gender and other social, political and economic factors will be analyzed. Internal and external forces that shape the substance of nursing education, practice, and research will be analyzed.

**4292. Capstone Practicum**

(289) Variable credits. Recommended preparation: To enroll in this course, a student must have earned a "C" or better in all nursing courses through first semester, senior year; open only to Nursing majors. Undergraduate students should register for 6 credits.

Synthesis of knowledge, skills, and values from all prior learning to provide professional nursing care as a beginning practitioner. A fee of \$75 is charged for this course.

**4299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor.

Primarily for qualified students who wish to extend their knowledge by investigating special problems in nursing. With a change in content, this course may be repeated for credit.

**4392. Health Assessment and Fundamentals of Nursing Praxis**

(290) Variable credits, 1 through 12. Prerequisite: PNB 2264/2265, CHEM 1122, BIOL 1107, MCB 2410, NURS 3100, Portfolio Review as required; equivalent coursework will be accepted for all courses; student must be accepted into Basic Nursing (MbEIN) Certificate Program.

Utilizes a combination of didactic and laboratory methods to explore all realms of health assessment (inspection, palpation, percussion, and auscultation) and introduces learners to the technological skills necessary for safe nursing practice: vital signs, activities of daily living, medication administration, wound healing and dressing changes, tubes and lines, safety and isolation precautions, and routine monitoring. Patient populations are adults in sub-acute and chronic settings. Addresses the nursing science, clinical science and disease science as appropriate to the assessment and skills.

**4492. Nursing Across the Lifespan I**

(291) Variable credits, 1 through 12. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 4392; student must be accepted into Basic Nursing (MbEIN) Certificate Program.

Problem based learning course examining issues in both parent-child health and community health. The nursing care of three major populations is explored: parents of childbearing and childrearing age, children, and clients in the community (wellness care and morbidity care in the home). The course will explore the major health and illness problems associated with these populations and incorporate clinical science, nursing science, and disease science knowledge appropriate to them. Major concepts of birth, wellness, prevention, grief and grieving, and chronicity will be

explored. Settings will include but are not limited to hospitals, clinics, and homes.

**4592. Nursing Across the Lifespan II**

(293) Variable credits, 1 through 12. Prerequisite: To enroll in this course, a student must have earned a "C" or better in NURS 4492; student must be accepted into Basic Nursing (MbEIN) Certificate Program.

Examines the major health and illness issues with adults through a problem based learning approach. Primary areas of focus are acute care and psychiatric mental health nursing. Hospitals and community centers are the primary areas of practice although students may also follow clients to their homes, long term care facilities, or other residential facilities. Major concepts of infection, coping, grief and grieving, loss, aeration/oxygenation, communication, and circulation are addressed.

## Nutritional Sciences (NUSC)

*Head of Department:* Professor Sung I. Koo

*Department Office:* Room 214, Roy E. Jones Building

For major requirements, see the College of Agriculture and Natural Resources section of this *Catalog*.

**1030. Interdisciplinary Approach to Obesity Prevention**

(Also offered as AH 1030.) Three credits. Prerequisite: Open to freshmen and sophomores in the Honors Program.

Explores the biology of obesity including genetic predispositions and behaviors that increase obesity risk (dietary, physical activity, social, psychological), the obesigenic environment, including how communities are physically built, as well as the economic relationship to obesity risk, and policy and ethical implications for obesity prevention. Multi-level obesity prevention approaches that involve the individual, family, organization, community, and policy. CA 3.

**1165. Fundamentals of Nutrition**

(165) Three credits.

An introduction to the principles and concepts of nutrition with emphasis on the nature and function of carbohydrates, fats, proteins, minerals and vitamins, and their application to the human organism. CA 3.

**1166. Honors Colloquium in Nutrition**

(167) One credit. One class period and one 2-hour discussion/laboratory every other week. Concurrent enrollment in NUSC 1165 required. *Clark*

Lectures, discussions, and laboratory exercises to complement topics from NUSC 1165. Primarily for, but not restricted to, honors students.

**1167. Food, Culture and Society**

(166) Three credits.

Social, cultural, and economic factors affecting food intake and nutritional status. Includes contemporary topics such as world food problems, hunger in the United States, dieting and eating disorders, health foods and vegetarianism. CA 4-INT.

**1195. Special Topics Lecture**

(195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

**1645. The Science of Food**

(160) (Also offered as ANSC 1645.) Three credits.

An introductory level course for students interested in the application of science to food. Nutritional and functional attributes of various food constituents are discussed. Issues concerning food processing and food safety are covered. CA 3.

**2200. Nutrition and Human Development**

(200) Three credits. Prerequisite: NUSC 1165.

Nutritional needs and consequences of nutritional deficiencies throughout the life cycle: periconception, pregnancy, lactation, childhood, adolescence and aging. Maternal and child public health issues in the developed and developing world.

**2241. Nutritional Assessment**

(241) One credit. One class period and one 2-hour laboratory, every other week. Prerequisite: NUSC 1165. Recommended preparation: MCB 2000 or 3010, PNB 2250 or 2265. Enrollment restricted to Nutritional Sciences and Kinesiology majors. *Clark*

Anthropometry, clinical, and biochemical techniques for assessment of human nutritional status.

**2245. Profession of Dietetics**

(245) One credit. Prerequisite: Open only to NUSC Didactic Program students and others with consent. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). *Brownbill*

Overview of the profession of dietetics, including clinical, community, and food service management. Portfolio development and dietetic internship application process and preparation.

**3150. Medical Nutrition Therapy I**

(Also offered as DIET 3150.) Three credits. Prerequisite: MCB 2000; PNB 2264, 2265; NUSC 1165; open only to Dietetics majors and NUSC Didactic Program students; open to juniors or higher. *Thompson*

Introduction to the nutrition care process, nutrition assessment, planning of special diets, and applications of medical nutrition therapy to selected disease states and conditions.

**3180. Experience in Community Nutrition**

(281) One to six credits. Prerequisite: NUSC 1165; consent of instructor required. May be repeated for credit. No more than six credits of experience or independent study may apply toward the major. *Ferris, Perez-Escamilla*

Supervised field work with community nutrition education or problem-solving. Readings and reports.

**3230. Community Nutrition**

(Also offered as DIET 3230). Three credits. Prerequisite: NUSC 2200; open to Dietetic majors, NUSC majors, and AHS majors; juniors or higher, others by consent. Not open to students who have passed NUSC 3267. *Chun, Duffy*

Role of community structure, agencies, and resources in community health relating to nutrition.

**3233. Food Composition and Preparation**

(233) Three credits. Prerequisite: NUSC 1165. Recommended preparation: CHEM 2241 or 2443. *Fernandez*

Study of the composition of food and the physical and chemical changes that occur during preparation and/or processing that affect taste, palatability, shelf-life, and nutrient content.

**3234. Food Composition and Preparation Laboratory**

(235) One credit. One 3-hour laboratory period. Prerequisite: NUSC 1165, CHEM 2241 or 2443 and concurrent registration in NUSC 3233. Enrollment restricted to Nutritional Sciences and Allied Health Dietetic majors. Open to others by consent if space is available. *Fernandez*

Laboratory techniques related to composition of foods, and the physical and chemical changes that occur during preparation. A fee of \$25 is charged for this course.

**3250. Medical Nutrition Therapy II**

(Also offered as DIET 3250.) Three credits. Prerequisite: DIET 3150 or NUSC 3150; only open to Dietetics majors and Nutritional Sciences Didactic Program students; juniors or higher. *Rodriguez*

Continuation of Medical Nutrition Therapy I. Further investigation of the interrelationships of physiology and biochemistry of disease and dietary intervention.

**3271. Food Services Systems Management Laboratory/Discussion**

Two credits. Two 2-hour laboratory/discussion periods. Prerequisite: NUSC 3233 and 3234; open only to Nutritional Sciences students enrolled in NUSC 3272. *Brownbill*

Laboratory/discussion of quantity food preparation, recipe modification, cost analysis, recipe nutrient analysis and application of food sanitation. A fee of \$25 is charged for this course.

**3272. Food Service Systems Management I**

(Also offered as DIET 3272.) Two credits. Two class periods. Recommended preparation: NUSC 3233, 3234. Not open to students who have passed NUSC 3270. *Brownbill, Shanley*

Quantity food procurement, preparation and distribution; recipe standardization and menu development; sanitation and safety; portion and quality control; systems approach and delivery systems.

**3693. International Studies in Nutritional Sciences.**

Variable credits. Hours by arrangement. Prerequisite: Open only with consent of department; open to sophomores or higher. May be repeated for credit up to a total of 15 credits.

Variable topics. Coursework undertaken within approved study abroad programs.

**3782. Experience in Food Service Systems Management**

(275) One to six credits. Prerequisite: Consent of instructor required. May be repeated for credit. No more than six credits of experience or independent study may apply toward the major. *Brownbill*

Application of principles of food service management. Supervised placement.

**3823. Experience in Medical Nutrition Therapy**

(283) One to three credits. Prerequisite: NUSC 3150; consent of instructor required. No more than six credits of experience or independent study may apply toward the major. *Rodriguez*

**4236. Principles of Nutrition**

(236) Three credits. Prerequisite: NUSC 1165 and MCB 2000 or 3010. *Clark*

Function and metabolism of carbohydrates, proteins, fats, minerals, and vitamins.

**4237W. Writing in Nutritional Sciences**

(237W) One credit. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only by consent of instructor; NUSC 4236 must be taken concurrently.

A writing-intensive class that emphasizes both style and content consistent with the discipline of Nutritional Science.

**4250. Nutrition for Exercise and Sport**

(250) Three credits. Prerequisite: NUSC 1165 and PNB 2250 or 2265. *Rodriguez*

Basic nutrition principles. Physical activity, exercise, sport performance and consequences of nutritional ergogenic aids.

**4272. Food Service Systems Management II**

(Also offered as DIET 4272.) Two credits. Two class periods. Prerequisite: DIET/NUSC 3272. Not open to students who have passed NUSC 4270. *Brownbill, Shanley*

Institutional menu development; cost and budgeting; equipment layout and design; personnel management; marketing and merchandising; purchasing and inventory control.

**4294. Seminar**

(295) One credit. One class period. Prerequisite: NUSC 2200. May be taken twice.

Review, evaluation, and oral and written presentation of contemporary nutrition issues.

**4295. Special Topics**

(295) Credits and hours by arrangement. Prerequisite: Consent of instructor required. May be repeated for credit with a change of topic.

Topics and credits to be published prior to the registration period preceding the semester offerings.

**4296W. Senior Thesis in Nutrition**

(296W) Three credits. Hours by arrangement. Prerequisite: Open only by consent of honors advisor and department head; enrollment limited to Nutritional Sciences honors students; ENGL 1010 or 1011 or 2011 or 3800.

**4299. Independent Study**

(299) One to three credits. Prerequisite: Consent of instructor and department head required. No more than six credits of experience or independent study may apply toward the major.

Individual study and research with faculty. Written report.

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## Occupational Safety and Health (OSH)

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*Interim Director:* Peter Diplock

*Department Office:* Room 333B, Center for Excellence in Teaching and Learning

**3173. Psychology of Workplace Safety**

(Also offered as AH 3173.) (Formerly offered as OSH 3273.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent. Recommended preparation: One 1000-level or above psychology course.

Knowledge of the human factors and behaviors that have an impact upon the safety performance of employees in the workplace, and intervention strategies to improve individual and organizational safety performance.

**3174. Environmental Laws, Regulations and Issues**

(Also offered as AH 3174.) (Formerly offered as OSH 3274.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent.

Overview of the history and framework of federal environmental legislation to protect the environment along with environmental issues, laws and regulations associated with industrial operations.

**3270. Fire and Security Management**

(Also offered as AH 3270.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent.

Comprehensive overview of fire and security management in an occupational setting. Topics include principles of fire and security protection, the development of fire and security management systems to protect people and property, the application of measures to prevent fires and security breaches, the review of governmental and professional agencies and

their roles, life safety for building occupants, crisis management, current risks and threats, and teaming to maximize fire safety, security and crisis response.

**3277W. Hazardous Chemicals**

(Also offered as AH 3277W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent.

Hazardous chemicals and their use in the workplaces, their effects on the environment, and the hazards caused by exposure to them.

**3278. Workers' Compensation Law and Related Issues**

(Also offered as AH 3278.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent.

Knowledge of state and federal workers' compensation laws, and the interrelationship of these laws with other laws; laws governing workplace injuries and practical considerations for handling of claims.

**3295. Special Topics**

(298) Variable credits. Prerequisites, required preparation, and recommended preparation vary. With a change in topic, may be repeated for credit.

**3299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit.

**3570. Health and Safety Management in the Workplace**

(Also offered as AH 3570.) Three credits. Students who have passed either AH 280 or 282 will receive only 2 credits toward graduation. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent. Not open for credit to students who have passed both AH 280 and 282.

Knowledge and skills necessary to develop a sustainable occupational health and safety management program in the workplace toward the goal of preventing illness and injury, and property damage.

**3571. Health Hazards in the Workplace**

(281) (Also offered as AH 3571.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent. Recommended preparation: AH 2001.

Anticipation, recognition, evaluation, control, and communication of health hazards in the workplace.

**3573. Health and Safety Standards in the Workplace**

(283) (Also offered as AH 3573.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent.

Comprehensive overview of workplace health and safety regulatory processes and standards.

**3574. Ergonomics**

(284) (Also offered as AH 3574.) Three credits. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences majors juniors or higher; others with consent.

Knowledge and skills for achieving optimal relationships between humans and their work environment.

**4221W. Trends in Environmental and Occupational Safety and Health**

(Also offered as AH 4221W.) Three credits. Prerequisite: AH/OSH 3570; ENGL 1010 or 1011 or 2011 or 3800; open to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent.

Impact of issues in the workplace in promoting prevention of injuries and illness to workers, and protection of property and the environment.

**4291. OSH Internship**

(Also offered as AH 4291.) Variable (1-6) credits. Hours by arrangement. Prerequisite: Open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher with consent of advisor and OSH program coordinator. May be repeated for credit to a maximum of 6 credits applied to the major. Students taking this course will be assigned a final grade of S (satisfactory) and U (unsatisfactory).

Application of the principles and concepts of hazard assessment and safety management to an actual workplace under the supervision of an approved onsite supervisor.

**4570. Pollution Control, Prevention and Environmental Management Systems**

(Also offered as AH 4570.) (Formerly offered as OSH 4220.) Three credits. Prerequisite: AH/OSH 3174; open only to BPS and BGS students and Allied Health Sciences OSH concentration majors juniors or higher; others with consent.

Basic knowledge of environmental management systems, and techniques in controlling and preventing pollution from industrial activities.

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## Operations and Information Management (OPIM)

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*Head of Department:* Professor Ram Gopal  
*Department Office:* Room 372, School of Business

For major requirements, see the School of Business section of this *Catalog*.

Courses in this department numbered at the 3000 and 4000-level are open to juniors and seniors only. The School of Business requires students at the Storrs campus to participate in the Mobile Computing Initiative before registering for the courses listed below. See the School of Business *Catalog* section for details about how the program operates.

**1195. Special Topics Lecture**

(195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

**2001. MIS in Business: A Hands-On Introduction**

Three credits. Cannot be used toward fulfilling MIS major requirements. Not open to Business majors who have taken or are currently enrolled in OPIM 3103. A laptop (Windows or Mac operating system) that can connect to the Internet is required.

A hands-on introduction to latest information technology concepts and tools as applicable to business, such as spreadsheets for business analysis, business programming and database management, technology project management, electronic commerce, emerging technologies for online marketing, emerging social media, information security and privacy, and intellectual property. Executives from industry will be guest speakers.

**3103. Business Information Systems**

(203C) Three credits. Prerequisite: ACCT 2001; open only to School of Business students; others with the

consent of the Operations and Information Management Department Head; open to juniors or higher.

Information needs of managers, the structure of the information systems required to fill these needs, systems development, business computing technology, and management applications within major business functional subsystems.

**3104. Operations Management**

(204) Three credits. Prerequisite: Open to juniors or higher.

Introduction to concepts, models, and information systems applicable to the planning, design, operation and control of systems which produce goods and services. Topics include process design, facility locations, aggregate planning, inventory control, and scheduling.

**3211. Systems Analysis and Design**

(211) Three credits. Prerequisite: OPIM 3103, 3220, 3221, 3222; open only to MIS majors; open to juniors or higher.

System development methodologies for business information systems. Project management concepts, hardware and software technology, and organizational considerations are explored. Students participate in a system development project.

**3212. Advanced Information Technologies**

(212) Three credits. Prerequisite: OPIM 3103, 3220, 3221, 3222; open only to MIS majors; open to juniors or higher.

Deepens knowledge of application development tools for the design of decision oriented information systems. Emphasis will be placed on emerging tools and techniques relevant for modern organizational information needs.

**3220. Business Software Development**

(220) Three credits. Prerequisite: Open to juniors or higher.

The development of computer software for business information processing. Topics include flowcharting, pseudocode, programming with a business oriented computer language, file processing concepts, and on-line and batch processing.

**3221. Business Database Systems**

(221) Three credits. Prerequisite: Open to juniors or higher.

Introduces market-leading techniques for transaction processes as well as decision making and business intelligence, that help to identify and manage key data from business processes. Provides the essential tools required for further data mining applications. Combines lecture, class discussion and hands-on computer work in a business-oriented environment.

**3222. Network Design and Applications**

(222) Three credits. Prerequisite: Open to juniors or higher.

Principles and applications of business telecommunications emphasized. Covers important network systems as well as crucial techniques in building these systems. Students participate in network design and implementation project.

**3223. Advanced Business Application Development**

(223) Three credits. Prerequisite: OPIM 3103; open to MIS majors only; open to juniors or higher.

Covers structured and object-oriented programming methodologies for developing business applications. Program design techniques and logic emphasized. Students participate in a business application design and implementation project.

**3505. Introduction to Database Management**

(205) Three credits. Prerequisite: OPIM 3103 or equivalent; open to juniors or higher; open only to Business and Technology majors; others with the consent of the Operations and Information Management Department Head. Cannot be used toward fulfilling MIS major requirements. Offered only at the Hartford, Waterbury, and Stamford Regional Campus locations.

Introduction to the development and implementation of database applications. Topics covered include costs and benefits of database approach, database design lifecycle, conceptual database design, the relational data model, data administration, database security, database backup and recovery, and database management system selection and implementation. Students participate in the hands on design and implementation of a small database using the relational architecture.

**3506. Business Application Programming**

(206) Three credits. Prerequisite: OPIM 3103 or equivalent; open to juniors or higher; open only to Business and Technology majors; others with the consent of the Operations and Information Management Department Head. Cannot be used toward fulfilling MIS major requirements. Offered only at the Hartford, Waterbury, and Stamford Regional Campus locations.

Development of business application software using structured and object oriented programming techniques. The emphasis is on programming logic, rapid application development techniques and personal productivity tools. Topics include program design techniques, programming constructs, interface development techniques, event driven programming, file and database processing, and object linking and embedding.

**3507. Internet Technologies and Electronic Commerce**

(207) Three credits. Prerequisite or corequisite: OPIM 3505, OPIM 3506; open to juniors or higher; open only to Business and Technology majors; others with the consent of the Operations and Information Management Department Head. Cannot be used toward fulfilling MIS major requirements. Offered only at the Hartford, Waterbury, and Stamford Regional Campus locations.

Introduces Internet technology and tools from the perspective of business users. The focus is on providing knowledge base and functional tools for students as workers in the 21st Century. The specific technologies covered in the class will depend upon state-of-the-art at the time of class offering. However, some of the general concepts include: HTML, client side programming such as Javascript or VBscript, dynamic content creation and management, electronic business process management, security concerns and solutions, and regulatory/public policy issues. A significant part of the course will involve hands-on training.

**3652. Industrial Quality Control**

(252) Three credits. Prerequisite: STAT 1000 or 1100, and OPIM 3104 or MEM 2211; open to juniors or higher.

The economic control and assurance of quality and reliability with emphasis on management of the quality function. Included are: a conceptual treatment of statistical methods in quality control; control of quality during manufacture and at delivery of finished goods; planning for quality control and reliability; quality management, to include organization, economics, systems and procedures.

**3777. IT Security, Governance and Audit**

Three credits. Prerequisite: OPIM 3103 or instructor consent; open to juniors or higher. Not open to students who have passed OPIM 4895 when the topic name was the same as this course.

Introduces the basic principles of information security, its role in reducing information risk exposure and tools and solutions that can be used to prevent information loss and business interruption. Discusses appropriate laws and industry standards for IT Governance. Presents the process of information systems audit, discusses tools of IT audit and its role in detection and prevention of fraud and other data anomalies. An introduction to risk management software and methodologies will also be covered.

### 3801. Principles of Project Management

Three credits. Prerequisite: Open to juniors or higher.

Provides an introduction to the concepts necessary for both project managers and project team members to deliver successful projects on time, on budget and in scope. The phases and knowledge areas of project management, as defined by the Project Management Institute (PMI), are covered as well as the tools and techniques in each area for successful project management. An introduction to Microsoft Project software will also be covered.

### 4891. Field Study Internship

(289) One to six credits. Hours by arrangement. Prerequisite: Completion of Freshman - Sophomore School of Business Requirements and consent of instructor and Department Head; open to juniors or higher. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Designed to provide students with an opportunity for field work relevant to one or more major areas within the Department. Students will work under the supervision of one or more professionals in the specialty in question. Student performance will be evaluated on the basis of an appraisal by the field supervisor and a detailed written report submitted by the student.

### 4893. Foreign Study

(293) Credits and hours by arrangement, up to a maximum of six credits. Prerequisite: open to juniors or higher; consent of Department Head required, prior to the student's departure. These credits must be awarded for regularly scheduled course work at a recognized foreign university in the field of information systems or in the student's Applications Area; if in the Applications Area the consent of both the Department Head and the Head of the Applications Area is required. Prior to taking the course the student must sign up for the course in advance as a course in that Applications Area. No credits can be counted toward required courses in the MIS major.

Special topics taken in a foreign study program.

### 4895. Special Topics

(298) Credits and hours by arrangement. Prerequisite: OPIM 3103 and others as announced separately for each offering; open to juniors or higher. With a change in content, may be repeated for credit.

Classroom course in special topics in operations management, operations research and information management as announced in advance for each semester.

### 4899. Independent Study

(299) Credits by arrangement, not to exceed six in any semester. Prerequisite: Open only with consent of instructor and Department Head; open to juniors or higher.

Individual study of special topics in operations management, operations research and information management as mutually arranged between a student and an instructor.

### 4997. Senior Thesis in Operations and Information Management

(296) Three credits. Hours by arrangement. Prerequisite: Open only by consent of instructor and department head; open only to OPIM Department Honors Students; open to juniors or higher.

## Pathobiology and Veterinary Science (PVS)

*Head of Department:* Professor Steven J. Geary  
*Department Office:* Room 103, Animal Pathology Building

For major requirements, see the College of Agriculture and Natural Resources section of this *Catalog*.

### 1000. Biomedical Issues in Pathobiology

(113) (Formerly offered as PATH 113.) Two credits. *Bushmich*

This introductory course focuses on current global issues of health and disease to describe fundamental topics in pathobiology. Global biomedical concerns regarding infectious diseases, population, cancer, biotechnology and environmental health will be addressed. Course content will provide examples of the impact of veterinary and human pathology on world health issues.

### 2095. Special Topics Lecture

(195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

### 2100. Anatomy and Physiology of Animals

(200) (Formerly offered as PATH 200.) Four credits. Prerequisite: BIOL 1107 or equivalent. Three class periods and one 2-hour discussion/laboratory period. *Smyth*

A study of the anatomy and physiology of animals with reference to pathological changes of the component parts of the body. A fee of \$50 is charged for this course.

### 2301. Health and Disease Management of Animals

(202) (Formerly offered as PATH 202.) Three credits. Prerequisite: PVS 2100. *Bushmich*

Designed for students who plan to own and work with domestic animals. Its purpose is to develop student competence in disease management and to foster an intelligent working relationship with their veterinarian. The course will cover a systematic study of infectious and noninfectious diseases of domestic animals from the standpoint of economy and public health.

### 3094W. Seminar

(295W) Two credits. One class period. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only with consent of instructor. Majors may take this course in each semester of the senior year. May be repeated for credit. *Khan*

### 3095. Special Topics

(298) (Formerly offered as PATH 298.) Credits and hours by arrangement. May be repeated for credit with a change of topic. Open only with consent of instructor.

Topics and credits to be published prior to the registration period preceding the semester offerings.

### 3099. Independent Study

(299) (Formerly offered as PATH 299.) Credits and laboratory periods by arrangement. May be repeated for credit.

Special problems in connection with departmental research programs and diagnostic procedures for diseases of animals. Some suggested topics are histopathologic laboratory procedures, clinical hematology, diagnostic bacteriology, diagnostic parasitology.

### 3100. Histologic Structure and Function

(296) (Formerly offered as PATH 296.) Four credits. Three class periods and one 2-hour laboratory. Prerequisite: Open to juniors or higher; open only with consent of instructor. *Frasca*

Designed for students in biologic, paramedical and animal sciences, and its purpose is to integrate histologic and cellular structure with function, utilizing tissues from man and other vertebrates.

### 3201. Principles of Animal Virology

(248) (Formerly offered as PATH 248.) Three credits. Prerequisite: Open to juniors or higher. *Garmendia*

Structure and classification of viruses, cultivation and multiplication, pathogenesis and epidemiology of viral infections, host response, oncogenic viruses, immunization against, and laboratory diagnosis of viral diseases.

### 3201W. Principles of Animal Virology

(248W) (Formerly offered as PATH 248W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

### 3341. Pathobiology of the Avian Species

(252) (Formerly offered as PATH 252.) Three credits. Prerequisite: Open to juniors or higher. *Khan*

A systematic study of metabolic, nutritional, genetic, and infectious diseases of commercial poultry, avian wildlife, and caged pet birds. Emphasis is placed upon diagnosis and disease prevention. For each system of the body, pertinent anatomy, physiology, histology, pathology, and histopathology will be discussed.

### 3501. Diagnostic Techniques for the Biomedical Sciences

(260) (Also offered as AH 3501.) Two credits. One 1-hour lecture and one 3-hour laboratory. Prerequisite: Open to juniors or higher; instructor consent required; open only to students who have declared the Agricultural Biotechnology minor and passed MCB 3414. Recommended preparation: MCB 2000. *Anamani, Frasca, Lipcius, Risatti*

Theoretical basis and practical exposure to modern laboratory methods used in the biomedical sciences for disease diagnosis.

### 4300. Principles of Pathobiology

(297) (Formerly offered as PATH 297.) Three credits. Prerequisite: Open to juniors or higher. *Van Kruiningen*

The body's response to chemical, physical, and microbial injuries including the functional and morphologic alterations in disease of the major organ systems are discussed. Knowledge of anatomy and physiology is recommended.

### 4351. Diseases of Finfish and Shellfish

(256) (Formerly offered as PATH 256.) Three credits. Prerequisites: BIOL 1107 or equivalent, PNB 2250 or PVS 2100 or equivalent; open to juniors or higher. Recommended preparation: MCB 2610, EEB 4200, NRE 3315, PNB 3235 and PVS 3100. Fieldtrips are required. *Frasca*

A systematic study of infectious and noninfectious diseases of commercial finfish and shellfish emphasizing pathology, microbiology, diagnosis and prevention.



## Pharmacy (PHAR)

Associate Dean: Andrea K. Hubbard, Ph.D.

Office: Pharmacy/Biology Building, Room 351

For major requirements, see the School of Pharmacy section of this *Catalog*.

### 1000. Drugs: Actions and Impact on Health and Society

(100) Three credits. Two 1-½ hour class periods. Not open to pharmacy students in the Professional Program. Not open to students who have completed PHAR 2000 when taken as Drugs: Actions and Impact on Health and Society. *Gerald*

Introductory survey of common drugs used medically and nonmedically. Biological emphasis with historical, cultural, social implications. General Concepts: mechanisms of action, modification drug response, and new drug development. CA 3.

### 1001. Toxic Chemicals and Health

(150) Three credits. Not open to pharmacy students in the Professional Program. *Morris*

An elementary service course which will provide an understanding of the issues and problems associated with evaluating human health risks from voluntary and involuntary exposure to toxic chemicals. An appreciation of toxic chemical risks as compared to other societal health risks, the processes of scientific risk assessment, and social management of toxic chemical risks will be gained. CA 3.

### 2000. Special Topics Lecture

(195) Credits and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

### 2002. Human Physiology and Anatomy I

(202) Three credits. Prerequisite: BIOL 1107; CHEM 1127, 1128; PHYS 1300; open only to pre-pharmacy students, others by permission.

First of a two-part course in human physiology and anatomy. Structure and function of the skin, bone and muscle systems, the nervous system, special senses and the endocrine system.

### 2003. Human Physiology and Anatomy II

(203) Three credits. Prerequisite: PHAR 2002; open only to pre-pharmacy students, others by permission.

Second of a two-part course in human physiology and anatomy. Structure and function of the cardiovascular system, the lymphatic system, the respiratory system, the gastrointestinal system, the renal and reproductive systems.

### 3012. Pharmacy Research Seminar

(201) One credit. One class period. A cumulative grade point of 2.3 or above is normally required for enrollment. May be repeated up to two times for credit. *Anderson*

A seminar series providing an overview of current research areas and contemporary issues in pharmacy practice and the pharmaceutical sciences.

### 3087W. Honors Thesis in Pharmacy

(297W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only to honors students within the School of Pharmacy with consent of the instructor and Associate Dean.

### 3095. Special Topics

(298) Credits by arrangement. Prerequisite: Open only with consent of instructor; open only to Pharmacy students. This course may be repeated for credit. *Hubbard*

### 3099. Undergraduate Research

(299) Credits by arrangement. Prerequisite: Open only with consent of instructor and Associate Dean. This course may be repeated for credit. *Hubbard*

Designed primarily for qualified students who wish to extend their knowledge in the various fields represented in the School of Pharmacy. A cumulative grade point average of 2.8 or above is normally required for enrollment. A written summary of work performed is required at the end of each semester.

## Pharmacy (PHRX)

Associate Dean: Andrea K. Hubbard, Ph.D.

Office: Pharmacy/Biology Building, Room 351

For major requirements, see the School of Pharmacy section of this *Catalog*.

The following courses are open only to students enrolled in the School of Pharmacy.

### 3000. Cellular Biology

(201) Two credits. Prerequisite: Must have satisfied the pre pharmacy prerequisites.

Introduction to basic principles in cell biology, intracellular signaling, gene expression and biotechnology in the pharmaceutical sciences.

### 3001. Immunology

(202) Two credits. Prerequisite: PHRX 3000.

Principles of immunology underlying disease processes.

### 3002. Foundations in Bioorganic Chemistry

(203) Three credits. Prerequisite: Must have satisfied the pre pharmacy prerequisites.

Fundamental knowledge of medicinal and natural products chemistry, metabolic biotransformation, and drug design.

### 3003. Nutrition

(204) Two credits. Prerequisite: PHRX 3000, 3002.

Principles of enteral and parenteral nutrition related to prescription and non-prescription medication effects. Classification of nutrition status, and nutrition assessment. Identification of drug-nutrient deficiencies/interactions and preparation of disease-specific nutritional care plans. Evaluation, resources, and classification of complementary and alternative medicine (CAM).

### 3006. Drug Information I

(206) One credit. Prerequisite: Must have satisfied the pre pharmacy prerequisites.

An introduction into identification, analysis and reporting of information from textbooks, online resources and journal articles designed to familiarize students with medical literature. Concepts of primary, secondary and tertiary literature, peer review, drug information databases and medical literature databases.

### 3007. Drug Information II

(207) Two credits. Prerequisite: PHRX 3006.

Development of skills to identify and use information from primary literature in clinical or research practice and to assess research methodology, biostatistics, epidemiology in drug information literature.

### 3008. Pharmacy Communications

Three credits. Prerequisite: Must have satisfied the pre pharmacy prerequisites.

Basic principles of interpersonal communication, including effective questioning, empathic listening, reflective responding, and adherence techniques. Development of skills to achieve effective communication with patients and with other health care professionals. Students will have the opportunity to practice their patient counseling and interprofessional communication skills in a simulated environment.

### 3009. Principles of Drug Action

Three credits. Prerequisite: Must have satisfied the pre pharmacy prerequisites.

Fundamental mechanisms of drug actions and effects with emphasis on interactions with cellular macromolecules and resulting downstream signaling events. Autonomic drugs and nomenclature.

### 3011. Correlated Pharmacy Problem Solving I

(211) One credit. Prerequisite: PHRX 3008.

Small-group discussions to integrate the knowledge and principles learned in pharmacy law and ethics, pathophysiology, pharmacology, medicinal chemistry, pharmaceuticals, and pharmacotherapy of both prescription and non-prescription medications.

### 3020. Pharmacy Practice Experience I

(221) One credit. Prerequisite: Must have satisfied the pre pharmacy prerequisites.

Development of patient care skills to include but not limited to self-care products, taking medication histories, assessing patient medication regimens, engaging in pharmacy drug-distribution and professional networking. Emphasis on interpersonal communication; some activities (Introductory Pharmacy Practice Experiences) at selected community pharmacy practice sites.

### 3021. Pharmacy Practice Experience II

(222) Two credits. Prerequisite: PHRX 3020.

Development of patient care skills to include but not limited to self-care products, taking medication histories, assessing patient medication regimens, engaging in pharmacy drug-distribution and professional networking. Emphasis on interpersonal communication; activities (Introductory Pharmacy Practice Experiences) at selected community pharmacy practice sites.

### 3030. Pharmacokinetics/Biopharmaceutics

(231) Three credits. Prerequisite: Must have satisfied the pre pharmacy prerequisites.

Principles of pharmacokinetics and biopharmaceutics in the design of both dosage forms and dosing regimens.

### 3031. Foundations in Pharmaceutics I

(232) Four credits. Prerequisite: PHRX 3030.

Principles underlying the formulation, dissolution, stability and release of drug products for optimum delivery. Dosage forms discussed include colloids, suspensions, emulsions, suppositories, aerosols, ointments and transdermals.

### 3032. Dosage Forms Preparation Laboratory I

(233) One credit. Prerequisite: PHRX 3030.

Preparation of sterile and non-sterile dosage forms, with attention to solutions, solids and dispersed systems. A fee of \$20 is charged for this course.

### 3040. Neurology Module

(241) Four credits. Prerequisite: PHRX 3000, 3002, 3009.

Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and non-prescription medications) as they apply to neurologic drug therapy management.

### 3050. Public Health & Healthcare Policy

(255) Three credits. Prerequisite: Must have satisfied the pre pharmacy prerequisites.

Provides students with: 1) an understanding of the core management principles used across pharmacy settings; 2) exposure to practical experiences on practice-specific management topics; and 3) application of pharmacy practice management principles to "real-world" management challenges.

**3052. Hospital Pharmacy Practice**

One credit. Prerequisite: PHRX 3006; instructor consent.

Overview of the practice of hospital pharmacy. Medication management in the hospital, informatics and technology impact on hospital pharmacy practice, regulations and evidence based medicine on practice and improvements in patient care through clinical pharmacy.

**3053. Evidence-Based Pharmacy**

Two credits. Prerequisite: Instructor consent; open only to students in pharmacy program. *Coleman, White*

Designed to facilitate student's understanding of the need for and value of evidence-based practice, to describe steps and processes involved in conducting a systemic review and meta-analysis and to teach students how to critically assess the validity of systemic reviews and meta-analyses and their roles in shaping clinical practice.

**3054. Drugs and Society**

Two credits. Prerequisite: Instructor consent; open only to students in pharmacy program. *Gerald*

Examination of the broad impact of drugs on society including health, athletic competition, lifestyle and appearance, literature, movies, reproduction and sexual behavior, drug abuse and advertising.

**3055. Quantitative Pharmacy**

Two credits. Prerequisite: Instructor consent; open only to students in the pharmacy program.

Predominantly online course using hands-on patient case scenarios to refresh and strengthen confidence using mathematical calculations commonly utilized in pharmacy practice.

**3056. Medication Safety**

Two credits. Prerequisite: Instructor consent; open only to students enrolled in pharmacy program. *Wheeler*

Exposes students to the principles and processes involved with improving safety within medication use systems.

**4000. Pharmacoeconomics**

(205) One credit. Prerequisite: ECON 1201; PHRX 4050.

Application of pharmacoeconomic principles to formulary management, health-related quality of life, cost-benefit analysis, and pharmacoeconomic literature analysis.

**4001W. Current Topics in Pharmacy**

Three credits. Prerequisite: PHRX 3006, 3007, 3008; ENGL 1010 or 1011 or 2011 or 3800.

Presentation of a specific sub area of pharmacy with focus on biological, chemical, clinical/therapeutic, sociological or legal/ethical aspects of drugs, dosage forms or health care systems to improve the student's writing, presentation, and discussion skills.

**4010. Correlated Pharmacy Problem Solving II**

(212) One credit. Prerequisite: PHRX 3011.

Small-group discussion to integrate the knowledge and principles learned in pharmacy law and ethics, pathophysiology, pharmacology, medicinal chemistry, pharmaceuticals, and pharmacotherapy of both prescription and non-prescription medications.

**4011. Correlated Pharmacy Problem Solving III**

(213) One credit. Prerequisite: PHRX 4010.

Small-group discussion to integrate the knowledge and principles learned in pharmacy law and ethics, pathophysiology, pharmacology, medicinal chemistry, pharmaceuticals, and pharmacotherapy of both prescription and non-prescription medications.

**4020. Pharmacy Practice Experience III**

(223) One credit. Prerequisite: PHRX 3021.

Development of patient care skills to include taking medication histories, assessing patient medication

regimens relating to hypertension and taking blood pressure measurements. Emphasis on proper blood pressure monitoring techniques and issues in treating hypertension, interpersonal communication; some activities (Introductory Pharmacy Practice Experiences) at selected institutional (hospital) pharmacy practice sites.

**4021. Pharmacy Practice Experience IV**

(224) Two credits. Prerequisite: PHRX 4020.

Development of patient care skills to include but not limited to self-care products, taking medication histories, assessing patient medication regimens, engaging in pharmacy drug-distribution and professional networking. Emphasis on interpersonal communication; activities (Introductory Pharmacy Practice Experiences) at selected institutional (hospital) pharmacy practice sites.

**4030. Foundations in Pharmaceutics II**

(234) Three credits. Prerequisite: PHRX 3031, 3032.

Principles and factors affecting performance of dosage forms classified as dispersed systems: suspensions, emulsions, suppositories, aerosols, ointments and transdermals.

**4031. Dosage Forms Preparation Laboratory II**

(235) One credit. Prerequisite: PHRX 3031, 3032.

Dosage forms preparation and basic techniques for compounding sterile and non-sterile dosage forms. A fee of \$20 is charged for this course.

**4040. Psychiatry Module**

(242) Five credits. Prerequisite: PHRX 3040.

Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and non-prescription medications) as they apply to psychiatric drug therapy management.

**4041. Immunology Module**

(243) Two credits. Prerequisite: PHRX 3001, 3040.

Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and non-prescription medications) as they apply to immunologic drug therapy management.

**4042. Gastroenterology Module**

(244) Two credits. Prerequisite: PHRX 4040, 4041.

Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and non-prescription medications) as they apply to gastroenterological drug therapy management.

**4043. Endocrine Module**

(245) Three credits. Prerequisite: PHRX 4040, 4041.

Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and non-prescription medications) as they apply to endocrinologic drug therapy management.

**4044. Dermatology Module**

(246) One credit. Prerequisite: PHRX 4041.

Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics, and pharmacotherapy (including both prescription and non-prescription medications) as they apply to dermatologic drug therapy management.

**4050. Pharmacy Practice Management**

(256) Two credits. Prerequisite: PHRX 3008, 3050.

Community pharmacy planning and operations including pharmacy financial management (institutional/community/long-term care), human resources, marketing and operations of chain and independent community pharmacy.

**4051. Pharmacy Law and Ethics**

(257) Two credits. Prerequisite: PHRX 3050.

A study of federal and state pharmacy practice laws with regards to ethical principles of patient care.

**4052. Advanced Compounding**

Two credits. Prerequisite: PHRX 4031.

Advanced techniques and knowledge in prescription compounding will be applied to the preparation of extemporaneously prepared dosage forms that meet the needs of individual patients. A fee of \$10 is charged for this course.

**4053. All About E-Health**

Two credits. Prerequisite: PHRX 3006, 3007; instructor consent. *Smith*

Use of health information technology (electronic health records, e-prescribing, online health and drug information, remote disease monitoring, medication therapy management, medication safety) in patient care. A holistic view of these topics is examined from the consumer/patient, health care professional, payor and health system perspectives.

**4054. Urban Service Track**

One credit per semester. Prerequisite: Open to UConn Urban Health Scholars only. This course may be repeated for credit. *Dang*

An interprofessional program designed to develop future health professionals dedicated to caring for urban underserved populations and working in interprofessional teams.

**4055. Advanced Clinical Concepts in Pain Management**

Two credits. Prerequisite: PHRX 3040; instructor consent. *Fitzgerald, Pham*

Emphasis is placed on evaluation of the pain patient, the pharmacology of analgesics, adjuvant agents and interventional techniques for the treatment of pain such as patient controlled analgesia, nerve blocks, intrathecal pumps, and alternative therapies (relaxation, Reike therapy, hypnosis, acupuncture). The role of the pharmacist in acute and chronic pain management, palliative care and special populations (pediatrics, geriatrics) will be addressed. Regulatory issues and "hot topics" such as addiction issues in pain management, health disparities in pain care, and pain contracts will also be discussed.

**4056. A Bar and Grill Approach to Outpatient Pharmacy Practice**

(Formerly offered as PHRX 5053.) Two credits. Prerequisite: PHRX 3021.

Emphasis on developing skills and knowledge necessary to the practice of pharmaceutical care in an outpatient setting. Value to students seeking careers in ambulatory or community pharmacy.

**5010. Correlated Pharmacy Problem Solving IV**

(214) One credit. Prerequisite: PHRX 4011.

Small-group discussion to integrate the knowledge and principles learned in pharmacy law and ethics, pathophysiology, pharmacology, medicinal chemistry, pharmaceuticals, and pharmacotherapy of both prescription and non-prescription medications.

**5011. Correlated Pharmacy Problem Solving V**

(215) One credit. Prerequisite: PHRX 5010.

Small-group discussion to integrate the knowledge and principles learned in pharmacy law and ethics, pathophysiology, pharmacology, medicinal chemistry, pharmaceuticals, and pharmacotherapy of both prescription and non-prescription medications.

**5020. Pharmacy Practice Experience V**

(225) One credit. Prerequisite: PHRX 4021.

Development of patient care skills to include but not limited to taking medication histories, assessing patient medication regimens, engaging in pharmacy drug-distribution and professional networking.

Emphasis on interpersonal communication; activities (Introductory Pharmacy Practice Experiences) at selected pharmacy practice sites.

**5021. Pharmacy Practice Experience VI**

(226) Two credits. Prerequisite: PHRX 5020.

Service Learning course designed to challenge students to gain a greater appreciation for the profession of pharmacy as it relates to their communities and the societal needs. Students will have the opportunity to work in an interprofessional environment with other health profession students and providers to assist the student in developing professional attitudes, judgment and skills needed to function as a team. Emphasis on interpersonal communication; activities at selected health related practice sites.

**5040. Cardiovascular Module**

(247) Four credits. Prerequisite: PHRX 4042, 4043.

Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and non-prescription medications) as they apply to cardiovascular drug therapy management.

**5041. Renal Module**

(248) Two credits. Prerequisite: PHRX 4042, 4043.

Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and non-prescription medications) as they apply to renal disorders drug therapy management.

**5042. Respiratory Module**

(249) Two credits. Prerequisite: PHRX 4042, 4043.

Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and non-prescription medications) as they apply to respiratory drug therapy management.

**5043. Infectious Disease Module**

(250) Four credits. Prerequisite: PHRX 5040, 5041, 5042.

Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and non-prescription medications) as they apply to infectious disease drug therapy management.

**5044. Hematology/Oncology Module**

(251) Three credits. Prerequisite: PHRX 5040, 5041, 5042.

Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and non-prescription medications) as they apply to hematologic/oncologic disorders drug therapy management.

**5045. Special Populations**

(253) Four credits. Prerequisite: PHRX 3030, 3040, 4040, 4041, 4042, 4043, 4044, 5040, 5041, 5042.

Development of knowledge and skills necessary to make appropriate, patient-population specific, pharmacotherapeutic contributions to patient care.

**5046. Clinical Toxicology**

(254) Two credits. Prerequisite: PHRX 3040, 4040, 4041, 4042, 4043, 4044.

Introduction to acute toxicity in humans to common drugs, chemicals and household products. Physical and laboratory assessment of common poisonings including the development of clinical management plans for common poisonings and the prevention of poisoning.

**5047. Pharmacy Practice Laboratory**

(258) Three credits. Prerequisite: PHRX 3006, 3007, 3008, 3040, 3050, 4040, 4041, 4042, 4043, 4044, 4050, 4051.

Skills to provide pharmacist care in drug delivery and drug-distribution systems, the use of medication delivery and monitoring devices and the use of pharmacy references to drug information requests. Introduction to wellness screenings, vaccinations, patient education, collaborative practice agreements, and medication therapy management services. A fee of \$95 is charged for this course.

**5048. Patient Assessment**

(259) Two credits. Prerequisite: PHRX 3003, 3006, 3007, 3040, 4040, 4041, 4042, 4043, 4044, 4050.

Completion of a "Pharmacist's Work-up of Drug Therapy" using the Helper/Strand concept of identifying and resolving drug-related-problems; patient assessment skills essential in the provision of pharmaceutical care to patients.

**5050. Pediatric Pharmacotherapy**

Two credits. Prerequisite: B.S. in Pharmacy Studies. *Ellis*

Extended therapeutic knowledge of common pediatric disease states and an understanding of some of the specific pharmacologic concerns in the pediatric population.

**5051. Careers in Pharmacy**

One credit. One class period. Prerequisite: B.S. in Pharmacy Studies. *Gerald*

Survey of career options available to Pharm.D. graduates and the broad role of pharmacy graduates in healthcare. Exploration and self-examination of critical professional and personal factors that will contribute to greater career satisfaction.

**5052. Pharmacotherapy of Diabetes Mellitus**

(219) Two credits. Prerequisite: PHRX 4043.

To enhance students' perception of diabetes mellitus as a multi-organ disease and to provide the necessary skills to recognize challenges to management, analyze laboratory data, and apply evidence-based medicine to real-world practicalities when developing a therapeutic plan.

**5054. Entrepreneurial Pharmacist**

Two credits. Prerequisite: Instructor consent; B.S. in Pharmacy Studies. *Tyczkowski*

Development of skills needed to notice trends and manage people and capital; acquisition of key attributes of an entrepreneur to be well poised for a dynamic and exciting career. This course will help develop business expertise through the use of readings, text and presentations of different pharmacy practice types.

**5070. Continuous Registration**

Zero credits. Prerequisite: B.S. in Pharmacy Studies and instructor consent. *Hubbard*

Allows continuous registration in the professional pharmacy program while enrolled in the dual degree programs of PharmD/MBA and PharmD/MPH.

**5100. Professional Experience in Community Pharmacy**

Four credits. Hours by arrangement. Prerequisite: PHRX 5047, 5048. *Hritcko*

The student will apply drug therapy knowledge and communication skills to the provision of pharmaceutical care in a community pharmacy. Emphasis is on further development of skills in patient assessment and patient education in optimizing response to pharmacotherapy. Introduction to the administrative aspects of the provision of pharmaceutical care in the community pharmacy is provided. Direct patient contact.

**5101. Professional Experience in Institutional Pharmacy I**

Four credits. Prerequisite: PHRX 5047, 5048. *Hritcko*

The student will apply pharmacy knowledge and skills to the provision of pharmacy services and pharmaceutical care in an institutional setting. Topics include pharmaceutical procurement and distribution, quality control, formulary system, provision of drug information, inpatient and outpatient provision of pharmaceutical care, and administrative aspects of institutional pharmacy.

**5102. Professional Experience in Ambulatory Care Pharmacy**

Four credits. Prerequisite: PHRX 5047, 5048. *Jeffery*

The student will apply knowledge of disease therapeutics and communication skills to the provision of pharmaceutical care in the ambulatory setting. Emphasis is on optimizing medication-related outcomes in patients through medication assessment, multidisciplinary treatment planning, efficacy and safety assessment, and patient education. Direct patient contact.

**5103. Professional Experience in General Medicine**

Four credits. Prerequisite: PHRX 5047, 5048. *Hritcko*

The student will apply knowledge of therapeutics of general medical disorders to the provision of pharmaceutical care to general medicine inpatients. Emphasis is on rational selection and use of medications in an effective, safe, and cost-conscious manner. Optimization of medication-related outcomes is stressed and includes medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5104. Professional Experience in Cardiology**

Four credits. Prerequisite: PHRX 5047, 5048. *White*

The student will apply knowledge of therapeutics of cardiovascular disorders to the provision of pharmaceutical care in cardiology patients. Emphasis is on optimization of medication-related outcomes in critically-ill cardiac patients through medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5105. Professional Experience in Infectious Disease**

Four credits. Prerequisite: PHRX 5047, 5048. *Aeschlimann*

The student will apply knowledge of pharmacotherapy of infectious disease to the provision of pharmaceutical care to infectious disease inpatients. Emphasis is on optimization of medication-related outcomes in patients with serious infectious diseases through past and current medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5106. Professional Experience in Oncology**

Four credits. Prerequisite: PHRX 5047, 5048. *Pham*

The student will apply knowledge of therapeutics of adult neoplastic disorders to the provision of pharmaceutical care to oncology patients. Emphasis is on rational drug selection of curative or palliative medications in an effective, safe, and cost-conscious manner. Optimization of medication-related outcomes is stressed and includes medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5107. Professional Experience in Psychiatry**

Four credits. Prerequisite: PHRX 5047, 5048. *Caley*

The student will apply knowledge of the therapeutics of psychiatric disorders and communication skills to

the provision of pharmaceutical care to psychiatric inpatients. Emphasis is on the optimization of medication-related outcomes in psychiatric patients through past and current medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5108. Professional Experience in Pediatrics**

Four credits. Prerequisite: PHRX 5047, 5048. *Hritcko*

The student will apply knowledge of the therapeutics of pediatric disorders to the provision of pharmaceutical care to pediatric inpatients. Emphasis is on the optimization of medication-related outcomes in pediatric patients through medication assessment multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5109. Professional Experience in Geriatrics**

Four credits. Prerequisite: PHRX 5047, 5048. *Chapron, Jeffery*

The student will apply knowledge of therapeutics of chronic and acute disorders in the elderly to the provision of medication therapy management for this special population. Emphasis is on rational selection of medications in an effective, safe, and cost-conscious manner. Optimization of medication-related outcomes in geriatric patients is stressed and includes medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5110. Professional Experience in Community Practice II**

Four credits. Prerequisite: PHRX 5047, 5048. *Hritcko*

A continuation of PHRX 5100, the student will expand the application of drug therapy knowledge and communication skills to the provision of patient centered care in a community pharmacy. Emphasis is on continued development of patient assessment and patient education skills in optimizing response to medications. Direct patient contact.

**5111. Professional Experience in Critical Care**

Four credits. Prerequisite: PHRX 5047, 5048. *White*

The student will apply knowledge of pharmacotherapy of major medical disorders and of post-surgical drug therapy to the provision of pharmaceutical care to critical care patients in medical, surgical, and specialized intensive care units. Emphasis is on optimization of medication-related outcomes in seriously ill patients through medication assessment, multidisciplinary treatment planning, and efficacy and safety monitoring. Direct patient contact.

**5114. Professional Experience in Emergency Medicine**

Four credits. Prerequisite: PHRX 5047, 5048. *Hritcko*

The student will apply knowledge of pharmacotherapy of medical, surgical, toxicologic, and psychiatric emergencies to the provision of pharmaceutical care for adults and children treated in the emergency department. Emphasis is on optimization of medication-related outcomes in patients in need of emergency treatment, including medication assessment, efficacy and safety monitoring, and patient education.

**5115. Professional Experience in Home Health Care**

Four credits. Prerequisite: PHRX 5047, 5048. *Jeffery*

The student will apply knowledge of pharmacy practice and skills in patient interaction to the provision of pharmaceutical care to patients in their homes. Emphasis is on optimization of medication-related outcomes in patients with common medical disorders served by home health care pharmacists, including medication assessment, efficacy and safety monitoring, and patient education.

**5116. Professional Experience in Institutional Pharmacy II**

Four credits. Prerequisite: PHRX 5047, 5048, 5101.

*Hritcko*

A continuation of PHRX 5101, the student will expand application of pharmacy knowledge and skills to the provision of pharmacy services in an institutional setting. Emphasis is on problem-solving project activity related to the provision of pharmaceutical care by the Department of Pharmacy.

**5117. Professional Experience in Industry**

Four credits. Prerequisite: PHRX 5047, 5048. *Chapron*

The student will apply knowledge of pharmacy and pharmaceutical science to the practice of pharmacy in the pharmaceutical industry. Emphasis is on development of skills needed in basic pharmaceutical science, information dissemination, drug development, and product marketing.

**5118. Professional Experience in Managed Care**

Four credits. Prerequisite: PHRX 5047, 5048. *Jeffery*

The student will apply pharmacy knowledge and communication skills to the practice of managed care pharmacy. Emphasis is on the development of strategies that optimize pharmacotherapy of major medical diseases, surgical procedures, and psychiatric disorders within the economic constraints of a managed care health care delivery system.

**5119. Professional Experience in Nuclear Pharmacy**

Four credits. Prerequisite: PHRX 5047, 5048. *Hritcko*

The student will apply pharmaceutical science knowledge and communication skills to the provision of pharmaceutical care in nuclear pharmacy. Emphasis is on optimization of therapeutic outcomes related to diagnostic and therapeutic use of radioisotopes, including medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education.

**5120. Professional Experience in Nutrition**

Four credits. Prerequisite: PHRX 5047, 5048. *Hritcko*

The student will apply knowledge of therapeutics of nutritional disorders to the provision of pharmaceutical care to patients with these disorders. Emphasis is on optimization of medication-related outcomes in nutrition disorder patients through current and past medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education.

**5122. Professional Experience in a Skilled Care Nursing Facility**

Four credits. Prerequisite: PHRX 5047, 5048. *Chapron*

The student will apply knowledge of pharmacotherapy of medical diseases and psychiatric disorders and communication skills to patients in a skilled care nursing facility. Emphasis is on optimization of medication-related outcomes in skilled care nursing facility patients through medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education.

**5123. Professional Experience in Surgery**

Four credits. Prerequisite: PHRX 5047, 5048. *Hritcko*

The student will apply knowledge of pharmacotherapy to pre-surgical, surgical, and post-surgical use of drugs. Emphasis is on the optimization of medication-related outcomes in the surgical patient, including medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5124. Professional Experience in General Medicine II**

Four credits. Prerequisite: PHRX 5047, 5048. May be taken concurrently with PHRX 5103. *Hritcko*

A continuation of PHRX 5103, the student will expand, in depth and in breadth, the application of pharmacotherapy principles to the provision of pharmaceutical care to general medicine inpatients. Emphasis is on continued development of the process of rational drug selection that encompassed the use of medications in an effective, appropriate, safe, and cost effective manner. Direct patient contact.

**5125. Professional Experience in Ambulatory Care Pharmacy II**

Four credits. Prerequisite: PHRX 5047, 5048. May be taken concurrently with PHRX 5102. *Jeffery*

A continuation of PHRX 5102, the student will expand, in depth and in breadth, the application of pharmacotherapy principles to the provision of pharmaceutical care to general medicine outpatients. Emphasis is on continued development of the process of rational drug selection that encompassed the use of medications in an effective, appropriate, safe, and cost effective manner. Direct patient contact.

**5126. Professional Experience in Pharmacist - Directed Anticoagulation Service**

Four credits. Prerequisite: PHRX 5047, 5048. *Chapron*

The student will apply knowledge of pharmacotherapy of acute and chronic thrombotic disorders to the provision of pharmaceutical care to patients requiring anticoagulation therapy. Emphasis is on the optimization of medication-related outcome in anticoagulated patients through past and current medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5128. Professional Experience in Hospice Care**

Four credits. Prerequisite: PHRX 5047, 5048. *Pham*

The student will apply knowledge of pharmacotherapy of the final stage of terminal disorders to the provision of pharmaceutical care to hospice patients requiring palliative therapy. Emphasis is on the optimization of medication-related outcome in hospice patients through past and current medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and family education. Direct patient contact.

**5129. Professional Experience in Sub-acute Care and Chronic Disease and Rehabilitative Medicine**

Four credits. Prerequisite: PHRX 5047, 5048. *Chapron*

The student will apply knowledge of pharmacotherapy of chronic and subacute disorders to the provision of pharmaceutical care to patients undergoing physical rehabilitation in a skilled nursing care facility. Emphasis is on the optimization of medication-related outcome in rehabilitation patients through past and current medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5130. Professional Experience in HIV Care**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply knowledge of pharmacotherapy of HIV disease to the provision of pharmaceutical care to patients with HIV. Emphasis is on optimization of medication-related outcomes in patients through past and current medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5131. Professional Experience in Public Health**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply knowledge of pharmacotherapy to the provision of pharmaceutical care to patients of diverse populations with various diseases. Emphasis is on optimization of medication-related outcomes in patients through past and current

medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient/caregiver education. Direct patient contact.

**5132. Professional Experience in Diabetes Care**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply knowledge of therapeutics of diabetes disorders to the provision of pharmaceutical care in diabetic patients. Emphasis is on optimization of medication-related outcomes in a spectrum of diabetic patients through medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5133. Professional Experience in Clinical Toxicology Pharmacy**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply pharmacy knowledge and skills to the provision of services to patients and caregivers of patients requesting assistance in addressing both acute and chronic toxicity situations in a variety of home, clinic and hospital settings in collaboration with other health professionals. Students will also participate in didactic sessions designed to increase their knowledge of toxic substances.

**5134. Professional Experience in Population Kinetics**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply pharmacy knowledge and skills to the application of pharmacokinetic parameters for use in individual patients based on estimates from a larger population.

**5135. Professional Experience in Investigational Drugs**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply pharmaceutical science knowledge and communication skills to the use of investigational drugs in pharmacy practice. Emphasis is on the process of randomization, patient selection and documentation of study procedures.

**5136. Professional Experience in Drug Information**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply pharmacy knowledge and skills to the provision of drug information services in a variety of settings. Students will learn to follow site policies and procedures with respect to providing information subsequent to inquiries from preceptor site stakeholders.

**5137. Professional Experience in Pediatrics II**

Four credits. Prerequisite: PHRX 5047, 5048, 5108.

Building upon the experience gained from PHRX 5108, the student will apply knowledge of the therapeutics of pediatric disorders to the provision of pharmaceutical care to pediatric inpatients. Emphasis is on the optimization of medication-related outcomes in pediatric patients through medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5138. Professional Experience in Industry II**

Four credits. Prerequisite: PHRX 5047, 5048, 5117.

Building upon the experience gained from PHRX 5117, the student will apply knowledge of pharmacy and pharmaceutical science to the practice of pharmacy in the pharmaceutical industry. Emphasis is on development of skills needed in basic pharmaceutical science, information dissemination, drug development, and product marketing.

**5139. Professional Experience in Pharmacy Association**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply their knowledge of the practice and profession of pharmacy to the provision of advocacy, organization and support for practicing pharmacist association members. Emphasis is on the communication of pharmacy's contribution and value to health care of society.

**5140. Professional Experience at the FDA**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply pharmacy knowledge and skills in a variety of settings within the Food and Drug Administration while learning about the regulatory process involved in drug development and marketing.

**5141. Professional Experience in Oncology II**

Four credits. Prerequisite: PHRX 5047, 5048, 5106.

Building upon the experience gained from PHRX 5106, the student will apply knowledge of therapeutics of adult neoplastic disorders to the provision of pharmaceutical care to oncology patients. Emphasis is on rational drug selection of curative or palliative medications in an effective, safe, and cost-conscious manner. Optimization of medication-related outcomes is stressed and includes medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5142. Professional Experience in Diabetes Care II**

Four credits. Prerequisite: PHRX 5047, 5048, 5132.

Building upon the experience gained from PHRX 5132, the student will apply knowledge of therapeutics of diabetes disorders to the provision of pharmaceutical care in diabetic patients. Emphasis is on optimization of medication-related outcomes in a spectrum of diabetic patients through medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5143. Professional Experience in Psychiatry II**

Four credits. Prerequisite: PHRX 5047, 5048, 5107.

Building upon the experience gained from PHRX 5107, the student will apply knowledge of the therapeutics of psychiatric disorders and communication skills to the provision of pharmaceutical care to psychiatric inpatients. Emphasis is on the optimization of medication-related outcomes in psychiatric patients through past and current medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5144. Professional Experience in Geriatrics II**

Four credits. Prerequisite: PHRX 5047, 5048, 5109.

Building upon the experience gained from PHRX 5109, the student will apply knowledge of therapeutics of chronic and acute disorders in the elderly to the provision of pharmaceutical care in a skilled nursing facility. Emphasis is on rational selection of medications in an effective, safe, and cost-conscious manner. Optimization of medication-related outcomes in geriatric patients is stressed and includes medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5145. Professional Experience in a Skilled Care Nursing Facility II**

Four credits. Prerequisite: PHRX 5047, 5048, 5122.

Building upon the experience gained from PHRX 5122, the student will apply knowledge of pharmacotherapy of medical diseases and psychiatric disorders and communication skills to patients in a skilled care nursing facility. Emphasis is on optimization of medication-related outcomes in skilled

care nursing facility patients through medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education.

**5146. Professional Experience in Managed Care II**

Four credits. Prerequisite: PHRX 5047, 5048, 5118.

Building upon the experience gained from PHRX 5118, the student will apply pharmacy knowledge and communication skills to the practice of managed care pharmacy. Emphasis is on the development of strategies that optimize pharmacotherapy of major medical diseases, surgical procedures, and psychiatric disorders within the economic constraints of a managed care health care delivery system.

**5147. Professional Experience in International Pharmacy Practice**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply pharmacy knowledge and skills to the provision of pharmacy services and pharmaceutical care in a variety of pharmacy practice settings outside the USA. Topics include pharmaceutical procurement and distribution, quality control, formulary system, provision of drug information, inpatient and outpatient provision of pharmaceutical care, and administrative aspects of institutional pharmacy.

**5148. Professional Experience in Nephrology**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply knowledge of therapeutics of renal disorders to the provision of pharmaceutical care in patients with compromised renal function. Emphasis is on optimization of medication-related outcomes in renal patients through medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5149. Professional Experience in Critical Care II**

Four credits. Prerequisite: PHRX 5047, 5048, 5111.

Building upon the experience gained from PHRX 5111, the student will apply knowledge of pharmacotherapy of major medical disorders and of post-surgical drug therapy to the provision of pharmaceutical care to critical care patients in medical, surgical, and specialized intensive care units. Emphasis is on optimization of medication-related outcomes in seriously ill patients through medication assessment, multidisciplinary treatment planning, and efficacy and safety monitoring. Direct patient contact.

**5150. Professional Experience in Pain Management**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply pharmacy knowledge and skills to the provision of services to patients and caregivers of patients requesting assistance in addressing both acute and chronic pain as comorbidity with various other diseases. Students will work in collaboration with other health professionals.

**5151. Professional Experience in Management /Drug Information**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply pharmacy knowledge and skills to the provision of drug information services in a variety of settings. Students will learn to follow site policies and procedures with respect to providing information subsequent to inquiries from preceptor site stakeholders. Students will also experience management issues embedded in contemporary pharmacy practice.

**5152. Professional Experience in Medication Safety**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply pharmacy knowledge and skills to practice principles and processes involved with

improving safety in medication use systems. Students will prepare to take part in key health setting committee meetings related to safety.

**5153. Professional Experience in Academia**

Four credits. Prerequisite: PHRX 5047, 5048.

This rotation is designed to provide students who are interested in a career in academia the opportunity to develop their skills in teaching in various settings. Students will have extensive exposure to the development of learning modules, lecture and small group discussions. In addition, opportunity exists for an introduction to ACPE accreditation of Continuing Pharmacy Education and students may be involved in the planning and design of various continuing education activities as well as scholarship activities surrounding continuing education to develop a sense of the importance of continuing professional development.

**5154. Professional Experience in Organ Transplantation**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply knowledge of the therapeutics of organ transplantation and communication skills to the provision of pharmaceutical care to transplant inpatients. Emphasis is on the optimization of medication-related outcomes in transplant patients through past and current medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5155. Professional Experience in International Pharmacy Practice II**

Four credits. Prerequisite: PHRX 5047, 5048, 5147.

Building upon the experience gained from PHRX 5147, the student will apply pharmacy knowledge and skills to the provision of pharmacy services and pharmaceutical care in a variety of pharmacy practice settings outside the USA. Topics include pharmaceutical procurement and distribution, quality control, formulary system, provision of drug information, inpatient and outpatient provision of pharmaceutical care, and administrative aspects of institutional pharmacy.

**5156. Professional Experience in Nephrology II**

Four credits. Prerequisite: PHRX 5047, 5048, 5148.

Building upon the experience gained from PHRX 5148, the student will apply knowledge of therapeutics of renal disorders to the provision of pharmaceutical care in patients with compromised renal function. Emphasis is on optimization of medication-related outcomes in renal patients through medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5157. Professional Experience in Community Practice III**

Four credits. Prerequisite: PHRX 5047, 5048, 5100, 5110.

Building upon the experience gained from PHRX 5100 and 5110, the student will expand the application of drug therapy knowledge and communication skills to the provision of pharmaceutical care in a community pharmacy. Emphasis is on continued development of patient assessment and patient education skills in optimizing response to medications. Direct patient contact.

**5158. Professional Experience in Perioperative Surgery**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply knowledge of pharmacotherapy to pre-surgical and post-surgical use of drugs. Emphasis is on the optimization of medication-related preparation and outcomes in the surgical patient, including medication assessment,

multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5159. Professional Experience in Burn Care**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply knowledge of therapeutics to the provision of pharmaceutical care in patients with burns. Emphasis is on optimization of medication-related outcomes in burn patients through medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5160. Professional Experience in Academia II**

Four credits. Prerequisite: PHRX 5047, 5048, 5153.

Building on PHRX 5153, this rotation is designed to provide students who are interested in a career in academia the opportunity to develop their skills in teaching in various settings. Students will have extensive exposure to the development of learning modules, lecture and small group discussions. In addition, opportunity exists for an introduction to ACPE accreditation of Continuing Pharmacy Education and students may be involved in the planning and design of various continuing education activities as well as scholarship activities surrounding continuing education to develop a sense of the importance of continuing professional development.

**5161. Professional Experience in Pharmacy Informatics**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply pharmacy knowledge and skills to the integration of information systems into health care settings. Students will be exposed to a variety of component parts of medication distribution automation, electronic documentation as well as data gathering and reporting tools embedded in pharmacy practice. Students will also experience data management issues embedded in contemporary pharmacy practice.

**5162. Professional Experience in Hospital Administration**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply pharmacy knowledge and skills to the development of management skills in health system settings. Students will gain an understanding of the challenges of management responsibilities and strategies used to overcome them as well as the role of leadership.

**5163. Professional Experience in Neurology**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply knowledge of therapeutics of neurological disorders to the provision of pharmaceutical care in cardiology patients. Emphasis is on optimization of medication-related outcomes in patients with neurological disorders through medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5164. Professional Experience in Infectious Disease II**

Four credits. Prerequisite: PHRX 5047, 5048, 5105.

Building on PHRX 5105, the student will apply knowledge of pharmacotherapy of infectious disease to the provision of pharmaceutical care to infectious disease inpatients. Emphasis is on optimization of medication-related outcomes in patients with serious infectious diseases through past and current medication assessment, multidisciplinary treatment planning, efficacy and safety monitoring, and patient education. Direct patient contact.

**5165. Professional Experience in Pharmacy Management**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply pharmacy knowledge and skills to the development of management skills in pharmacy settings. Students will gain an understanding of the challenges of management responsibilities and strategies used to overcome them as well as the role of leadership.

**5166. Professional Experience in Outcomes Research**

Four credits. Prerequisite: PHRX 5047, 5048.

The student will apply pharmacy, drug literature evaluation, pharmaco-economic and statistical analysis knowledge and skills to complete clinically relevant outcomes research projects. Students will work as a member of an interdisciplinary team to complete prospective clinical research, systematic reviews and meta-analyses, observational and economic modeling studies. Finally, students will also participate in didactic sessions designed to increase their knowledge of outcomes research.

**5167. Urban Service Track**

Four credits. Prerequisite: Acceptance into the UST Program.

The Urban Service Track (UST) scholar program is an innovative educational program that provides health professions students with the opportunity to gain valuable skills and experiences in the care of urban, underserved patients, while working and learning together. UST Scholars collaborate in all activities as inter-professional teams composed of students from the UConn Schools of Pharmacy, Dental Medicine, Medicine and Nursing and the Connecticut Area Health Education Center (AHEC) program. UST Pharmacy Scholars focus on teaching both patients and other health profession students regarding their role on the health care team.

**5195. Special Topics in Clinical Rotations**

Credits by arrangement. This course may be repeated for credit.

**5199. Undergraduate Experiential Research**

Four credits. Prerequisite: PHRX 5047, 5048; open only with the consent of instructor and Associate Dean.

This rotation is designed primarily for qualified students who wish to extend their knowledge in various fields represented in the School of Pharmacy. A written summary of work performed is required at the end of this rotation in addition to all other requirements.

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## Philosophy (PHIL)

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*Head of Department:* Professor Crawford L. Elder  
*Department Office:* Room 101, Manchester Hall

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1101. Problems of Philosophy**

(101) Three credits. No student may receive more than 6 credits for PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Topics may include skepticism, proofs of God, knowledge of the external world, induction, free-will, the problem of evil, miracles, liberty and equality. CA 1.

**1102. Philosophy and Logic**

(102) Three credits. No student may receive more than 6 credits for PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Techniques for evaluating inductive and deductive arguments; applications to specific arguments about philosophical topics, for example the mind-body problem or free will vs. determinism. CA 1.

**1103. Philosophical Classics**

(103) Three credits. No student may receive more than 6 credits for PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Discussion of selections from such philosophers as Plato, Aristotle, Descartes, and Hume. CA 1.

**1104. Philosophy and Social Ethics**

(104) Three credits. No student may receive more than 6 credits for PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Topics may include the nature of the good life, the relation between social morality and individual rights, and practical moral dilemmas. At least one section each term emphasizes women-men issues: sex relations, sex roles, sex equality, abortion, the family, etc. Other sections may emphasize issues concerning Science and Technology or Political Philosophy. CA 1.

**1105. Philosophy and Religion**

(105) Three credits. No student may receive more than 6 credits for PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Topics may include proofs of the existence of God, the relation of religious discourse to other types of discourse, and the nature of religious commitment. CA 1.

**1105W. Philosophy and Religion**

(105W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 1.

**1106. Non-western and Comparative Philosophy**

(106) Three credits. No student may receive more than 6 credits for PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Classic non-Western texts on such problems as the nature of reality and of our knowledge of it, and the proper requirements of social ethics, along with comparison to classic Western approaches to the same problems. CA 1. CA 4-INT.

**1107. Philosophy and Gender**

(107) Three credits. No student may receive more than 6 credits for PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Topics concern social ethics and gender, such as gender equality and the impact of gender norms on individual freedom. Specific topics are examined in light of the intersections between gender and race, ethnicity, class, and sexual orientation. CA 1. CA 4

**1165W. Philosophy and Literature**

(185W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Philosophical problems raised by, and illuminated in, major works of literature. CA 1.

**1175. Ethical Issues in Health Care**

(175) Three credits.

Theories of ethics, with specific application to ethical issues in modern health care. CA 1.

**2170W. Bioethics and Human Rights in Cross-Cultural Perspective**

(170W) (Also offered as HRTS 2170W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to sophomores or higher.

Philosophical examination of the ethical and human rights implications of recent advances in the life and biomedical sciences from multiple religious and cultural perspectives. CA 1.

**2205. Aesthetics**

(205) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

The fundamentals of aesthetics, including an analysis of aesthetic experience and judgment, and a study of aesthetic types, such as the beautiful, tragic, comic and sublime. Recent systematic and

experimental findings in relation to major theories of the aesthetic experience.

**2210. Metaphysics and Epistemology**

(210) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Topics may include time, personal identity, free-will, the mind-body problem, skepticism, induction, perception, *a priori* knowledge.

**2210W. Metaphysics and Epistemology**

(210W) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; ENGL 1010 or 1011 or 2011 or 3800.

**2211Q. Symbolic Logic I**

(211Q) Three credits. Prerequisite: At least one of LING 1010, POLS 1002, PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107. Recommended preparation: MATH 1010 or equivalent.

Systematic analysis of deductive validity; formal languages which mirror the logical structure of portions of English; semantic and syntactic methods of verifying relations of logical consequence for these languages.

**2212. Philosophy of Science**

(212) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Issues concerning the nature and foundations of scientific knowledge, including, for example, issues about scientific objectivity and progress.

**2212W. Philosophy of Science**

(212W) Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; ENGL 1010 or 1011 or 2011 or 3800.

**2215. Ethics**

(215) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Judgments of good and evil, right and justice, the moral 'ought' and freedom; what do such judgments mean, is there any evidence for them, and can they be true?

**2215W. Ethics**

(215W) Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; ENGL 1010 or 1011 or 2011 or 3800.

**2217. Social and Political Philosophy**

(217) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Conceptual, ontological, and normative issues in political life and thought; political obligation; collective responsibility; justice; liberty; equality; community; the nature of rights; the nature of law; the justification of punishment; related doctrines of classic and contemporary theorists such as Plato, Rousseau, John Rawls.

**2221. Ancient Philosophy**

(221) (Also offered as CAMS 3257.) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Greek philosophy from its origin in the Pre-Socratics through its influence on early Christianity. Readings from the works of Plato and Aristotle.

**2221W. Ancient Philosophy**

(221W) Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; ENGL 1010 or 1011 or 2011 or 3800.

**2222. Seventeenth and Eighteenth-Century Philosophy**

(222) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Central philosophical issues as discussed by philosophers such as Descartes, Locke, Berkeley, Hume and Kant.

**2222W. Seventeenth and Eighteenth-Century Philosophy**

(222W) Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; ENGL 1010 or 1011 or 2011 or 3800.

**3200. Philosophical Issues in Contemporary Life**

(200) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; open to juniors or higher. May be repeated with a change in topic for a maximum of six credits.

Philosophical dimensions of problems in contemporary life. Topics vary by semester.

**3214. Symbolic Logic II**

(214) Three credits. Prerequisite: PHIL 2211.

Logical concepts developed in PHIL 2211 applied to the study of philosophical issues in the foundations of mathematics.

**3216. Environmental Ethics**

(216) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; open to juniors or higher.

Inquiry into obligations to, or concerning, the environment, particularly the moral standing of animals, species, ecosystems, and natural objects.

**3216W. Environmental Ethics**

(216W) Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3218. Feminist Theory**

(218) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107 or WGSS 1103, 1104, or 1124.

Philosophical issues in feminist theory. Topics may include the nature of gender difference, the injustice of male domination and its relation to other forms of domination, the social and political theory of women's equality in the home, in the workplace, and in politics.

**3219. Topics in Philosophy and Human Rights**

(219) (Also offered as HRTS 3219.) Three credits. Prerequisite: One three-credit course in Philosophy or instructor consent; open to juniors or higher. With a change in content, may be repeated for credit.

What are human rights? Why are they important? Topics may include the philosophical precursors of human rights, the nature and justification of human rights, or contemporary issues bearing on human rights.

**3220. Philosophical Foundations of Human Rights**

(220) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107. *Bloomfield, Parekh*

Ontology and epistemology of human rights investigated through contemporary and/or historical texts. CA 1.

**3224W. Nineteenth-Century Philosophy**

(224W) Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; ENGL 1010 or 1011 or 2011 or 3800.

Readings from philosophers such as Kant, Hegel, Marx and Engels, Bentham, Mill Schopenhauer, Nietzsche, and Kierkegaard; topics such as the debate between individualism and collectivism in the nineteenth century.

**3225W. Analysis and Ordinary Language**

(225W) Three credits. Prerequisite: At least one of PHIL 2210, 2221, 2222; ENGL 1010 or 1011 or 2011 or 3800.

The reaction, after Russell, against formal theories and the belief in an ideal language, and the turn to familiar common-sense "cases" and everyday

language in judging philosophical claims. Russell, Moore, Wittgenstein, Ryle and Strawson.

**3226. Philosophy of Law**

(226) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107, which may be taken concurrently.

The nature of law; law's relation to morality; law's relation to social facts; the obligation to obey the law; interpreting texts; spheres of law; international law; the justification of state punishment; the good of law; related doctrines of contemporary theorists such as Herbert Hart and Ronald Dworkin.

**3228. American Philosophy**

(228) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; open to juniors or higher.

Doctrines advanced by recent American philosophers.

**3231. Philosophy of Religion**

(231) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Various religious absolutes, their meaning and validity, existentialism and religion, the post-modern religious quest.

**3234. Phenomenology**

(234) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Husserl's theory of meaning; its promise of silencing skepticism and setting philosophy on a new footing; the challenge to it posed by applying it to talk about other minds.

**3241. Language: Meaning and Truth**

(241) Three credits. Prerequisite: PHIL 1102 or 2211, and at least one of PHIL 2210, 2221, 2222.

An analysis of the concepts used in thinking about language.

**3247. Philosophy of Psychology**

(247) Three credits. Prerequisite: Any one of PSYC 2500, 3500, 3550W, 3551W, or 3552; and at least one three-credit philosophy course or instructor consent.

Conceptual issues in theoretical psychology. Topics may include computational models of mind, the language of thought, connectionism, neuropsychological deficits, and relations between psychological models and the brain.

**3247W. Philosophy of Psychology**

(247W) Prerequisite: Any one of PSYC 2500, 3500, 3550W, 3551W, or 3552; and at least one three-credit philosophy course or instructor consent; ENGL 1010 or 1011 or 2011 or 3800.

**3249. Philosophy and Neuroscience**

(249) Three credits. Prerequisite: At least one 2000-level or above, three-credit course in Physiology and Neurobiology (PNB), and at least one three-credit course in philosophy or consent of instructor.

Philosophical issues in neuroscience. Topics may include theories of brain function, localization of function, reductionism, neuropsychological deficits, computational models in neuroscience, connectionism, and evolution.

**3249W. Philosophy and Neuroscience**

(249W) Prerequisite: At least one 2000-level or above, three-credit course in Physiology and Neurobiology (PNB), and at least one three-credit course in philosophy or consent of instructor; ENGL 1010 or 1011 or 2011 or 3800.

**3250. Philosophy of Mind**

(250) Three credits. Prerequisite: At least one 2000-level or above, three-credit philosophy course.

Contemporary issues in the philosophy of mind. Topics may include the nature of the mental; the mind-

body problem, the analysis of sensory experience, the problem of intentionality, and psychological explanation.

**3250W. Philosophy of Mind**

(250W) Prerequisite: At least one 2000-level or above, three-credit philosophy course; ENGL 1010 or 1011 or 2011 or 3800.

**3256. Philosophy of Perception**

(256) Three credits. Prerequisite: Any one of PSYC 2501, 3501, 3550W, or 3552; or at least one 2000-level or above, three-credit philosophy course.

Conceptual problems in contemporary models of perception. Topics may include the nature of color perception, direct perception and its alternatives, computation and representation in perception, and the connections between perception and awareness.

**3256W. Philosophy of Perception**

(256W) Prerequisite: Any one of PSYC 2501, 3501, 3550W, or 3552; or at least one 2000-level or above, three-credit philosophy course; ENGL 1010 or 1011 or 2011 or 3800.

**3261. Medieval Philosophy**

(261) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; open to juniors or higher.

Readings from the principal philosophers between the fourth and fourteenth centuries.

**3261W. Medieval Philosophy**

(261W) Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3263. Oriental Philosophy and Religion**

(263) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; open to juniors or higher.

The historical, religious, and philosophical development of Hinduism, Buddhism, Tantrism, and Taoism.

**3264. Classical Chinese Philosophy and Culture**

(264) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107.

Classical Chinese philosophy, including such works as *The Analects of Confucius* and the works of *Chuang Tzu*, and their influence on Chinese culture.

**3295. Special Topics**

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

**3298. Variable Topics**

(297) Three credits. Prerequisites and recommended preparation vary. With a change in topic, may be repeated for credit.

**3299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in topic.

Advanced and individual work.

**4293. Foreign Study**

(293) Credits and hours by arrangement up to a maximum of six credits. Prerequisite: Consent of Department Head required, preferably prior to the student's departure.

Special topics taken in a foreign study program.

**4296W. Senior Thesis in Philosophy**

(296W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only with consent of instructor and Department Head; twelve credits in Philosophy at the 2000-level or above, three of which may be taken concurrently. Independent study authorization form required.

**4995. Special Topics**

Credits and hours by arrangement. Prerequisites and recommended preparation vary; open to juniors or higher. With a change in topic, may be repeated for credit.

**4998. Variable Topics**

Three credits. Prerequisites and recommended preparation vary; open to juniors or higher. With a change in topic, may be repeated for credit.

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## Physics (PHYS)

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*Head of Department:* Professor William C. Stwalley  
*Department Office:* Room 101, Physics Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1010Q. Elements of Physics**

(101Q) Four credits. Three class periods and one 2-hour laboratory period. Recommended preparation: MATH 1010 or the equivalent. Not open for credit to students who have passed PHYS 1201, 1401, 1501 or 1601.

Basic concepts and applications of physics for the non-science major. Scientific principles and quantitative relationships involving mechanics, energy, heat and temperature, waves, electricity and magnetism, and the theory of the atom are covered. A laboratory provides hands-on experience with the principles of physics. CA 3-LAB.

**1020Q. Introductory Astronomy**

(154Q) Three credits. Recommended preparation: MATH 1010 or equivalent. Not open to students who have passed PHYS 1025Q.

A basic introductory astronomy course without laboratories, including principles of celestial coordinate systems and telescope design; applications of fundamental physical laws to the sun, planets, stars and galaxies; evolution of stars, galaxies and the universe; recent space probe results, modern cosmology, astrophysics. Night observing sessions are an integral part of the course. CA 3.

**1025Q. Introductory Astronomy with Laboratory**

(155Q) Four credits. Three class periods and one 2-hour laboratory period. Recommended preparation: MATH 1010 or equivalent. Not open to students who have passed PHYS 1020Q.

A basic introductory astronomy course including principles of celestial coordinate systems and telescope design; applications of fundamental physical laws to the sun, planets, stars and galaxies; evolution of stars, galaxies and the universe; recent space probe results, modern cosmology, astrophysics. Basic quantitative laboratory techniques relevant to astronomy. Night observing sessions are an integral part of the course. CA 3-LAB.

**1030Q. Physics of the Environment**

(103Q) Three credits. Recommended preparation: MATH 1010 or the equivalent. Not applicable to any requirement that specifies a course in "general physics."

Concepts of physics applied to current problems of the physical environment: energy, transportation, pollution. No previous knowledge of physics is assumed. CA 3.

**1035Q. Physics of the Environment with Laboratory**

(104Q) Four credits. Three class periods and one 2-hour laboratory period. Recommended preparation: MATH 1010 or the equivalent. No previous knowledge of physics is assumed. Not open for credit to students who have passed PHYS 1030Q.



Concepts of physics applied to the physical environment, particularly to current problems related to energy, transportation, and pollution. These relationships will be further explored in the laboratory section. CA 3-LAB.

#### 1075Q. Physics of Music

(107Q) Four credits. Three class periods and one 2-hour laboratory period. Recommended preparation: MATH 1010 or the equivalent.

Basic principles of physics and scientific reasoning will be taught in the context of the production and perception of music, emphasizing the historic and scientific interplay between physics and music. Basic quantitative laboratories pertaining to sound, music, and waves. No previous knowledge of physics or music is assumed. CA 3-LAB.

#### 1201Q-1202Q. General Physics

(121Q-122Q) Four credits each semester. Three class periods and one 3-hour laboratory period. Prerequisite: MATH 1060 or 1110 or 1120 or equivalent. PHYS 1201 not open for credit to students who have passed PHYS 1401, 1501 or 1601. PHYS 1202 not open for credit to students who have passed PHYS 1402, 1502 or 1602. PHYS 1201 required for PHYS 1202.

Basic facts and principles of physics. The laboratory offers fundamental training in precise measurements. CA 3-LAB.

#### 1230. General Physics Problems

(123) Three credits. Prerequisite: PHYS 1202 and MATH 1122 or 1132, both of which may be taken concurrently. Not open for credit to students who have passed PHYS 1501 or 1601.

Problems, emphasizing applications of calculus, dealing with topics in general physics. Intended for those students who have taken or are taking PHYS 1202 and who desire to have a calculus-based physics sequence equivalent to PHYS 1401-1402.

#### 1300. Physics for the Pharmacy Profession

(127) Three credits. Prerequisite: MATH 1121Q or 1126Q which may be taken concurrently, or MATH 1131Q, or MATH 1151Q. Not open for credit to students who have passed PHYS 1230, 1401Q, 1402Q, 1501Q, 1502Q, 1601Q, or 1602Q.

Survey of the principles of physics and their application to the pharmaceutical sciences. Basic concepts of calculus are used. Examples from mechanics, electricity and magnetism, thermodynamics, fluids, waves, and atomic and nuclear physics.

#### 1401Q-1402Q. General Physics with Calculus

(131Q-132Q) Four credits each semester. Three class periods and one 3-hour laboratory period. Recommended preparation for PHYS 1401: MATH 1121 or 1131. Prerequisite for PHYS 1402: PHYS 1401. Recommended preparation for PHYS 1402: MATH 1122 or 1132. PHYS 1401 is not open for credit to students who have passed PHYS 1501 or 1601. PHYS 1402 not open for credit to students who have passed PHYS 1502 or 1602. PHYS 1401 may be taken for not more than 2 credits, with the permission of the instructor, by students who have received credits for PHYS 1201. PHYS 1402 may be taken for not more than 2 credits, with the permission of the instructor, by students who have received credit for PHYS 1202.

Quantitative study of the basic facts and principles of physics. The laboratory offers fundamental training in physical measurements. Recommended for students planning to apply for admission to medical, dental or veterinary schools and also recommended for science majors for whom a one year introductory physics course is adequate. CA 3-LAB.

#### 1501Q. Physics for Engineers I

(151Q) Four credits. Three class periods and one 3-hour laboratory period. Recommended preparation:

PHYS 1010 or secondary school physics; and CE 2110, as well as either MATH 2110 or 2130 which may be taken concurrently. Not open for credit to students who have passed PHYS 1401 or 1601. PHYS 1501 may be taken for not more than 2 credits, with the permission of the instructor, by students who have received credit for PHYS 1201.

Basic facts and principles of physics. Elementary concepts of calculus are used. Classical dynamics, rigid-body motion, harmonic motion, wave motion, acoustics, relativistic dynamics, thermodynamics. CA 3-LAB.

#### 1502Q. Physics for Engineers II

(152Q) Four credits. Three class periods and one 3-hour laboratory period. Prerequisite: PHYS 1501. Not open for credit to students who have passed PHYS 1402 or 1602. PHYS 1502 may be taken for not more than 2 credits, with the permission of the instructor, by students who have received credit for PHYS 1202.

Electric and magnetic fields, electromagnetic waves, quantum effects, introduction to atomic physics. CA 3-LAB.

#### 1530. General Physics Problems for Engineers

(125) Four credits. Three class periods and one 1-hour recitation period. Prerequisite: PHYS 1202 and MATH 1122 or 1132, both of which may be taken concurrently. Not open for credit to students who have passed PHYS 1230, 1501 or 1601.

Problems, emphasizing applications of calculus, dealing with topics in general physics. Intended for those students who have taken or are taking PHYS 1202 and who desire to have a calculus-based physics sequence equivalent to PHYS 1501-1502 or 1601-1602.

#### 1600Q. Introduction to Modern Physics

(140Q) Four credits. Three class periods, one recitation period, and one 3-hour laboratory period. Recommended preparation: MATH 1010 or the equivalent and MATH 1060, which may be taken concurrently, or passed the Calculus Placement Survey.

Quantitative exploration of the structure of matter, including gas laws, electric and magnetic forces, the electron, x-rays, waves and light, relativity, radioactivity, and spectra. Recommended for prospective Physics majors. CA 3-LAB.

#### 1601Q. Fundamentals of Physics I

(141Q) Four credits. Three class periods and one 3-hour laboratory period. Recommended preparation: MATH 1121 or 1131 or 1151, any of which may be taken concurrently. MATH 1151 is preferred for Physics majors. Not open for credit to students who have passed PHYS 1401 or 1501. May be taken for not more than three credits, with the permission of the instructor, by students who have received credit for PHYS 1201.

Fundamental principles of mechanics, statistical physics, and thermal physics. Basic concepts of calculus are used. Recommended for prospective Physics majors. CA 3-LAB.

#### 1602Q. Fundamentals of Physics II

(142Q) Four credits. Three class periods and one 3-hour laboratory period. Recommended preparation: PHYS 1601, and MATH 1122 or 1132 or 1152, any of which may be taken concurrently. MATH 1152 is preferred for Physics majors. Not open for credit to students who have passed PHYS 1402 or 1502. May be taken for not more than three credits, with the permission of the instructor, by students who have received credit for PHYS 1202.

Fundamental principles of electromagnetism, optics and wave propagation. Basic concepts of calculus are used. Recommended for prospective Physics majors. CA 3-LAB.

#### 2200. Computational Physics

(220C) Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: PHYS 1230 or 1402 or 1502 or 1530 or 1602 and MATH 2410, any of which may be taken concurrently; or instructor consent.

A basic introduction to numerical and mathematical methods required for the solution of physics problems using currently available scientific software for computation and graphics.

#### 2300. The Development of Quantum Physics

(230) Three credits. Prerequisite: PHYS 1230 or 1402 or 1502 or 1530 or 1602, which may be taken concurrently; or PHYS 1202 with consent of instructor.

The inadequacies of classical physical concepts in the submicroscopic domain. The revision of physical principles that led to special relativity and modern quantum theory. Application to topics chosen from atomic and molecular physics, solid state physics, nuclear physics and elementary particle physics.

#### 2400. Mathematical Methods for the Physical Sciences

Three credits. Prerequisite: PHYS 1230 or 1402 or 1502 or 1530 or 1602; and MATH 2110Q; either or both may be taken concurrently; or consent of the instructor.

Theoretical mathematical methods required for physical science courses.

#### 2501W-2502. Laboratory in Electricity, Magnetism, and Mechanics

(258WC-259C) Three credits each semester. One class period, one 3-hour laboratory period, and additional assignments on the theoretical interpretation of experiments. One hour lecture per week. Time by arrangement. A written presentation of methods and results is required for each experiment. Prerequisite: First semester, PHYS 1201 or 1401 or 1501 or 1601; Second semester, PHYS 1202 or 1402 or 1502 or 1602. Both semesters, Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Experiments with mechanical phenomena. Experiments with electric and magnetic phenomena, including their interaction with matter. The handling of experimental data. The use of computers in experimental physics.

#### 3101. Mechanics I

(242) Three credits. Prerequisite: PHYS 1230 or 1402 or 1502 or 1530 or 1602; MATH 2110 or 2130, which may be taken concurrently.

Newton's Laws of motion applied to mass points, systems of particles, and rigid bodies.

#### 3102. Mechanics II

(246) Three credits. Prerequisite: MATH 2410 or 2420 and PHYS 3101 or CE 2120.

Further applications of Newton's Laws; continuous media; Lagrange's and Hamilton's formulation of dynamics.

#### 3103. Intermediate Physics I

(209) Three credits. Prerequisite: PHYS 1402 or 1502 or 1602 or, with consent of instructor, PHYS 1202.

Classical mechanics, electricity, and magnetism.

#### 3104. Intermediate Physics II

(210) Three credits. Prerequisite: PHYS 1402 or 1502 or 1602 or, with consent of instructor, PHYS 1202.

Kinetic theory, introduction to quantum mechanics.

#### 3150. Electronics

(256) Three credits. Two class periods and one 3-hour laboratory period. Prerequisite: PHYS 1230 or 1402 or 1502 or 1530 or 1602 or instructor consent.

The principles of devices and their applications to instrumentation in science and engineering. Rectification, filtering, regulation, input and output impedance, basic transistor circuits, operational

amplifiers, preamplifiers for photodiodes and other transducers, logic gates, and digital circuits.

### 3201. Electricity and Magnetism I

(255) Three credits. Prerequisite: PHYS 1230 or 1402 or 1502 or 1530 or 1602 or instructor consent; MATH 2110 and 2410, or 2130 and 2420.

Properties of electric and magnetic fields; direct and alternating current circuits.

### 3202. Electricity and Magnetism II

(257) Three credits. Prerequisite: PHYS 3201.

Mathematical theory of the electromagnetic field; electric and magnetic properties of matter.

### 3300. Statistical and Thermal Physics

(271) Three credits. Prerequisite: PHYS 1230 or 1402 or 1502 or 1530 or 1602; PHYS 2300; MATH 2110 and 2410, or 2130 and 2420. Recommended preparation: PHYS 3201 and 3401.

The laws of thermodynamics and their microscopic statistical basis; entropy, temperature, Boltzmann factor, chemical potential, Gibbs factor, and the distribution functions.

### 3401-3402. Introductory Quantum Mechanics

(261-262) Three credits each semester. Prerequisite: PHYS 2300; MATH 2110 and 2410, or 2130 and 2420.

Elementary principles of quantum mechanics; applications to electrons, atoms, molecules, nuclei, elementary particles, and solids.

### 3989. Undergraduate Research

(290) Credits, not to exceed three each semester, and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

Introduction to original investigation performed by the student under the guidance of a faculty member. The student is required to submit a brief report at the end of each semester.

### 4093. Foreign Study

(293) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

### 4095. Special Topics

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

### 4096W. Research Thesis in Physics

(292W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only with instructor consent.

Research investigation for the advanced undergraduate. Research and writing of a Thesis are required. Final public presentation is recommended.

### 4098. Variable Topics

(295) Three credits. Prerequisites and recommended preparation vary. With a change in topic, may be repeated for credit.

### 4099. Independent Study

(299) Credits by arrangement, not to exceed 3 each semester. Prerequisite: Open only with consent of instructor. With a change of topic, this course may be repeated for credit.

### 4100. Physics of the Earth's Interior

(277) (Also offered as GSCI 4550.) Three credits. Prerequisite: PHYS 1230 or 1402 or 1502 or 1530 or 1602, which may be taken concurrently; MATH 1122 or 1126 or 1131, which may be taken concurrently. Recommended preparation: MATH 1132. Not open to students who have taken GEOL 264Q. *Cormier*

The composition, structure, and dynamics of the Earth's core, mantle, and crust inferred from observations of seismology, geomagnetism, and heat flow.

### 4130. Fundamentals of Planetary Science

(278) (Also offered as GSCI 4560.) Three credits. Prerequisite: PHYS 1230 or 1402 or 1502 or 1530 or 1602, which may be taken concurrently; MATH 1122 or 1126 or 1131, which may be taken concurrently. Not open to students who have taken GEOL 266Q. *Cormier*

Evolution of the solar system, celestial mechanics, tidal friction, internal composition of planets, black-body radiation, planetary atmospheres.

### 4140. Principles of Lasers

(275) Three credits. Prerequisite: PHYS 3202 and 3401 or instructor consent. Recommended preparation: PHYS 4150.

The physics of lasers, including optical pumping and stimulated emission, laser rate equations, optical resonators, Gaussian beam propagation, Q-switching, mode-locking and nonlinear optics. Applications to gas, solid-state and tunable laser systems.

### 4150. Optics

(281) Four credits. Three class periods and one 3-hour laboratory period. Prerequisite: PHYS 1230 or 1402 or 1502 or 1530 or 1602 or instructor consent. Recommended preparation: PHYS 3103 or 3201.

An introduction to geometrical and physical optics. Thick lenses, stops, aberrations, interference, diffraction, polarization.

### 4210. Introduction to Solid State Physics

(273) Three credits. Prerequisite: PHYS 1230 or 1402 or 1502 or 1530 or 1602.

Crystal lattices, lattice waves, thermal and electronic properties, imperfections in solids.

### 4300. Astrophysics and Modern Cosmology

(276) (Also offered as PHYS 6300.) Three credits. Prerequisite: PHYS 3101 or 3103, PHYS 3104 or 3201, and PHYS 2300; or instructor consent.

Basic principles of contemporary astrophysics; applications to stars, galaxies, and modern cosmology.

### 4350. Nuclei and Particles

(274) Three credits. Prerequisite: PHYS 3401 or equivalent.

Properties of nuclei and particles, conserved quantities, isospin, quark model, Fermi gas model, electroweak interaction, high energy scattering.

### 4900. Experimental Physics Design Laboratory

(285C) Three credits. Two 3-hour laboratory periods and additional reading assignments. A written description of the proposed method must be submitted and approved before each experiment, and a subsequent written critical evaluation of each experiment is required. Prerequisite: PHYS 2300, 3101 or 3102, and 3202; PHYS 3401, which may be taken concurrently; and PHYS 2501 or 2502 or MSE 4003.

Experiments in modern and classical physics are independently designed, performed, and evaluated. Experiments are chosen from the areas of atomic, solid state and thermal physics, as well as from acoustics and optics. Computers are utilized for control of the experimental process, data acquisition and analysis.

## Physiology and Neurobiology (PNB)

*Head of Department:* Professor Larry Renfro  
*Department Office:* Room 67, Torrey Life Science Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

### 1401. Honors Core: Computational Molecular Biology

(Also offered as BME 1401, CSE 1401, and MCB 1401.) Three credits.

Introduction to research in computational biology through lectures, computer lab exercises, and mentored research projects. Topics include gene and genome structure, gene regulation, mechanisms of inheritance, biological databases, sequence alignment, motif finding, human genetics, forensic genetics, stem cell development, comparative genomics, early evolution, and modeling complex systems. CA 3.

### 2250. Animal Physiology

(250) Three credits. Prerequisite: BIOL 1107 and either 1108 or 1110.

Physiological mechanisms and regulation in vertebrate animals.

### 2264-2265. Human Physiology and Anatomy

(264-265) Four credits each semester. Three class periods and one 3-hour laboratory. Prerequisite: BIOL 1107, and one of CHEM 1122 or 1124Q or 1127Q. Not open to students who have passed PNB 2274-2275. These courses must be taken in sequence to obtain credit, and may not be counted toward the Biological Sciences or Physiology and Neurobiology majors.

Fundamentals of human anatomy and physiology for students in medical technology, physical therapy, nursing, and education (Sport Science). A fee of \$20 is charged for each course.

### 2274-2275. Enhanced Human Physiology and Anatomy

(274-275) Four credits each semester. Three class periods and one 3-hour laboratory. Prerequisite: BIOL 1107, and either CHEM 1124Q or 1127Q. Not open to students who have passed PNB 2264-2265. Must be taken in sequence to obtain credit.

Fundamentals of human physiology and anatomy enhanced through inquiry-based laboratories. A fee of \$20 is charged for each course.

### 3180. Field Study in Physiology and Neurobiology

Variable (1 to 4) credits. Hours by arrangement. Prerequisite: Open with consent of department head. May be repeated for a total of up to 6 credits. One credit may be earned for each 42 hours of pre-approved activities up to a maximum of 4 credits. May be applied towards the major with permission of department head subject to the PNB major's 3-credit research group limitation. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Supervised field work at an off-campus research organization or business. Activities that meet objectives consistent with a major in Physiology and Neurobiology must be planned and agreed upon in advance by the job site supervisor, the faculty coordinator and the student.

### 3251. Biology of the Brain

(251) Three credits. Two class periods. Prerequisite: One 2000-level course in PNB or instructor consent; open to juniors or higher.

Brain functions, from molecular and cellular to overall central nervous system organization. Topics of current scientific interest.

**3252. Physiological Model Systems**

(252) Three credits. Prerequisite: PNB 2250, 2274-2275, or instructor consent; open to juniors or higher. Recommended preparation: undergraduate class in basic comparative animal physiology.

Advanced, in-depth examination of animal comparative physiology.

**3260. Stem Cell Biology**

Three credits. Prerequisite: PNB 2250 or 2274; or consent of instructor. Recommended preparation: MCB 2000 or 2210 or 2410 (which may be taken concurrently).

Principles of stem cell biology and the use and applications of stem cells in research and therapy. Emphasis on molecular, cellular and physiological properties of stem cells, mechanisms of differentiation, use of recombinant DNA technology and application of stem cells in disease models.

**3262. Mammalian Endocrinology**

(262) Two credits. Two class periods. Prerequisite: One 2000-level course in PNB or instructor consent; open to juniors or higher.

Functions of hormones in mammalian physiology emphasizing humans.

**3263WQ. Investigations in Neurobiology**

(263WQ) Three credits. One 1-hour discussion, one 4-hour laboratory period. Prerequisite: PNB 2250 or PNB 2274-2275; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Experimental investigations in neurobiology. Emphasis on designing and carrying out independent research projects, and on communicating the results. A fee of \$20 is charged for this course.

**3275. Biology of Synaptic Transmission**

First nine weeks. Two credits. Prerequisite: One 2000-level course in PNB or instructor consent; open to juniors or higher. Not open to students who have taken PNB 3276. Recommended preparation: MCB 2000 or 3010.

Various neurotransmitter systems in the brain including anatomy, physiology, cell biology and biochemistry. Neurotransmitters, receptors and transporters at synapses. Synaptic signaling pathways and molecules.

**3276. Molecular Neuroanatomy**

(280) Three credits. Prerequisite: One 2000-level course in PNB or instructor consent; open to juniors or higher. Recommended preparation: MCB 2000 or 3010.

Introduction to molecular neurobiology and the anatomy of the brain, and integration of the molecular systems with anatomical structure and function.

**3277. Molecular Physiology of the Heart**

(281) Three credits. Prerequisite: PNB 2274-2275 and MCB 2000 or 3010; open to juniors or higher. Recommended preparation: MCB 2210.

Introduction to the molecular basis of cardiac physiology. Electrical excitation and conduction, excitation-contraction coupling, contractile proteins, regulation, pathophysiology. Focus on modern molecular methods and topics of current scientific investigation.

**3278. Patient and the Healer**

(278) Two credits. Two class periods. Prerequisite: Consent of instructor required.

Introductory grounding and experience for students interested in the healing professions in how patients and families experience illness, and what it's like to be a professional health provider.

**3279. Insights into Dental Science and Clinical Medicine**

(279) One credit. Weekly 2-hour lecture for ten weeks. May be repeated for credit.

Presentations by Medical and Dental School faculty on basic sciences supporting dental and medical clinical practices. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

**3293. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; consent of Department Head or Key Advisor required, normally to be granted prior to the student's departure. May count toward the major with consent of Department Head or Key Advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**3294. Undergraduate Seminar**

(297) Credits and hours by arrangement. Prerequisite: Open to juniors or higher. May be repeated for credit with a change in topic.

**3295. Special Topics**

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary; open to juniors or higher. With a change in content, may be repeated for credit.

**3298. Variable Topics**

(295) Three credits. Prerequisite: Open to juniors or higher. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**3299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor and the department honors committee. May be repeated for credit with change in topic.

Designed for the advanced undergraduate student who desires to pursue a special problem as an introduction to independent investigation.

**4162. Neuroethology**

Three credits. Prerequisite: PNB 2274 or consent of instructor. Recommended preparation: PNB 3251.

Neural mechanisms of stereotyped behavior in vertebrates and invertebrates, emphasizing model systems. Shaping of these systems by environmental requirements and the evolutionary histories of the animals.

**4296W. Senior Research Thesis in Physiology and Neurobiology**

(292W) Three credits. Hours by arrangement. Prerequisite: Three credits of PNB 3299, which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor and departmental honors committee. Not limited to honors students.

Special research or independent investigation for advanced undergraduates. Involves research and writing a thesis.

**4400. Biology of Nervous System Diseases**

Three credits. Prerequisite: Either PNB 2274 or 3251; one course from MCB 2000, 2210, 2410, or 3010; or instructor consent.

Basic principles of genetics, molecular and cell biology, and physiology as applied to the mechanisms of disease and repair processes in the nervous system. Topics include established concepts and areas of current research on chronic neurodegenerative, synaptic, and demyelinating disorders, acute trauma and cerebrovascular disorders, and plasticity and repair.

**Plant Science (PLSC)**

*Interim Head of Department:* Richard McAvoy, Ph.D.  
*Department Office:* Room 119, W.B. Young Building

For major requirements, see the College of Agriculture and Natural Resources section of this *Catalog*.

**1000. Orientation to Plant Science and Landscape Architecture**

(100) One credit. One class period. (Taught jointly with SAPL 100.) Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

An introduction to programs, careers, and research in Plant Science and Landscape Architecture.

**1125. Insects, Food and Culture**

(125) Three credits Three class periods. *Legrand*

Introduction to the fascinating world of insects and their ubiquitous interactions with people. Role of insects in food and fiber production; insects as food; impact of insects on human health, commerce and history; and insects as inspiration sources for art, music, film and literature around the world. CA 4-INT.

**1150. Agricultural Technology and Society**

(150) Three credits.

Development of agricultural systems and technologies and their influence on societies. Topics include plant and animal domestication, food and industrial crops and centers of production, environmental issues, and agricultural ethics. CA 3.

**3210. Molecular Laboratory Technology**

Three credits. Prerequisite: BIOL 1107 or 1108 or 1110 or equivalent. *Wang*

Laboratory technologies for identification and characterization of molecules important for molecular biology research, genetic manipulation and disease diagnosis. Labs will provide hands-on experience performing basic molecular biology techniques, lectures will cover theoretical basis and application.

**3230. Biotechnology - Science, Application, Impact, Perception**

(246) Three credits. *von Bodman*

Scientific, legal, and ethical aspects of Biotechnology application in agriculture, health medicine, forensics, and the environment. Designed for students with diverse departmental affiliations.

**3240. Plant Biotechnology**

(243) Three credits. Prerequisites: One of BIOL 1110, MCB 3010, MCB 3201. *Li*

Principles of recombinant DNA and plant gene transfer technologies. Applications of plant biotechnology in agriculture, horticulture, forestry, human/animal health care, and pharmaceutical industry. Social and environmental impacts of plant biotechnology.

**3250. Plant Gene Transfer Techniques**

(285) Three credits. *Li*

Techniques of plant gene delivery and transgenic plant production. Verification and analysis of transgenic plants. A fee of \$75 is charged for this course.

**3810. Fundamentals of Plant Pathology**

(203) Three credits. Two class periods and one 2-hour laboratory. Prerequisite: BIOL 1108 or 1110; open to juniors or higher. *Inguagiato*

Causal agents, nature and dynamics of plant disease. Pathogen biology, factors influencing disease development, diagnosis of diseases, and principles of plant disease control with emphasis on major diseases of crop, horticultural and turfgrass systems.

**3820. Ecology and Control of Weeds**

(257) Three credits. Two class periods and one 2-hour laboratory. Prerequisite: BIOL 1110. *Guillard*

Weed origin and classification. Losses caused by weeds. Weed competition. Weed seed production, dormancy and germination. Cultural, mechanical, biological and chemical control methods. Weed identification.

**3830. Insect Pests of Ornamentals and Turf**

(288) Three credits. Two class periods and one 2-hour laboratory. *Legrand*

Biology and management of insects with an emphasis on pests of ornamental plants and turf. Identification of key pests and their damage symptoms, monitoring insect populations and management strategies and tactics.

**3840. Integrated Pest Management**

(204) Three credits. Taught jointly with SAPL 840. Not open for credit to graduate students. *Legrand*

Principles of integrated pest management covering insect, disease, and weed problems in agronomic crops, vegetables, fruits, turfgrass, ornamentals, and greenhouse production. Environmental impacts and pest control strategies will be covered.

**3990. Field Study Internship**

(287) One to six credits. Hours by arrangement. Prerequisite: Open to Junior - Senior students who have demonstrated professional potential as identified by their advisor; open only with consent of Head of the Department of Plant Science and the advisor. This course may be repeated provided that the sum total of credits earned does not exceed six. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Students will work with professionals in an area of research or management.

**3995. Special Topics**

(298) Credits and hours by arrangement. May be repeated for credit with a change of topic. Prerequisite: Open only with consent of instructor.

Topics and credits to be published prior to the registration period preceding the semester offerings.

**3999. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open to qualified students with consent of instructor and Department Head. Students are expected to submit written reports. Course may be repeated for credit.

**4210. Plant Physiology: How Plants Work**

(216) Three credits. Three class periods. Prerequisite: BIOL 1110 and CHEM 1122 or 1127 or 1147. Not open for credit to students who have passed PLSC 213. *Auer*

Principles of plant physiology and gene expression from the cell to the whole plant level. Emphasis on plant cell structure, water movement, transport systems, photosynthesis, respiration, phytohormone signals and responses to environmental stresses.

**4215. Plant Physiology Lab: Investigations into How Plants Work**

(217) One credit. One 2-hour laboratory. Corequisite: PLSC 4210. Not open for credit to students who have passed PLSC 213. *Auer*

Independent research projects investigating plant physiology, development and response to the environment. Principles of experimental design, data analysis and scientific communication. A fee of \$20 is charged for this course.

**4994. Seminar**

(295) One credit. Prerequisite: Open only with consent of instructor. Course may be repeated for credit.

Professional presentations of current topics in Plant Science.

**Polish (PLSH)**

*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

**1101-1102. Elementary Levels I and II**  
(101-102)

**1103-1104. Intermediate Levels I and II**  
(103-104) 1101 and 1103 are offered in the first semester, and 1102 and 1104 in the second. Please refer to the Critical Languages course descriptions in this publication. Consult the Program Director in Arjona 228 or at rosa.chinchilla@uconn.edu for more information.

**Political Science (POLS)**

*Head of Department:* Professor Mark A. Boyer

*Department Office:* Room 137, Monteith Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1002. Introduction to Political Theory**  
(106) Three credits.

Major themes of political theory such as justice, obligation, and equality, and their relevance to contemporary political concerns. CA 1.

**1007. Introduction to Human Rights**  
(125) (Also offered as HRTS 1007.) Three credits.

Exploration of central human rights institutions, selected human rights themes and political controversies, and key political challenges of contemporary human rights advocacy. CA 2. CA 4-INT.

**1202. Introduction to Comparative Politics**  
(121) Three credits.

A survey of institutions, politics, and ideologies in democratic and non-democratic states. CA 2. CA 4-INT.

**1202W. Introduction to Comparative Politics**  
(121W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 2. CA 4-INT.

**1207. Introduction to Nonwestern Politics**  
(143) Three credits.

A survey of institutions, ideologies, development strategies, and the political processes in nonwestern culture. CA 2. CA 4-INT.

**1402. Introduction to International Relations**  
(132) Three credits.

The nature and problems of international politics. CA 2. CA 4-INT.

**1402W. Introduction to International Relations**  
(132W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 2. CA 4-INT.

**1602. Introduction to American Politics**  
(173) Three credits. Analysis of the organization and operation of the American political system. CA 2.

**1602W. Introduction to American Politics**  
(173W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 2.

**2062. Privacy in the Information Age**  
Three credits.

Honors course providing a thematic overview of privacy from a variety of disciplinary perspectives. Public policy, legal and ethical debates surrounding privacy and the impact of technology and scientific advances on how privacy is conceptualized, valued, enacted, and protected.

**2062W. Privacy in the Information Age**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Provides a thematic overview of privacy from a variety of disciplinary perspectives. Public policy, legal and ethical debates surrounding privacy and the impact of technology and scientific advances on how privacy is conceptualized, valued, enacted, and protected.

**2072Q. Quantitative Analysis in Political Science**  
(291QC) Three credits. Recommended preparation: High school Algebra II and MATH 1010 or equivalent.

Explanation of the quantitative methods used in political science. Application of these methods for the analysis of substantive political questions.

**2222. Political Institutions and Behavior in Western Europe**

(231) Three credits.

Comparative analysis of the governments and politics of Western Europe.

**2222W. Political Institutions and Behavior in Western Europe**

(231W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**2607. American Political Parties**

(241) Three credits. Prerequisite: POLS 1602.

An analysis of the aims, organization, and growth of parties in the United States.

**2607W. American Political Parties**

Prerequisite: POLS 1602; ENGL 1010 or 1011 or 2011 or 3800.

**2622. State and Local Government**

(274) Three credits.

The practical working of democracy and the role of state and local governments.

**2998. Political Issues**

(296) Three credits. May be repeated for credit with a change in subject matter.

An exploration of the fundamental nature of political conflicts on the national and international levels.

**2998W. Political Issues**

(296W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3002. Classical and Medieval Political Theory**

(201) Three credits. Prerequisite: Open to juniors or higher.

An examination of Greek, Roman and early Judeo-Christian political ideas and institutions, and their relevance to the present.

**3012. Modern Political Theory**

(202) Three credits. Prerequisite: Open to juniors or higher.

Major political doctrines of the contemporary period, and their influence upon political movement and institutions as they are reflected in the democratic and nondemocratic forms of government.

**3012W. Modern Political Theory**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3022W. Western Marxist Tradition**

(206W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Exploration of the social and political theories of Marx and Engels, and of later interpretations and modifications of their ideas.

**3032. American Political Thought and Ideology**

(207) Three credits. Prerequisite: Open to juniors or higher.

American political thought from the colonial to the contemporary period. Political thought discussed as the ideological expression of the larger sociopolitical situation.

**3042. The Theory of Human Rights**

(205) (Also offered as HRTS 3042.) Three credits. Prerequisite: Open to juniors or higher.

Various theories of human rights, both historical and contemporary. Conceptual arguments both in favor and critical of the theory and practice of human rights will be considered, with literature taken primarily from philosophy and political theory.

**3052. Women and Politics**

(204) (Also offered as WGSS 3052.) Three credits. Prerequisite: Open to juniors or higher.

An introduction to feminist thought, the study of women as political actors, the feminist movement and several public policy issues affecting women.

**3062. Democratic Theory**

Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: POLS 1002, POLS 3002, or POLS 3012.

Survey of theories of democracy from classical times to the present; analysis of defenders and critics of democracy.

**3062W Democratic Theory**

Recommended preparation: POLS 1002, POLS 3002, or POLS 3012; ENGL 1010 or 1011 or 2011 or 3800.

**3202. Comparative Political Parties and Electoral Systems**

(233) Three credits. Prerequisite: Open to juniors or higher.

A focus on political party and electoral systems around the world, including advanced industrial nations, transitional nations, and less developed nations. Issues such as the relationship between electoral and party systems, democratic reform, voting behavior, and organization of political parties are examined.

**3202W. Comparative Political Parties and Electoral Systems**

(233W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3206. Comparative Political Economy**

(232) Three credits. Prerequisite: Open to juniors or higher.

Introduction to overlapping themes in economics and political science including the substantive and empirical relationship between these two in advanced industrial democracies.

**3208. Politics of Oil**

Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: POLS 1202 or 1207.

Historical and contemporary role of oil in comparative politics and international relations. CA 2.

**3208W. Politics of Oil**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: POLS 1202 or 1207. CA 2.

**3210. Ethnic Conflict and Democracy in Comparative Perspective**

Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: POLS 1202 or 1207.

Conflicts among ethno-national groups in democratic and democratizing states and conflict management strategies. Theoretical approaches to understanding origin-of-identity conflicts.

**3210W. Ethnic Conflict and Democracy in Comparative Perspective**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: POLS 1202 or 1207.

**3212. Comparative Perspectives on Human Rights**

(258) (Also offered as HRTS 3212.) Three credits. Prerequisite: Open to juniors or higher.

Cultural difference and human rights in areas of legal equality, women's rights, political violence, criminal justice, religious pluralism, global security, and race relations.

**3214W. Comparative Social Policy**

Three credits. Prerequisites: POLS 1202 or 1207 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800; open to sophomores or higher. Recommended preparation: Coursework in economics and sociology.

Institutional structures of modern welfare states, including systems of social insurance, healthcare, and education. Assessment of leading political explanations for their growth and cross-national differences among them.

**3216. Women in Political Development**

(203) (Also offered as WGSS 3216.) Three credits. Prerequisite: Open to juniors or higher.

Analysis of the role of women in the process of political development in Africa, Asia and Latin America. The importance of gender to the understanding of development and modernization will be explored and the ways in which change in traditional societies has affected the position of women, economically, socially and politically will be examined.

**3218. Indigenous Peoples' Politics and Rights**

Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: POLS 1202 or 1207.

Governments, political behavior, human rights and constitutional rights of indigenous peoples of North America and Latin America. Impact of international law and globalization on indigenous peoples.

**3218W. Indigenous Peoples' Politics and Rights**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: POLS 1202 or 1207.

**3225. Politics in Eastern Europe**

(230) Three credits. Prerequisite: Open to juniors or higher.

The politics of the East European states in a comparative and analytical framework, stressing ideology, political culture, participation, and elite behavior.

**3228. Politics of Russia and the Former Soviet Union**

(237) Three credits. Prerequisite: Open to juniors or higher.

The social and political structure of the former Soviet Union, the causes and outcome of efforts to reform it, and the development of democratic politics in Russia and other former Soviet republics.

**3232. Comparative Politics of North America**

(223) Three credits. Recommended preparation: POLS 1202. Prerequisite: Open to juniors or higher.

Commonalities and differences in the political systems of the NAFTA countries, Canada, Mexico and the United States. Issues include political culture and value systems; electoral politics, approaches to federalism and regionalism; public opinion and support for NAFTA and its expansion; migration, political integration, the treatment of indigenous peoples, ethnic and gender representation; and decentralization and the role of municipal government in the provinces/states.

**3235. Latin American Politics**

(235) Three credits. Prerequisite: Open to juniors or higher.

Theories and institutions of Latin American politics, with emphasis on issues of stability and change.

**3237. Democratic Culture and Citizenship in Latin America**

(238) Three credits. Prerequisite: Open to juniors or higher.

The development of democratic attitudes, norms, and behavior in Latin America. CA 2.

**3237W. Democratic Culture and Citizenship in Latin America**

(238W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 2.

**3245. Chinese Government and Politics**

(229) Three credits. Prerequisite: Open to juniors or higher.

Chinese political processes, with emphasis on ideology and problems of development.

**3252. Politics in Africa**

(239) (Also offered as AFAM 3252) Three credits. Prerequisite: Open to juniors or higher.

The political systems in contemporary Africa; the background of the slave trade, imperialism, colonialism, and the present concerns of nationalism, independence, economic development and military rule. Emphasis on sub-Saharan Africa.

**3255. Politics of South Africa**

(244) Three credits. Prerequisite: Open to juniors or higher.

Internal development of the South African state and the external response to apartheid policies, with special attention to both white and African politics, U.S. policy, and other selected topics.

**3402. Contemporary International Politics**

(211) Three credits. Prerequisite: Open to juniors or higher.

Problems in international relations with emphasis on changing characteristics of international politics.

**3406. Globalization and Political Change**

(212) Three credits. Prerequisite: Open to juniors or higher.

Origins and contested definitions of globalization, and its impact on national, regional and international institutions and political processes. Designed for upper-level undergraduate students with a solid grounding in comparative politics and international relations.

**3406W. Globalization and Political Change**

(212W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3410. International Political Economy**

(216) Three credits. Prerequisite: Open to juniors or higher.

Politics of international economic relations: trade, finance, foreign direct investment, aid.

**3412. Global Environmental Politics**

Three credits. Prerequisite: Open to juniors or higher.

Politics of how humans and natural systems interact. Managing the global environment, regulating resource commons, and coordinating to solve environmental problems.

**3414. National and International Security**

(221) Three credits. Prerequisite: Open to juniors or higher.

Key American national security issues as integral parts of the larger problem of global security.

**3418. International Organizations and Law**

(225) (Also offered as HRTS 3418.) Three credits. Prerequisite: Open to juniors or higher.

The role of intergovernmental and nongovernmental organizations and international law in world affairs with special attention to contemporary issues.

**3418W. International Organizations and Law**

(225W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3422. International Negotiation and Bargaining**

(220) Three credits. Prerequisite: Open to juniors or higher.

A comparative study of foreign policy making. Use of computer-assisted simulation provides realistic experience in foreign policy decision making and international negotiation.

**3426. Politics, Propaganda, and Cinema**

(208) Three credits. Prerequisite: Open to juniors or higher.

Lectures and films from several nations serve to illustrate techniques and effects of propaganda, analyzing the pervasive impact that propaganda has on our lives. The course concentrates on the World War II era.

**3428. The Politics of Torture**

(Also offered as HRTS 3428.) Three credits. Prerequisite: Open to juniors or higher.

Examination of the usage of torture by state and non-state actors. Questions include, "Why is torture perpetrated?" "What domestic and international legal frameworks and issues related to the use of torture?" "How effective are existing legal prohibitions and remedies?" "Who tortures?" and "How does torture affect transitional justice?"

**3430. Evaluating Human Rights Practices of Countries.**

(Also offered as HRTS 3430.) Three credits. Prerequisite: Open to juniors or higher.

Examination of the ways in which governments, businesses, NGOs, IGOs, and scholars assess which human rights are being respected by governments of the world. Hands-on experience in rating the level of government respect for human rights in countries around the world.

**3432. American Diplomacy**

(215) Three credits. Prerequisite: Open to juniors or higher.

A chronological examination of the foreign relations of the United States from 1776 to the first World War.

**3437. Recent American Diplomacy**

(217) Three credits. Prerequisite: Open to juniors or higher.

The foreign relations of the United States from the first World War to the present.

**3438W. Writing Seminar in Recent American Diplomacy**

(214W) One credit. Corequisite: POLS 3437. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3442. The Politics of American Foreign Policy**

(219) Three credits. Prerequisite: Open to juniors or higher.

Instructions, forces and processes in the making of American foreign policy. Emphasis will be on contemporary issues.

**3447. American Diplomacy in the Middle East**

(224) Three credits. Prerequisite: Open to juniors or higher.

The strategic, political, and economic interests that have shaped U.S. policy in the Middle East. U.S. responses to regional crises, peace efforts, arms transfers, covert operations and military intervention.

**3452. Inter-American Relations**

(218) Three credits. Prerequisite: Open to juniors or higher.

Major problems in inter-American relations; the Western hemisphere in contemporary world politics.

**3457. Foreign Policies of the Russian Federation and the Former USSR**

(222) Three credits. Prerequisite: Open to juniors or higher.

The Soviet Union's role in world affairs as background for studying the international consequences

of the breakup of the USSR; the foreign policies of the former soviet republics among themselves, and of Russia and selected other republics.

**3462. International Relations of the Middle East**

(226) Three credits. Prerequisite: Open to juniors or higher.

The foreign policies and security problems of Middle Eastern States; sources of regional conflict and competition – oil, water, borders, religion, ideology, alliances, geopolitics, refugees, and superpower intervention.

**3464. Arab-Israeli Conflict**

(234) Three credits. Prerequisite: Open to juniors or higher.

Political relations between Arabs and Israelis with an emphasis on war and diplomacy.

**3464W. Arab-Israeli Conflict**

(234W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3472. South Asia in World Politics**

(279) Three credits. Prerequisite: Open to juniors or higher.

Relations among countries of South Asia and between this region and the rest of the world. Problems of development and security confronting South Asian countries. CA 4-INT.

**3472W. South Asia in World Politics**

(279W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. CA 4-INT.

**3476. World Political Leaders**

Three credits. Prerequisite: Open to juniors or higher.

Theory and practice of political leadership. Comparison of leaders in different political systems. Leadership in foreign and domestic politics. Case studies of great leaders.

**3602. The Presidency and Congress**

(275) Three credits. Prerequisite: Open to juniors or higher.

The contemporary Presidency and its interactions with the Congress in the formation of public policy.

**3604. Congress in Theory and Practice**

Three credits. Prerequisite: Open to juniors or higher.

Analysis of the U.S. Congress, including representation, elections, policy formation, law making, and organization.

**3612. Political Opinion and Electoral Behavior**

(242) Three credits. Prerequisite: Open to juniors or higher.

Analysis of public opinion and its potential to affect government policies. Emphasis on explaining elections and the basis for voters' decisions.

**3615. Electoral Realignment**

Three credits. Prerequisite: Open only to juniors and seniors.

Theoretical and empirical examination of electoral realignment in the United States. CA 2.

**3615W. Electoral Realignment**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open only to juniors and seniors. CA 2.

**3617. American Political Economy**

(273) Three credits. Prerequisite: Open to juniors or higher.

Theoretical foundations of the American political economy. Examination of selected public policy issues, including interaction between economic factors and incentives, and democratic institutions and processes.

**3622. American Political Leadership**

Three credits. Prerequisite: Open to juniors or higher.

Study of American political leadership as it relates to political culture, institutions and democratic principles.

**3625. Polling and Public Opinion**

Three credits. Prerequisite: Open to juniors or higher.

How public opinion is measured, what it reveals about mass preferences, and how it is used by players in the political system.

**3627. Connecticut State and Municipal Politics**

(270) Three credits. Prerequisite: Open to juniors or higher.

An examination of contemporary Connecticut politics on the state and municipal levels.

**3632. Urban Politics**

Three credits. Prerequisite: Open to juniors or higher.

Political systems and problems confronting urban governments.

**3632W. Urban Politics**

(263W) (Also offered as URBN 3632W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3642. African-American Politics**

(248) (Also offered as AFAM 3642) Three credits. Prerequisite: Open to juniors or higher.

Political behavior, theory, and ideology of African-Americans, with emphasis on contemporary U.S. politics. CA 4.

**3647. Black Leadership and Civil Rights**

(245) (Also offered as AFAM 3647) Three credits. Prerequisite: Open to juniors or higher.

Black leadership, emphasizing the principles, goals, and strategies used by African-American men and women to secure basic citizenship rights during the civil rights era.

**3652. Black Feminist Politics**

(247) (Also offered as AFAM 3652 and WGSS 3652) Three credits. Prerequisite: Open to juniors or higher.

An introduction to major philosophical and theoretical debates at the core of black feminist thought, emphasizing the ways in which interlocking systems of oppression uphold and sustain each other.

**3662. Latino Political Behavior**

(249) (Also offered as PRLS 3270.) Three credits. Prerequisite: Open to juniors or higher.

Latino politics in the United States. Political histories of four different Latino populations: Mexican, Puerto Rican, Cuban, and Central American. Different forms of political expressions, ranging from electoral behavior to political art. CA 4.

**3667. Puerto Rican Politics and Culture**

(Also offered as PRLS 3667.) Three credits. Prerequisite: Open to juniors or higher.

Legal and political history of the relationship between Puerto Rico and the United States with an emphasis on the question of United States empire and the politics of cultural resistance.

**3802. Constitutional Law**

(252) Three credits. Prerequisite: Open to juniors or higher.

The role of the Supreme court in expounding and developing the United States Constitution. Topics include judicial review, separation of powers, federalism, and due process.

**3807. Constitutional Rights and Liberties**

(256) (Also offered as HRTS 3807.) Three credits. Prerequisite: Open to juniors or higher.

The role of the Supreme Court in interpreting the Bill of Rights. Topics include freedoms of speech and religion, criminal due process, and equal protection.

**3812. Judiciary in the Political Process**

(253) Three credits. Prerequisite: POLS 1602; open to juniors or higher.

The Supreme Court in the Political Process.

**3817. Law and Society**

(251) (Formerly offered as POLS 254.) Three credits. Prerequisite: Open to juniors or higher. When students intend to take several courses in the Judicial Process field, it is recommended that 3817 be taken first.

Leading schools of legal thought, fundamental principles and concepts of law, the basic framework of legal institutions, and judicial procedure. Particular attention is devoted to the general features of American law as it affects the citizen, and primary emphasis is placed on the function of law as a medium for attaining a balance of social interests in a politically organized society.

**3822. Law and Popular Culture**

(250) Three credits. Prerequisite: Open to juniors or higher.

Exploration of themes in the study of law and courts by contrasting scholarly work against representations of such themes in movies, television, and other media of popular culture.

**3822W. Law and Popular Culture**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3827. Politics of Crime and Justice**

(255) Three credits. Prerequisite: Open to juniors or higher.

Criminal justice in the United States, with emphasis on the links between law, politics, and administration.

**3832. Maritime Law**

(259) Three credits. Prerequisite: Open to juniors or higher.

International and domestic legal concepts concerning jurisdiction in a maritime setting.

**3834. Immigration and Transborder Politics**

(Also offered as PRLS 3271.) Three credits. Prerequisite: Open to juniors or higher.

U.S. immigration policy, trans-border politics, and the impact diasporas and ethnic lobbies have on U.S. foreign policy, with emphasis on Latino diasporas.

**3837. Civil Rights and Legal Mobilization**

Three credits. Prerequisite: Open to juniors or higher.

Strategies used by interest groups to achieve civil rights recognition through the legal system and legislative process.

**3837W. Civil Rights and Legal Mobilization**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3842. Public Administration**

(260) Three credits. Prerequisite: Open to juniors or higher.

The politics of public administration. Role of administrative agencies and officials in American national, state, and local governments.

**3847. The Policy-making Process**

(276) Three credits. Prerequisite: Open to juniors or higher.

Introduction to the study of policy analysis. Consideration of description and prescriptive models of policy-making. Examination of several substantive areas of national policy in the United States.

**3850. Politics and Ethics**

Three credits. Prerequisite: Open to juniors or higher.

Relationship between power and ethics in political life. Examination of ethical perspectives on political decisions and issues.

**3850W. Politics and Ethics**

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Relationship between power and ethics in political life. Examination of ethical perspectives on political decisions and issues.

**3852. Politics of Budgeting**

(264) Three credits. Prerequisite: Open to juniors or higher.

Examination of the decision-making processes and role of the budget in public bureaucracies and policy implementation. Contemporary controversies in budgeting are used to illustrate and apply basic principles.

**3857. Politics, Society, and Education Policy**

(261) Three credits. Prerequisite: Open to juniors or higher.

Analysis of interactions among educational policy, politics, and other social forces. Insights and concerns from politics and other social sciences disciplines applied to different levels and types of schooling.

**3991. Supervised Field Work**

(297) Credits up to 12. Hours by arrangement. Prerequisite: Open only with consent of the department head. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

**3993. Foreign Study**

(287) Credits (up to a maximum of 15) and hours by arrangement. Prerequisite: Consent of Department Head required, normally to be granted before the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**3995. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Open to juniors or higher. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

**3999. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor and department head. This course may be repeated for credit with a change in subject matter.

**4994. Senior Seminar**

(289) Three credits. Prerequisite: Open to juniors or higher; open only with consent of instructor.

Required for students in the Honors Program. Weekly seminar on selected topics in political science. Students must complete this course prior to their final semester.

**4997W. Senior Thesis**

(288W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only by instructor consent. All honors students writing an honors thesis in Political Science must take this course in each of their last two semesters. Course may be repeated once for credit.

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## Portuguese (PORT)

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*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

Consult the Departmental Handbook for courses offered in the appropriate semesters and further description of these courses.

**1193. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally before the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

**3293. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**3295. Special Topics**

(298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

**3298. Variable Topics**

(295) Three credits. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**3299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit.

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## Psychology (PSYC)

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*Head of Department:* Professor James Green

*Department Office:* Room 100, Bousfield Psychology Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1100. General Psychology I**

(132) Three credits. Two class periods and one 1-hour demonstration discussion. Ordinarily this course should be taken in the fall semester.

Basic principles that underlie mental processes and behavior; research methodology, biopsychology, sensation, perception, learning, memory and language. CA 3.

**1101. General Psychology II**

(133) Three credits. Prerequisite: PSYC 1100. Not open for credit to students who have passed PSYC 1103. May not be taken concurrently with PSYC 1103.

Psychology as a social science. Research methodology, developmental, personality, clinical, abnormal and social psychology. CA 2.

**1103. General Psychology II (Enhanced)**

(135) Four credits. Three lecture periods and one 1-hour discussion section. Prerequisite: PSYC 1100. Not open for credit to students who have passed PSYC 1101. May not be taken concurrently with PSYC 1101.

Psychology as a social science. Research methodology, developmental, personality, clinical, abnormal and social psychology. Applications of theory, writing, and demonstrations during discussion periods. CA 2.

**2100Q. Principles of Research in Psychology**

(202Q) Four credits. Three 1-hour lectures and one 2-hour laboratory/discussion. Prerequisite: PSYC 1100, and 1101 or 1103 and STAT 1000 or 1100 (or Statistics Q 1000-level).

Design, analysis, and reporting of psychological research. Experimental and quasi-experimental designs, laboratory and correlational techniques, research ethics.

**2100WQ. Principles of Research in Psychology**

(202WQ) Four credits. Three 1-hour lectures and one 2-hour laboratory/discussion. Prerequisite: PSYC 1100, and 1101 or 1103 and STAT 1000 or 1100 (or Statistics Q 1000-level); ENGL 1010 or 1011 or 2011 or 3800.

Design, analysis, and reporting of psychological research. Experimental and quasi-experimental designs, laboratory and correlational techniques, research ethics.

**2101. Introduction to Multicultural Psychology** (275) Three credits. Prerequisite: PSYC 1100, and 1101 or 1103.

General introduction to cross-cultural and multicultural issues and the role psychology has played in understanding the experiences of diverse groups. CA 4.

**2110. Psychology of Human Sexuality** Three credits. Recommended preparation: PSYC 1100.

Sexuality from across psychological science, highlighting relevant theoretical perspectives, methodology, and empirical research.

**2200. Physiological Psychology** (257) Three credits. Prerequisite: BIOL 1102 or 1107 or PNB 2264-2265, and PSYC 1100.

Physiological processes related to motivation, emotion, sensory processes, motor skills, learning, and psychiatric conditions.

**2201. Drugs and Behavior** (259) Three credits. Prerequisite: PSYC 1100 or BIOL 1107.

An overview of drug effects on chemical transmission in the nervous system, with an emphasis on the behavioral/psychological effects of drugs.

**2300. Abnormal Psychology** (245) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

Nature of abnormal behavior, theories and data regarding symptoms, etiology, treatment and prevention of mental disorders.

**2300W. Abnormal Psychology** (245W) Prerequisite: PSYC 1100, and PSYC 1101 or 1103; ENGL 1010 or 1011 or 2011 or 3800.

**2301. The Study of Personality** (243) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

Theories, methods, and research in both clinical and experimental approaches to personality.

**2400. Developmental Psychology** (236) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

Social behavior, personality, perception, cognition, language, intelligence, learning, biobehavioral processes, and research methodology in developmental perspective.

**2500. Learning** (220) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

Learning and memory principles found in animal research and their relationship to human behavior. Human and other species' specific types of unique learning abilities.

**2501. Cognitive Psychology** (256) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

Different views of mental representation and processes involved in memory, language comprehension, perception, attention, and problem solving. Historical development of models in cognitive psychology.

**2600. Industrial/Organizational Psychology** (268) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

Applications of psychology in the workplace: Measurement, personnel decisions, performance appraisal, training, motivation, worker attitudes, leadership, ergonomics and job design, workplace health and safety.

**2700. Social Psychology** (240) Three credits. Prerequisite: PSYC 1100, and 1101 or 1103.

Attitudes, social cognition, social influence, interpersonal relations, group dynamics.

**2701. Social Psychology of Multiculturalism** (276) Three credits. PSYC 1100, and 1101 or 1103. Recommended preparation: PSYC 2700.

Introduction to theoretical perspectives and behavioral research that seek to explain the nature and mechanisms of intergroup relations and the psychology of culture, prejudice, and biased behavior. CA 4.

**3100. The History and Systems of Psychology** (291) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

Philosophical and scientific origins and major schools, including structuralism, functionalism, behaviorism, gestalt, and psychoanalysis.

**3100W. The History and Systems of Psychology** (291W) Prerequisite: PSYC 1100, and PSYC 1101 or 1103; ENGL 1010 or 1011 or 2011 or 3800.

**3101. Psychological Testing** (281) Three credits. Prerequisite: PSYC 2100Q or 2100WQ.

Practical and theoretical interpretation of common personality, industrial, educational, cognitive, and attitude tests. Evaluating utility, test bias, and error. Using tests in clinical, educational, and workplace settings.

**3102. Psychology of Women** (246) (Also offered as WGSS 3102.) Three credits. Prerequisite: Three credits of 2000 to 3000-level psychology.

Gender roles, socialization, women and work, women's relationships, violence against women, and other topics. Theory and research. CA 4.

**3103. Motivation and Emotion** (255) (Also offered as COMM 3103.) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103; open to juniors or higher.

Cognition, brain mechanisms, biofeedback, aggression, sex, competence, social influence, and conformity.

**3104. Environmental Psychology** (248) Three credits. Prerequisite: PSYC 2700.

Reciprocal relationships between built and natural environments and human behavior.

**3105. Health Psychology** (251) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

The interface between psychology and health is examined using a biopsychosocial model. Topics include stress and coping, health promotion, adjustment to chronic illness, and the psychology of health behaviors.

**3106. Black Psychology** (270) (Also offered as AFAM 3106.) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

Empirical and theoretical literature on psychological experiences of African Americans. Impact of race, culture, and ethnicity on psychological development. CA 4.

**3106W. Black Psychology** (270W) (Also offered as AFAM 3106W.) Prerequisite: PSYC 1100, and PSYC 1101 or 1103; ENGL 1010 or 1011 or 2011 or 3800. CA 4.

**3150. Laboratory in Health Psychology** Three credits. Two hours lecture, two hours laboratory. Prerequisite: PSYC 3105.

Introduction to experimental design and research methods in health psychology. Includes a class research project.

**3200. Introduction to Behavioral Genetics** (205) Three credits. Prerequisite: PSYC 1100, and BIOL 1102, or 1107 and 1108; open to juniors or higher.

Methods, concepts and findings of behavioral genetics in animals and humans.

**3200W. Introduction to Behavioral Genetics** (205W) Prerequisite: PSYC 1100, and BIOL 1102, or 1107 and 1108; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3201. Animal Behavior** (253) (Also offered as EEB 3201.) Three credits. Prerequisite: BIOL 1102 or 1107, and PSYC 1100.

Principles of animal behavior derived from a review of descriptive and analytic studies in laboratory and field. Sometimes offered in multimedia format.

**3250. Laboratory in Animal Behavior and Learning** (263) Three credits. One 3-hour lecture and additional laboratory hours. Prerequisite: PSYC 2100Q or PSYC 2100WQ and PSYC 2200 or 2500 or 3201, and consent of instructor.

A laboratory course to supplement PSYC 3201.

**3250W. Laboratory in Animal Behavior and Learning** (263W) Prerequisite: PSYC 2100Q or PSYC 2100WQ and PSYC 2200 or 2500 or 3201, and consent of instructor; ENGL 1010 or 1011 or 2011 or 3800.

**3251. Laboratory in Physiological Psychology** (267) Three credits. One 3-hour laboratory period and additional hours by arrangement. Prerequisite: PSYC 2100Q or 2100WQ, and PSYC 2200, which may be taken concurrently.

Techniques employed in experimental investigation of the anatomical and physiological bases of behavior.

**3251W. Laboratory in Physiological Psychology** (267W) Prerequisite: PSYC 2100Q or 2100WQ, and PSYC 2200, which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800.

**3252. Drugs and Behavior Laboratory** (252) Three credits. Prerequisite: PSYC 2100Q or 2100WQ and PSYC 2201.

Techniques employed in the experimental investigation of drug action. Laboratory exercises illustrate behavioral and neural effects of various psychoactive pharmacological agents such as stimulants, antipsychotics, antidepressants, antiparkinsonian drugs, anxiolytics, sedative/hypnotics.

**3253. Sensory Neuroscience Laboratory** Three credits. A one-hour lecture and two 2-hour laboratories each week. Prerequisite: PSYC 2100Q or 2100WQ and PSYC 3501.

Techniques employed in the experimental investigation of sensory neuroscience. Laboratory exercises in psychophysics and assessment of human and animal sensory abilities. Elementary computer programming is used to synthesize and process sound files and analyze psychophysics data.

**3300. Emotional/Behavioral Disorders of Childhood** (249) Three credits. Prerequisite: PSYC 2400.

Theory, research, treatment, and prevention in developmental psychopathology from infancy through adolescence.

**3300W. Emotional/Behavioral Disorders of Childhood** (249W) Prerequisite: PSYC 2400; ENGL 1010 or 1011 or 2011 or 3800.



**3301. Introduction to Clinical Psychology**

(269) Three credits. Prerequisite: PSYC 2300 or 2300W.

History of clinical psychology as a profession; graduate training and ethical responsibilities; assessment and treatment of psychological disorders; and clinical sub-specialties.

**3350W. Laboratory in Personality**

(244W) Prerequisite: PSYC 2100Q or 2100WQ or STAT 1100, PSYC 2301 and consent of instructor; ENGL 1010 or 1011 or 2011 or 3800.

Experimental design and methodology in personality research, followed by a class project written individually by each student.

**3370. Current Topics in Clinical Psychology**

(250) Three credits. Prerequisite: PSYC 2300/W or 3750 or instructor consent. May be repeated for credit with a change of topic.

**3370W. Current Topics in Clinical Psychology**

(250W) Prerequisite: PSYC 2300/W or 3750 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800.

**3400. Theories in Developmental Psychology**

(238) Three credits. Prerequisite: PSYC 2400.

Historical and contemporary theories of development. Includes Piaget, Vygotsky, Freud, Erikson, social-learning theory, ethological theory, and information-processing theory.

**3402W. Child Development in Sociopolitical Context**

Three credits. Prerequisite: PSYC 1100; PSYC 1101 or 1103; and PSYC 2400 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800.

Social, political, economic, and geographic influences on child development. Topics include children orphaned by AIDS or affected by war, child labor, and child trafficking. CA 4-INT.

**3450W. Laboratory in Developmental Psychology**

(232W) Four credits. Prerequisite: PSYC 2400 and PSYC 2100Q or 2100WQ; ENGL 1010 or 1011 or 2011 or 3800.

The techniques necessary for performing psychological research on young children; advanced topics.

**3470. Current Topics in Developmental Psychology**

(239) Three credits. Prerequisite: PSYC 2400 or instructor consent. With change of topic, may be repeated for credit.

Selected topics (e.g., infant development, peer relations, cognitive development, and developmental psychobiology) that may vary with each offering.

**3470W. Current Topics in Developmental Psychology**

(239W) Prerequisite: PSYC 2400 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800.

**3500. The Psychology of Language**

(221) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

Those aspects of language that make it a uniquely efficient vehicle for communication and thought.

**3501. Sensation and Perception**

(254) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

Sensory and perceptual processes in vision, hearing, touch, taste, and smell.

**3502. Psychology of Consciousness**

(206) Three credits. Prerequisite: PSYC 1100.

The role of consciousness in human cognition is examined by comparing the conscious and unconscious operation of mental faculties including perception, memory, learning, and thought.

**3550W. Laboratory in Cognition**

(210W) Three credits. One 3-hour laboratory period and additional hours by arrangement. Prerequisite: PSYC 2100Q or 2100WQ, and PSYC 2500 or 2501, which may be taken concurrently; ENGL 1010 or 1011 or 2011 or 3800.

Selected experiments from the following topics: memory processes, categorization, language comprehension and problem solving.

**3551W. Psycholinguistics Laboratory**

(211W) Three credits. Two 3-hour laboratory periods. Prerequisite: PSYC 2100Q or 2100WQ; ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: PSYC 2501 or 3500. May be taken concurrently.

Introduction to the experimental study of language understanding and use. Topics selected from among speech perception, word recognition, sentence processing, language production, and corpus phenomena.

**3552. Laboratory in Sensation and Perception**

(215) Three credits. Two 3-hour laboratory periods. Prerequisite: PSYC 2100Q or 2100WQ, and PSYC 3501, which may be taken concurrently.

Techniques for the study of sensory capacities and perceptual processes.

**3600. Social-Organizational Psychology**

(282) Three credits. Prerequisite: PSYC 2600 or 2700.

Social psychological phenomena in the workplace. Social perceptions, personality, stress, work-related attitudes, motivation, team decision-making and effectiveness, leadership and influence, organizational culture.

**3600W. Social-Organizational Psychology**

(282W) Prerequisite: PSYC 2600 or 2700; ENGL 1010 or 1011 or 2011 or 3800.

**3601. Human Factors Design**

(278) Three credits. Prerequisite: PSYC 1100.

Application of information about human abilities and limitations to the design of systems, products, tools, computer interfaces, tasks, jobs, and environments for safe, comfortable and effective human use.

**3601W. Human Factors Design**

(278W) Prerequisite: PSYC 1100; ENGL 1010 or 1011 or 2011 or 3800.

**3670. Current Topics in Industrial/Organizational Psychology**

(280) Three credits. Prerequisite: PSYC 2600 or 3601 or instructor consent. May be repeated for credit with a change of topic.

**3670W. Current Topics in Industrial/Organizational Psychology**

(280W) Prerequisite: PSYC 2600 or 3601 or instructor consent; ENGL 1010 or 1011 or 2011 or 3800.

**3750. Laboratory in Social Psychology**

(242) Three credits. Two class periods and one 2-hour research/laboratory period. Prerequisite: PSYC 2100Q or 2100WQ or STAT 1100; PSYC 2700; and consent of instructor.

Methods and techniques of research in social psychology. Supervised research investigations.

**3750W. Laboratory in Social Psychology**

(242W) Prerequisite: PSYC 2100Q or 2100WQ or STAT 1100; PSYC 2700; ENGL 1010 or 1011 or 2011 or 3800; and consent of instructor.

**3770. Current Topics in Social Psychology**

(241) Three credits. Prerequisite: PSYC 2700 and consent of instructor. With a change in content, this course may be repeated for credit.

Selected topics (e.g., social influence, person perception, pro-social behavior) vary with each offering.

**3770W. Current Topics in Social Psychology**

(241W) Prerequisite: PSYC 2700 and consent of instructor; ENGL 1010 or 1011 or 2011 or 3800.

**3880. Field Experience**

(294) Credits, not to exceed six per semester, and hours by arrangement. Prerequisite: PSYC 1100, and PSYC 1101 or 1103; open only with consent of instructor. With a change in content, this course may be repeated for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Supervised field work in clinical, community, or organizational settings.

**3883. Foreign Study**

(290) Credits and hours by arrangement. Prerequisite: Consent of Department Head or advisor may be required prior to the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

**3884. Seminar in Psychology**

(295) Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103 and consent of instructor. With a change in content, may be repeated for credit.

Recent developments in psychology. Topics vary with each offering.

**3885. Special Topics**

(298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

**3889. Undergraduate Research**

(297) Credits, not to exceed six per semester, and hours by arrangement. Prerequisite: Open only with consent of instructor. Recommended preparation: PSYC 2100Q or 2100WQ. With a change in content, this course may be repeated for credit.

Participant activities related to research.

**3899. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: PSYC 2100Q or 2100WQ; open only with consent of instructor. With a change in content this course may be repeated for credit.

Students are expected to develop their own plan for a research project, conduct the research, and write-up this research, consulting periodically with a faculty member.

**4197W. Senior Thesis in Psychology**

(296W) Three credits. Hours by arrangement. Prerequisite: Three credits of PSYC 3889 or PSYC 3899; ENGL 1010 or 1011 or 2011 or 3800; open only to Honors students with consent of instructor and Department Head.

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## Public Health (PUBH)

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*Undergraduate Education Coordinating Director:*

Assistant Professor Stanton Wolfe

Email: [swolfe@uchc.edu](mailto:swolfe@uchc.edu)

Office: Department of Community Medicine of Health Care, University of Connecticut Health Center, 263 Farmington Avenue, MC-6325

**1001. Introduction to Public Health**

Three credits. Two 1-hour and 15 minute lectures plus individual and group field assignments. *Wolfe*

Basic foundation in public health principles and practices. CA 2.

**3001. Introduction to Epidemiology**

Three credits. Prerequisite: Open only by instructor consent. *Gregorio*

Provides overview of epidemiological concepts and methods for examining the distribution and causes of health and illness across populations. Stresses the

application of epidemiology in advancing health research, disease prevention efforts, and medical care delivery. Primarily suited for, but not limited to, juniors and seniors interested in public health.

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## Public Policy (PP)

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*Interim Head of Department:* Professor Mark Robbins  
*Office:* 4th Floor, 1800 Asylum Avenue,

West Hartford, CT

Some Public Policy courses may be offered only at the Greater Hartford Campus.

### 1001. Introduction to Public Policy

(101) Three credits.

Public policy history and institutions, government administration and systems, policy analysis, contemporary policy issues, polling and influences on policy making. CA 2.

### 2100. Survey Research Methods

(Also offered as URBN 2100.) Three credits.

Theory and practice of surveys, including overall project design, questionnaire development, sampling, methods of data collection and data analysis.

### 3001. Public Policy

(276) Three credits.

The public policy process in the United States and frameworks for understanding and evaluating contemporary policy problems.

### 3010. Public Policy Research Methods I

(220) Three credits.

Research design for policy analysis, impact analysis, implementation analysis, program evaluation.

### 3011Q. Public Policy Research Methods II

(221Q) Three credits. Prerequisite: PP 3010 and STAT 1000Q or STAT 1100Q, or consent of instructor.

Data analysis for program evaluation, public policy and management research including data description, probability theory, statistical inference, multiple regression and time series analysis.

### 3020. Cases in Public Policy

(223) Three credits.

Exploration of policy analysis using case studies on various contemporary policy topics.

### 3020W. Cases in Public Policy

(223W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

### 3030. Investigating Public Opinion

(242) Three credits.

Concepts, theories, and substance of public opinion and its affect on public policy.

### 3031. Public Administration in Theory and Practice

(260) Three credits.

Overview of public administration theory, systems and practices as they have developed in the United States. Explores the roles of public officials in the context of a pluralistic democratic society.

### 3032. Managing Public Money

(264) Three credits.

Introduction to the policy and management issues surrounding how governments spend the money they raise.

### 3082. Practicum in Public Policy

(222) Three credits.

Policy workshop on the practical application of making public policy.

### 3091. Internship

(297) Credits up to 12. Hours by arrangement. Prerequisite: Open only with consent of the department head.

### 3098. Public Policy Issues

(296) Three credits. May be repeated for credit with a change in subject matter.

An exploration of fundamental issues in public policy, public management and public opinion.

### 3099. Independent Study

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in subject matter.

### 4031. Financial Management for Public and Nonprofit Organizations

(265) (Formerly offered as POLS 265.) Three credits.

Management of financial resources in public service organizations. Topics include variance analysis, cost analysis, public sector and nonprofit accounting, financial statement analysis, and forecasting.

### 4032. Capital Financing and Budgeting

(266) (Formerly offered as POLS 266.) Three credits.

An examination of the municipal bond market, capital budgeting techniques, and related public policy issues.

### 4033. State and Local Fiscal Problems

(274) Three credits.

Analytical tools and concepts to evaluate policies related to government revenues, the delivery of public services, and intergovernmental relations.

### 4034. Social Policy

(277) (Formerly offered as POLS 277.) Three credits.

Examination of the concepts and principles of public policy analysis, with applications to important social issues.

### 4095. Special Topics

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary. May be repeated for credit with a change in subject matter.

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## Puerto Rican & Latino Studies (PRLS)

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*Interim Director, Institute for Puerto Rican & Latino*

*Studies:* Associate Professor Marysol Asencio

*Office:* Room 413, Beach Hall, 4th floor

### 1009. Latino Literature, Culture, and Society

(Also offered as SPAN 1009.) Three credits. Knowledge of Spanish is not required. Taught in English.

Critical approaches to Latinos/as and cultural representation, production, and agency, as impacted by globalization and local dynamics. Will engage the value and function of race, gender, and sexuality in popular culture, literature, film, music, digital culture, visual arts, and urban culture. CA 1. CA 4.

### 1570. Migrant Workers in Connecticut

(Also offered as HIST 1570 and LAMS 1570.) Four credits. Prerequisite: Open only by instructor consent.

Interdisciplinary honors course on the life and work experiences of contemporary Latin American and Caribbean migrant workers with focus on Connecticut. Integrated service learning component. Field trips required. CA 1. CA 4.

### 3210. Contemporary Issues in Latino Studies

(210) Three credits.

Topics in socio-demographic patterns, cultural identity claims, community organization, migration and citizenship issues of Latino groups in post-WWII United States. Emphasis on comparative analysis and on policy implications. CA 4.

### 3211. Puerto Rican/Latino Studies Research

(211) Three credits.

Students design, execute and write original, library or archival-based research on Latino/a experience

using documents, films, literary works, surveys, photographic and newspaper materials.

### 3220. History of Latinos/as in the United States

(220) (Also offered as HIST 3674.) Three credits. Prerequisite: Open to juniors or higher.

Settlement and growth of Hispanic-origin populations in the United States today, from Spanish and Mexican settlement of western United States to the growth of Latino communities. Student oral history project. CA 1. CA 4.

### 3221. Latinos/as and Human Rights

(221) (Also offered as HIST 3575 and HRTS 3221.) Three credits. Prerequisite: Open to juniors or higher.

Latino/a issues related to human, civil and cultural rights, and gender differences.

### 3230. Latina Narrative

(230) (Also offered as WGSS 3258.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800 or instructor consent.

Feminist topics in contemporary Latina literature and cultural studies.

### 3231. Fictions of Latino Masculinity

(231) (Also offered as WGSS 3259.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800 or instructor consent.

Topics in Latino literature and cultural studies with an emphasis on masculinity and male authors.

### 3232. Latina/o Literature

(232) (Also offered as ENGL 3605.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800 or instructor consent; open to juniors or higher.

Extensive readings in Latina/o literature from the late nineteenth century to the present. CA 4.

### 3233. Studies in Latina/o Literature

(233) (Also offered as ENGL 3607.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800 or instructor consent; open to juniors or higher. May be repeated for credit with a change of topic.

Advanced study of a theme, form, author, or movement in contemporary Latina/o literature.

### 3241. Latin American Minorities in the United States

(241) (Also offered as ANTH 3041.) Three credits.

Emphasis on groups of Mexican, Puerto Rican and Cuban origin, including treatment and historical background, social stratification, informal social relations, ethnic perceptions, relations and the concept of Latino identity.

### 3250. Latino Health and Health Care

(250) (Also offered as HDFS 3442.) Three credits. Prerequisite: Open to juniors or higher.

Overview of health and health care issues among Latinos in the United States. Particular attention is paid to cultural and social factors associated with health and well being (eg. migration, acculturation, SES).

### 3251. Latinos: Sexuality and Gender

(251) (Also offered as HDFS 3268.) Three credits. Prerequisite: Open to juniors or higher.

Critical discussion of issues involving gender and sexuality among Latinos, with particular attention to race, class, ethnicity, and acculturation.

### 3264. Latinas and Media

(264) (Also offered as WGSS 3260 and COMM 3321.) Three credits. Prerequisite: Open to juniors or higher.

The role of ethnicity and race in women's lives. Special attention to communication research on ethnic and racial minority women. CA 4.

### 3265. Literature of Puerto Rico and the Spanish Caribbean

(294) (Also offered as SPAN 3265.) Three credits. Recommended preparation: SPAN 3178 or instructor consent.

Readings and discussions of major authors and works of the Spanish Caribbean with special emphasis on Puerto Rico.

### 3270. Latino Political Behavior

(270) (Also offered as POLS 3662.) Three credits. Prerequisite: Open to juniors or higher.

Latino politics in the United States. Political histories of four different Latino populations: Mexican, Puerto Rican, Cuban, and Central American. Different forms of political expressions, ranging from electoral behavior to political art. CA 4.

### 3271. Immigration and Transborder Politics

(271) (Also offered as POLS 3834.) Three credits. Prerequisite: Open to juniors or higher.

U.S. immigration policy, trans-border politics, and the impact diasporas and ethnic lobbies have on U.S. foreign policy, with the emphasis on Latino diasporas.

### 3295. Special Topics in Puerto Rican and Latino Studies

(298) Three credits. With a change in topic, may be repeated for credit.

Special topics in Puerto Rican and Latino Studies.

### 3298. Variable Topics in Puerto Rican and Latino Studies

(295) Three credits. With a change in topic, may be repeated for credit.

Intensive study of specialized topics not ordinarily covered in the undergraduate curriculum, taught by visiting scholars or joint appointment faculty.

### 3299. Independent Study in Puerto Rican and Latino Studies

(299) Credits and hours by arrangement. Prerequisite: Consent of the instructor. With a change in content, this course may be repeated for credit.

### 3660W. History of Migration in Las Américas

(234W) (Also offered as HIST 3660W and LAMS 3660W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; instructor consent. Recommended preparation: PRLS 3210, LAMS 1190, ANTH 3042, HIST 3609, HIST 3635, or HIST 3674/PRLS 3220. Spanish useful, but not required.

Applies broad chronological and spatial analyses of origins of migration in the Americas to the experiences of people of Latin American origin in Connecticut. Addresses a range of topics from the initial settlement of the Americas to 21st century migrations. CA 1. CA 4.

### 3667. Puerto Rican Politics and Culture

(Also offered as POLS 3667.) Three credits. Prerequisite: Open to juniors or higher.

Legal and political history of the relationship between Puerto Rico and the United States with an emphasis on the question of United States empire and the politics of cultural resistance.

### 4212. Field Internship in Latino Studies

(212) One to three credits; may be repeated for up to six credits.

Work in cultural community-oriented setting(s).

### 4320. Media and Special Audiences

(260) (Also offered as COMM 4320.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 1000.

Media content and audience responses. Ethnic, racial, and gender issues in mainstream and ethnic media. Special audiences include Latina/os, African Americans, Asian Americans, Women, Gays, Lesbians.

### 4470. Soap Opera/Telenovela

(Also offered as COMM 4470.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 1000, 3300.

Socio-cultural functions of soap operas/telenovelas as mediated serials constructed by commercial organizations and consumed by United States and global audiences.

## Russian (RUSS)

*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

Consult the Departmental Handbook for courses offered in the appropriate semesters and further description of these courses.

### 1193. Foreign Study

(193) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally before the student's departure. May be repeated for credit.

### 3293. Foreign Study

(293) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally to be granted prior to the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

### 3295. Special Topics

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

### 3298. Variable Topics

(295) Three credits. Prerequisites and recommended preparation vary. With a change in topic, may be repeated for credit.

### 3299. Independent Study

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

## Science (SCI)

*Director:* College of Liberal Arts and Sciences  
Dean's Office

### 1051. Geoscience through American Studies

(103) Three credits. Prerequisite: Open only to Honors students. Not open to students who have passed GSCI 1050 or 1051. *Thorson*

Reading-intensive foundation course in geology taught from the perspective of American Studies. A small-group, honors-only enhancement of GSCI 1051. Readings from American history and literature will be linked to the geology course content. An individual project in the student's area of interest is required. CA 3.

### 1150. Unifying Concepts in Biology, Chemistry and Physics

(150) Four credits. Three lecture periods and one 2-hour laboratory. Prerequisite: MATH 1010 or equivalent. *Knox, Markowitz, Shaw, Terry*

A laboratory course introducing unifying concepts from biology, chemistry, and physics and their application to daily life. Includes examination of the scientific process and current scientific ideas.

### 1193. Foreign Study

(193) Credits and hours by arrangement. Prerequisite: Consent of the program director normally before the student's departure to study abroad. How credits are used to be determined by the College Dean and/or Advisor. May be repeated for credit.

Special topics taken in a foreign study program.

### 2206. History of Science

(206) (Also offered as HIST 2206.) Three credits. *Roe*  
Development of modern science and technology in relation to culture, politics, and social issues. CA 1.

### 2400. The Nature of Scientific Thought

(240) Three credits.

An inquiry into the underlying assumptions and aims of scientific knowledge. Emphasis is placed on philosophical issues generated by current theories in the physical and biological sciences. Instructors approved by the Head of the Philosophy Department.

## Sociology (SOCl)

*Head of Department:* Professor Bandana Purkayastha  
*Department Office:* Room 114, Manchester Hall

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

### 1001. Introduction to Sociology

(107) Three credits.

Modern society and its social organization, institutions, communities, groups, and social roles: the socialization of individuals, family, gender, race and ethnicity, religion, social class, crime and deviance, population, cities, political economy, and social change. CA 2.

### 1001W. Introduction to Sociology

(107W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 2.

### 1251. Social Problems

(115) Three credits.

Major social problems, their sources in the organization of society, public policies for their alleviation, and questions of ethics and social justice: alcohol and drug abuse, physical and mental illness, sexual variances, poverty and inequality, ethnic and racial prejudice and discrimination, women and gender, the changing family, violence, crime and delinquency, the environment, urban problems, and population planning and growth. CA 2.

### 1251W. Social Problems

(115W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 2.

### 1501. Race, Class, and Gender

(125) Three credits.

Race, class, and gender, as they structure identities, opportunities, and social outcomes. CA 2. CA 4.

### 1501W. Race, Class, and Gender

(125W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 2. CA 4.

### 1701. Society in Global Perspective

(133) Three credits.

Economic, political, social and cultural processes in globalization. The world economy, the autonomy of nation-states, the role of the media, and the social and environmental problems of societies in a world context.

### 2210. Interaction and the Conduct of Social Research

(210) Three credits. Prerequisite: Open to juniors or higher; instructor consent. Recommended preparation: six credits of introductory social science courses.

Sociological analysis of methodological, socio-relational, and structural factors affecting social research and clinical or community work with individuals and groups.

### 2301. Criminology

(216) Three credits.

Theories and research on crime, criminal law, and the criminal justice system.

**2301W. Criminology**

(216W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**2501. Sociology of Intolerance and Injustice**

Three credits. Prerequisite: Open to sophomores or higher.

Sociological concepts of intolerance and injustice and how they affect members of marginalized groups; case studies may consider social class, race/ethnicity, gender, sexuality, age, religion, and disability. CA 4.

**2501W. Sociology of Intolerance and Injustice**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to sophomores or higher. CA 4.

**2509. Sociology of Anti-Semitism**

Three credits. Prerequisite: Open to sophomores or higher. *Dashefsky*

Sources and consequences of anti-semitism in society. CA 4-INT.

**2509W. Sociology of Anti-Semitism**

Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to sophomores or higher. CA 4-INT.

**2827. Revolutionary Social Movements Around the World**

(227) Three credits. One 3-hour class per week.

Lectures and documentary films on the Russian, Chinese, Vietnamese, Cuban and Nicaraguan revolutions and movements in South Africa and the Middle East.

**2827W. Revolutionary Social Movements Around the World**

(227W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3201. Methods of Social Research**

(205) Three credits. Prerequisite: SOCI 1001, 1251, 1501, or 1701; open to juniors or higher.

Quantitative and qualitative methods used in sociological research: designs for gathering data, problems of measurement, and techniques of data analysis. Lectures and laboratory work. Majors in sociology should take this required course in their junior year.

**3203. Applying Sociology to Social Issues**

(209) Three credits. Prerequisite: SOCI 1001 and 3201 or instructor consent; open to juniors or higher.

Applying sociology and its methods to ask research questions, gather information, and evaluate social programs.

**3211Q. Quantitative Methods in Social Research**

(207QC) Four credits. Lectures and discussion section. Prerequisite: SOCI 3201 and either STAT 1000 or 1100; or instructor consent; open to juniors or higher.

Practical work in the design and execution of research, hypothesis testing, data analysis, and interpretations.

**3221. Sociological Perspectives on Asian American Women**

(221) (Also offered as AASI 3221 and HRTS 3571.) Three credits. Prerequisite: Open to juniors or higher.

An overview of social structures, inter-group relations, and women's rights, focusing on the experience of Asian American women. CA 4.

**3222. Asian Indian Women: Activism and Social Change in India and the United States**

(222) (Also offered as AASI 3222 and HRTS 3573.) Three credits. Prerequisite: SOCI 1001, 1251 or 1501; open to juniors or higher.

How gender, class and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

**3251. Social Theory**

(270) Three credits. Prerequisite: SOCI 1001, 1251, 1501, or 1701; open to juniors or higher.

Sociological theory for advanced undergraduates.

**3251W. Social Theory**

(270W) Prerequisite: SOCI 1001, 1251, or 1501; ENGL 1010 or 1011 or 2011 or 3800.

**3271. Topics in the Sociology of Culture**

(266) Three credits. Prerequisite: Open to juniors or higher. May be repeated for credit with a change in topic.

A variable topics course focusing on issues in the sociology of culture. Specific topics may include: production of culture and the culture industry, popular culture, the sociology of the arts, cultural representation of deviance and social problems, women and culture, film and the developing world, material culture, and cultural constructions of social inequality.

**3307. Drugs and Society**

(219) Three credits. Prerequisite: Open to juniors or higher.

Drug taking as a social problem, the "war on drugs," drug education, treatment and prevention approaches, the illegal drug market.

**3307W. Drugs and Society**

(219W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3311. Deviant Behavior**

(217) Three credits. Prerequisite: Open to juniors or higher.

Behaviors labeled by society as deviant, such as crime, prostitution, suicide, alcoholism, drug abuse, and mental illness.

**3311W. Deviant Behavior**

(217W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3315. Juvenile Delinquency**

(218) Three credits. Prerequisite: Open to juniors or higher.

An overview of sociological theory and research on juvenile delinquency.

**3315W. Juvenile Delinquency**

(218W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3351. Society and the Individual**

(230) Three credits. Prerequisite: Open to juniors or higher.

Modern social systems and the behavior, psychological organization, and development of individuals.

**3351W. Society and the Individual**

(230W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3401. Social Organization**

(260) Three credits. Prerequisite: Open to juniors or higher.

Social structure, processes, and social change in institutions such as the family, education, religion, economy, and polity.

**3401W. Social Organization**

(260W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3403. Complex Organizations**

(265) Three credits. Prerequisite: Open to juniors or higher.

Theories and research on complex organizations in society; relationship between organizations and their environments; varieties of organizational forms, structures, and processes.

**3403W. Complex Organizations**

(265W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3407. Energy, Environment, and Society**

(259) Three credits. Prerequisite: Open to juniors or higher.

Sociological perspectives on energy production, distribution and consumption, environment and social organization.

**3407W. Energy, Environment, and Society**

(259W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3411. Work and Occupations**

(274) Three credits. Prerequisite: Open to juniors or higher.

Occupations, jobs, careers, and the professions, and their effects on the division of labor, on the workplace, and on individuals in the labor force.

**3421. Class, Power, and Inequality**

(268) (Also offered as HRTS 3421.) Three credits. Prerequisite: Open to juniors or higher.

Inequality and its consequences in contemporary societies.

**3421W. Class, Power, and Inequality**

(268W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3425. Social Welfare and Social Work**

(285) Three credits. Prerequisite: Open to juniors or higher.

Social welfare needs and programs; introduction to social work as a professional service.

**3429. Sociological Perspectives on Poverty**

(249) (Also offered as HRTS 3429.) Three credits. Prerequisite: Open to juniors or higher.

Poverty in the U.S. and abroad, its roots, and strategies to deal with it.

**3429W. Sociological Perspectives on Poverty**

(249W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3451. Sociology of Health**

(247) Three credits. Prerequisite: Open to juniors or higher.

Social factors related to health, illness, and health-care systems.

**3451W. Sociology of Health**

(247W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3453. Women and Health**

(241) (Also offered as WGSS 3453.) Three credits. Prerequisite: Open to juniors or higher.

Social factors shaping women's health, health care, and their roles as health-care providers.

**3453W. Women and Health**

(241W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3457. Sociology of Mental Illness**

(244) Three credits. Prerequisite: Open to juniors or higher.

Madness in human societies; its history, incipience, epidemiology, etiology, institutionalization, and other issues.

**3457W. Sociology of Mental Illness**

(244W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3459. Aging in American Society**

(248) (Also offered as HDFS 3240.) Three credits. Prerequisite: Open to juniors or higher. May be used only once to meet the distribution requirements.

Social gerontology: the role and status of older people in a changing society.

**3459W. Aging in American Society**

(248W) (Also offered as HDFS 3240W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3471. Sociology of Education**

(288) Three credits. Prerequisite: Open to juniors or higher.

Education and society: primary schools through universities as agencies for social selection and socialization.

**3471W. Sociology of Education**

(288W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3501. Ethnicity and Race**

(240) (Also offered as AFAM 3501.) Three credits. Prerequisite: Open to juniors or higher.

Ethnic groups, their interrelations, assimilation, and pluralism. Culture, and identity that arise from differences in race, religion, nationality, region, and language.

**3501W. Ethnicity and Race**

(240W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3503. Prejudice and Discrimination**

(243) Three credits. Prerequisite: Open to juniors or higher.

Sources and consequences of racial and ethnic prejudice and discrimination.

**3503W. Prejudice and Discrimination**

(243W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3505. White Racism**

(236) (Also offered as HRTS 3505 and AFAM 3505.) Three credits. Prerequisite: Open to juniors or higher.

The origin, nature, and consequences of white racism as a central and enduring social principle around which the United States and other modern societies are structured and evolve. CA 4.

**3511. American Jewry**

(242) (Also offered as JUDS 3511.) Three credits. Prerequisite: Open to juniors or higher.

Historical, demographic, organizational, and sociopsychological perspectives.

**3511W. American Jewry**

(242W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3521. Sociology of Religion**

(253) Three credits. Prerequisite: Open to juniors or higher.

Religion in social context: differences of church, denomination, sect, and cult; religious culture, organization, and ideology.

**3521W. Sociology of Religion**

(253W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3601. Sociology of Gender**

(252) Three credits. Prerequisite: Open to juniors or higher.

Explores processes contributing to social construction of gender; examines the theories used to explain the system of inequality in the United States with particular attention to the intersection of gender, race, ethnicity, sexuality, and class; and evaluates how men and women are differentially constituted in the family, in education, work, politics, and language.

**3601W. Sociology of Gender**

(252W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3621. Sociology of Sexualities**

(245) (Also offered as WGSS 3621.) Three credits. Not open for credit to students who have taken SOCI 246 or 246W.

Explores the social organization, construction, and politics of sexualities; particular focus on lesbian, gay, bisexual, transgender, and queer experiences and the intersection of sexualities, gender, race, and class. CA 4.

**3621W. Sociology of Sexualities**

(245W) (Also offered as WGSS 3621W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Not open for credit to students who have taken SOCI 246 or 246W. CA 4.

**3651. Sociology of the Family**

(250) Three credits.

The American family, its changing forms and values, and the social conditions influencing it: mate selection, marital adjustment, the responsibilities and opportunities of parenthood, and resolving family crises.

**3651W. Sociology of the Family**

(250W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3701. The Developing World**

(258) Three credits. Prerequisite: Open to juniors or higher.

Social and economic conditions in Asia, Africa, and Latin America and attempts to improve them.

**3701W. The Developing World**

(258W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3801. Political Sociology**

(269) (Also offered as HRTS 3801.) Three credits. Prerequisite: Open to juniors or higher.

Social analysis of power, democracy and voting, society and the state, and political economy.

**3801W. Political Sociology**

(269W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3821. Social Movements and Social Change**

(290) Three credits. Prerequisite: Open to juniors or higher.

Revolutionary, reform, reactionary, religious, communal, and escapist movements.

**3821W. Social Movements and Social Change**

(290W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3823. The Sociology of Law: Global and Comparative Perspectives**

Three credits. Prerequisite: Open to juniors or higher. *Bernstein*

The relationship between law and social change cross-nationally, including dispute processing in kinship societies, the impact of Western law on Third World countries, legal strategies that challenge inequality based on class, race, sex, religion, and sexuality, and the impact of international human rights treaties on inequality. CA 2. CA 4-INT.

**3825. African Americans and Social Protest**

(235) (Also offered as HRTS 3825 and AFAM 3825.) Three credits. Prerequisite: Open to juniors or higher.

Social and economic-justice movements, from the beginning of the Civil Rights movement to the present.

**3831. Human Rights in the United States**

(215) (Also offered as HRTS 3831.) Three credits. Prerequisite: Open to juniors or higher.

Sociological analyses of human rights issues in the United States, including economic, racial, and gender justice; prisoner's rights and capital punishment; the role of the United States in international human rights

agreements and treaties; and struggles on behalf of human rights.

**3833. Topics in Sociology and Human Rights**

(292) Three credits. Prerequisites and recommended preparation vary; open to juniors or higher. With a change in content, may be repeated for credit.

Variable topics covering theoretical and empirical examination of social, political, economic, legal, and/or cultural issues of human rights from a sociological perspective.

**3835. Refugees and Humanitarianism**

(Also offered as HRTS 3835.) Three credits.

Social and political challenges of living as a refugee and working in humanitarian settings with a focus on refugee camps, institutional development of the United Nations High Commissioner for Refugees, and alternative approaches to refugee.

**3837. Sociology of Global Human Rights**

(Also offered as HRTS 3837.) Three credits.

Comparative approach to the study of human rights in the United States and elsewhere around the world from a sociological perspective.

**3841. Public Opinion and Mass Communication**

(267) Three credits. Prerequisite: Open to juniors or higher.

Contemporary public opinion and ideology, the process and effects of mass communication, and the measurement of public opinion.

**3841W. Public Opinion and Mass Communication**

(267W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3901. Urban Sociology**

(280) (Also offered as URBN 3275.) Three credits.

Social and physical organization of cities and suburbs.

**3901W. Urban Sociology**

(280W) (Also offered as URBN 3275W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3903. Urban Problems**

(281) (Also offered as URBN 3276.) Three credits. Prerequisite: Open to juniors or higher.

Social problems of American cities and suburbs, with emphasis on policy issues.

**3903W. Urban Problems**

(281W) (Also offered as URBN 3276W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3905. Urbanization**

(282) Three credits. Prerequisite: Open to juniors or higher.

The rapid urbanization of the world's population: its causes, characteristics and consequences.

**3905W. Urbanization**

(282W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3907. City Life**

(283) Three credits. Prerequisite: Open to juniors or higher.

Ways of life in large cities and suburbs and the culture of modernism.

**3907W. City Life**

(283W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3911. Communities**

(284) Three credits. Three class periods. Prerequisite: One introductory level sociology course or instructor consent; open to juniors or higher.

Sociological analysis of processes and structures of various kinds of communities.

**3971. Population**

(255) Three credits. Prerequisite: Open to juniors or higher.

Size, growth, composition and distribution of population; social factors in population change.

**3971W. Population**

(255W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3990. Internship: Field Experience**

Variable (1-6) credits. Supervised field experience. Hours by arrangement, 42 hours per semester per credit. Prerequisite: Instructor consent required; open to juniors or higher. Corequisite: Must be taken with SOCI 3991/W, unless continuing an internship already initiated. Repeatable to a maximum of six credits. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

**3991. Internship: Research Paper**

Variable (1-2) credits. Prerequisite: Instructor consent required; open to juniors or higher. Corequisite: Must be taken with SOCI 3990. May be repeated up to 3 credits maximum.

Research paper based on Field Experience.

**3991W. Internship: Research Paper**

Variable (1-2) credits. Prerequisite: Instructor consent required; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Corequisite: Must be taken with SOCI 3990. May not be repeated.

**3993. Foreign Study**

(293) Credits and hours by arrangement up to a maximum of six credits. Prerequisite: Open to juniors or higher; consent of Department Head required, preferably prior to the student's departure. With a change in content, may be repeated for credit.

Special topics in a foreign-study program.

**3995. Special Topics**

(298) Credits and hours by arrangement. Prerequisite: Open to juniors or higher. With a change in content, may be repeated for credit.

A lecture course. Topics vary by semester.

**3996W. Senior Thesis in Sociology**

(294W) Three credits. Prerequisite: Fifteen credits in sociology and consent of instructor and Department Head; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3998. Variable Topics**

(297) Three credits. Prerequisite: Open to juniors or higher. Prerequisites and recommended preparation vary. With a change in topic, may be repeated for credit.

**3999. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of instructor. With a change in content, may be repeated.

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## Soil Science (SOIL)

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*Interim Head of Department:* Professor Richard McAvoy

*Department Office:* Room 119, W.B. Young Building  
For major requirements, see the College of Agriculture and Natural Resources section of this *Catalog*.

**2120. Soils**

(251) (Formerly offered as PLSC 251.) Three credits. Three class periods. Prerequisite: CHEM 1122, 1127 or 1147. Not open for credit to students who have passed PLSC 250. *Schulthess*

Introduction to the physical, chemical and biological properties of soils. The relationship between soils and the growth of higher plants. Impact of soils on environmental quality.

**2125. Soils Lab**

(252) (Formerly offered as PLSC 252.) One credit. One 2-hour laboratory period. Prerequisite: SOIL 2120, which may be taken concurrently. Not open to students who have passed PLSC 250. *Schulthess*

Basic laboratory analysis of the physical and chemical properties of soil. Includes weekend field trips.

**3220. Soil Formation and Classification**

(205) (Formerly offered as PLSC 205.) Three credits. Recommended preparation: an introductory course in soil science and an introductory course in geology. Field trips required.

Nomenclature and techniques required to describe and characterize soils as natural bodies occurring on geomorphic surfaces. Theories of soil genesis and major systems of soil taxonomy in theory and in practice.

**3410. Soil Chemistry Components**

(259C) (Formerly offered as PLSC 259C.) Four credits. Three class periods and one 2-hour computer laboratory period. Prerequisites: CHEM 1128 and 2241. Recommended preparation: SOIL 2120 and 2125. *Schulthess*

Basic concepts of the physical chemistry of soil constituents. Topics include soil atmospheres, soil solutions, soil organic matter, soil mineralogy, and surface characteristics and analysis.

**3520. Urban and Sports Turf Soils**

(235) Three credits. Prerequisite: SOIL 2120. Jointly taught with SAPL 352.

Physical and engineering properties of soils and root zone mixes utilized for landscapes, horticulture production, golf course putting greens and athletic fields. Areas of emphasis will include: preparation and evaluation of project specifications, root zone constituent selection, design and installation of drainage systems, evaluating soils and root zone mixes prior to construction by conducting and assessing laboratory performance testing, examining construction techniques and maintaining quality control during construction.

**3620. Soil Fertility**

(258) (Formerly offered as PLSC 258.) Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: SOIL 2120. *Morris*

Factors governing nutrient uptake by plants, fate of nutrients applied to soils, principles and practices in the manufacture and use of fertilizers for crop production, laboratory and greenhouse studies of soil and plant response to applied nutrients.

**4420. Soil Chemistry Processes**

(273) (Formerly offered as PLSC 273.) Three credits. Three class periods. Prerequisite: CHEM 1128 and 2241 and MATH 1120. Recommended preparation: SOIL 2120 and 2125. *Schulthess*

Physical chemical characteristics of soil minerals and soil organic matter, and their reactivity with compounds present in the aqueous and vapor phase. Topics include: redox reactions, adsorption and desorption measurements, electrokinetics, adsorption modeling, and basic principals of soil modification and remediation practices.

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## Spanish (SPAN)

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*Head of Department:* Associate Professor

Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

Consult the Literatures, Cultures and Languages Departmental listing in this *Catalog* for requirements for Majors in Spanish.

Consult the Departmental Handbook for courses offered in the appropriate semesters and further description of these courses.

**1001-1002. Elementary Spanish I and II**

(181-182) Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Spanish in high school. Students who wish to continue in Spanish but feel ill prepared should contact the head of the Literatures, Cultures and Languages Department.

Development of ability to communicate in Spanish, orally and in writing, to satisfy basic survival needs within a cultural setting.

**1003-1004. Intermediate Spanish I and II**

(183-184) Four credits each semester. Four class periods and additional laboratory practice. Prerequisite: SPAN 1002 or two years of Spanish in high school.

Further development of understanding, speaking, reading, and writing skills within a cultural setting. Readings to enhance cultural awareness of the Spanish-speaking world.

**1006. Spanish for Reading Knowledge**

(186) Three credits. Prerequisite: Open only to seniors and graduate students. Not open for credit to undergraduates who have had SPAN 1001-1002. May not be used to meet the undergraduate foreign language requirement or as a prerequisite for other Spanish courses.

Basic Spanish grammar and intensive practice in reading expository prose in a variety of subjects, for use as a research tool and in preparation for the Ph.D. reading examination.

**1007. Major Works of Hispanic Literature in Translation**

(187) Three credits. Knowledge of Spanish is not required.

A study of major works selected from the best of Spanish and Spanish-American literature. CA 1. CA 4-INT.

**1008. Christians, Muslims and Jews in Medieval Spain**

(188) Three credits. Taught in English.

Contacts, conflicts and coexistence among the diverse cultures and traditions of medieval Spain: Christian Hispania, Muslim al-Andalus, and Jewish Sefarad. CA 1. CA 4-INT.

**1009. Latino Literature, Culture, and Society**

(Also offered as PRLS 1009.) Three credits. Knowledge of Spanish is not required. Taught in English. *Casamayor, Irizarry*

Critical approaches to Latinos/as and cultural representation, production, and agency, as impacted by globalization and local dynamics. Will engage the value and function of race, gender, and sexuality in popular culture, literature, film, music, digital culture, visual arts, and urban culture. CA 1. CA 4.

**1010. Contemporary Spanish Culture and Society through Film**

Three credits. Taught in English; Spanish is not required; does not fulfill foreign language requirement.

Critical approaches to Spanish culture and society from the early 20th century to the present as portrayed in Spanish film. Introduction to filmic textual analysis and film history. Discussion of topics such as avant-garde, social art, revolutionary movements, civil war, exile, Francoism, democratic transition, peripheral nationalisms, immigration, cultural diversity, postmodernity, globalization. CA 1. CA 4-INT.

**1193. Foreign Study**

(193) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally before the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

**3170. Business Spanish**

(270) Three credits. Prerequisite: SPAN 1004 or instructor consent.

Introduction to commercial terminology in Spanish. Designed to meet the needs of students desiring to use Spanish as a tool for industry or commerce.

**3177. Composition and Reading for Speakers of Spanish**

(280) Three credits. Prerequisite: Consent of instructor.

Grammar, written composition, and readings for speakers of Spanish with little or no formal training. Emphasis is on Puerto Rican literature.

**3178. Intermediate Spanish Composition**

(278) Three credits. Prerequisite: SPAN 1004 or three or more years of Spanish in high school.

Provides a thorough review of grammar and methodical practice in composition leading to command of practical idioms and vocabulary.

**3178W. Intermediate Spanish Composition**

(278W) Prerequisite: SPAN 1004 or three or more years of Spanish in high school; ENGL 1010 or 1011 or 2011 or 3800.

**3179. Spanish Conversation: Cultural Topics**

(279) Three credits. Recommended preparation: SPAN 3178 or instructor consent.

In-depth development of speaking skills through cultural readings, group discussions and oral presentations on selected topics concerning the Spanish-speaking world.

**3200. Spanish Civilization to the Modern Period**  
(200) Three credits. Recommended preparation: SPAN 3178 or instructor consent.

An interdisciplinary course analyzing the politics, social structures, and cultural life of Spain from its beginnings to the start of the nineteenth century.

**3201. Ibero-American Civilization and Culture**

(201) Three credits. Recommended preparation: SPAN 3178 or instructor consent.

History of the major social, intellectual, and artistic trends of Spanish-speaking America.

**3204. Language and Culture of U.S. Hispanics**

(204) Three credits. Prerequisite: SPAN 1004.

Comparison of linguistic, historical and cultural backgrounds of various Hispanic groups in the U.S. through fiction, non-fiction, films, music, and guest speakers.

**3205. Contemporary Spanish America**

(205) Three credits. Recommended preparation: SPAN 3178 or instructor consent.

An interdisciplinary course concerned with present-day cultural, social, and political structures of Spanish America. Revolutionary and counter-

revolutionary ideas in contemporary society and the struggle for social, political and economic stability.

**3206. Contemporary Spain**

(206) Three credits. Recommended preparation: SPAN 3178 or instructor consent.

An interdisciplinary course analyzing the politics, social structures and cultural life in Spain today. Spain in relation to Western Europe and the community of nations.

**3207. Women's Studies in Spanish**

(207) Three credits. Recommended preparation: SPAN 3178 or instructor consent.

Women in Spanish and Ibero-American literature. Women's writings. The development of Spanish and Ibero-American feminism. Contemporary issues concerning women in the Spanish-speaking world.

**3208. Issues in Hispanic Thought**

(208) Three credits. Recommended preparation: SPAN 3178 or instructor consent. With a change in topic, may be repeated for credit.

Selection for study of a major world issue debated in the Iberian Peninsula or in Ibero-America by great thinkers. A history of the issue, taking into account international cultural contexts.

**3214. Topics in Hispanic Cultures**

(214) Three credits. Recommended preparation: five semesters of college Spanish. May be repeated for credit with a change in topic.

Selected topics. Cross-disciplinary approach to the study of Peninsular and Hispanic American cultures: the colonial heritage in Latin America; intellectual traditions and national identities; cultural production under military regimes; and experience of exiles; among possible topics.

**3230. Introduction to Literary Study**

(220) Three credits. Recommended preparation: SPAN 3178 or instructor consent.

Introduction to literary analysis through a variety of critical approaches: readings in poetry, drama, and prose fiction with explanation of terms useful to the study of literature.

**3231. Great Works of Spanish Literature from its Origins to the Golden Age**

(281) Three credits. Recommended preparation: SPAN 3178 or instructor consent.

The study of selected poems, plays, fables and novels reflecting the development of Spanish society from feudalism to world empire.

**3232. Literature of Crisis in Modern Spain**

(282) Three credits. Recommended preparation: SPAN 3178 or instructor consent.

The study of selected poems, plays, short fiction, and novels reflecting the clash between tradition and progress in nineteenth- and twentieth-century Spain. CA. 1.

**3233. Spanish-American Literature: The Formative Years**

(295) Three credits. Recommended preparation: SPAN 3178 or instructor consent.

The emergence of the New World in the chronicles of the conquest and colonization of Spanish America. Selected texts from "barroco de Indias" (Sor Juana Inés de la Cruz), and from the period of political independence. The coming of age of Spanish-American literature with the pioneer texts of José Martí and the first "Modernismo."

**3234. Great Works of Modern Spanish-American Literature**

(296) Three credits. Recommended preparation: SPAN 3178 or instructor consent.

Study of the most significant texts of "Modernismo" with focus on Rubén Darío. The "avant-garde" in

Spanish America. The narrative of the "boom" and its impact on present-day literature.

**3240W. Advanced Spanish Composition**

(291W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: SPAN 3178/W.

Treatment of the finer points of Spanish grammar. Exercises in translation and free composition. Stylistic analysis of texts chosen from Spanish or Latin American authors, newspapers, and magazines.

**3241. Spanish Phonetics**

(290) Three credits. Recommended preparation: SPAN 3178.

A study of the sounds of the language and drills to improve pronunciation. Recommended for all majors and for those who expect to teach Spanish.

**3242. Spanish Communicative Grammar**

(288) Three credits. Prerequisite SPAN 3178.

Grammar in context. Linguistic awareness. Culture in relation to grammar. Focus on language knowledge and language use.

**3250. Film in Spain and Latin America**

(250) Three credits. Taught in English.

Film language and genre in Spanish and Latin American cinema. CA 1. CA 4-INT.

**3251. Latin American Film**

(209) Three credits. One 3-hour class period. Recommended preparation: SPAN 3178 or instructor consent.

Offers insights into Latin American cinema and video production. Provides tools for analyzing film and its expression of socio-political and aesthetic debates in the continent.

**3252. Spanish Film**

(219) Three credits. One 3-hour class period. Recommended preparation: SPAN 3178 or instructor consent.

Class explores the way film has expressed debates over Spanish identity and history, including the role of film under Franco, in the new democratic Spain, and as part of a postmodern Europe.

**3254. Special Topics in Latin American National Cinemas**

(254) Three credits. May be repeated for credit with a change of topic. Taught in English. *Loss, Schiwy*

Selected Latin American national cinema. Focus on identity, aesthetics, and history.

**3260. Studies in Spanish-American Literature**

(202) Three credits. Recommended preparation: SPAN 3201.

Readings and discussions of specific aspects of Spanish-American literature. May be repeated for credit once with a change of topic. Consult department for particulars each year.

**3261. Old Spanish Language and Literature**

(223) Three credits. Prerequisite: SPAN 3231.

Linguistic and literary analysis of Medieval and Renaissance Spanish texts.

**3262. Studies in Spanish Golden Age Literature**

(224) Three credits. Recommended preparation: SPAN 3200. May be repeated for credit once with a change in topic. Consult department for particulars each year.

Readings and discussions of specific aspects of Golden Age literature.

**3263. Studies in Spanish Literature of the Eighteenth and Nineteenth Centuries**

(225) Three credits. Recommended preparation: SPAN 3200. May be repeated for credit once with a change in topic. Consult department for particulars each year.

Readings and discussions of specific aspects of the literature of the period.

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**Statistics (STAT)**


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**3264. Studies in Spanish Literature of the Twentieth Century**

(226) Three credits. Recommended preparation: SPAN 3200. May be repeated for credit once with a change in topic. Consult department for particulars each year. Readings and discussions of specific aspects of the literature of the period.

**3265. Literature of Puerto Rico and the Spanish Caribbean**

(294) (Also offered as PRLS 3265.) Three credits. Recommended preparation: SPAN 3178 or instructor consent.

Readings and discussions of major authors and works of the Spanish Caribbean with special emphasis on Puerto Rico.

**3266. Spanish-American Fiction**

(297) Three credits. Recommended preparation: SPAN 3201.

Lectures, readings and reports on the development of the Spanish-American novel and short story.

**3293. Foreign Study**

(293) Credits and hours by arrangement. Prerequisite: Consent of Department Head required, normally to be granted prior to the student's departure. May count toward the major with consent of the advisor. May be repeated for credit.

Special topics taken in a foreign study program.

**3295. Special Topics**

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

**3298. Variable Topics**

(289) Three credits. Prerequisites and recommended preparation vary. With a change in topic, may be repeated for credit.

**3299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open to juniors or higher; open only with consent of instructor. With a change in content, may be repeated for credit.

**4200W. Senior Seminar for Spanish Majors: Selected Topics in Hispanic Literature**

(292W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. With a change of content, may be repeated for credit.

Topics focused on a particular area of Spanish or Latin American literature, culture or linguistics.

**Study Abroad in Spain.** The University of Connecticut sponsors an academic program at the University of Granada, Spain, which is open to those who have successfully completed a fifth semester Spanish course or the equivalent. Courses include Spanish language and linguistics, literature, culture, history, economics, political science and art history.

**Study Abroad in Latin America.** Students who have taken at least two years of college-level Spanish are eligible for University of Connecticut sponsored programs in Argentina, Chile, the Dominican Republic and Mexico. Courses are offered in liberal arts and social sciences.

*Head of Department:* Professor Joseph Glaz  
*Department Office:* Room 323, College of Liberal Arts and Sciences Building

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**Credit restrictions:** 1000-level statistics courses are not open for credit to students who have passed a 2000-level or above statistics course or who are taking such a course concurrently. Students can receive no more than four credits from STAT 1000Q and 1100Q.

**1000Q. Introduction to Statistics I**

(100QC) Four credits. Three class periods and one discussion period. Recommended preparation: MATH 1010 or the equivalent. See credit restrictions above.

A standard approach to statistical analysis primarily for students of business and economics; elementary probability, sampling distributions, normal theory estimation and hypothesis testing, regression and correlation, exploratory data analysis. Learning to do statistical analysis on a personal computer is an integral part of the course.

**1100Q. Elementary Concepts of Statistics**

(110QC) Four credits. Three class periods and one discussion period. Recommended preparation: MATH 1010 or the equivalent. See credit restrictions above.

Standard and nonparametric approaches to statistical analysis; exploratory data analysis, elementary probability, sampling distributions, estimation and hypothesis testing, one- and two-sample procedures, regression and correlation. Learning to do statistical analysis on a personal computer is an integral part of the course.

**2215Q. Introduction to Statistics II**

(201Q) Three credits. Prerequisite: STAT 1000 or 1100.

Analysis of variance, multiple regression, chi-square tests, and non-parametric procedures.

**3025Q. Statistical Methods (Calculus Level I)**

(220Q) Three credits each semester. Prerequisite: MATH 1122 or 1132 or 1152. Students may not receive more than three credits from STAT 3025 and STAT 3345.

Basic probability distributions, point and interval estimation, tests of hypotheses, correlation and regression, analysis of variance, experimental design, non-parametric procedures.

**3115Q. Analysis of Experiments**

(242Q) Three credits. Prerequisite: STAT 2215 or 3025 or instructor consent. Credit may not be received for both STAT 3115 and 5315.

Straight-line regression, multiple regression, regression diagnostics, transformations, dummy variables, one-way and two-way analysis of variance, analysis of covariance, stepwise regression.

**3345Q. Probability Models for Engineers**

(224Q) Three credits. Prerequisite: MATH 2110 or 2130. Students may not receive more than three credits from STAT 3025 and STAT 3345 or from STAT 3345 and STAT 3375.

Probability set functions, random variables, expectations, moment generating functions, discrete and continuous random variables, joint and conditional distributions, multinomial distribution, bivariate normal distribution, functions of random variables, central limit theorems, computer simulation of probability models.

**3375Q. Introduction to Mathematical Statistics**

(230Q) Three credits. Prerequisite: MATH 2110 or 2130. Students may not receive credit for both STAT 3345 and STAT 3375, or both STAT 3375 and STAT 5585.

The mathematical theory underlying statistical methods. Probability spaces, distributions in one and several dimensions, generating functions, limit theorems, sampling, parameter estimation. Neyman-Pearson theory of hypothesis testing, correlation, regression, analysis of variance.

**3445. Introduction to Mathematical Statistics**

(231) Three credits. Prerequisite: STAT 3375Q. Students may not receive credit for both STAT 3445 and STAT 5685.

The mathematical theory underlying statistical methods. Probability spaces, distributions in one and several dimensions, generating functions, limit theorems, sampling, parameter estimation. Neyman-Pearson theory of hypothesis testing, correlation, regression, analysis of variance.

**3484. Undergraduate Seminar I**

(200) One credit. Prerequisite: STAT 2215 or 3115; and STAT 3025 or 3375.

The student will attend 6-8 seminars per semester, and choose one statistical topic to investigate in detail. The student will write a well-revised, comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion.

**3494W. Undergraduate Seminar II**

(202W) One credit. Prerequisite: STAT 2215 or 3115; and STAT 3025 or 3375, and STAT 3484; ENGL 1010 or 1011 or 2011 or 3800.

The student will attend 6-8 seminars per semester, and choose one statistical topic to investigate in detail. The student will write a well revised comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion, building upon the writing experience in STAT 3484.

**3515Q. Design of Experiments**

(243Q) Three credits. Prerequisite: STAT 2215 or 3025 or instructor consent. Credit may not be received for both STAT 3515 and 5515.

Methods of designing experiments utilizing regression analysis and the analysis of variance.

**3675Q. Statistical Computing**

(261QC) Four credits. Prerequisite: STAT 3025 or STAT 3375; open only with consent of instructor. Recommended preparation: An applied statistics course.

Introduction to computing for statistical problems; obtaining features of distributions, fitting models and implementing inference (obtaining confidence intervals and running hypothesis tests); simulation-based approaches and basic numerical methods. One hour per week devoted to computing and programming skills.

**3965. Elementary Stochastic Processes**

(235) (Also offered as MATH 3170.) Three credits. Prerequisite: STAT 3025 or 3345 or 3375 or MATH 3160.

Conditional distributions, discrete and continuous time Markov chains, limit theorems for Markov chains, random walks, Poisson processes, compound and marked Poisson processes, and Brownian motion. Selected applications from actuarial science, biology, engineering, or finance.

**4185. Special Topics**

(298) Credits and hours by arrangement. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.



**4188. Variable Topics**

(295) Three credits. Prerequisites and recommended preparation vary. With a change in topic, may be repeated for credit.

**4190. Field Study Internship**

(294) Credits and hours by arrangement. Prerequisites: Completion of Freshman - Sophomore General College of Liberal Arts and Sciences requirements. Completion with a grade of "C" or better of STAT 3025 or STAT 3375 and STAT 3115 or STAT 3515. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Supervised field work relevant to some area of Statistics with a regional industry, government agency, or non-profit organization. Evaluated by the field supervisor and by the instructor (based on a detailed written report submitted by the student).

**4299. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit.

**4389. Undergraduate Research**

(296) Three credits. Hours by arrangement. Prerequisite: Open only with consent of instructor.

Supervised research in probability or statistics. A final written report and oral presentation are required.

**4475. Statistical Quality Control and Reliability**

(271C) Three credits. Prerequisite: STAT 3445. Development of control charts, acceptance sampling and process capability indices, reliability modeling, regression models for reliability data, and proportional hazards models for survival data.

**4525. Sampling Theory**

(252) Three credits. Prerequisite: STAT 3445 or instructor consent.

Sampling and nonsampling error, bias, sampling design, simple random sampling, sampling with unequal probabilities, stratified sampling, optimum allocation, proportional allocation, ratio estimators, regression estimators, super population approaches, inferences in finite populations.

**4535. Introduction to Operations Research**

(286) (Also offered as MATH 4735.) Three credits. Prerequisite: MATH 3160 or STAT 3025 or 3375. Not open for credit to students who have passed MATH 5635 or STAT 5535.

Introduction to the use of mathematical and statistical techniques to solve a wide variety of organizational problems. Topics include linear programming, network analysis, queuing theory, decision analysis.

**4625. Introduction to Biostatistics**

(272) Three credits. Prerequisite: STAT 3025 or instructor consent.

Rates and proportions, sensitivity, specificity, two-way tables, odds ratios, relative risk, ordered and non-ordered classifications, trends, case-control studies, elements of regression including logistic and Poisson, additivity and interaction, combination of studies and meta-analysis.

**4625Q. Introduction to Biostatistics**

(272Q) Three credits. Prerequisite: STAT 3025 or an applied statistics course along with either STAT 3375 or MATH 3160 or instructor consent.

**4675. Probability and Statistics Problems**

(284) One or two credits. Hours by arrangement. Prerequisite: MATH 3160 and STAT 3375. Not open for credit to students who have passed MATH 3660Q.

Designed to help students prepare for the second actuarial examination.

**4825. Applied Time Series**

(280C) Three credits. Prerequisite: STAT 3445 or instructor consent.

Introduction to prediction using time-series regression methods with non-seasonal and seasonal data. Smoothing methods for forecasting. Modeling and forecasting using univariate, autoregressive, moving average models.

**4875. Nonparametric Methods**

(253) Three credits. Prerequisite: STAT 3445 or instructor consent.

Basic ideas, the empirical distribution function and its applications, uses of order statistics, one- two- and c-sample problems, rank correlation, efficiency.

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## Turfgrass Science (TURF)

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*Interim Head of Department:* Professor Richard McAvoy

*Department Office:* Room 119, W.B. Young Building  
For major requirements, see the College of Agriculture and Natural Resources section of this *Catalog*.

**1100. Turfgrass Management**

(124) (Formerly offered as PLSC 124.) Three credits. Two class periods and one 2-hour laboratory. Taught jointly with SAPL 110. *Guillard*

An overview of turfgrass adaptation, selection, and management. Topics include turfgrass growth, physiology, soil interactions, weeds and diseases, morphology and identification, establishment, and maintenance. Cultural system practices for lawns, golf courses, athletic fields, and other turf areas.

**2200. Athletic Field Management**

Three credits. Three class periods. *Henderson*

Management strategies associated with heavily used athletic fields. Sport specific focus on mowing, fertilization, irrigation, core cultivation, overseeding, and pest control. Areas of emphasis will include: playing surface renovation, optimizing wear tolerance, maximizing turfgrass recovery, traffic management, and game day preparations.

**3100. Golf Course Management**

(283) (Formerly offered as PLSC 283.) Three credits. Taught jointly with SAPL 210. Not open for credit to graduate students. *Rackliffe*

Cultural management techniques including soil aeration, topdressing, mowing, thatch removal, grass or species selection, fertilization, irrigation and management of personnel, pests, equipment and inventory. Field trips required.

**3200. Turfgrass Physiology and Ecology**

(224) (Formerly offered as PLSC 224.) Three credits. Three class periods. Prerequisite: TURF 1100; open to juniors or higher. *Guillard*

Turfgrass physiology related to growth and development. Response to temperature, light, water, traffic, and wind. Turfgrass community dynamics, competition, and environmental effects of turfgrass culture.

**3200W. Turfgrass Physiology and Ecology**

(224W) (Formerly offered as PLSC 224W.) Prerequisite: TURF 1100; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. *Guillard*

**3300. Principles of Turfgrass Irrigation Systems**

(219) (Formerly offered as PLSC 219.) Three credits. Two class periods and one 2-hour laboratory. Taught jointly with SAPL 230. Not open for credit to graduate students. *Rackliffe*

Turfgrass irrigation systems, principles of hydraulics, irrigation components, design, installation and repair. Students will design irrigation systems for various turf areas. Field trips and fieldwork will be required.

**3400. Professional Development for Turfgrass Industries**

(220) (Formerly offered as PLSC 220.) Two credits. Two hour class periods. Taught jointly with SAPL 240. Not open for credit to graduate students. *Rackliffe*

Topics include human resource information, communication skills, turfgrass pesticide laws and compliance, labor laws and compliance, bid specifications, resume writing, interviewing, golf course management structures, business ethics, and benefits of professional association membership. Guest lecturers include industry professionals and representatives.

**3720. Golf Course Design**

(284) (Formerly offered as PLSC 284.) Two credits. Taught jointly with SAPL 720. Not open for credit to graduate students. *Guillard*

Introduction to golf course design theory, planning, and layout. Putting green and tee construction methods. Turfgrass species and cultivar selection for the golf course. Guest presentations by designers and golf course superintendents. Field trips required.

**3800. Turfgrass Pests and Control**

(223) (Formerly offered as PLSC 223.) Three credits. Two class periods and one 2-hour laboratory. Taught jointly with SAPL 800. Not open for credit to graduate students. *Rackliffe*

Turfgrass weed, insect, disease and vertebrate identification and control. Emphasis on biological controls and IPM. Field trips required.

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## Urban and Community Studies (URBN)

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*Interim Director, Urban and Community Studies*

*Program:* Professor Stephen L. Ross  
*West Hartford Office:* Room 410, Library Building  
*Storrs Office:* Department of Economics,  
341 Mansfield Road

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1200. The City in the Western Tradition**

(130) (Also offered as GEOG 1200.) Three credits.

A broad discussion of the role and structure of the city in the western tradition from the Classical period to contemporary America. Special emphasis will be placed on the mechanisms by which cities and ideas about them have been diffused from one place to another and on the changing forces that have shaped the western city. CA 1.

**1300. Exploring Your Community**

Three credits.

Various aspects of urban and community life emphasizing the interplay of social justice, diversity, individual and social well being. Theories, concepts, and methods in community studies. May contain a service learning component. CA 2. CA 4.

**1300W. Exploring Your Community**

(140W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 2. CA 4.

**2000. Introduction to Urban Studies**

(230) Three credits.

Introduction to the analysis of urban development with particular stress on those problems pertinent to the American central city.

**2000W. Introduction to Urban Studies**

(230W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**2100. Survey Research Methods**

(220) (Also offered as PP 2100.) Three credits.

Theory and practice of surveys, including overall project design, questionnaire development, sampling, methods of data collection and data analysis.

**3000. Urban Anthropology**

(248) Three credits.

A general course on urbanization, emphasizing contrasts between "developed" and "developing" countries.

**3200. Urban Geography**

(233) (Also offered as GEOG 3200.) Three credits.

Analysis of the growth, distribution, and functional patterns within and among Western cities. Application of urban geographical concepts to city planning problems.

**3275. Urban Sociology**

(280) (Also offered as SOCI 3901.) Three credits.

Social and physical organization of cities and suburbs.

**3275W. Urban Sociology**

(280W) (Also offered as SOCI 3901W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3276. Urban Problems**

(281) (Also offered as SOCI 3903.) Three credits. Prerequisite: Open to juniors or higher.

Social problems of American cities and suburbs with emphasis on policy issues.

**3276W. Urban Problems**

(281W) (Also offered as SOCI 3903W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

**3439. Urban and Regional Economics**

(259) (Also offered as ECON 3439.) Three credits. Prerequisite: ECON 2201. Recommended preparation: ECON 1200 or 1202, and one of: MATH 1071Q, 1110Q, 1121Q, 1131Q, or 1151Q.

Economic problems of cities and regions: urban markets for land, labor, and housing; location decisions of businesses and households; metropolitan transportation problems; urban/suburban fiscal relations; urban and regional environmental quality; and the economics of crime.

**3541. The History of Urban America**

(241) (Also offered as HIST 3541.) Three credits.

The development of urban America with emphasis on social, political, physical, and environmental change in the industrial city.

**3541W. The History of Urban America**

(241W) (Also offered as HIST 3541W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3632W. Urban Politics**

(263W) (Also offered as POLS 3632W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Political systems and problems confronting urban governments.

**3981. Internship in Urban Studies: Seminar**

(232) Credits, not to exceed three, by arrangement. To be elected concurrently with URBN 3991. Prerequisite: Consent of instructor.

Description, analysis, and evaluation of the fieldwork portion (URBN 3991) of the internship. Written reports are required.

**3991. Internship in Urban Studies: Field Study**

(231) Credits, not to exceed three, by arrangement. Hours by arrangement with hosting agency. To be elected concurrently with URBN 3981. Prerequisite: Consent of instructor. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

A fieldwork internship program under the direction and supervision of a member of the Urban Studies faculty. Students will be placed in agencies or industries where their academic training will be applied. One 8-hour work day per week (or its equivalent) for the host agency during the course of the semester will be necessary for three academic credits.

**3995. Special Topics**

(298) Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

**3998. Variable Topics**

(295) Three credits. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

**4000. Understanding Your Community**

(290) Three credits. Recommended preparation: Three courses within the Urban and Community Studies major. With a change in content, may be repeated for credit.

Examination of an urban area or local community. Production of a detailed case study including historical perspective, analysis of issues and stakeholders, evaluation of internal strengths and weaknesses as well as external threats and opportunities. Proposal of strategies for addressing problems and advancing equity, growth, and development.

**4000W. Understanding Your Community**

(290W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**4999. Independent Study**

(299) Credits and hours by arrangement. Prerequisite: Consent of instructor. May be repeated for credit.

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## Vietnamese (VIET)

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*Head of Department:* Associate Professor Rosa Chinchilla

*Department Office:* Room 228, J.H. Arjona Building

**1101-1102. Elementary Levels I and II**

(101-102)

**1103-1104. Intermediate Levels I and II**

(103-104)

1101 and 1103 are offered in the first semester, and 1102 and 1104 in the second. Please refer to the Critical Language course descriptions in this publication. Consult the Program Director in Arjona 228 or at rosa.chinchilla@uconn.edu for more information.

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## Women's, Gender, and Sexuality Studies (WGSS)

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*Program Director:* Professor Nancy Naples

*Office:* Room 411, Beach Hall

For major requirements, see the College of Liberal Arts and Sciences section of this *Catalog*.

**1104. Feminisms and the Arts**

(104) (Formerly offered as WS 1104.) Three credits. *D'Alleva*

Interdisciplinary exploration of the work of women artists in drama, the visual arts, music, literature, and/or film. Key issues of feminist criticism in the arts are discussed. CA 1. CA 4.

**1105. Gender and Sexuality in Everyday Life**

(105) (Formerly offered as WS 1105.) Three credits.

How gender, sex, and sexuality are woven into systems of difference and stratification that shape everyday life. Examines these processes in the family, education, work, and politics with sensitivity to the diversity of individual experiences across class, racial ethnic groups, cultures, and regions. Provides experience in introductory research methods to analyze the social construction and structural organization of gender and sexuality. CA 2. CA 4.

**1121. Women in History**

(121) (Formerly offered as WS 1121.) (Also offered as HIST 1203.) Three credits.

The historical roots of challenges faced by contemporary women as revealed in the Western and/or non-Western experience: the political, economic, legal, religious, intellectual, and family life of women. CA 1. CA 4.

**1124. Gender and Globalization**

(124) (Formerly offered as WS 1124.) Three credits.

Exploration of the construction and reproduction of gender inequality and the gendered nature of global structures and processes. Key topics include women's rights as human rights; women's work; gender, development, and the global economy; migration; religious fundamentalism; reproduction, health, and HIV/AIDS; education; violence against women; and gender, war, and peace advocacy. CA 2. CA 4-INT.

**1193. Foreign Study**

(193) (Formerly offered as WS 1193.) Credit and hours by arrangement. Prerequisite: Consent of program director required, normally before the student's departure. May be repeated for credit.

**2105. Gender and Science**

(Formerly offered as WS 2105.) Three credits. Prerequisite: Open to sophomores or higher.

The historical, sociological, economic, and political processes that shape the ways that gender, race, class, sexuality and nation intersect with science, medicine and technology. CA 4-INT.

**2105W. Gender and Science**

(Formerly offered as WS 2105W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to sophomores or higher. CA 4-INT.

**2250. Feminisms**

(250) (Formerly offered as WS 3250 and as WS 2250.) Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: Any 1000-level WGSS course.

Current feminist theories and related social and political issues.

**2255. Sexualities, Activism, and Globalization**

(Formerly offered as WS 2255.) Three credits. Prerequisite: Open to sophomores or higher.

Globalization of LGBT identities, cultures and social movement activism, and cultures from a transnational perspective; use, role, and impact of digital media. CA 4-INT.

**2255W. Sexualities, Activism, and Globalization**

(Formerly offered as WS 2255W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to sophomores or higher. CA 4-INT.

**2263. Women and Violence**

(263) (Formerly offered as WS 2263 and as WS 3263.) (Also offered as HRTS 2263.) Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: Any 1000-level WGSS course.

Discussion of violence against women in our society, including rape, battering, incest and pornography and the social, political and personal meaning of violence.

**2267. Women and Poverty**

(267) (Formerly offered as WS 2267 and as WS 3267.) Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: Any 1000-level WGSS course.

Exploration of poverty and gender inequality within the frameworks of the global political economy in select countries. Impact of race, class, and gender differences on policy.

**3042. Baseball and Society: Politics, Economics, Race and Gender**

(Formerly offered as WS 3042.) (Also offered as AFAM 3042 and HDFS 3042.) Three credits. Prerequisite: Open to juniors or higher.

Baseball in historical, political, sociological, and economic contexts. Topics may include: impact on individuals and families; racial discrimination and integration; labor relations; urbanization; roles of women; treatment of gay athletes; and implications of performance-enhancing drugs.

**3052. Women and Politics**

(204) (Formerly offered as WS 3052.) (Also offered as POLS 3052.) Three credits. Prerequisite: Open to juniors or higher.

An introduction to feminist thought, the study of women as political actors, the feminist movement and several public policy issues affecting women.

**3102. Psychology of Women**

(246) (Formerly offered as WS 3102.) (Also offered as PSYC 3102.) Three credits. Prerequisite: Three credits of 2000 to 3000-level psychology. *Crawford*

Gender roles, socialization, women and work, women's relationships, violence against women, and other topics. Theory and research. CA 4.

**3102W. Psychology of Women**

(246W) (Formerly offered as WS 3102W.) Prerequisite: Three credits of 2000 to 3000-level psychology; ENGL 1010 or 1011 or 2011 or 3800. CA 4.

**3105. The Politics of Reproduction**

Three credits. Prerequisite: Open to juniors or higher; sophomores by consent of instructor. Recommended preparation: any 1000 or 2000-level WGSS course.

National and transnational politics of reproduction including: contraception, sexuality education, abortion, childbirth, surrogacy, adoption, health care policy and funding.

**3216. Women in Political Development**

(203) (Formerly offered as WS 3216.) (Also offered as POLS 3216.) Three credits. Prerequisite: Open to juniors or higher.

Analysis of the role of women in the process of political development in Africa, Asia and Latin America. The importance of gender to the understanding of development and modernization will be explored and the ways in which change in traditional societies has affected the position of women, economically, socially, and politically will be examined.

**3217. Women and Film**

(217) (Formerly offered as WS 3217.) Three credits. Prerequisite: Any 1000 or 2000-level WGSS course or instructor consent.

Feminist analysis of film. Investigates women's roles as filmmakers, writers, editors, and actresses, as well as messages communicated to female viewers.

**3251. Women and Body Art**

(251) (Formerly offered as WS 3251.) Three credits. Not open for credit to students who have passed ARTH 3015.

Women's use of body art to express aspects of gender identity and interpretation of body art from a variety of cultures. "Body art" encompasses cosmetics, painting, hair styling, tattoo, scarification, clothing, ornaments, plastic surgery and exercise.

**3252. Genders and Sexualities**

(252) (Formerly offered as WS 3252.) Three credits.

Examination of lesbian, gay, bisexual, and transgender issues. Focused exploration of three to four topics.

**3253. Gender Representations in U.S. Popular Culture**

(Formerly offered as WS 3253.) Three credits.

Forces in the U.S. that shape and reshape gender in popular culture. CA 2.

**3253W. Gender Representations in U.S. Popular Culture**

(Formerly offered as WS 3253W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. CA 2.

**3254. Women and Gender in the Deaf World**

(Formerly offered as WS 3254) (Also offered as ASLN 3254.) Three credits. Prerequisite: One of WGSS 1104, 1105, or 1124; or consent of the instructor. Recommended preparation: Any 2000-level WGSS course. *Simons*

The roles of women inside and outside the Deaf world. How language and cultural barriers perpetuate the roles defined for and by d/Deaf women within Deaf and hearing societies.

**3255W. Sexual Citizenship**

(255W) (Formerly offered as WS 3255W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. *Naples*

Sexuality as a significant axis of citizenship. How sexual citizenship differs in national, historical, and international contexts. How its different constructions influence such issues as welfare, adoption, marriage, and immigration. CA 4-INT.

**3257. Feminist Disability Studies**

Three credits. Prerequisite: Open to juniors or higher; sophomores by consent of instructor. Recommended preparation: 1000 or 2000-level WGSS course.

Social, historical, cultural, and political constructions of the intersecting categories of gender and disability. How disability is gendered; how gender is disabled; and how both are interwoven with race, ethnicity, class, nationality, sexuality, and subcultures.

**3258. Latina Narrative**

(258) (Formerly offered as WS 3258.) (Also offered as PRLS 3230.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800 or instructor consent. *Gonzalez*

Feminist topics in contemporary Latina literature and cultural studies.

**3259. Fictions of Latino Masculinity**

(259) (Formerly offered as WS 3259.) (Also offered as PRLS 3231.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800 or instructor consent. *Gonzalez*

Topics in Latino literature and cultural studies with an emphasis on masculinity and male authors.

**3260. Latinas and Media**

(260) (Formerly offered as WS 3260.) (Also offered as PRLS 3264 and COMM 3321.) Three credits. Prerequisite: Open to juniors or higher. *Rios*

The role of ethnicity and race in women's lives. Special attention to communication research on ethnic and racial minority women. CA 4.

**3264. Gender in the Workplace**

(264) (Formerly offered as WS 3264.) Three credits. Prerequisite: WGSS 1105 or WGSS 1124 or instructor consent.

Examination of the gendered dimensions of migration and labor in the global economy and its impact on workers in the US and select other countries.

**3265W. Research Methodology**

(265W) (Formerly offered as WS 3265W.) Three credits. Prerequisite: WGSS 1104 or WGSS 1124 or HIST 1203; ENGL 1010 or 1011 or 2011 or 3800; open only to Women's, Gender, and Sexuality Studies majors. Women's, Gender, and Sexuality Studies majors are strongly urged to take this course as early as possible and before PHIL 3218.

Analyses of gender bias in research design and practice, problems of androcentric values, and over-generalization in research. Varieties of feminist research methods and their implications for the traditional disciplines. Student projects using different methodologies.

**3268. Gender and Communication**

(268) (Formerly offered as WS 3268.) (Also offered as COMM 3450.) Three credits. Prerequisite: COMM 1000 or instructor consent; open to juniors or higher.

Differences in male/female communication, and an examination of cultural assumptions regarding gender in the communication process. Critically analyze the theory, politics and practice of communication and gender.

**3269. The Women's Movements**

(269) (Formerly offered as WS 3269.) Three credits. Prerequisite: Any 1000-level WGSS course.

What is feminism? Who are the feminists and what do they want? How effective has the Women's Movement been in accomplishing its goals? What are the most controversial questions it has raised? Is the Women's Movement dead or dying? We will research and discuss questions like these both through examination of the writings and activities of the contemporary Women's Movement in the United States and through historical and international comparisons.

**3270. Masculinities**

Three credits. Prerequisite: Open to juniors or higher; sophomores by consent of instructor. Recommended preparation: Any 1000-level WGSS course.

Social construction of masculinity and how maleness is gendered. Multiple forms of masculinities as influenced by differences in social and cultural expressions of gender, race, ethnicity, class, nationality, sexuality, disability and subcultures.

**3271. Seminar on Rape Education and Awareness I**

(271) (Formerly offered as WS 3271.) One credit.

Explores issues of sexual violence and trains those enrolled to facilitate rape awareness workshops for the campus community. Students are required to attend an intensive two-day training program and participate in weekly seminars.

**3272. Seminar on Rape Education and Awareness II**

(272) (Formerly offered as WS 3272.) One credit. Prerequisite: WGSS 3271.

Further explores broader issues of sexual violence and continues to train those enrolled to facilitate rape awareness workshops for the campus community. Students are required to participate in weekly seminars and facilitate rape awareness workshops.

**3350. Anthropological Perspectives on Women** (231) (Formerly offered as WS 3350.) (Also offered as ANTH 3350.) Three credits.

Major conceptual and historical problems in the study of gender in anthropology. Women's roles in different historical and contemporary settings and new understandings of family, kinship, power, and cultural ideologies.

**3402. Women in the Bible**

(273) (Formerly offered as WS 3402.) (Also offered as ANTH 3402.) Three credits.

An introduction to Biblical interpretation from a feminist perspective, examining how women are represented in the Hebrew Scriptures and the New Testament. Issues of authorship, translation, point of view, cultural context and language.

**3403. Women and Religion**

(270) (Formerly offered as WS 3403.) (Also offered as ANTH 3403.) Three credits. *Linnekin*

Gender issues in the world's religions. Survey of women's theological standing, ritual activities and participation in a cross-cultural sample of religions, both monotheistic and polytheistic.

**3416. Gender and Sexuality in Modern Europe**

(208) (Formerly offered as WS 3416.) (Also offered as HIST 3416.) Three credits. *Shafer*

The construction of gender difference and ideas about sexuality in western Europe since 1789. Masculinity and femininity; sexuality, identity and the state; European power and personhood in global context.

**3453. Women and Health**

(241) (Formerly offered as WS 3453.) (Also offered as SOCI 3453.) Three credits. Prerequisite: Open to juniors or higher. *Ratcliff*

Social factors shaping women's health, health care, and their roles as health-care providers.

**3560. Constructions of Race, Gender, and Sexuality in U.S. History**

(Formerly offered as WS 3560.) (Also offered as HIST 3560.) Three credits. Not open for credit to students who have passed HIST 3995 when taught as Constructions of Race, Gender, and Sexuality in U.S. History. *McElyea*

Examination of historical development, interconnections, and complexities of conceptions of race, gender, and sexuality in U.S. from European conquest to the present.

**3561. History of Women and Gender in Early America**

(210) (Formerly offered as WS 3561.) (Also offered as HIST 3561.) Three credits. Prerequisite: Open to juniors or higher.

Compares the evolving gender systems of native American groups, transplanted Africans, and immigrant Europeans up to the early Nineteenth Century. Topics include women's work, marriage and divorce, witch-hunting, masculinity, and women's Revolutionary War roles.

**3562. History of Women and Gender in the United States, 1850-Present**

(215) (Formerly offered as WS 3562.) (Also offered as HIST 3562.) Three credits. Prerequisite: Open to juniors or higher.

History of gender and the lives and cultural representations of women in the U.S., emphasizing intersections with race, sexuality, class, region, and nation.

**3621. Sociology of Sexualities**

(245) (Formerly offered as WS 3621.) (Also offered as SOCI 3621.) Three credits. Not open for credit to students who have taken SOCI 246 or 246W. *Bernstein*

Explores the social organization, construction, and politics of sexualities; particular focus on lesbian, gay, bisexual, transgender, and queer experiences and the intersection of sexualities, gender, race, and class. CA 4.

**3621W. Sociology of Sexualities**

(245W) (Formerly offered as WS 3621W.) (Also offered as SOCI 3621W.) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Not open for credit to students who have taken SOCI 246 or 246W. CA 4.

**3652. Black Feminist Politics**

(247) (Formerly offered as WS 3652.) (Also offered as AFAM 3652 and POLS 3652.) Three credits. Prerequisite: Open to juniors or higher.

An introduction to major philosophical and theoretical debates at the core of black feminist thought, emphasizing the ways in which interlocking systems of oppression uphold and sustain each other.

**3891. Internship Program**

(261) (Formerly offered as WS 3891.) Three to nine credits. Hours by arrangement. Prerequisite: One WGSS course; open only with consent of Women's, Gender, and Sexuality Studies Internship Coordinator. Corequisite: To be taken concurrently with WGSS 3894.

A field placement 9-18 hours per week in an organization related to the student's major field of study. Such work is overseen by the field work supervisor and the Women's, Gender, and Sexuality Studies Internship Coordinator.

**3894. Internship Seminar**

(262) (Formerly offered as WS 3894.) Three credits. Prerequisite: Open only with consent of Women's, Gender, and Sexuality Studies Internship Coordinator. *McComiskey*

A weekly seminar on women and work in which students integrate their field experience with readings, class discussion and guest lecturers.

**3993. Foreign Study**

(293) (Formerly offered as WS 3993.) Credit and hours by arrangement. Prerequisite: Consent of program director required, normally before the student's departure. May count toward the major with consent of the director. May be repeated for credit.

**3995. Special Topics**

(298) (Formerly offered as WS 3995.) Credits and hours by arrangement. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

**3998. Variable Topics**

(295) (Formerly offered as WS 3998.) Three credits. Prerequisites and recommended preparation vary. With a change of topic, may be repeated for credit.

**3999. Independent Study**

(299) (Formerly offered as WS 3999.) Credits and hours by arrangement. Prerequisite: Open only with the consent of the instructor and Women's, Gender, and Sexuality Studies Program Director. This course may be repeated for credit with a change in subject matter.

**4994W. Senior Seminar**

(289W) (Formerly offered as WS 4994W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; for Women's, Gender, and Sexual Studies majors only. Recommended preparation: WGSS 3265W and PHIL 3218 or instructor consent. *McComiskey*

Capstone course integrating and analyzing Women's, Gender, and Sexual Studies theory and substance through research on a common topic and discussion of advanced texts.

## Ratcliffe Hicks School of Agriculture

*Director:* Professor Cameron Faustman  
*Office:* 211, W.B. Young Building

For major requirements, see the Ratcliffe Hicks section of this *Catalog*.

Courses in the Ratcliffe Hicks School of Agriculture are *not* open to baccalaureate students.

### Agricultural and Resource Economics (SARE)

**450. Principles of Agricultural and Resource Economics**

(50) Three credits. Taught concurrently with ARE 1150.

An introduction to agricultural economics, the role of agriculture in today's United States economic system, and relationships that regulate the entire economic environment.

**460. Fundamentals of Accounting and Management for the Agribusiness Firm**

(60) Three credits. Taught jointly with ARE 3210.

An analysis of basic business principles, fundamentals and concepts for business entrepreneurs.

**495. Special Topics**

(98) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change of topic. Total credits allowed toward graduation requirements are restricted as outlined in Ratcliffe Hicks Section.

**699. Independent Study**

(99) Credits and hours by arrangement. Prerequisite: Consent of instructor required. Students are advised to read the Ratcliffe Hicks School regulation limiting the number of credits which may be applied toward graduation.

An independent study project is mutually arranged between a student and an instructor.

### Agriculture (SAAG)

**101. Tech Prep**

(91) Credits and hours by arrangement. Total credits not to exceed 12. Prerequisite: Open only to students enrolled in the Agricultural Education Tech Prep program. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). May be repeated for credit up to a total of 12 credits.

Topics and credits are established through pre-approved articulation agreements.

**250. Freshman Seminar**

(50) One credit.

Designed to assist incoming students in adjusting to college and improving their academic performance. Freshmen will learn about university resources and facilities, and strategies relating to study skills, problem solving, time management, and setting and achieving academic and personal goals. Field trips may be required.

**316. Introduction of Agricultural Mechanics and Safety**

(16) Two credits. One class period and one 2-hour laboratory.

Small gas engines, welding and other applications of agricultural equipment in animal science and horticultural operations. A fee of \$35 is charged for this course.

**495. Special Topics**

(98) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change of topic.

**699. Independent Study**

(98) Credits and hours by arrangement. Prerequisite: Consent of instructor required. Course may be repeated for credit. Total credits allowed toward graduation requirements are restricted as outlined in Ratcliffe Hicks Section.

An independent study project is mutually arranged between a student and an instructor.

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## Animal Science (SAAS)

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**101. Introduction to Animal Science**

(20) Three credits. Two class periods and one 2-hour discussion or laboratory period. Taught concurrently with ANSC 1001. *Darre*

The biological, physical and social factors that influence animal production and utilization.

**111-112. Anatomy and Physiology of Domestic Animals**

(04-05) Three credits. Two class periods and one 2-hour laboratory period. *Hoagland, Tufts*

A study of the anatomy and physiology of the animal body including characteristics that impact animal production systems. The physiology of reproduction and digestion will receive emphasis. Management practices and techniques used to maximize production efficiency will be included.

**113. Nutrition and Feeding of Livestock**

(06) Three credits. Two class periods and one 2-hour laboratory period. *Andrew*

Covers the basic nutrients present in feeds and their breakdown and use by animals. Methods of describing the nutritive value and properties of commonly used feedstuffs are discussed. Nutritive requirements, ration formulations, and feeding problems and practices are covered. Field trips may be required.

**121. Animal Breeding and Genetics**

(07) Three credits. Two-hour class period and 2-hour discussion and practice period. *Hoagland*

The principles of genetics, chemistry of nucleic acids, replication, transcription, translation and regulation of genes, population and quantitative genetics, and modern molecular genetic approaches as tools for breeding, and improving livestock production.

**202. Behavior and Training of Domestic Animals**

(25) Three credits. Two class periods and one 2-hour laboratory. Taught concurrently with ANSC 1602. *Darre*

Application of behavior of cattle, horses, sheep, goats, swine, and poultry to their management, training, and welfare. Basic principles of genetics and physiology of behavior, perception, training, learning, motivation, and stress with consideration of integrated behavioral management and animal welfare.

**243. Animal Products**

(40) Three credits. Two class periods and one 3-hour laboratory period. *Mancini*

An introduction to meat, dairy and poultry products. Issues concerning regulatory standards, nutritive value, safety and quality assessment will be emphasized. Laboratories will emphasize the production and processing of these animal food products.

**251. Horse Science**

(35) Three credits. Two class periods and one 2-hour laboratory or discussion period. *Nadeau*

Includes horse types and breeds and their nutrition, breeding, evaluation, behavior, care and management with attention given to detailed studies of the problems and practices of horse production and use.

**252. Management of the Horse Breeding Farm**

(38) Three credits. One class period and two 2-hour laboratory or discussion periods. Recommended preparation: SAAS 251. *Reed*

Designed to develop technical and managerial skills necessary for operating horse farms. Programs for herd health, hoof care, nutrition, breeding, foaling and record keeping will be included.

**254. Horse Selection and Evaluation**

(81) Two credits. One 4-hour laboratory or discussion period. Taught concurrently with ANSC 3454. Prerequisite: Consent of instructor required. *Bennett*

Comparative evaluation, classification and selection of horses according to conformation, breed characteristics and performance. Judging skills including justification of placing through presentation of oral reasons will be developed. Field trips required.

**256. Light Horse Training and Management**

(36) Two credits. One class period and one 3-hour laboratory period. Prerequisite: SAAS 251. *Bennett, Meacham*

Includes instruction in the breaking and training of young horses.

**257. Methods of Equitation Instruction**

(37) Two credits. One class period and one 2-hour laboratory or discussion period. Taught concurrently with ANSC 4457. Prerequisite: Consent of instructor required. *Meacham*

The techniques and procedures of teaching equitation including the theories of riding and teaching methods. Practice teaching will be required under the supervision of the instructor.

**261. Dairy Herd Management**

(76) Three credits. Two class periods and one 2-hour laboratory period. Taught concurrently with ANSC 3261. *Kazmer*

Management of dairy cattle including milking procedures, sanitation, selection, nutrition, reproduction, physiology and anatomy of milk secretion and record keeping. Field trip required.

**262. Applied Dairy Herd Management**

(77) Three credits. Two class periods and one 2-hour laboratory period. *Kazmer*

The organization and management of dairy farms with emphasis upon business and economic decision making. Management programs in the areas of nutrition, disease control, waste management, selection, reproduction and milking will be evaluated. Field trips are required.

**271. Introduction to Poultry Industry**

(52) Three credits. Two class periods and one 2-hour laboratory period. *Darre*

A practical application of scientific principles in the poultry industry. It will include classification, selection methods, breeding, incubation and chick development, brooding, nutrient requirements, processing and management practices.

**273. Livestock Production**

(70) Four credits. Three class periods and one 2-hour laboratory period. Taught jointly with ANSC 3273. *Hoagland*

Biological and economic aspects of beef, sheep, and swine production. Field trips required.

**274. Livestock and Carcass Evaluation**

(83) Two credits. Two 2-hour laboratory periods. Taught concurrently with ANSC 3674. *Hoagland*

Classification, form to function relationships, grades and value differences of livestock are included.

Objective and subjective methods of appraisal are used to evaluate beef cattle, sheep and swine.

**275. Advanced Animal and Product Evaluation**

(88) One credit. Hours by arrangement. Taught concurrently with ANSC 3675. May be repeated for credit once. Prerequisite: Consent of instructor required.

Intensive training in the evaluation of selected species of farm animals or their products. Type standards and the relation of anatomical features to physiological function are emphasized. Evaluation skills including justification of decisions will be developed. Students enrolled in this course will have the option to participate on intercollegiate animal and product evaluation teams. Field trips are required, some of which may occur prior to the start of the semester.

**276. Introduction to Companion Animals**

(27) Three credits. Taught concurrently with ANSC 1676. *Tufts*

Basic concepts of the nutrition, physiology, health and management of companion animals.

**290. Animal Science Field Excursions**

One credit. Prerequisite: Open only with instructor consent. May be repeated for credit with a change of topic. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

A multiple day field trip format. Students in this course will travel with the instructor to visit and tour agri-businesses that represent commercial aspects of different animal science activities. Students will interview agri-business personnel and gain an understanding of how agricultural principles are applied in the field. Each student must submit a formal written report for evaluation and meet all other course requirements as specified by the instructor. Field trip is required.

**291. Professional Internship**

(96) Credits and hours by arrangement. Prerequisite: Open only for third semester students with consent of instructor and Department Head. Total credits allowed toward graduation requirements are restricted as outlined in Ratcliffe Hicks Section. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). *Andrew, Darre*

**294. Seminar**

(94) One credit. One 2-hour discussion period. *Govoni*  
A discussion of current employment opportunities in animal agriculture. In addition, students will prepare resumes and give oral presentations.

**295. Special Topics**

(98) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change of topic. Total credits allowed toward graduation requirements are restricted as outlined in Ratcliffe Hicks section. Contact Department Main Office for list of current topics and instructors.

**299. Independent Study**

(99) Credits and hours by arrangement. Prerequisite: Consent of instructor required. Students are advised to read the Ratcliffe Hicks regulation limiting the number of credits which may be applied to the minimum graduation requirements. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

An independent study project is mutually arranged between student and an instructor.

**358. Management Skills and Practices – Horses**

(66) One credit. Hours by arrangement. May be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). *Bennett*

Practical experience in common management practices is offered by working in the University facilities under supervision.

### 363. Management Skills and Practices – Dairy Cattle I

(65) One credit. Hours by arrangement. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). *Kazmer*

Practical experience in common management practices is offered by working in the University facilities under supervision.

### 364. Management Skills and Practices – Dairy Cattle II

One credit. Hours by arrangement. Prerequisite: SAAS 363. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). *Kazmer*

Continued practical experience in common management practices is offered by working in the University facilities under supervision.

### 374. Management Skills and Practices – Beef Cattle

(64) One credit. Hours by arrangement. May be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). *Hoagland*

Practical experience in common management practices is offered by working in the University facilities under supervision.

### 375. Management Skills and Practices – Poultry

(67) One credit. Hours by arrangement. May be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). *Darre*

Practical experience in common management practices is offered by working in the University facilities under supervision.

### 376. Management Skills and Practices – Sheep

(68) One credit. Hours by arrangement. May be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). *Hoagland*

Practical experience in common management practices is offered by working in the University facilities under supervision.

### 377. Management Skills and Practices – Swine

(69) One credit. Hours by arrangement. May be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). *Hoagland*

Practical experience in common management practices is offered by working in the University facilities under supervision.

## Natural Resources and the Environment (SANR)

### 310. Introduction to Wildlife Management

(10) (Formerly offered as SAME 310.) Three credits. Two class periods and one 2-hour laboratory period.

Basic wildlife techniques including habitat evaluation and identification signs. Emphasis will be placed on keeping a wildlife field journal. Field exercises and laboratory provide an opportunity to use and evaluate techniques for wildlife management.

### 495. Special Topics

(98) (Formerly offered as SAME 495.) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change of topic. Total credits allowed toward graduation requirements are restricted as outlined in Ratcliffe Hicks Section.

### 699. Independent Study

(99) (Formerly offered as SAME 699.) Credits and hours by arrangement. Prerequisite: Consent of instructor required. Course may be repeated for credit. Total credits allowed toward graduation requirements are restricted as outlined in Ratcliffe Hicks Section.

An independent study project is mutually arranged between a student and an instructor.

## Pathobiology (SAPB)

### 301. Health and Disease Management of Animals

(15) Three credits. *Bushmich, Khan*

Includes a study of the causes of diseases, practical preventive control measures and specific mammalian and poultry diseases.

### 495. Special Topics

(98) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change of topic. Total credits allowed toward graduation requirements are restricted as outlined in Ratcliffe Hicks Section.

### 699. Independent Study

(99) Credits and hours by arrangement. Prerequisite: Consent of instructor required. Course may be repeated for credit. Students are advised to read the Ratcliffe Hicks School regulation limiting the number of credits which may be applied toward graduation.

An independent study project is mutually arranged between a student and an instructor.

## Plant Science (SAPL)

### 100. Orientation to Plant Science and Landscape Architecture

(10) One credit. One class period. Taught jointly with PLSC 1000. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

An introduction to programs, careers, and research in plant science and landscape architecture.

### 110. Turfgrass Management

(24) Three credits. Two class periods and one 2-hour laboratory period. Taught jointly with TURF 1100. *Guillard*

An overview of turfgrass adaptation, selection, and management. Topics include turfgrass growth, physiology, soil interactions, weeds and diseases morphology and identification establishment, and maintenance. Cultural system practices for lawns, golf courses, athletic fields and other turf areas.

### 120. Introduction to Plant Science

(03) Four credits. Three class periods and one 2-hour laboratory period.

A general course designed to give students a broad view of the field of horticulture as well as a working knowledge of the fundamentals of plant growth.

### 210. Golf Course Management

(83) Three credits. Three class periods. Taught jointly with TURF 3100. *Rackliffe*

Discussion of the specialized field of golf course management. Topics: cultural techniques including soil aeration, topdressing, mowing, and thatch removal; grass or species selection, fertilization, irrigation, personnel, golf course pest management and equipment and inventory management. Field trips required.

### 230. Principles of Turfgrass Irrigation Systems

(19) Three credits. Two class periods and one 2-hour laboratory. Taught jointly with TURF 3300. *Rackliffe*

Turfgrass irrigation systems, principles of hydraulics, irrigation components, design, installation and repair. Students will design irrigation systems for various turf areas. Field trips and fieldwork will be required.

### 240. Professional Development for Turfgrass Industries

(20) Two credits. Two hour class periods. Taught jointly with TURF 3400. Not open for credit to graduate students. *Rackliffe*

Topics include human resource information, communication skills, turfgrass pesticide laws and compliance, labor laws and compliance, bid specifications, resume writing, interviewing, golf course management structures, business ethics, and benefits of professional association membership. Guest lecturers include industry professionals and representatives.

### 300. Introduction to Soil Science

(22) Three credits. Two class periods and one 2-hour laboratory exercise or field trip. *Henderson*

Physical and chemical properties of soils; nature and use of fertilizer and lime materials; management of soils for crop production including soil testing, tillage and fertilization practices, and conservation practices.

### 352. Urban and Sports Turf Soils

(52) Three credits. Prerequisite: SAPL 300. Taught jointly with SOIL 3520.

Physical and engineering properties of soils and root zone mixes utilized for landscapes, horticulture production, golf course putting greens and athletic fields. Areas of emphasis will include: preparation and evaluation of project specifications, root zone constituent selection, design and installation of drainage systems, evaluating soils and root zone mixes prior to construction by conducting and assessing laboratory performance testing, examining construction techniques and maintaining quality control during construction.

### 410. Woody Plants, Common Trees, Shrubs and Vines

(31) Three credits. Two class periods and one 2-hour outdoor laboratory. Prerequisite: SAPL 120. Taught jointly with HORT 3410. *Kuzovkina*

Taxonomy, identification, ornamental characteristics, cultural requirements and landscape use of deciduous and evergreen woody plants most often utilized in landscapes of the northeastern United States and similar environs.

### 430. Herbaceous Ornamental Plants

(31) Three credits. Taught jointly with HORT 2430. *Kuzovkina*

Identification, nomenclature, cultural requirements and landscape uses of herbaceous perennials, ornamental grasses, ferns, annuals and bulbs. Study of live plants is required.

### 482. Horticulture Production Practicum – Nursery

(74) Credits and hours by arrangement. Prerequisite: SAPL 660; consent of instructor. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Students will be responsible for planning, producing, and marketing a nursery crop. Students may use private facilities or the Ratcliffe Hicks C.R. Burr Teaching Nursery.

**520. Floral Art**

(30) Two credits. One class period and one 2-hour studio period. Taught concurrently with HORT 2520.

The study of flower arrangement as an art form with emphasis on historical background, artistic principles, color harmony, and care of perishable media. Individual expression is encouraged in the creation of floral composition.

**530. Advanced Floral Design**

(35) Two credits. One class period and one 2-hour studio period. Prerequisite: SAPL 520. Taught concurrently with HORT 3530.

In-depth study of post-harvest requirements for specialized floral crops. Exposure to novel floral materials and abstract, tribute, high-style, and wedding designs. Retail price structuring, wire services, and mass-production concepts.

**540. Garden Center Management**

(71) Three credits. Taught concurrently with HORT 3540. *Bonelli*

Techniques and concepts essential in managing and operating a garden center. Topics include goal setting, retailing, finance, business planning and pricing.

**560. Indoor Plants and Interiorscaping**

Three credits. Two class periods. Taught jointly with HORT 3560. *Kuzovkina*

Taxonomy, identification, ornamental characteristics, cultural requirements and use of tropical plants. Principles of interiorscaping in the home, office, public buildings, and related locations.

**592. Practicum in Staging Horticultural Materials**

(59) (Formerly offered as SAPL 550.) One credit. Hours by arrangement. Prerequisite: Open only with consent of instructor. This course may be repeated once for credit.

Organization and staging of horticultural exhibits and contests suitable for trade exhibits, fairs, garden clubs, and community projects.

**620. Vegetable Production**

(17) Four credits. Three class periods and one 2-hour field laboratory period. Field trips required. Taught jointly with HORT 3620. *Berkowitz*

Fundamentals of soil management and crop plant husbandry as applied to commercial vegetable production and home gardening. Horticultural principles of crop growth. Focus is on sustainable practices. Field laboratory will consist of field trips (some outside designated laboratory time) during the early part of the semester to organic and conventional farms to observe production and marketing practices.

**640. Plant Propagation**

(62) Three credits. Two class periods and one 2-hour laboratory period. Taught jointly with HORT 3640. *Brand*

Theory and practice in sexual and asexual propagation of horticultural plants, emphasizing the anatomical, physiological, and ecological principles involved. Laboratories provide practical experience with seeds, division, cuttings, budding, grafting, layering and tissue culture.

**660. Nursery Production**

(60) Three credits. Taught jointly with HORT 3660. *Lubell*

Principles of field and container production of nursery stock. Emphasis on production practices for woody nursery stock from propagule to sales.

**670. Greenhouse Operations**

(25) Four credits. Three class periods and one 2-hour laboratory period. Field trips required. Prerequisite: SAPL 120. Taught jointly with HORT 3670. *Elliott*

Introduction to greenhouse systems with emphasis on structures, environmental control, root media, irrigation and fertilization, and pest control, in relation to requirements for plant growth and crop production. Laboratories provide experience in greenhouse operations and crop production.

**682. Horticulture Production Practicum – Vegetables**

(75) Credits and hours by arrangement. Prerequisite: SAPL 620; consent of instructor. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Students will be responsible for planning, producing, and marketing a vegetable crop on a commercial scale. Requires the availability of private production facilities.

**720. Golf Course Design**

(84) Two credits. Two class periods. Taught jointly with TURF 3720. *Guillard*

Introduction to golf course design theory, planning, and layout. Putting green and tee construction methods. Turfgrass species and cultivar selection for the golf course. Expertise and experience of departmental faculty and staff, independent and commercial consultants and designers, and golf course superintendents will be utilized. Field trips required.

**740. Landscape Construction**

Three credits. Two 1-hour lectures per week and seven 4-hour outdoor laboratory modules per semester. *Lubell*

Principles and techniques used to build landscape structures including patios, walls, walkways, water features and green roofs.

**750. Landscape Plant Maintenance**

(45) Three credits. Recommended preparation: SAPL 120 and 300. Taught jointly with HORT 2750. *Elliott*

Planting, establishment and maintenance of woody and herbaceous plants in built and managed environments. Plant structural and functional requirements. Preserving and protecting established plants. Soil conditions and modification. Influence of climate and modification of microclimate. Plant selection. Pruning, mulching, water and irrigation, nutrition and fertilization, plant health care and other horticultural practices.

**760. Landscape and Planting Design**

(69) Four credits. Two class periods and two 2-hour laboratory periods. Prerequisite: SAPL 410; SAPL 430, which may be taken concurrently.

The principles and techniques of landscaping the home grounds to include site analysis, drawing techniques, selections of materials, and selecting plants to fit the design.

**800. Turfgrass Pests and Control**

(23) Three credits. Two class periods and one 2-hour laboratory. Taught jointly with TURF 3800. *Rackliffe*

Turfgrass weed, insect, disease and vertebrate identification and control. Emphasis on biological controls and IPM. Field trips required.

**810. Plant Pest Control**

(41) Three credits. Two class periods and one 2-hour laboratory period.

A practical survey of practices used for insect, disease and weed pests of turf, flowers, shrubs, trees and food crops. Consideration will be given to quarantine, mechanical, biological and chemical means of control. Field trips may be required.

**840. Integrated Pest Management**

(42) Three credits. Three class periods. Prerequisite: SAPL 800 or 810. *Legrand*

Principles of integrated pest management covering insect, disease, and weed problems with emphasis on turfgrass, ornamentals, and greenhouse production. Environmental impacts and pest control strategies will be covered.

**991. Internship**

(87) One to 6 credits. Hours by arrangement. Prerequisite: Open to qualified students with consent of advisor and Department Head. This course may be repeated provided that the sum total of credits does not exceed six.

Students will work with professionals in an area of their interest. Written reports, daily logs, and/or evaluations by professional supervisors may be required.

**995. Special Topics**

(98) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change of topic. Total credits allowed toward graduation requirements are restricted as outlined in Ratcliffe Hicks Section.

**999. Independent Study**

(99) Credits and hours by arrangement. Prerequisite: Consent of instructor required. Course may be repeated for credit. Total credits allowed toward graduation requirements are restricted as outlined in Ratcliffe Hicks Section.

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