Human Development and Family Sciences (HDFS)

familystudies.uconn.edu

5001. Seminar

One credit. Prerequisite: Open only to Human Development and Family Sciences graduate students, others with consent.

Seminar in professional orientation to the field of human development and family sciences.

5003. Research Methods in Human Development and Family Sciences I

Three credits. Prerequisite: Open only to Human Development and Family Sciences graduate students, others with consent.

Family and human development procedures, research experience related to analyzing interpersonal interaction and developmental processes.

5004. Research Methods in Human Development and Family Sciences II

Three credits. Prerequisite: Open only to Human Development and Family Sciences graduate students, others with consent.

Advanced family and human development research methods; research design and underlying methodological issues in analyzing interpersonal interaction and developmental processes.

5005. Qualitative Research Methods in Human Development and Family Sciences

Three credits. Prerequisite: HDFS 5003; open only to Human Development and Family Sciences graduate students; instructor consent required.

Philosophical bases of qualitative research in the social sciences; developing qualitative strategies; including: existential-phenomenological, intensive interviews, participant observation, and textual analysis.

5010. Practicum in University Teaching of Human Development and Family Sciences

Three credits. Prerequisite: Instructor consent.

Supervised teaching of undergraduate courses in Human Development and Family Sciences.

5020. Culture, Health and Human Development

Three credits. Prerequisite: Instructor consent. May be repeated for a maximum of six credits.

Introduction to current interdisciplinary approaches to the study of human development and health in the context of culture. An overview of theoretical approaches; presentations of current research by invited speakers, focusing on how to combine disciplinary perspectives and methods in order to build a new integrative science of health and development across and within cultures.

5021. Culture, Health and Human Development

One credit. Prerequisite: Open to graduate students in HDFS with instructor consent; others with permission. May be repeated for a maximum of six credits.

Introduction to current interdisciplinary approaches to the study of human development and health in the context of culture. An overview of theoretical approaches; presentations of current research by invited speakers, focusing on how to combine disciplinary perspectives and methods in order to build a new integrative science of health and development across and within cultures.

5030. Research Practicum

Variable (1-6) credits. Prerequisite: Instructor consent. May be repeated for a maximum of 24 credits.

Supervised research in Human Development and Family Sciences.

5031. Culture, Health and Human Development Project

Three credits. Prerequisite: Department consent. May be repeated for a maximum of six credits.

Group discussion and guidance through planning, implementation, and write-up of a publishable research project in fulfillment of a core requirement for the Graduate Certificate in Culture, Health, and Human Development.

5032. Research Seminar in Qualitative Methods

Three credits. Prerequisite: Instructor consent. Recommended preparation: HDFS 5005.

Discussion and application of qualitative methods as applied to students' individual ongoing research projects. Participants must be currently conducting research using qualitative methods.

5088. Supervised Field Work in Family Development

Variable (1-6) credits. Prerequisite: Open only to Human Development and Family Sciences graduate students; instructor consent required. May be repeated for credit.

Work in a community agency related to the field of family development.

5095. Special Topics in Human Development and Family Sciences

(Formerly offered as HDFS 5002.) Variable (1-3) credits. Prerequisite: Open only to Human Development and Family Sciences graduate students, others with consent. With a change of topic, students may enroll up to four times for a maximum of 12 credits.

In-depth investigation of a recent issue in human development and family sciences.

5098. Current Issues in Human Development and Family Sciences

(Formerly offered as HDFS 5007.) Variable (1-3) credits. Prerequisite: Instructor consent. May be repeated for a maximum of 12 credits with a change of topic.

Focused presentation and discussion of an aspect of theory or methods related to advancing the field of human development and family sciences.

99

a maximum of 48 credits

sciences

5101. Infant and Toddler Development

Three credits. Prerequisite: Instructor consent.

Contemporary theories and research on infant and toddler development; evaluation of prevention and intervention programs designed to address contemporary social issues facing infants/toddlers and their families.

5102. Early and Middle Childhood Development

Three credits. Prerequisite: Open to graduate students in HDFS; others by permission.

Theory and research related to early and middle childhood as a developmental period. Focus will be on topics such as executive functioning and cognitive development, language and literacy development, peer relations, gender roles, aggression, and prosocial behaviors, as well as on prevention and intervention programs designed to address contemporary social issues facing children and their families.

5103. Adolescent Development

Three credits. Prerequisite: Open only to Human Development and Family Sciences graduate students, others with consent.

Adolescent development; understanding the various forces related to adolescent behavior.

5110. Families, Communities, and Positive Behavior Supports

Three credits. Prerequisite: Instructor consent.

Analysis of theory, research, systems, and curricula in Positive Behavior Supports (PBS) with emphasis on family and community partnerships. Interventions for problem behavior are examined across context and perspective. Open to graduate students in Human Development and Family Studies and related fields, and (with permission) to upper level undergraduates and those enrolled in the Honors Program.

5150. Human Attachment across the Lifespan

Three credits.

Theory and research on attachment, separation, trauma, and loss; lifespan approach to studying continuity or discontinuity from infant-parent attachment to peer-peer interactions to adult relationships.

5215. Models and Concepts of Lifespan Human Development

Three credits. Prerequisite: Open only to Human Development and Family Studies graduate students, others with consent.

Overview of approaches to understanding human development across the lifespan. Emphasis on models that cross-disciplinary boundaries to explore development in social and cultural contexts.

5232. Research Seminar in Adult Development and Aging

Three credits. May be repeated for a maximum of nine credits.

Research models and approaches specific to studying development in the latter half of the lifespan. Development of an individual research project.

5240. Aging: Personality and Social Interaction

Three credits. Prerequisite: Open only to Human Development and Family Sciences graduate students, others with consent.

Patterns of adjustment to aging; continuity versus change in personality, role changes, and family relations of the elderly.

5248. Adaptation and Development in Adulthood

Three credits. Prerequisite: Open only to Human Development and Family Sciences graduate students, others with consent.

Young adulthood through middle age with particular attention on transition episodes; stability and change in adult personality with attention to familial and other social relationships.

5250. Close Relationships

Three credits. Prerequisite: Open only to Human Development and Family Sciences graduate students, others with consent.

Formation, maintenance, and dissolution of close relationships across the life span; relationships like courtship, marriage, parent-child, and friendships.

5255. Living with Chronic or Life-threatening Illness

Three credits. Prerequisite: Instructor consent.

Chronic and/or life-threatening illness from diagnosis through long-term management. Psychological, interpersonal, family, and ethical aspects of the chronic illness experience across the life span, in contexts for culture and health policy.

5269. Gender Role Transitions and Conflicts Over the Lifespan

Three credits.

The identification and study of men's and women's gender role transitions and conflicts over the lifespan using psychosocial theory. Developmental stages and tasks are critically analyzed using psychological, sociological, multicultural, and gender role theories and research.

5277. Human Sexuality

Three credits. Prerequisite: Open only to Human Development and Family Sciences graduate students, others with consent.

Human sexual behavior and attitudes.

5310. Patterns and Dynamics of Family Interaction

Three credits. Prerequisite: Open only to Human Development and Family Sciences graduate students, others with consent.

Readings and research concerning the family, stressing interpersonal processes and communication.

5311. Theories of Family Development

Three credits. Prerequisite: Open only to Human Development and Family Sciences graduate students, others with consent.

Concepts and theories in the area of family development.

5312. Diverse Families: Adaptations across the Lifespan

Three credits. Prerequisite: Open only to Human Development and Family Studies graduate students, others with consent.

An interdisciplinary examination of the issues and experiences of diverse families within sociological and psychological contexts and how factors such as race, ethnicity, and culture shape contemporary family life across the lifespan.

5321. Seminar on Parent-Child Relations in Cross-Cultural Perspective

Three credits. Prerequisite: Open only to Human Development and Family Sciences graduate students, others with consent.

Research and theory regarding the antecedents and effects of major dimensions of parental behavior on child development in the U.S.A. and cross-culturally, parental warmth, control, punishment, and their interactions.

5340. Prevention, Intervention, and Public Policy

Three credits.

Survey course of the theory, practice and science of primary prevention of human problems. Prevention concepts and case studies are presented. Students give analysis and critique of course content and develop personal and professional perspectives on prevention practice and possible social policy initiatives.

5342. Parent Education

Three credits. Prerequisite: Open only to Human Development and Family Sciences graduate students, others with consent.

Planning, implementation, and evaluation of parent education programs for individuals and groups. Development and use of materials for such programs.

5442. Latina/o Health Disparities

Three credits.

Overview of health and health care issues among Latina/os in the United States with particular focus on health disparities.

5550. Social Policy, Law, and Child Welfare

Three credits.

Application of theory and research on child development, family relations, and intervention/prevention practices to legal, policy and child welfare contexts.